



FOR APPROVAL

PUBLIC

OPEN SESSION

TO: UTSC Academic Affairs Committee

SPONSOR: William Gough, Vice-Principal, Academic and Dean
CONTACT INFO: 416-208-7027, vpdean@utsc.utoronto.ca

PRESENTER: Mary Silcox, Vice-Dean, Graduate
CONTACT INFO: 416-208-2978, vdeangrad@utsc.utoronto.ca

DATE: March 22, 2018 for March 29, 2018

AGENDA ITEM: 10

ITEM IDENTIFICATION:

Graduate Minor Curricular Modification—UTSC Collaborative Specialization

JURISDICTIONAL INFORMATION:

University of Toronto Scarborough Academic Affairs Committee (AAC) “is concerned with matters affecting the teaching, learning and research functions of the Campus” (*AAC Terms of Reference, Section 4*). Under section 5.6 of its terms of reference, the Committee is responsible for approval of “Major and minor modifications to existing degree programs.” The AAC has responsibility for the approval of Major and Minor modifications to existing programs as defined by the University of Toronto Quality Assurance Process (*UTQAP, Section 3.1*).

GOVERNANCE PATH:

1. UTSC Academic Affairs Committee [For Approval] (March 29, 2018)

PREVIOUS ACTION TAKEN:

No previous action in governance has been taken on this item.

HIGHLIGHTS:

This package includes minor modifications to graduate curriculum, submitted for UTSC Collaborative Specializations, which require governance approval. Minor modifications

to curriculum are understood as those that do not have a significant impact on program or course learning outcomes. They require governance approval when they modestly change the nature of a program or course.

Graduate Minor Curriculum Modifications for Approval, Report 3: Collaborative Specializations includes the following changes:

- Collaborative Specialization in Development Policy and Power, subject to the approval of the Graduate Collaborative Specialization in Development Policy and Power
 - 1 new course: IDS 1000H
- Collaborative Specialization in Food Studies
 - 1 minor modification: Participation in a Collaborative Specialization

FINANCIAL IMPLICATIONS:

There are no net financial implications to the campus operating budget.

RECOMMENDATION:

Be It Resolved,

THAT the minor curriculum modifications submitted for UTSC Collaborative Specializations, as described in the 2018-19 Curriculum Cycle: Graduate Minor Curriculum Modifications for Approval, Report 3: Collaborative Specializations, dated March 15, 2018, and recommended by the Vice-Principal, Academic and Dean, Professor William Gough, be approved for the academic year 2018-19.

DOCUMENTATION PROVIDED:

1. 2018-19 Curriculum Cycle: Graduate Minor Curriculum Modifications for Approval Report 3: Collaborative Specializations, dated March 15, 2018.



2018-19 Curriculum Cycle
Graduate Minor Curriculum Modifications for Approval
Report 3: Collaborative Specializations
March 15, 2018

Collaborative Specialization in Development Policy and Power
(Centre for Critical Development Studies)

New Course

IDS 1000H Development Policy and Power

Effective Date

September 2018

Course Description

This course will critically explore the ideologies, institutions, and practices that constitute the field of development policymaking, implementation, and contention with the goal of understanding the complex historical processes and power dynamics that underpin all development policy domains.

Academic Rationale

This is a required course for students in the Collaborative Specialization in Development Policy and Power at the MA level. The course will have a lead instructor affiliated with the Centre for Critical Development Studies (CCDS); other CCDS affiliated faculty will act as co-instructors on course topics relevant to their specialization.

International Development Studies is an established and longstanding interdisciplinary field of academic inquiry with its own departments, journals, and academic associations. There has been a longstanding interest in the field at the undergraduate level (for which UTSC is a Canadian pioneer) and this has now been generating significant demand for further study at the graduate level. CCDS's Collaborative Specialization in Development Policy and Power captures some of this demand by offering a unique interdisciplinary critically-oriented learning experience in international development studies at the MA level.

We use the word 'critical' because international development studies is a contested field, one that demands a questioning of the prevailing concepts, knowledge, 'received truths', and mainstream policy frameworks of the field. Our pedagogical approach will encourage reflexive, interdisciplinary, and political economy analytical perspectives informed by a variety of counter-hegemonic theoretical traditions, be they Marxian, feminist, anti-racist, postcolonial, and others. We will also encourage students to take historical analysis seriously, with the purpose of understanding the complex historical processes and power dynamics that underpin all development policy domains. This will include a significant focus on the politics and spaces of resistance, activism, and advocacy – both conventional and unconventional - that predominate in

the field of development, at global, national, and/or local, grassroots levels.

