



FOR APPROVAL

PUBLIC

OPEN SESSION

TO: Academic Affairs Committee

SPONSOR: Amy Mullin, Vice-Principal Academic and Dean
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PRESENTER: See Sponsor.
CONTACT INFO:

DATE: November 11, 2015 for November 18, 2015

AGENDA ITEM: 3

ITEM IDENTIFICATION:

Minor Undergraduate Curriculum changes: Humanities, Sciences and Social Sciences

JURISDICTIONAL INFORMATION:

Under section 5.6 of its terms of reference, the Academic Affairs Committee is responsible for major and minor modifications to existing degree programs.

GOVERNANCE PATH:

- 1. Academic Affairs Committee [For Approval] (November 18, 2015)**

PREVIOUS ACTION TAKEN:

Minor undergraduate curriculum changes in the Humanities, Sciences and Social Sciences for the 2015-16 academic year were approved by the Academic Affairs Committee on November 12, 2014.

HIGHLIGHTS:

The Curriculum Reports are comprised of Major and Minor curriculum changes. In the context of the University of Toronto Quality Assurance Process (UTQAP), Major changes involve new programs (Freestanding Minors, Majors, and Specialists), closure of programs, major modifications to existing programs, the creation of transcript notations, and certificates. The remainder of the curricular changes are intended to have significant positive impact on a cumulative basis, but are considered to be Minor changes in the context of the UTQAP. The reports will identify the calendar copy information for Major changes, such as new and/ or deleted programs, as well as any changes stemming from major modifications to existing programs, that have been approved by AAC to date.

The three curriculum reports are divided into different sections based on various types of changes and the changes are clearly indicated by different coloured text in both the “before” and “after” sections.

The Decanal Divisional Curriculum Committees (Humanities, Social Sciences, and Sciences) met in September 2015 to discuss and review the Minor Undergraduate Curriculum changes. These curriculum committees consist of the Chairs, Associate Chairs or Chair’s designates of each UTM Department and Institute.

Across all three divisions, the newly established Office of Student Transition introduced 7 new interdisciplinary utmONE courses. The 5 new 100-level courses will be offered by new instructors and fall into rotation with the existing utmONE courses as instructor and teaching staff availability changes. The 200-level course will offer Science and Social Science students an international field experience and the 300-level course will offer senior students the chance to apply their in-class higher education training and learning in a practical experiential learning opportunity. Students in the course will assume a peer-mentoring role to first year students participating in utmONE Connect courses. This course will be cross listed under an EDS (Education Studies) course code and the Office of Student Transition will work closely with the new Education Studies Minor Program. In addition to these new courses, all utmONE courses will now have the Experiential Learning Designation, EXP, offering students a minimum of 10 hours of experiential learning in each half course.

Humanities Divisional Curriculum Committee

In the Humanities Divisional Curriculum Committee report, 24 minor programmatic changes, including the addition and deletion of course requirements, reflect current course offerings in the Departments, add flexibility to course options, and add further clarity to program requirements for students.

There are also a number of new courses (39 half-courses; 4 full-year course) being introduced. These new courses are being proposed to respond to re-organization within Departments and Institutes, the interests and strengths of new faculty hires, and the need to provide units with more flexibility in determining course offerings based on teaching availability of faculty. More specifically, Language Studies has divided full-year courses into half-credit courses for added program, timetabling, and teaching assignment flexibility. Visual Studies also introduced some special topics courses to allow for more depth in the study of a subject matter. These are to be offered based on the availability of faculty and designed for course topics to change and/ or rotate from year to year. Of particular note for new Humanities courses is a new 100-level Introduction to Education Studies course that will be open to all UTM students who are interested in teaching, leadership, training and communications. This will help students fulfill their degree distribution requirement and also funnel students into the new Education Studies Minor Program offered through Language Studies. And finally, Historical Studies is offering a suite of new courses in History and Women and Gender Studies (such as Introduction to Digital Humanities, Modern African History, Genealogies of South Asian Feminism, and more) to further strengthen their program offerings.

Description changes have also been made to a number of courses. These changes provide a more accurate description of course content and goals for the students. Additionally, pre-requisites, co-requisites, and exclusions for existing courses were updated to reflect current courses offerings and curriculum.

Sciences Divisional Curriculum Committee

Notable changes from the Sciences Divisional Curriculum Committee report include the addition of 21 half courses; 29 program requirement changes; enrolment criteria changes to 5 programs; and 89 general course changes (e.g., course description changes, pre-requisite and co-requisite updates, etc.).

Some of the new courses proposed include a new 100-level Forensic Science course (“The Real CSI”), designed for any UTM student who is interested in learning about forensic science but does not have the scientific background required for the existing “Introduction to Forensic Science” course (which is required in all 6 Forensic Science Specialist, Major, and Minor programs). A new 300-level “Forensic Anatomy” course will also be introduced to help Forensic Science students fulfill their anatomy course requirement in a timely manner (as course conflicts often prevent students from taking the Anatomy course offered by Biology). The Anthropology Department will also introduce 5 new courses that are designed by their new faculty hires.

Program requirement changes came from all Science departments and serve to increase course options and flexibility for students. These changes also reflect the current course offerings at UTM.

Of the 5 program enrolment criteria changes, 2 come from the Psychology Department’s major and minor programs. These changes serve to distinguish the two programs and create a more achievable option for students interested in the minor program while maintaining the standards for students seeking professional competency in the field with the major. Similarly, the Computer Science Major also sought to introduce new minimum grade requirements in their first year required courses for this program. This is to ensure that only students who have demonstrated the Computer Science aptitude and knowledge necessary to successfully complete this program are admitted. For students that do not meet these new enrolment criteria, the Computer Science Minor is still available to them. And finally, the Astronomy Major and Astronomical Sciences Specialist will be introducing enrolment criteria for the first time. Previously programs that were open to any student, these programs will now be restricted to students who have successfully completed the required 100-level courses for the program. This will ensure that students in these programs are able to move into their 200-level courses and progress through the program in a timely manner.

General course changes and updates were made to ensure accuracy of course content and expectations for students.

Social Sciences Divisional Curriculum Committee

The report from the Social Sciences Divisional Curriculum Committee proposes minor changes that affect 25 programs, including 2 minor, 5 major and 18 specialist programs. The most noteworthy changes pertain to minor program changes. The Sociology Department will introduce new enrolment criteria to their Sociology Specialist, Major, and Minor programs as well as their Criminology and Sociological Studies Specialist and Major programs. These changes are in response to a recent review and mapping of their curriculum and designed to streamline their programs. In addition, to better reflect and clarify program content for students, the Criminology and Sociological Studies programs will be renamed Criminology, Law and Society. The Anthropology Specialist (Arts) and Major (Arts) program have also updated their enrolment requirements to bring them more in line with other Social Science programs.

Other program changes involved updates to course requirements and total number of required credits. Within the Institute of Communication, Culture, Information and Technology (ICCIT), the Interactive Digital Media (IDM) Specialist has introduced new course requirements that will better align the courses with the program learning outcomes. Programs in Anthropology, Economics, Management, and Political Science updated their programs to reflect current course offerings, enhance the appeal of the program, and to provide students with a competitive advantage relative to other similar programs.

While only 1.5 full course equivalents were deleted within the Social Sciences, 44 new half courses will be introduced. These new courses will significantly increase course options for students. They also reflect the expertise and interests of new faculty hires as well as new areas of study proposed by existing faculty.

Beyond this, 124 half courses saw changes to their course descriptions; pre-requisites, co-requisites, and exclusions; and their course number and/ or name. The majority of these changes come from Sociology's 300- and 400-level courses as a result of their curriculum review and mapping. The intent of these proposed changes is to ensure that students obtain the necessary methods and critical writing skills in second year to succeed in more advanced courses.

Resource implications for various course changes and new course additions were noted in the curriculum reports and were discussed and approved by the Office of the Dean. New courses that do not require resources will be taught by existing or new faculty. All library resources have been discussed and approved by the Hazel McCallion Academic Learning Centre (HMALC).

FINANCIAL IMPLICATIONS:

There are no net implications for the campus' operating budget.

RECOMMENDATION:

Be It Resolved,

THAT the proposed Humanities undergraduate curriculum changes for the 2016-17 academic year, as detailed in the respective curriculum reports, be approved.

Be It Resolved,

THAT the proposed Sciences undergraduate curriculum changes for the 2016-17 academic year, as detailed in the respective curriculum reports, be approved.

Be It Resolved,

THAT the proposed Social Sciences undergraduate curriculum changes for the 2016-17 academic year, as detailed in the respective curriculum reports, be approved.

DOCUMENTATION PROVIDED:

AAC 2015 11 18 Humanities Curriculum Committee Report
AAC 2015 11 18 Humanities Minor Undergraduate Curriculum Changes
AAC 2015 11 18 Sciences Curriculum Committee Report
AAC 2015 11 18 Sciences Minor Undergraduate Curriculum Changes
AAC 2015 11 18 Social Sciences Curriculum Committee Report
AAC 2015 11 18 Social Sciences Minor Undergraduate Curriculum Changes

University of Toronto Mississauga Divisional Curriculum Committee Report Template

Divisional Curriculum Committee:	Humanities
Members:	<p>Prof. Charles Elkabas, Chair</p> <p>Prof. Holger Syme, Department of English & Drama</p> <p>Dr. Joan Simalchik, Department of Historical Studies</p> <p>Prof. Anthony Wensley, Institute of Communication, Culture, Information & Technology</p> <p>Prof. Emmanuel Nikiema, Department of Language Studies</p> <p>Prof. Diana Raffman, Department of Philosophy</p> <p>Prof. Alison Syme, Department of Visual Studies</p>
Dates of Divisional Curriculum Committee Meetings:	<p>Friday, September 18, 2015</p> <p>Wednesday, September 30, 2015</p>
Return to: Program and Curriculum Officer	<p>Yen Du Program and Curriculum Officer Office of the Dean, UTM yen.du@utoronto.ca</p>

1. Overview

Many of these new courses

- Are the results of reorganization within departments
 1. Full courses were divided in half in order to provide students with program flexibility and a better choice (ARA, CH, FRE, HIN)
 2. “Special Topics” were introduced to allow more depth in the study of subject matter, and to be offered depending on the availability of faculty (CIN, DTS)
- Will be taught by current faculty (CH, EDS, FRE, HIS, ITA, LIN) or by sessional instructors with funding provided by the Dean’s Office (RLG, WGS)
- Were proposed by new hire (FRE)
- Are replacing current utmONE Scholars seminars

Some of these new courses

- Enrich the EDS newly created minor program at UTM
- Strengthen programs in History and Women and Gender Studies.
Worthy of notice: “Introduction to Digital Humanities”, “Modern African History”, “Global and African History: Asia and Africa in the 20th Century”, “Black Feminisms: Diasporic Conversations on Theory and Practice” and “Genealogies of South Asian Feminisms”

Resource implications

- Library personnel were consulted with regard to material (Films, CD, DVD, books) needed for instruction (CIN, HIS, RLG, SPA)
- TAs funding approved by the Dean’s Office (RLG, WGS)
- Faculty will oversee additional hours of instruction (FRE, LIN)

Courses were deleted for the following reasons:

- The splitting of Full courses is meant to provide more flexibility to students and to faculty teaching options in the event of course cancellations. These courses have now new designations.
- Reorganization at the 200-level
- Not generating student interest
- Faculty retirement

Meeting discussions

- Colleagues expressed their opinions in a collegial manner and made constructive suggestions.
- utmONE proposals attracted more scrutiny from colleagues as most often these courses cross divisional disciplines. Consultations between potential stakeholders are strongly recommended before courses are submitted to the Divisional Curriculum Committee.

2. Rationale

History Department is continuing to enrich their student academic experience by offering an innovative and interdisciplinary course: "Introduction to Digital Humanities". Skills being taught in this course are transferable outside the classroom.

Another item worth highlighting is the WGS course "The Montreal Experience: Sex and Gender in la Cité". Students will have the opportunity to travel to Montreal for 4-5 days to visit museums, and engage in discussions with members from different cultural institutions.

3. Summary of Change Categories

Department name	No. of full courses deleted	No. of full courses added	No. of half courses deleted	No. of half courses added	No. of full courses changed	No. of half courses changed
Cinema Studies	0	0	1	1	0	0
Classics	0	0	0	0	0	0
Communication, Culture and Information Technology	0	0	0	0	0	1
Diaspora and Transnational Studies	0	0	0	2	0	0
Drama	0	0	0	0	0	0
Education Studies	0	0	0	2	0	0
English	0	0	0	0	0	0
Erindale Courses	0	0	0	0	0	0
Fine Art History (FAH)	0	0	2	2	0	3
Fine Art Studio (FAS)	0	2	0	1	4	0
French	1	0	0	5	2	30
History	1	0	9	8	3	61
History of Religions	0	0	0	2	0	0
Italian	3	1	12	0	7	14
Language Studies	3	1	0	7	6	5
Linguistics	0	0	0	1	0	20
Philosophy	0	0	0	0	0	0

Visual Culture and Communication	0	0	0	0	0	0
Women and Gender Studies	0	0	0	4	1	2
utmONE	0	0	0	4	0	5

4. Cumulative Glance

No. of full courses deleted	8
No. of full courses added	4
No. of half courses deleted	24
No. of half courses added	39
No. of full courses changed	23
No. of half courses changed	141

5. Major Changes

No Major Changes

Updating list of courses and cross-listed courses, clarifying and underlining requirements were minor changes.

Humanities

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SUMMARY OF COURSE CHANGES

Department Name	No. of full courses deleted	No. of full courses added	No. of half courses deleted	No. of half courses added	No. of full courses changed	No. of half courses changed
Cinema Studies	0	0	1	1	0	0
Classics	0	0	0	0	0	0
Communication, Culture, Information and Technology	0	0	0	0	0	1
Diaspora and Transnational Studies	0	0	0	2	0	0
Drama	0	0	0	0	0	0
Education Studies	0	0	0	2	0	0
English	0	0	0	0	0	0
Erindale Courses	0	0	0	0	0	0
Fine Art History (FAH)	0	0	2	2	0	3
Fine Art Studio (FAS)	0	2	0	1	4	0
French	1	0	0	5	2	30
History	1	0	9	8	3	61
History of Religions	0	0	0	2	0	0
Italian	3	1	12	0	7	14
Language Studies	3	1	0	7	6	5
Linguistics	0	0	0	1	0	20
Philosophy	0	0	0	0	0	0
Visual Culture and Communication	0	0	0	0	0	0
Women and Gender Studies	0	0	0	4	1	2
utmONE	0	0	0	4	0	5

New Programs

NONE

Programs - Resource Implications

Program #1 ERMAJ0652 History (Arts)

Resource implications: No resource implications.

Program #2 ERMAJ0728 Canadian Studies (Arts)

Resource implications: None.

Program #3 ERMAJ1249 Language Teaching and Learning: Italian (Arts)

Resource implications: None.

Program #4 ERMAJ1645 English (Arts)

Resource implications: None.

Program #5 ERMAJ1850 Linguistic Studies (Arts)

Resource implications: None.

Program #6 ERMAJ2524 Italian (Arts)

Resource implications: None.

Program #7 ERMIN0562 Latin American and Caribbean Studies (Arts)

Resource implications: No resource implications.

Program #8 ERMIN0652 History (Arts)

Resource implications: No resource implications.

Program #9 ERMIN1407 Diaspora and Transnational Studies (Arts)

Resource implications: No resource implications.

Program #10 ERMIN1618 Ethics, Law and Society

Resource implications: None.

Program #11 ERMIN2524 Italian (Arts)

Resource implications: None.

Program #12 ERSPE0231 Philosophy (Arts)

Resource implications: None.

Program #13 ERSPE0652 History (Arts)

Resource implications: No resource implications.

Program #14 ERSPE0815 French and Italian (Arts)

Resource implications: None.

Program #15 ERSPE0815 French and Italian (Arts)

Resource implications: None.

Program #16 ERSPE1045 History and Political Science (Arts)

Resource implications: No resource implications.

Program #17 ERSPE1045 History and Political Science (Arts)

Resource implications: none

Program #18 ERSPE1092 Language Teaching and Learning: French and Italian (Arts)

Resource implications: None.

Program #19 ERSPE1384 International Affairs (Arts)

Resource implications: None

Program #20 ERSPE2524 Italian (Arts)

Resource implications: None.

Deleted Programs

NONE

Programs - Other Changes

Program #1 ERMAJ0652 History (Arts)

Rationale for change: A clarification of the distribution requirements. The History program has a rigorous curriculum with a full complement of faculty teaching in the program. While we value interdisciplinary, we also welcome the opportunity to train our students in historical thinking within the discipline of History. In the last year, the Historians have been undergoing a process of curriculum review and renewal. Since we have a strong program, with many courses from which students can fill their HIS program requirements, we do not see the need to offer as many as 2.0 substitutions for the Major programs in History. Our fourth year history seminars are designed as capstone experiences where students conduct original historical research. They are designed as the culmination of four years of undergraduate training in historical thinking, and History as a discipline. Our program is strongly supportive of interdisciplinarity, and students are encouraged to take more than one fourth year seminar. At the same time, we feel strongly that the fourth year seminar should be in the discipline of history itself. - In 2014-15 academic year, the History faculty members underwent a comprehensive curricular review. In this process, we deleted many courses that were no longer relevant to the curriculum, and we proposed several new courses. Several of the new courses have been proposed for the 200 level, and are designed as thematic courses whose chronological and geographical foci may shift from year to year. History needs a stream for these courses in the History program so that they will count for the history major and specialist programs. Unless we do so, students will not be able to apply them to the History curriculum requirements, which currently do not accommodate thematic or globally transnational/comparative courses outside of the specific themes of gender or religion. We propose a new stream, Ideas, Culture, and Society, to accommodate these new 200H courses and a few others at the 300 level.

Before: Majors are permitted to substitute non-HIS courses for up to **2.0** HIS credits. All Classical Civilization and History of Religions courses in the Department of Historical Studies are suitable substitutions. Other substitutions will be considered on a case-by-case basis after the submission of the relevant syllabus. For current **lists** of the courses falling under the various geographical and topical areas of study, see the **departmental handbook**.

Higher Years At least 0.5 **200/300** level credit in three of the four following geographical areas of study:

1. Africa, Latin America, & the Caribbean
2. Asia and the Middle East
3. Canada & U.S.A.
4. Europe

0.5 credit in three of the **four** following topical areas of study:

1. Ancient History and Culture
2. Medieval History
3. History of Religion
4. Gender History

3.0 300 level credits

0.5 400 level credit

After: Majors are permitted to substitute non-HIS courses for up to **1.0** HIS credits. All Classical Civilization and History of Religions courses in the Department of Historical Studies are suitable substitutions. Other substitutions will be considered on a case-by-case basis after the submission of the relevant syllabus. For **a** current **list** of the courses falling under the various geographical and topical areas of study, see the **Departmental Handbook**.

Higher Years At least 0.5 **200+** level credit in three of the four following geographical areas of study:

1. Africa, Latin America, & the Caribbean
2. Asia and the Middle East
3. Canada & U.S.A.
4. Europe

0.5 **200+ level** credit in three of the **five** following topical areas of study:

1. Ancient History and Culture

- 2. Medieval History
- 3. History of Religion
- 4. Gender History

5. Ideas, Culture, and Society

3.0 300 level credits

0.5 400 level **HIS** credit

Program #2 ERMAJ0728 Canadian Studies (Arts)

Rationale for change: SOC371H5 fulfills program requirement.

Before: 7.0 credits are required, fulfilling the following requirements: 1. HIS263Y5 (The History of Canada) or BOTH HIS261H5 (Introduction to Canadian History) and HIS358H5 (Canada Since World War Two); POL214Y5 (Canadian Government and Politics); ENG252Y5 (Canadian Literature) or ENG353Y5 (Canadian Fiction) or ENG354Y5 (Canadian Poetry); GGR202H5 (Geography of Canada) and 2. 3.5 additional credits (at least 2.0 of which must be at the 300/400 level) in courses chosen from the list below or approved by the program advisor. The following U of T Mississauga courses can be taken to complete the requirements for a Major in Canadian Studies. Note: Some of the courses listed may have prerequisites and not all are offered every year.

- ANT241Y5 Aboriginal Peoples of North America
- CIN205H5 Canadian Auteurs
- DRE200H5 Canadian Theatre History
- ECO323Y5 Canadian Economic History
- ENG215H5 The Canadian Short Story
- ENG271H5 Diasporic Literatures of Toronto
- ENG274H5 Native North American Literature
- ENG352H5 Canadian Drama
- ENG357H5 New Writing in Canada
- ENG358H5 Topics in Canadian Literature
- ENG424H5/425H5/426H5 Advanced Studies: Canadian and Indigenous North American Literatures
- ENV250Y5 Environmental Politics in Canada
- FAH292H5 Canadian Art
- FRE312H5 Quebec Novel II: The Quiet Revolution
- FRE316H5 From Land to Town: Quebec Culture and Literature from its Beginning to 1959
- ~~FRE317H5 Quebec Theatre II: Contemporary Directions~~
- ~~FRE319H5 From the Quiet Revolution to Postmodernism: The Evolution of Quebec Literature 1960 to the Millennium~~
- FRE474H5 Canadian French
- HIS263Y5 The History of Canada
- HIS312H5 Canadian Communities 1600-2000
- HIS313H5 Canadian Working-Class History to 1919
- HIS314H5 20th Century Canadian Working-Class History
- HIS318H5 Canadian Environmental History: Contact to Conservation
- HIS319H5 Canadian Environmental History: Conservation to the Modern Environmental Movement
- HIS326Y5 History of Women in Canada, 1600-2000
- HIS367H5 Diasporic Canada
- HIS368H5 Canada in the First World War
- HIS402H5 Topics in the History of French Canada
- HIS416H5 Canada and the Second World War
- HIS452H5 The Great Depression in Canada
- HIS461H5 History of Upper Canada
- HIS487H5 Canadian Social History
- ~~ITA255/256Y5 The Italian Canadian Experience~~
- MGT429H5 Canadian Income Taxation
- POL111H5 Canada in Comparative Perspective
- POL250Y5 Environmental Politics in Canada
- POL316Y5 Contemporary Canadian Federalism
- POL336Y5 Ontario Politics
- POL353Y5 Canadian Public Policy: From the Golden Age to the Era of Globalization
- POL490H5 Topics in Canadian Politics
- POL494Y5 Topics in Canadian Politics
- WGS210H5 Women and Work in Contemporary Canada

After:

7.0 credits are required, fulfilling the following requirements: 1. HIS263Y5 (The History of Canada) or BOTH HIS261H5 (Introduction to Canadian History) and HIS358H5 (Canada Since World War Two); POL214Y5 (Canadian Government and Politics); ENG252Y5 (Canadian Literature) or ENG353Y5 (Canadian Fiction) or ENG354Y5 (Canadian Poetry); GGR202H5 (Geography of Canada) and 2. 3.5 additional credits (at least 2.0 of which must be at the 300/400 level) in courses chosen from the list below or approved by the program advisor. The following U of T Mississauga courses can be taken to complete the requirements for a Major in Canadian Studies. Note: Some of the courses listed may have prerequisites and not all are offered every year.

- ANT241Y5 Aboriginal Peoples of North America
- CIN205H5 Canadian Auteurs
- DRE200H5 Canadian Theatre History
- ECO323Y5 Canadian Economic History
- ENG215H5 The Canadian Short Story
- ENG271H5 Diasporic Literatures of Toronto
- ENG274H5 Native North American Literature
- ENG352H5 Canadian Drama
- ENG357H5 New Writing in Canada
- ENG358H5 Topics in Canadian Literature
- ENG424H5/425H5/426H5 Advanced Studies: Canadian and Indigenous North American Literatures
- ENV250Y5 Environmental Politics in Canada
- FAH292H5 Canadian Art
- FRE312H5 Quebec Novel II: The Quiet Revolution
- FRE316H5 From Land to Town: Quebec Culture and Literature from its Beginning to 1959
- **FRE417H5 Comedy and Tragedy in Québec** Theatre
- **FRE419H5 The Art of Short and Tall Story Telling in Québec: A study of Short Forms of Fiction and Modern Fantasy**
- FRE474H5 Canadian French
- HIS263Y5 The History of Canada
- HIS312H5 Canadian Communities 1600-2000
- HIS313H5 Canadian Working-Class History to 1919
- HIS314H5 20th Century Canadian Working-Class History
- HIS318H5 Canadian Environmental History: Contact to Conservation
- HIS319H5 Canadian Environmental History: Conservation to the Modern Environmental Movement
- HIS326Y5 History of Women in Canada, 1600-2000
- HIS367H5 Diasporic Canada
- HIS368H5 Canada in the First World War
- HIS402H5 Topics in the History of French Canada
- HIS416H5 Canada and the Second World War
- HIS452H5 The Great Depression in Canada
- HIS461H5 History of Upper Canada
- HIS487H5 Canadian Social History
- **ITA255H5** The Italian Canadian Experience
- MGT429H5 Canadian Income Taxation
- POL111H5 Canada in Comparative Perspective
- POL250Y5 Environmental Politics in Canada
- POL316Y5 Contemporary Canadian Federalism
- POL336Y5 Ontario Politics
- POL353Y5 Canadian Public Policy: From the Golden Age to the Era of Globalization
- POL490H5 Topics in Canadian Politics
- POL494Y5 Topics in Canadian Politics **SOC371H5 Crime and Delinquency**
- WGS210H5 Women and Work in Contemporary Canada

Program #3 ERMAJ1249 Language Teaching and Learning: Italian (Arts)

Rationale for change: Note was added to underline the requirement that all written work must be completed in Italian.

Before: 8.0 credits are required including at least 2.0 credits at the 300/400 level.

- ITA100Y5/101Y5. Students exempted from this course may replace it with a higher level 1.0 credit in ITA.
- ITA200Y5/ITA201Y5
- ITA350Y5
- ITA437Y5
- 1.5 additional credits in Italian Language Teaching.
- 2.0 additional credits in any of the other Italian course categories (excluding those listed above).
- 0.5 credit from LTL380H5, LTL417H5, LTL456H5, LTL488H5

After: 8.0 credits are required including at least 2.0 credits at the 300/400 level. **All written work will**

be done in Italian in all courses.

