



FOR APPROVAL

PUBLIC

OPEN SESSION

TO: UTSC Academic Affairs Committee

SPONSOR: Prof. William Gough, Interim Vice-Principal Academic and Dean
CONTACT INFO: 416-208-7027, vpdean@utsc.utoronto.ca

PRESENTER: Prof. William Gough, Interim Vice-Principal Academic and Dean
CONTACT INFO: 416-208-7027, vpdean@utsc.utoronto.ca

DATE: Tuesday, March 22, 2016

AGENDA ITEM: 4

ITEM IDENTIFICATION:

Minor Curriculum Modifications—Graduate Departments of Physical and Environmental Sciences and Psychological Clinical Science

JURISDICTIONAL INFORMATION:

University of Toronto Scarborough Academic Affairs Committee (AAC) “is concerned with matters affecting the teaching, learning and research functions of the Campus” (*AAC Terms of Reference, Section 4*). Under section 5.6 of its terms of reference, the Committee is responsible for approval of “Major and minor modifications to existing degree programs.” The AAC has responsibility for the approval of Major and Minor modifications to existing programs as defined by the University of Toronto Quality Assurance Process (*UTQAP, Section 3.1*).

GOVERNANCE PATH:

- 1. UTSC Academic Affairs Committee [For Approval] (March 22, 2016)**

PREVIOUS ACTION TAKEN:

No previous action in governance has been taken on this item.

HIGHLIGHTS:

This package includes all minor modifications to existing graduate curriculum, as well as new courses, submitted by all graduate academic units. Minor modifications to curriculum are understood as those that do not have a significant impact on program or course learning outcomes.

1. Department of Environmental and Physical Sciences

- Course change – EES1126H
- Course change – EES1134H
- New course – EES 1136H

2. Department of Psychological Clinical Science

- New course – CPS 6999H
- New course – CPS 7999H
- Minor program modifications – PhD in Clinical Psychology

FINANCIAL IMPLICATIONS:

There are no net financial implications to the campus operating budget.

RECOMMENDATION:

Be It Resolved,

THAT the minor modifications to graduate curriculum , submitted by the graduate departments of Physical and Environmental Sciences, and Psychological Clinical Science, as described in the package dated March 1, 2016 and recommended by the Interim Vice-Principal Academic and Dean, Professor William Gough, be approved to be effective April 1, 2016 for the academic year 2016-17.

DOCUMENTATION PROVIDED:

1. 2016-17 Curriculum Cycle: Graduate Minor Modifications report, dated March 1, 2016



2016-17 Curriculum Cycle Graduate Minor Curriculum Modifications

March 1, 2016

Department of Physical and Environmental Sciences

Course change – EES 1126H

Rationale:

The course is evolving to broaden interest and to integrate changes of the evolving science. The revised course title and description better reflects the course content.

Description of Changes:

- Revised course title
- Revised course description

New Course title: Hydrology and Watershed Management

New course description:

This course focuses on advanced processes in watershed hydrology for furthering our understanding of complex environmental problems, ranging from the characterization of freshwater resources to contaminant transport in aquatic systems. Course topics will include a quantitative understanding of how water moves on, and below, the earth's surface, how tracer studies can be coupled with physical measurements to understand complex problems in hydrology and water quality, land use change impacts, and approaches to watershed management. Students will participate in discussions on current and benchmark scientific literature.

Course change – EES 1134H

Rationale:

The revised course description better reflects the content that is taught in the course.

Description of Changes:

- Revised course description

New course description:

Students in this graduate course will pursue an understanding of the human dimensions of climate 2016-17 Curriculum Cycle, Graduate Minor Curriculum Modifications for Information 2 change, and the associated international, national and subnational policy responses. In the context of climate policy, it is important to understand why a topic that can be settled by science alone has been so heavily politicized and contested for more than two decades. An observer of policy making can easily notice that good science is not always followed by good policy. The aim of this course is to provide a framework for evaluating why climate change represents a major and difficult problem - socially, economically and environmentally, with differing perspectives on policy solutions. The course will

follow a thematic approach, in an attempt to understand how climate change policy is made at various levels of governance, in different jurisdictions and institutional frameworks, and what kind of policies and policy instruments are employed. Overall, the course will try to provide a comprehensive approach to climate change policy, and will draw on both domestic and international examples and case studies, which will be illustrated with both unsuccessful and successful climate policies.