Learning Outcomes

- In depth understanding of the main theoretical approaches that cross a variety of disciplines to the critical study of development processes and policy making, achieved through class discussions of readings in the core course and through the writing of a short position paper on development theory.
- Critical historicized understanding of the nature of the main policy areas/domains within the field of development, understandings that would include changes in power dynamics within particular development policy domains over time and the challenges of promoting the emergence of policy domains that are institutionalized and grounded in clear policy frameworks. Achieved through discussions in the core course and through the writing of a research paper on a selected development policy domain.
- Ability to constructively reflect upon and engage with policy makers on the complex relationship between critical research on development policy and the policy making process itself, promoted through student engagement with selected policy makers integrated into the seminar SRM333H, parallel to the core course.
- Development of professional research capacities in development studies that would include: the identification of research problems, the utilization of critical methods in the formulation of the design of research projects; and exposure to development policy engagement methods and critical approaches to knowledge translation. Achieved (where applicable) through the process of writing a research paper or a thesis.

Similarity/Overlap with other Courses & Consultation

None

Resource Requirements

The course will require a stipend, which will be provided as part of the yearly budget allotment for the CCDS from the UTSC Dean's Office. No budgetary support will be sought from the participating units at this time.

Collaborative Specialization in Food Studies (Culinaria Research Centre)

Minor Modification: Participation in a Collaborative Specialization

Summary

Removing the MEd and PhD in Adult Education and Community Development as partner programs for the CS in Food Studies

Effective Date of Change

Fall 2018

Academic Rationale

The Department of Leadership, Higher and Adult Education at the Ontario Institute for Studies in Education has requested that the MEd and PhD in Adult Education and Community Development be removed as partner programs from the CS in Food Studies. The new Chair of the Department will review the level of faculty support for the CS within LHAE and may

consider adding these programs as partners in the future.

Impact on Students

None. The CS in Food Studies was approved by AAC on January 9, 2018 to be effective for the 2018-19 academic year. This change will be implemented before the SGS Calendar is published so students will not be aware of the change.

Consultation

There has been consultation with the Dean of OISE.

Resources

None

Calendar Entry Showing Changes

Collaborative Specialization in Food Studies

Lead Faculty

University of Toronto Scarborough

Participating Degree Programs

Adult Education and Community Development – MEd, PhD

Anthropology – MA, PhD

East Asian Studies – MA, PhD

Geography and Planning – MA, MSc, PhD

History – MA, PhD

Information – MI

Museum Studies – MMS

Nutritional Sciences – MSc, PhD

Physical and Environmental Sciences – PhD

Public Health Sciences – PhD

Sociology – MA, PhD

Supporting Units

Culinaria Research Centre

Overview

Food Studies is an interdisciplinary field dedicated to understanding where our food comes from and how it shapes our bodies and identities. The production and consumption of food has gone through tremendous changes in the past few hundred years. Before industrialization, most food was grown in the place where it was eaten. With the rise of global commodity agriculture, it is often hard to find out exactly what our food is and where it comes from. Then, famine was a constant spectre, whereas today, over-eating has become a significant health problem. Particular attention will be given to the material nature of food, the way it tastes and smells, and the changes it undergoes through natural decomposition and through the human intervention of preservation and cooking. Students will learn the importance of food in religion, society, the family, gender roles, the environment, agriculture, urbanization, immigration, colonialism, and race and ethnicity. The specialization will leverage the University's urban location and its proximity to Canada's agricultural heartland to broaden students' experience. The study of food provides both theoretical understanding and practical knowledge for

professional careers in health care, business, government service, non-governmental organizations, and educational and community programs.

This specialization will draw on a variety of disciplinary approaches emphasizing different knowledge and skills.

Upon successful completion of the Master's or PhD requirements of the home department and the program, students receive the notation "Completed Collaborative Specialization in Food Studies" on their transcript and parchment.

Contact and Address

Web: <https://www.utsc.utoronto.ca/culinaria/>

E-mail: culinaria@utsc.utoronto.ca

Telephone: (416) 208-8175

Collaborative Specialization in Food Studies
University of Toronto
1265 Military Trail
Toronto, Ontario M1C 1A4
Canada

Master's Level

Admission Requirements

- Applicants must meet the admission requirements of both the home graduate unit and the Collaborative Specialization.
- Applicants must apply to and be admitted to both the collaborative specialization and a graduate degree program in one of the collaborating departments in a participating master's degree program.
- A curriculum vitae (CV).
- Applicants must demonstrate superior writing and research skills, as well as an interest in the socio-cultural aspects of food. Applicants will submit to the Program Committee of the Collaborative Specialization in Food Studies a research paper (of no more than 30 pages in length) that has been submitted to the home degree, or that is focused on food studies.
- Letters from two references. The letters of reference should describe the student's academic ability and career aspirations, and comment on the student's potential benefit from the Collaborative Specialization.
- Some undergraduate experience in food-related coursework is desired.