- ITA100Y5/101Y5. Students exempted from this course may replace it with a higher level 1.0 credit in ITA.
- ITA200Y5/ITA201Y5
- ITA350Y5
- ITA437Y5
- 1.5 additional credits in Italian Language Teaching.
- 2.0 additional credits in any of the other Italian course categories (excluding those listed above).
- 0.5 credit from LTL380H5, LTL417H5, LTL456H5, LTL488H5

Program #4 ERMAJ1645 English (Arts)

- Rationale for change:** ENG307H5 was added to ENG courses last year but was not assigned to a Group. It is Group 4.
- Before:** At least 7.0 ENG credits, including at least 2.0 credits at the 300+ level. Only 1.0 ENG course at the 100 level may be counted toward program requirements. ENG100H may not be counted. Majors are strongly encouraged to enrol in either ENG201Y5 or ENG202Y5 in their first year in the program. Courses must fulfill the following requirements:
- ENG201Y5 or ENG202Y5
 - At least .5 credit from Group 1 (Theory, Language, Methods)
 - At least 1.0 credit from Group 2 (Canadian and Indigenous North American Literatures)
 - At least 1.0 credit from Group 3 (American and Transnational Literatures)
 - At least 2.0 credits from Group 4 (British Literature to the 19th Century)
 - At least 1.0 credit from Group 5 (Literature since the 18th Century)
 - Group 1: Theory, Language, Methods ENG201Y5, 205H5, 266H5, 280H5, 380H5, 382Y5, 384H5, 414H5, 415H5, 416H5
 - Group 2: Canadian and Indigenous North American Literatures
ENG215H5, 252Y5, 271H5, 274H5, 352H5, 353Y5, 354Y5, 357H5, 358H5, 424H5, 425H5, 426H5
 - Group 3: American and Transnational Literatures ENG250Y5, 270Y5, 272H5, 360H5, 363Y5, 364Y5, 365H5, 366H5, 370H5, 371H5, 434H5, 435H5, 436H5
 - Group 4: British Literature to the 19th Century ENG202Y5, 220Y5, 300Y5, 302Y5, 303H5, 304Y5, 305H5, 306Y5, 308Y5, 311H5, 312H5, 313H5, 314H5, 322Y5, 323H5, 330H5, 331H5, 335H5, 336H5, 460H5, 461H5, 462H5, 463H5
 - Group 5: Literature since the 18th Century ENG203Y5, 210Y5, 213H5, 214H5, 234H5, 235H5, 236H5, 237H5, 239H5, 259H5, 315H5, 316H5, 324Y5, 325H5, 328Y5, 329H5, 340H5, 341H5, 342H5, 347H5, 348Y5, 349H5, 470H5, 471H5, 472H5, 473H5 Note: The St. George Department of English offers additional courses in each group. For information consult the Faculty of Arts and Science Calendar at www.artsci.utoronto.ca. Please also consult the U of T Mississauga Calendar for regulations about taking courses on the St. George campus. Exclusions listed for English courses in the Arts and Science Calendar apply also to U of T Mississauga English courses. If you have questions, contact the Undergraduate Advisor for the Department of English and Drama.
- After:** At least 7.0 ENG credits, including at least 2.0 credits at the 300+ level. Only 1.0 ENG course at the 100 level may be counted toward program requirements. ENG100H may not be counted. Majors are strongly encouraged to enrol in either ENG201Y5 or ENG202Y5 in their first year in the program. Courses must fulfill the following requirements:
- ENG201Y5 or ENG202Y5
 - At least .5 credit from Group 1 (Theory, Language, Methods)
 - At least 1.0 credit from Group 2 (Canadian and Indigenous North American Literatures)
 - At least 1.0 credit from Group 3 (American and Transnational Literatures)
 - At least 2.0 credits from Group 4 (British Literature to the 19th Century)
 - At least 1.0 credit from Group 5 (Literature since the 18th Century)
 - Group 1: Theory, Language, Methods ENG201Y5, 205H5, 266H5, 280H5, 380H5, 382Y5, 384H5, 414H5, 415H5, 416H5
 - Group 2: Canadian and Indigenous North American Literatures
ENG215H5, 252Y5, 271H5, 274H5, 352H5, 353Y5, 354Y5, 357H5, 358H5, 424H5, 425H5, 426H5
 - Group 3: American and Transnational Literatures ENG250Y5, 270Y5, 272H5, 360H5, 363Y5, 364Y5, 365H5, 366H5, 370H5, 371H5, 434H5, 435H5, 436H5
 - Group 4: British Literature to the 19th Century ENG202Y5, 220Y5, 300Y5, 302Y5, 303H5, 304Y5, 305H5, 306Y5, **307H5**, 308Y5, 311H5, 312H5, 313H5, 314H5, 322Y5, 323H5, 330H5, 331H5, 335H5, 336H5, 460H5, 461H5, 462H5, 463H5
 - Group 5: Literature since the 18th Century ENG203Y5, 210Y5, 213H5, 214H5, 234H5, 235H5, 236H5, 237H5, 239H5, 259H5, 315H5, 316H5, 324Y5, 325H5, 328Y5, 329H5, 340H5, 341H5, 342H5, 347H5, 348Y5, 349H5, 470H5, 471H5, 472H5, 473H5 Note: The St. George Department of English offers additional courses in each group. For information consult the Faculty of Arts and Science Calendar at www.artsci.utoronto.ca. Please also consult the U of T Mississauga Calendar for regulations about taking courses on the St. George campus. Exclusions listed for English courses in the Arts and Science Calendar apply also to U of T Mississauga English courses. If you have questions, contact the Undergraduate Advisor

Program #5 ERMAJ1850 Linguistic Studies (Arts)

Rationale for change: The integration of two important 200-level courses into the program's core requirements, including a "theoretical" option to the 300/400-level choices, adding two courses to the "teaching and learning" option that should have been there from the start, and adding PSY374H5, ANT362H5, and ANT358H5 to point 4, in line with our commitment to interdisciplinarity.

Before:

~~**Higher**~~ Years

- Core requirement: LIN228H5, LIN229H5, ~~LIN231H5~~, LIN232H5, ~~LIN256H5/JAL253H5~~.
 - Language requirement: 1.0 credit in a language course. This credit should involve the same language and must be taken either concurrently with LIN101H5 and LIN102H5 (or LIN100Y5) or after their completion. The language must be one other than the student's first language; English language courses are excluded.
 - ~~Applied~~ requirements: 1.5 credits from the following ~~list~~:
 - Language acquisition: LIN356H5/LIN358H5
 - Teaching and Learning: ~~LIN380H5/LIN417H5/LIN486H5~~
 - Language contact and change: LIN360H5/ LIN366H5/ ~~LIN376H5~~
 - The remaining 2.0 credits to be chosen from those courses not yet taken from the list above, or from the following list: ~~all~~ 300/400 level LIN ~~courses~~ FRE474H5, FRE489H5, ITA437Y5, JAL353H5, JAL355H5, LTL488H5, PSY315H5, PSY376H5, PHL350H5, ~~PHL461H5~~.
- Students must have a minimum of 0.5 credits at the 400 level. No more than 1.0 credits outside of LIN offerings (i.e. FRE, ITA) can be used towards program requirements.

After:

Upper Years

- Core requirement: LIN228H5, LIN229H5, LIN231H5/LIN247H5, LIN232H5, LIN256H5/JAL253H5/LIN258H5.
 - Language requirement: 1.0 credit in a language course. This credit should involve the same language and must be taken either concurrently with LIN101H5 and LIN102H5 (or LIN100Y5) or after their completion. The language must be one other than the student's first language; English language courses are excluded.
 - Upper Year requirements: 1.5 credits from the following (choose one course from three of the following categories):
 - Language acquisition: LIN356H5/LIN358H5
 - Teaching and Learning: LIN380H5/LIN417H5/LIN456H5/LIN474H5/LIN486H5
 - Language contact and change: LIN360H5/ LIN366H5/ LIN376H5/LIN460H5
 - Linguistic theory: LIN331H5/LIN322H5/LIN406H5
 - The remaining 2.0 credits to be chosen from those courses not yet taken from the list above, or from the following list: ALL 300/400 level LIN courses, FRE474H5, FRE489H5, ITA437Y5, JAL353H5, JAL355H5, LTL488H5, PSY315H5, PSY374H5, PSY376H5, PHL350H5, PHL451H5, ANT362H5, ANT358H5.
- Students must have a minimum of 0.5 credits at the 400 level. No more than 1.0 credits outside of LIN offerings (i.e. FRE, ITA) can be used towards program requirements.

Program #6 ERMAJ2524 Italian (Arts)

Rationale for change: Note was added to underline the requirement that all written work must be completed in Italian.

Before:

8.0 credits are required including at least 2.0 300/400 level credits.

- ITA100Y5/101Y5. Students exempted from this course may replace it with a higher level 1.0 credit in ITA.
- ITA200Y5/ITA201Y5
- ITA350Y5
- ITA420Y5
- ITA437Y5
- 1.0 additional credits in Italian Cinema.
- 1.0 additional credits in Italian Culture and Communication and/or Italian Language Teaching (excluding those listed above).
- 1.0 additional credits Italian Literature (excluding those listed above).

After:

8.0 credits are required including at least 2.0 300/400 level credits. **All written work will be done in Italian in all courses.**

- ITA100Y5/101Y5. Students exempted from this course may replace it with a higher level 1.0 credit in ITA.
- ITA200Y5/ITA201Y5
- ITA350Y5
- ITA420Y5

- ITA437Y5
- 1.0 additional credits in Italian Cinema.
- 1.0 additional credits in Italian Culture and Communication and/or Italian Language Teaching (excluding those listed above).
- 1.0 additional credits Italian Literature (excluding those listed above).

Program #7 ERMIN0506 Linguistic Studies (Arts)

Rationale for change: Align the requirements with the changes made to the Major Program, improve the description of requirements, which was confusing for faculty, staff, and students alike. Deletion of PHL350H5, PHL451H5 from point 3. This change encourages enrolment in LIN courses and discourages minor degrees with possibly only 3.0 out of 4.0 credits in LIN.

Before:

Upper Years The remaining courses to be chosen from the following list:

- ~~At least~~ 1.0 credit from the following list: LIN228H5, LIN229H5, LIN231H5, LIN232H5, ~~LIN256H5/JAL253H5.~~
 - ~~At least~~ 1.0 credit from the following list: ~~all~~ 300 and 400 level LIN ~~courses; FRE474H5, FRE489H5, ITA437Y5, JAL356H5, PHL350H5, PHL451H5.~~
- ~~Students must have a minimum of 1.0 credits at the 300/400 level. No more than 1.0 credits outside of LIN offerings (i.e. FRE, ITA) can be used towards program requirements.~~

Note:

Some of the courses listed above have prerequisites which are not in this program.

After:

Upper Years The remaining courses to be chosen from the following list:

- Minimum 1.0 credit from the following list: LIN228H5, LIN229H5, LIN231H5, LIN232H5, LIN247H5, LIN256H5/JAL253H5, LIN258H5.
- Minimum 1.0 credit from the following list: 1.0 credit from any 300 and 400 level LIN or JAL courses
- 1.0 credit from any remaining courses listed in (1) or (2) or from the following list: FRE474H5, FRE489H5, ITA437Y5.

Note:

Some of the courses listed above have prerequisites which are not in this program.

Program #8 ERMIN0562 Latin American and Caribbean Studies (Arts)

Rationale for change: The English and Language Studies departments have identified courses being taught by Faculty members that can be used towards the program requirements.

Before:

Higher years Courses that can be counted toward this program are drawn from a range of offerings in the Humanities and Social Sciences at UTM. In order to complete the program, students will be required to take a total of 3.5 credits in at least two distinct disciplines selected from the list below:

- Art History (FAH): FAH356H5
- Geography (GGR): GGR369H5
- History (HIS): HIS290H5, HIS330H5, HIS345H5, HIS390H5, HIS391H5, HIS454H5, HIS490H5,
- Language Studies (FRE, FSL, SPA): FRE280Y5, FSL205Y5, SPA100Y5, SPA220Y5, SPA259H5, SPA320Y5, SPA323H5
- Linguistics (LIN): LIN366H5, LIN466H5
- Political Science (POL): POL438Y5
- Sociology (SOC): SOC253H5

In consultation with the Academic Counsellor of the Department for Historical Studies and depending on the focus of the course, the following courses may qualify on a year-to-year basis:

- Anthropology (ANT): ANT310H5, ANT320H5
- Diaspora and Transnational Studies (DTS): DTS201H5
- History (HIS): HIS494H5
- Language Studies (FRE, FSL, SPA): FRE391H5
- Political Science (POL): POL112H5, POL113H5, POL114H5, POL200Y5, POL218Y5, POL320Y5, POL487H5
- Visual Studies (VCC): VCC306H5, VCC406H5

- Women and Gender Studies (WGS): WGS200Y5, WGS368H5, WGS369Y5, WGS350H5, WGS370H5, WGS450H5

After:

Higher years Courses that can be counted toward this program are drawn from a range of offerings in the Humanities and Social Sciences at UTM. In order to complete the program, students will be required to take a total of 3.5 credits in at least two distinct disciplines selected from the list below:

- Art History (FAH): FAH356H5
- Geography (GGR): GGR369H5
- History (HIS): HIS290H5, HIS330H5, HIS345H5, HIS390H5, HIS391H5, HIS454H5, HIS490H5,
- Language Studies (FRE, FSL, SPA): FRE280Y5, FSL205Y5, SPA100Y5, SPA220Y5, **SPA275H5**, SPA259H5, SPA320Y5, SPA323H5
- Linguistics (LIN): LIN366H5, LIN466H5
- Political Science (POL): POL438Y5
- Sociology (SOC): SOC253H5

In consultation with the Academic Counsellor of the Department for Historical Studies and depending on the focus of the course, the following courses may qualify on a year-to-year basis:

- Anthropology (ANT): ANT310H5, ANT320H5
- Diaspora and Transnational Studies (DTS): DTS201H5
- **English (ENG): ENG370H5, ENG435H5, ENG436H5**
- History (HIS): HIS494H5
- Language Studies (FRE, FSL, SPA): FRE391H5
- Political Science (POL): POL112H5, POL113H5, POL114H5, POL200Y5, POL218Y5, POL320Y5, POL487H5
- Visual Studies (VCC): VCC306H5, VCC406H5
- Women and Gender Studies (WGS): WGS200Y5, WGS368H5, WGS369Y5, WGS350H5, WGS370H5, WGS450H5

Program #9 ERMIN0652 History (Arts)

Rationale for change: The History program has a rigorous curriculum with a full complement of faculty teaching in the program. While we value interdisciplinary, we also welcome the opportunity to train our students in historical thinking within the discipline of History. In the last year, the Historians have been undergoing a process of curriculum review and renewal. Since we have a strong program, with many courses from which students can fill their HIS program requirements, we do not see the need to offer substitutions for the Minor program in History.

Before: ~~Minors are permitted to substitute non-HIS courses for up to 1.0 HIS credits. All Classical Civilization and History of Religions courses in the Department of Historical Studies are suitable substitutions. Other substitutions will be considered on a case-by-case basis after the submission of the relevant syllabus.~~ For current ~~lists~~ of the courses falling under the various geographical and topical areas of study, see the ~~departmental handbook~~.

After: For a current list of the courses falling under the various geographical and topical areas of study, see the Departmental Handbook.

Program #10 ERMIN0797 Cinema Studies (Arts)

Rationale for change: Updating cross listed course to reflect changes made by Languages Dept.

Before:

Higher Years 3.0 credits from the following: CIN203H5, CIN204H5, CIN205H5, CIN207H5, CIN215H5, CIN301H5, CIN303H5, CIN304H5, CIN306H5, CIN307H5, CIN401H5, CIN402H5, VCC205H5, VST410H5, GER353H5, GER354H5.

A maximum of 1.0 credit may be taken from: DRE350H5/352H5, FRE393H5, FRE397H5, **ITA241H5/ITA242H5, ITA243H5/ITA244H5, ITA245H5/ITA246H5, ITA247H5/ITA248H5, ITA306H5/307H5**, ITA309H5, **ITA342Y5/343Y5**

After:

Higher Years 3.0 credits from the following: CIN203H5, CIN204H5, CIN205H5, CIN207H5, CIN215H5, CIN301H5, CIN303H5, CIN304H5, CIN306H5, CIN307H5, CIN401H5, CIN402H5, VCC205H5, VST410H5, GER353H5, GER354H5.

A maximum of 1.0 credit may be taken from: DRE350H5/352H5, FRE393H5, FRE397H5, **ITA242H5, ITA243H5, ITA246H5, ITA247H5, ITA307H5, ITA309H5, ITA342H5, ITA343H5, SPA275H5**

Program #11 ERMIN1200 English Language Linguistics (Arts)

Rationale for change: Restructuring of the table so that it better reflects the progression of the students through the program, making small adjustments to program requirements (the course selection of upper year courses) to better define our students skills and knowledge base in linguistics as it relates to the English language.

Before:

~~-**First Year** LIN101H5 and LIN102H5 (or **LIN100Y5**)~~
~~-**Second Year** LIN204H5, **LIN205H5**.~~
~~-**Additional 1.5 credits at the 200 level:**~~

~~- **LIN203H5**~~
~~- **LIN228H5**~~
~~- **LIN256H5/JAL253H5**~~
~~-**Upper Years Remaining** credits **(1.0)** at the **300/400 level**, to be selected from the following list: LIN310H5, LIN335H5, ~~**LIN380H5**~~, LIN410H5, ~~**LIN417H5, LIN486H5, JAL353H5**~~.~~

After:

Foundation LIN101H5 and LIN102H5 (or **LIN100Y5**), LIN204H5, **LIN205H5**
Upper Years

- **1.5 credits: LIN203H5, LIN228H5, LIN256H5/JAL253H5/LIN258H5**
- **1.0 credits at the 300 or 400 level** to be selected from the following list: LIN310H5, **LIN311H5**, LIN335H5, **JAL353H5, JAL355H5, LIN358H5**, LIN410H5, **LIN486H5**.

Program #12 ERMIN1407 Diaspora and Transnational Studies (Arts)

Rationale for change: Updating the list of acceptable courses used to fulfill the program requirements. DTS fourth-year courses in the downtown campus are oversubscribed. We have an average of 30 student in each of the fourth-year DTS courses offered downtown. It would make sense for minor students to have the freedom to fulfil their degree requirement by taking the fourth-year courses offered at UTM.

Before: 4.0 credits, including at least 1.0 300/400-level credits. Students wishing to do a Diaspora and Transnational Studies Minor Program must successfully complete the equivalent of 4.0 credits, fulfilling ALL of the following requirements:

- DTS201H5 and DTS202H5
- 2.5 credits from the list of electives below
- 0.5 credit **from the following list of St. George courses: DTS401H1, DTS402H1, DTS403H1, DTS404H1, DTS405H1, DTS406H1** (should be taken in the fourth year of study) Students are responsible for checking the co- and prerequisites for all courses. U of T Mississauga Courses Anthropology: ANT209H5, ANT350H5, ANT352H5 Cinema Studies: CIN303H5 Communication, Culture, Information & Technology: CCT200H5, CCT218H5, CCT275H5, CCT300H5, CCT320H5, CCT430H5 English: ENG140Y5, ENG203Y5, ENG250Y5, ENG252Y5, ENG270Y5, ENG271H5, ENG272H5, ENG274H5, ENG370H5, ENG371H5, ENG382H5 Geography: GGR207H5, GGR208H5, GGR210H5, GGR267H5, GGR269H5, GGR287H5, GGR313H5, GGR318H5, GGR325H5, GGR329H5, GGR333H5, GGR349H5, GGR353H5, GGR365H5, GGR381H5, GGR418H5, GGR420H5 History: HIS203H5, HIS306H5, HIS312H5, HIS314H5, HIS318H5, HIS330H5, HIS338H5, HIS364H5, HIS366H5, HIS367H5, HIS369H5, HIS371H5, HIS384H5, HIS385H5, HIS388H5, HIS389H5, HIS390H5, HIS391H5, HIS393H5, HIS394H5, HIS396H5, HIS403H5, HIS416H5, HIS454H5, HIS476H5, HIS478H5, HIS479H5, HIS487H5, HIS492H5 History of Religions: RLG207H5, RLG208H5, RLG209H5, RLG352H5, RLG356H5, RLG357H5, RLG361H5, RLG374H5, RLG445H5 Language Studies: FRE391H5, FRE397H5; ITA234H5, ITA238H5, ITA255Y5 Political Science: POL113H5, POL114H5, POL208Y5, POL218Y5, POL303Y5, POL310Y5, POL317Y5, POL320Y5, POL340Y5, POL343Y5, POL346Y5, POL355Y5, POL369Y5, POL446Y5 Sociology: SOC236H5, SOC253H5, SOC263H5, SOC330H5, SOC332H5, SOC341H5, SOC349H5, SOC354H5, SOC375H5, SOC380H5, SOC417H5, SOC425H5, SOC432H5, SOC433H5, SOC457H5, SOC460H5 Women and Gender Studies: WGS200Y5, WGS215H5, WGS250H5, WGS301H5, WGS335H5, WGS350H5, WGS355H5, WGS368H5, WGS369H5, WGS420H5, WGS430H5

Arts & Science courses that can be applied to the program: Please refer to http://www.artsandscience.utoronto.ca/ofr/calendar/crs_dts.htm

Other substitutions will be considered on a case-by-case basis after the submission of the relevant syllabus.

After:

4.0 credits, including at least 1.0 300/400-level credits. Students wishing to do a Diaspora and Transnational Studies Minor Program must successfully complete the equivalent of 4.0 credits, fulfilling ALL of the following requirements:

- DTS201H5 and DTS202H5

- 2.5 credits from the list of electives below

- 0.5 **400 level** credit (should be taken in the fourth year of study) Students are responsible for checking the co- and prerequisites for all courses. U of T Mississauga Courses Anthropology: ANT209H5, ANT350H5, ANT352H5 Cinema Studies: CIN303H5

Communication, Culture, Information & Technology: CCT200H5, CCT218H5, CCT275H5, CCT300H5, CCT320H5, CCT430H5 English: ENG140Y5, ENG203Y5, ENG250Y5, ENG252Y5, ENG270Y5, ENG271H5, ENG272H5, ENG274H5, ENG370H5, ENG371H5, ENG382H5 Geography: GGR207H5, GGR208H5, GGR210H5, GGR267H5, GGR269H5, GGR287H5, GGR313H5, GGR318H5, GGR325H5, GGR329H5, GGR333H5, GGR349H5, GGR353H5, GGR365H5, GGR381H5, GGR418H5, GGR420H5 History: HIS203H5, HIS306H5, HIS312H5, HIS314H5, HIS318H5, HIS330H5, HIS338H5, HIS364H5, HIS366H5, HIS367H5, HIS369H5, HIS371H5, HIS384H5, HIS385H5, HIS388H5, HIS389H5, HIS390H5, HIS391H5, HIS393H5, HIS394H5, HIS396H5, HIS403H5, HIS416H5, HIS454H5, HIS476H5, HIS478H5, HIS479H5, HIS487H5, HIS492H5 History of Religions: RLG207H5, RLG208H5, RLG209H5, RLG352H5, RLG356H5, RLG357H5, RLG361H5, RLG374H5, RLG445H5 Language Studies: FRE391H5, FRE397H5; ITA234H5, ITA238H5, ITA255Y5 Political Science: POL113H5, POL114H5, POL208Y5, POL218Y5, POL303Y5, POL310Y5, POL317Y5, POL320Y5, POL340Y5, POL343Y5, POL346Y5, POL355Y5, POL369Y5, POL446Y5 Sociology: SOC236H5, SOC253H5, SOC263H5, SOC330H5, SOC332H5, SOC341H5, SOC349H5, SOC354H5, SOC375H5, SOC380H5, SOC417H5, SOC425H5, SOC432H5, SOC433H5, SOC457H5, SOC460H5 Women and Gender Studies: WGS200Y5, WGS215H5, WGS250H5, WGS301H5, WGS335H5, **WGS340H5**, WGS350H5, WGS355H5, WGS368H5, WGS369H5, WGS420H5, WGS430H5 Arts & Science courses that can be applied to the program: Please refer to http://www.artsandscience.utoronto.ca/ofr/calendar/crs_dts.htm

Other substitutions will be considered on a case-by-case basis after the submission of the relevant syllabus.

Program #13 ERMIN1443 Women and Gender Studies (Arts)

Rationale for change: Updating cross-listed courses.

Before:

Higher Years

- WGS200Y5

- 1.0 WGS credits at the 300/400 level

- 2.0 credits from WGS courses or from the following list of electives:

ANT211H5, ANT331H5, ANT335H5; CLA319H5; FAH435H5; FRE391H5; GGR313H5; HIS308H5, HIS310H5, HIS314H5, HIS326Y5, HIS386H5, HIS441H5, HIS454H5; JAL355H5; PHL243H5, PHL267H5, PHL367H5; POL368Y5; PSY311H5, PSY354H5; RLG314H5, RLG449H5, RLG462H5; SOC216H5, SOC263H5, SOC275H5, SOC332H5, SOC359H5, SOC362H5, SOC380H5, SOC413H5, SOC425H5; VCC304H5.

After:

Higher Years

- WGS200Y5

- 1.0 WGS credits at the 300/400 level

- 2.0 credits from WGS courses or from the following list of electives:

ANT211H5, ANT331H5, ANT335H5; **CCT340H5**, CLA319H5; FAH435H5; FRE391H5; GGR313H5; HIS308H5, HIS310H5, HIS314H5, HIS326Y5, **HIS374H5**, HIS386H5, HIS441H5, HIS454H5; JAL355H5; PHL243H5, PHL267H5, PHL367H5; POL368Y5; PSY311H5, PSY354H5; RLG314H5, RLG449H5, RLG462H5; SOC216H5, SOC263H5, SOC275H5, SOC332H5, SOC359H5, SOC362H5, SOC380H5, SOC413H5, SOC425H5; VCC304H5.

Program #14 ERMIN1618 Ethics, Law and Society

Rationale for change: PHL210Y5 was moved into correct numerical order. PHL284H5 fulfills requirement #3. New course title better reflects program content.

Before:

Program Name: **Ethics** and Society Through this program, students will gain a deeper understanding of

ethical theories and their application in various social contexts, and of particular ethical issues that arise in areas such as health care, the environment, legal systems and political institutions. Students are required to take courses in introductory philosophy, ethics and value theory, as well as within the general Social Sciences. Courses should be selected in consultation with the Faculty Advisor. 4.0 credits are required including at least 1.0 at the 300/400 level. 1. 1.0 credit from the following: PHL105Y5, **PHL210Y5**, PHL145H5, PHL235H5, PHL240H5, PHL241H5, PHL244H5, PHL255H5, PHL258H5, PHL285H5 2. 0.5 credit from PHL265H5, PHL271H5, PHL275H5 3. 1.0 credit from PHL267H5, PHL273H5, PHL274H5, PHL277Y5, PHL283H5, PHL365H5, PHL370H5, PHL375H5, PHL475H5, or from courses listed in #2 above. 4. 1.0 credit from ANT, ECO, POL, or SOC 5. 0.5 credit from ANT, ECO, POL, SOC, or from courses listed in #2 or #3 above.

Notes: Students who take PHL277Y5 will count as having taken PHL265H5 and **PHL275H5**

After:

Program Name: **Ethics, Law** and Society Through this program, students will gain a deeper understanding of ethical theories and their application in various social contexts, and of particular ethical issues that arise in areas such as health care, the environment, legal systems and political institutions. Students are required to take courses in introductory philosophy, ethics and value theory, as well as within the general Social Sciences. Courses should be selected in consultation with the Faculty Advisor. 4.0 credits are required including at least 1.0 at the 300/400 level. 1. 1.0 credit from the following: PHL105Y5, PHL145H5, **PHL210Y5**, PHL235H5, PHL240H5, PHL241H5, PHL244H5, PHL255H5, PHL258H5, PHL285H5 2. 0.5 credit from PHL265H5, PHL271H5, PHL275H5 3. 1.0 credit from PHL267H5, PHL273H5, PHL274H5, PHL277Y5, PHL283H5, **PHL284H5**, PHL365H5, PHL370H5, PHL375H5, PHL475H5, or from courses listed in #2 above. 4. 1.0 credit from ANT, ECO, POL, or SOC 5. 0.5 credit from ANT, ECO, POL, SOC, or from courses listed in #2 or #3 above.

Notes: Students who take PHL277Y5 will count as having taken PHL265H5 and

PHL275H5 Change course title from **Ethics and Society to Ethics, Law and Socie**

Program #15 ERMIN2524 Italian (Arts)

Rationale for change: Note was added to underline the requirement that all written work must be completed in Italian.

Before:

4.0 ITA credits are required including at least 1.0 300/400 level credit.

- ITA100Y5 or ITA101Y5
- ITA200Y5 or ITA201Y5
- 2.0 additional credits in any of the Italian course categories.

After:

4.0 ITA credits are required including at least 1.0 300/400 level credit. **All written work will be done in Italian in all courses.**

- ITA100Y5 or ITA101Y5
- ITA200Y5 or ITA201Y5
- 2.0 additional credits in any of the Italian course categories.

Program #16 ERSPE0231 Philosophy (Arts)

Rationale for change: PHL380H5 was deleted in 2015-2016. It was not deleted from program requirements.

Before:

The program must include:

- at least 3.5 credits in the History of Philosophy: PHL202H5, 210Y5 and 2.0 additional credits from PHL220H5, 300H5, 307H5, 313H5, 314H5, 315H5, 324H5, 325H5, 327H5, 400H5, 416H5, 420H5;
- at least 1.0 credit in Logic and Philosophy of Language: PHL245H5 and 0.5 additional credit from PHL246H5, 340H5, 345H5, 346H5, 347H5, 348H5, 350H5, 451H5, CCT315H5
- at least 1.5 credits in Metaphysics and Epistemology: from PHL332H5, 333H5, 341H5, 342H5, 355H5, 358H5, 360H5, 430H5, CCT314H5, 415H5
- at least 1.5 credits in Ethics and Political Philosophy: PHL277Y5 or PHL265H5 and PHL275H5 and 0.5 additional credit from PHL365H5, 370H5, 375H5, **380H5**, 475H5. It is strongly recommended that students begin their study of Philosophy with PHL105Y5 and that students planning to enrol in the Specialist Program in Philosophy complete PHL202H5, 210Y5, 245H5, and 277Y5 or PHL265H5 and PHL275H5 by the end of their second year. It is recommended that all students discuss their course selection requirements with the Undergraduate Advisor.

After:

The program must include:

- at least 3.5 credits in the History of Philosophy: PHL202H5, 210Y5 and 2.0 additional credits from PHL220H5, 300H5, 307H5, 313H5, 314H5, 315H5, 324H5, 325H5, 327H5, 400H5, 416H5, 420H5;
- at least 1.0 credit in Logic and Philosophy of Language: PHL245H5 and 0.5 additional credit from

PHL246H5, 340H5, 345H5, 346H5, 347H5, 348H5, 350H5, 451H5, CCT315H5
 - at least 1.5 credits in Metaphysics and Epistemology: from PHL332H5, 333H5, 341H5, 342H5, 355H5, 358H5, 360H5, 430H5, CCT314H5, 415H5
 - at least 1.5 credits in Ethics and Political Philosophy: PHL277Y5 or PHL265H5 and PHL275H5 and 0.5 additional credit from PHL365H5, 370H5, 375H5, 475H5. It is strongly recommended that students begin their study of Philosophy with PHL105Y5 and that students planning to enrol in the Specialist Program in Philosophy complete PHL202H5, 210Y5, 245H5, and 277Y5 or PHL265H5 and PHL275H5 by the end of their second year. It is recommended that all students discuss their course selection requirements with the Undergraduate Advisor.

