



FOR APPROVAL

PUBLIC

OPEN SESSION

TO: UTSC Academic Affairs Committee

SPONSOR: William Gough, Vice-Principal Academic and Dean
CONTACT INFO: 416-208-7027, vpdean@utsc.utoronto.ca

PRESENTER: Mary Silcox, Vice-Dean Graduate
CONTACT INFO: 416-208-2978, vdeangrad@utsc.utoronto.ca

DATE: December 18, 2017 for January 9, 2018

AGENDA ITEM: 4

ITEM IDENTIFICATION:

Graduate Minor Modifications, New Courses (MAccFin and Food Studies)

JURISDICTIONAL INFORMATION:

University of Toronto Scarborough Academic Affairs Committee (AAC) “is concerned with matters affecting the teaching, learning and research functions of the Campus” (*AAC Terms of Reference, Section 4*). Under section 5.6 of its terms of reference, the Committee is responsible for approval of “Major and minor modifications to existing degree programs.” The AAC has responsibility for the approval of Major and Minor modifications to existing programs as defined by the University of Toronto Quality Assurance Process (*UTQAP, Section 3.1*).

GOVERNANCE PATH:

1. UTSC Academic Affairs Committee [For Approval] (January 9, 2018)

PREVIOUS ACTION TAKEN:

No previous action in governance has been taken on this item.

HIGHLIGHTS:

This package includes new courses, which are viewed as minor modifications requiring governance approval in the University of Toronto Quality Assurance Process (UTQAP).

New Courses Report: Masters of Accounting and Finance Program (MAccFin) includes 19 new courses associated with the new professional Masters of Accounting and Finance, which was approved by AAC on April 25, 2017, confirmed by the Executive Committee of Governing Council on June 13, 2017, and approved by the Ontario Quality Council on August 25, 2017. All of the courses will be administered by the Graduate Department of Management UTSC.

There has been wide consultation, as part of the development of the new program proposal, including: the Department of Management at UTSC, the Rotman School of Management, the University of Toronto Mississauga Institute for Management and Innovation, the UTSC Office of the Dean, the Office of the Vice-Provost, Academic Programs, UT Planning and Budget, and the Office of Government, Institutional and Community Relations.

New Courses Report: Collaborative Specialization in Food Studies includes 2 new courses associated with the new Collaborative Specialization in Food Studies, also being presented for approval. All of the courses will be administered by the Culinary Research Centre at UTSC.

There has been wide consultation, as part of the development of the new Collaborative Specialization proposal, including: the Culinary Research Centre, the participating faculty and partner academic units, the UTSC Office of the Dean, the Office of the Vice-Provost, Academic Programs, and UT Planning and Budget.

FINANCIAL IMPLICATIONS:

There are no net financial implications to the campus operating budget.

RECOMMENDATION:

Be It Resolved,

THAT the new courses submitted by the Graduate Department of Management, as described in the New Courses Report: Masters of Accounting and Finance Program (MAccFin), dated December 5, 2017, and New Courses Report: Collaborative Specialization in Food Studies, dated December 5, 2017 and recommended by the Vice-Principal Academic and Dean, Professor William Gough, be approved effective April 1, 2018 for the academic year 2018-19.

DOCUMENTATION PROVIDED:

1. New Courses Report: Masters of Accounting and Finance Program (MAccFin), dated December 5, 2017.

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2. New Courses Report: Collaborative Specialization in Food Studies, dated December 5, 2017.



2018-19 Curriculum Cycle

New Courses Report: Collaborative Specialization in Food Studies

December 5, 2017

[For Approval]

Culinaria Research Centre UTSC

Consultation:

There has been wide consultation, as part of the development of the proposal to introduce a Collaborative Specialization in Food Studies, including: the Culinaria Research Centre, the participating faculty and partner academic units, the UTSC Office of the Dean, the Office of the Vice-Provost, Academic Programs, and UT Planning and Budget.

