



16-17









**Aboriginal Student Services First Nations House** 

### **Health and Wellness**

Health & Wellness Clinic Health Promotions

#### **Hart House**

Arts & culture
Recreation & athletics
Civic engagement

# **Student Experience**

Community Partnership
Multi-Faith Centre
Student & Campus Development
Conflict Resolution
Assessment & Analysis

### **Student Success**

Academic Success
Accessibility Services
Career Centre
Housing Service

### **International Experiences**

Safety Abroad
Student Learning & Programs
Student Mobility/Partnerships

**Academic and Crisis Support** 

# **Divisional Support**

Communications
Chief Administrative Office
Information Technology
Information Projects



work-study positions

1225

students participated in a student exchange

"First in the Family"

**First Generation** students who participated in FG programming comunity-engaged learning course



students participated in Career Exploration

visits to **Health and Wellness** Services 59,212

students logged into MyRes to apply for residence

ASKme inquiries at booths during

Orientation 2015

student positions for students from

organizations posted on

the Career Learning Network

**ASK**me **5,013** 

230,333 visits to @UofT Blog









# By the Numbers - Student Engagement/Student Input

#### Co-Curricular Record



4300+
Opportunities
in the database



of CCR programs







Club Hubs

Faith and Spirituality
Mentorship
21 Sussex Clubs
SGDO
Anti-Racism
Career Club Hub
Community Outreach
Arts & Creative



I4

Student Advisory Committees

CIE Student Experience
FNH Students
Housing Services
Student Faith Leaders
Health & Wellness
CCP and Alumni
Accessibility Focus Group
ASC Peer Staff
Allocation of Student Space
Student Initiative Fund
GradLife
Ulife

**CCR Consultations** 

SL Community Crew



Major Student Consultations

- » Multi-Institutional Study of Leadership
- » Multi-Institutional Study of Knowledge and Awareness of First Nations Issues
- » Canadian Professional Graduate Student Survey American College Health Assessment
- » Aggression in Social Media Use Research Project
- » Assessment Competency Framework

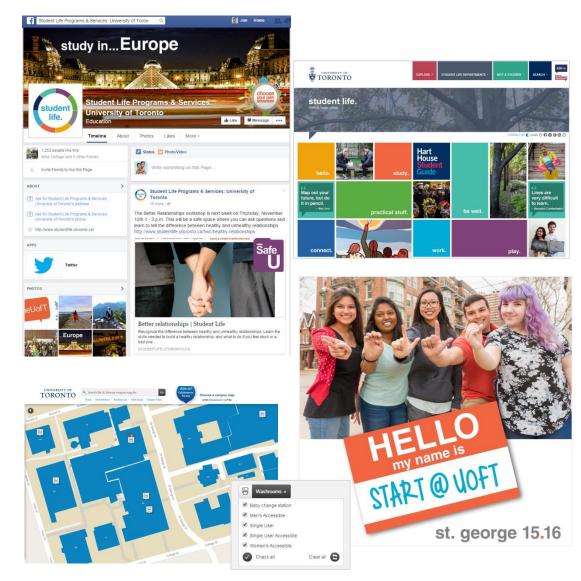
» 8 Professional Development Session Workshop Series



- » 9 New Things Newsletter
- » Transition Guides (Years 2, 3, 4)
- » Campus Resource Cards
- » Student Life Website Renewal
- » Washroom Inclusivity Map
- » Hello Books
- » Just In Time Slides
- » Student Social Media Expansion











- » Grad E-News
- » International Grad E-news
- » Flexible Futures Career Week
- » Embedded Health Counsellor
- » Essential Grad Guide
- » Gradlife Website
- » Conflict Resolution Centre
- » Grad Escapes
- » Thesis writing groups

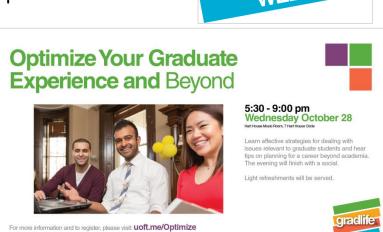


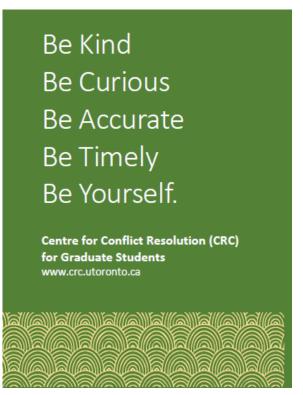
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- » E-news
- » Expanded Intercultural Learning
- » Internationalisation at Home
- » Pre-Orientation Week
- » Expanded Internships Abroad
- » Expanded Summer Research Abroad



# Let's talk culture!



Meet new people and learn about different cultures while getting credit on your Co-Curricular Record in the Intercultural Learning Program. Go on fun outings and discuss how culture shapes the way you understand the world around you.

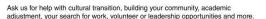
This program is open to all students – you can even participate while you're on exchange!

Sign up now and visit uoft.me/ILP for more information





# International Transition Advisors



Ask us about increasing your intercultural skills or exploring study abroad opportunities.

We can help you get started.



Students can meet at any of the office hours offered by their advisor.

