



FOR APPROVAL

PUBLIC

OPEN SESSION

TO: UTSC Academic Affairs Committee

SPONSOR: William Gough, Vice-Principal, Academic and Dean
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DATE: March 22, 2018 for March 29, 2018

AGENDA ITEM: 6

ITEM IDENTIFICATION:

Undergraduate Minor Curricular Modifications—Social Sciences

JURISDICTIONAL INFORMATION:

University of Toronto Scarborough Academic Affairs Committee (AAC) “is concerned with matters affecting the teaching, learning and research functions of the Campus” (*AAC Terms of Reference, Section 4*). Under section 5.6 of its terms of reference, the Committee is responsible for approval of “Major and minor modifications to existing degree programs.” The AAC has responsibility for the approval of Major and Minor modifications to existing programs as defined by the University of Toronto Quality Assurance Process (*UTQAP, Section 3.1*).

GOVERNANCE PATH:

1. UTSC Academic Affairs Committee [For Approval] (March 29, 2018)

PREVIOUS ACTION TAKEN:

No previous action in governance has been taken on this item.

HIGHLIGHTS:

This package includes minor modifications to undergraduate curriculum, submitted by the Social Sciences academic units identified below, which require governance approval.

Minor modifications to curriculum are understood as those that do not have a significant impact on program or course learning outcomes. They require governance approval when they modestly change the nature of a program or course.

- The Department of Anthropology (Report: Anthropology)
 - 1 course change
 - ANTD05Y3
- The Centre for Critical Development Studies (Report: Critical Development Studies)
 - 2 new courses
 - IDSC15H3
 - IDSD13H3
- The Interdisciplinary Centre for Health and Society (Report: Health and Society)
 - 8 new courses
 - HLTC49H3
 - HLTC51H3
 - HLTC52H3
 - HLTD07H3
 - HLTD08H3
 - HLTD11H3
 - HLTD53H3
 - HLTD71Y3
- The Department of Human Geography (Report: Human Geography)
 - 1 course change
 - GGRC49H3
- The Department of Political Science (Report: Political Science)
 - 1 new course
 - POLD30H3
- The Department of Sociology
 - 6 new courses
 - SOCB35H3
 - SOCB37H3
 - SOCB70H3
 - SOCC49H3
 - SOCC51H3
 - SOCD11H3

FINANCIAL IMPLICATIONS:

There are no net financial implications to the campus operating budget.

RECOMMENDATION:

Be It Resolved,

THAT the minor modifications to undergraduate programs, submitted by UTSC undergraduate Social Sciences academic units, as described in Undergraduate Minor Curriculum Modifications for Approval, Report: Anthropology, dated March 12, 2018, and Undergraduate Minor Curriculum Modifications for Approval, Report: Critical Development Studies, dated March 8, 2018, and Undergraduate Minor Curriculum Modifications for Approval, Report: Health and Society, dated March 8, 2018, and Undergraduate Minor Curriculum Modifications for Approval, Report: Human Geography, dated March 8, 2018, and Undergraduate Minor Curriculum Modifications for Approval, Report: Political Science, dated March 8, 2018, and Undergraduate Minor Curriculum Modifications for Approval, Report: Sociology, dated March 8, 2018, and recommended by the Vice-Principal, Academic and Dean, Professor William Gough, be approved for the academic year 2018-19.

DOCUMENTATION PROVIDED:

1. 2018-19 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Approval Report: Anthropology, dated March 12, 2018.
2. 2018-19 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Approval Report: Critical Development Studies, dated March 8, 2018.
3. 2018-19 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Approval Report: Health and Society, dated March 8, 2018.
4. 2018-19 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Approval Report: Human Geography, dated March 8, 2018.
5. 2018-19 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Approval Report: Political Science, dated March 8, 2018.
6. 2018-19 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Approval Report: Sociology, dated March 8, 2018.



2018-19 Curriculum Cycle Undergraduate Minor Curriculum Modifications for Approval Report: Anthropology

March 12, 2018

Anthropology (UTSC), Department of

1 Course Modification:

ANTD05Y3: Advanced Fieldwork Methods in Social and Cultural Anthropology

New Course Code:

ANTD05H3

Description:

Track Changes: This course provides students with experience in carrying out ethnographic research in the Greater Toronto Area. Working with the Center for Ethnography, students define and execute individual research projects of their own design. The course provides students with the opportunity to present and discuss their unfolding research, as well as to present the findings of their research. This course is completed over two terms, and culminates in an original research paper.

