



FOR INFORMATION

PUBLIC

OPEN SESSION

TO: UTSC Academic Affairs Committee

SPONSOR: Prof. William Gough, Interim Vice-Principal Academic and Dean
CONTACT INFO: 416-208-7027, vpdean@utsc.utoronto.ca

PRESENTER: Prof. Mark Schmuckler, Vice-Dean, Undergraduate
CONTACT INFO: 416-208-2978, vicedean@utsc.utoronto.ca

DATE: Monday, April 25, 2016

AGENDA ITEM: 4

ITEM IDENTIFICATION:

Clarification of Alternative Grading Scales in the UTSC Academic Calendar

JURISDICTIONAL INFORMATION:

University of Toronto Scarborough Academic Affairs Committee (AAC) “is concerned with matters affecting the teaching, learning and research functions of the Campus (AAC *Terms of Reference, Section 4*).” Under section 5.7 of its Terms of Reference, the Committee “receives annually from its assessors, reports on matters within its areas of responsibility.”

GOVERNANCE PATH:

- 1. UTSC Academic Affairs Committee [For Information] (April 25, 2016)**

PREVIOUS ACTION TAKEN:

No previous action in governance has been taken on this item.

HIGHLIGHTS:

Credit/ No Credit was introduced as an alternative grading scale in the 2006-07 *Academic Calendar*. Pass/Fail was introduced as an alternative grading scale in the 2011-12 *Academic Calendar*.

The Pass/Fail grading scale does not fully comply with section 1.3 of the *University Assessment and Grading Practices Policy* (January 2012). A review of UTSC courses conducted by the Registrar’s Office revealed that no courses are using the Pass/Fail grading scale; instead, where an alternative grading scale has been chosen, the Credit/No

Credit grading scale is being utilized. In consultation with the UTSC Registrar and the University of Toronto Registrar, editorial revisions have been made to the 2016-17 *Academic Calendar* to remove the description of the Pass/Fail grading scale, and to update the description for the Credit/ No Credit grading scale to more accurately reflect existing UTSC grading practices.

FINANCIAL IMPLICATIONS:

There are no net financial implications to the campus' operating budget.

RECOMMENDATION:

Presented for information.

DOCUMENTATION PROVIDED:

Clarification of Optional Grading Scales, dated March 16, 2016



Clarification of Alternative Grading Scales in Academic Calendar

March 16, 2016

7.1 Standing In a Course

Grading scheme (as of September 1998)

As of 1998, students are assigned a grade in each course, as follows (grades earned prior to September 1998 remain as originally reported).

Grade	Grade Point Value	Percentage Equivalent	Definition
A+	4.0	90-100	Excellent
A	4.0	85-89	
A-	3.7	80-84	
B+	3.3	77-79	Good
B	3.0	73-76	
B-	2.7	70-72	
C+	2.3	67-69	Adequate
C	2.0	63-66	
C-	1.7	60-62	
D+	1.3	57-59	Marginal
D	1.0	53-56	
D-	0.7	50-52	
CR	No Value	No Value	Credit in a Credit/No-credit course
F*	0.0	0-49	Wholly Inadequate
P	No Value	No Value	Pass in a Pass/Fail course
FL%	0.0	No Value	No credit in Pass/Fail course
NCR	No Value	No Value	No credit in a Credit/No-credit course
NC%	0.0	No Value	No credit in a Credit/No-credit course

Grades of 'F', 'NCR', and 'NC%' and 'FL%' are failing grades, yielding no standing in a course and no degree credit. Students are cautioned that a numerical score on an assignment is not deemed to be automatically equivalent to the corresponding letter grade.

7.2 Credit/ No Credit Courses

~~Effective with the 2013 Summer Session~~, UTSC degree students may select up to 2.0 full credit of their degree credits to be assessed on a Credit/No Credit basis. Courses intended for individual study, such as supervised reading courses, are not eligible for Credit/No Credit assessment. Students must choose this mode of assessment via **ACORN ROSI** no later than the last day to drop courses without academic penalty. Once the deadline has passed, students may not under any circumstances reverse this decision.

To achieve a status of CR (Credit), a student must earn a final grade of at least 50%. Grades below that will be assessed as NCR (No Credit). Courses with a final status of CR will count as degree credits but will have no effect on the student's GPA. They may count as breadth requirements and degree credits, but cannot be used to satisfy program requirements.

Courses with a final status of NCR will not count as degree credits but will not count as failures, and will also not be included in the GPA calculation. If a student commits an academic offense in a Credit/No Credit designated course, the CR/NCR designation will be removed and a grade will appear on the student's record.

The CR/NCR option is open only to degree students. Once students have graduated, they may not complete courses on a CR/NCR basis, even if they enrolled in the course before their graduation; for example, a student graduating in June, selecting a summer course as CR/NCR, or a student graduating in November, selecting a Fall or Winter course as CR/NCR, will have the CR/NCR designation removed and a percentage grade will appear on the student's record.

Pass/Fail

Certain courses, including some **visual and performing arts music** courses, are graded on a **Pass/Fail (P/F) CR/NC%** basis. In these courses, to achieve a **status of P (Pass), passing grade** a student must **receive achieve** a final mark of at least 50%. **This will be designated as CR on a transcript and will not be** **Where students earn a grade of "Pass" in a P/F course, the course is not** included in the grade point average. **A failing grade (below 50%) will be designated on the transcript as NC%, and of "Fail,"** the course will be included as an "F" (value zero) in the grade point average.

In courses graded on a **CR/NC% basis Pass/Fail basis (P/F)**, students may opt for a normal graded assessment with specific grades assigned. Students must choose this mode of assessment no later the last day to enrol in the relevant course. Requests for this type of assessment are made through the course instructor offering the course, once the deadline has passed, students may not, under any circumstances, reverse the decision.