



FOR APPROVAL

PUBLIC

OPEN SESSION

TO: Academic Affairs Committee

SPONSOR: Kelly Hannah-Moffat, Interim Vice-Principal Academic and Dean
CONTACT INFO: 905-828-3719, vpdean.utm@utoronto.ca

PRESENTER: Robert Reisz, Vice-Dean Graduate
CONTACT INFO: 905-828-3981, robert.reisz@utoronto.ca

DATE: April 19, 2016 for April 26, 2016

AGENDA ITEM: 6

ITEM IDENTIFICATION:

Major Modification: New Combined Degree Program in Masters of Arts Child Study and Education (MA CSE), Ontario Institute for Studies in Education & Honours Bachelor of Science (HBS), UTM Psychology

JURISDICTIONAL INFORMATION:

Under section 5.6 of its terms of reference, the Academic Affairs Committee is responsible for major and minor modifications to existing programs.

GOVERNANCE PATH:

1. Academic Affairs Committee [For Approval] (April 26, 2016)

PREVIOUS ACTION TAKEN:

No previous action in governance has been taken on this proposal.

HIGHLIGHTS:

This is a proposal for a series of closely related Combined Degree Programs between the Ontario Institute for Studies in Education (OISE) Master of Arts program in Child Study and Education (MA CSE) and three Department of Psychology undergraduate programs, effective May 1, 2017.

The combination of the MA CSE program with the Psychology Major and Specialist programs and the Exceptionality in Human Learning Specialist program acknowledges the strong relationship between developmental psychology and education and will serve to prepare well-developed teacher-leaders ready to engage students of diverse needs in inclusive classrooms.

The three Psychology programs share courses that cover topics such as developmental changes and behaviour, modes of sensing and perceiving, learning and cognition, and the origins and implications of drives, motives, conflicts and emotions, while the EHL Specialist program additionally takes an interdisciplinary approach to studying individuals with exceptionalities and is particularly suited for students interested in further studies or careers in special education. This academic foundation, combined with professional experience gained outside the classroom through student-initiated summer employment, volunteer opportunities, and/or classroom placements, will serve as excellent preparation for graduate studies in education.

The proposed Combined Degree Programs will provide some of the strongest Psychology students the opportunity to not only apply for early conditional admission to the MA CSE program, but also to benefit from the academically enriching experience of 1.0 FCE taken at the graduate level in the summer term between Years 3 and 4 of their undergraduate studies. Students who are admitted to the Combined Degree Programs will enrol in two half-credit CSE elective courses in that will count toward the completion of both their undergraduate degree and their MA-CSE program. Though there is no accelerated in time to completion in the Combined Degree Programs (program length remains at four years for the undergraduate program and two years for the MA CSE), students will benefit from early conditional admission to the MA CSE program, early exposure to graduate level courses, and a reduced course load while completing their MA CSE. The OISE Faculty Council will be considering this item concurrently for approval on April 27, 2016.

Faculty and staff in the Department of Psychology at the University of Toronto Mississauga, and faculty in the Master of Child Study and Education program, were consulted during the development of this proposal. Positive feedback was also received from select Psychology students.

FINANCIAL IMPLICATIONS:

There are no net implications for the campus' operating budget.

RECOMMENDATION:

Be it Resolved,

THAT the proposed Combined Degree Program, as recommended by the Interim Vice-Principal Academic and Dean, Professor Kelly Hannah-Moffat, in the proposal dated April 7, 2016, be approved, effective May 1, 2017.

DOCUMENTATION PROVIDED:

AAC 2016 04 26 Item Combined Degree Program

University of Toronto

Major Modification Proposal: Combined Degree Programs

Combined Degree Programs Proposed:						
	Campus	Undergraduate Program Option	Undergrad Degree	Second Entry Undergraduate Degree Program	Graduate Degree and Program (#1)	Graduate Degree and Program (#2)
1.	UTM/ OISE	Specialist in Psychology	Honours Bachelor of Science (HBSc)		Master of Arts in Child Study and Education (MA)	
2.	UTM/ OISE	Specialist in Exceptionality in Human learning	Honours Bachelor of Science (HBSc)		Master of Arts in Child Study and Education (MA)	
3.	UTM/ OISE	Major in Psychology	Honours Bachelor of Science (HBSc)		Master of Arts in Child Study and Education (MA)	