Exclusions:

Track Changes: Previous:

New: (ANTD05Y3)

Rationale:

ANTD05Y3 runs from Sep to April and has a 1.0 credit value. Due to the nature of the course, it requires to a full year's work to complete, but the actual content is valued at 0.5 credit.

Consultation:

Discussed and approved by the DCC Feb 28/18

Course code approved by RO: Tuesday, March 6, 2018 12:03 PM

Resources: None



2018-19 Curriculum Cycle Undergraduate Minor Curriculum Modifications for Approval Report: Critical Development Studies

March 8, 2018

Critical Development Studies (UTSC), Centre for

2 New Courses:

IDSC15H3: Special Topics in International Development Studies

Contact Hours:
Description: The topics presented in this course will represent a range of issues in international development studies. Topics will vary by instructor and term.
Prerequisites: 10.0 credits including IDSA01H3
Corequisites:
Exclusions:
Recommended Preparation:
Enrolment Limits:
Note:
Breadth Requirements: Social & Behavioural Sciences
Rationale: The proposed course allows students to explore in depth particular development studies related topics that could be used towards either the Specialist, Major or Minor Program. The course design will be similar to our other C-level courses within the Centre for Critical Development Studies and innovative elements will be unique to each session as it will vary with each instructor.
Consultation: DCC approved: September 29th 2017 Registrar's Office approval of new course code: September 21st 2017
Resources: This course will normally be taught by an existing faculty member, and cycled. When no permanent faculty is available, the course will be taught by a sessional lecturer, using stipend funds made available through faculty on leave. There are no space requirements.

IDSD13H3: Special Topics in International Development Studies

Contact Hours:**Description:**

The topics presented in this course will represent a range of issues in international development studies. Topics will vary by instructor and term.

Prerequisites:

12.0 credits including IDSA01H3

Corequisites:**Exclusions:****Recommended Preparation:****Enrolment Limits:**

25

Note:**Breadth Requirements:**

Social & Behavioural Sciences

Rationale:

The proposed course allows students to explore a depth of particular development studies related topics that could be used towards either the Specialist, Major or Minor Program. The course design will be similar to our other D-level seminar based courses within the Centre for Critical Development Studies and innovative elements will be unique to each session as it will vary by each instructor.

Consultation:

DCC approved: September 29th 2017

Registrar's Office approval of course code: September 21st 2017

Resources:

This course will be taught by an existing faculty member, and cycled. When no permanent faculty is available, the course will be taught by a sessional lecturer, using stipend funds made available through faculty on leave. No TA support is required. There are no space requirements.



2018-19 Curriculum Cycle Undergraduate Minor Curriculum Modifications for Approval Report: Health and Society

March 8, 2018

Health and Society (UTSC), Interdisciplinary Centre for

8 New Courses:

HLTC49H3: Indigenous Health

Contact Hours:**Description:**

This course will examine the health and well-being of Indigenous peoples, given historic and contemporary issues. A critical examination of the social determinants of health, including the cultural, socioeconomic and political landscape, as well as the legacy of colonialism, will be emphasized. An overview of methodologies and ethical issues working with Indigenous communities in health research and developing programs and policies will be provided. The focus will be on the Canadian context, but students will be exposed to the issues of Indigenous peoples worldwide.

Same as SOCC49H3

Prerequisites:

HLTB41H3 or [[SOCB05H3 or SOCB35H3] and [0.5credit from the following: SOCB30H3 , SOCB42H3, SOCB43H3, SOCB47H3]]

Corequisites:

Exclusions: SOCC49H3

Recommended Preparation:

Enrolment Limits: 30

Note:

Breadth Requirements: Social & Behavioural Sciences

Rationale:

This course advances ICHS's and UTSC's commitment to integrating indigenous topics into the curriculum. It connects core general issues in the sociological study of health to the particularities of health in Canadian and international indigenous communities. There are no similar courses.

