## Rural Ontario

Access to Education
William A. Gough
Vice-Principal Academic & Dean
UTSC

## **UTSC Academic Plan**

- UTSC Values (Academic Plan, 2016)
  - Excellence in teaching and research
  - Equity and diversity
  - Recruitment of excellent students
  - Access to Education to "... non-traditional, possibility disadvantaged, populations"
  - Student success

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## Access to Education

- Who are the "... non-traditional, possibly disadvantaged, populations"?
  - Locally
    - Indigenous
    - Black
    - Communities of Colour
    - Low Income
  - More broadly
    - Rural and remote

## Access to Education

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## Urban vs. Rural

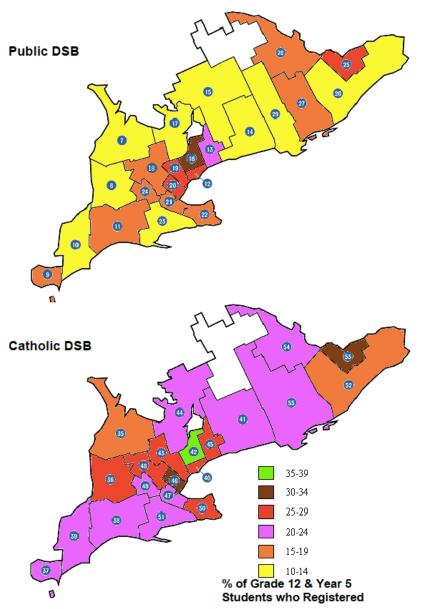
# THE GEOGRAPHY OF OPPORTUNITY: WHAT'S NEEDED FOR BROADER STUDENT SUCCESS







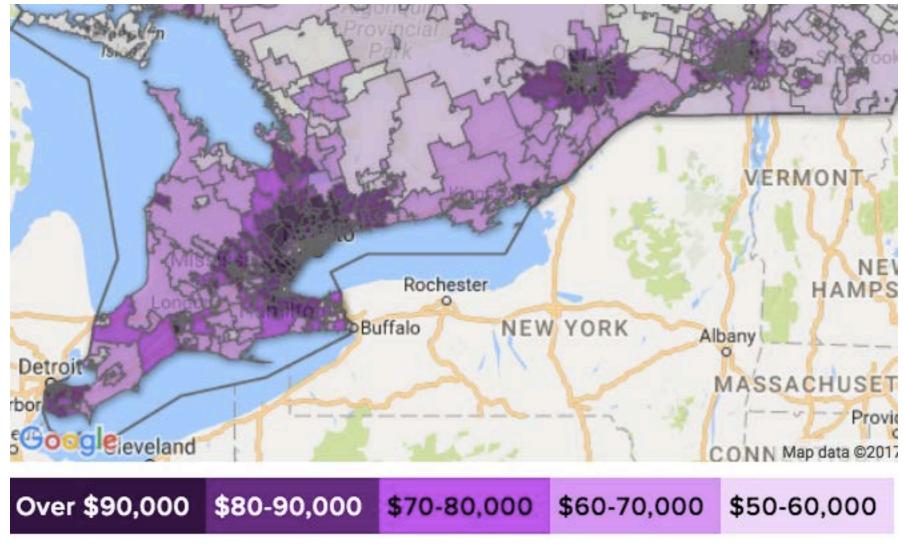
Figure 5.15: University Registrants from Southern Ontario Public & Catholic District School Boards (% Eligible Students; Fall 2006)



Note: See list of school boards in Appendix F; maps are based on Ministry of

Education boundary maps.
Source: MOE/OCAS/OUAC data files.