New Course – EES 1136H Climate Change Adaptation

Approved by Graduate Department: January 13, 2016

ROSI

<i>New Course</i>	
Course Designator and Number:	<i>EES1136H</i>
FCE Weight:	<i>0.5</i>
Full Course Title for Transcript:	<i>Climate Change Adaptation</i>
Abbreviated Title:	<i>Climate Change Adaptation</i>
Available via Student Web Service:	<i>Y</i>
Course Type:	<i>Regular</i>
Online Course:	<i>No</i>
Required Course:	<i>No</i>
Grading Scale:	<i>Letter Grades</i>
Course Prerequisites, if yes please list:	<i>none</i>
Course Credit Exclusions, if yes please list:	<i>none</i>

Effective Date

Fall 2016

Course Description

This graduate course will focus on adaptation science and practice at local, provincial, national and international scales. Students will learn about how climate change adaptation is perceived, studied and performed by civil society groups and governments through various theoretical perspectives: resilience theory, neo-liberal theory, and critical theory. Students will also learn about different governance approaches that support adaptation: multi-level, poly-centric, experimental, and anticipatory governance arrangements. Using case studies ranging from local adaptation planning in Canada to the IPCC’s contributions to knowledge synthesis, students will gain a better understanding of the social, economic, political and ethical dilemmas at the core of adaptation science and practice. Combined lecture-seminar format.

Academic Rationale

Climate change adaptation is a critical area of study for students in the Climate Change Impact Assessment field that is currently not being taught. This new course, which will be an option in both the MEnvSc and the PhD in Environmental Science, will fill this gap in our program offerings.

Similarity/Overlap with other Courses & Consultation

We have consulted the Department of Geography and Department of Political Science. We have also conducted a survey of the following graduate units to see if there is another climate change adaptation course offered at the graduate level: Forestry, Earth Science, Political Science, Environmental Studies. To the best of our knowledge, the proposed climate change adaptation course does not overlap with any other graduate course.

Additional Resource Requirements (if required)

TA support if enrolment exceeds 20 students. The Dean's Office will provide funding if it is required

Department of Psychological Clinical Science

New Course – CPS 6999H Clinical Placement III

Approved by Graduate Department: September 17, 2015

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<i>New Course – fill out all fields</i>	
Course Designator and Number:	<i>CPS 6999H</i>
FCE Weight:	<i>0.5</i>
Full Course Title for Transcript:	<i>Clinical Placement III</i>
Abbreviated Title:	<i>Clinical Placement III</i>
Available via Student Web Service:	<i>Yes</i>
Course Type:	<i>regular</i>
Online Course:	<i>No</i>
Required Course:	<i>No</i>
Grading Scale:	<i>CR/NCR</i>
Course Prerequisites, if yes please list:	<i>Permission of clinical faculty executive</i>
Course Credit Exclusions, if yes please list:	<i>none</i>
<i>Or Changes to an Existing Course (require unit level approval only) – fill out applicable fields</i>	

Effective Date

Fall 2016

Course Description

Students have the option of completing a part-time clinical placement (300 hours) at a site approved by the clinical faculty executive in their third year of the Ph.D. program.

Prerequisites: Permission of the core clinical faculty supervisor(s), the Director of Clinical Training and the Chair of the Graduate Department.

Academic Rationale

Currently, the PhD in Clinical Psychology requires the completion of two part-time practicum placements – CPS 3999H, which is completed in first year and CPS 4999H, which is completed in second year. Years 3 and 4 of the PhD do not have practicum experiences however in year 4; students are expected to apply for a pre-doctoral internship (to be completed in the final year of PhD). The pre-doctoral internship is a one-year full-time clinical placement at a Canadian Psychological Association (CPA) or American Psychological Association (APA) accredited clinical setting. Clinical internship opportunities in Canada are highly competitive due to the limited number and complexity of the student-site matching system. CPS 6999H has been developed because the addition of optional practicum experiences in years 3 and 4 of the PhD will allow students the opportunity to continue to build their breadth and depth of clinical skills, thus making them more competitive for a variety of clinical settings. Ultimately, the optional practicum will help ensure our students will be successful in securing high quality internship experiences.