Program #17 ERSPE0652 History (Arts)

Rationale for change: A reorganization of the distribution requirements to ensure the program expectations are clear. In 2014-15 academic year, the History faculty members underwent a comprehensive curricular review. In this process, we deleted many courses that were no longer relevant to the curriculum, and we proposed several new courses. Several of the new courses have been proposed for the 200 level, and are designed as thematic courses whose chronological and geographical foci may shift from year to year, depending on who is teaching the course (eg, HIS 2XX, Screening History). History needs a stream for these courses in the History program so that they will count for the history major and specialist programs. Unless we do so, students will not be able to apply them to the History curriculum requirements, which currently do not accommodate thematic or globally transnational/comparative courses outside of the specific themes of gender or religion. We propose a new stream, Ideas, Culture, and Society, to accommodate these new 200H courses and a few others at the 300 level. Our fourth year history seminars are designed as capstone experiences where students conduct original historical research. They are designed as the culmination of four years of undergraduate training in historical thinking, and History as a discipline. Our program is strongly supportive of interdisciplinarity, and students are encouraged to take more than one fourth year seminar. At the same time, we feel strongly that at least one of these fourth year seminars should be in the discipline of history itself.

Before: Specialists are permitted to substitute non-HIS courses for up to 2.0 HIS credits. All Classical Civilization and History of Religions courses in the Department of Historical Studies are suitable substitutions. Other substitutions will be considered on a case-by-case basis after the submission of the relevant syllabus. For current ~~lists~~ of courses falling under the various geographical and topical areas of study, see the ~~departmental handbook~~. Higher Years ~~A total of 0.5 credits, of which at least 4.0 credits must be 300-level courses, and at least 1.0 credit must be at the 400 level. As well, the following distribution requirements must be met:~~

~~At least~~ 0.5 credit in each of three of the four following geographical areas of study:

1. Africa, Latin America, & the Caribbean
2. Asia and the Middle East
3. Canada & U.S.A.
4. Europe

At least 0.5 credit in each of three of the ~~four~~ following topical areas of study:

1. Ancient History and Culture
2. Medieval History
3. History of Religion
4. Gender History

After: Specialists are permitted to substitute non-HIS courses for up to 2.0 HIS credits. All Classical Civilization and History of Religions courses in the Department of Historical Studies are suitable substitutions. Other substitutions will be considered on a case-by-case basis after the submission of the relevant syllabus. For a current list of courses falling under the various geographical and topical areas of study, see the Departmental Handbook. Higher Years At least 0.5 200+ level credit in each of three of the four following geographical areas of study:

1. Africa, Latin America, & the Caribbean
2. Asia and the Middle East
3. Canada & U.S.A.
4. Europe

At least 0.5 200+ level credit in each of three of the five following topical areas of study:

1. Ancient History and Culture

2. Medieval History
3. History of Religion
4. Gender History
5. Ideas, Culture, and Society

3.0 300 level credits

1.0 400 level credits, 0.5 must be an HIS course

2.5 additional HIS credits at any level

Program #18 ERSPE0815 French and Italian (Arts)

- Rationale for change:** FRE474H5 was missing from category listings
- Before:** Course Categories:
 - French Linguistics: FRE372H5, FRE373H5, 376H5, 378H5, 387H5, 474H5, 476H5, 489H5
 - French Literary and Cultural Studies: FRE312H5, 316H5, 317H5, FRE319H5; FRE320H5, FRE356H5, FRE357H5; FRE363H5, FRE364H5, FRE365H5, 367H5, 368H5, 369H5; FRE391H5, FRE393H5, FRE397H5; FRE445H5, **FRE446H5**
 - Language Teaching & Learning: FRE325H5, 345H5, 352H5, 353H5, 355H5, **LTL380H5**, 417H5, 456H5, 486H5, 488H5
- After:** Course Categories:
 - French Linguistics: FRE372H5, FRE373H5, 376H5, 378H5, 387H5, 474H5, 476H5, 489H5
 - French Literary and Cultural Studies: FRE312H5, 316H5, 317H5, FRE319H5; FRE320H5, FRE356H5, FRE357H5; FRE363H5, FRE364H5, FRE365H5, 367H5, 368H5, 369H5; FRE391H5, FRE393H5, FRE397H5; FRE445H5, **FRE446H5, FRE474H5**
 - Language Teaching & Learning: FRE325H5, 345H5, 352H5, 353H5, 355H5, **FRE474H5, LTL380H5**, 417H5, 456H5, 486H5, 488H5

Program #19 ERSPE0815 French and Italian (Arts)

- Rationale for change:** Note was added to underline the requirement that all written work must be completed in Italian.
- Before:** 7.0 credits are required.
 - ITA200Y5
 - ITA350Y5
 - 1.0 credit from ITA237H5, 239H5, 354Y5
 - ITA231H5/ ITA232H5, ITA420Y5
 - 2.0 additional credits in ITA, excluding ITA100Y5/ 101H5/ 102H5. Courses not used in #1 above may be used. At least 1.0 credit must be in Italian literature (excluding those in item #2 above).
- After:** 7.0 credits are required. **All written work will be done in Italian in all courses.**
 - ITA200Y5
 - ITA350Y5
 - 1.0 credit from ITA237H5, 239H5, 354Y5
 - ITA231H5/ ITA232H5, ITA420Y5
 - 2.0 additional credits in ITA, excluding ITA100Y5/ 101H5/ 102H5. Courses not used in #1 above may be used. At least 1.0 credit must be in Italian literature (excluding those in item #2 above).

Program #20 ERSPE1045 History and Political Science (Arts)

- Rationale for change:** The History program has a rigorous curriculum with a full complement of faculty teaching in the program. While we value interdisciplinary, we also welcome the opportunity to train our students in historical thinking within the discipline of History. In the last year, the Historians have been undergoing a process of curriculum review and renewal. Since we have a strong program, with many courses from which students can fill their HIS program requirements, we do not see the need to offer as many as 2.0 substitutions for the History portion of the Joint Specialist program. To clarify the number of credits required for the history portion of the joint specialist program.
- Before:** **14.0** credits are required. Notes:
 - Specialists must take a 100 level HIS credit to complete the program.
 - Specialists may substitute non-HIS courses taught elsewhere at U of T Mississauga for up to **2.0** of the

HIS credits.

- The Department of Historical Studies Handbook identifies substitutions, courses satisfying division requirements. It is available online at: www.utm.utoronto.ca/historicalstudies

After:

7.0 credits are required. Notes:

- Specialists must take a 100 level HIS credit to complete the program.

- Specialists may substitute non-HIS courses taught elsewhere at U of T Mississauga for up to **1.0** of the HIS credits.

- The Department of Historical Studies Handbook identifies substitutions, courses satisfying division requirements. It is available online at: www.utm.utoronto.ca/historicalstudies

Program #21 ERSPE1045 History and Political Science (Arts)

Rationale for change: This was removed for the Calendar last year without the POL Sci department being notified and adding it back.

Before: ~~14.0~~ credits are ~~required~~.

After: **7.0** credits in POL are required, including at least 1.0 at the 300 level and 1.0 at the 400 level. 1. POL 200Y, POL 214Y 2. 1.0 credit from two of the following three fields: Comparative Politics, International Relations, Public Policy and Administration 3. 3.0 Additional POL credits.

Program #22 ERSPE1092 Language Teaching and Learning: French and Italian (Arts)

Rationale for change: Note was added to underline the requirement that all written work must be completed in Italian.

Before: 7.0 credits are required.

- ITA200Y5 or ITA201Y5

- ITA350Y5

- ITA437Y5

- 2.0 additional credits in Italian Language Teaching.

- 2.0 additional credits in any of the other Italian course categories (excluding those listed above).

After:

7.0 credits are required. **class='underline'>All written work will be done in Italian in all courses.**

- ITA200Y5 or ITA201Y5

- ITA350Y5

- ITA437Y5

- 2.0 additional credits in Italian Language Teaching.

- 2.0 additional credits in any of the other Italian course categories (excluding those listed above).

Program #23 ERSPE1384 International Affairs (Arts)

Rationale for change: Changed ECO327Y5 in the optional courses to include the two new course it has become (ECO375H5, 475H5). Added ECO400Y5/412Y5/433H5/435H5/436H5/439Y5 as additional optional course for selection. Added note to include other languages with approval from the Department.

Before:

11.0 credits are required from the following list: ECO100Y5; MAT133Y5/134Y5/135Y5; ECO200Y5/204Y5/206Y5, 202Y5/208Y5/209Y5,220Y5/227Y5,364H5,365H5; POL208Y5; 4.0 language credits in the same discipline. 3.0 from: ENV345H5,GGR325H5,365H5;HIS311Y5/HIS311H5; POL302Y5, **327Y5,340Y5,343Y5** 1.0 from: **ECO456H5/460H5/461H5/463H5**; a 400-level language course. The following 400-level St. George courses will also fulfill this requirement: ECO419H1, 459H1; POL454Y1 or a 400-level course from a cognate discipline approved by the faculty advisor. Language components available at U of T Mississauga: French: FSL(205H5,206H5)/205Y5, FSL(305H5,306H5)/305Y5, 385H5/405H5, 386H5/406H5 or 366H5, FRE383H5 German: GER100Y5, 200Y5, 300Y5, 330H5, 370H5 (300/400 level German courses not always available at UTM.) Italian: ITA100Y5, 200Y5, 231H5, 232H5, 313Y5, 315Y5, 350Y5, 437H5, 436Y5, 420Y5

After:

11.0 credits are required from the following list: ECO100Y5; MAT133Y5/134Y5/135Y5; ECO200Y5/204Y5/206Y5, 202Y5/208Y5/209Y5,220Y5/227Y5,364H5,365H5; POL208Y5; 4.0 language credits in the same discipline. 3.0 from: ENV345H5,GGR325H5,365H5;HIS311Y5/HIS311H5; POL302Y5, **327Y5/375H5,340Y5,343Y5, 475H5** 1.0 from: **ECO400Y5/412Y/433H5/435H5/436H5/439Y5/456H5/460H5/461H5/463H5**; a 400-level language course. The following 400-level St. George courses will also fulfill this requirement: ECO419H1, 459H1; POL454Y1 or a 400-level course from a cognate discipline approved by the faculty

advisor. Language components available at U of T Mississauga: French: FSL(205H5,206H5)/205Y5, FSL(305H5,306H5)/305Y5, 385H5/405H5, 386H5/406H5 or 366H5, FRE383H5 German: GER100Y5, 200Y5, 300Y5, 330H5, 370H5 (300/400 level German courses not always available at UTM.) Italian: ITA100Y5, 200Y5, 231H5, 232H5, 313Y5, 315Y5, 350Y5, 437H5, 436Y5, 420Y5 **Note: Other languages can be considered with the approval of the Department.**

Program #24 ERSPE2524 Italian (Arts)

Rationale for change: Note was added to underline the requirement that all written work must be completed in Italian.

Before: 10.0 credits are required including at least 3.0 300/400 level full courses and 1.0 400 level credit.

- ITA100Y5. Students exempted from this course may replace it with a higher level 1.0 credit in ITA.
- ITA200Y5 or ITA201Y5
- ITA350Y5
- ITA420Y5
- ITA437Y5
- 2.0 credits in Italian Cinema.
- 1.0 credit in Italian Culture and Communication and/or Italian Language Teaching (excluding those listed above).
- 2.0 additional credits in Italian Literature (excluding those listed above).

After: 10.0 credits are required including at least 3.0 300/400 level full courses and 1.0 400 level credit.

class='underline'>All written work will be done in Italian in all courses.

- ITA100Y5. Students exempted from this course may replace it with a higher level 1.0 credit in ITA.
 - ITA200Y5 or ITA201Y5
 - ITA350Y5
 - ITA420Y5
 - ITA437Y5
 - 2.0 credits in Italian Cinema.
 - 1.0 credit in Italian Culture and Communication and/or Italian Language Teaching (excluding those listed above).
 - 2.0 additional credits in Italian Literature (excluding those listed above).
-

New Courses

Course #1 ARA211H5 Introductory Arabic for Students with Prior Background (HUM)

Description:	This course is for students who have basic background information in Arabic of any dialects because of family background but have not studied the grammar or literary Arabic, nor read and write enough to take the course Arabic at intermediate level, ARA311H. To study this course, students should be able to write and speak simple sentences to express basic information in formal Arabic. By the end of this course, students should be able to use formal Arabic at an intermediate low level. Everyday language in the Egyptian and Levantine accents will be provided occasionally as supplementary materials for students' information only. However, students' skills will be assessed using formal Arabic only, which is the focus of this course. [36L, 12P]
Exclusion:	ARA211Y5
Prerequisite:	As indicated in Department's language assessment. All students are required to complete a language assessment.
Rationale:	Formerly ARA211Y5. This course and ARA311H5 will accommodate students' language level which may be either at the near introductory or at the near advanced level.
No. Hours Instruction:	36L, 12T
Offered at St George:	No
Revived Course:	No

Course #2 ARA311H5 Intermediate Arabic for Students with Prior Background (HUM)

Description:	This course is for students who have basic background information in formal Arabic. To study this course, students should be able to write and speak simple sentences to express basic information in formal Arabic. The course builds on the skills that students have learned in ARA212. By the end of this course, students should be able to use formal Arabic at an intermediate low level using ACTFL guidelines. Everyday language in the Egyptian and Levantine accents will be provided occasionally as supplementary materials for students' information only. However, students' skills will be assessed using formal Arabic only, which is the focus of this course.
Prerequisite:	As indicated in Department's language assessment.
Rationale:	Formerly ARA211Y5. This course and ARA211H5 will accommodate students' language level which may either at the near introductory or at the near advanced level.
No. Hours Instruction:	36L, 12T
Offered at St George:	No
Revived Course:	No

Course #3 CHI201Y5 Intermediate High Chinese (HUM)

Description:	This course is designed for students who can function in daily contexts with Mandarin or any Chinese dialects, and are able to recognize and write about 1,000-1,500 Chinese characters (traditional or simplified). This course develops students' language skills, expands their vocabulary and grammar, and improves their competence in comprehension, oral and written communication, translation and composition in Modern Standard Chinese (Mandarin) at intermediate high level.
Exclusion:	CHI200Y5, EAS200Y1, EAS201H1, LGGB60H3, LGGB61H3, LGGB62H3, LGGB63H3, LGGB64H3, and LGGB65H3.
Prerequisite:	CHI101H5 or appropriate language level as indicated in Department's language assessment.
Rationale:	Enrolment in Chinese courses has grown substantially and more students who apply possess a language proficiency at the intermediate high level has also increased. Students at this level have usually studied at least 2-3 years of Chinese (no more than 5-6 years) in primary school in an environment where Mandarin Chinese or any Chinese dialect is the dominant language. Their spoken Chinese can function in a day-to-day context and usually they have mastered 1000-1500 characters (either in traditional or simplified text, and are able to write a short, simple essay with those words. Their language level suggests that they are not ready for higher-level course such as CHI301Y5. CHI200Y5 is only for intermediate level language speakers who have progressed from the CHI100Y5 level. Inclusion of this course will help to eliminate the "false" wait lists we see in CHI200Y5. Students do not have direct access to any CHI course unless an assessment is completed and submitted to the Department. The Department continues to closely monitor the enrolment and assessments outcome to determine if, in the future, the offering of CHI101H5 will continue to be required. The new title is more accurate and it is based on the international standard of learning Chinese as a second language.

No. Hours
Instruction: 72L, 24P
Offered at St
George: No
Revived Course: No

Course #4 CHI408H5 Reading Confucianism in Modern Chinese (HUM)

Description: This advanced level course covers the readings on Confucianism in modern Chinese language. The course examines Confucian doctrines and the development of Confucianism from ancient time to the contemporary era. Critical reading and essay writing skills will be stressed.

Exclusion: CHI309Y5

Prerequisite: CHI301Y OR adequate reading knowledge of Chinese as determined by department assessment questionnaire.

Rationale: Formerly CHI309Y5. Offering students advanced studies in upper level courses in order to increase their breadth of knowledge in Chinese culture and language. The half course will be more attractive for students and provide increased flexibility with scheduling. Also updated prerequisite and description.

No. Hours
Instruction: 36L, 12T
Offered at St
George: No
Revived Course: No

Course #5 CHI409H5 Influence of Confucianism on Chinese Culture (HUM)

Description: This advanced level course discusses the cultural influence of Confucianism on Chinese writing, philosophy, religion, education, literature, customs, ethics, society and so forth. The readings covered in this course are mainly in modern Chinese language. Critical reading and essay writing skills will be stressed.

Exclusion: CHI309Y5

Prerequisite: CHI301Y OR adequate reading knowledge of Chinese.

Rationale: Formerly CHI309Y5. Offering students advanced studies in upper level courses in order to increase their breadth of knowledge in Chinese culture and language. The half course will be more attractive for students and provide increased flexibility with scheduling. Also updated prerequisite and description.

No. Hours
Instruction: 36L, 12T
Offered at St
George: No
Revived Course: No

Course #6 CIN290H5 Topics in Cinema Studies (HUM)

Description: The course may have a historical, genre, theoretical, auteur, or other focus. See the Department of Visual Studies website at www.utm.utoronto.ca/dvs for the current topic.

Recommended Preparation: CIN101H5

Rationale: The department has too few faculty members at the moment to offer more set 200-level CIN courses on a regular basis, so having a topics course option would allow us to offer more variety to students at this level.

No. Hours
Instruction: 24L, 12T, 24P
Offered at St
George: No
Revived Course: No

Course #7 DTS301H5 Topics in Diaspora and Transnational Studies (HUM)

Description: An examination of issues on Diaspora and Transnational Studies. Content in any given year depends on instructor. See Department of Historical Studies website at www.utm.utoronto.ca/historicalstudies for details. [24L]

Recommended Preparation: DTS201H5/ DTS202H5

Rationale:

We have recently revamped the program. We are hoping to provide more selections for Diaspora and Transnational Studies major and minor degree students on the University of Toronto Mississauga campus.

No. Hours Instruction: 24L
Offered at St George: No
Revived Course: No

Course #8 DTS401H5 Advanced Topics in Diaspora and Transnational Studies (HUM)

Description: An in-depth examination of issues on Diaspora and Transnational Studies. Content in any given year depends on instructor. See Department of Historical Studies website at www.utm.utoronto.ca/historicalstudies for details. [24S]
Rationale: We have recently revamped the program. We are hoping to provide more selections for Diaspora and Transnational Studies major and minor degree students on the University of Toronto Mississauga campus.
No. Hours Instruction: 24S
Offered at St George: No
Revived Course: No

Course #9 EDS100H5 Introduction to Education Studies (HUM)

Description: This course explores broad social and cultural issues in education. It will address questions about how we advance knowledge, who controls how and what we learn and what role education has in how societies are shaped, changed and reproduced. Students will evaluate the influence education can have on who we are, how we wish to live and what we aspire to as citizens in a global and digital community. This investigation will also consider how language, race, gender, class and culture intersect with teaching and learning.
Rationale: This course is open to students from any discipline and is recommended for those considering entry into the Education minor (EDS) or those pursuing a career in teaching, leadership, corporate training and or communications.
No. Hours Instruction: 24L
Offered at St George: No
Revived Course: No

Course #10 EDS377H5 Why the First Year of University Matters: The Impact of Peer Mentoring (HUM)

Description: This course explores contemporary issues in higher education with a focus on experiences, issues and challenges commonly encountered by undergraduate students during their first year of university. Interdisciplinary in its focus, topics of exploration include an examination of adult and student development theories, models of student engagement and an investigation into mindset, levels of persistence, habits of mind and personality characteristics that impact student success. A practicum component is required. Students taking the course will assume a peer-mentoring role to apply and contextualize theories and skills learned in the course. This is a closed course open only to those students who have successfully secured a peer-mentoring position with the First Year Peer Mentoring program.
Rationale: This is a shared course with the First-Year Transition Office. This course offers an experiential learning opportunity that allows students the opportunity to directly apply their in-class learning to their practicums. This class also fulfills a current void in our set of offerings, with a focus on higher education and adult learners.
No. Hours Instruction: 24L, 12T
Offered at St George: No
Revived Course: No

Course #11 FAH215H5 Early Medieval Art and Architecture (HUM)

Description: An overview of major monuments and themes in the art and architecture of Western Europe and the Mediterranean World from the third until the eleventh century.
Exclusion: FAH102Y5/FAH261H1/FAH267H5/FAH271H5, VPHB53

Recommended Preparation: FAH101H5
Rationale: Reorganizing of 200-level courses in a chronological way. A chronological breakdown serves the students better, as they prefer this organizing principle to what was previously highlighted (geographical).
No. Hours Instruction: 24L, 12T
Offered at St George: Yes
Revived Course: No

Course #12 FAH216H5 Later Medieval Art and Architecture (HUM)

Description: An overview of major monuments and themes in the art and architecture of Western Europe and the Mediterranean World from the eleventh through the fifteenth century.
Exclusion: FAH102Y5/FAH261H1/FAH267H5/FAH271H5, VPHB53
Recommended Preparation: FAH101H5
Rationale: Reorganizing of 200-level courses in a chronological way. A chronological breakdown serves the students better, as they prefer this organizing principle to what was previously highlighted (geographical).
No. Hours Instruction: 24L, 12T
Offered at St George: Yes
Revived Course: No

Course #13 FAS258H5 Sculpture II (HUM)

Description: A continuation of FAS248H. Students begin with armature building and modeling with clay. Using mold making and woodworking techniques, students learn to address the sculptural aspects of space and time at the scale of the human body. Illustrated presentations of historical and contemporary sculpture practices contextualize the skills learned and concepts addressed, alongside readings, discussions and critiques.
Exclusion: VIS204H1
Prerequisite: FAS248H5
Rationale: The introduction of a Sculpture II course will bring the AAH sculpture stream in line with years-one-through-four course offerings in the the other AAH studio streams of drawing, painting, design, print media and photography. Four year-levels of sculpture will allow the sculpture-stream curriculum to include additional grounding in historical and contemporary sculpture practices as well as in an expanded range of techniques, most particularly digitally based modelling (3-D printing, CNC routing). Sculpture II meets AAH's Overview of Course Critical Performance & Learning Outcomes for Year 2 courses.
No. Hours Instruction: 72P
Offered at St George: No
Revived Course: No

Course #14 FAS359Y5 Video and Sound (HUM)

Description: This studio course focuses on the use of sound and video to investigate contemporary approaches to the production of time-based artwork. Students will work with analogue and digital editing processes, live sound performance, site-specific soundworks, single-channel video, video installation, video mapping, and will develop a professional portfolio website. Illustrated presentations of historical and contemporary video and sound practices contextualize the skills learned and concepts addressed, alongside readings, discussions and critiques.
Exclusion: VIS302H1
Prerequisite: Any two FAS 200 level courses, 1.5 credits in FAH/VCC/VST and P.I.
Rationale: AAH's currently offered 300-level Video Sound Performance course is to be split into two new courses, a 300-level Sound and Video course and a 300-level Performance Based Art course, in order to provide more depth in the areas of sound and video in one course, and performance and video in the other course. Sound and Video meets AAH's Overview of Course Critical Performance & Learning Outcomes for Year 3 courses. The 300-level Sound and Video course enables students to develop specific and specialized skills not offered in the Art and Art History Program's six sub-discipline streams.

No. Hours Instruction: 144P
Offered at St George: No
Revived Course: No

Course #15 FAS369Y5 Performance Based Art (HUM)

Description: Studies in this advanced level course integrate history, theory and production and designed to assist students to develop a critically informed performance practices with documentation in video and still photography. Illustrated presentations of a range of performance art practices contextualize the skills learned and concepts addressed, alongside readings, discussions and critiques.

Exclusion: VIS303H1

Prerequisite: Any two FAS 200 level courses, 1.5 credits in FAH/VCC/VST and P.I.

Rationale: AAH's currently offered 300-level Video Sound Performance course is to be split into two new courses, a 300-level Sound and Video course and a 300-level Performance Based Art course, in order to provide more depth in the areas of sound and video in one course, and performance and video in the other course. Performance Based Art meets AAH's Overview of Course Critical Performance & Learning Outcomes for Year 3 courses. The 300-level Performance Based Art course each enables students to develop specific and specialized skills not offered in the Art and Art History Program's six sub-discipline streams.

No. Hours Instruction: 144P
Offered at St George: No
Revived Course: No

Course #16 FRE240H5 Reading Classical French Masterworks (HUM)

Description: This course focuses on a variety of texts from the Renaissance (16th Century) to the Enlightenment (18th Century) in order to explain the evolution of French imaginary forms. This survey offers an examination of literary movements, social meanings, and genres like poetry, novel, short story, drama and essay.

Exclusion: FRE240Y5

Prerequisite: FRE180H5, FRE181H5

Rationale: One of two H courses which replaces the literary content of FRE240Y5. This course will focus on the evolution of the French Literature before the 1800's.

No. Hours Instruction: 24L, 12T
Offered at St George: No
Revived Course: No

Course #17 FRE241H5 Reading Modern French and Québec Masterworks (HUM)

Description: This course focuses on a variety of texts from the late Romanticism (19th Century) to Modern, and Postmodern Literature (21st Century) in order to explain the evolution of French imaginary forms over the last two centuries. This survey offers an examination of literary movements, social meanings, and genres like poetry, novel, short story, drama and the essay.

Exclusion: FRE240Y5

Prerequisite: FRE180H5, FRE181H5

Rationale: One of two H courses which replaces the literary content of FRE240Y5. This course focuses on the evolution of the French and Québec Literature.