Faculty(s):	University of Toronto Mississauga (UTM) Ontario Institute for Studies in Education (OISE)
Dean's Office Contact in both Faculties:	<ul style="list-style-type: none"> • Robert Reisz, Vice Dean Graduate, UTM • Jessica Eylon, Program & Curriculum Officer jessica.eylon@utoronto.ca • Douglas McDougall, Associate Dean, Programs, OISE, doug.mcdougall@utoronto.ca • Biljana Cuckovic, Assistant to the Dean, Policy and Planning biljana.cuckovic@utoronto.ca
Department(s) / Unit(s) (if applicable):	<ul style="list-style-type: none"> • Department of Applied Psychology and Human Development, OISE • Department of Psychology, UTM
Proponent in each Department / Unit:	<ul style="list-style-type: none"> • Mary Lou Smith, Chair, Department of Psychology, UTM, marylou.smith@utoronto.ca • Stuart Kamenetsky, Associate Chair, Department of Psychology, UTM, stuart.kamenetsky@utoronto.ca • Earl Woodruff, Chair, Department of Applied Psychology and Human Development, OISE, earl.woodruff@utoronto.ca • Rhonda Martinussen, Program Chair, MA-CSE, OISE, rhonda.martinussen@utoronto.ca
Version Date of Proposal (update as you edit proposal):	April 7, 2016

1 Summary

This is a proposal for three Combined Degree Programs (CDPs) combining programs leading to an Honours Bachelor of Science (HBSc) offered at the University of Toronto Mississauga (UTM) and the Master of Arts in Child Study and Education (MA-CSE) offered at the Ontario Institute for Studies in Education (OISE). Each combination of degree programs is understood as a unique Combined Degree Program, thus this proposal an omnibus proposal for following 3 distinct CDPs:

- Combined Degree Program: UTM, Honours Bachelor of Science, Specialist in Psychology/Master of Arts in Child Study and Education,
- Combined Degree Program: UTM, Honours Bachelor of Science, Specialist in Exceptionality in Human Learning/ Master of Arts in Child Study and Education
- Combined Degree Program: UTM, Honours Bachelor of Science, in Psychology/ Master of Arts in Child Study and Education

The above listed undergraduate Specialist and Major programs and the MA-CSE are existing University of Toronto programs.

The above listed Major and Specialist programs at UTM provide different levels of concentration in Psychology. Topics covered in Psychology courses include life-span developmental changes in behaviour, modes of sensing, perceiving and responding to the environment, learning and cognition, the origins and implications of drives, motives, conflicts and emotions, and the wide variety of individual and species differences that are produced by differences in genetic background, physiology and past experience. The EHL Specialist program, which culminates in the Practicum in Exceptionality in Human Learning seminar course (PSY442Y5), provides excellent preparation for students interested in graduate studies in education, social work, occupational therapy, speech and language pathology, and related areas. The EHL Specialist program takes an interdisciplinary approach to studying individuals who have exceptionalities, and as such is especially suitable for students who are interested in careers in special education. It should be noted that the Exceptionality in Human Learning Major program will soon be phased out and is therefore not being put forward as a Combined Degree Program.

The Master of Arts in Child Study and Education is a full-time course-work only professional program of education that allows eligibility to become a certified elementary school teacher (Kindergarten to Grade 6) in Ontario. The M.A. has two fields of study, Practice-Based Inquiry and Research-Intensive Training in Psychology and Education and CDP students will be able to participate in either field of study. The combination of professional teacher education and graduate education is intended to produce teacher-leaders who can apply research and theory in child study to their careers as educators.

A Combined Degree Program is a program category that allows a student to be registered in two approved degree programs at the same time and complete the requirements of both in a manner that provides a benefit to the student beyond what would result from completing the

two degree programs separately. Once approved by both Divisional Councils, the Combined Degree Programs being brought forward in this proposal will provide students with the opportunity to gain early (conditional) graduate admission (in Year 3 of undergraduate study), a clear pathway towards the teaching profession, and access to an enriched combination of academic programs. The above-mentioned undergraduate Specialist and Major programs provide students interested in applying to the Combined Degree Programs with an exceptional content background required for graduate study in education. Students who meet the admission requirements outlined below for the Combined Degree Programs will have demonstrated both excellent academic achievement through a Year 3 GPA of 3.7 and commitment to pursuing work in child education through a CV and a professional letter that attests to their experience working with children. The standards of admission will help ensure successful CDP candidates are prepared for courses at the graduate level in the summer immediately following Year 3 of their undergraduate studies.

Students who successfully complete the Combined Degree Programs will have earned two University of Toronto degrees (i.e., HBSc and MA-CSE) and be recommended to the Ontario College of Teachers for a Certificate of Qualification, which certifies them to teach in Ontario schools.