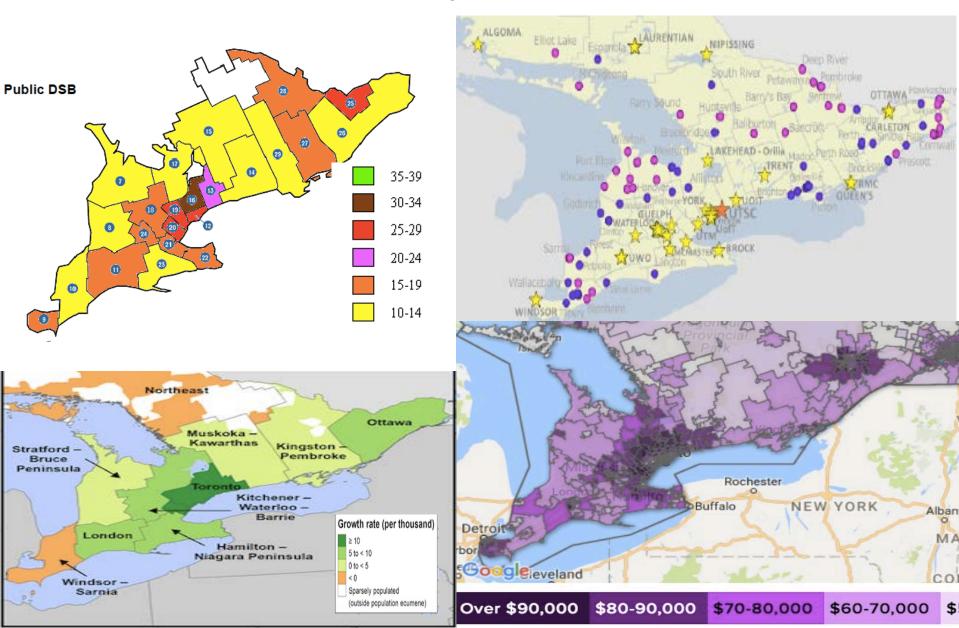
## Income by postal code



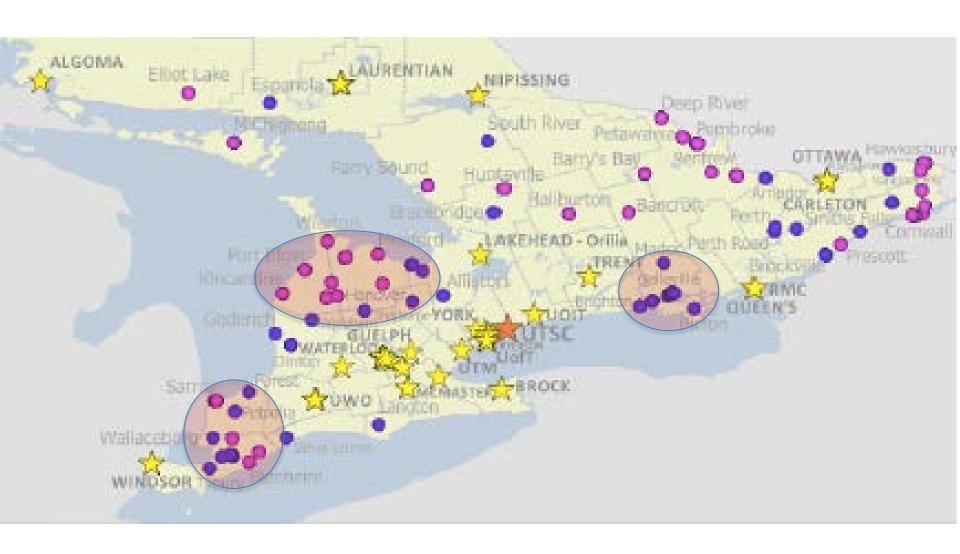
# 75 km, 50 km



# Comparison



## Focus?

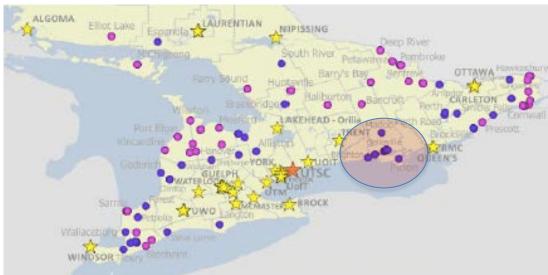


## **Focus Areas**

- 1. Bluewater DSB (Bruce, Grey)
  - Competitors (Waterloo, WLU, Guelph, L-O, Western)
  - Many HS > 75 km, area of 10-14% rate of U attendance;
     17 HS
- 2. Hastings and Prince Edward County DSB
  - Competitors (Queen's, Trent, UOIT)
  - >50 km, area of 10-14% rate of U attendance; 6 HS

## Recruitment Plan

- Chose Hastings/Prince Edward County as the pilot
  - Spoke to several schools in the area
  - Two prong strategy
    - Selling the University concept
    - Easing the transition



# Selling the University concept

- Recruiters offer the following:
  - Grade 10 presentation: Why University?
  - Grade 11 presentation: Why U of T/UTSC?
  - Grade 12 meetings with applicants
  - Evening meeting with parents
  - Academic lectures to range of classes (by an academic)
- Easing the Transition
  - Residence bursary (50% reduction) for one year
  - Enables transition to new experience in supportive environment
- Initiatives with Loyalist College