No. Hours Instruction: 24L, 12T
Offered at St George: No
Revived Course: No

Course #18 FRE340H5 Literary Criticism and Analysis (HUM)

Description:	Techniques of literary criticism and analysis based on a detailed study of selected novels, drama and poetry in French literature.
Prerequisite:	FRE280Y5, FRE240H5, FRE241H5 or permission of the department.
Rationale:	This course offers students the opportunity to study/practice advanced techniques of literary criticism and analysis, prepare them for upper level literature courses as well as graduate studies in French literature.
No. Hours Instruction:	24L
Offered at St George:	No
Revived Course:	No

Course #19 FRE370H5 Voices from No-Man's Land: Diaspora Writings in the 21st Century Francophone Literature (HUM)

Description:	Contemporary literature written in the French language offers a rich and fertile ground for writers of various origins, cultures and languages who are united by several common factors: exile, immigration, transculturation, identity and alterity, and relationship with French, among others. This course explores these topics while relating them to literary and cultural contexts as well as students' real life through extensive reading and analysis of ultra contemporary novels and short stories by authors such as Dany Laferrière, Ying Chen, Aki Shimazaki, Kim Thúy, Marco Micone, Abla Farhoud, Sergio Kokis, Agota Kristof, Dai Sijie, or Nancy Huston. [24L]
Prerequisite:	FRE280Y5, FRE240H5, FRE241H5 (or FRE240Y5).
Rationale:	Offer more programmatic variety in the contemporary era beyond FRE369H (to allow alternance)
No. Hours Instruction:	24L
Offered at St George:	No
Revived Course:	No

Course #20 FRE380H5 Plurilingual Theatre : Developing Writing and Oral Skills in French (HUM)

Description:	The use of drama or theatre-based activities is a proven way to motivate and support learners in a foreign language classroom. Through observation, active participation, and reflection on the processes involved when learning French language and culture, students will use their knowledge of French, and other languages, to enhance communicative skills through drama (ranging from improvisation to full-length plays).
Prerequisite:	FRE240H5, FRE241H5 (or FRE240Y5), FRE280Y5 or equivalent.
Rationale:	This course complements the current 300 language level courses focused on developing oral and written skills-developing French language skills through drama plurilingual practices.
No. Hours Instruction:	24L, 36T
Offered at St George:	No
Revived Course:	No

Course #21 HIN312H5 Intermediate Hindi/Urdu I (HUM)

Description:	This course focuses on further development of grammatical structures from Introduction to Hindi/Urdu and continues to next level of acquisition of grammar and communicative skills. Students will be introduced to the vocabulary of intermediate level to advance. Their speaking and writing skills will be developed by dictation exercises, writing short compositions, reviews etc. It also includes Hindi/Urdu readings that introduce literature. Readings from newspaper/magazines and other internet resources will be frequently taken.
Exclusion:	HIN312Y5
Prerequisite:	HIN212Y5 or as indicated by results from language assessment questionnaire.
Rationale:	Formerly HIN312Y5. Y course changed into two H courses. The new title and description are more accurate and based on the international standard of learning Hindi/Urdu as a second language.
No. Hours Instruction:	24L, 24T
Offered at St George:	No
Revived Course:	No

Course #22 HIN313H5 Intermediate Hindi/Urdu II (HUM)

Description:	This course is continuation of Intermediate Hindi/Urdu I. The course focuses on usage of advanced; grammatical structures of Hindi/Urdu and will take the students to the next level of acquisition of grammar and communicative skills. Reading of print media texts in both Devanagari and Nastaliq scripts will be a common feature of the course. Writing skills will be enhanced with regular exercises such as compositions, essays, reviews. The course will also have a brief introduction of Hindi/Urdu literature and readings of simple prose texts from Hindi/Urdu literature will be regular feature of the course.
Exclusion:	HIN312Y5
Prerequisite:	HIN212Y5 or as indicated by language assessment questionnaire.
Rationale:	Formerly HIN312Y5. Y course changed into two H courses. The new title and description are more accurate and based on the international standard of learning Hindi/Urdu as a second language.
No. Hours Instruction:	24T, 24T
Offered at St George:	No
Revived Course:	No

Course #23 HIS210H5 Introduction to Digital Humanities (HUM)

Description:	What is Digital Humanities? We explore the field's debates, platforms, tools, projects, and critical perspectives, as well as its current core practices: digital exhibits, digital mapping, text analysis, information visualization, and network analysis. We discuss the relationship between technology and knowledge production in historical and critical perspective. [24L]
Rationale:	<p>Digital Humanities (DH) is an interdisciplinary field whose definition varies widely. A general definition is the application of digital tools to humanities research, scholarship, and teaching, with an aim towards producing digital content, often in a collaborative environment. In other words, in an important sense DH is as much a set of methods as anything else, but these methods are increasingly relevant in our digital age. These digital tools include text encoding; digitalization; data visualization; programming/ coding; mapping; digital exhibitions; digital storytelling; database design and creation; wearable technologies, etc. Programs and tools include Drupal, Ruby on Rails, Islandora, Hydra, GIS, OHMS, Scalar, HTML, etc. Increasingly, out of the box programs such as Omeka, StoryLine, and other programs enable students and scholars without deep computer knowledge to also do DH. There are journals for the field now (such as Digital Humanities Quarterly); edited collections and manifestos; annual conferences and events (such as the Digital Humanities Summer Institute at the University of Victoria); and increasingly there are humanities labs (the New School's HAL, or Humanities Action Lab, as just one of nearly 100 examples). Newer iterations of DH often emphasize questions of social justice and critical analysis, as exemplified by FemTechNet, an activated network of scholars, artists and activists working at the intersections of feminism, technology, and making practices. History as a discipline has played an important role in this emerging field, especially through the work of George Mason's Center for History and New Media, founded by the US historian Roy Rosenzweig, and makers of Zotero and Omeka, among other open-source DH tools.</p> <p>The University of Toronto does not have any courses dedicated to DH that I am aware of, though there are a fair number of faculty who have introduced DH methods in their research, teaching, or both. This course will pair with a 400-level partner course in future years. Both are designed as interdisciplinary DH sites where students in a number of cognate fields can do historically-inflected DH work.</p> <p>At UTM, we do not have any courses on the books that ask students to learn Web 2.0/ DH skills and approaches. This course is an introduction to the field of DH and will introduce students to the major debates in the field, as well as provide some collaborative making opportunities. It is the professor's hope that students from across the humanities will be able to access this course, which is one of the reasons why prior course-work is not required. It is unlikely, for example, that students from English will have taken HIS101H, but they could well have learned historical thinking in their English classes. Students who enjoy this course can take the planned 4th year course or bring their skills in DH to other Humanities classrooms.</p>
No. Hours Instruction:	24L
Offered at St George:	No
Revived Course:	No

Course #24 HIS211H5 Screening History (HUM)

Description:

This course explores the relationship of media film, television and new visual technologies to history: as historical representations, as sources of history, and as history itself. The course examines the impact of popular representations of history on screen and the controversies that emerge over these constructions of the past. [24L]

Rationale: This course will introduce students to a specific historical methodology (namely the analysis of visual culture) and give students the skills to approach and understand the role of film and visual media in the construction of historical narratives and popular imaginations.

No. Hours Instruction: 24L

Offered at St George: No

Revived Course: No

Course #25 HIS212H5 The History of Capitalism (HUM)

Description: This course historicizes capitalism and all of the subcategories that derive from this mode of production: labour, management, the commodity chain, marketing, advertising, finance, exchange value, and the multinational corporation, to name but a few. Students will be introduced to classic texts as well as to more recent work that uses historical methods to study the social, cultural, environmental, gendered, and ethical aspects of economic life under capitalism. The course takes a global perspective, and the focus will range from examining the historical development of capitalism in Canada, the United States, Latin America, Asia, Africa, and Europe.[24L]

Rationale: Capitalism has a history, though it is rarely studied. The history of capitalism is now being written and in the wake of recent global financial crises, economists and the general public have increasingly turned to the past to better understand our current era (with the Crash of 1929 and the Great Depression being key reference points). This course historicizes capitalism and all of the subcategories that derive from this mode of production: labour, the commodity chain, marketing, advertising, finance, exchange value, and the multinational corporation, to name but a few. Students will be introduced to classic texts by Adam Smith and Karl Marx as well as to more recent work that uses historical methods to study the social, cultural, environmental, gendered, and moral aspects of economic life under capitalist regimes of production. The course takes a global perspective, and the focus will range from examining the historical development of capitalism in Canada, the United States, Latin America, Asia, Africa, and Europe.

The research focus of several of our faculty members concerns the history of capitalism in Latin America, the United States, Canada, and East Asia. We see this new 200-level course as one that will introduce students to key questions, texts, and approaches that they can develop in higher-level courses. At the same time, we hope this course will appeal to students outside the Major and Specialist programs in History, as the course would be an appropriate breadth requirement for students in other fields, particularly Commerce. Currently, HIS is not one of the areas that students in these programs are directed to fulfill degree/breadth requirements. We will liaison with faculty and staff in the Department of Commerce and Management to develop a course in dialogue with this set of programs and their students.

As this is an introductory level course, no prior study of economics or history will be expected or assumed.

No. Hours Instruction: 24L

Offered at St George: No

Revived Course: No

Course #26 HIS213H5 A History of the Present (HUM)

Description: This course takes as its starting point current world events of global significance. We focus on 3-4 flashpoints/crises/events shaping contemporary global politics and culture, and move back in time to understand how current events have been shaped by longer histories of power, inequality, conflict and contestation.[24L]

Rationale: This course is designed as an introduction to historical thinking, designed to appeal to early-career students who have not yet embarked on one of our department's gateway courses to the major, all of which focus on specific geographical areas. Instead, this course appeals to what students might already know something about current political, social, scientific or religious events unfolding on the world stage, such as the Syrian refugee crisis to the Ebola virus. This course foregrounds history as a way to understand the present. We have created this course, and a few other new 200-level courses, to appeal to students new to historical thinking, who might also be interested in cognate fields. This course, for example, will likely appeal to students in Political Science, as well as History. If students are compelled to study history in more detail, they are encouraged to enroll in our geographically-oriented gateway courses at the 200-level. The program has been organized so that both types of courses count towards program requirements.

No. Hours Instruction: 24L

Offered at St George: No
Revived Course: No

Course #27 HIS285H5 Politics of Asia Pacific War Memories (HUM)

Description: This course examines how Japan, China, Taiwan, Korea and the US try to remember the Asian Pacific War. It will particularly focus the bitterly contested representations of war atrocities such as the Nanjing Massacre, the comfort women system, and the bombings of Hiroshima and Nagasaki.[24L]

Exclusion: HIS381H5

Rationale: This course is currently offered as HIS381H5, it will be redesigned as a 200-level course. In doing so, this course encourages students to think more about the nature of history and historiographical debates in the early stage of their academic career. The HIS381H5 course will be removed from the existing curriculum.

No. Hours Instruction: 24L

Offered at St George: No

Revived Course: No

Course #28 HIS321H5 Medieval and Early Modern Scotland (HUM)

Description: This course examines the political, social, cultural, and religious history of Scotland during the medieval and early modern periods. Topics include the Anglo-Norman impact, the Wars of Independence, Stewart monarchy, the growth of towns and trade, Highlands and Lowlands, the medieval Church, the Protestant Reformation, and Union with England.[24L]

Exclusion: HIS413H5

Prerequisite: 0.5 HIS credit

Recommended Preparation: HIS101H5, HIS220Y5/ HIS221H5/ HIS230H5

Rationale: Our 300-level offerings are short on medieval and early modern European topics, and this course will add to students' choices in that area.

No. Hours Instruction: 24L

Offered at St George: No

Revived Course: No

Course #29 HIS325H5 Modern African History (HUM)

Description: Looking at the last one hundred years of modern African history, this course will examine the consolidation of colonial societies; transformations in gender, sexuality and identity politics; the roots of ethnic patriotisms, racial ideologies and African nationalisms; the role of violence in colonial and postcolonial governance; and the contemporary in historical perspective.[24L]

Recommended Preparation: HIS101H5

Rationale: This course will fill a significant regional gap in the current course offerings. Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career.

No. Hours Instruction: 24L

Offered at St George: No

Revived Course: No

Course #30 HIS425H5 Global Intellectual History: Asia and Africa in the 20th Century (HUM)

Description: This seminar explores 20th-century political culture and the circulation of ideas and thinkers. With a particular focus on Africa and Asia, we examine the politics of race, religion, class, and gender in their

transnational historical contexts. Students are exposed to key analytical concepts, including hegemony, traveling theory, decolonization and Orientalism.[24S]

Prerequisite: HIS101H5

Rationale: This capstone course offers 4th year students the opportunity to bring their previous regional and analytical training together in a critical and comparative manner. We have recently altered our History program requirements to ensure that students who major in History take a HIS 400H seminar in which they conduct original research; this course will address this program requirement.

No. Hours Instruction: 24S

Offered at St George: No

Revived Course: No

Course #31 ITA219Y5 The Philosophy of Love and Sex (HUM)

Description: (Offered in English). The course will be an exploration of literary representations of love and sex in Medieval and Renaissance Italy. Primary texts include Dante Alighieri's *Divina commedia (Divine Comedy)*, Francesco Petrarca's *Canzoniere*, and Giovanni Boccaccio's *Decameron*. Studies will also dovetail into a discussion of works by Baldassare Castiglione and Pietro Aretino. [48L]

Prerequisite: ITA100Y5 (Prerequisite only applicable to students enrolled in an Italian Minor, Major, or Specialist program.)

Rationale: There is a gap in course offerings at the 200-level that treat the authors mentioned. The new course introduces students to Italian canonical works using a theme-based approach which will, in turn, better prepare students for in depth analyses covered in 3rd and 4th year courses.

No. Hours Instruction: 48L

Offered at St George: No

Revived Course: No

Course #32 LIN481H5 Introduction to Analysis and Argumentation (HUM)

Description: Practice in analyzing and constructing hypotheses and developing sound linguistic argumentation. Emphasis is on the structure of arguments based on critical evaluation of representative articles rather than on the analysis of a particular language.

Exclusion: LIN481H1

Prerequisite: LIN 229H5, LIN 232H5, LIN231H5/LIN247H5/LIN256H5/LIN258, plus 0.5 credit in a 300-level LIN course.

Rationale: Our major and minor programs in Linguistic Studies require another broad course bridging the various sub-disciplines (we currently only have one: Research Methods, LIN468H5) and whose main focus is analyzing and constructing hypotheses supported by valid linguistic arguments, thereby enhancing the students' ability to reasoning an critical thinking and more generally read and write in the discipline. This is an important course to any student completing a Major Program in Linguistics Studies.

No. Hours Instruction: 24L, 12T

Offered at St George: Yes

Revived Course: No

Course #33 RLG211H5 Introduction to Religion, Media, and Popular Culture (HUM)

Description: How does religion shape popular culture? How does popular culture shape religion? This course traces a history of these questions from the early modern period through the twenty-first century by looking at fairs and folk culture; mass broadcast media like radio, film, and television; and the rise of digital culture. Topics covered vary by semester, but could include religious comic books, televangelism, mass-mediated religious violence, online pilgrimage, digital occultism, etc.[24L]

Rationale: This course change will accommodate a change in faculty. The department has just filled a new position in religion and media, and this will become the core course in the teaching rotation for this position. Additionally, the History of Religions faculty is the process of redesigning the curriculum to incorporate more thematic and comparative courses. This course complements existing 200-level courses in the History of Religion program, which are predominantly defined in terms of discrete religious traditions, by training students to think across

religions and across world regions. It will introduce students to key concepts in the academic study of religion through a series of geographically diverse case studies that highlight the connections among religion, media, and public culture.

No. Hours Instruction: 24L, 10T
Offered at St George: No
Revived Course: No

Course #34 RLG411H5 Advanced Topics in Religion, Media, and Culture (HUM)

Description: A critical exploration of selected topics concerning the relationships among religion, media and culture. The focus in any given year may be on a particular religious tradition or on a broader thematic question. Assigned readings typically include a combination of visual and written cultural texts, as well as works of cultural and social theory. Content in any given year depends on instructor. See Department of Historical Studies website at www.utm.utoronto.ca/historicalstudies for details. [24S]

Prerequisite: 0.5 RLG credit

Rationale: This course change will accommodate a change in faculty. The department has just filled a new position in religion and media, and this will become the capstone course in the teaching rotation for this position. It is also a course that multiple faculty can teach. The History of Religions faculty is the process of redesigning the curriculum to incorporate more thematic and comparative courses. Accordingly, this course complements existing 400-level courses in the History of Religion program by training students to think across religions and across world regions and doing so in a way that fosters seminar-style discussion. Requirements for the major, as well as student interest, have produced a substantial need for such a course.

No. Hours Instruction: 24S
Offered at St George: No
Revived Course: No

Course #35 SPA275H5 Latin American Cinema (HUM)

Description: A survey of Latin American cinema, analyzed within historical, social, political, and cultural contexts. Aesthetic and social forms and questions of identity will also be studied. Throughout the course, the cinema of various Spanish speaking nations, regions, and historical periods will be highlighted. The course is taught in English. Students who take this course for Spanish Language Citation must complete written course work in Spanish.

Exclusion: SPA375H1

Recommended Preparation: SPA100Y5, SPA220Y5 or SPA259H5.

Rationale: Offering students a greater range of courses in order to increase their breadth of knowledge of Spanish language and culture. Cross-listed with Cinema Studies as well as Latin American and Caribbean Studies.

No. Hours Instruction: 24L, 12T
Offered at St George: Yes
Revived Course: No

Course #36 WGS102H5 Reading and Writing in Women and Gender Studies (HUM)

Description: Using key feminist texts, this course advances students thinking, reading and writing in the discipline of Women and Gender Studies. The emphasis is placed on the development and application of interdisciplinary skills in the interpretation, analysis, criticism, and advocacy of ideas encountered in Women and Gender Studies. [24L, 10T]

Recommended Preparation: WGS101H5

Rationale: This first year course grounds students in the scholarly demands and conventions of Women and Gender Studies as an academic discipline with distinct interdisciplinary form of thinking, reading and writing. Students learn intersectional thinking, critical and close reading, contextual and logical reasoning as well as reflective judgment and advocacy of ideas. Instruction on the stages of the writing in WGS, from prewriting exercises through rough drafts and revisions, forms a key part of the course. The course further assists students in writing on and about gender in other humanities and social sciences courses.

24L, 10T

No. Hours
Instruction:
Offered at St No
George:
Revived Course: No

Course #37 WGS340H5 Black Feminisms: Diasporic Conversations on Theory and Practice (HUM)

Description: This course examines how Black Feminisms are theorized, produced and practiced, by predominantly Black women scholars, activists and cultural producers located in the diaspora Canada, the United States and the Caribbean.[24L]

Prerequisite: WGS101H5/ WGS200Y5

Rationale: This course will contribute to the global and transnational approach of WGS curriculum through its geographical approach (Canada, the United States and the Caribbean) focusing on Black Feminisms, and how it is articulated as both a political practice and scholarly response to the simultaneous effects of racism, colonialism, sexism, homophobia, and other forms of social violence experienced by Black women. Drawing on theoretical texts, literature, film, music, art and social media, the course pays particular attention to how Black women in the diaspora speak back to each other, speak in solidarity with each other and speak in contradistinction to each other across geographic and temporal spaces and places. The course will fill the gap of the current course offerings which focuses on racialized women.

No. Hours 24L
Instruction:
Offered at St No
George:
Revived Course: No

Course #38 WGS343H5 Course Title The Montreal Experience: Sex and Gender in la Cité (HUM)

Description: This course examines how gender and sexuality intersect with factors such as nationhood, language, politics, religion, geography, and the arts in Quebec. After six classroom sessions, the class will travel Montreal for 4-5 days, where they will visit museums, cultural institutions and attend guest lectures at various institutions. This experiential learning opportunity allows students to engage in deeper learning to see the issues and histories they have been studying come to life.

Recommended Preparation: WGS101H5/ WGS200Y5

Rationale: Quebec provides an ideal case study for students to apply the interdisciplinary and intersectional critical framework they have developed in Women and Gender Studies because of women's unique role in the foundation of the province and the myriad socio-political issues that continue to shape Quebecers' identities (e.g. reasonable accommodation, debates surrounding sovereignty, language issues). Students also gain valuable critical analysis skills as they examine the ways in which history and identities are shaped by cultural institutions and cities themselves---field study assignments encourage students to ask whose histories and voices are represented in the city, and whose are suppressed or forgotten. This analytical framework can be applied in other WGS courses, but also shapes students' engagement with the world outside of the university (again, bringing theory and practice together).

No. Hours
Instruction:
Offered at St No
George:
Revived Course: No

Course #39 WGS345H5 Genealogies of South Asian Feminisms (HUM)

Description: This course examines the histories of activism for and by women in South Asia (India, Pakistan, Bangladesh, Sri Lanka) from the colonial period to the present. Topics include colonialism, the Partition of 1947, war, religion, development, labour, nationalism, and the family/reproductive rights.[24L]

Prerequisite: WGS200Y5

Rationale: This course will contribute to the globalizing of the Women and Gender Studies curriculum, complementing existing courses. This course will offer both historical and theoretical perspectives on the development and articulation of diverse feminist/women's movements, writing, and activism from the nineteenth century to the present. The geographic focus of the course will trace feminisms in the modern nation-states of Pakistan, India, Bangladesh, and Sri Lanka, and will address topics such as colonialism, war, religion, development, labour, nationalism, and the family/reproductive rights.

No. Hours Instruction: 24L
Offered at St George: No
Revived Course: No

Course #40 utm115H5 utmONE: Communication Among Cultures (HUM,SSc)

Description: This course is an introduction to inter-cultural communication primarily in the areas of writing and speaking. It is designed to address fundamental skills related to language use in the academic setting by focusing on topics such as customs, attitudes, beliefs, and values. Specific examples will be drawn from real-life university situations, and multiple viewpoints on the nature of diversity in communication will be discussed.

Exclusion: utm110H5, utm111H5, utm112H5, utm113H5, utm114H5, utm190H5, utm191H5, utm192H5, utm193H5, utm194H5, utm195H5

Rationale: utmONE is designed to offer transitional courses on a rotating basis to our incoming students. We have several new faculty members offering new courses beginning next year.

No. Hours Instruction: 24L, 12T
Offered at St George: No
Revived Course: No

Course #41 utm194H5 utmONE Scholars: Religion and Politics (HUM,SSc)

Description: This course aims to engage with the current political challenges that religion in its diverse manifestations poses to secular society and political systems. This seminar will encourage students to become more thoughtful and self-critical about how society responds socially and politically to these challenges in the 21st-century.

Exclusion: utm110H5, utm111H5, utm112H5, utm113H5, utm114H5, utm115H5, utm190H5, utm191H5, utm192H5, utm193H5, utm194H5, utm195H5

Rationale: utmONE is designed to offer transitional courses on a rotating basis to our incoming students. We have several new faculty members offering new courses beginning next year.

No. Hours Instruction: 24S
Offered at St George: No
Revived Course: No

Course #42 utm195H5 utmONE Scholars: Curiosity and Control: Voyages of Discovery to North America (HUM,SCI)

Description: Students will investigate how both a curiosity for novelty and a desire for control motivated the so-called Age of Discovery and shaped the experiences of First Nations, Africans, and Europeans in medieval and early modern North America. With a focus on how people adapted to new environments, this course will provide opportunities for students to explore historical questions with contemporary resonance from the perspectives of both science and the humanities.

Exclusion: utm110H5, utm111H5, utm112H5, utm113H5, utm114H5, utm115H5, utm190H5, utm191H5, utm192H5, utm193H5, utm194H5

Rationale: utmONE is designed to offer transitional courses on a rotating basis to our incoming students. We have several new faculty members offering new courses beginning next year.

Rationale for Science distribution: This course has students analyze historical evidence from the perspectives of multiple academic disciplines in the humanities and the sciences. Focusing on how people adapted to living in new environments, we will consider such topics as the changing contexts for the extraction of natural resources, the challenges of winter, the effects of climate change in the fourteenth and seventeenth centuries, and the epidemiology of smallpox and syphilis.

No. Hours Instruction: 24S
Offered at St George: No
Revived Course: No

Course #43 utm377H5 Why the First Year of University Matters: The Impact of Peer Mentoring (HUM)

Description: This course explores contemporary issues in higher education with a focus on experiences, issues and challenges commonly encountered by undergraduate students during their first year of university. Interdisciplinary in its focus, topics of exploration include an examination of adult and student development theories, models of student engagement and an investigation into mindset, levels of persistence, habits of mind and personality characteristics that impact student success. A practicum component is required. Students taking the course will assume a peer-mentoring role to apply and contextualize theories and skills learned in the course. This is a closed course open only to those students who have successfully secured a peer-mentoring position with the First Year Peer Mentoring program.

Exclusion: EDS 377H5

Rationale: This course offers an experiential learning opportunity that allows students the opportunity to directly apply their in-class learning to their practicums. This class also fulfills a current void in our set of offerings, with a focus on higher education and adult learners.

No. Hours Instruction: 24L, 12T

Offered at St George: No

Revived Course: No

This course is cross-listed as EDS377H5. Students in the Education Minor should enrol in EDS377H5. Students not in the Education Minor should enrol in UTM377H5.

Courses - Resource Implications

Course #1 ARA211H5 Introductory Arabic for Students with Prior Background

Resource implications: None. Formerly ARA211Y5.

Course #2 ARA212Y5 Introductory Arabic

Resource implications: None.

Course #3 ARA311H5 Intermediate Arabic for Students with Prior Background

Resource implications: None.

Course #4 ARA312Y5 Intermediate Arabic

Resource implications: None.

Course #5 ARA412Y5 Advanced Arabic

Resource implications: None.

Course #6 CCT314H5 Representation in Language, Mind and Art

Resource implications: None

Course #7 CHI100Y5 Introductory Chinese

Resource implications: None.

Course #8 CHI101H5 Introductory Chinese for Students with Prior Background

Resource implications: None.

Course #9 CHI200Y5 Intermediate Chinese

Resource implications: None.

Course #10 CHI201Y5 Intermediate High Chinese

Resource implications: We have a 73% lecturer who can teach this course.

Course #11 CHI301Y5 Advanced Chinese

Resource implications: None.

Course #12 CHI310H5 Business Chinese

Resource implications: None.

Course #13 CHI311H5 Classical Chinese

Resource implications: None.

Course #14 CHI408H5 Reading Confucianism in Modern Chinese

Resource implications: None.

Course #15 CHI409H5 Influence of Confucianism on Chinese Culture

Resource implications: None.

Course #16 CIN290H5 Topics in Cinema Studies

Resource implications: Books and DVDs for Library may be required depending on the topic offered. In consultation with Pam King.

Course #17 DTS301H5 Topics in Diaspora and Transnational Studies

Resource implications: No resource implications.

Course #18 DTS401H5 Advanced Topics in Diaspora and Transnational Studies

Resource implications: No resource implications.

Course #19 EDS100H5 Introduction to Education Studies

Resource implications: None. Course will be taught by current EDS faculty.

Course #20 EDS377H5 Why the First Year of University Matters: The Impact of Peer Mentoring

Resource implications: None.

Course #21 FAH215H5 Early Medieval Art and Architecture

Resource implications: There are no resource implications.

Course #22 FAH216H5 Later Medieval Art and Architecture

Resource implications: There are no resource implications.

Course #23 FAH288H5 European and North American Art of the Earlier Twentieth Century

Resource implications: There are no resource implications.

Course #24 FAH385H5 Modern and Contemporary Art of India

Resource implications: There are no resource implications.

Course #25 FAH457H5 Exile and Modern Art

Resource implications: There are no resource implications.

Course #26 FAS258H5 Sculpture II

Resource implications: There are no resource implications.

Course #27 FAS348Y5 Continuing Investigations in Sculpture

Resource implications: There are no resource implications.

Course #28 FAS359Y5 Video and Sound

Resource implications: There are no resource implications.

Course #29 FAS369Y5 Performance Based Art

Resource implications: There are no resource implications.

Course #30 FAS443Y5 Individual Investigations in Drawing

Resource implications: There are no resource implications.

Course #31 FAS447Y5 Individual Investigations in Photography

Resource implications: There are no resource implications.

Course #32 FAS448Y5 Individual Investigations in Sculpture

Resource implications: There are no resource implications.

Course #33 FRE180H5 Introduction to French Studies I

Resource implications: None.

Course #34 FRE181H5 Introduction to French Studies II

Resource implications: None.

Course #35 FRE240H5 Reading Classical French Masterworks

Resource implications: None. Course will be taught by full-time faculty.

Course #36 FRE241H5 Reading Modern French and Québec Masterworks

Resource implications: None. Course will be taught by full-time faculty.

Course #37 FRE280Y5 Language Practice: Written

Resource implications: None.

Course #38 FRE283H5 Language Practice: Oral

Resource implications: None.

Course #39 FRE312H5 From the Gothic and Fantastic Novels to Realism in Québec

Resource implications: None.

Course #40 FRE316H5 Urban Attraction and the Québec Contemporary Novel

Resource implications: None.

Course #41 FRE325H5 Language Acquisition of French

Resource implications: None. Faculty will oversee the additional hour of instruction.

Course #42 FRE340H5 Literary Criticism and Analysis

Resource implications: None. Course will be taught by full-time faculty.

Course #43 FRE355H5 Psycholinguistics and Teaching and Learning French as a Second Language

Resource implications: None. Faculty will oversee the additional hour of instruction.

Course #44 FRE356H5 Studies in 17th-century French Literature

Resource implications: None.

Course #45 FRE357H5 Heroism and Love in the Middle Ages

Resource implications: None.

Course #46 FRE363H5 Reverie, Rejection and Romanticism in 19th Century French Literature and the Arts

Resource implications: None.

Course #47 FRE364H5 Representation of Real Life: Objectivity and Creative Activity in the Realist Novel

Resource implications: None.

Course #48 FRE365H5 Studies in 18th-century French Literature

Resource implications: None.

Course #49 FRE369H5 The French Novel Today

Resource implications: None.

Course #50 FRE370H5 Voices from No-Man's Land: Diaspora Writings in the 21st Century Francophone Literature

Resource implications: None. Course proposed by new hire in French.

Course #51 FRE376H5 French Phonology and Phonetics

Resource implications: None.

Course #52 FRE378H5 French Syntax

Resource implications: None.

Course #53 FRE380H5 Plurilingual Theatre : Developing Writing and Oral Skills in French

Resource implications: None. Course proposed by new hire in French.

Course #54 FRE382H5 Advanced Language Practice: Written French

Resource implications: None.

Course #55 FRE383H5 Advanced Language Practice: Oral

Resource implications: None

Course #56 FRE387H5 French Morphology

Resource implications: None.

Course #57 FRE417H5 Comedy & Tragedy in Québec Theatre

Resource implications: None. Course will be taught by full-time faculty.

Course #58 FRE419H5 The Art of Short and Tall Story Telling in Québec: A Study of Short Forms of Fiction and Modern Fantasy

Resource implications: None. The course will be taught by full-time faculty.

Course #59 FRE445H5 Special Topics in Literature I

Resource implications: None.

Course #60 FRE446H5 Special Topics in Literature II

Resource implications: None.

Course #61 FRE467H5 Time, Faith, and Human Condition

Resource implications: None.

Course #62 FRE468H5 Stress and Disorder and the Birth of the New Novel

Resource implications: None.

Course #63 FRE474H5 Teaching and Learning Varieties of Canadian French

Resource implications: None.

Course #64 FRE482H5 Creative Writing

Resource implications: None.