Currently, students who are interested at the outset of their undergraduate studies in pursuing a degree in teacher education may have applied to and have registered in one of the existing Concurrent Teacher Education programs (CTEP). With the restructuring of teacher education in the Province, and the move from a one year to two year program for teacher education, these programs have been closed to new admissions. In their place, the University of Toronto Mississauga and OISE are bringing forward the proposed Combined Degree Programs that build on UTM's and OISE's long standing partnership in teacher education.

2 Effective Date

- First date students will apply to the Combined Degree Program: **January 2017**
- The date the first cohort will be registered in the Combined Degree Program: **May 2017**
- First year CDP students will be unconditionally in the MA-CSE Program: **September 2018**

The effective date of the proposal is May 1, 2017.

3 Academic Rationale

UTM has a long history, wealth of knowledge and experience in preparing their graduates for entrance into the teaching profession with the Early Teacher Program (ETP) and its successor the Concurrent Teacher Education Program (CTEP). This tradition will continue with a suite of Combined Degree Programs. In this proposal, the above listed Specialist and Major programs at UTM will be linked to OISE's Master of Arts in Child Study and Education, a 2-year graduate-

level teacher education program.

The UTM Department of Psychology has always had a strong focus on research and teaching in developmental psychology. Currently, it offers eight courses in child development (PSY210 Introduction to Developmental Psychology, PSY310 Adolescence and Emerging Adulthood, PSY311 Social Development, PSY312 Cognitive Development, PSY315 Language Acquisition, PSY318 Developmental Neuropsychology, PSY341 Abnormal Psychology: Disorders of Children and Adolescents, and PSY410 Special Topics in Developmental Psychology) and many others on related content (e.g., PSY321 Cross Cultural Psychology and PSY345 Exceptionality: Disability and Giftedness and PSY442 Practicum in EHL). Recently it partnered with Woodworth College to offer the first ever psychology course as part of the Summer Abroad program. This course is a version of the unique-to-UTM undergraduate courses in exceptionality. As such, students enrolled in programs offered by the Department receive excellent preparation for graduate studies and careers in education.

The appeal of these Combined Degree Programs is twofold: they allow excellent UTM Psychology and Exceptionality in Human Learning students interested in studying child development and becoming teachers to apply early to the MA-CSE program (in third year of their HBSc). They also allow students to gain access to an excellent combination of academic programs leading to teaching certification as elementary school teachers in Ontario. For example, students interested in applying to one of the Combined Degree Programs will have the opportunity to opt for either a more practitioner-focused study by applying to the Practice-based Inquiry field (PBI), or for a more research-intensive course of study by applying to the Research-intensive training (RIT) field within the MA-CSE program.

In September 2015, a two-year B.Ed. program replaced the current one year B.Ed. programs in the Province of Ontario. As the B.Ed. within CTEP is the equivalent of a one-year program, the University of Toronto has ceased admission into CTEP. All Students currently registered in CTEP programs are expected to graduate by June 2018.

OISE has explored possibilities to continue and build on the fruitful collaboration in teacher education that it has maintained with its undergraduate partners. The proposed Combined Degree Programs leading to the Honours Bachelor of Science and Master of Arts builds on that collaboration. These programs will enable students who are interested in the teaching profession to apply to the Master's program in Year 3 of undergraduate study and obtain an excellent foundation in a range of educational issues and teaching strategies combined with a deep knowledge of human development, research and practice. This will result in well-developed teacher-leaders ready to engage students of diverse needs in inclusive classrooms and/or pursue an academic career through further doctoral study.

As a graduate teacher education program, the MA-CSE provides graduates with a broad range of career options in Canada and internationally. These options naturally include the public school system but also public and private sector health care, governmental and non-governmental organizations, business and community). For example, MA-CSE graduates, particularly those in the Research-intensive Training (RIT) field, are also eligible to apply for

admission to doctoral programs in education at OISE, other Ontario universities, as well as at leading universities in Canada and around the world.

4 Need and Demand

The existing CTEP programs have admitted up to 160 students per year distributed across six partner divisions, one of which is UTM. Over the years, demand for OISE's master's level teacher education programs has been increasing. Many UTM students enrolled in programs offered by the Department of Psychology apply to graduate programs at OISE. Many came to UTM because of its strong focus on developmental psychology and the broad range of courses the UTM Department of Psychology offers in this area. As such, OISE is a natural next step for many of these students. The discontinued CTEP program that involved UTM Psychology focused on exceptional learners and provided the best possible preparation for students interested in careers in primary junior special education and/or general education primary junior teachers who would be required to include exceptional children in their classrooms. As such, it attracted excellent students. The proposed Combined Degree Programs will likely build on this success and attract the same types of students who will now be eligible for the MA-CSE, rather than the B.Ed., in addition to their HBSc from UTM.