This additional optional practicum will also align the PhD program in Clinical Psychology at UTSC with other high calibre clinical programs in Canada. Moreover, these changes are necessary to best position the PhD for accreditation when that request is reviewed. Currently, there are five students registered in the first year of the PhD program and they have been informed of the potential addition of optional practicum placements in years 3 and 4. Any student wishing to enrol in CPS 6999H must first seek approval by their clinical faculty supervisor, the Director of Clinical Training and the Chair of the Graduate Department. Note: The MA in Clinical Psychology at UTSC is unaffected by these changes.

Similarity/Overlap with other Courses & Consultation

None

Resource Requirements (if required)

No additional resources required

New Course – CPS 7999H Clinical Placement IV
 Approved by Graduate Department: September 17, 2015

ROSI

<i>New Course – fill out all fields</i>	
Course Designator and Number:	<i>CPS 7999H</i>
FCE Weight:	<i>0.5</i>
Full Course Title for Transcript:	<i>Clinical Placement IV</i>
Abbreviated Title:	<i>Clinical Placement IV</i>
Available via Student Web Service:	<i>Yes</i>
Course Type:	<i>regular</i>
Online Course:	<i>No</i>
Required Course:	<i>No</i>
Grading Scale:	<i>CR/NCR</i>
Course Prerequisites, if yes please list:	<i>Permission of clinical faculty executive</i>
Course Credit Exclusions, if yes please list:	<i>none</i>
<i>Or Changes to an Existing Course (require unit level approval only) – fill out applicable fields</i>	

Effective Date

Fall 2016

Course Description

Students have the option of completing a part-time clinical placement (300 hours) at a site approved by the clinical faculty executive in their third year of the Ph.D. program.

Prerequisites: Permission of the core clinical faculty supervisor(s), the Director of Clinical Training and the Chair of the Graduate Department.

Academic Rationale

Currently, the PhD in Clinical Psychology requires the completion of two part-time practicum placements – CPS 3999H, which is completed in first year and CPS 4999H, which is completed in second year. Years 3 and 4 of the PhD do not have practicum experiences however in year 4; students are expected to apply for a pre-doctoral internship (to be completed in the final year of PhD). The pre-doctoral internship is a one-year full-time clinical placement at a Canadian Psychological Association (CPA) or American Psychological Association (APA) accredited clinical setting. Clinical internship opportunities in Canada are highly competitive due to the

limited number and complexity of the student-site matching system. CPS 7999H has been developed because the addition of optional practicum experiences in years 3 and 4 of the PhD will allow students the opportunity to continue to build their breadth and depth of clinical skills, thus making them more competitive for a variety of clinical settings. Ultimately, the optional practicum will help ensure our students will be successful in securing high quality internship experiences.

This additional optional practicum will also align the PhD program in Clinical Psychology at UTSC with other high calibre clinical programs in Canada. Moreover, these changes are necessary to best position the PhD for accreditation when that request is reviewed.

Currently, there are five students registered in the first year of the PhD program and they have been informed of the potential addition of optional practicum placements in years 3 and 4. Any student wishing to enrol in CPS 7999H must first seek approval by their clinical faculty supervisor, the Director of Clinical Training and the Chair of the Graduate Department. Note: The MA in Clinical Psychology at UTSC is unaffected by these changes.

Similarity/Overlap with other Courses & Consultation

None

Resource Requirements (if required)

No additional resources required

Program Change – PhD in Clinical Psychology

Approved by Graduate Department: September 17, 2015

Summary of Changes

	<i>Changing Admission Requirements</i>		<i>Renaming Field, Concentration or Emphasis</i>
x	<i>Changing Program Length or Requirements</i>		<i>Renaming of Program or Degree</i>
x	<i>Changing Timing of Program Requirements</i>		<i>Creating a new Emphasis</i>
	<i>Adding/Removing Option (i.e. part-time, flex-time)</i>		<i>Changes to programs affecting a MOA</i>
<p>Summary:</p> <ol style="list-style-type: none"> <i>Adding a comprehensive examination requirement</i> <i>Adding optional practicum placement courses in years 3 and 4 (CPS 6999H and CPS 7999H)</i> <i>Completion of all coursework is being changed from the end of Year 2 to the end of Year 3</i> 			