Consultation:

Discussed and approved by the DCC September 20, 2017.

Course code approved: : Wednesday, September 27, 2017 11:52 AM

Resources:

This course will be taught by Nicholas Spence, a new full-time tenure-stream colleague with expertise in the area of Indigenous Health. This course will be part of his regular teaching duties. The course will require TA support, and will be covered by the Department's existing budget. It does not require any new space or infrastructure.

HLTC51H3: Special Topics in Health and Society

Contact Hours:**Description:**

An examination of a current topic relevant to the study of health and society. The specific topic will vary from year to year.

Prerequisites:

HLTB41H3 or [[SOCB05H3 or SOCB35H3] and [0.5 from SOCB30H3, SOCB42H3, SOCB43H3, SOCB47H3]]

Corequisites:

Exclusions: SOCC51H3

Recommended Preparation:

Enrolment Limits: 30

Note: Priority will be given to students enrolled in the Major programs in Health Studies.

Breadth Requirements: Social & Behavioural Sciences

Rationale:

The proposed special topics course will accomplish three goals: (1) it will provide a bridge between Sociology and Health Studies, which now have multiple cross-appointed faculty (2) it will enable faculty at the intersection of Sociology and Health Studies to develop and experiment with a course at the C level before proposing that the course be formally added to the calendar, and (3) it will enable newly hired faculty to offer C level courses in their area of expertise rather than having to offer C level courses that are already in the calendar. All proposed topics will be assessed to ensure that they build on knowledge and skills acquired in B level courses and that they provide some introduction to more advanced D level courses.

Consultation:

Discussed and approved by the DCC on September 27, 2017.
Course code approved: Friday, September 29, 2017 12:07 PM

Resources:

The proposed course will usually be taught by existing faculty members, and will count as a normal part of their teaching load. The proposed course may occasionally be taught by sessional instructors - this will be covered by the unit's existing budgets. The course will require TA support, but will be in line with TA support typically provided for C level courses and will be covered by the unit's existing budgets.

HLTC52H3: Special Topics in Health Humanities

Contact Hours:**Description:**

An examination of a current topic in Health Humanities. The specific topic will vary from year to year.

Prerequisites: HLTB50H3

Corequisites:**Exclusions:****Recommended Preparation:**

Enrolment Limits: 60

Note:**Breadth Requirements:** Arts, Literature & Language**Rationale:**

The proposed special topics course will accomplish two goals: (1) it will enable faculty to develop and experiment with a course at the C level before proposing that the course be formally added to the calendar, and (2) it will enable newly hired faculty to offer a C level course in their area of expertise. We are currently carrying out a search for a new Health Humanities tenure-stream position, and this course is intended to provide an option for the newly hired person to teach a C-level course in their area of expertise.

Consultation:

Proposed and approved by the DCC September 29, 2017

Course code approved: Monday, October 02, 2017 7:21 AM

Resources:

We anticipate that a newly hired full-time, regular faculty member will teach this course in 2018-19 as part of his or her normal teaching load.

The course will require TA support, in line with TA support typically provided for C-level courses and will be covered by the unit's existing budgets.

HLTD07H3: Advanced Rehabilitation Sciences: Disability Studies and Lived Experiences of 'Normalcy'

Contact Hours:**Description:**

This course builds on HLTC17H3 by examining rehabilitation from the perspectives of researchers, clinicians, and clients. The course focuses on the historical role of rehabilitation, not only in improving health, but also in perpetuating the goal of 'normalcy'. Students will examine how rehabilitation impacts people, both at an individual and societal level, and explore the field of disability studies and its critical engagement with the message that disabled people "need to be repaired."

Prerequisites:

2.0 credits at the C-level in HLT courses from the requirements of the Major/Major Co-op programs in Health Studies - Population Health (Science), including HLTC17H3; and a CGPA of 2.5

Corequisites:**Exclusions:** HLTD47H3 if taken before Summer 2018**Recommended Preparation:****Enrolment Limits:** 25**Note:****Breadth Requirements:** Social & Behavioural Sciences**Rationale:**

There is a specific interest in the unique health perspective offered by Rehabilitation Sciences. HLTC17H3, which introduces students to rehabilitation sciences has been very popular, with an enrolment of 60 students in year 1 (2016-17) and an enrolment of 85 in year 2 (2017-18). It also received excellent course evaluations in year 1. We believe that a seminar-style D-level course is important for building students' knowledge of this area of health, wellness and disability, and to better prepare them for possible graduate work in this area. The proposed course has been offered in 2017-18 as a Special topics course (HLTD47H3), and supported through UCDF funding. It is now appropriate to regularize the course with its own course number.