It is expected that the proposed Combined Degree Programs will be popular with students as it will provide them with the opportunity to gain early (conditional) graduate admission, a clear academic pathway, and an enriched combination of academic programs that will support career success. Specifically, students in the Combined Degree Programs will explore topics in education such as child and adolescent development. Students in the Specialist Program in Exceptionality in Human Learning will have hands-on experience working with adults or children in a classroom or other practical setting in the 4th year Practicum course embedded in their undergraduate degree. Some students in the Specialist and Major Programs in Psychology may also qualify for admission into PSY442 Practicum in Exceptionality in Human Learning. Students will also be expected to complement their undergraduate studies in these programs with employment or volunteer placements in practical settings, such as camps or other learning environments. The curriculum of the Psychology Major and Specialist programs or EHL Specialist program combined with practical experience represents an ideal preparation for a professional teacher education program at the graduate level.

Research shows that the quality of teaching is the most significant factor affecting student achievement, and its impact can directly be influenced by initial and continuing teacher education. Like other human service professions (e.g., psychology, social work and rehabilitation) — through graduate-level teacher education we can educate teacher-leaders and researchers who are well prepared to use data to construct tailored interventions for individual students in diverse learning environments. The Master of Arts in Child Study and Education program involves rigorous academic standards, high expectations for students, and integrated, comprehensive and sophisticated learning outcomes. These Combined Bachelor's and Master's programs leading towards teaching certification will be unique in Ontario, and it is

expected that they will be highly competitive and in high demand.

Students will be admitted to the MA-CSE on a competitive basis as part of the overarching MA-CSE target. There will be no minimum or maximum number of students in the total MA-CSE enrolment target that may come from the Combined Degree Program.

5 Program Requirements

At UTM, all students enrolled in any of the above listed programs and interested in applying to a Combined Degree Program must complete the full academic program requirements of their undergraduate specialist or major program, as well as the MA-CSE program requirements, while carrying a full course load of 5.0 FCE in each year of study. An Honours Bachelor of Science Degree requires 20.0 credits and must include one specialist program, two major programs, or a major program and two minor programs. The EHL Specialist program requires 13.0 credits, and the Psychology Specialist program requires 10.0 credits, and the Psychology Major program requires 6.5 credits.

In Year 3, students registered in one of the two specialist or the major programs above would apply to the MA-CSE program. Graduate admission at this point, when the student has not yet completed the undergraduate degree program, is conditional. Once students have accepted a conditional offer of admission to the MA-CSE program and have registered in one of the Combined Degree Programs, they will be eligible to take 1.0 graduate FCEs at OISE during the spring/summer between their 3rd and 4th year of undergraduate study. Specifically, the Combined Degree Program students could take:

- Any two of the elective half courses (1.0 FCEs) offered in the spring/summer session between Years 3 and 4 (See Appendix 1 for a sample list of courses). Note: Not all listed courses may be offered in a given year. OISE reserves the right to cancel courses for which enrolment or resources are insufficient.

The Combined Program Students will be integrated with the Non-CDP MA-CSE students in these courses.

Students interested in the Combined Degree Program will be carefully advised within their undergraduate department regarding the requirement to complete two graduate elective courses immediately upon being conditionally admitted to MA-CSE i.e. in the summer between their years 3 and 4. Students will also be informed that the summer courses will require additional tuition and ancillary fees (based upon the corresponding tuition fee schedule their undergraduate programs of study). In addition, the MA-CSE program will develop a webpage for the Combined Program Students clearly outlining the requirements regarding elective courses. The 1.0 graduate FCEs will count both towards the undergraduate degree (satisfying 1.0 FCE of the 300-/400-level degree requirements) and the MA-CSE degree. Students who successfully complete the undergraduate degree program with appropriate grade standing and meet the other admission criteria of the MA-CSE will at that stage be admitted unconditionally to the graduate program. In Year 5 and Year 6, these students will continue in their graduate

level studies following the normal program length and path to completion with the exception of the 1.0 OISE FCEs they already completed. During the summer session between their Years 5 and 6, the CDP students can take additional elective courses or engage in research inquiry projects.