Course #65 FRE490Y5 Senior Essay

Resource implications: None.

Course #66 FRE491H5 Independent Study

Resource implications: None.

Course #67 FRE492H5 Independent Study

Resource implications: None.

Course #68 FSL406H5 Functional French-Advanced II

Resource implications: None.

Course #69 FSL466H5 French for Business Communication

Resource implications: None.

Course #70 HIN312H5 Intermediate Hindi/Urdu I

Resource implications: None.

Course #71 HIN313H5 Intermediate Hindi/Urdu II

Resource implications: None.

Course #72 HIS201H5 Introduction to Middle Eastern History

Resource implications: No resource implications.

Course #73 HIS210H5 Introduction to Digital Humanities

Resource implications: Course will be taught by permanent faculty with no TA support requested. Significant library resources will be required but discussions with the library are already in place and both the Library and HIS are confident that resources will be in place by the start of the course. All software to be used in the course will be open-source with no financial implications.

Course #74 HIS211H5 Screening History

Resource implications: No resource implications.

Course #75 HIS212H5 The History of Capitalism

Resource implications: No resource implications.

Course #76 HIS213H5 A History of the Present

Resource implications: No resource implications.

Course #77 HIS271H5 US History, Colonial Era to 1877

Resource implications: No resource implications.

Course #78 HIS272H5 US History, 1877-present

Resource implications: No resource implications.

Course #79 HIS285H5 Politics of Asia Pacific War Memories

Resource implications: No resource implications.

Course #80 HIS300H5 Islam and Muslims in the Balkans

Resource implications: No resource implications.

Course #81 HIS306H5 The Cold War

Resource implications: No resource implications.

Course #82 HIS307H5 The Russian Revolutions of 1917

Resource implications: No resource implications.

Course #83 HIS308H5 The History of Women Pre-1800

Resource implications: No resource implications.

Course #84 HIS309H5 Anglo-Saxon England

Resource implications: No resource implications.

Course #85 HIS310H5 The History of Women Since 1800

Resource implications: No resource implications.

Course #86 HIS311H5 Introduction to Canadian International Relations

Resource implications: No resource implications.

Course #87 HIS318H5 Canadian Environmental History: Contact to Conservation

Resource implications: No resource implications.

Course #88 HIS319H5 Canadian Environmental History: Conservation to the Modern Environmental Movement

Resource implications: No resource implications.

Course #89 HIS321H5 Medieval and Early Modern Scotland

Resource implications: No resource implications.

Course #90 HIS325H5 Modern African History

Resource implications: No resource implications.

Course #91 HIS326Y5 History of Women in Canada, 1600-2000

Resource implications: No resource implications.

Course #92 HIS327Y5 From Antiquity to the Middle Ages: Europe 300-800

Resource implications: No resource implications.

Course #93 HIS330H5 Politics and Political Change in Latin America

Resource implications: No resource implications.

Course #94 HIS338H5 The Holocaust in Nazi Germany and Occupied Europe

Resource implications: No resource implications.

Course #95 HIS339H5 Postwar Germany, 1945-present

Resource implications: No resource implications.

Course #96 HIS340H5 The Reformation in Europe

Resource implications: No resource implications.

Course #97 HIS357H5 The Renaissance

Resource implications: No resource implications.

Course #98 HIS358H5 Canada Since World War Two

Resource implications: No resource implications.

Course #99 HIS364H5 International Labour Migration

Resource implications: No resource implications.

Course #100 HIS366H5 Diasporic Histories & Cultures

Resource implications: No resource implications.

Course #101 HIS368H5 Canada in the First World War

Resource implications: No resource implications.

Course #102 HIS369H5 Great Lakes Aboriginal History

Resource implications: No resource implications.

Course #103 HIS370H5 The American Revolution

Resource implications: No resource implications.

Course #104 HIS371H5 The Americas: Interaction and Inequality

Resource implications: No resource implications.

Course #105 HIS372H5 The United States in the 20th Century

Resource implications: No resource implications.

Course #106 HIS373H5 From the Gilded Age to the Jazz Age: The Emergence of Modern America, 1877-1929

Resource implications: No resource implications.

Course #107 HIS378H5 East Asian Cities

Resource implications: No resource implications.

Course #108 HIS385H5 Orientalism and Occidentalism

Resource implications: No resource implications.

Course #109 HIS388H5 Histories of Modern Hinduism in South Asia

Resource implications: No resource implications.

Course #110 HIS390H5 Revolutions and Nations in Latin America

Resource implications: No resource implications.

Course #111 HIS391H5 Mexico from Aztec to Zapatista

Resource implications: No resource implications.

Course #112 HIS393H5 Slavery and the American South

Resource implications: No resource implications.

Course #113 HIS395H5 Topics in History

Resource implications: No resource implications.

Course #114 HIS397H5 Iran's Islamic Revolution

Resource implications: No resource implications.

Course #115 HIS402H5 Topics in the History of French Canada

Resource implications: No resource implications.

Course #116 HIS407H5 Imperial Germany 1871-1918

Resource implications: No resource implications.

Course #117 HIS409H5 The Life Cycle in Medieval and Early Modern Europe

Resource implications: No resource implications.

Course #118 HIS416H5 Canada and the Second World War

Resource implications: No resource implications.

Course #119 HIS420H5 Topics in Medieval History

Resource implications: No resource implications.

Course #120 HIS425H5 Global Intellectual History: Asia and Africa in the 20th Century

Resource implications: No resource implications.

Course #121 HIS431H5 Modern China

Resource implications: No resource implications.

Course #122 HIS435H5 The Viking Age

Resource implications: No resource implications.

Course #123 HIS438H5 Remembering Atrocity: The Holocaust and Historical Memory in Europe and North America

Resource implications: No resource implications.

Course #124 HIS440H5 Photography and American Culture

Resource implications: No resource implications.

Course #125 HIS448H5 Memory, History and South Asia's Contested Pasts

Resource implications: No resource implications.

Course #126 HIS452H5 The Great Depression in Canada

Resource implications: No resource implications.

Course #127 HIS454H5 Race, Gender and Nation in Modern Latin America

Resource implications: No resource implications.

Course #128 HIS461H5 History of Upper Canada

Resource implications: No resource implications.

Course #129 HIS475H5 The French Revolution

Resource implications: No resource implications.

Course #130 HIS479H5 Cold War America

Resource implications: No resource implications.

Course #131 HIS484H5 Religion and Popular Culture in Modern South Asia

Resource implications: No resource implications.

Course #132 HIS486H5 Political Thought in the Reformation

Resource implications: No resource implications.

Course #133 HIS487H5 Canadian Social History

Resource implications: No resource implications.

Course #134 HIS490H5 Religion and Society in Latin America

Resource implications: No resource implications.

Course #135 HIS492H5 Entrepreneurial Diasporas

Resource implications: No resource implications.

Course #136 HIS493H5 Advanced Topics in Global History

Resource implications: No resource implications.

Course #137 HIS494H5 Advanced Topics in the History of the Americas

Resource implications: No resource implications.

Course #138 HIS495H5 Advanced Topics in European History

Resource implications: No resource implications.

Course #139 HIS498Y5 Internship in History

Resource implications: No resource implications.

Course #140 ITA219Y5 The Philosophy of Love and Sex

Resource implications: None, course can be taught by full-time faculty.

Course #141 ITA235H5 Cucina Italiana: Italian History and Culture Through Food

Resource implications: None.

Course #142 ITA237H5 Topics in Italian Civilization I

Resource implications: None.

Course #143 ITA238H5 Topics in Italian Civilization II

Resource implications: None.

Course #144 ITA242H5 Classics of Italian Cinema of the Sixties and Seventies Part I

Resource implications: None.

Course #145 ITA243H5 Classics of Italian Cinema of the Sixties and Seventies Part II

Resource implications: None.

Course #146 ITA246H5 Contemporary Italian Cinema Part I

Resource implications: None.

Course #147 ITA247H5 Contemporary Italian Cinema Part II

Resource implications: None.

Course #148 ITA255Y5 The Italian Canadian Experience

Resource implications: None.

Course #149 ITA307H5 Modern Italian Literature and Cinema

Resource implications: None

Course #150 ITA309H5 Mafia Movies: Unraveling the Mob in Italian and North American Cinema

Resource implications: None.

Course #151 ITA311H5 Laughter Is the Best Medicine: Italian Cinematic Comedies and Comedians, Then and Now

Resource implications: None.

Course #152 ITA315Y5 Italian Theatre and Performance

Resource implications: None.

Course #153 ITA342H5 Post War Italian Cinema I: Mastering Neorealism

Resource implications: None.

Course #154 ITA343H5 Post War Italian Cinema II: Moving Beyond Neorealism

Resource implications: None.

Course #155 ITA371Y5 Digital Italian: Writing, Editing, and Translation

Resource implications: None.

Course #156 ITA413Y5 Italian Theatre: Text and Performance

Resource implications: None.

Course #157 ITA490Y5 Independent Italian Theatre Studies I

Resource implications: None.

Course #158 ITA491H5 Independent Studies in Italian

Resource implications: None.

Course #159 ITA491Y5 Independent Studies in Italian

Resource implications: None.

Course #160 ITA492H5 Independent Studies in Italian

Resource implications: None.

Course #161 ITA495Y5 Independent Italian Theatre Studies II

Resource implications: None.

Course #162 LIN101H5 Introduction to General Linguistics: The Sounds of Language

Resource implications: None.

Course #163 LIN102H5 Introduction to General Linguistics: Words, Sentences, their Structure and Meaning

Resource implications: None.

Course #164 LIN203H5 English Words through Space and Time

Resource implications: Tutorial hours now included.

Course #165 LIN204H5 English Grammar I

Resource implications: None.

Course #166 LIN205H5 English Grammar II

Resource implications: None.

Course #167 LIN228H5 Phonetics

Resource implications: None.

Course #168 LIN229H5 Sound Patterns in Language

Resource implications: None.

Course #169 LIN231H5 Morphological Patterns in Languages

Resource implications: None.

Course #170 LIN232H5 Syntactic Patterns in Language

Resource implications: None.

Course #171 LIN247H5 Semantics and Pragmatics

Resource implications: None.

Course #172 LIN258H5 Introduction to Psycholinguistics and Language Acquisition

Resource implications: None.

Course #173 LIN311H5 Linguistics and Poetics

Resource implications: Tutorial hours will be used for discussion by faculty similar to the practice in other 300 and 400 level LIN courses. The hours of instruction are in line with other upper level LIN courses.

Course #174 LIN328H5 Acoustic Phonetics

Resource implications: None.

Course #175 LIN356H5 The Acquisition of Grammar in Different Contexts

Resource implications: None.

Course #176 LIN358H5 Bilingualism and Multiple Language Acquisition

Resource implications: None.

Course #177 LIN366H5 Contact Languages: Pidgins, Creoles and Mixed Languages

Resource implications: None.

Course #178 LIN410H5 Critical Reading and Writing in English Linguistics

Resource implications: None.

Course #179 LIN460H5 Special Topics in Language Change

Resource implications: None.

Course #180 LIN474H5 Teaching and Learning Varieties of Canadian French

Resource implications: None.

Course #181 LIN481H5 Introduction to Analysis and Argumentation

Resource implications: None; all of the current faculty in linguistics could teach the course.

Course #182 LIN486H5 Teaching and Learning Cross-cultural Communication

Resource implications: None

Course #183 PRS210H5 Introductory Persian I

Resource implications: None.

Course #184 PRS211H5 Introductory Persian II

Resource implications: None.

Course #185 RLG211H5 Introduction to Religion, Media, and Popular Culture

Resource implications: The Deans Office has approved the teaching assistant funding required for this course. Purchase of required materials have been discussed and approved by library staff.

Course #186 RLG411H5 Advanced Topics in Religion, Media, and Culture

Resource implications: Purchase of required materials have been discussed and approved by library staff.

Course #187 SPA275H5 Latin American Cinema

Resource implications: Course will be taught in alternate years. There will be consultations with Library for material (Films, CD, DVD, Books, etc.).

Course #188 WGS101H5 Introduction to Women and Gender Studies

Resource implications: The Deans Office has approved the teaching assistant funding required for this course.

Course #189 WGS102H5 Reading and Writing in Women and Gender Studies

Resource implications: The Deans Office has approved the teaching assistant funding required for this course.

Course #190 WGS202H5 Fundamentals of Research in Women and Gender Studies

Resource implications: No resource implications.

Course #191 WGS340H5 Black Feminisms: Diasporic Conversations on Theory and Practice

Resource implications: No resource implications.

Course #192 WGS343H5 Course Title The Montreal Experience: Sex and Gender in la Cité

Resource implications: There will be an ancillary fee associated with this course to cover the field trip expenses.

Course #193 WGS345H5 Genealogies of South Asian Feminisms

Resource implications: No resource implications.

Course #194 WGS435Y5 Women and Gender Studies Practicum

Resource implications: No resource implications.

Course #195 utm110H5 utmONE: Building Global Justice

Resource implications: None

Course #196 utm112H5 utmONE: Power of Expression

Resource implications: None

Course #197 utm115H5 utmONE: Communication Among Cultures

Resource implications: N/A, this course is replacing a current utmONE course

Course #198 utm190H5 utmONE Scholars: The Drama of Politics

Resource implications: None

Course #199 utm192H5 utmONE Scholars: Language, Culture, and Mind

Resource implications: None

Course #200 utm193H5 utmONE Scholars: Nations Colliding?

Resource implications: None

Course #201 utm194H5 utmONE Scholars: Religion and Politics

Resource implications: N/A, this course is replacing a current utmONE Scholars Seminar

Course #202 utm195H5 utmONE Scholars: Curiosity and Control: Voyages of Discovery to North America

Resource implications: N/A, this course is replacing a current utmONE Scholars Seminar

Course #203 utm377H5 Why the First Year of University Matters: The Impact of Peer Mentoring

Resource implications: The Office of Student Transition will be covering the cost of the instructor for this course.

Deleted Courses

Course #1 ARA211Y5 Introductory Arabic for Students with Prior Background

Rationale: Course will become two half courses, ARA211H5 and ARA311H5.

Course #2 CHI309Y5 Introduction to Confucianism

Rationale: Course will become two H courses.

Course #3 CIN207H5 The Moving Image: History and Concepts

Rationale: The new CIN 200-level topics course could easily include course content for CIN207H5.

Course #4 FAH267H5 Art of the Medieval Mediterranean

Rationale: Reorganizing of 200-level courses in a chronological way. A chronological breakdown serves the students better, as they prefer this organizing principle to what was previously highlighted (geographical). Course FAH215H5 replaces FAH267H5.

Course #5 FAH271H5 Art of the Medieval North

Rationale: Reorganizing of 200-level courses in a chronological way. A chronological breakdown serves the students better, as they prefer this organizing principle to what was previously highlighted (geographical). Course FAH216H5 replaces FAH271H5.

Course #6 FRE240Y5 Introduction to Literary Analysis

Rationale: Course will be replaced with two H courses at the 200 level.

Course #7 HIN312Y5 Intermediate Hindi/Urdu

Rationale: Will become HIN312H5 and HIN313H5. Two half courses are more attractive for students because it does not require long term commitment. From the instructor's point of view, two half courses give more flexibility to design and adjust the syllabus with the pace of learning.

Course #8 HIS220Y5 The Shape of Medieval Society

Rationale: The full year course was not attracting many students, a course was redesigned at the 200 level. The full year course will not be offered in the future.

Course #9 HIS283H5 Introduction to Southeast Asia

Rationale: The content of this course has not generated student interest and enrollment has been continually low.

Course #10 HIS329H5 Modern Ireland

Rationale: The Faculty member has now retired.

Course #11 HIS345H5 Popular Culture in Latin America

Rationale: The Faculty member is no longer teaching at the University.

Course #12 HIS381H5 The Politics of Asian-Pacific War Memories

Rationale: This course is currently offered at the 300-level but it will be redesigned as a 200-level course. In doing so, this course encourages students to think more about the nature of history and historiographical debates in the early stage of their academic career.

Course #13 HIS413H5 Medieval and Early Modern Scotland

Rationale: This course is being redesigned into a 300 level course.

Course #14 HIS476H5 The Civil War and Reconstruction

Rationale: The Faculty member is no longer teaching at the University.

Course #15 HIS478H5 Immigration & Ethnicity in U.S. History

Rationale: The Faculty member is no longer teaching at the University.

Course #16 HIS482H5 Empire and Nation in Modern East Asia

Rationale: The Faculty member has now retired.

Course #17 HIS496H5 International Relations, 1870-1945

Rationale: The course has not been taught since it was added to the calendar.

Course #18 ITA234H5 Cucina Italiana: Italian History and Culture Through Food

Rationale: The course will still be offered, but under its new designation. With the adoption of degree explorer, it is no longer necessary to use double-designated courses for the same course.

Course #19 ITA236H5 Topics in Italian Civilization I

Rationale: The course will still be offered, but under its new designation. With the adoption of degree explorer, it is no longer necessary to use double-designated courses for the same course.

Course #20 ITA239H5 Topics in Italian Civilization II

Rationale: The course will still be offered, but under its new designation. With the adoption of degree explorer, it is no longer necessary to use double-designated courses for the same course.

Course #21 ITA241H5 Classics of Italian Cinema of the Sixties and Seventies Part I

Rationale: The course will still be offered, but under its new designation. With the adoption of degree explorer, it is no longer necessary to use double-designated courses for the same course.

Course #22 ITA244H5 Classics of Italian Cinema of the Sixties and Seventies Part II

Rationale: The course will still be offered, but under its new designation. With the adoption of degree explorer, it is no longer necessary to use double-designated courses for the same course.

Course #23 ITA245H5 Contemporary Italian Cinema Part I

Rationale: The course will still be offered, but under its new designation. With the adoption of degree explorer, it is no longer necessary to use double-designated courses for the same course.

Course #24 ITA248H5 Contemporary Italian Cinema Part II

Rationale: The course will still be offered, but under its new designation. With the adoption of degree explorer, it is no longer necessary to use double-designated courses for the same course.

Course #25 ITA256Y5 The Italian Canadian Experience

Rationale: The course will still be offered, but under its new designation. With the adoption of degree explorer, it is no longer necessary to use double-designated courses for the same course.

Course #26 ITA306H5 Modern Italian Literature and Cinema

Rationale: The course will still be offered, but under its new designation. With the adoption of degree explorer, it is no longer necessary to use double-designated courses for the same course.

Course #27 ITA310H5 Mafia Movies: Unraveling the Mob in Italian and North American Cinema

Rationale: The course will still be offered, but under its new designation. With the adoption of degree explorer, it is no longer necessary to use double-designated courses for the same course.

Course #28 ITA312H5 Laughter Is the Best Medicine: Italian Cinematic Comedies and Comedians, Then and Now

Rationale: The course will still be offered, but under its new designation. With the adoption of degree explorer, it is no longer necessary to use double-designated courses for the same course.

Course #29 ITA314Y5 Italian Theatre and Performance

Rationale: The course will still be offered, but under its new designation. With the adoption of degree explorer, it is no longer necessary to use double-designated courses for the same course.

Course #30 ITA341H5 Post War Italian Cinema I: Mastering Neorealism

Rationale: The course will still be offered, but under its new designation. With the adoption of degree explorer, it is no longer necessary to use double-designated courses for the same course.

Course #31 ITA344H5 Post War Italian Cinema II: Moving Beyond Neorealism

Rationale: The course will still be offered, but under its new designation. With the adoption of degree explorer, it is no longer necessary to use double-designated courses for the same course.

Course #32 ITA412Y5 Italian Theatre: Text and Performance

Rationale: The course will still be offered, but under its new designation. With the adoption of degree explorer, it is no longer necessary to use double-designated courses for the same course.

Renumbered Courses

Course #1 FRE417H5 Comedy & Tragedy in Québec Theatre

Before: ***FRE317H5***

After: ***FRE417H5***

Rationale: To offer more choices at the 400 level focussed on an in-depth study of Québec Literature.

Course #2 FRE419H5 The Art of Short and Tall Story Telling in Québec: A Study of Short Forms of Fiction and Modern Fantasy

Before: ***FRE319H5***

After: ***FRE419H5***

Rationale: To create a more advanced course aiming at students who want to study more deeply this particular and important aspect of the Québec Imaginary Short and Tall Fiction. Expand the 400-level offerings in Québec literature.

Course #3 FRE467H5 Time, Faith, and Human Condition

Before: ***FRE367H5***

After: ***FRE467H5***

Rationale: The new title and course description are a more accurate description of the course content and a better representation of the focus, the topics, themes and theories discussed in the course.

Course #4 FRE468H5 Stress and Disorder and the Birth of the New Novel

Before: ***FRE368H5***

After: ***FRE468H5***

Rationale: The new title and course description are a more accurate description of the course content and a better representation of the focus, the topics, and themes discussed in the course.

Course #5 LIN311H5 Linguistics and Poetics

Before: ***LIN211H5***

After: ***LIN311H5***

Rationale: The course content reflects a 300-level course and will require additional prerequisites (see below). In addition, as a 200-level course, it had no place in any of the LIN programs and was thus undersubscribed.

Courses - Description Changes

Course #1 ARA212Y5 Introductory Arabic

Before: ~~Intended for students with no background in any Arabic dialect, this course is an introduction to Arabic as a foreign/second language in listening, speaking, reading, writing and translation. [72L, 24P]~~

After: This course is for students who have class='underline'>no background knowledge in formal Arabic. The course provides students with basic information about the Arabic language paying particular attention to literacy skills, i.e. reading and writing in formal Arabic. Students start by learning how to write and pronounce the alphabet and how to connect letters to form new words. Then, they learn basic vocabulary in formal Arabic in order to express basic ideas orally and in writing. By the end of the course, students should be able to write simple sentences to express basic information, and they should be able to conduct basic conversations in formal Arabic. Everyday language in the Egyptian and Levantine accents will be provided occasionally as supplementary materials for students information only. However, students skills will be assessed using formal Arabic only, which is the focus of this course.[72L, 24P]

Rationale: Clarify description and underline the importance of having no knowledge of the language.

Course #2 ARA312Y5 Intermediate Arabic

Before: ~~Begins with a review of basic grammar and proceeds with the reading of simple, connected prose passages that typify normal patterns of Arabic syntax. More literary and idiomatic passages are introduced gradually. [72L, 24P]~~

After: This course is for students who have basic background information in formal Arabic. To study this course, students should be able to write and speak simple sentences to express basic information in formal Arabic. The course builds on the skills that students have learned in ARA212Y5. By the end of this course, students should be able to use formal Arabic at an intermediate low level using ACTFL guidelines. Everyday language in the Egyptian and Levantine accents will be provided occasionally as supplementary materials for students information only. However, students skills will be assessed using formal Arabic only, which is the focus of this course. [72L, 24P]

Rationale: Integrating Arabic courses into an international framework ACTFL

Course #3 ARA412Y5 Advanced Arabic

Before: ~~Students enrolled in this course are assumed to have active knowledge of the grammar and vocabulary covered in previous levels. After a brief review, the course continues from where ARA312Y5 leaves off. Following the same teaching approach and learning philosophy, the goal of this course is to enable the students to reach a superior level of proficiency in Arabic. To this end, the materials covered are designed to strengthen the students' reading and writing skills, refine and expand their knowledge of sentence structure, morphological patterns, verb system, and enrich their cultural background. The primary method is analysis of sophisticated authentic texts covering a wide range of genres and drawn from different parts of the Arabic speaking world. Although the main focus remains to be on Modern Standard Arabic, texts from the Classical Arabic literary tradition will be introduced incrementally throughout the course. [72L, 24T]~~

After: This course is for students who have passed ARA311H/ARA312Y or those who demonstrate commensurate Arabic skills. By the end of this course, students enable to reach a high level of proficiency in formal Arabic. Everyday language in the Egyptian and Levantine accents will be provided occasionally as supplementary materials for students information only. However, students skills will be assessed using formal Arabic only, which is the focus of this course. [72L, 24T]

Rationale: Description wording not clear. Updated prerequisites.

Course #4 CHI100Y5 Introductory Chinese

Before: Intended for students with ~~no~~ or minimal background in any Chinese ~~dialect, this~~ course ~~is an~~ introduction to Modern Standard Chinese as a ~~foreign/second language~~ in listening, speaking, reading, writing and translation. ~~Minimum of 550 Chinese characters will be covered.~~ [72L, 24P]

After: Intended for students with none or very minimal background in Mandarin or any Chinese dialects. This course provides a comprehensive introduction to Modern Standard Chinese (Mandarin) as a second language, and focuses on integrated skills in listening, speaking, reading, writing and translation. [72L, 24P]

Rationale: Updated description. The new title is more accurate and it is based on the international standard of learning Chinese as a second language.

Course #5 CHI101H5 Introductory Chinese for Students with Prior Background

Before: ~~Designed~~ for students who ~~can~~ speak and understand elementary ~~Chinese of any dialect because of family backgrounds~~ but ~~have not studied pinyin, nor~~ read and write ~~enough to take a second-year course~~. [24L, 24T]

After: This course is designed for students who have some prior knowledge of Chinese. Potential students for this course are able to speak and understand elementary Mandarin or any Chinese dialects but with minimal literacy skills (reading and writing), or are able to read and write with either traditional or simplified character at beginner level. This course focuses on phonetics and literacy of Modern Standard Chinese (Mandarin) and addresses integrated skills of listening, speaking, reading, writing and translation. [24L, 24T]

Rationale: The wording is unclear and the description is not accurate. The new title is more accurate and it is based on the international standard of learning Chinese as a second language.

Course #6 CHI200Y5 Intermediate Chinese

Before: As a continuation of ~~Modern Standard Chinese +. These who are suitable for~~ this course ~~but have not studied some content in CHI100Y5, especially pinyin, must make an effort to catch up by themselves~~. [72L, 24P]

After: As a continuation of Introductory Chinese (CHI100Y5), this course focuses on developing students language comprehension, expanding their vocabulary and grammar, and improving their skills in listening, speaking, reading, writing and translation in Modern Standard Chinese (Mandarin) at intermediate level. [72L, 24P]

Rationale: The wording is unclear and the description is not accurate. The new title is more accurate and it is based on the international standard of learning Chinese as a second language. Updated prerequisite.

Course #7 CHI301Y5 Advanced Chinese

Before: This ~~intermediate-level~~ language course is ~~a continuation of CHI200Y5 and CHI201Y5. It is not open to native speakers of Chinese or to~~ students who ~~know Mandarin or any Chinese dialect because of their family backgrounds. Interviews may be required of all students who wish to enroll in the course~~. [72L, 24P]

After: This advanced level language course is designed for students who can read newspaper in either traditional or simplified characters. The emphasis is on reading and analyzing contemporary publications in Chinese culture, literature, and cinema. Students will improve their rhetoric, reading, and writing skills through diverse reading and writing practice. [72L, 24P]

Rationale: Considering the profile of the majority of our potential students, we propose to modify the description of the course based on the instructional content (type, scope and pace) for this course.

Course #8 CHI310H5 Business Chinese

Before: Practical uses of spoken and written Chinese ~~for~~ business contexts. ~~In this course, students~~ will improve their reading comprehension, strengthen their writing ~~skills~~ and advance their ~~speaking and listening~~ skills through class ~~discussions and oral presentations~~. Interviews ~~are~~ required ~~of all~~ students who wish to enroll in ~~the~~ course.

After: This advanced level course introduces practical uses of spoken and written Mandarin Chinese in business contexts. Students will improve their reading comprehension, strengthen their writing ability and advance their communication and presentation skills through a variety of class activities and projects in this course. Interviews maybe required for students who wish to enroll in this course.

Rationale: Updated description, prerequisite and added co-requisite.

Course #9 CHI311H5 Classical Chinese

Before: An introduction to ~~the~~ Classical Chinese language with emphasis on grammatical analysis, reading literary texts and translation/contextualization into modern Chinese and English.

After: An introduction to Classical Chinese language with emphasis on grammatical analysis, reading literary texts and translation/contextualization into modern Chinese and English. This course examines pre-Qin Chinese classics, such the Analects of Confucius, the Mencius, the Dao De Jing, the Art of War, and some other philosophical maxims, literary quotations, idioms, poems, and prose.

Rationale: Updated description and prerequisite. Added exclusion.

Course #10 FRE180H5 Introduction to French Studies I

Before: A broad introduction to French studies ~~combining: lectures on the social and cultural history of France from the Middle Ages to the 17th century as a guide to understanding its literature; representative readings from major literary movements; and a systematic study of composition through a~~ variety of ~~exercises designed~~ to improve ~~mastery of the basic features of~~ written ~~French~~. [24L, 24T]

After: A broad introduction to French studies combining a variety of exercices to improve discussion and clear expression. We will be using a selection of linguistic, artistic and cultural sources chosen among novels, plays, films, conferences, songs, comic strips, and written and audio-visual material such as interviews. [24L, 24T]

Rationale: Align with the series of FRE 280, 283, 382 & 383 and to show progression in French proficiency.