Consultation:

Proposed and approved by the DCC on September 20, 2017.

Course code approved by RO:Thu 9/21/2017 2:51 PM

Resources:

This course will be taught by Prof. Andrea Duncan, who is a regular, full-time faculty member of the department of Occupational Science and Occupational Therapy. UCDF funding has been approved. No TA will be required for the course since registration will be below 25 students (there is an enrolment limit of 25 students for this course).

HLTD08H3: Special Topics in Health Sciences**Contact Hours:****Description:**

An examination of a current health sciences topic. The specific topic will vary from year to year, and may include: clinical epidemiology, an advanced nutrition topic, or the biology and population health impacts of a specific disease or illness condition.

Prerequisites:

HLTC27H3 and 2.0 credits at the C-level in HLT courses from the requirements of the Major/Major Co-op program in Health Studies - Population Health (Science)

Corequisites:**Exclusions:**

Recommended Preparation: HLTC19H3 or HLTC25H3

Enrolment Limits: 25

Note:

Breadth Requirements: Natural Sciences

Rationale:

The proposed special topics course will accomplish three goals; (1) it will enable faculty to develop and experiment with a course at the D-level before proposing that the course be formally added to the calendar, (2) it will enable us to expand the array of D-level courses intended for our BSc students through offering rotating topic courses, some of which may be offered by sessional instructors, in order to enrich the D-level electives available to students, and (3) it will enable newly hired faculty to offer D-level courses in their area of expertise rather than having to offer D-level courses that are already in the calendar. We anticipate hiring 1-2 new faculty for the BSc stream of the program over the next year or two, and we would like special topics courses available for them, with the understanding that once a course has been offered 2 times under a special topics number it will be proposed as a regular course. All proposed topics will be assessed to ensure that they build on knowledge and skills acquired in C-level courses.

Consultation:

Proposed and approved by the DCC - September 20, 2017

Course code approved: Thu 9/21/2017 2:51 PM

Resources:

Normally this course will be taught by existing or newly hired faculty. From time to time, depending on curricular needs (e.g., faculty on sabbatical), this course may be taught by a sessional course instructor. This will be covered by the unit's existing stipend budgets.

No TA support is required.

HLTD11H3: Program and Policy Evaluation**Contact Hours:****Description:**

This course provides an introduction to the field of program and policy evaluation. Evaluation plays an important role in evidence based decision making in all aspects of society. Students will gain insight into the theoretical, methodological, practical, and ethical aspects of evaluation across different settings. The relative strengths and weaknesses of various designs used in applied social research to examine programs and policies will be covered.

Same as SOCD11H3
Prerequisites: [HLTB15H3 and [STAB22H3 or STAB23H3]] or [10.0 credits and [SOCB05H3 and SOCB35H3] and [1.0 credit from the following: SOCB30H3, SOCB42H3, SOCB43H3, SOCB47H3]]
Corequisites:
Exclusions: SOCD11H3
Recommended Preparation:
Enrolment Limits: 10
Note:
Breadth Requirements: Social & Behavioural Sciences
Rationale: This course advances the Department's commitment to research intensive courses that build transferrable skills, as well as the University's commitment to Experiential Learning. It allows students studying diverse social topics and problems to translate that knowledge into concrete skills around evaluating related social programs and policies. We expect it to be a popular D-level course which many students will see as an attractive way to consummate their education and look forward to potential employment in the policy and government sector.
Consultation: Proposed and approved by the DCC September 20, 2017. Course code approved: Wednesday, September 27, 2017 11:52 AM
Resources: This course will be taught by Nicholas Spence, a new colleague with expertise in the area of policy evaluation and review. He is a full-time tenure stream faculty, and this course will be part of his normal teaching load. The course will not require TA support, nor will it require additional space and infrastructure.

