



FOR INFORMATION

PUBLIC

OPEN SESSION

TO: UTSC Academic Affairs Committee

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DATE: Tuesday March 28, 2017

AGENDA ITEM: 6

ITEM IDENTIFICATION:

Graduate Minor Curricular Modifications (for information)

JURISDICTIONAL INFORMATION:

University of Toronto Scarborough Academic Affairs Committee (AAC) “is concerned with matters affecting the teaching, learning and research functions of the Campus (AAC *Terms of Reference, Section 4*).” Under section 5.7 of its Terms of Reference, the Committee “receives annually from its assessors, reports on matters within its areas of responsibility.”

GOVERNANCE PATH:

1. UTSC Academic Affairs Committee [For Information] (March 28, 2017)

PREVIOUS ACTION TAKEN:

No previous action in governance has been taken on this item.

HIGHLIGHTS:

The Office of the Vice-Principal Academic and Dean reports, for information, all curricular changes that do not impact program and course learning outcomes or mode of delivery. These include, but are not limited to:

- Adding, deleting or moving an optional course in a program;
- Adding, deleting or moving a required course in a program, as long the change does not alter the nature of the program;

- All course deletions; and
- Changes to course level and/or designator, requisites, enrolment limits and breadth requirement categories.

Graduate Minor Curriculum Modifications for Information, Report 1 includes changes submitted by:

- The Graduate Department of Physical and Environmental Sciences
 - 1 course change
- The Department of Psychological Clinical Science
 - 3 course changes

FINANCIAL IMPLICATIONS:

There are no net financial implications to the campus operating budget.

RECOMMENDATION:

Presented for information.

DOCUMENTATION PROVIDED:

1. 2017-18 Curriculum Cycle: Graduate Minor Curriculum Modifications for Information Report 1, dated February 27, 2017.



UNIVERSITY OF
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2017-18 Curriculum Cycle: Proposals for Information

February 27, 2017

Graduate Minor Curriculum Modifications for Information Report 1

Physical & Environmental Sciences, Department of

1 Course Modification

EES1103H: Field Measurements and Sampling: The Essentials

Calendar Title	Current: Air and Water Quality Sampling and Monitoring New: Field Measurements and Sampling: The Essentials
Abbreviated Title	Current: AIR/WATER QUAL SAMP & MONITOR New: Field Measurements & Sampling
Description	<p>Current: This course is designed to give student hands on experience with the methods used in environmental science for the monitoring of air and water quality. Lectures will cover the theory behind the methods and statistical requirements of sampling design, while field exercises will allow students to become familiar with the instruments and techniques.</p> <p>New: The assessment and restoration of environmental quality requires good data, and environmental practitioners need to be familiar with the science behind appropriate sampling strategies and the methods for making reliable measurements in the field.</p> <p>This course will cover the important considerations for assessing the quality of air, water and soil. Lectures will focus on the theory behind the methods and statistical requirements of sampling design, while field exercises will allow students to become familiar with the instruments and techniques. Common practices in the consulting industry will be emphasized and critically examined.</p>
Rationale	Updates the course title and description to reflect current content.
Consultation	within the academic unit

Psychology, Department of

2 Course Modifications

CPS1702H: Psychological Assessment II

Description	<p>Current: This course covers theoretical and applied topics in intelligence and cognitive assessment. Students will learn the history and theory underlying modern intelligence testing, acquire skills to administer and score intelligence tests, and be taught how to interpret the results of these assessments. The relationship of intelligence testing to the assessment of cognitive functioning will be discussed in the context of modern approaches to neuropsychological assessment. Students will be trained in the administration of standardized cognitive assessments and learn how to interpret the results of these tests on the basis of neuropsychological theory and normative data.</p> <p>New: This course covers theoretical and applied topics in intelligence and cognitive assessment. Students will learn the history and theory underlying modern intelligence testing, acquire skills to administer and score intelligence tests, and be taught how to interpret the results of these test measures. The relationship of intelligence testing to the assessment of cognitive functioning will be discussed in the context of modern approaches to neuropsychological assessment. Students will also be trained in the administration of standardized cognitive test measures and learn how to interpret the results of these tests on the basis of neuropsychological theory and normative data in the context of various in class, in-vivo examinations that will require students to produce assessment reports.</p>
Rationale	Revisions to the course description clarify topics presented in the course.
Consultation	Approved by the departmental executive committee on January 12, 2017.

CPS1809H: Clinical Psychopharmacology

Description	<p>Current: This course will provide students with a broad overview of psychopharmacology and the effects that various psychotropic drugs have on sensation, cognition, affect, and behaviour. Following an introduction to the principles of neuropsychopharmacology, the course will focus on the effects of specific drugs and their uses in clinical psychiatry. This course is designed to introduce students to the pharmacological treatment of psychiatric disorders and also to provide part of the requisite training for prescribing privileges that are currently awarded to clinical psychologists in some jurisdictions.</p> <p>New: This course will provide students with a broad overview of psychopharmacology and the effects that various psychotropic drugs have on sensation, cognition, affect, and behaviour. Following an introduction to the principles of neuropsychopharmacology, the course will focus on the specificity and side effects of psychopharmacology and its role in the management of mood and neurocognitive disorders. This course is designed to introduce students to the pharmacological treatment of mood and neurocognitive disorders and also to provide part of the requisite training for prescribing privileges that are currently awarded to clinical psychologists in some jurisdictions.</p>
Rationale	Revisions to the course description will clarify topics presented in the course.
Consultation	