Course #11 FRE181H5 Introduction to French Studies II

Before: ~~A broad introduction to French studies combining lectures on the social and cultural history of France from the 18th to the 21st century as a guide to understanding its literature; representative readings from major literary movements; and a systematic study of grammar and composition through a variety of exercises designed to improve accuracy and logical structure in written French.~~ [24L, 24T]

After: Consolidates the development of written expression through a broad introduction to French Studies. Varied exercises are used to improve argumentation and clear expression. Course materials include linguistic, artistic and cultural sources chosen among novels, plays, films, conferences, songs, comic strips, and audio-visual materials such as interviews. [24L, 24T]

Rationale: Align with the series of FRE 280, 283, 382 & 383 and to show progression in French proficiency.

Course #12 FRE283H5 Language Practice: Oral

Before: Intensive practice of oral production and aural comprehension of **French**. The course provides students with the skills and vocabulary necessary to be functional in daily conversations. Focus on spontaneous speech, formal and informal interactions, as well as presentation skills.

After: Intensive practice of oral production and aural comprehension of **French for students who seek to enhance their oral skills**. The course provides students with the skills and vocabulary necessary to be functional in daily conversations. Focus on spontaneous speech, formal and informal interactions, as well as presentation skills.

Rationale: Align with the series of FRE 283, 382 & 383 and to show progression in learning French.

Course #13 FRE312H5 From the Gothic and Fantastic Novels to Realism in Québec

Before: ~~The evolution and revolution of contemporary Québec fiction.~~ [24L]

After: A study of the first wave of fiction in the 1830 with the Gothic Novel, and its evolution through fantasy, folklore and Novel of the Land which spread from 1846 to 1945. [24L]

Rationale: To readjust the numbering by taking into account the chronology, and refocusing on the core of the literary production.

Course #14 FRE316H5 Urban Attraction and the Québec Contemporary Novel

Before: ~~The purpose of this course is to introduce various aspects of the culture and literature of Québec through its history from its very beginning in the 17th and 18th centuries to the mid-20th Century. The course will familiarize students with important socio-historical and cultural events in the development of Québec society, from Nouvelle-France and French Canadian points of view. Special attention will be given to techniques of analysis and literary criticism as applied to novels, plays, poetry and essays. As a supplement to the reading material, documentaries and a feature film will be presented in class.~~ [24L]

After: A Study of the new forms of literary expression that took place in Québec after the Second World War to today. [24L]

Rationale: To readjust the numbering by taking into account the chronology, and refocusing on the core of the literary production.

Course #15 FRE325H5 Language Acquisition of French

Before: An introduction to the field of first language acquisition from a theoretical perspective. We will study various aspects: the acquisition of phonology, vocabulary, morphology and syntax. The following topics will be dealt with: the relationship between the development of language and the development of other cognitive aspects; bilingualism; the differences and the similarities between first and second language acquisition. **[24L]**

After: An introduction to the field of first language acquisition from a theoretical perspective. We will study various aspects: the acquisition of phonology, vocabulary, morphology and syntax. The following topics will be dealt with: the relationship between the development of language and the development of other cognitive aspects; bilingualism; the differences and the similarities between first and second language acquisition. **[24L, 12T]**

Rationale: Included an hour of instruction. This change is in line with other linguistics courses offered by the department.

Course #16 FRE355H5 Psycholinguistics and Teaching and Learning French as a Second Language

Before: An introduction to the study of the main psychological factors that influence the acquisition and use of French as a second language. To better understand the communication needs of the language learner, we will examine the learner's style (attitude, motivations, learning patterns) in relation to cognitive processes such as perception, production and memory. Emphasis on various teaching strategies. [24L]

After: An introduction to the study of the main psychological factors that influence the acquisition and use of French as a second language. To better understand the communication needs of the language learner, we will examine the learner's style (attitude, motivations, learning patterns) in relation to cognitive processes such as perception, production and memory. Emphasis on various teaching strategies. [24L, 12T]

Rationale: Included an hour of instruction. This change is in line with other linguistics courses offered by the department.

Course #17 FRE357H5 Heroism and Love in the Middle Ages

Before: A close ~~survey~~ of selected French literary texts from the ~~11th~~ to the 15th century. ~~Masterpieces~~ of narrative prose ~~and poetry~~ of the French Middle Ages will be ~~studied~~ with emphasis on the ~~social, political, and artistic~~ background of the ~~time~~. Selected texts may include epic poems such as ~~The Song of Roland; Arthurian texts such as Tristan by Thomas, Lancelot by Chrétien de Troyes, and the Lays by Marie de France; satirical texts such as Le Roman de Renard; and lyric poetry by Rutebeuf and François Villon.~~ Most readings will be done in modern French translation, ~~a few~~ texts will be studied in the original Old ~~French~~. [24L]

After: A close reading of selected French literary texts from the 12th to the 15th century. Masterpieces of narrative prose of the French Middle Ages will be studied with emphasis on the social and political background of the time. Selected texts may include epic poems such as The Song of Roland' and Arthurian romances such as Tristan and Perceval. Most readings will be done in modern French translation, short texts will be studied in the original Old French with a discussion of the evolution of the language. [24L]

Rationale: Revised title and description reflect more accurately course themes and content.

Course #18 FRE363H5 Reverie, Rejection and Romanticism in 19th Century French Literature and the Arts

Before: This course focuses on the French Romantic movement as part of a European renewal of cultural and esthetic forms of expression. The hero as a marginal individual, notions of escapism, **love and death**, the revolt against 18th century rationalism and the codification of the Classical period are discussed in relation to works by writers such as Constant, Lamartine, Hugo and Stendhal. [24L]

After: This course focuses on the French Romantic movement as part of a European renewal of cultural and esthetic forms of expression. The hero as a marginal individual, notions of escapism, **forbidden love, tragic relationships**, the revolt against 18th century rationalism and the codification of the Classical period are discussed in relation to works by writers such as Constant, Lamartine, Hugo and Stendhal. [24L]

Rationale: Revised title reflects more accurately course themes and approach.

Course #19 FRE364H5 Representation of Real Life: Objectivity and Creative Activity in the Realist Novel

Before: Realism and Naturalism dominate the second part of the 19th century and react against romantic idealization by proposing an accurate depiction of reality and a stern representation of human experience. The techniques and styles of "modern" narrative as well as themes such as ambition, alienation, **and class** struggle are examined in prose fiction by Balzac, Flaubert, Zola and Maupassant. [24L]

After: Realism and Naturalism dominate the second part of the 19th century and react against romantic idealization by proposing an accurate depiction of reality and a stern representation of human experience. The techniques and styles of "modern" narrative as well as themes such as ambition, alienation, **social** struggle are examined in prose fiction by Balzac, Flaubert, Zola and Maupassant. [24L]

Rationale: Revised title reflects more accurately course themes and approach.

Course #20 FRE376H5 French Phonology and Phonetics

Before: A study of the phonological system of modern French based on actual samples of speech taken from different regional varieties and socio-economic groups.

[24L]

After: A study of the phonological system of modern French based on actual samples of speech taken from different regional varieties and socio-economic groups.

[24L, 12T]

Rationale: Included an hour of instruction. This change is in line with other linguistics courses offered by the department.

Course #21 FRE378H5 French Syntax

Before: A study of the distribution and relationships of the syntagmatic components of contemporary French, the sentential structure including the principle of coordination, subordination and expansion. Theoretical approaches. **[24L]**

After: A study of the distribution and relationships of the syntagmatic components of contemporary French, the sentential structure including the principle of coordination, subordination and expansion. Theoretical approaches. **[24L, 12T]**

Rationale: Included an hour of instruction. This change is in line with other linguistics courses offered by the department.

Course #22 FRE382H5 Advanced Language Practice: Written French

Before: Consolidation of writing skills already acquired by students specializing in French studies, with emphasis on advanced **process** writing techniques. **[24L, 12P]**

After: Consolidation of writing skills already acquired by students specializing in French studies, with emphasis on advanced writing techniques. **[12L, 24P]**

Rationale: Align with the series of FRE 283, 382 & 383 and to show progression in learning French.

Course #23 FRE383H5 Advanced Language Practice: Oral

Before: ~~Consolidation~~ of oral production and aural ~~comprehension~~. [24L, 12P]

After: This course offers a consolidation of oral production and aural comprehension that develop communication skills in various cultural contexts and authentic situations. Projects and activities are designed to enable students to acquire diverse types of oral communication skills. [24L, 12P]

Rationale: Align with the series of FRE 283, 382 & 383 and to show progression in learning French.

Course #24 FRE387H5 French Morphology

Before: A study of the morphological system of modern French, its relationship to syntax and phonology; theoretical notions derived from the analysis of specific data. Special attention will be given to the methods of analysis and classification, as well as selected morphological categories (verbs, nouns, etc.). **[24L]**

After: A study of the morphological system of modern French, its relationship to syntax and phonology; theoretical notions derived from the analysis of specific data. Special attention will be given to the methods of analysis and classification, as well as selected morphological categories (verbs, nouns, etc.). **[24L, 12T]**

Rationale: Included an hour of instruction. This change is in line with other linguistics courses offered by the department.

Course #25 FRE417H5 Comedy & Tragedy in Québec Theatre

Before: **The affirmation of Québec theatrical forms: search for new dramatic structures.** [24L]

After: **This advanced course explores the way plays evolved from an academic form to the exploration of modern and postmodern drama.** [24L]

Rationale: To offer more choices at the 400 level focussed on an in-depth study of Québec Literature.

Course #26 FRE419H5 The Art of Short and Tall Story Telling in Québec: A Study of Short Forms of Fiction and Modern Fantasy

Before: ~~A study of the change in mentality through the analysis of novels, short stories, plays, films, poetry and essays from 1960 to 2000. Emphasis will be put on historical and sociocultural background and on text analysis.~~ [24L]

After: *This course explores how short fiction has developed in Québec through opposite aesthetics (realism, folktale, fantastic and magic realism).* [24L]

Rationale: To create a more advanced course aiming at students who want to study more deeply this particular and important aspect of the Québec Imaginary Short and Tall Fiction.

Course #27 FRE467H5 Time, Faith, and Human Condition

Before: ~~*Prose fiction of*~~ the first half of the ~~*twentieth*~~ century ~~*including works*~~ by Proust, Gide, ~~*Malraux*~~, and ~~*Bernanos*~~. [12L, 12T]

After: *French writers in* the first half of the *20th* century *use several techniques to discuss the passage of time and the impact of memory, religious beliefs and spirituality as well as social and political activism. These are examined in selected prose fiction* by Proust, Gide, *Malraux* and *Breton*. [12L, 12T]

Rationale: The new title and course description are a more accurate description of the course content and a better representation of the focus, the topics, themes and theories discussed in the course.

Course #28 FRE468H5 Stress and Disorder and the Birth of the New Novel

Before: ~~*Problems of form and theme*~~ in selected novels by Sartre, Camus, Robbe-Grillet and ~~*Duras*~~. [12L, 12T]

After: *This course explores how in their quest to comprehend the significance of their existential angst, individuals in selected novels by Sartre, Camus, Robbe-Grillet and Duras become emotionally entangled in a journey that is riddled with questions pertaining to the meaning of life, love and death, artistic creativity, and social exclusion.* [12L, 12T]

Rationale: The new title and course description are a more accurate description of the course content and a better representation of the focus, the topics, and themes discussed in the course.

Course #29 FSL466H5 French for Business Communication

Before: ~~*A study of vocabulary, grammar and writing techniques involved in business situations (e.g. economics, industrial relations, banking, marketing). Formerly FSL366H5.*~~ [24L, 12T]

After: *This project-based course advances practical uses of written and spoken French in business contexts. Activities and assignments are scaffolded to privilege deeper level of learning and simulate an authentic job search process in order to improve and strengthen reading comprehension, communication, writing and presentation skills that students can directly apply in the workplaces.* [24L, 12T]

Rationale: Revised title and description reflect more accurately course themes and content.

Course #30 ITA235H5 Cucina Italiana: Italian History and Culture Through Food

Before: ***The*** course describes the history of food in Italy, throughout the centuries. The course will also analyze the formation of different regional traditions. The historical, cultural and linguistic culinary traditions will be illustrated by a series of pertinent literature on the topic. Special attention will be dedicated to the relationship that existed between the various cultures who controlled the country (pre Resurgence) and the traditions and recipes left in their wake (post Unification). In addition, the course will examine the effects that Italian immigration had in North America, especially on the Canadian and American culinary experience. Students will also have the opportunity to investigate and explore their own regional (Italian or otherwise) culinary history. ***Offered in English. All written work must be done in Italian for students enrolled in any Italian Minor, Major or Specialist Program.*** [24L]

After: ***(Offered in English) This*** course describes the history of food in Italy, throughout the centuries. The course will also analyze the formation of different regional traditions. The historical, cultural and linguistic culinary traditions will be illustrated by a series of pertinent literature on the topic. Special attention will be dedicated to the relationship that existed between the various cultures who controlled the country (pre Resurgence) and the traditions and recipes left in their wake (post Unification). In addition, the course will examine the effects that Italian immigration had in North America, especially on the Canadian and American culinary experience. Students will also have the opportunity to investigate and explore their own regional (Italian or otherwise) culinary history. [24L]

Rationale: Removed last sentence in the description. "All written work must be done in Italian for students enrolled in any Italian Minor, Major or Specialist Program. It will now appear under each description of Italian programs.

Course #31 ITA238H5 Topics in Italian Civilization II

Before:

(Offered in English) The course will cover the period between 1960 to present days through a selection of short stories, novels, sociological and historical documents, articles from newspapers, magazines as well as the Internet various aspects of modern Italian civilization such as industrialization, the mafia, language and mass-media, immigration and emigration, the generation of '68, terrorism, women's liberation and family issue in general. ***This course does not count towards any Italian programs. It will count only as an elective.*** [24L]

After: (Offered in English) The course will cover the period between 1960 to present days through a selection of short stories, novels, sociological and historical documents, articles from newspapers, magazines as well as the Internet various aspects of modern Italian civilization such as industrialization, the mafia, language and mass-media, immigration and emigration, the generation of '68, terrorism, women's liberation and family issue in general. ***Please note that this course will be taught in Italian when offered in Florence, Italy.*** [24L]

Rationale: Removed last sentence in the description. "All written work must be done in Italian for students enrolled in any Italian Minor, Major or Specialist Program" will now appear under each description of Italian programs. Clarify prerequisite for students enrolled in an Italian Minor, Major or Specialist program.

Course #32 ITA242H5 Classics of Italian Cinema of the Sixties and Seventies Part I

Before: (Offered in English) This course explores varying aspects of Italian cinema during the 60s and 70s. Topics, genres, etc. covered will include the Break with Neorealism and Commedia all italiana (Comedy, Italian Style). Films analyzed are by those directors who crossed over genres throughout their careers. Students will gain the necessary framework of the events surrounding the make and release of the film (i.e., what is happening in Italy during those years) so as to better contextualize and understand the images before them. ***This course does not count towards any Italian program. It will count only as an elective.*** [24L, 24T]

After: (Offered in English) This course explores varying aspects of Italian cinema during the 60s and 70s. Topics, genres, etc. covered will include the Break with Neorealism and Commedia all italiana (Comedy, Italian Style). Films analyzed are by those directors who crossed over genres throughout their careers. Students will gain the necessary framework of the events surrounding the make and release of the film (i.e., what is happening in Italy during those years) so as to better contextualize and understand the images before them. [24L, 24T]

Rationale: "All written work must be done in Italian for students enrolled in any Italian Minor, Major or Specialist Program" will now appear under each description of Italian programs. Clarify prerequisite for students enrolled in an Italian Minor, Major or Specialist program.

Course #33 ITA243H5 Classics of Italian Cinema of the Sixties and Seventies Part II

Before: This course explores varying aspects of Italian cinema during the 60s and 70s. Topics, genres, etc. covered will include Spaghetti Westerns, Gangster films, Horror, and Holocaust Cinema. Films analyzed are by those directors who crossed over genres throughout their artistic careers. Students will gain the necessary framework of the events surrounding the make and release of the film (i.e., what is happening in Italy during those years) so as to better contextualize and understand the images before them. ***Written work must be done in Italian for students enrolled in any Italian Minor, Major or Specialist program.*** [24L, 24T]

After: This course explores varying aspects of Italian cinema during the 60s and 70s. Topics, genres, etc. covered will include Spaghetti Westerns, Gangster films, Horror, and Holocaust Cinema. Films analyzed are by those directors who crossed over genres throughout their artistic careers. Students will gain the necessary framework of the events surrounding the make and release of the film (i.e., what is happening in Italy during those years) so as to better contextualize and understand the images before them. [24L, 24T]

Rationale: Removed last sentence in the description, "All written work must be done in Italian for students enrolled in any Italian Minor, Major or Specialist Program." It will now appear under each description of Italian programs. Clarify prerequisite for students enrolled in an Italian Minor, Major or Specialist program.

Course #34 ITA246H5 Contemporary Italian Cinema Part I

Before: (Offered in English) This course is a study of Italian cinema from the late 1970s to the present. Various works from several directors (Nanni Moretti, Giuseppe Tornatore, Bernardo Bertolucci, and others) will be analyzed. Films and analyses will centre on themes, genres, etc. such as Odes and Homages to Italian Cinema, Religion, Psychoanalysis, and Introspection, and Crime and Mafia. ***This course does not count towards any Italian program. It will count only as an elective.*** [24L, 24T]

After: (Offered in English) This course is a study of Italian cinema from the late 1970s to the present. Various works from several directors (Nanni Moretti, Giuseppe Tornatore, Bernardo Bertolucci, and others) will be analyzed. Films and analyses will centre on themes, genres, etc. such as Odes and Homages to Italian Cinema, Religion, Psychoanalysis, and Introspection, and Crime and Mafia. [24L, 24T]

Rationale: Removed last sentence in the description, "All written work must be done in Italian for students enrolled in any Italian Minor, Major or Specialist Program. It will now appear under each description of Italian programs. Clarify prerequisite for students enrolled in an Italian Minor, Major or Specialist program.

Course #35 ITA247H5 Contemporary Italian Cinema Part II

Before: (Offered in English) This course is a study of Italian cinema from the late 1970s to the present. Various works from several directors (Gabriele Salvatores, Gianni Amelio, Francesco Rosa, Roberto Benigni, and others) will be analyzed. Films and analyses will centre on themes, genres, etc. such as The Crisis of Cinema, Italians in the Holocaust, The Second World War, and The Cinema of Crisis: Commedia all'italiana Revisited through Identity and Immigration. **Written work must be done in Italian for students enrolled in any Italian Minor, Major or Specialist program.** [24L, 24T]

After: (Offered in English) This course is a study of Italian cinema from the late 1970s to the present. Various works from several directors (Gabriele Salvatores, Gianni Amelio, Francesco Rosa, Roberto Benigni, and others) will be analyzed. Films and analyses will centre on themes, genres, etc. such as The Crisis of Cinema, Italians in the Holocaust, The Second World War, and The Cinema of Crisis: Commedia all'italiana Revisited through Identity and Immigration. [24L, 24T]

Rationale: Removed last sentence in the description, "All written work must be done in Italian for students enrolled in any Italian Minor, Major or Specialist Program. It will now appear under each description of Italian programs. Clarify prerequisite for students enrolled in an Italian Minor, Major or Specialist program.

Course #36 ITA255Y5 The Italian Canadian Experience

Before: (Offered in English) An historically defined portrait of Italian immigrants and their descendants through a study of significant writings by and about them in literature and theatre. Readings to include: Nino Ricci, Lives of the Saints; F. Paci, Black Madonna; Curaggia. Writing by Women of Italian Descent, ed. N.A. Ciatu et al.; M. Micone, Two Plays; The Anthology of Italian Canadian Writing, ed. J. Pivato; If one were to write a history... Selected Writings by R.F. Harney, ed. P. Anctil and B. Ramirez. **This course does not count towards any Italian programs. It will count only as an elective.** [24L, 24T]

After: (Offered in English) An historically defined portrait of Italian immigrants and their descendants through a study of significant writings by and about them in literature and theatre. Readings to include: Nino Ricci, Lives of the Saints; F. Paci, Black Madonna; Curaggia. Writing by Women of Italian Descent, ed. N.A. Ciatu et al.; M. Micone, Two Plays; The Anthology of Italian Canadian Writing, ed. J. Pivato; If one were to write a history... Selected Writings by R.F. Harney, ed. P. Anctil and B. Ramirez. [24L, 24T]

Rationale: Removed last sentence in the description, "All written work must be done in Italian for students enrolled in any Italian Minor, Major or Specialist Program. It will now appear under each description of Italian programs. Clarify prerequisite for students enrolled in an Italian Minor, Major or Specialist program.

Course #37 ITA309H5 Mafia Movies: Unraveling the Mob in Italian and North American Cinema

Before: (Offered in English) Through a selection of contemporary Italian and American films, such as The Godfather, Gomorra, I cento passi, and others, this course explores the representation of the Mafia, and the myths surrounding it, in relation (and in contrast to) to its historical, political, social, and cultural realities in Italy, Canada, and United States. The course will also analyze the ways in which Italian Mafia films deglamorize the mafioso image while American popular cinema perpetuates its mystique. **Written work must be done in Italian for students enrolled in any Italian Minor, Major or Specialist program.** [24L, 24T]

After: (Offered in English) Through a selection of contemporary Italian and American films, such as The Godfather, Gomorra, I cento passi, and others, this course explores the representation of the Mafia, and the myths surrounding it, in relation (and in contrast to) to its historical, political, social, and cultural realities in Italy, Canada, and United States. The course will also analyze the ways in which Italian Mafia films deglamorize the mafioso image while American popular cinema perpetuates its mystique. [24L, 24T]

Rationale: Removed last sentence in the description, "All written work must be done in Italian for students enrolled in any Italian Minor, Major or Specialist Program. It will now appear under each description of Italian programs. Clarify prerequisite for students enrolled in an Italian Minor, Major or Specialist program.

Course #38 ITA311H5 Laughter Is the Best Medicine: Italian Cinematic Comedies and Comedians, Then and Now

Before: (Offered in English) This course presents students with an overview of Commedia all'italiana (Comedy, Italian Style), an integral part of the fabric of Italian cinema, from its origins to its manifestations today. Students will learn about the importance and influence of the genre, which is deeply rooted in the history, politics, society, and culture of the Italian

peninsula. Films and analyses will also centre on the Italian star system (such as Totò, Troisi, Benigni, and Zalone) and their works. **Written work must be done in Italian for students enrolled in any Italian Minor, Major or Specialist program.** [24L, 24T]

- After:** (Offered in English) This course presents students with an overview of Commedia all'italiana (Comedy, Italian Style), an integral part of the fabric of Italian cinema, from its origins to its manifestations today. Students will learn about the importance and influence of the genre, which is deeply rooted in the history, politics, society, and culture of the Italian peninsula. Films and analyses will also centre on the Italian star system (such as Totò, Troisi, Benigni, and Zalone) and their works. [24L, 24T]
- Rationale:** Removed last sentence in the description, "All written work must be done in Italian for students enrolled in any Italian Minor, Major or Specialist Program. It will now appear under each description of Italian programs. Clarify prerequisite for students enrolled in an Italian Minor, Major or Specialist program.
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Course #39 ITA342H5 Post War Italian Cinema I: Mastering Neorealism

- Before:** (Offered in English) An analysis of the neorealist period in Italian cinema, and its relation to the political and social climate of post-war Italy. Screenings will include selections from the major exponents of Italian neorealism: Visconti, Rossellini, and De Sica. Attention will also be given to Italian Holocaust cinema, cinematic adaptations, and Italian neorealist literature, in general. **This course does not count towards any Italian programs. It will count only as an elective.**
- After:** (Offered in English) An analysis of the neorealist period in Italian cinema, and its relation to the political and social climate of post-war Italy. Screenings will include selections from the major exponents of Italian neorealism: Visconti, Rossellini, and De Sica. Attention will also be given to Italian Holocaust cinema, cinematic adaptations, and Italian neorealist literature, in general.
- Rationale:** Removed last sentence in the description, "All written work must be done in Italian for students enrolled in any Italian Minor, Major or Specialist Program. It will now appear under each description of Italian programs. Clarify prerequisite for students enrolled in an Italian Minor, Major or Specialist program.
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Course #40 ITA371Y5 Digital Italian: Writing, Editing, and Translation

- Before:** ~~Techniques and theories of translation, using contemporary texts (from mass media, literature and business) containing a variety of linguistic codes. Attention will be given to linguistic structures, semantic fields and current language usage. Some simultaneous translation.~~ [48L, 24P]
- After:** (Offered in English/Italian). This course is designed to enhance students Italian language skills through digital writing, editing, and translating. Projects include media production (subtitles, dubbing, etc.), digital analysis of primary texts, and comparisons between human-generated and computer-generated translations. Students will collaborate with industry leaders in the fields of film, publishing and editing, and reference collection. [48L, 24P]
- Rationale:** The modified course provides a new model for teaching translation and other critical abilities that is in line with the current and future place of the Humanities in higher learning institutions. This course will benefit from collaborations with the UTM Library.
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Course #41 LIN204H5 English Grammar I

- Before:** Students will learn about fundamental grammatical concepts, focusing on the major grammatical categories in English and how they interact at the phrase level. They will be introduced to the main constituents of English sentences and learn about the basic relationship between tense, aspect, and modality. Students will learn to apply this knowledge as a tool to think analytically about English, evaluating various registers and styles, and gaining an awareness of their own style of speaking and writing. Depending on the instructor, this course may be delivered fully online. **When it is, students** are required to take the final exam at the UTM campus. Arrangements will be made for proctored exam writing for students who are registered at Ontario university locations outside of the GTA. This course does not count towards the Linguistic Studies minor or major program.
- After:** Students will learn about fundamental grammatical concepts, focusing on the major grammatical categories in English and how they interact at the phrase level. They will be introduced to the main constituents of English sentences and learn about the basic relationship between tense, aspect, and modality. Students will learn to apply this knowledge as a tool to think analytically about English, evaluating various registers and styles, and gaining an awareness of their own style of speaking and writing. Depending on the instructor, this course may be delivered fully **or partially** online. **Students** are required to take the final exam at the UTM campus. Arrangements will be made for proctored exam writing for students who are registered at Ontario university locations outside of the GTA. This course does not count towards the Linguistic Studies minor or major program.
- Rationale:** Provide a more accurate description of the course.
-

Course #42 LIN205H5 English Grammar II

- Before:** This course examines ~~the complex grammatical concepts and structures of academic discourse and their application to meaning-making in reading and writing contexts for specific disciplines.~~ This course does not count towards the Linguistic Studies minor or major program. [24L, 12T]
- After:** This course examines complex methods of sentence construction that will enable a critical analysis of English sentence structure, word and sentence meanings, and language function in communicative contexts. This course is particularly suitable for students who wish to improve their academic writing skills or who wish to teach English. This course does not count towards the Linguistic Studies minor or major program. [24L, 12T]
- Rationale:** This is the second half of a two-course suite. It should naturally show this fact with the numeral II following. We also wish to avoid creating the perception that it is a difficult course with the word *advanced*. It is simply a continuation of the introductory course.
Provide more accurate description of the course.
-

Course #43 LIN258H5 Introduction to Psycholinguistics and Language Acquisition

- Before:** This course is a general introduction to psycholinguistics and language acquisition. It covers topics such as the neurobiological bases of language, the mental lexicon, memory, speech production/perception, sentence comprehension, and first/second language acquisition and bilingualism. ~~Half of the course will introduce students to the tools and methods for designing psycholinguistic experiments.~~ The course includes a tutorial ~~where~~ students ~~will become familiar with experimental design and will learn to operate various software programs and hardware used in psycholinguistic experiments.~~ [24L, 12T]
- After:** This course is a general introduction to psycholinguistics and language acquisition. It covers topics such as the neurobiological bases of language, the mental lexicon, memory, speech production/perception, sentence comprehension, and first/second language acquisition and bilingualism. The course includes a tutorial introducing students to the methods and tools used for quantitative research in psycholinguistics and language acquisition. [24L, 12T]
- Rationale:** Changed to better reflect course content.
-

Course #44 LIN358H5 Bilingualism and Multiple Language Acquisition

- Before:** This course examines simultaneous and successive second (and multiple) language acquisition by ~~young~~ children. We will look at ~~relevant factors that influence language acquisition in early ages~~ such as the ~~types of languages to be acquired~~, the nature of the input, ~~the age of the onset of exposure.~~ [24L, 12T]
- After:** This course examines simultaneous and successive second (and multiple) language acquisition by children. We will look at such topics as the bilingual brain, the nature of the input, age constraints on language acquisition, language separation and cross-linguistic influences, schooling in a second language, and various methods used in the study of bilingualism in individuals. [24L, 12T]
- Rationale:** Change in course description: To reflect the updated course content. Change in prerequisites: making more uniform to the other 300-level courses, especially LIN 356. Added recommended preparation is the new LIN 258.
-