HLTD53H3: Special Topics in Health Humanities

Contact Hours:
Description: An examination of a current topic in Health Humanities. The specific topic will vary from year to year.
Prerequisites: HLTB50H3 and an additional 2.0 credits at the C-level in HLT courses from the requirements of any of the Major/Major Co-op programs in Health Studies; and a minimum CPGA of 2.5.
Corequisites:
Exclusions:
Recommended Preparation:
Enrolment Limits: 25
Note:
Breadth Requirements: Arts, Literature & Language
Rationale: The proposed special topics course will accomplish two goals: (1) it will enable faculty to develop and experiment with a course at the D level before proposing that the course be formally added to the calendar, and (2) it will enable newly hired faculty to offer a D level course in their area of expertise. We are currently carrying out a search for a new Health Humanities tenure-stream position, and this course is intended to provide an option for the newly hired person to teach a D-level course in their area of expertise. Once this new faculty member has taught this course under a special topics # for two years, we will regularise the course and propose it as a new course with its own number.

Consultation:

Proposed and approved by DCC September 29, 2017.
Course code approved: Mon 10/2/2017 7:12 PM

Resources:

A newly hired full-time, regular faculty member will teach this course in 2018-2019 as part of his or her normal teach load. The course will not require TA support.

HLTD71Y3: Directed Research in Health Studies**Contact Hours:****Description:**

In this year-long directed research course, the student will work with a faculty supervisor to complete an original undergraduate research project. During fall term the student will prepare the research proposal and ethics protocol, and begin data collection. In the winter term the student will complete data collection, analysis, and write-up.

Prerequisites:

HLTB15H3 and STAB22H3; and a minimum CGPA of 3.0; and permission of the faculty supervisor and ICHS Director.

Corequisites:**Exclusions:****Recommended Preparation:****Enrolment Limits:****Note:**

Breadth Requirements: Social & Behavioural Sciences

Rationale:

ICHS is committed to the rigorous interdisciplinary study of health and to providing our students with innovative health research opportunities. The proposed course will enable high-achieving and highly motivated students to carry out an original research project from start to finish with faculty supervision, input, and guidance. Students who complete this course will be better prepared for graduate level academic work.

Consultation:

Approved by the DCC: Wednesday, November 15, 2017
Course code approved by the RO: Thursday, November 30, 2017 8:30 AM

Resources:

Faculty Resources:

- Regular ICHS faculty will serve as the research project supervisors. This course will not count as part of the faculty member's normal teaching load, but will instead be understood as an independent research supervision. No TA support is required.

Space/Infrastructure

- No additional space or infrastructure is required that is outside of the unit's existing budget.



2018-19 Curriculum Cycle
Undergraduate Minor Curriculum Modifications for Approval
Report: Human Geography

March 8, 2018

Human Geography (UTSC), Department of

1 Course Modification:

GGRC49H3: Land, Development, and Struggle in Latin America

<p>New Course Code: GGRD49H3</p>
<p>Title: Track Changes: Land ; Development, and Land Conflicts Struggle in the Americas Latin America</p>
<p>Description:</p> <p>Track Changes: The politics of land and territorial struggles rights are a central themes theme in national and international development policies, and social movements practice in the Western Hemisphere Latin America. Similarly This course attends to how development policy shapes access to, settler colonialism, as an active spatial formation control of, is constituted in both the past and present throughout the Americas. The course will take a hemispheric approach to understanding the historical and contemporary geographies of struggles over land and natural resource conflicts in the Americas resources. Students will become familiar with geographic debates The land and conceptualizations territorial struggles of land women and land conflicts indigenous, Afro-descendant and will participate in field visits aimed to ground theoretical understandings in land practices and movements in Toronto campesino communities inform course content.</p> <p>Areas of focus:Environmental or Social/Cultural Geography</p>
<p>Prerequisites: Track Changes: 13.0 Any 8.0 credits including GGRB02H3</p>
<p>Exclusions: Track Changes: Previous: New: (GGRC49H3)</p>
<p>Enrolment Limits: Track Changes: Previous: 60 20</p>
<p>Rationale: Geography has revamped course offerings in environment geography. Part of this change includes moving GGR49H3 from a C course to a D course and adding field visits as part of the course. These changes reflect two major university wide</p>

initiatives: responses to the TRC especially regarding increasing student learning understandings of settler colonialism, indigenous land rights and broadened historical understanding of First Nation Peoples in Canada; and second, the move to expand experiential learning opportunities via field visits and practice via ethnographic data collection throughout the term.