Book an appointment: uoft.me/transitionadvising



International Transition Advisors:



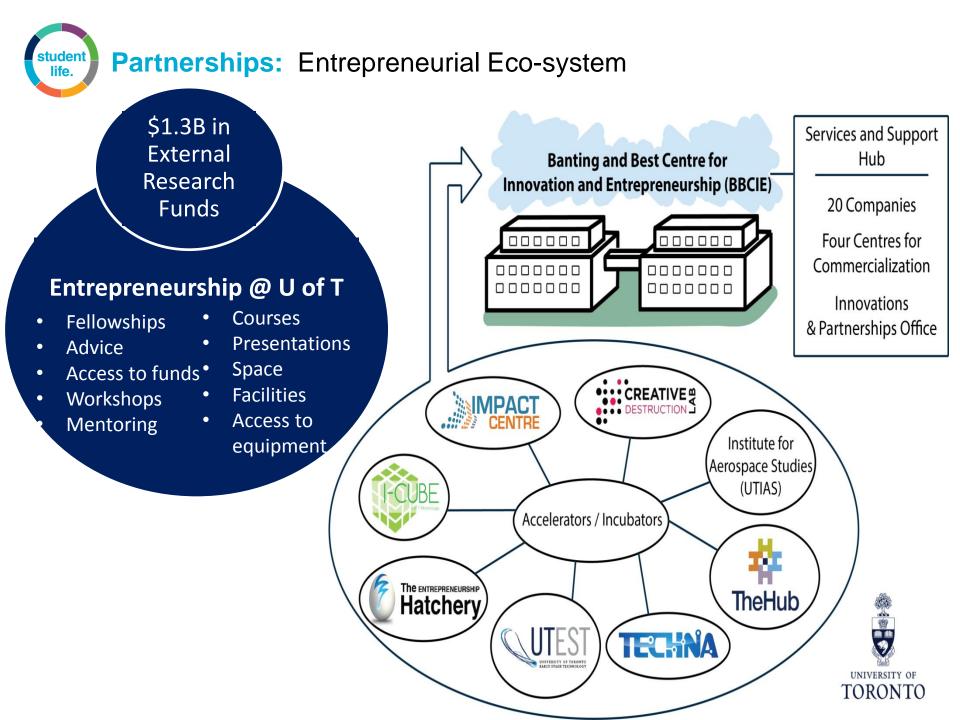


- » Integrated Health & Wellness Model
- » HealthyUofT initiative
- » Ask First Consent Campaign
- » Expanded Embedded Counsellors
- » Additional doctors/nurses in clinic
- » Mental Health literacy training
- » Safety Cards
- » Mindful Moments Expansion
- » Expanded Strength Based Programming



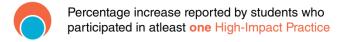






# **High-Impact Practices - NSSE 2014**

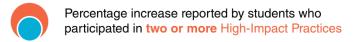
First-Year Students

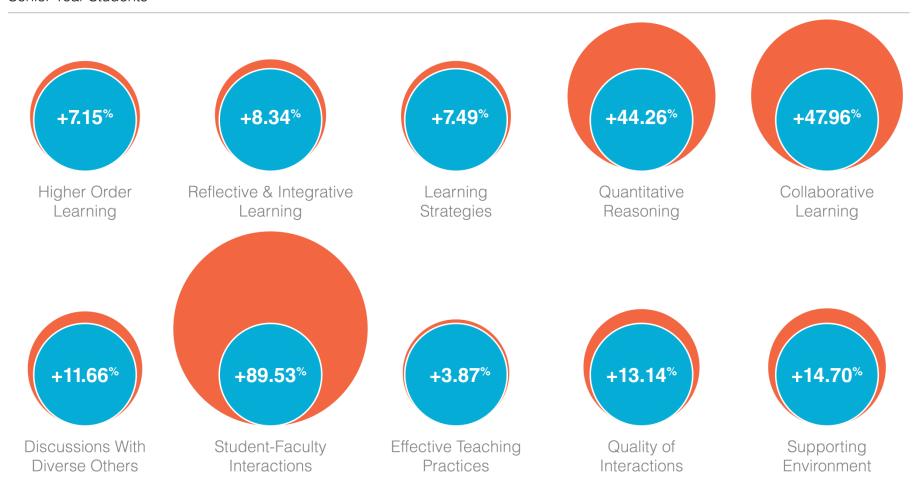




### **High-Impact Practices - NSSE 2014**

Senior-Year Students





### **Presidential Priorities**

1

Leverage our urban location more fully for the mutual benefit of university and city

Urban research
Urban teaching
Local outreach/partnership
Strengthening the built environment

2

Strengthen international partnerships

Institutional partnerships
Student Mobility
Student Recruitment
International presence and profile

3

Rethinking undergraduate education

Research-based learning
Experience-based learning
International learning
New learning modes and technologies
Facilitating the transition from study to work

### **Student Life Priorities**

1

# Creating the conditions that allow students to flourish

Resiliency/healthy lifestyle
Sexual violence prevention
Graduate student supports
Conflict Resolution – pilot
International student support
Community connections
Strengthen communications

2

# **Expanding experiential opportunities**

Global experiences/literacy Community-engaged learning Transition to careers

3

### Measuring our progress

Assessment Student-informed development of initiatives