



FOR APPROVAL

PUBLIC

OPEN SESSION

TO: UTSC Academic Affairs Committee

SPONSOR: Prof. William Gough, Interim Vice-Principal Academic and Dean
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PRESENTER: Prof. Mark Schmuckler, Vice-Dean, Undergraduate
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DATE: Wednesday, June 15, 2016

AGENDA ITEM: 5

ITEM IDENTIFICATION:

New Undergraduate Courses Submitted Out-of-Cycle

JURISDICTIONAL INFORMATION:

University of Toronto Scarborough Academic Affairs Committee (AAC) “is concerned with matters affecting the teaching, learning and research functions of the Campus” (*AAC Terms of Reference, Section 4*). Under section 5.6 of its terms of reference, the Committee is responsible for approval of “Major and minor modifications to existing degree programs.” The AAC has responsibility for the approval of Major and Minor modifications to existing programs as defined by the University of Toronto Quality Assurance Process (*UTQAP, Section 3.1*).

GOVERNANCE PATH:

- 1. UTSC Academic Affairs Committee [For Approval] (June 15, 2016)**

PREVIOUS ACTION TAKEN:

No previous action in governance has been taken on this item.

HIGHLIGHTS:

A total of 6 new undergraduate courses are being proposed out-of-cycle to be offered in Fall 2016:

1. Department of Anthropology
 - 2 Health Studies (HLT)
2. Department of Historical and Cultural Studies
 - 1 African Studies (AFS)
 - 1 History (HIS)
3. Department of Human Geography
 - 1 City Studies (CIT)
4. Department of Psychology
 - 1 Psychology (PSY)

FINANCIAL IMPLICATIONS:

There are no net financial implications to the campus operating budget.

RECOMMENDATION:

Be It Resolved,

THAT the new courses submitted by UTSC undergraduate academic units, as described in the package dated May 25, 2016 and recommended by the Interim Vice-Principal Academic and Dean, Professor William Gough, be approved effective immediately for the academic year 2016-17.

DOCUMENTATION PROVIDED:

1. 2016-17 Curriculum Cycle: New Undergraduate Courses report 2, dated May 25, 2016



2016-17 Curriculum Cycle: New Undergraduate Courses

May 25, 2016: Out-of-cycle Submissions

Department of Anthropology

HLTC16H3 Introduction to Health Information Systems

An introduction to the fundamental concepts in health informatics (HI) and the relevance of HI to current and future Canadian and international health systems. Students will be introduced to traditional hospital-based/clinician-based HI systems, as well as present and emerging applications in consumer and public HI, including global applications.

Prerequisite: HLTB16H3

Breadth Requirement: Natural Sciences

Enrolment Limits: 60

Note: Priority will be given to students enrolled in the Major/Major Co-op programs in Health Studies.

Rationale:

There is a rising demand for Health Informatics education options to be made available from academic settings, and from the University of Toronto in particular. This course will give students an understanding of the broad role of health informatics in contemporary health settings. It will allow them to identify new avenues for careers and study in the field.

In terms of the learning objectives of the Health Studies programs, this course will add to the breadth of knowledge that students can acquire.

The course is being proposed out of cycle so that it can be offered in Fall 2016.

Consultation:

Within the academic unit. Approved by the Departmental Curriculum Committee. Reviewed by the Dean's Office.

HLTC17H3 Introduction to Rehabilitation Sciences

This course will provide students with an introduction to the rehabilitation sciences in the Canadian context. Students will gain knowledge regarding the pressing demographic needs for rehabilitation services and research, as well as the issues affecting the delivery of those services.

Prerequisite: HLTB16H3

Enrolment Limits: 60

Breadth Requirement: Natural Sciences

Note: Priority will be given to students enrolled in the Major/Major Co-op programs in Health Studies.

Rationale:

In terms of the learning objectives of the Health Studies programs, this course will add to the breadth of knowledge that students can acquire. It provides an introduction to the study of disabilities, which has become a vital part of an understanding of human health. It is also of interest for students who are considering entering a professional program in OT/PT or in continuing to an MSc in Rehabilitation Sciences.

The course is being proposed out of cycle so that it can be offered in Fall 2016.

Consultation:

Within the academic unit. Approved by the Departmental Curriculum Committee. Reviewed by the Dean's Office.

Department of Historical and Cultural Studies

AFSC97H3 Women in Sub-Saharan Africa

This course examines women in Sub-Saharan Africa in the pre-colonial, colonial and postcolonial periods. It covers a range of topics including slavery, colonialism, prostitution, nationalism and anti-colonial resistance, citizenship, processes of production and reproduction, market and household relations, and development.

Same as HISC97H3

Prerequisite: AFSA01H3 or HISB50H3/AFSB50H3 or HISB51H3/AFSB51H3

Exclusion: HISC97H3

Breadth Requirement: History, Philosophy & Cultural Studies

Rationale:

AFSC97H3 will be double-numbered with the new course HISC97H3. The course reconsiders processes and ruptures of historical change in Africa from the vantage point of women and gender. It expands and fills a critical lacuna in the course offerings in History and in African Studies, which do not examine gender and women in Africa.