Consultation:

UTSC programs using this course:

Specialist Program in International Development Studies (Arts)

UTSC courses using this course:

None.

Consultation within the academic unit:

DCC approved: September 29th 2017

Consultation outside the academic unit:

Registrar's Office approved the new course code on September 21st 2017

Resources:

None



2018-19 Curriculum Cycle

Undergraduate Minor Curriculum Modifications for Approval

Report: Political Science

March 8, 2018

Political Science (UTSC), Department of

1 New Course:

POLD30H3: Legal Reasoning

Contact Hours:

Description:

This course will introduce students to the ideas and methods that guide judges and lawyers in their work. How does the abstract world of the law get translated into predictable, concrete decisions? How do judges decide what is the “correct” decision in a given case? The class will begin with an overview of the legal system before delving into the ideas guiding statute drafting and interpretation, judicial review and administrative discretion, the meaning of “evidence” and “proof,” constitutionalism, and appellate review. Time will also be spent exploring the ways that foreign law can impact and be reconciled with Canadian law in a globalizing world.

Area of focus: Political Theory

Prerequisites:

POLB30H3 and POLC68H3 and [an additional 1.5 credits at the C-level in POL courses]

Corequisites:

Exclusions:

Recommended Preparation:

Enrolment Limits: 25

Note: Priority will be given to students enrolled in the Minor in Public Law.

Breadth Requirements: Social & Behavioural Sciences

Rationale:

The course fills a gap in the Public Law Minor. It addresses the process of judicial decision-making, and focuses on the internal logics that go into legal reasoning and judicial decision-making. These logics are what inject predictability into the law and the legal process, and serve to resolve disputes according to well known rules. This will enhance student understanding of where judges and lawyers are “coming from” intellectually when they do their work. It also fundamentally expands student’s understanding of the operation of the judicial branch of government. In studying the legal system this way, it is additive to the Public Law Minor program without displacing any of the current course offerings.

The proposed class is innovative because it goes beyond a typical law and politics courses’ focus on the policy implications of judicial decisions to focus instead on how those decisions are made in the first place.

This class is designed to be a fourth-year seminar, and as a result we are proposing an enrollment cap of 25 students. A small setting would encourage the high level of participation that is expected of students in a D-level seminar class.

Consultation:

Consultation within the academic unit:

DCC approved: September 29th 2017

Consultation outside the academic unit:

Registrar's Office approved the new course code on September 21st 2017

Resources:

The Department is currently undertaking a search for a new full-time faculty member in the area of Public Law. This course is intended to be taught by the successful candidate. However, regardless of the outcome of the search there are a number of qualified upper year PhD students and contract lecturers capable of teaching this class on a stipend basis. No TA support will be required.

All resources will be covered from existing department budgets.



2018-19 Curriculum Cycle Undergraduate Minor Curriculum Modifications for Approval Report: Sociology

March 8, 2018

Sociology (UTSC), Department of

6 New Courses:

SOCB35H3: Numeracy and Society

Contact Hours:
Description: This course introduces students to various techniques by which numeracy may contribute to understanding society.
Prerequisites: SOCA03Y3 or [(SOCA01H3 and SOCA02H3)]
Corequisites: N/A
Exclusions: MGEB11H3, (ECMB11H3), PSY220H1, (SOCB06H3), STAB22H3, STAB23H3, STAB52H3, STA220H, STA221H, STA250H, and STA257H
Recommended Preparation:
Enrolment Limits: 150
Note:
Breadth Requirements: Quantitative Reasoning
Rationale: Sociology depended on the Department of Computer and Mathematical Sciences for delivery of a statistics course for the sociology programs. Over time, the department has realized that key topics and skills for sociological research and general social numeracy have not been covered. The department has thus decided to teach this course itself, and is currently hiring a new colleague who specializes in Quantitative Methods. This new course will be innovative, in that it seeks to take a wide-ranging and applied approach to enhancing students' general numeracy in relation to understanding social facts, problems, and policies. It will encompass statistics but also feature visualization and computational techniques.
Consultation: Presented and approved to the DCC on September 26, 2017. Course code approved: September 21, 2017
Resources: The course will be taught by a full-time regular faculty member. This will be a new colleague whose primary specialty will be in this area. The course does require TA support, and it will be covered by existing budget. The course does not require any space or infrastructure not covered by the unit's budget.