FST 1000H Comparative Research Methods in Food Studies

This course introduces students to research design and the logic of particular methods of data collection and analysis in food studies. Through readings of illustrative articles and case studies, students will understand and critique methods in the social sciences and humanities in the study of food production, distribution, and consumption.

FCE weight: 0.5

Rationale

This is a required course for students in the Comparative Specialization in Food Studies and will be taught on a rotating basis by faculty affiliated with the Specialization.

The broad study of the cultural, political, and social aspects of food – food security, justice, foodways, traditions, production and consumption – is a rapidly growing field that is attracting strong student interest. Research in food studies draws heavily from a range of disciplinary foundations, well represented by faculty at the University of Toronto. This course emphasizes a broad-based approach to the study of food, from agriculture and food industries to production, cuisines, and consumption.

Multidisciplinary studies of food have developed theoretical and substantive concerns that lend themselves to empirical techniques from the humanities and social sciences. The course is designed to guide students as they design research problems and projects, and structure effective research questions in food studies as it relates to their training in their home departments. An understanding of particular ‘data collection instruments’ and modes of analysis will be addressed through the careful consideration of notable and multidisciplinary readings. Students, as they identify research questions, locate appropriate methodologies, and begin to produce original projects, will be introduced to both quantitative and qualitative methods scholars have employed in identifying key directions in the social science and humanities study of food.

FST 2000H

This course introduces students to recent scholarship on the place of food in the study of culture, politics, and society. Specific topics will be selected annually, but will bring multidisciplinary focus to topics such as: food and equity; the political economy of food; food and migration; and gender and food. FCE weight: 0.5

Rationale

This is a required course for students enrolled in the Collaborative Specialization in Food Studies and will be taught on a rotating basis by faculty affiliated with the Specialization. This course will have an annual theme that will introduce students to key questions in the social science and humanities study of food. By focusing on topics examined by food scholars from different methodological approaches, this course emphasizes a broad-based approach to the study of food from agriculture and food industries to production, cuisines, and consumption. The course will highlight key questions in the study of food, including:

- Food systems: commodity chains; political regimes; justice, equity, and sovereignty;
 - Food, culture, and society: cuisine; gender; cross-cultural exchange; media and museums; sensory studies;
 - Food industries: labour; entrepreneurship; community-based food production;
- Food ecologies: natural resources; sustainability; alternative food systems; culture and nutrition.



2018-19 Curriculum Cycle
New Courses Report: Master's of Accounting and Finance Program
(MAccFin)

December 5, 2017
[For Approval]

Graduate Department of Management UTSC

Consultation:

There has been wide consultation, as part of the development of the proposal to introduce the Master's of Accounting and Finance, including: the Department of Management, the Rotman School of Management, the University of Toronto Mississauga Institute for Management and Innovation, the UTSC Office of the Dean, the Office of the Vice-Provost, Academic Programs, UT Planning and Budget, and the Office of Government, Institutional and Community Relations.

MAF 1001H Advanced Topics in Financial Reporting

This course provides students with a deeper understanding of the complex financial reporting issues in today's multifaceted and ever-changing environment. It provides opportunities to integrate the technical and practical knowledge obtained in undergraduate courses, apply this knowledge using case simulations and explore current research in financial reporting. Students will further develop their appreciation of how issues in all areas of business impact financial reporting and decision-making. The course builds on the strong knowledge and foundation acquired from the undergraduate studies of financial accounting topics with a specific focus on developing the ability to interpret and critically evaluate generally accepted accounting principles related to financial reporting topics. Students will also develop professional skills including professional and ethical behaviour, problem-solving and decision-making, communication, self-management, teamwork and leadership.

FCE weight: 0.5

Rationale

This is an advanced financial reporting course in the new Master of Accounting and Finance program. It is a critical course in the program as it builds upon the knowledge gained from undergraduate courses to strengthen the technical competency in financial accounting while applying the theories and concepts to the complex and ever-changing corporate environment. Particular emphasis is placed on developing the ability to interpret and critically evaluate generally accepted accounting principles related to financial reporting topics.