5.1 Comparison of Curricular Path

<i>The Programs Taken Separately</i>				
	Term	FCE Requirements	Registration in ROSI FT or PT	
Degree 1	1st year	<i>f</i>	2.5	FT
		<i>w</i>	2.5	FT
		<i>s</i>		
	2nd year	<i>f</i>	2.5	FT
		<i>w</i>	2.5	FT
		<i>s</i>		
	3rd year	<i>f</i>	2.5	FT
		<i>w</i>	2.5	FT
		<i>s</i>		
	4th year	<i>f</i>	2.5	FT
		<i>w</i>	2.5	FT
		<i>s</i>		
Degree 2	1st year	<i>f</i>	5.0	FT
		<i>w</i>		FT
		<i>s</i>		1.0
	2nd year	<i>f</i>	4.0	FT
		<i>w</i>		FT
		<i>s</i>		

<i>Combined Degree Program</i>				
	Term	FCE Requirements		Registration in ROSI FT and / or PT
		Degree 1	Degree 2	
1st year	<i>f</i>	2.5		FT
	<i>w</i>	2.5		FT
	<i>s</i>			
2nd year	<i>f</i>	2.5		FT
	<i>w</i>	2.5		FT
	<i>s</i>			
3rd year	<i>f</i>	2.5		FT
	<i>w</i>	2.5		FT
	<i>s</i>		1.0¹	
4th year	<i>f</i>	2.0		FT
	<i>w</i>	2.0		FT
	<i>s</i>			
5th year	<i>f</i>		5.0	FT
	<i>w</i>			FT
	<i>s</i>			
6th year	<i>f</i>		4.0	FT
	<i>w</i>			FT
	<i>s</i>			

¹ Following conditional admission to the CDP, the students can take 2 half elective MA-CSE courses (1.0 FCE) in the spring/summer between their Year 3 & 4 in the program.

6 Admission Process

Students interested in the Combined Degree Programs will apply through the School of Graduate Studies Online Application System for conditional admission to the MA-CSE program during the Winter term of Year 3 (after completion of a minimum of 10.0 credits), and if eligible, will receive a conditional offer of admission to the MA-CSE program by the end of the Winter term of the third year in the undergraduate program. Students indicate their interest in the Combined Degree Program at time of application to the MA-CSE and when admitted conditionally to the MA-CSE program will also be admitted to the proposed Combined Degree Program. A Combined Degree Program is an entity and students should be registered “in” one of the Combined Degree Programs as well as in the two participating degree programs.

For students to be given full, unconditional admission to the MA-CSE program, they must maintain at least a A- (3.7) average in their final year and; achieve a grade of at least B+ graduate grade average in the 1.0 FCE graduate courses taken in Year 4; meet all other qualifications as specified by the MA-CSE program; and successfully complete the requirements for the HBSc program and have the degree conferred. Conditionally admitted CDP students will be assessed as graduate students in the double counted courses, in line with the University Assessment and Grading Practices Policy.

The proposal for the Combined Degree Programs does not affect the established admission requirements for the HBSc degree programs included.

7 Admission Requirements

To be considered for one of the Combined Degree Programs and conditional admission to the Master of Arts in Child Study and Education program, students must meet the following minimum admission requirements:

1. Be registered in their 3rd year of the HBSc Degree Program, in one of the three (3) above listed Specialist or Major programs.
2. Have a minimum third year AGPA of 3.7.
3. Satisfy the experience requirements of working with children (especially groups of children), as demonstrated through:
 - a. Submission of a comprehensive résumé or CV, including a summary of experience working with children.
 - b. One professional letter of reference.

Meeting the minimum requirements does not guarantee admission to the program as final admission decisions will depend on both the number of available spots in any given year as well as on the quality of the applications.

For students in the Combined Degree Programs to have the conditions lifted from their offer of admission to the MA-CSE program at the end of Year 4, they must meet the following

requirements:

1. Have minimum fourth year AGPA of 3.7.
2. Have a graduate average grade of at least B+ in the 1.0 FCE graduate courses taken between Years 3 and 4 of their undergraduate program.
3. Demonstrate HBSc degree conferral.
4. Meet other qualifications as specified by the MA-CSE program (e.g., diverse experience working with groups of children, preferably in responsible positions) and demonstrated through:
 - a. Submission of additional two letters of reference (one academic; and one additional professional related to experience with children since conditional acceptance).
 - b. Successful completion of an interview with the MA-CSE programs in the Winter term of Year 4.

Note: Both experience with children and grades/academic reference are taken into consideration when processing applications. Experience managing groups of elementary school aged children is advantageous in terms of admission. It is important that candidates demonstrate that they want to be teachers and that they have worked in positions of responsibility. Any experience with children, both paid work and volunteer work, is important and must be included in the application in Year 3. For example, one year or two summers of experience such as camp counselling or teacher assistance would be advantageous.

Note: Students will be admitted to the MA-CSE on a competitive basis as part of the overarching MA-CSE target. There will be no minimum or maximum number of students in the total MA-CSE enrolment target that may come from the Combined Degree Program.