SOCB37H3: Economy, Culture, and Society

Contact Hours:**Description:**

This course offers a sociological account of economic phenomena. The central focus is to examine how economic activities are shaped, facilitated, or even impeded by cultural values and social relations, and show that economic life cannot be fully understood outside of its social context. The course will focus on economic activities of production, consumption, and exchange in a wide range of settings including labor and financial markets, corporations, household and intimate economies, informal and illegal economies, and markets of human goods.

Prerequisites: SOCA03Y3 or [(SOCA01H3) and (SOCA02H3)]

Corequisites:

Exclusions: SOC306H1

Recommended Preparation:

Enrolment Limits: 170

Note:

Breadth Requirements: Social & Behavioural Sciences

Rationale:

The course is proposed for the sociology program, and it complements and advances the sociology program curriculum in three ways:

1. This course complements other B-level courses that focus on broad topics as family, law, inequality, education, or race, by focusing specifically on economy.
2. This course prepares students for C- and D-level courses that include more in-depth examination of socioeconomic phenomena such as work and employment or global economy.
3. This course provides an overarching framework for sociological theories of economic activity, and also covers applications of these theories in a variety of areas of social science inquiry (e.g., labor markets vs. markets of human goods).

There is content overlap between SOC306H3 taught at UTSG that warrants an exclusion to this course.

Consultation:

Discussed and approved by the DCC September 26, 2017.

Course code approved by the Registrar's Office: September 21, 2017

Resources:

The course will be taught by Angelina Grigoryeva, who will join the UTSC Department of Sociology as a full-time regular faculty member in the Fall of 2018. This course is part of her regular teaching load.

Additional TA support will be covered by the existing Department's budget. This course does not require any new space or infrastructure support.

SOCB70H3: Social Change

Contact Hours:**Description:**

This course provides an introductory overview of the nature and causes of social change in contemporary societies. Topics covered include: changes in political ideology, cultural values, ethnic and sexual identities, religious affiliation, family formation, health, crime, social structure, and economic inequality.

Prerequisites:

SOCA03Y3 or [(SOCA01H3) and (SOCA02H3)]

Corequisites:

Exclusions:
Recommended Preparation:
Enrolment Limits: 150
Note:
Breadth Requirements: Social & Behavioural Sciences
<p>Rationale: This course is meant to provide a broad overview to the topic of social change, which is a core sociological question. By covering social change across a number of arenas, it provides a valuable basis upon which students can specialize as they proceed through the curriculum. The course thus will enhance all of Sociology's programs: major, minors, and specialist. There are no similar courses taught at UTSC or the wider U of T, making the course itself distinctive and innovative. It does not make any existing courses redundant.</p>
<p>Consultation: discussed and approved by the DCC Jan 16/18 course code approval - Fri 1/12/2018 11:23 AM</p>
<p>Resources: The course will be taught by Ethan Fosse, a full-time tenure stream faculty member. It is part of his normal teaching load. The course will require TA support, which will be covered by the unit's existing budget. It does not require any space or infrastructure support beyond what is covered by the unit's budget.</p>

