FOR APPROVAL   **PUBLIC**   **OPEN SESSION**

TO: UTSC Academic Affairs Committee

SPONSOR: William Gough, Vice-Principal Academic and Dean
CONTACT INFO: 416-208-7027, vpdean@utsc.utoronto.ca

PRESENTER: Mark Schmuckler, Vice-Dean Undergraduate
CONTACT INFO: 416-208-2978, vdundergrad@utsc.utoronto.ca

DATE: April 27, 2018 for May 3, 2018

AGENDA ITEM: 3

ITEM IDENTIFICATION:

Undergraduate Minor Curricular Modifications, Centre for French and Linguistics

JURISDICTIONAL INFORMATION:

University of Toronto Scarborough Academic Affairs Committee (AAC) "is concerned
with matters affecting the teaching, learning and research functions of the Campus".
Under section 5.6 of its terms of reference, the Committee is responsible for the approval
of "Major and minor modifications to existing degree programs."

The AAC has responsibility for the approval of Major and Minor modifications to
existing programs as defined by the University of Toronto Quality Assurance Process
(*UTQAP, Section 3.1*).

GOVERNANCE PATH:

1. UTSC Academic Affairs Committee [For Approval] (May 3, 2018)

PREVIOUS ACTION TAKEN:

No previous action in governance has been taken on this item.

HIGHLIGHTS:

This package includes minor modifications to undergraduate curriculum, submitted by the Humanities academic units identified below, which require governance approval. Minor modifications to curriculum are understood as those that do not have a significant impact on program or course learning outcomes. They require governance approval when they modestly change the nature of a program or course.

- The Centre for French and Linguistics (Report: French & Linguistics)
  - o 1 course change
    - ▪ LINB20H3

FINANCIAL IMPLICATIONS:

There are no net financial implications to the campus operating budget.

RECOMMENDATION:

Be It Resolved,

THAT the minor modifications to undergraduate curriculum, submitted by the Centre for French and Linguistics, described in Undergraduate Minor Curriculum Modifications for Approval, Report 2: French & Linguistics, dated April 11, 2018, and recommended by the Vice-Principal Academic and Dean, William Gough, be approved effective for the 2018-19 academic year.

DOCUMENTATION PROVIDED:

1. 2018-19 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Approval Report 2: French & Linguistics, dated April 11, 2018.

2018-19 Curriculum Cycle
Undergraduate Minor Curriculum Modifications for Approval
Report 2: French & Linguistics
April 11, 2018

French and Linguistics (UTSC), Centre for

1 Course Modification:

LINB20H3: Sociolinguistics

Learning Outcomes:
 Previous:
   New: LINB20H3 is being redesigned for a hybrid learning environment. Sociolinguistics is a course which is offered as a three-hour lecture with no tutorials. With OUCI funding, the course content will be redesigned and delivered innovatively by the use of instructional technology and engaging learning activities designed based on sound research in the field of Scholarship of Teaching and Learning (SoTL) . The redesign of the course in a hybrid environment: a. Reduces the lecture time from three hours to two hours so that our students can easily process the delivered information more easily and effectively. b. Helps us to move beyond face-to-face learning to a hybrid learning model which can also become a model for future online offering of this course of other course offerings in the program. Replacing one hour of the three-hour lecture with a series of 15 – 20 minute digital lecturettes focusing on specific topics followed by two hours of active learning in the classroom. The digital videos will provide our students with solid knowledge needed to participate in active learning activities during the remaining two hours. These digital lecturettes will be created during the winter and summer 2018 semesters, combining lecture slides with audio recordings, as well as incorporating simple animated materials.

Mode of Delivery: Previous: In Class
New: In Class; Online

Rationale:
The primary purpose of this change is to promote student active learning within a communicative approach, in line with the university pedagogy. This approach aligns with a variety of theoretical foundations based on the learners' needs. That is to actively engage students in their learning in a blended (hybrid) learning environment in which:
a.   Students take some/more control of their learning process.
b.   Students become more self-directed and engaged in their learning through easy-to-access tools and resources.
 Currently, this course is offered as a three-hour lecture with no tutorials. By replacing one hour of the three-hour lecture with a series of 15 – 20 minute digital lecturettes followed by two hours of active learning in the classroom, we will reduce the lecture time from three hours to two hours. This will ensure that our students can process the delivered information more easily and effectively.
 Through redesigning this course from an in-person to a hybrid model, we use innovative teaching and engaging learning strategies that are mainly technology-based. This includes digital lectures, online discussion forums, and auto-corrected online quizzes with question pools.

Consultation: DCC- Monday, Nov 20th.
CTL- Various dates in November 2017

Resources: OUCI funding approved as per Laurie Harrison, Director of Online Learning Strategies and Clare Hasenkampf, Director of CTL - Feb 7, 2018.