Specialization Requirements: MA in Anthropology; MA in East Asian Studies Thesis Option; MA/MSc in Geography; MA in History; MSc, in Nutritional Sciences; MA in Sociology Research Paper Option; MI Concentration Plus Thesis Option; MI General Pathway Plus Thesis Option

- Students must meet all respective degree requirements of the School of Graduate Studies and the participating home degree program and the Collaborative Specialization.
- Students must meet the following specialization requirements:
 - 0.5 full-course equivalent (FCE) seminar: FST 1000H *Comparative Research Methods in Food Studies*.
 - Participate regularly and actively in the Culinaria Seminar Series SRM 3333H.

- The major research paper or thesis in the participating degree program will be on a topic in food studies, approved by the Program Committee of the Collaborative Specialization in Food Studies.
- Collaborative specialization courses may be taken as electives for the purpose of satisfying home program requirements.

*Specialization Requirements: **MEd**, MA in East Asian Studies Coursework-Only Option, MA in Sociology Coursework-Only Option*

- Students must meet all respective degree requirements of the School of Graduate Studies and the participating home degree program and the Collaborative Specialization.
- Students must meet the following specialization requirements:
 - 0.5 full-course equivalent (FCE) seminar: FST 1000H *Comparative Research Methods in Food Studies*.
 - 1.0 FCE FCE electives related to food studies
 - Participate regularly and actively in the Culinarium Seminar Series SRM 3333H.
- Collaborative specialization courses may be taken as electives for the purpose of satisfying home program requirements.

Specialization Requirements: MI Coursework-Only Options

- Students must meet all respective degree requirements of the School of Graduate Studies and the participating home degree program and the Collaborative Specialization.
- Students must meet the following specialization requirements:
 - 0.5 full-course equivalent (FCE) seminar: FST 1000H *Comparative Research Methods in Food Studies*.
 - 0.5 full-course equivalent (FCE) practicum: INF 2173H (taken in an area related to food studies)
 - 1.5 FCE electives related to food studies
 - Participate regularly and actively in the Culinarium Seminar Series SRM 3333H.
- Collaborative specialization courses may be taken as electives for the purpose of satisfying home program requirements.

Specialization Requirements: MMSt Coursework Option

- Students must meet all respective degree requirements of the School of Graduate Studies and the participating home degree program and the Collaborative Specialization.
- Students must meet the following specialization requirements:
 - 0.5 full-course equivalent (FCE) seminar: FST 1000H *Comparative Research Methods in Food Studies*.
 - 2.0 FCE in a combination of:
 - a) 1.0 full-course equivalent (FCE) internship MSL 3000Y in a field related to food studies
 - b) 1.0 full-course equivalent (FCE) project MSL 4000Y in a field related to food studies
 - c) up to 2.0 FCE electives related to food studies
 - Participate regularly and actively in the Culinarium Seminar Series SRM 3333H.
- Collaborative specialization courses may be taken as electives for the purpose of satisfying home program requirements.

Doctoral Level

Admission Requirements

- Applicants must meet the admission requirements of both the home graduate unit and the Collaborative Specialization.
- Applicants must apply to and be admitted to both the collaborative specialization and a graduate degree program in one of the collaborating departments..
- Students who complete the collaborative specialization at the Master's level will be eligible for the program at the doctoral level, but will be expected to complete an additional ‘topics’ course (see below).
- A curriculum vitae (CV).
- Applicants must demonstrate superior writing and research skills, as well as an interest in the socio-cultural aspects of food. Applicants will submit to the Program Committee of the Collaborative Specialization in Food Studies a Master’s level research project paper or thesis. Experience in a food-related field (either practical, scholarly, or policy/political/social service) is beneficial.

Specialization Requirements

- Students must meet all respective degree requirements of the School of Graduate Studies and the participating home degree program and the Collaborative Specialization.
- Students must complete the following requirements:
 - 0.5 full-course equivalent (FCE) seminar: . Students who have not already taken FST 1000H *Comparative Research Methods in Food Studies* at the master’s level will be required to complete this course. Students who have completed the Collaborative Specialization in Food Studies at the master’s level are exempted from this requirement.
 - 0.5 FCE topics course: FST 2000H *Food, Culture, and Society*; course theme to be decided each year by the Program Committee of the Collaborative Specialization in Food Studies.
- Participate regularly and actively in the Culinaria Seminar Series SRD 4444H.
- The student's dissertation in their home department must be on a topic in food studies, approved by the Program Committee of the Collaborative Specialization in Food Studies.
- Collaborative specialization courses may be taken as electives for the purpose of satisfying home program requirements.