Effective Date of Change

Fall 2016

Academic Rationale

1. Adding a comprehensive examination requirement:

This is a common requirement across Clinical Psychology PhD programs in Canada and the US, and is deemed necessary to maintain the rigour and academic excellence of the program. It also best positions the PhD program when it comes under review for accreditation by the Canadian

Psychological Association (CPA). A faculty sub-committee was struck to develop the guidelines and requirements of the two-part comprehensive requirement, which will assess both clinical competency via an oral examination and a research competency via a review paper. The School of Graduate Studies Policies and Guidelines were consulted in this process.

2. Adding optional practicum placement courses in years 3 and 4 (CPS 6999H and CPS 7999H): Will allow students the opportunity to continue to build their breadth and depth of clinical skills, thus making them more competitive for high quality pre-doctoral internships.

3. Completion of all coursework is being changed from the end of Year 2 to the end of Year 3: Coursework will now be spread out over 3 years to ensure students have enough time to prepare for, and complete, the added comprehensive examination requirement. We do not anticipate this change having an impact on other program milestones.

Impact on Students

The current cohort of PhD students (5 in total), have been informed that they are not required to complete the comprehensive examination due to the grandfathering clause. The Department has however explained to the students that the goals of the comprehensive examination include providing them with the opportunity to demonstrate their clinical competence as well as helping ensure the program upholds rigorous standards of professional practice in clinical psychology.

The students understand that these goals are integral to the program receiving CPA accreditation. They also understand that graduating from an accredited program will positively impact their future careers as clinical psychologists. In October 2015, all PhD students received detailed information on the guidelines and requirements of the comprehensive examination. To the Department's knowledge, all students have been preparing to write the first part of the examination, which will take place in May 2016.

We do not anticipate any impact on incoming students.

Consultation

Consultation has occurred with the program's Core Clinical Faculty. The executive committee also consulted with the Chair of the Department of Psychology at UTSC and the Office of the Vice-Dean, Graduate Education, who are both in agreement with these changes to the PhD program.

All current MA and PhD students in Clinical Psychology were made aware of the changes at Orientation, which was held on September 10, 2015.

Resources

None

2015-16 SGS Calendar

Psychological Clinical Science

Faculty Affiliation

University of Toronto Scarborough (UTSC)

Degree Programs

Counselling and Clinical Psychology

MA	<i>Fields:</i>
PhD	Clinical Psychology (offered by the Graduate Department of Psychological Clinical Science, UTSC) Clinical and Counselling Psychology (offered by the Department of Applied Psychology and Human Development, Ontario Institute for Studies in Education [OISE], St. George campus)

Collaborative Programs

The following collaborative programs are available to students in participating degree programs as listed below:

1. **Aboriginal Health**
Counselling and Clinical Psychology (OISE), MA, PhD
2. **Addiction Studies**
Counselling and Clinical Psychology (OISE), MA, PhD
3. **Aging, Palliative and Supportive Care Across the Life Course**
Counselling and Clinical Psychology (OISE), MA, PhD
4. **Community Development**
Counselling and Clinical Psychology (OISE), MA, PhD
5. **Environmental Studies**
Counselling and Clinical Psychology (OISE), MA, PhD
6. **Sexual Diversity Studies**
Counselling and Clinical Psychology (OISE), MA, PhD
7. **Women and Gender Studies**
Counselling and Clinical Psychology (OISE), MA, PhD

Overview

The Graduate Department of Psychological Clinical Science (UTSC) and the Department of Applied Psychology and Human Development (OISE) offer a graduate program in Counselling and Clinical Psychology (MA/PhD).

Field: Clinical and Counselling Psychology (MA, PhD) (offered by the Department of Applied Psychology and Human Development, OISE).

Field: Clinical Psychology (MA, PhD) (offered by the Graduate Department of Psychological Clinical Science, UTSC).

Note: Normally, students may not transfer between fields in the Counselling and Clinical Psychology program once admitted.