The course is being proposed out-of-cycle so that it can be offered in Fall 2016.

Consultation:

Within the academic unit. Approved by the Departmental Curriculum Committee. There has also been consultation with ACM. Reviewed by the Dean's Office.

HISC97H3 Women in Sub-Saharan Africa

This course examines women in Sub-Saharan Africa in the pre-colonial, colonial and postcolonial periods. It covers a range of topics including slavery, colonialism, prostitution, nationalism and anti-colonial resistance, citizenship, processes of production and reproduction, market and household relations, and development.

Same as AFSC97H3

Prerequisite: AFSA01H3 or HISB50H3/AFSB50H3 or HISB51H3/AFSB51H3

Exclusion: AFSC97H3

Breadth Requirement: History, Philosophy & Cultural Studies

Rationale:

HISC97H3 will be double-numbered with the new course AFSC97H3. The course reconsiders processes and ruptures of historical change in Africa from the vantage point of women and gender. It expands and fills a critical lacuna in the course offerings in History and in African Studies, which do not examine gender and women in Africa.

The course is being proposed out-of-cycle so that it can be offered in Fall 2016.

Consultation:

Within the academic unit. Approved by the Departmental Curriculum Committee. There has also been consultation with ACM and CCDS (where the course is program option). Reviewed by the Dean's Office.

Department of Human Geography

CITC09H3 Introduction to Planning History: Toronto and Its Region

An introduction to the study of the history of urban planning with particular emphasis on the investigation of the planning ideas, and the plans, that have shaped Toronto and its surrounding region through the twentieth century. The course will consider international developments in planning thought together with their application to Toronto and region.

Prerequisite: At least 1.5 credits at the B-level in ONE of the following course subject areas: CIT or GGR or POL or SOC

Enrolment Limits: 60

Breadth Requirement: Social & Behavioural Sciences

Rationale:

The overarching goal of the proposed course is to foster our students' ability to think historically about urban planning and to enhance overall historical literacy and research competencies. Since a thorough understanding of the history of planning at the urban and regional scales is essential to the City Studies / Urban and Regional planning studies curricula, the proposed course will fill significant gap in the City Studies offerings.

It is important for students to understand the historical evolution of planning ideas and practice to be able to understand contemporary cities and urban challenges. The proposed course will build on introductory material on the history of planning in provided in CITB01H3 (Planning in Canada) and CITB02H3 (Foundations of City Studies) It will take an international comparative approach – tracing the development of dominant planning ideas over the last 150 years, and showing how these ideas have influenced thinking and practice in the Toronto region.

The course is being proposed out-of-cycle so that it can be offered in Fall 2016.

Consultation:

Within the academic unit. Approved by the Departmental Curriculum Committee. Reviewed by the Dean's Office.

Department of Psychology

PSYC59H3 Cognitive Neuroscience of Language

This course provides an overview of the cognitive and neural processes and representations that underlie language abilities. Core topics include first language acquisition, second language acquisition and bilingualism, speech comprehension, and reading. Insights into these different abilities will be provided from research using behavioural, neuroimaging, computational, and neuropsychological techniques.

Prerequisite: PSYB65H3 and [PSYB51H3 or PSYB57H3] and [PSYB07H3 or STAB22H3 or STAB23H3]

Enrolment Limits: 100

Note: Priority will be given to students in the Specialist/Specialist Co-op and Major programs in Psychology, Mental Health Studies and Neuroscience. Students in the Specialist/Specialist Co-op program in Psycholinguistics and the Minor in Psychology will be admitted as space permits.

Rationale:

The Psychology Department has been expanding its current course offerings related to cognitive neuroscience over the past several years. This new course will contribute to this effort by increasing the breadth of C-level course offerings, which was noted as desirable in the most recent external review (2011-12).

PSYC59H3 is designed for students in the Specialist/Specialist Co-op and Major programs in Psychology at UTSC. Students taking this course will have the requisite introduction to both psychology and introductory neuroscience. The course will contribute to the Department's C-level course offerings and will be part of a cluster of courses covering the neuroscience of specific topics (e.g., courses on the cognitive neuroscience of attention, vision, and decision making). It will fill a need for additional higher-level courses focusing on neural underpinnings of human behavior, and will not make any other course redundant. Additionally, it will help create potential interdisciplinary bridges with the linguistics and psycholinguistics programs at UTSC.

This course is also suitable for inclusion in a future undergraduate stream in neuroimaging and cognitive neuroscience, and for helping bridge current teaching and research efforts in both psychology and linguistics, which could benefit from additional coverage of neurolinguistics.

The course is being proposed out of cycle so that it can be taught in Fall 2016.

Consultation:

Within the academic unit. Approved by the Departmental Curriculum Committee. Reviewed by the Dean's Office.

Consultation:

Within the academic unit. There has also been consultation with the Centre for French and Linguistics. Approved by the Departmental Curriculum Committee. Reviewed by the Dean's Office.