MAF 1002H Strategy, Governance and Management Accounting

This course examines the increasing importance of management accounting in an organization and its contributions to the strategic management process and explores current research in the

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areas of strategy, ethics and governance, sustainability and accountability. Many stakeholders expect organizations to adopt strategies and engage in behaviours that are sustainable for the long-run and contribute to the long-run sustainability of the society. This course engages four interrelated concepts: strategy, ethics and governance, sustainability and accountability. The course also deals with the integrative and interdisciplinary role of management accountants and their ability to use both qualitative and quantitative information in the planning, controlling and decision-making processes. The performance assessment and cost containment systems within an organization will also be reviewed. The course focuses on critical thinking skills and applying knowledge to situations encountered in professional practice through the use of integrated cases. FCE weight: 0.5

Rationale

This course is an integral part of the new Master of Accounting and Finance program. It integrates the technical competencies and knowledge acquired in the undergraduate introductory and intermediate management accounting courses and draws on the knowledge they have acquired from other undergraduate level courses such as statistics, corporate finance and financial accounting. The course also assists students in further developing their professional skills.

MAF 1003H Advanced Topics in Assurance

This course explores assurance concepts and theory designed to enhance the reliability of information including current research in the area of assurance, ethics and governance. Building on topics from courses taken at the undergraduate level, this course integrates other areas of business as they relate to assurance engagements. Practical and situational case based applications in varying degrees of complexity are used to engage students to demonstrate knowledge while also developing professional judgement and professional skepticism. The practical and integrative nature of the course will develop professional skills including ethical behaviour, decision-making, problem-solving, communication and leadership.

FCE weight: 0.5

Prerequisites: MAF 1001H

Rationale

Advanced Topics in Assurance is an integral part of the new Master of Accounting and Finance program. It builds on the technical topics in undergraduate courses while integrating other areas of business. Particular emphasis is placed on application of the technical knowledge in varying degrees of complexity while developing professional judgement and professional skepticism.

MAF 1004H Advanced Taxation

This is an advanced course in Canadian income taxation that builds on basic taxation concepts covered in undergraduate income tax courses. The objective of the course is to help students apply the income tax rules to minimize the income tax burden for Canadian taxpayers earning business and property income in Canada and foreign jurisdictions. This course also covers some of the ethical issues encountered by income tax practitioners as well as current research in taxation and ethics. In addition to further developing income tax concepts, this course helps students to broaden their professional skills. Students are required to identify tax solutions for several business scenarios through the use of case questions. Students are also required to

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consult several income tax sources including the Income Tax Act, CRA publications, and Income Tax Treaties.

FCE weight: 0.5

Prerequisites: MAF 1001H

Rationale

This course is a key course in the new Master of Accounting and Finance program as it strengthens the technical knowledge related to taxation. It builds on the technical topics covered in undergraduate courses and teaches students how to apply income tax concepts to real world business decisions and individual life scenarios using case simulations. The course will also explore ethical issues encountered by income tax practitioners.

MAF 1005H Current Issues in Accounting and Assurance

This explores the current and future issues in accounting and assurance by examining current and emerging issues as well as leading research in accounting and assurance. Topics covered each semester will vary based on current and emerging issues. Areas of current interest include integrated and sustainability reporting, the use of non-GAAP measures, changes to auditor reporting, the impact of technology on audit, audit quality indicators, changes in audit firm organization, the importance of transparency, the rise of regulation and more.

FCE weight: 0.5

Prerequisites: MAF 1001H and MAF 1003H

Rationale

This is an advanced accounting and assurance course in the new Master of Accounting and Finance program. Accounting and assurance standards are constantly evolving to reflect the ever changing needs of today's economy. This course is designed for students to explore and evaluate current issues and future trends in accounting and assurance.