The 1.0 FCE taken at the graduate level in the summer term between Year 3 and 4 will count toward the undergraduate degree requirements (if the student receives a passing undergraduate grade) for those students who choose not to continue in the CDP or who fail to have the conditions of their offer to the MA-CSE program lifted after Year 4. In such cases, the 1.0 FCE will be removed from the graduate record and will not be applied to fulfill MA-CSE program requirements should a student subsequently successfully apply and be admitted to the program independent of the CDP.

8 Calendar Copy

SGS Calendar Copy:

Every combination of degree programs is understood as a unique Combined Degree Program, thus this proposal an omnibus proposal for 3 distinct CDPs. Each combination will have a discreet SGS Calendar entry. The entry below is for the Combined Degree Program: UTM, Honours Bachelor of Science, Specialist in Psychology/Master of Arts in Child Study and Education. As each combination has the same admission and graduate program requirements, the entry below is representative of all 3 versions.

2016-17 SGS Calendar

Psychology (Specialist), Honours Bachelor of Science / Child Study and Education, Master of Arts

Overview

The **Combined Degree Programs (CDP): UTM, Honours Bachelor of Science, Specialist in Psychology / Child Study and Education, Master of Arts** is designed for students interested in studying human development and related areas, such as diversity and inclusion. Students may apply studies in these areas towards professional training leading to teacher certification.

This CDP permits the completion of both degrees in six years. One full graduate course (1.0 full-course equivalent [FCE]) can be counted towards both the undergraduate and graduate degrees.

For a general description of CDPs, see [General Regulations section 1.5.3](#).

Degree Programs in this Combination

Psychology, Honours Bachelor of Science

Child Study and Education, Master of Arts

Application Process

Applicants must apply to the Honours Bachelor of Science (HBSc) program, the MA program, and the CDP.

Applicants must gain independent admission to both the HBSc and MA programs before they may be considered for admission to the CDP.

Requirements

Minimum Admission Requirements

Applicants must meet the admission requirements of the HBSc program, the School of Graduate Studies, and the MA program.

Please see the contact information below to find details on each program's admission requirements.

Academic Path to Completion

Every CDP involves a specific combination of approved degree programs. The CDP requirements build on those of the two separate degree programs. Each CDP has a unique pattern of academic activity year by year.

Year	Curricular Path	Specific Requirements
1	Undergraduate courses in accordance with the U of T regulations for the Psychology (Specialist), HBSc program.	5.0 full-course equivalents (FCEs) toward the HBSc program and degree requirements.
2	Undergraduate courses in accordance with the U of T regulations for the Psychology (Specialist), HBSc program.	5.0 FCEs toward the HBSc program and degree requirements.
3	Undergraduate courses in accordance with the U of T regulations for the Psychology (Specialist), HBSc program. Graduate courses in accordance with the U of T regulations for the MA program.	5.0 FCEs toward the HBSc program and degree requirements. In the Winter session, students apply to the MA program. Upon conditional acceptance, they may apply to the CDP. 1.0 FCE in MA elective courses in the spring/summer between Year 3 and Year 4; this will be counted towards the overall requirements of the HBSc and MA degree requirements. See the list of electives at: http://www.oise.utoronto.ca/ics/M.A_Program/Current_MACSE_Students/2017_Graduates/Courses_and_Electives/index.html This 1.0 FCE is chosen from among master's-level courses in the Department of Applied Psychology and Human Development (APHD) and, in some cases, other

		departments. Elective courses that are especially recommended for Child Study and Education students are listed in the APHD program guidelines. Students without an undergraduate course in child development must take APD 1201H <i>Child and Adolescent Development</i> as an elective.
4	Undergraduate courses in accordance with the U of T regulations for the Psychology (Specialist), HBSc program.	4.0 FCEs toward the HBSc program and degree requirements. Upon degree conferral, students apply to the MA program in order to lift conditions of admission.
5	Graduate courses in accordance with the U of T regulations for the MA program.	5.0 FCEs in MA Year 1 program requirements. See the Master of Child Study and Education calendar entry for full course requirements. Note that students will have previously completed the 1.0 FCE in electives in the spring/summer of Year 3 and Year 4 of the HBSc program.
6	Graduate courses in accordance with the U of T regulations for the MA program.	4.0 FCEs in MA program requirements.