SOCC49H3: Indigenous Health

Contact Hours:
<p>Description:</p> <p>This course will examine the health and well-being of Indigenous peoples, given historic and contemporary issues. A critical examination of the social determinants of health, including the cultural, socioeconomic and political landscape, as well as the legacy of colonialism, will be emphasized. An overview of methodologies and ethical issues working with Indigenous communities in health research and developing programs and policies will be provided. The focus will be on the Canadian context, but students will be exposed to the issues of Indigenous peoples worldwide.</p> <p>Same as HLTC49H3</p>
<p>Prerequisites: HLTB41H3 or [[SOCB05H3 or SOCB35H3] and [0.5 credit from the following: SOCB30H3 , SOCB42H3, SOCB43H3, SOCB47H3]]</p>
Corequisites:
Exclusions: HLTC49H3
Recommended Preparation:
Enrolment Limits: 30
Note:
Breadth Requirements: Social & Behavioural Sciences
<p>Rationale: This course advances Sociology's and UTSC's commitment to integrating indigenous topics into the curriculum. It connects core general issues in the sociological study of health to the particularities of health in Canadian and international indigenous communities. There are no similar courses.</p>
<p>Consultation: Discussed and approved by the DCC September 26, 2017. Course code approved - Wed 9/27/2017 11:52 AM</p>

Resources:

This course will be taught by Nicholas Spence, a new full-time tenure-stream colleague with expertise in the area of Indigenous Health. This course will be part of his regular teaching duties. The course will require TA support, and will be covered by the Department's existing budget. It does not require any new space or infrastructure.

SOCC51H3: Special Topics in Health and Society**Contact Hours:****Description:**

An examination of a current topic relevant to the study of health and society. The specific topic will vary from year to year.

Prerequisites:

HLTB41H3 or [[SOCB05H3 or SOCB35H3] and [0.5 from SOCB30H3, SOCB42H3, SOCB43H3, SOCB47H3]]

Corequisites:

Exclusions: HLTC51H3

Recommended Preparation:

Enrolment Limits: 30

Note: Priority will be given to students enrolled in the Specialist and Major programs in Sociology.

Breadth Requirements: Social & Behavioural Sciences

Rationale:

The proposed special topics course will accomplish three goals: (1) it will provide a bridge between Sociology and Health Studies, which now have multiple cross-appointed faculty (2) it will enable faculty at the intersection of Sociology and Health Studies to develop and experiment with a course at the C level before proposing that the course be formally added to the calendar, and (3) it will enable newly hired faculty to offer C level courses in their area of expertise rather than having to offer C level courses that are already in the calendar. All proposed topics will be assessed to ensure that they build on knowledge and skills acquired in B level courses and that they provide some introduction to more advanced D level courses.

Consultation:

Discussed and approved by the DCC September 26, 2017.
Course Code approved by Registrar's Office: Sept 29, 2017.

Resources:

The proposed course will usually be taught by existing faculty members, and will count as a normal part of their teaching load. The proposed course may occasionally be taught by sessional instructors - this will be covered by the unit's existing budgets. The course will require TA support, but will be in line with TA support typically provided for C level courses and will be covered by the unit's existing budgets.

SOCD11H3: Program and Policy Evaluation**Contact Hours:****Description:**

This course provides an introduction to the field of program and policy evaluation. Evaluation plays an important role in evidence based decision making in all aspects of society. Students will gain insight into the theoretical, methodological, practical, and ethical aspects of evaluation across different settings. The relative strengths and weaknesses of various designs used in applied social research to examine programs and policies will be covered.

Same as HLTD11H3

Prerequisites:

[HLTB15H3 and [STAB22H3 or STAB23H3]] or [10.0 credits and [SOCB05H3 and SOCB35H3] and [1.0 credit from the following: SOCB30H3, SOCB42H3, SOCB43H3, SOCB47H3]]

Corequisites:

Exclusions: HLTD11H3

Recommended Preparation:

Enrolment Limits: 10

Note:

Breadth Requirements: Social & Behavioural Sciences

Rationale:

This course advances the Department's commitment to research intensive courses that build transferable skills, as well as the University's commitment to Experiential Learning. It allows students studying diverse social topics and problems to translate that knowledge into concrete skills around evaluating related social programs and policies. We expect it to be a popular D-level course which many students will see as attractive way to consummate their education and look forward to potential employment in the policy and government sector.

Consultation:

Discussed and approved by the DCC on September 26, 2017
Registrar's office approval - Wed 9/27/2017 11:52 AM

Resources:

This course will be taught by Nicholas Spence, a new colleague with expertise in the area of policy evaluation and review. He is a full-time tenure stream faculty, and this course will be part of his normal teaching load. The course will not require TA support, nor will it require additional space and infrastructure.