MAF 2001H Economics and Quantitative Methods

This fundamental course has two components: quantitative methods and economics for valuation. The first part of the course aims to develop a comprehensive understanding of statistical concepts, techniques, and statistical inference in the context of decision making process. Topics to be covered include, but not limited to, probability and probability distributions, sampling theory, confidence interval estimation, hypothesis testing, univariate and multivariate regressions, analysis of variance, time series analysis, panel data analysis, and estimation with endogeneity. The second part of the course provides a wide coverage of economic theories, concepts, principles, and practices that professional investors need to know in order to make informed investment decisions. Topics to be covered include the economic dynamics in currency exchange market, economic growth, and the economics of regulations. This part of the course will also cover ethics.

FCE weight: 0.5

Rationale

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This course will cover advanced topics in Economics and Quantitative Methods. Both Accounting and Finance can be regarded as important disciplines of applied economics and both rely on quantitative methods to analyze corporate activities, market information and investor behaviors. Therefore, this course serves as a methodological foundation for all the other courses in the new Master in Accounting and Finance program.

MAF 2002H Advanced Corporate Finance

This graduate level course consists of two parts. The first part of the course covers topics that are already introduced in undergraduate finance courses, but does so in a more rigorous fashion. Related theories (e.g., theories on capital structure and dividend policy) will be delineated with reference to empirical findings via research articles and with the aid of cases. Main topics include, but not limited to, business valuation, capital structure, dividend policy, and leasing. The second part includes advanced topics in Corporate Finance. This part of the course will examine the issues and tools related to making sound investing, financing, and liquidity management decisions, including how these decisions interact with other business decisions. Main topics include, but not limited to, mergers and acquisitions, share repurchase, working capital management, financial distress and corporate governance and business ethics. Issues and developments in industry practices and related research findings will be discussed. This course will involve the use of case studies about real companies.

FCE weight: 0.5

Rationale

Advanced Corporate Finance is an integral part of the new Master of Accounting and Finance program. Recent developments in financial markets and technology have made corporate finance decisions more complex than ever before. Knowing the theories is not enough for students to succeed in this ever-changing world. They also need to understand the issues from multiple perspectives, be able to critically evaluate all possible alternatives and make a decision that satisfies most, if not all, stakeholders. This course will bridge the gap between corporate finance theories and practices and other business areas.

MAF 2003H Investment Analysis and Portfolio Management I

This course is the first part of Investment Analysis and Portfolio Management. This course focuses on the investment decision-making process from the perspective of portfolio managers. Topics covered include, but are not limited to, the theories and practices in creating, maintaining, and evaluating the performance of investment portfolios. This course will be delivered so that it integrates the basic investment concepts taught in undergraduate Finance courses and delineates investment process at a more advanced level. In delivering the above topics, current research findings will also be shared with students. Since delegated portfolio management is a main theme of the course, emphasis will be placed on adhering to ethical standards when dealing with clients.

FCE weight: 0.5

Co-requisites: MAF 2001H and MAF 2002H

Rationale

The first part of Investment Analysis and Portfolio Management is an integral component of the new Master of Accounting and Finance program. Currently, many individual investors delegate

their investment decisions to professional portfolio managers, which would be one of the likely future careers for graduates from this program. Therefore, it is crucial for students to understand the theory of portfolio optimization, apply the asset pricing models to detect and take advantage of asset mispricing, and use appropriate portfolio management strategies to achieve different investment aims for their clients.

MAF 2004H Financial Statement Analysis and Equity Valuation

In this graduate course, students will learn how to analyze a company's financial statements in depth, assess its financial reporting quality, and estimate its fair equity value as well as current research financial statement analysis and equity valuation. Various analysis tools learnt at the undergraduate level, for example, ratio analysis, DuPont analysis, Altman Z score and Beneish M score, will be used to assess a company's risk and profitability in an advanced manner. Moreover, dividend-based, cash-flow-based, earnings-based, and market-based valuation models will be delineated and applied to value a real-world company. While covering these valuation methods, related research in the literature will be discussed. Throughout the course, the ethics will be discussed from various perspectives.