Contact

Honours Bachelor of Arts Program

Department of Psychology, University of Toronto Mississauga

Web: www.utm.utoronto.ca/psychology/welcome-psychology-utm

Email: stuart.kamenetsky@utoronto.ca

Master of Arts Program

Department of Applied Psychology and Human Development, Ontario Institute for Studies in Education

Web: www.oise.utoronto.ca/aphd

Email: cse.program@utoronto.ca

University of Toronto Mississauga Academic Calendar Copy (undergraduate)

Every combination of degree programs is understood as a unique Combined Degree Program, thus this proposal an omnibus proposal for 3 distinct CDPs. Each combination will have a discreet UTM Academic Calendar entry. The entry below is for the Combined Degree Program: UTM, Honours Bachelor of Science, Specialist in Psychology/Master of Arts in Child Study and Education. As each combination has the same admission and graduate program requirements, the entry below is representative of all 3 versions.

Combined Degree Program: Psychology (Specialist), Honours Bachelor of Science/Child Study and Education, Master of Arts

The Combined Degree Program (CDP) in Psychology (Specialist) Honours Bachelor of Science/Master of Arts in Child Study and Education (HBSc/MA) is designed for students interested in studying human development and related areas, such as diversity and inclusion, and applying their knowledge towards professional training leading to teacher certification. Students can combine an undergraduate program offered by the Department of Psychology at the University of Toronto Mississauga with the Master of Arts in Child Study and Education program offered through the Ontario Institute for Studies in Education.

The Combined Degree Program permits the completion of both degrees in six years, and allow students to count 1 full graduate course (1.0 FCE) toward both their undergraduate and graduate degrees.

Students will pay additional summer term tuition and ancillary fees for courses taken between Years 3 and 4 (based upon the corresponding tuition fee schedule for their undergraduate program(s) of study.

Minimum Admission Requirements

1. Applicants must apply to and be accepted by one the HBSc program at UTM and the MA-CSE program. Applicants must satisfy the admission requirements of each program. Undergraduate students apply to the master's program in the January of third year.
2. Students must be enrolled full-time in the HBSc program and be in good standing with a minimum AGPA of 3.7 in Year 3 to be admissible; students are expected to carry a full course load of 5.0 full-course equivalents (FCEs), including 1.0 FCE at OISE in the summer term between Year 3 and Year 4.
3. Qualified students in Year 3 of the HBSc program may apply to the MA-CSE program; those accepted will receive a conditional offer to commence the MA-CSE program when the HBSc program requirements have been completed and all other conditions are met.
4. Admission into the MA-CSE program will have the following four conditions: students must (1) maintain an A-average (AGPA 3.7) or higher in Year 4 of the HBSc, (2) have an average grade of at least B+ in the graduate courses taken at OISE in the Summer term between Year 3 and Year 4., (3) demonstrate HBSc degree conferral; and (4) meet experiential learning qualifications of working with children as specified by the MA-CSE program (see program website for detailed admission package requirements).

Program Requirements

1. Students in the combined program must meet the full academic program requirements of both the HBSc and MA-CSE programs.
2. Students must be registered full-time, enrolling in 5.0 full-course equivalents (FCEs) each year of the undergraduate program, including 1.0 FCE from the MA-CSE program in the summer term between Year 3 and Year 4 that will count towards the HBSc degree.
3. In Year 4, students who meet the requirements to lift the conditions of admission will commence the MA-CSE program and will count the 1.0 FCE of MA-CSE program electives taken in Year 3 toward the MA-CSE program requirements.

Students admitted to the CDP follow the academic path to completion outlined below.

Year	Curricular Path	Specific Requirements
1	Undergraduate courses in accordance with the U of T regulations for the Psychology (Specialist), HBSc program.	5.0 full-course equivalents (FCEs) toward the HBSc program and degree requirements. See Psychology Specialist program entry in the UTM Undergraduate Calendar for specific program requirements.
2	Undergraduate courses in accordance with the U of T regulations for the Psychology (Specialist), HBSc program.	5.0 FCEs toward the HBSc program and degree requirements.
3	Undergraduate courses in accordance with the U of T regulations for the Psychology (Specialist), HBSc program.	5.0 FCEs toward the HBSc program and degree requirements. In the Winter session, students apply to the MA program. Upon conditional acceptance, they may apply to the CDP. 1.0 FCE in MA elective courses in the

	Graduate courses in accordance with the U of T regulations for the MA program.	<p>spring/summer between Year 3 and Year 4; this will be counted towards the overall requirements of the HBSc and MA degree requirements. See the list of electives at: http://www.oise.utoronto.ca/ics/M.A_Program/Current_MACSE_Students/2017_Graduates/Courses_and_Electives/index.html</p> <p>This 1.0 FCE is chosen from among master's-level courses in the Department of Applied Psychology and Human Development (APHD) and, in some cases, other departments. Elective courses that are especially recommended for Child Study and Education students are listed in the APHD program guidelines. Students without an undergraduate course in child development must take APD 1201H <i>Child and Adolescent Development</i> as an elective.</p>
4	Undergraduate courses in accordance with the U of T regulations for the Psychology (Specialist), HBSc program.	<p>4.0 FCEs toward the HBSc program and degree requirements.</p> <p>Upon degree conferral, students apply to the MA program in order to lift conditions of admission.</p>
5	Graduate courses in accordance with the U of T regulations for the MA program.	<p>5.0 FCEs in MA Year 1 program requirements. See the Master of Child Study and Education calendar entry for full course requirements.</p> <p>Note that students will have previously completed the 1.0 FCE in electives in the spring/summer of Year 3 and Year 4 of the HBSc program.</p>
6	Graduate courses in accordance with the U of T regulations for the MA program.	4.0 FCEs in MA program requirements.