Course #45 LIN366H5 Contact Languages: Pidgins, Creoles and Mixed Languages

- Before:** This course examines languages recently created by means of contact between languages of different socio-economical status. Analysis of these new languages is of particular interest to linguistic theory since it offers insight on the construction of linguistic systems, language evolution and on how language is acquired in such a context. Emphasis is given to the description and analysis of French-based pidgins and Creoles spoken in the Caribbean and Indian Ocean region. **[24L]**
- After:** This course examines languages recently created by means of contact between languages of different socio-economical status. Analysis of these new languages is of particular interest to linguistic theory since it offers insight on the construction of linguistic systems, language evolution and on how language is acquired in such a context. Emphasis is given to the description and analysis of French-based pidgins and Creoles spoken in the Caribbean and Indian Ocean region. **[24L, 12T]**
- Rationale:** Amend contact hours so that they are in line with other offerings in LIN.
-

Course #46 LIN410H5 Critical Reading and Writing in English Linguistics

- Before:** ~~Students will practice critical reading and thinking skills through the analysis of various texts about language, with a focus on issues concerning the English language.~~ The goal of the course is to develop ~~the skills necessary to construct concise summaries, cohesive and logical arguments, and to properly reference sources~~ in the ~~style of academic writing.~~ ~~This course encourages~~ students to ~~see writing as a process, involving planning, drafting, peer-editing, and revising.~~

- After:** The goal of the course is to develop skill in academic writing through the analysis of representative articles concerning classic and current issues in English linguistics. Careful reading and discussion will lead students to construct concise summaries of the texts and to critically evaluate them using cohesive, logical arguments.
- Rationale:** Include missing contact hours and adjust prerequisites so that the course is available to students in their 3rd year of study (this course is geared towards ELL Minor students); change course description and title to better reflect the course content.
-

Course #47 LIN486H5 Teaching and Learning Cross-cultural Communication

- Before:** This course examines cross-cultural language use by second language learners from both a theoretical and pedagogical perspective. Topics addressed include the role of pragmatic transfer between native and target languages, individual differences, learning context, and instruction in the development of second language pragmatic competence. **[24L, 12T]**
- After:** This course examines cross-cultural language use by second language learners from both a theoretical and pedagogical perspective. Topics addressed include the role of pragmatic transfer between native and target languages, individual differences, learning context, and instruction in the development of second language pragmatic competence. **[24L]**
- Rationale:** This course does not require an additional 12 tutorial hours; prerequisites to be in line with new program requirements where LIN258H5 is now part of the core in the major.
-

Course #48 PRS210H5 Introductory Persian I

- Before:** ~~The fundamentals of modern standard Persian grammar, with emphasis on attaining fluency in reading and writing simple texts. Also serves as a basis for classical Persian.~~
- After:** This course is for students who have minimal or no prior knowledge of Persian. The course provides students with basic information about the Persian language with the special focus on literacy skills. i.e. reading and writing. Students start by learning how to write and pronounce the alphabet and how to connect letters to form new words. Then, they learn basic vocabulary in Persian in order to express basic ideas orally and in writing. By the end of the course, students should be able to write simple sentences to express basic information, and they should be able to conduct basic conversations in Persian.
- Rationale:** Updated title and description.
-

Course #49 PRS211H5 Introductory Persian II

- Before:** ~~Continuation of the study of Persian; preparation for the reading of Persian literature.~~
- After:** This course is for students who passed PRS210H or demonstrate commensurate Persian skills. As a continuation of introductory Persian I, this course continues to develop students language comprehension, expand their vocabulary and grammar, and improve their skills in listening, speaking, reading, writing, and translation at an intermediate low level.
- Rationale:** Updated title and description.
-

Course #50 WGS101H5 Introduction to Women and Gender Studies

- Before:** This foundation course introduces the core ideas students will explore throughout their studies in Women and Gender Studies. It immerses students in a highly participatory and provocative encounter with history, social theory, politics, policy, art and culture seen through a gender lens. It provides an interdisciplinary overview of the historical 'waves' of women's movements for equality in a global context and background to the development of Women/Gender Studies as a site of learning and feminist inquiry. **[24L]**
- After:** This foundation course introduces the core ideas students will explore throughout their studies in Women and Gender Studies. It immerses students in a highly participatory and provocative encounter with history, social theory, politics, policy, art and culture seen through a gender lens. It provides an interdisciplinary overview of the historical 'waves' of women's movements for equality in a global context and background to the development of Women/Gender Studies as a site of learning and feminist inquiry. **[24L, 10T]**
- Rationale:** The WGS101H5 course has been on the books for the past three years and has been taught without tutorials. The student enrollment has been 350-450 so there is scarce little opportunity for students to comment or substantially engage with the course material. Each year 95% of the students request the addition of tutorials to better enhance learning of difficulty material with content on gender and sexuality. In 2014, extra sessions for skills building were held from 8-9am before class with 80% attendance. But this was only able to be held in the large group without smaller sessions. The need for tutorials has been demonstrated, along with students' desire to participate in them.



Changes in Course Name

Course #1 CHI100Y5 Introductory Chinese

Before: *Modern Standard* Chinese *I*

After: *Introductory* Chinese

Rationale: Updated description. The new title is more accurate and it is based on the international standard of learning Chinese as a second language.

Course #2 CHI101H5 Introductory Chinese for Students with Prior Background

Before: *Modern* Chinese *I* for Students with Prior Background

After: *Introductory* Chinese for Students with Prior Background

Rationale: The wording is unclear and the description is not accurate. The new title is more accurate and it is based on the international standard of learning Chinese as a second language.

Course #3 CHI200Y5 Intermediate Chinese

Before: *Modern Standard* Chinese *II*

After: *Intermediate* Chinese

Rationale: The wording is unclear and the description is not accurate. The new title is more accurate and it is based on the international standard of learning Chinese as a second language. Updated prerequisite.

Course #4 FAH288H5 European and North American Art of the Earlier Twentieth Century

Before: Art of the Earlier *20th* Century

After: *European and North American* Art of the Earlier *Twentieth* Century

Rationale: The title has been changed to reflect that this course is exclusively a European and North American art course.

Course #5 FAH385H5 Modern and Contemporary Art of India

Before: Contemporary *South Asian* Art

After: *Modern and* Contemporary Art *of India*

Rationale: To give a more accurate description of course content.

Course #6 FAH457H5 Exile and Modern Art

Before: Exile and *Expatriation in* Modern Art

After: Exile and Modern Art

Rationale: Students are introduced to a broad understanding of the term exile in the first few classes, covering a greater range of experience than is implied by the current title.

Course #7 FRE280Y5 Language Practice: Written

Before: *Advanced* Language *Practice II: Written and Oral*

After: Language *Practice: Written*

Rationale: Align with the series of FRE 283, 382 & 383 and to show progression in learning French.

Course #8 FRE283H5 Language Practice: Oral

Before: Oral **French**
After: **Language Practice:** Oral
Rationale: Align with the series of FRE 283, 382 & 383 and to show progression in learning French.

Course #9 FRE312H5 From the Gothic and Fantastic Novels to Realism in Québec

Before: Québec **Novel II: The Quiet Revolution**
After: **From the Gothic and Fantastic Novels to Realism in Québec**
Rationale: To readjust the numbering by taking into account the chronology, and refocusing on the core of the literary production.

Course #10 FRE316H5 Urban Attraction and the Québec Contemporary Novel

Before: **From Land to Town: Québec Culture & Literature from its Beginning to 1959**
After: **Urban Attraction and the Québec Contemporary Novel**
Rationale: To readjust the numbering by taking into account the chronology, and refocusing on the core of the literary production.

Course #11 FRE357H5 Heroism and Love in the Middle Ages

Before: **Studies in Medieval French**
After: **Heroism and Love in the Middle Ages**
Rationale: Revised title and description reflect more accurately course themes and content.

Course #12 FRE363H5 Reverie, Rejection and Romanticism in 19th Century French Literature and the Arts

Before: **French Romanticism in Literature and the Arts**
After: **Reverie, Rejection and Romanticism in 19th Century French Literature and the Arts**
Rationale: Revised title reflects more accurately course themes and approach.

Course #13 FRE364H5 Representation of Real Life: Objectivity and Creative Activity in the Realist Novel

Before: **Nineteenth-Century Realism and Naturalism**
After: **Representation of Real Life: Objectivity and Creative Activity in the Realist Novel**
Rationale: Revised title reflects more accurately course themes and approach.

Course #14 FRE382H5 Advanced Language Practice: Written French

Before: Advanced Language **Practice III: Written French**
After: Advanced Language **Practice: Written French**
Rationale: Align with the series of FRE 283, 382 & 383 and to show progression in learning French.

Course #15 FRE383H5 Advanced Language Practice: Oral

Before: Advanced Language **Practice III: Oral French**
After: Advanced Language **Practice: Oral**
Rationale: Align with the series of FRE 283, 382 & 383 and to show progression in learning French.

Course #16 FRE417H5 Comedy & Tragedy in Québec Theatre

Before: Québec Theatre ***II: Contemporary Directions***

After: ***Comedy & Tragedy in*** Québec Theatre

Rationale: To offer more choices at the 400 level focussed on an in-depth study of Québec Literature.

Course #17 FRE419H5 The Art of Short and Tall Story Telling in Québec: A Study of Short Forms of Fiction and Modern Fantasy

Before: ~~*From the Quiet Revolution to Postmodernism: The Evolution of Québec Literature 1960 to the Millennium*~~

After: The ***Art of Short and Tall Story Telling in Québec: A Study of Short Forms of Fiction and Modern Fantasy***

Rationale: To create a more advanced course aiming at students who want to study more deeply this particular and important aspect of the Québec Imaginary Short and Tall Fiction.

Course #18 FRE445H5 Special Topics in Literature I

Before: Special ***Topic*** in Literature ***II***

After: Special ***Topics*** in Literature ***I***

Rationale: Correction.

Course #19 FRE446H5 Special Topics in Literature II

Before: ***Advanced*** Topics in Literature

After: ***Special*** Topics in Literature ***II***

Rationale: Updated name.

Course #20 FRE467H5 Time, Faith, and Human Condition

Before: ***Early Twentieth Century French Novel***

After: ***Time, Faith, and Human Condition***

Rationale: The new title and course description are a more accurate description of the course content and a better representation of the focus, the topics, themes and theories discussed in the course.

Course #21 FRE468H5 Stress and Disorder and the Birth of the New Novel

Before: ***From the Existentialist Novel to*** the New Novel

After: ***Stress and Disorder and the Birth of*** the New Novel

Rationale: The new title and course description are a more accurate description of the course content and a better representation of the focus, the topics, and themes discussed in the course.

Course #22 FRE474H5 Teaching and Learning Varieties of Canadian French

Before: ***Canadian*** French

After: ***Teaching and Learning Varieties of Canadian*** French

Rationale: This title is more precise because it points directly to the teaching and learning component of the course, as well as signals the fact that we examine the varieties of French across Canada.

Course #23 FSL466H5 French for Business Communication

Before: ***Writing French: Language of*** Business

After: ***French for*** Business ***Communication***

Rationale: Revised title and description reflect more accurately course themes and content.

Course #24 ITA371Y5 Digital Italian: Writing, Editing, and Translation

Before: Translation

After: **Digital Italian: Writing, Editing, and Translation**

Rationale: The modified course provides a new model for teaching translation and other critical abilities that is in line with the current and future place of the Humanities in higher learning institutions. This course will benefit from collaborations with the UTM Library.

Course #25 LIN101H5 Introduction to General Linguistics: The Sounds of Language

Before: Introduction to General **Linguistics I:** The Sounds of Language

After: Introduction to General **Linguistics:** The Sounds of Language

Rationale: Emphasize the fact that the course is independent of LIN102H5. The numeral *I* is deceiving; this course is independent and has no second part.

Course #26 LIN102H5 Introduction to General Linguistics: Words, Sentences, their Structure and Meaning

Before: Introduction to General **Linguistics II:** Words, Sentences, their Structure and Meaning

After: Introduction to General **Linguistics:** Words, Sentences, their Structure and Meaning

Rationale: Specify contact hours; emphasize the fact that the course is independent of LIN101H5. The numeral *II* is deceiving; this course is independent and has no second part.

Course #27 LIN203H5 English Words through Space and Time

Before: English Words through **Time and Space**

After: English Words through Space **and Time**

Rationale: Include tutorial hours; encourage more homogeneity in terms of student preparedness.

Course #28 LIN204H5 English Grammar I

Before: English Grammar

After: English Grammar **I**

Rationale: This is the first half of a two-course suite. It should naturally show this fact with the numeral *I* following.

Course #29 LIN205H5 English Grammar II

Before: **Advanced** English Grammar

After: English Grammar **II**

Rationale: This is the second half of a two-course suite. It should naturally show this fact with the numeral *II* following. We also wish to avoid creating the perception that it is a difficult course with the word *advanced*. It is simply a continuation of the introductory course.

Course #30 LIN410H5 Critical Reading and Writing in English Linguistics

Before: Critical Reading and Writing in Linguistics

After: Critical Reading and Writing in **English** Linguistics

Rationale: Include missing contact hours and adjust prerequisites so that the course is available to students in their 3rd year of study (this course is geared towards ELL Minor students); change course description and title to better reflect the course content.

Course #31 LIN474H5 Teaching and Learning Varieties of Canadian French

Before: Canadian French

After: **Teaching and Learning Varieties of** Canadian French

Rationale: This title is more precise because it points directly to the teaching and learning component of the course, as well as signals the fact that we examine the varieties of French across Canada.

Course #32 PRS210H5 Introductory Persian I

Before: **Elementary** Persian I

After: **Introductory** Persian I

Rationale: Updated title and description.

Course #33 PRS211H5 Introductory Persian II

Before: **Elementary** Persian II

After: **Introductory** Persian II

Rationale: Updated title and description.

Course #34 utm110H5 utmONE: Building Global Justice

Before: **utmONE Course:** Building Global Justice

After: **utmONE:** Building Global Justice

Rationale:

Course #35 utm112H5 utmONE: Power of Expression

Before: **utmONE Course:** Power of Expression

After: **utmONE:** Power of Expression

Rationale: We added the new utmONE courses to the exclusion list for completeness.

Courses - Other Changes

Course #1 ARA312Y5 Intermediate Arabic

Before: Prerequisite: **ARA211H5/ARA212Y5 Course** Exclusion: Native users/NMC310Y1/NML310Y1/LGGC42H3, **LGGC43H3**

After: Prerequisite: **ARA212Y5 Course** Exclusion: Native users/NMC310Y1/NML310Y1/LGGC42H3, **LGGC43H3, ARA211H5, ARA311H5**

Rationale: Integrating Arabic courses into an international framework ACTFL

Course #2 ARA412Y5 Advanced Arabic

Before: Prerequisite: **ARA312Y5**. Students who have not completed **ARA312Y5**, must obtain permission from the department before enrolling.

After: Prerequisite: **ARA312Y5/ARA311H5**. Students who have not completed **ARA312Y5/311H5**, must obtain permission from the department before enrolling.

Rationale: Description wording not clear. Updated prerequisites.

Course #3 CCT314H5 Representation in Language, Mind and Art

Before: Prerequisite: **Minimum** of 8.0 **credits in which 2.0 credits must be from any course in CCT/VCC/HSC/PHIL/LIN. Distribution:** HUM

After: Prerequisite: **CCT109H5, CCT110H5, minimum** of 8.0 **credits. Distribution:** HUM **SSc**

Rationale: This course was designed to be taught by Philosophy faculty but in the past few years it has been taught by CCIT faculty with an increased focus on the social sciences.

Course #4 CHI100Y5 Introductory Chinese

Before: Course Exclusion: **CHI101Y5/EAS100Y1/EAS101Y1 or higher, LGGA60H3**, LGGA61H3.

After: Course Exclusion: **CHI101Y5/CHI101H5/EAS100Y1/EAS101Y1/LGGA60H3**, LGGA61H3.

Rationale: Updated description. The new title is more accurate and it is based on the international standard of learning Chinese as a second language.

Course #5 CHI200Y5 Intermediate Chinese

Before: Prerequisite: **CHI100Y5/CHI101H5**

After: Prerequisite: **CHI100Y5 or appropriated language level as indicated by the language assessment questionnaire.**

Rationale: The wording is unclear and the description is not accurate. The new title is more accurate and it is based on the international standard of learning Chinese as a second language. Updated prerequisite.

Course #6 CHI301Y5 Advanced Chinese

Before: Prerequisite: CHI200Y5/ CHI201Y5/ EAS201Y1

After: Prerequisite: CHI200Y5/ CHI201Y5/ EAS201Y1 **or appropriated language level as indicated by the language assessment questionnaire**

Rationale: Considering the profile of the majority of our potential students, we propose to modify the description of the course based on the instructional content (type, scope and pace) for this course.

Course #7 CHI310H5 Business Chinese

Before: Prerequisite: CHI301Y5 **Corequisite:**

After: Prerequisite: **CHI201Y5 OR equivalent as indicated in the language assessment questionnaire.**
Corequisite: CHI301Y5

Rationale: Updated description, prerequisite and added co-requisite.

Course #8 CHI311H5 Classical Chinese

Before: Prerequisite: **CHI301Y5 Course** Exclusion:

After: Prerequisite: **CHI301Y OR adequate reading knowledge of Chinese Course** Exclusion: **EAS358Y, EAS206Y, EAS306Y, LGGC66H3, LGGC67H3**

Rationale: Updated description and prerequisite. Added exclusion.

Course #9 FAS348Y5 Continuing Investigations in Sculpture

Before: Prerequisite: **FAS248H5**, 1.5 credits in FAH/VCC and P.I.

After: Prerequisite: **FAS258H5**, 1.5 credits in FAH/VCC and P.I.

Rationale: Prerequisite changes are due to the addition of new course FAS258H5.

Course #10 FAS443Y5 Individual Investigations in Drawing

Before: Prerequisite: **FAS349Y5, FAS343Y5**, 1.5 credits in FAH/VCC and P.I.

After: Prerequisite: **FAS343Y5 or FAS349Y5 or FAS359Y5 or FAS369Y5**, 1.5 credits in FAH/VCC and P.I.

Rationale: Prerequisite changes are due to addition of new courses FAS359Y5 and FAS369Y5.

Course #11 FAS447Y5 Individual Investigations in Photography

Before: Prerequisite: **FAS348Y5 or FAS349Y5**, 1.5 credits in FAH/VCC and P.I.

After: Prerequisite: **FAS347Y5 or FAS349Y5 or FAS359Y5 or FAS369Y5**, 1.5 credits in FAH/VCC and P.I.

Rationale: Correction to prerequisites and addition of new courses FAS359Y5 and FAS369Y5.

Course #12 FAS448Y5 Individual Investigations in Sculpture

Before: Prerequisite: FAS348Y5 or **FAS349Y5**, 1.5 credits in FAH/VCC and P.I.

After: Prerequisite: FAS348Y5 or **FAS349Y5 or FAS359Y5 or FAS369Y5**, 1.5 credits in FAH/VCC and P.I.

Rationale: Prerequisite changes are due to addition of new courses FAS359Y5 and FAS369Y5.

Course #13 FRE180H5 Introduction to French Studies I

Before: Prerequisite: Grade 12 Core French (**FSF4U**)/**FSL205Y/FSL121Y1. Course** Exclusion: FRE180Y5, FSL221Y1, **FSL305Y5 or higher. Not** open to native speakers of French and graduates of Extended French or French immersion programs.

After: Prerequisite: Grade 12 Core French (**FSF4U**)/**FSL205Y/FSL121Y1 or placement test results..**

Course Exclusion: FRE180Y5, FSL221Y1, **FSL305Y5. class='underline'>Not** open to native

speakers of French and graduates of Extended French or French immersion programs.

Rationale: Clarify requirements and exclusions.

Course #14 FRE181H5 Introduction to French Studies II

Before: Prerequisite: FRE180H5 **Course** Exclusion: **FSL221Y1**

After: Prerequisite: FRE180H5 **or placement test results. Course** Exclusion: **FSL221Y1, FSL305Y5. Not open to native speakers of French and graduates of Extended French or French immersion programs.**

Rationale: Clarify exclusions and requirements.

Course #15 FRE280Y5 Language Practice: Written

Before: Prerequisite: FRE180H5 and **FRE181H5 (minimum grade of 63% is required)/FSL221Y1 or equivalent/Gr. 12U (Immersion or Extended French)/or** Placement Test results.

After: Prerequisite: FRE180H5 and **FRE181H5/FSL221Y1 or equivalent/Grade 12 Immersion or** Extended **French or** Placement Test results.

Rationale: Clarify requirements.

Course #16 FRE312H5 From the Gothic and Fantastic Novels to Realism in Québec

Before: Prerequisite: **FRE240Y5** or permission of the department.

After: Prerequisite: **FRE280Y5, FRE240H5, FRE241H5 (or FRE240Y5)** or permission of the department.

Rationale: To readjust the numbering by taking into account the chronology, and refocusing on the core of the literary production.

Course #17 FRE316H5 Urban Attraction and the Québec Contemporary Novel

Before: Prerequisite: **FRE240Y5** or permission of the department.

After: Prerequisite: **FRE280Y5, FRE240H5, FRE241H5 (or FRE240Y5)** or permission of the department.

Rationale: To readjust the numbering by taking into account the chronology, and refocusing on the core of the literary production.

Course #18 FRE325H5 Language Acquisition of French

Before: Prerequisite: LTL225Y5/FRE225Y5//FRE272Y5, **FRE240Y5/FRE280Y5**

After: Prerequisite: LTL225Y5/FRE225Y5//FRE272Y5, **FRE240H5, FRE241H5(or FRE240Y5)/FRE280Y5**

Rationale: Included an hour of instruction. This change is in line with other linguistics courses offered by the department.

Course #19 FRE355H5 Psycholinguistics and Teaching and Learning French as a Second Language

Before: Prerequisite: LTL225Y5/FRE225Y5//FRE272Y5, **FRE240Y5/FRE280Y5**

After: Prerequisite: LTL225Y5/FRE225Y5//FRE272Y5, **FRE240H5, FRE241H5 (or FRE240Y5)/FRE280Y5**

Rationale: Included an hour of instruction. This change is in line with other linguistics courses offered by the department. Update requirements.

Course #20 FRE356H5 Studies in 17th-century French Literature

Before: Prerequisite: **FRE240Y5**; FRE280Y5 or equivalent.
After: Prerequisite: **FRE240H5, FRE241H5 (or FRE240Y5)**; FRE280Y5 or equivalent.
Rationale: Updated requirements.

Course #21 FRE357H5 Heroism and Love in the Middle Ages

Before: Prerequisite: **FRE240Y5**; FRE280Y5 or equivalent.
After: Prerequisite: **FRE240H5, FRE241H5 (or FRE240Y5)**; FRE280Y5 or equivalent.
Rationale: Revised title and description reflect more accurately course themes and content.

Course #22 FRE363H5 Reverie, Rejection and Romanticism in 19th Century French Literature and the Arts

Before: Prerequisite: **FRE240Y5**, FRE280Y5 or equivalent.
After: Prerequisite: **FRE240H5, FRE241H5 (or FRE240Y5)**, FRE280Y5 or equivalent.
Rationale: Revised title reflects more accurately course themes and approach.

Course #23 FRE364H5 Representation of Real Life: Objectivity and Creative Activity in the Realist Novel

Before: Prerequisite: **FRE240Y5**; FRE280Y5 or equivalent.
After: Prerequisite: **FRE240H5, FRE241H5 (or FRE240Y5)**, FRE280Y5 or equivalent.
Rationale: Revised title reflects more accurately course themes and approach.

Course #24 FRE365H5 Studies in 18th-century French Literature

Before: Prerequisite: **FRE240Y5**; FRE280Y5 or equivalent.
After: Prerequisite: **FRE240H5, FRE241H5 (or FRE240Y5)**, FRE280Y5 or equivalent.
Rationale: Updated requirements.

Course #25 FRE369H5 The French Novel Today

Before: Prerequisite: **FRE240Y5Y** or permission of the department.
After: Prerequisite: **FRE240H5, FRE241H5 (or FRE240Y5Y)** or permission of the department.
Rationale: Updated requirements.

Course #26 FRE383H5 Advanced Language Practice: Oral

Before: Recommended Preparation:
After: Recommended Preparation: **FRE283H5**
Rationale: Align with the series of FRE 283, 382 & 383 and to show progression in learning French.

Course #27 FRE417H5 Comedy & Tragedy in Québec Theatre

Before: Prerequisite: **FRE240Y5Y** or *permission of the department*.
After: Prerequisite: **FRE280Y5** or *equivalent*, **FRE240H5, FRE241H5 (or FRE240Y5)**
Rationale: To offer more choices at the 400 level focussed on an in-depth study of Québec Literature.

Course #28 FRE419H5 The Art of Short and Tall Story Telling in Québec: A Study of Short Forms of Fiction and Modern Fantasy

Before: Prerequisite: ***FRE240Y5Y*** or ***permission of the department.***
After: Prerequisite: ***FRE280Y5*** or ***equivalent. FRE240H5, FRE241H5 (or FRE240Y5)***
Rationale: To create a more advanced course aiming at students who want to study more deeply this particular and important aspect of the Québec Imaginary Short and Tall Fiction.
Clarify and update requirements.

Course #29 FRE445H5 Special Topics in Literature I

Before: Prerequisite: ***FRE240Y5***
After: Prerequisite: ***FRE240H5, FRE241H5 (or FRE240Y5), FRE280Y5 or equivalent.***
Rationale: Updated requirements.

Course #30 FRE446H5 Special Topics in Literature II

Before: Prerequisite: ***FRE240Y5Y***
After: Prerequisite: ***FRE240H5, FRE241H5 (or FRE240Y5), FRE280Y5 or equivalent.***
Rationale: Updated requirements.

Course #31 FRE467H5 Time, Faith, and Human Condition

Before: Prerequisite: ***FRE240Y5Y*** or ***permission of the department.***
After: Prerequisite: ***FRE240H5, FRE241H5 (or FRE240Y5), FRE280Y5 or equivalent.***
Rationale: The new title and course description are a more accurate description of the course content and a better representation of the focus, the topics, themes and theories discussed in the course.

Course #32 FRE468H5 Stress and Disorder and the Birth of the New Novel

Before: Prerequisite: ***FRE240Y5Y*** or ***permission of the department.***
After: Prerequisite: ***FRE240H5, FRE241H5 (or FRE240Y5), FRE280Y5 or equivalent.***
Rationale: The new title and course description are a more accurate description of the course content and a better representation of the focus, the topics, and themes discussed in the course.

Course #33 FRE482H5 Creative Writing

Before: Prerequisite: ***FRE280Y5/FSL280Y5***
After: Prerequisite: ***FRE240H5, FRE241H5 (or FRE240Y5)/FRE280Y5/FSL280Y5***
Rationale: Updated requirements.

Course #34 FRE490Y5 Senior Essay

Before: Prerequisite: ***Permission of the Department***
After: Prerequisite: ***FRE 280Y5 (or equivalent)/FRE382H5, FRE240H5, FRE241H5 (or FRE240Y5)/FRE272Y5/FRE225Y5***
Rationale: Updated requirements.

Course #35 FRE491H5 Independent Study

Before: Prerequisite: ***Permission of the Department***
After: Prerequisite: ***FRE 280Y5 (or equivalent)/FRE382H5, FRE240H5, FRE241H5 (or FRE240Y5)/FRE272Y5/FRE225Y5***

Rationale: Updated requirements.

Course #36 FRE492H5 Independent Study

Before: Prerequisite: **Permission of the Department**

After: Prerequisite: **FRE 280Y5 (or equivalent)/FRE382H5, FRE240H5, FRE241H5 (or FRE240Y5)/FRE272Y5/FRE225Y5**

Rationale: Updated requirements.

Course #37 FSL406H5 Functional French-Advanced II

Before: Course Exclusion: FSL385H5, 386H5, **FRE382H5, FRE383H5**, FSL331Y1, FSL321Y1

After: Course Exclusion: FSL385H5, 386H5, FSL331Y1, FSL321Y1

Rationale: Removed exclusion as students who have completed this course may enrol in upper level language courses such as FRE383H5.

Course #38 FSL466H5 French for Business Communication

Before: Corequisite: **FSL405H5/FRE280Y5**

After: Corequisite: **FSL406H5/FRE280Y5**

Rationale: Revised title and description reflect more accurately course themes and content. Updated prerequisites.