FCE weight: 0.5

Rationale

Financial Statement Analysis and Equity Valuation is an integral part of the new Master of Accounting and Finance program. This course integrates the two major business areas in Accounting and Finance: financial reporting and business valuation. Valuation is the key in many business/investment decisions and legal disputes. However, accounting scandals have raised tremendous concerns in the investment community. To come up with a fair and best estimate of a firm value, analysts need to look behind the scenes, understand how the financial data are prepared and make adjustments if necessary. They have to critically evaluate the company's financial position and identify any possible red flags as early as possible. This course is designed to help students acquire the ability to critically analyze a company and conduct accurate firm valuations.

MAF 2005H Derivatives

This graduate level course delineates the important aspects of derivative instruments. It has four main components. First, the course introduces students to the essential concepts (e.g., risk-neutrality and arbitrage pricing) and valuation techniques/models such as the cost-of-carry model for futures, and the Black-Scholes model for options (both the basic and the more advanced, extended models). Second, the course also examines the valuation and application of more advanced securities such as interest rate swaps, floors, caps and credit default swaps. Third, numerical valuation techniques such as binomial trees and finite difference methods (implicit and explicit) will be introduced. Fourth, the course enlightens students with the practical aspect of the derivatives markets. Through real-time trading of derivative securities, students will be able to apply their classroom knowledge and shrewd judgment to real-world investing. Ethics and proper trading conducts as well as current research in the area of derivatives will be covered throughout this course.

FCE weight: 0.5

Prerequisites: MAF 2001H and MAF 2002H

Rationale

Derivatives is a key course in the new Master of Accounting and Finance program. Derivatives used to be novel concepts that were accessible only to the most sophisticated investors. However, in the past several decades, derivatives markets have experienced tremendous growth, and the use of derivative instruments in investments and risk management has become ubiquitous. Additionally, many financial instruments (e.g., convertible bonds) contain contingent features in them, the proper valuation of which requires a sound understanding of derivative concepts and theories. It is therefore imperative that graduate students in Accounting and Finance have a sound understanding of the nature, valuation and applications of derivative securities.

MAF 2006H Investment Analysis and Portfolio Management II

This course is the second part of Investment Analysis & Portfolio Management. Topics covered include, but are not limited to, portfolio risk management, portfolio performance evaluation and attribution, behavioural finance, and various types of alternative investments (e.g., hedge funds, private equities and venture capitals, commodities, and real estate investments). In delivering the above topics, current research findings will also be shared with students. Additionally, the course will employ case studies extensively. Since delegated portfolio management is a main theme of the course, emphasis will be placed on adhering to ethical standards when dealing with clients.

FCE weight: 0.5

Prerequisites: MAF 2001H and MAF 2002H and MAF 2003H

Rationale

This part of the Investment Analysis and Portfolio Management is an integral part of the new Master of Accounting and Finance program. Market efficiency and behavioural biases are important considerations in any investment analysis. Equally important are risk management and portfolio performance evaluations. Moreover, Financial portfolios are no longer dominated by traditional equity and bond investments. Alternative investments, such as hedge funds, REITs, and private equities, have become popular choices of well-endowed individual investors who favour the flexible and more innovative nature of these investments relative to traditional investment instruments, let alone the coveted superior returns. It is therefore imperative that our students understand the state-of-the-art investment techniques as well as different forms of alternative investments.

MAF 2007H Fixed Income

This graduate level course delineates the important concepts, markets, valuation techniques and portfolio applications of fixed income securities. The course consists of several important parts. The first part will introduce students to the various types and characteristics of fixed income securities. It will also describe how the fixed income markets are organized (structures, participants, etc.). The second part will cover the essential concepts, analytical tools, and valuation techniques related to fixed income securities. Concepts such as term structure of interest rates, yield spreads, duration, convexity, interest rate risk, and credit risk will be delineated and the tools and techniques for analyzing them will also be introduced. The third part deals with fixed income valuations at the sector, industry and company levels.

Arbitrage-free valuation of fixed income securities will be dealt with. The fourth part will cover structured products and bonds with embedded options. The fifth and last part will delineate the

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portfolio aspects of fixed income such as investment strategies and portfolio benchmarks. To effectively apply classroom materials, students will be required to do a small-scale project in which they will build a fixed income portfolio with a clearly defined objective/mandate, a portfolio composition backed by careful analysis, and a meaningful benchmark. Ethics and proper trading conducts as well as current research in the area of fixed income will be covered throughout this course.