9 Consultation

This proposal is the product of extensive consultation between the Dean's Offices of the University of Toronto Mississauga and the Ontario Institute for Studies in Education, and the Master of Arts in Child Study and Education program.

This proposal document captures the curricular arrangements of the Combined Degree Programs. The specific arrangements between OISE and UTM will be outlined in the MOU.

10 Governance Process

Steps	Approval
Development of proposal in close consultation between Dean's Offices	<ul style="list-style-type: none"> • Associate Dean, Programs, OISE • Vice Dean, Graduate, UTM
Consultation with Provost's Office	<ul style="list-style-type: none"> • Office of the Vice Provost, Academic Programs • Provost's Advisory Group
	<p>Approval by units – OISE:</p> <ul style="list-style-type: none"> • MA-CSE Program Committee: March 23, 2016 • OISE Academic Programs Committee: April 4, 2016 • OISE: Faculty Council April 24, 2016 <p>Approval by units – UTM:</p> <ul style="list-style-type: none"> • Department of Psychology Curriculum Committee TBA • Academic Affairs Committee April 26, 2016
Submission to Provost's Office	
Report to AP&P (by P.O.)	
Report to Ontario Quality Council (by P.O.)	

Appendix A: MA-CSE Recommended Elective Courses

The following are examples of recommended elective courses that are currently offered. The Combined Program Students will be integrated in classes with the non-CDP MA-CSE students in these courses.

Early Childhood Education Electives - *It is highly recommended that individuals anticipating early years employment complete one graduate level early childhood elective course.*

- APD1211H Psychological Foundations of Early Development and Education
- APD1238H Special Topics: Symbolic Development and Early Learning
- APD1256H Child Abuse: Intervention and Prevention
- APD1272H Play and Education
- APD1279H Preventative Interventions for Children at Risk
- APD2252H Independent Reading and Research (in ECE)
- APD3203H Children's Theory of Mind

Special Education Electives - *It is highly recommended that all of our teacher candidates complete one graduate level elective in special education.*

- APD1238H Special Topics: Executive Functions and Education, Research and Practice
- APD1238H Mental Health in the Classroom: How Educators Can Help Our Most Vulnerable Students
- APD1238H Special Topics: Autism – Understanding of Self and Others
- APD1284H Psychology and Education of Children and Adolescents with Behavior Disorders
- APD1285H Psychology and Education of Children with Learning Disabilities
- APD2252H Independent Reading and Research (in Special Education)
- APD2292H Assessment for Instruction
- APD2296H Reading and Writing Difficulties

Other Recommended Electives

- APD1294H Technology, Psychology and Play
- APD1296H Assessing School-Aged Language Learners
- JHC1251H Reading in a Second Language

Note: OISE reserves the right to cancel courses for which enrolment or resources are insufficient.

Appendix B

- This table will be completed by the VP,A-P

New formal full name	Graduate Calendar Name	Graduate calendar Shortform	Unique identifier – ROSI Subject Post	ROSI title C	ROSI title F	ROSI title T
Combined Degree Program: UTM, Honours Bachelor of Science, Specialist in Psychology/Master of Arts in Child Studies and Education				Combined Degree Program: UTM Specialist in Psychology (H.B.Sc.) / Child Studies and Education, Master of Arts	Combd Prog HBSc-SpPsych/CSE-MA	Combined Degree Program: Honours, Bachelor of Science, Specialist in Psychology / Child Studies and Education, Master of Arts
Combined Degree Program: UTM, Honours Bachelor of Science, Specialist in Exceptionality in Human Learning/ Master of Arts in Child Studies and Education				Combined Degree Program: UTM Specialist in Exceptionality in Human Learning (H.B.Sc.) / Child Studies and Education, Master of Arts	Combd Prog HBSc-SpExcHmLearn/CSE-MA	Combined Degree Program: Honours, Bachelor of Science, Specialist in Exceptionality in Human Learning / Child Studies and Education, Master of Arts