Contact and Address

Web: www.utsc.utoronto.ca/psych/graduate-training-clinical-psychology

Email: clinical-psych@utsc.utoronto.ca

Telephone: (416) 208-4867

Graduate Department of Psychological Clinical Science
University of Toronto Scarborough (UTSC)
Science Wing, Room SW427D
1265 Military Trail
Toronto, Ontario M1C 1A4
Canada

Degree Programs

Counselling and Clinical Psychology

The Counselling and Clinical Psychology program offers studies leading to the MA and PhD degrees. It is offered by the Department of Applied Psychology and Human Development (OISE), and the Graduate Department of Psychological Clinical Science at the University of Toronto Scarborough (UTSC).

This graduate program is intended for students seeking to pursue careers in research, teaching, and clinical practice. At the time of application, students will be required to identify a preference for a specific field and for a potential supervisor with whom they would work if admitted to the program. The program has two fields: Clinical Psychology offered primarily by UTSC; Clinical and Counselling Psychology offered primarily by OISE.

Field: Clinical Psychology

The field in Clinical Psychology is offered primarily by the Department of Psychological Clinical Science at UTSC.

Clinical Psychology at UTSC adheres to a **Clinical Science** model of training. Housed within the Graduate Department of Psychological Clinical Science, the primary and overriding objective of graduate training in Clinical Psychology at UTSC is to foster exceptional clinical scientists according to the highest standards of research and professional practice.

Graduate training in Clinical Psychology at UTSC has primary research strengths in the areas of **clinical neuropsychology and neurosciences, personality and psychological assessment, and mindfulness- and acceptance-based psychotherapies**. A unifying theme of faculty research in Clinical Psychology at UTSC is to advance the assessment and treatment of mental disorders, especially depressive and bipolar disorders, anxiety disorders, schizophrenia-spectrum disorders, borderline personality disorder, and neurocognitive disorders, such as dementia due to Alzheimer's or Parkinson's disease.

Master of Arts

The full-time, two-year MA program is designed for applicants interested in working as researchers or practitioners in a variety of psychological and educational settings. This program enables students to apply for registration with the College of Psychologists of Ontario (CPO) as a Psychological Associate. It also meets the needs of students who plan to apply to the PhD program in Counselling and Clinical Psychology.

Minimum Admission Requirements

- Applicants are admitted under the General Regulations of the School of Graduate Studies. Applicants must also satisfy the Department of Psychological Clinical Science's additional admission requirements stated below.
- An appropriate bachelor's degree from a recognized university with at least an A- (or first-class standing) in the final two years of undergraduate study, and at least 4.0 to 6.0 full-course equivalents (FCEs) in psychology including statistics and some laboratory research experience. Students who are admitted to the program without 4.0 to 6.0 FCEs in required undergraduate coursework may be required to complete additional courses in the master's program. Applicants with a strong background in mathematics, computer science, statistics, biological science, or neuroscience are encouraged to apply.
- Competitive scores on General and Subject (Psychology) tests of the Graduate Record Examinations (GRE).
- Two academic letters of reference.
- A personal statement.
- Applicants whose primary language is not English and who graduated from a university where the language of instruction is not English must demonstrate proficiency in English. Applicants must complete the Test of English as a Foreign Language (TOEFL), or its equivalent according to SGS regulations, prior to submitting the application.

Program Requirements

- The Clinical Psychology field for the MA in Counselling and Clinical Psychology consists of 5.0 FCEs of total coursework, which includes an ethics course, practicum-based courses, and a clinical practicum.
 - **Year 1:**
Fall courses: CPS 1601H, CPS 1701H, CPS 1901H
Winter courses: CPS 1702H, CPS 1801H
 - **Year 2:**
Fall courses: CPS 1102H
Fall and Winter courses: CPS 1802H, CPS 1803H
Winter courses: CPS 1101H
 - Students must complete a clinical practicum at a pre-approved placement site in the final summer of the program (CPS 2999H).

- Research thesis to be completed and orally defended in Year 2 of the program.