FCE weight: 0.5

Prerequisites: MAF 2003H and MAF 2004H and MAF 2005H

Rationale

Fixed Income is a key course in the new Master of Accounting and Finance program. Fixed income securities are arguably the most important class of securities aside from equity. Fixed income securities such as bonds and mortgage-backed securities are a staple in almost any investment portfolio, large or small, personal or institutional. It is therefore imperative that graduate students in Accounting and Finance have a sound understanding of this class of securities.

MAF 3001H Leadership in the 21st Century (6 weeks)

The information age, accompanied by intense global competition and the need to manage an increasingly diverse workforce, has ushered in the need for a new type of leader. In order to thrive in the new economy, companies need fully engaged employees at all levels. Managers need to adopt new models of leadership if they are to encourage employees to work independently and contribute to problem solving throughout the organization. This seminar course will draw on empirical research and the lessons learned from examining the leadership qualities of some of the best leaders around the world to offer tools and strategies for becoming the kind of leaders that will thrive in the new millennium. In particular, this course will explore leadership and leadership behaviours with a critical lens on ethics and ethical leadership. Specific focus will be given to the principles of ethical leadership throughout the course via examples, cases, and the analysis of ethical dilemmas in different leadership contexts.

FCE weight: 0.25

Rationale

This is a breadth course in the new Master of Accounting and Finance program. It integrates the leadership and organizational behaviour topics from undergraduate courses with the development of soft skills such as professionalism and ethics.

MAF 3002H Strategy, Business Development and Sales (6 weeks)

Students will be introduced to the theoretical foundations and practical applications of techniques used to develop new markets and then to sell their products and services into these markets. The course will explore the rationales for market development, both from supply and demand perspectives. It will then discuss methodologies for entering markets via marketing strategy, direct selling and communications programs. Finally, the course will examine longer-term business development perspectives toward the development of long-term competitive advantage for the firm.

FCE weight: 0.25

Rationale

This is a breadth course in the new Master of Accounting and Finance program. It integrates strategy and business development that will be a skill that students will need as they continue to develop in their careers as Accounting and Finance professionals.

MAF 3003H Business Data Analytics

The course lays the foundation for predictive analytics and “Big Data” methodologies via state-of-the-art data science techniques and computational tools, and incorporates a series of hands-on case studies motivated by industrial applications and current research questions in the field. By the end of the course, students will be familiar with data manipulation and transformation techniques, and will be capable of applying analytics and data architecture plans to improve decision making in business processes and investigate new ways of exploiting the value of the data.

FCE weight: 0.5

Rationale

This is a breadth course in the new Master of Accounting and Finance program. A ubiquitous feature in modern management is the central role that data plays in driving the core business processes of a company. In areas such as Finance, Marketing, Economics, and Accounting, companies attempt to derive insight from numerous information sources, including the stock market, weather forecasts, traffic sensors, and even social networks such as Twitter or Facebook. This information is then used to formulate cutting-edge management decisions pertaining to a diverse range of problems. As a result, the need to efficiently manage and visualize large amounts of data has assumed paramount importance in today's business world.

There are numerous examples of current applications. Luxottica, an eyewear company with net sales of EUR 6.2 billion in 2011, integrated data from more than 100 million customers to design personalized, targeted marketing campaigns. Indigo, a popular Canadian bookstore chain is heavily using consumer data to determine the most profitable product mixes at individual stores, in addition to ideal locations to set up new outlets. Shop.ca, Canada's largest e-commerce marketplace, collects and analyzes data on customer buying behaviour, including tweeter feeds, to offer products individually tailored to each customer. Uber, a smartphone-app based taxi booking service currently estimated to be worth \$62.5 billion, relies on data analytics to automatically adjust prices according to demand, calculates fares based on traffic data, and assigns drivers to customers based on GPS information. Many other case studies similarly show how data can be a key driver of business productivity and growth.