At both the Master’s and Doctoral level, students enrolled in the Collaborative Specialization must complete the requirements of the Collaborative Specialization in addition to those requirements for the degree program in their home graduate unit. The Collaborative Specialization Director and/or Program Committee is/are responsible for certifying the completion of the Collaborative Specialization requirements. The home graduate unit is solely responsible for the approval of the student’s home degree requirements.

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Course List

FST 1000H Comparative Research Methods in Food Studies

FST 2000H Food, Culture, and Society

Elective Courses**

Department of Anthropology

*ANT4039H The Origins and Nature of Early Resource Producing Societies

Department of Geography

*JPG1429H The Political Ecology of Food and Agriculture

Department of History

*HIS1301H History of Food and Drink

Centre for Medieval Studies

*MST1370H From Farm to Market: Social and Economic Transformations in Medieval Europe

Department of Sociology

*SOC6519H Sociology of Food

Department of Leadership, Higher, and Adult Education

*LHA1197H The Pedagogy of Food

Department of Nutritional Sciences

*NFS1201H Public Health Nutrition

*NFS1212H Regulation of Food Composition, Health Claims and Safety

*NFS1216H Selected Topics in Nutrition

*NFS1218H Recent Advances in Nutritional Sciences

Dalla Lana School of Public Health

*CHL5653H Community Nutrition

*These courses may have prerequisites and enrolment limits. These courses may not be offered every year.

**Students may take courses not listed here with approval of the CS Director.

Appendix A: Addendum to the MOA

ADDENDUM to MEMORANDUM of AGREEMENT
COLLABORATIVE SPECIALIZATION IN FOOD STUDIES
Effective Date September 2018

I indicate with my signature below that I have read the Memorandum of Agreement for the collaborative specialization. The graduate unit agrees to the withdrawal of the degree program(s) named below. The graduate unit and participating graduate degree program agree to abide by the terms and conditions of the Memorandum of Agreement.

1. Unit, Participating Graduate Degree Program

Graduate Department of Leadership, Higher and Adult Education, OISE
MEd, Adult Education and Community Development
PhD, Adult Education and Community Development

SIGNATURES

Graduate Chair/Director of participating unit/program: see email in Appendix B

Professor Nina Bascia

Chair, Leadership, Higher and Adult Education, OISE, St. George

Dean of participating unit/program: see email in Appendix B

Professor Glenn Jones
Dean, Ontario Institute for Studies in Education (OISE), St. George

Director of Collaborative Specialization:



Date: March 15, 2018 _____

Professor Dan Bender
Director, Collaborative Specialization in Food Studies

Dean of Lead Faculty:



Date: March 15, 2018 _____

Professor William Gough
Vice-Principal Academic and Dean, UTSC

Appendix B: Supporting Email

From: Glen Jones [<mailto:glen.jones@utoronto.ca>] **Sent:** Monday, March 12, 2018 2:41 PM **To:** Vice Dean Graduate UTSC <vdgraduate@utsc.utoronto.ca> **Cc:** Nina Bascia <nina.bascia@utoronto.ca>; Sarah Chaudhry <ss.chaudhry@utoronto.ca>; 'Daniel Bender' <debender@utsc.utoronto.ca>; 'Annette Knott' <aknott@utsc.utoronto.ca>; Karen Dinsdale Kaufman <karen.dinsdale@utoronto.ca> **Subject:** RE: MOU for Collaborative Specialization in Food Studies - Signature Required

Mary,

Thank you for your note. I completely understand the need to seek clarity as you take the final steps in your governance process.

I am afraid that I do not know the history of this initiative – perhaps because it began before I moved into this role. My understanding from Nina, as Chair of the relevant graduate department, is that she has found it difficult to identify the level of support from permanent faculty that we both believe is necessary in order for her department to be a participant in the collaborative specialization.

I am sorry if this decision has surprised you. I have no doubt that there was extensive consultation as the initiative moved forward, but my understanding is that the initiative was new to Nina as Chair of the Department, and so I suspect that the problem involved communication and consultation at our end rather than yours. Once again, this may have been a matter of timing, Nina has only been chair of the Department since 2015 and the more extensive consultations on the collaborative specialization may have taken place before her appointment to the role. However, you will appreciate that we believe that strong faculty support is needed before agreeing to participate in a collaborative specialization.

Take care,
Glen