Program Length

6 sessions full-time (typical registration sequence: F/W/S/F/W/S)

Time Limit

3 years full-time

Doctor of Philosophy

The PhD program is designed for applicants interested in a career as a clinical psychologist based on a **Clinical Science** model of training. Graduate training in Clinical Psychology at UTSC prepares graduates primarily for research careers as psychological clinical scientists in university and academic medical settings. The PhD program has research strengths in **clinical neuropsychology and neurosciences, personality and psychological assessment, and mindfulness- and acceptance-based psychotherapies**. It is distinguished by its innovative cross-disciplinary approach that emphasizes scientific innovation through novel research collaborations that push traditional boundaries in clinical psychology. Importantly, the program meets the needs of students who plan to engage in research, teaching, and/or evidence-based clinical practice. This program is intended to meet the registration requirements of the College of Psychologists of Ontario (CPO) at the doctoral level.

The Counselling and Clinical Psychology program (Clinical Psychology field) is offered on a full-time basis, and progress in the program will be reviewed annually.

Minimum Admission Requirements

- Applicants are admitted under the General Regulations of the School of Graduate Studies. Applicants must also satisfy the Department of Psychological Clinical Science's additional admission requirements stated below.
- A master's degree with specialization in Clinical Psychology (or its equivalent) from a recognized university, with a minimum A- average and excellent research performance.
- Two academic letters of reference.
- A personal statement.
- Applicants whose primary language is not English and who graduated from a university where the language of instruction is not English must demonstrate proficiency in English. Applicants must complete the Test of English as a Foreign Language (TOEFL), or its equivalent according to SGS regulations, prior to submitting the application.

Program Requirements

The PhD program requires 6.0 full-course equivalents (FCEs) including three clinical placements, plus a thesis proposal, thesis, thesis defence, and comprehensive examination:

- 6.0 FCEs in coursework, normally completed by the end of Year 3, (CPS 1103H [unless previously completed; students who have completed CPS 1103H will not have to replace this required course with an additional FCE], CPS 1201H, CPS 1301H, CPS 1401H, CPS 1501H, CPS 1809H, CPS 3801H, CPS 3901H), and including:
 - two separate part-time clinical placements during Years 1 and 2 (CPS 3999H, CPS 4999H)
 - a one-year full-time clinical internship at a Canadian Psychological Association- or American Psychological Association-accredited clinical setting during Year 5 (CPS 5999Y). Eligibility for clinical internship will be assessed by the Director of Clinical Training (DCT) during the Fall of Year 4 of the program.
- The comprehensive examination requirement consists of two mandatory components:
 - An oral examination focused on clinical expertise (normally completed in the Summer term of Year 1); and
 - A research-focused paper (normally completed in the Summer term of Year 2).
 - A pass on both components is required for a student to continue onto PhD candidacy. Students who fail the oral exam will have the opportunity to re-take the exam. Students who fail the research paper will have the opportunity to revise and resubmit. Students who fail either, or both, component(s) on the second attempt should consult the School of Graduate Studies' Academic Appeals Policy. If after the appeals process, and second attempts at either, or both, component(s), results in a failure, the student will no longer be eligible to continue in the PhD program. Guidelines on the comprehensive requirement can be found in the PCS Graduate Handbook.
- Thesis proposal, approved during Year 3 of the program.
- Completed thesis.
- Successful defence of the thesis at the Final Oral Examination.

For students interested in acquiring additional clinical hours, the PhD program provides the following optional courses:

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Moved down [1]: Thesis proposal, approved during Year 3 of the program. - Completed thesis. - Successful defence of the thesis at the Final Oral Examination.

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CPS 6999H and CPS 7999H. Please note that optional courses for the PhD must be approved by the faculty supervisor, the DCT, and the Graduate Chair prior to course enrolment.

Supervisors will have annual meetings with students to assess academic progress and to develop plans of study. The DCT will also hold formal annual meetings with students to assess clinical and professional progress.

The program length is five years, which includes a pre-doctoral internship.