However, despite the increasing importance of data, this topic is only covered superficially in current undergraduate courses at the University of Toronto Scarborough, as in most other universities throughout the country. To elaborate, a recent article by Canadian Business highlighted that, in 2014, 53% of large Canadian organizations indicated that the biggest impediment to successful completion of big data projects could be attributed to a lack of professionals skilled in data analytics. Moreover, job opportunities in this area have consistently risen on an annual basis: For example, in 2009 alone, the number of data-related professionals grew by 48%, concomitant with a 38% increase in wages. Further growth of this industry is

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expected over the next 10 years, requiring managers to either work directly with data, or lead teams of data scientists so as to improve business processes.

The proposed course aims at addressing this issue and will give a valuable professional edge to students in the new Master of Accounting and Finance program. It lays the foundation for data analysis and visualization, focusing on key aspects pertaining to representation and extraction of data via use of state-of-the-art methodologies and computational tools. Course content is tailored to graduate Management students, combining lectures, class discussions, case studies (with relevancy to modern business practices), presentations, and hands-on computer work, involving high degree of individual instructor-student interaction.

MAF 3004H Integration & Analysis – Board Report

This course focuses on strategic leadership, assessment and management. It requires students to integrate both their technical knowledge and professional skills. This course requires heavy participation by students and is interactive. Students need to use their critical thinking skills for problem-solving to come up with a decision that is ethical and professional.

FCE weight: 0.5

Prerequisites: Completion of 5.0 credits in the Master's in Accounting and Finance Program

Rationale

This course is one of two capstone courses in the new Master of Accounting and Finance program. It requires students to integrate the technical knowledge learned in previous courses and demonstrate their professional skills. A key focus is effective team management and professional communication skills.

MAF 3005H Integration and Analysis: Critical Thinking and Decision Making I (new)

This course is the first of two courses where students will use case studies to address real life business scenarios requiring integration across all areas of Management with a focus on the integration between Accounting and Finance. Students will be expected to continue to use and develop their professional skills including professional and ethical behaviour, problem solving and decision making, communication, self-management, teamwork and leadership. This course also includes the participation in case competitions, workshops and seminars.

FCE weight: 0.25

Rationale

This course is the first of two Critical Thinking and Decision Making courses in the new Master of Accounting and Finance program. Using a case approach, it integrates technical topics and professional skills with a focus on critical thinking and decision-making.

MAF 3006H Integration and Analysis: Critical Thinking and Decision Making II

This course is the second of two courses where students will use advanced case studies to address real life business scenarios requiring integration across all areas of Management with a focus on the integration between Accounting and Finance. Students will be expected to continue to use and develop their professional skills including professional and ethical behaviour, problem

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solving and decision making, communication, self-management, teamwork and leadership. This course also includes the participation in case competitions, workshops and seminars.

FCE weight: 0.25

Prerequisites: Completion of 5.0 full credits in the Master's in Accounting and Finance Program

Rationale

This course is the second of two Critical Thinking and Decision Making courses in the new Master of Accounting and Finance program. Using a case approach, it integrates technical topics and professional skills with a focus on critical thinking and decision-making.

MAF 4000H Co-op Internship

The Co-op Internship is typically 12 weeks in length and involves work experience in an area directly related to the fields of Accounting or Finance with a reputable employer. After the Co-op Internship, candidates will be required to write a Co-op Internship report. In addition to this process, students will be asked to provide a one-hour seminar on how their work experience has enhanced their understanding of the materials covered in the MAcc.Fin. program.

FCE weight: 0.5

Prerequisites: Completion of 5.0 full credits in the Master's in Accounting and Finance Program

Rationale

The co-op internship course in the new Master of Accounting and Finance program. It provides students with work experience in an area directly related to the fields of Accounting or Finance with a reputable employer and allows the student to advance in the professional certification requirements through experiential learning. Particular emphasis is placed on reflecting on what students have learned during the co-op internship through site visits, a co-op internship report and a one-hour seminar.