Program Length

5 years

Time Limit

6 years

Course List

CPS 1101H	Clinical Research Design (exclusion: APD 1263H Seminar in Research Methods for MA Students)
CPS 1102H	Statistical Techniques I (exclusion: APD 1287H Introduction to Applied Statistics)
CPS 1103H	Statistical Techniques II (exclusion: APD 1288H Intermediate Statistics and Research Design)
CPS 1201H	Neurobiological Bases of Behaviour
CPS 1301H	Cognitive-Affective Bases of Behaviour
CPS 1401H	Social and Interpersonal Bases of Behaviour
CPS 1501H	Personality
CPS 1601H	Psychopathology (exclusion: APD 3260H Psychopathology and Diagnosis)
CPS 1701H	Psychological Assessment I (exclusion: APD 3224H Individual Cognitive and Personality Assessment)
CPS 1702H	Psychological Assessment II
CPS 1801H	Psychotherapy (exclusion: APD 1202H Theories and Techniques of Counselling)
CPS 1802H	Applied Interventions in Clinical Psychology (exclusion: APD 1203Y Practicum I: Interventions in Counselling Psychology)
CPS 1803H	Practicum in Psychological Interventions (exclusion: APD 1203Y Practicum I: Interventions in Counselling Psychology)
CPS 1809H	Clinical Psychopharmacology
CPS 1901H	Ethics (exclusion: APD 1219H Ethical Issues in Professional Practice in Psychology)
CPS 2999H	Summer Practicum
CPS 3801H	Multi-Person Therapies (exclusions: APD 1261H Group Work in Counselling and APD 1228H Individual and Group Psychotherapy: Family and Couples Counselling)
CPS 3901H	The History and Practice of Clinical Psychology (exclusion: APD 3204H Contemporary History and Systems in Human Development in Applied Psychology)
CPS 3999H	Clinical Placement I
CPS 4999H	Clinical Placement II
CPS 5999Y	Internship (exclusion: APD 3268Y PhD Internship)
CPS 6999H	Clinical Placement III
CPS 7999H	Clinical Placement IV

Field: Clinical and Counselling Psychology

The field in Clinical and Counselling Psychology is offered primarily by the OISE Department of Applied Psychology and Human Development. This field is based on a bio-psycho-social model with an emphasis on diversity. It shares an

emphasis with the other field on assessment and the treatment of psychopathology in adults and adolescents.

Contact and Address

Web: www.oise.utoronto.ca/aphd/

Department of Applied Psychology and Human Development
Ontario Institute for Studies in Education (OISE)
University of Toronto
252 Bloor Street West
Toronto, Ontario M5S 1V6
Canada

Master of Arts

This MA program is designed for applicants interested in working as researchers or practitioners in a variety of psychological and educational settings. This program enables students to apply for registration with the College of Psychologists of Ontario (CPO) as a Psychological Associate. It also fulfils the requirements of students who plan to apply to the PhD program in Counselling and Clinical Psychology.

The MA is taken on a full-time or part-time basis. However, students in the part-time program will be required to complete one year of full-time study to fulfil their degree requirements.

Minimum Admission Requirements

- Applicants are admitted under the General Regulations of the School of Graduate Studies. Applicants must also satisfy the Department of Applied Psychology and Human Development's additional admission requirements stated below.
- An appropriate bachelor's degree in psychology or any appropriate bachelor's degree that would contain the psychology requirement equivalent (defined as 6.0 full-course equivalents [FCEs] in psychology, including 0.5 FCE in research methods, 0.5 FCE in statistics, and at least 3.0 FCEs at the third- and fourth-year levels).
- Scores on General and Subject tests of the Graduate Record Examination (GRE).
- A standing equivalent to a University of Toronto A- or better in the final year.

Program Requirements

- The MA consists of 4.0 FCEs of total coursework:
 - APD 1202H *Theories and Techniques of Counselling and Psychotherapy*
 - APD 1203Y *Practicum I: Interventions in Counselling Psychology and Psychotherapy*
 - APD 1204H *Personality Theories* or APD 1265H *Advanced Topics in Social and Personality Development*
 - APD 1208H *Individual Cognitive and Personality Assessment*
 - APD 1219H *Ethical Issues in Professional Practice in Psychology and Psychotherapy*
 - APD 1228H *Individual and Group Psychotherapy: Families and Couples Counselling* or APD 1261H *Group Work in Counselling and Psychotherapy* (or an equivalent course)
 - APD 1263H *Research Methods in Counselling and Clinical Psychology*
 - 500 hours of practicum
 - a master's thesis.
- **Full-time option:** Full-time, on-campus study is required from September to April, which represents the Fall and Winter sessions; however, students may begin their program of study in the preceding Summer session. Normally, 1.5 FCEs are taken in each of the Fall and Winter sessions and a maximum of 1.0 FCE in the Summer session. Under this option, it is expected that all degree requirements will be completed within two years.
- **Part-time option:** For this option, students can register as part-time students at the beginning of their program. However, they will be required to register as full-time students for one year of the program. In this option, students will normally take 1.0 FCE annually during the beginning of their program and 1.5 FCEs in each of the Fall and Winter sessions in their year of full-time study. Under this option, it is expected that all degree requirements will be completed within three years, up to a maximum of six years.

Program Length

6 sessions full-time (typical registration sequence: F/W/S/F/W/S);

9 sessions part-time

Time Limit

3 years full-time;

6 years part-time

Doctor of Philosophy

The principal aim of this degree program is the development of research and theoretical knowledge in counselling and

clinical psychology, assessment skills, and knowledge and training in professional issues. Students are expected to conduct advanced research and to develop professional knowledge and skills. Graduates will be prepared to assume a variety of positions in psychological teaching, research, and practice in universities, community settings and agencies offering psychological services, and in university or college counselling centres.

The Counselling and Clinical Psychology program offers both a full-time and flexible-time PhD, and progress in the program will be reviewed annually.

Minimum Admission Requirements

- Applicants are admitted under the General Regulations of the School of Graduate Studies. Applicants must also satisfy the Department of Applied Psychology and Human Development's additional admission requirements stated below.

Full-Time PhD

- An appropriate bachelor's degree in psychology or any appropriate bachelor's degree that would contain the psychology requirement equivalent (defined as 6.0 full-course equivalents [FCEs] in psychology, including 0.5 FCE in research methods, 0.5 FCE in statistics, and at least 3.0 FCEs at the third- and fourth-year levels), with a standing equivalent to a University of Toronto A- or better in the final year.
- A University of Toronto MA degree with specialization in Clinical and Counselling Psychology with a grade of A- or better, or its equivalent.

Flexible-Time PhD

- Applicants to the flexible-time PhD option are accepted under the same admission requirements as applicants to the full-time PhD option. However, applicants to the flexible-time PhD should demonstrate that they are active professionals engaged in activities relevant to their proposed program of study.

Program Requirements

- The PhD program requires a minimum of 5.0 FCEs, including practicum APD 3217Y and internship APD 3268Y. See details below.
- **Practicum:** Complete a 500-hour practicum in conjunction with the doctoral practicum course APD 3217Y.
- **Internship:** 2,000 hours of internship (APD 3268Y). All internship arrangements must be made in consultation with the Coordinator of Internship and Counselling Services.
- **Comprehensive examination:** In addition to normal course requirements, students will be examined systematically in general psychology and in professional psychology. The examination will normally be taken at the end of Year 2 of full-time study.
- **Doctoral dissertation:** All students must develop, complete, and defend in a Doctoral Final Oral Examination a doctoral dissertation supervised by a full-time member of the Counselling Psychology faculty. The content of such dissertation research may address theoretical issues applicable to counselling concerns and practice, relate to the development of programs in a variety of educational or applied settings, or in some other way contribute to the development and practice of counselling psychology.

Program Length

5 years full-time; 6 years flexible-time

Time Limit

6 years full-time; 8 years flexible-time

Course List

APD 1201H	Personality Theories
APD 1202H	Theories and Techniques of Counselling
APD 1203Y	Practicum I: Interventions in Counselling Psychology
APD 1219H	Ethical Issues in Professional Practice in Psychology
APD 1263H	Seminar in Research Methods for MA Students
APD 1287H	Introduction to Applied Statistics
APD 1288H	Intermediate Statistics and Research Design
APD 3204H	Contemporary History and Systems in Human Development and Applied Psychology
APD 3215H	Seminar in Counselling Psychology: Part I
APD 3217Y	Practicum II: Interventions in Counselling Psychology

APD 3218Y	Research Seminar in Counselling
APD 3224H	Individual Cognitive and Personality Assessment
APD 3225Y	Assessment and Diagnosis of Personality and Psychopathology
APD 3260H	Psychopathology and Diagnosis
APD 3268Y	PhD Internship