Course #39 HIS201H5 Introduction to Middle Eastern History

Before: Prerequisite: **HIS101H5**

After: Prerequisite:

Rationale: As some students encounter the history program at the 200-level, we do not want to exclude students who are interested in Middle Eastern history who might not have taken HIS101H5.

Course #40 HIS272H5 US History, 1877-present

Before: Course Exclusion: **HIS271H5**, HIS272Y5, HIS271Y1 **Recommended** Preparation: **HIS101H5**

After: Course Exclusion: HIS272Y5, HIS271Y1
Recommended Preparation: **HIS101H5, HIS271H5**

Rationale: The HIS271H5 was listed as an exclusion when the course was divided into two half courses from a full year course. The HIS271H5 course is now the first half of the US history survey, and HIS272H5 the second half.

Course #41 HIS300H5 Islam and Muslims in the Balkans

Before: Recommended Preparation:

After: Recommended Preparation: **HIS101H5**

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career.

Course #42 HIS306H5 The Cold War

Before: Recommended Preparation: HIS242H5, HIS250H5

After: Recommended Preparation: **HIS101H5**, HIS242H5, HIS250H5

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in

the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career.

Course #43 HIS307H5 The Russian Revolutions of 1917

Before: Recommended Preparation:

After: Recommended Preparation: **HIS101H5**

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career.

Course #44 HIS308H5 The History of Women Pre-1800

Before: Recommended Preparation: A course in European history.

After: Recommended Preparation: **HIS101H5**, A course in European history.

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career.

Course #45 HIS309H5 Anglo-Saxon England

Before: Recommended Preparation: **HIS220H5/ HIS327Y5**, or another course in medieval history.

After: Recommended Preparation: **HIS101H5, HIS221H5/ HIS327Y5** or another course in medieval history.

Rationale: Updating recommended preparation list to remove courses no longer taught by the department. Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career.

Course #46 HIS310H5 The History of Women Since 1800

Before: Recommended Preparation: **HIS101H5/ HIS102Y5**

After: Recommended Preparation: **HIS101H5**

Rationale: Updating recommended preparation list to remove courses no longer taught by the department.

Course #47 HIS311H5 Introduction to Canadian International Relations

Before: Recommended Preparation:

After: Recommended Preparation: **HIS101H5**

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career.

Course #48 HIS314H5 20th Century Canadian Working-Class History

Before: Corequisite: 1.0 credit from the following list: ECO244Y5; **HIS262Y5, (HIS262H5, HIS263H5)** HIS263Y5; SOC227H5 **Recommended** Preparation: HIS313H5

After: Corequisite: 1.0 credit from the following list: ECO244Y5; HIS263Y5; SOC227H5
Recommended Preparation: **HIS101H5**, HIS313H5

Rationale:

Course #49 HIS318H5 Canadian Environmental History: Contact to Conservation

- Before:** Recommended Preparation: **HIS101H5**/HIS261H5/ **HIS262H5/ HIS262Y5/ HIS263H5**/HIS263Y5
- After:** Recommended Preparation: **HIS101H5**, HIS261H5/ HIS263Y5
- Rationale:** Removing recommend preparation courses no longer offered by the department.
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Course #50 HIS319H5 Canadian Environmental History: Conservation to the Modern Environmental Movement

- Before:** Recommended Preparation: HIS101H5, **HIS318H5**/HIS261H5/ **HIS262H5, HIS263H5/ HIS262Y5/ HIS263Y5**
- After:** Recommended Preparation: HIS101H5, HIS261H5/ **HIS263Y5/ HIS318H5**
- Rationale:** Removing recommended preparation courses no longer offered by the department.
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Course #51 HIS326Y5 History of Women in Canada, 1600-2000

- Before:** Recommended Preparation:
- After:** Recommended Preparation: **HIS101H5**
- Rationale:** Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career.
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Course #52 HIS327Y5 From Antiquity to the Middle Ages: Europe 300-800

- Before:** Prerequisite: **HIS220H5/ HIS220Y5**/CLA101H5/ CLA231H5/ CLA310H5/ CLA367H5/ CLA368H5/**CLA369H5 or P.I. Recommended** Preparation:
- After:** Prerequisite: **HIS221H5**/CLA101H5/ CLA231H5/ CLA310H5/ CLA367H5/ CLA368H5/ **CLA369H5. Recommended** Preparation: **HIS101H5**
- Rationale:** Removing prerequisite courses no longer offered by the department. Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career.
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Course #53 HIS330H5 Politics and Political Change in Latin America

- Before:** Recommended Preparation: HIS290H5
- After:** Recommended Preparation: **HIS101H5**, HIS290H5
- Rationale:** Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career.
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Course #54 HIS338H5 The Holocaust in Nazi Germany and Occupied Europe

- Before:** Recommended Preparation: A course in modern European history.
- After:** Recommended Preparation: **HIS101H5**, A course in modern European history.
- Rationale:** Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career.
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Course #55 HIS339H5 Postwar Germany, 1945-present

Before: Recommended Preparation: HIS242H5/ HIS338H5

After: Recommended Preparation: **HIS101H5**, HIS242H5/ HIS338H5

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career.

Course #56 HIS340H5 The Reformation in Europe

Before: Course Exclusion: **HIS309H1**, RLG346H5 **Recommended** Preparation:

After: Course Exclusion: RLG346H5 , **HIS309H1**
Recommended Preparation: **HIS101H5**

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career.

Course #57 HIS357H5 The Renaissance

Before: Recommended Preparation:

After: Recommended Preparation: **HIS101H5**

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career.

Course #58 HIS358H5 Canada Since World War Two

Before: Recommended Preparation: HIS263Y5

After: Recommended Preparation: **HIS101H5**, HIS263Y5

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career.

Course #59 HIS364H5 International Labour Migration

Before: Recommended Preparation:

After: Recommended Preparation: **HIS101H5**

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career.

Course #60 HIS366H5 Diasporic Histories & Cultures

Before: Recommended Preparation: HIS101H5, **HIS200H5**, **HIS263H5**

After: Recommended Preparation: HIS101H5, **HIS261H5**, **HIS263Y5**

Rationale: Updating recommended preparation list to remove courses no longer taught by the department.

Course #61 HIS368H5 Canada in the First World War

Before: Prerequisite: HIS261H5/ **HIS262Y5**/ **HIS263H5**/ HIS263Y5/ POL100Y5 **Recommended** Preparation: A Canadian or European history course.

After:

Prerequisite: HIS261H5/ HIS263Y5/ POL100Y5

Recommended Preparation: **HIS101H5**, A Canadian or European history course.

Rationale: Updating prerequisite list to remove courses no longer taught by the department. Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career.

Course #62 HIS369H5 Great Lakes Aboriginal History

Before: Recommended Preparation:

After: Recommended Preparation: **HIS101H5**

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career.

Course #63 HIS370H5 The American Revolution

Before: Recommended Preparation: HIS271H5/ **HIS271Y5**/ HIS272Y5

After: Recommended Preparation: **HIS101H5**, HIS271H5/ HIS272Y5

Rationale: Updating recommended preparation list to remove courses no longer taught by the department. Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career.

Course #64 HIS371H5 The Americas: Interaction and Inequality

Before: Recommended Preparation:

After: Recommended Preparation: **HIS101H5**

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career.

Course #65 HIS372H5 The United States in the 20th Century

Before: Recommended Preparation:

After: Recommended Preparation: **HIS101H5**

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career.

Course #66 HIS373H5 From the Gilded Age to the Jazz Age: The Emergence of Modern America, 1877-1929

Before: Recommended Preparation: HIS271H5/ **HIS271Y5**/ HIS272Y5

After: Recommended Preparation: **HIS101H5**, HIS271H5/ HIS272Y5

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career. Updating recommended preparation list to remove courses no longer taught by the department.

Course #67 HIS378H5 East Asian Cities

Before: Recommended Preparation: HIS284H5

After: Recommended Preparation: **HIS101H5**, HIS284H5

Rationale:

Course #68 HIS385H5 Orientalism and Occidentalism

Before: Recommended Preparation:

After: Recommended Preparation: **HIS101H5**

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career.

Course #69 HIS388H5 Histories of Modern Hinduism in South Asia

Before: Recommended Preparation: RLG308H5

After: Recommended Preparation: **HIS101H5**, RLG308H5

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career.

Course #70 HIS390H5 Revolutions and Nations in Latin America

Before: Recommended Preparation: A course in Latin-American history or politics.

After: Recommended Preparation: **HIS101H5**, A course in Latin-American history or politics.

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career.

Course #71 HIS391H5 Mexico from Aztec to Zapatista

Before: Recommended Preparation:

After: Recommended Preparation: **HIS101H5**

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career.

Course #72 HIS393H5 Slavery and the American South

Before: Prerequisite: HIS271H5/ **HIS271Y5**/ HIS272Y5 **Recommended** Preparation:

After: Prerequisite: HIS271H5/ HIS272Y5
Recommended Preparation: **HIS101H5**

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career. Updating recommended prerequisite list to remove courses no longer taught by the department.

Course #73 HIS395H5 Topics in History

Before: Recommended Preparation:

After: Recommended Preparation: **HIS101H5**

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career.

Course #74 HIS397H5 Iran's Islamic Revolution

Before: Recommended Preparation:

After: Recommended Preparation: **HIS101H5**

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The 3rd year courses are more advanced courses that build upon these skills. The HIS101H5 is our only required course in the history program and by making HIS101H5 course a recommended preparation for the 3rd year courses will encourage our students to take the HIS101H5 early in their academic career.

Course #75 HIS402H5 Topics in the History of French Canada

Before: Prerequisite: HIS261H5/ **HIS262H5/ HIS263H5/**HIS263Y5

After: Prerequisite: **HIS101H5**, HIS261H5/ HIS263Y5

Rationale: Updating prerequisite list to remove courses no longer taught by the department. Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The fourth year seminars are advanced research seminars that build upon these HIS101H5 skills. These skills include: understanding primary and secondary sources; how to cite sources; how to analyze sources; what is historical thinking etc. Requiring HIS101H5 as a prerequisite for the fourth year seminars will encourage our students to take HIS101H5 early in their academic career, allowing them to build on these introductory skills and concepts in their more advanced level courses. Removal of prerequisite courses no longer offered by the department.

Course #76 HIS407H5 Imperial Germany 1871-1918

Before: Prerequisite:

After: Prerequisite: **HIS101H5**

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The fourth year seminars are advanced research seminars that build upon these HIS101H5 skills. These skills include: understanding primary and secondary sources; how to cite sources; how to analyze sources; what is historical thinking etc. Requiring HIS101H5 as a prerequisite for the fourth year seminars will encourage our students to take HIS101H5 early in their academic career, allowing them to build on these introductory skills and concepts in their more advanced level courses.

Course #77 HIS409H5 The Life Cycle in Medieval and Early Modern Europe

Before: Prerequisite: 0.5 credit medieval or early modern Europe.

After: Prerequisite: **HIS101H5**, 0.5 credit medieval or early modern Europe.

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The fourth year seminars are advanced research seminars that build upon these HIS101H5 skills. These skills include: understanding primary and secondary sources; how to cite sources; how to analyze sources; what is historical thinking etc. Requiring HIS101H5 as a prerequisite for the fourth year seminars will encourage our students to take HIS101H5 early in their academic career, allowing them to build on these introductory skills and concepts in their more advanced level courses.

Course #78 HIS416H5 Canada and the Second World War

Before: Prerequisite: HIS261H5/ **HIS262H5/ HIS263H5/**HIS263Y5

After: Prerequisite: **HIS101H5**, HIS261H5/ HIS263Y5

Rationale: Updating prerequisite list to remove courses no longer taught by the department. Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The fourth year seminars are advanced research seminars that build upon these HIS101H5 skills. These skills include: understanding primary and

secondary sources; how to cite sources; how to analyze sources; what is historical thinking etc. Requiring HIS101H5 as a prerequisite for the fourth year seminars will encourage our students to take HIS101H5 early in their academic career, allowing them to build on these introductory skills and concepts in their more advanced level courses. To remove prerequisite courses no longer offered by the department.

Course #79 HIS420H5 Topics in Medieval History

Before: Prerequisite:

After: Prerequisite: **HIS101H5**

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The fourth year seminars are advanced research seminars that build upon these HIS101H5 skills. These skills include: understanding primary and secondary sources; how to cite sources; how to analyze sources; what is historical thinking etc. Requiring HIS101H5 as a prerequisite for the fourth year seminars will encourage our students to take HIS101H5 early in their academic career, allowing them to build on these introductory skills and concepts in their more advanced level courses.

Course #80 HIS431H5 Modern China

Before: Prerequisite: **HIS101H5 Recommended Preparation:** HIS284H5

After: Prerequisite: **HIS101H5**, HIS284H5
Recommended Preparation:

Rationale: To help students better prepare for an upper level course.

Course #81 HIS435H5 The Viking Age

Before: Prerequisite: **P.I.**

After: Prerequisite: **HIS101H5**

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The fourth year seminars are advanced research seminars that build upon these HIS101H5 skills. These skills include: understanding primary and secondary sources; how to cite sources; how to analyze sources; what is historical thinking etc. Requiring HIS101H5 as a prerequisite for the fourth year seminars will encourage our students to take HIS101H5 early in their academic career, allowing them to build on these introductory skills and concepts in their more advanced level courses.

Course #82 HIS438H5 Remembering Atrocity: The Holocaust and Historical Memory in Europe and North America

Before: Prerequisite: HIS242H5/ HIS338H5/ HIS339H5

After: Prerequisite: **HIS101H5**, HIS242H5/ HIS338H5/ HIS339H5

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The fourth year seminars are advanced research seminars that build upon these HIS101H5 skills. These skills include: understanding primary and secondary sources; how to cite sources; how to analyze sources; what is historical thinking etc. Requiring HIS101H5 as a prerequisite for the fourth year seminars will encourage our students to take HIS101H5 early in their academic career, allowing them to build on these introductory skills and concepts in their more advanced level courses.

Course #83 HIS440H5 Photography and American Culture

Before: Prerequisite: **P.I.**

After: Prerequisite: **HIS101H5**

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The fourth year seminars are advanced research seminars that build upon these HIS101H5 skills. These skills include: understanding primary and secondary sources; how to cite sources; how to analyze sources; what is historical thinking etc. Requiring HIS101H5 as a prerequisite for the fourth year seminars will encourage our students to take HIS101H5 early in their academic career, allowing them to build on these introductory skills and concepts in their more advanced level courses.

Course #84 HIS448H5 Memory, History and South Asia's Contested Pasts

Before: Prerequisite: HIS282H5 **Recommended** Preparation: **HIS101H5**/ HIS382H5/ HIS386H5/ HIS394H5

After: Prerequisite: **HIS101H5**, HIS282H5
Recommended Preparation: HIS382H5/ HIS386H5/ HIS394H5

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The fourth year seminars are advanced research seminars that build upon these HIS101H5 skills. These skills include: understanding primary and secondary sources; how to cite sources; how to analyze sources; what is historical thinking etc. Requiring HIS101H5 as a prerequisite for the fourth year seminars will encourage our students to take HIS101H5 early in their academic career, allowing them to build on these introductory skills and concepts in their more advanced level courses.

Course #85 HIS452H5 The Great Depression in Canada

Before: Prerequisite: A university-level course in modern Canadian **history, P.I.**

After: Prerequisite: **HIS101H5**, A university-level course in modern Canadian **history.**

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The fourth year seminars are advanced research seminars that build upon these HIS101H5 skills. These skills include: understanding primary and secondary sources; how to cite sources; how to analyze sources; what is historical thinking etc. Requiring HIS101H5 as a prerequisite for the fourth year seminars will encourage our students to take HIS101H5 early in their academic career, allowing them to build on these introductory skills and concepts in their more advanced level courses.

Course #86 HIS454H5 Race, Gender and Nation in Modern Latin America

Before: Prerequisite: HIS290H5

After: Prerequisite: **HIS101H5**, HIS290H5

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The fourth year seminars are advanced research seminars that build upon these HIS101H5 skills. These skills include: understanding primary and secondary sources; how to cite sources; how to analyze sources; what is historical thinking etc. Requiring HIS101H5 as a prerequisite for the fourth year seminars will encourage our students to take HIS101H5 early in their academic career, allowing them to build on these introductory skills and concepts in their more advanced level courses.

Course #87 HIS461H5 History of Upper Canada

Before: Prerequisite: **HIS262H5/ 263Y5**

After: Prerequisite: **HIS101H5, HIS261H5/ HIS263Y5**

Rationale: Updating prerequisite list to remove courses no longer taught by the department. Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The fourth year seminars are advanced research seminars that build upon these HIS101H5 skills. These skills include: understanding primary and secondary sources; how to cite sources; how to analyze sources; what is historical thinking etc. Requiring HIS101H5 as a prerequisite for the fourth year seminars will encourage our students to take HIS101H5 early in their academic career, allowing them to build on these introductory skills and concepts in their more advanced level courses.

Course #88 HIS475H5 The French Revolution

Before: Prerequisite:

After: Prerequisite: **HIS101H5**

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The fourth year seminars are advanced research seminars that build upon these HIS101H5 skills. These skills include: understanding primary and secondary sources; how to cite sources; how to analyze sources; what is historical thinking etc. Requiring HIS101H5 as a prerequisite for the fourth year seminars will encourage our students to take HIS101H5 early in their academic career, allowing them to build on these introductory skills and concepts in their more advanced level courses.

Course #89 HIS479H5 Cold War America

Before: Prerequisite:

After: Prerequisite: **HIS101H5**

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The fourth year seminars are advanced research seminars that build upon these HIS101H5 skills. These skills include: understanding primary and secondary sources; how to cite sources; how to analyze sources; what is historical thinking etc. Requiring HIS101H5 as a prerequisite for the fourth year seminars will encourage our students to take HIS101H5 early in their academic career, allowing them to build on these introductory skills and concepts in their more advanced level courses.

Course #90 HIS484H5 Religion and Popular Culture in Modern South Asia

Before: Prerequisite: HIS282H5 **Recommended** Preparation: **HIS101H5**/ HIS382H5/ HIS386H5/ HIS394H5

After: Prerequisite: **HIS101H5**, HIS282H5
Recommended Preparation: HIS382H5/ HIS386H5/ HIS394H5

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The fourth year seminars are advanced research seminars that build upon these HIS101H5 skills. These skills include: understanding primary and secondary sources; how to cite sources; how to analyze sources; what is historical thinking etc. Requiring HIS101H5 as a prerequisite for the fourth year seminars will encourage our students to take HIS101H5 early in their academic career, allowing them to build on these introductory skills and concepts in their more advanced level courses.

Course #91 HIS486H5 Political Thought in the Reformation

Before: Prerequisite: A course in medieval or early modern European history.

After: Prerequisite: **HIS101H5**, A course in medieval or early modern European history.

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The fourth year seminars are advanced research seminars that build upon these HIS101H5 skills. These skills include: understanding primary and secondary sources; how to cite sources; how to analyze sources; what is historical thinking etc. Requiring HIS101H5 as a prerequisite for the fourth year seminars will encourage our students to take HIS101H5 early in their academic career, allowing them to build on these introductory skills and concepts in their more advanced level courses.

Course #92 HIS487H5 Canadian Social History

Before: Prerequisite: **Recommended** Preparation: **HIS262H5**/ **HIS262Y5**/ **HIS263H5**/ HIS263Y5

After: Prerequisite: **HIS101H5**
Recommended Preparation: HIS263Y5

Rationale: Updating prerequisite list to remove courses no longer taught by the department. Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The fourth year seminars are advanced research seminars that build upon these HIS101H5 skills. These skills include: understanding primary and secondary sources; how to cite sources; how to analyze sources; what is historical thinking etc. Requiring HIS101H5 as a prerequisite for the fourth year seminars will encourage our students to take HIS101H5 early in their academic career, allowing them to build on these introductory skills and concepts in their more advanced level courses.

Course #93 HIS490H5 Religion and Society in Latin America

Before: Prerequisite:

After: Prerequisite: **HIS101H5**

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The fourth year seminars are advanced research seminars that build upon these HIS101H5 skills. These skills include: understanding primary and secondary sources; how to cite sources; how to analyze sources; what is historical thinking etc. Requiring HIS101H5 as a prerequisite for the fourth year seminars will encourage our students to take HIS101H5 early in their academic career, allowing them to build on these introductory skills and concepts in their more advanced level courses.

Course #94 HIS492H5 Entrepreneurial Diasporas

Before: Prerequisite:

After: Prerequisite: **HIS101H5**

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The fourth year seminars are advanced research seminars that build upon these HIS101H5 skills. These skills include: understanding primary and secondary sources; how to cite sources; how to analyze sources; what is historical thinking etc. Requiring HIS101H5 as a prerequisite for the fourth year seminars will encourage our students to take HIS101H5 early in their academic career, allowing them to build on these introductory skills and concepts in their more advanced level courses.

Course #95 HIS493H5 Advanced Topics in Global History

Before: Prerequisite:

After: Prerequisite: **HIS101H5**

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The fourth year seminars are advanced research seminars that build upon these HIS101H5 skills. These skills include: understanding primary and secondary sources; how to cite sources; how to analyze sources; what is historical thinking etc. Requiring HIS101H5 as a prerequisite for the fourth year seminars will encourage our students to take HIS101H5 early in their academic career, allowing them to build on these introductory skills and concepts in their more advanced level courses.

Course #96 HIS494H5 Advanced Topics in the History of the Americas

Before: Prerequisite:

After: Prerequisite: **HIS101H5**

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The fourth year seminars are advanced research seminars that build upon these HIS101H5 skills. These skills include: understanding primary and secondary sources; how to cite sources; how to analyze sources; what is historical thinking etc. Requiring HIS101H5 as a prerequisite for the fourth year seminars will encourage our students to take HIS101H5 early in their academic career, allowing them to build on these introductory skills and concepts in their more advanced level courses.

Course #97 HIS495H5 Advanced Topics in European History

Before: Prerequisite:

After: Prerequisite: **HIS101H5**

Rationale: Students who have taken HIS101H5 have learned foundational skills and concepts fundamental to the discipline of History. The fourth year seminars are advanced research seminars that build upon these HIS101H5 skills. These skills include: understanding primary and secondary sources; how to cite sources; how to analyze sources; what is historical thinking etc. Requiring HIS101H5 as a prerequisite for the fourth year seminars will encourage our students to take HIS101H5 early in their academic career, allowing them to build on these introductory skills and concepts in their more advanced level courses.

Course #98 HIS498Y5 Internship in History

Before: Prerequisite: 5.0 HIS **credits, including 1.0 credit in Canadian History;** and a CGPA **of** 3.0.

After: Prerequisite: **HIS101H5,** 5.0 HIS **credits** and a CGPA **of** 3.0.

Rationale: The Canadian History requirement is not a necessary prerequisites for students to complete the internship course. Since students may not meet this requirement, they should not be excluded from completing the course.

Course #99 ITA237H5 Topics in Italian Civilization I

Before: Prerequisite: **Grade** 12 Italian or **equivalent/ITA102H5**

After: Prerequisite: **Prerequisite is class='underline'>only applicable to students enrolled in an Italian Minor, Major or Specialist program.** **Grade** 12 Italian or **equivalent/ITA100Y5.**

Rationale: Removed last sentence in the description. "All written work must be done in Italian for students enrolled in any Italian Minor, Major or Specialist Program. It will now appear under each Italian program description of Italian programs. Clarify prerequisite for students enrolled in an Italian Minor, Major or Specialist program.

Course #100 ITA238H5 Topics in Italian Civilization II

Before: Prerequisite: **ITA236H5** or ITA237H5

After: Prerequisite: ***Prerequisite class='underline'>only applicable to students enrolled in an Italian Minor, Major or Specialist program, ITA100Y5, ITA237H5 or permission of the department.***

Rationale: Removed last sentence in the description. "All written work must be done in Italian for students enrolled in any Italian Minor, Major or Specialist Program will now appear under each description of Italian programs. Clarify prerequisite for students enrolled in an Italian Minor, Major or Specialist program.

Course #101 ITA242H5 Classics of Italian Cinema of the Sixties and Seventies Part I

Before: Prerequisite:

After: Prerequisite: ***Prerequisite is only applicable to students enrolled in an Italian Minor, Major or Specialist program, ITA100Y5.***

Rationale: "All written work must be done in Italian for students enrolled in any Italian Minor, Major or Specialist Program will now appear under each description of Italian programs. Clarify prerequisite for students enrolled in an Italian Minor, Major or Specialist program.

Course #102 ITA243H5 Classics of Italian Cinema of the Sixties and Seventies Part II

Before: Prerequisite: **ITA100Y5**

After: Prerequisite: ***Prerequisite is only applicable to students enrolled in an Italian Minor, Major or Specialist program, ITA100Y5.***

Rationale: Removed last sentence in the description, "All written work must be done in Italian for students enrolled in any Italian Minor, Major or Specialist Program. It will now appear under each description of Italian programs. Clarify prerequisite for students enrolled in an Italian Minor, Major or Specialist program.

Course #103 ITA246H5 Contemporary Italian Cinema Part I

Before: Prerequisite:

After: Prerequisite: ***Prerequisite is only applicable to students enrolled in an Italian Minor, Major or Specialist program, ITA100Y5.***

Rationale: Removed last sentence in the description, "All written work must be done in Italian for students enrolled in any Italian Minor, Major or Specialist Program. It will now appear under each description of Italian programs. Clarify prerequisite for students enrolled in an Italian Minor, Major or Specialist program.

Course #104 ITA247H5 Contemporary Italian Cinema Part II

Before: Prerequisite: **ITA100Y5**

After: Prerequisite: ***Prerequisite is only applicable to students enrolled in an Italian Minor, Major or Specialist program, ITA100Y5.***

Rationale: Removed last sentence in the description, "All written work must be done in Italian for students enrolled in any Italian Minor, Major or Specialist Program. It will now appear under each description of Italian programs. Clarify prerequisite for students enrolled in an Italian Minor, Major or Specialist program.

Course #105 ITA255Y5 The Italian Canadian Experience

Before: Prerequisite:

After: Prerequisite: ***Prerequisite is only applicable to students enrolled in an Italian Minor, Major or Specialist program, ITA100Y5.***

Rationale: Removed last sentence in the description, "All written work must be done in Italian for students enrolled in any Italian Minor, Major or Specialist Program. It will now appear under each description of Italian programs. Clarify prerequisite for students enrolled in an Italian Minor, Major or Specialist program.

Course #106 ITA307H5 Modern Italian Literature and Cinema

Before: Prerequisite: ***ITA200Y5***

After: Prerequisite: ***ITA200Y5/201Y5 or permission of the department. Prerequisite class='underline'>only applicable to students enrolled in an Italian Minor, Major or Specialist program.***

Rationale: Clarify prerequisite for students enrolled in an Italian Minor, Major or Specialist program.

Course #107 ITA309H5 Mafia Movies: Unraveling the Mob in Italian and North American Cinema

Before: Prerequisite: ITA100Y5

After: Prerequisite: ***Prerequisite class='underline'>is only applicable to students enrolled in an Italian Minor, Major or Specialist program..*** ITA100Y5

Rationale: Removed last sentence in the description, "All written work must be done in Italian for students enrolled in any Italian Minor, Major or Specialist Program. It will now appear under each description of Italian programs. Clarify prerequisite for students enrolled in an Italian Minor, Major or Specialist program.

Course #108 ITA311H5 Laughter Is the Best Medicine: Italian Cinematic Comedies and Comedians, Then and Now

Before: Prerequisite: ITA200Y5 or equivalent.

After: Prerequisite: ***Prerequisite class='underline'>only applicable to students enrolled in an Italian Minor, Major or Specialist program.*** ITA200Y5 or equivalent.

Rationale: Removed last sentence in the description, "All written work must be done in Italian for students enrolled in any Italian Minor, Major or Specialist Program. It will now appear under each description of Italian programs. Clarify prerequisite for students enrolled in an Italian Minor, Major or Specialist program.

Course #109 ITA315Y5 Italian Theatre and Performance

Before: Prerequisite: ***ITA200Y5/P.I.***

After: Prerequisite: ***Prerequisite class='underline'>is only applicable to students enrolled in an Italian Minor, Major or Specialist program. ITA200Y5 or permission of the department.***

Rationale: Clarify prerequisite for students enrolled in an Italian Minor, Major or Specialist program.

Course #110 ITA342H5 Post War Italian Cinema I: Mastering Neorealism

Before: Prerequisite:

After: Prerequisite: ***Prerequisite is only applicable to students enrolled in an Italian Minor, Major or Specialist program, ITA200Y5.***

Rationale: Removed last sentence in the description, "All written work must be done in Italian for students enrolled in any Italian Minor, Major or Specialist Program. It will now appear under each description of Italian programs. Clarify prerequisite for students enrolled in an Italian Minor, Major or Specialist program.

Course #111 ITA343H5 Post War Italian Cinema II: Moving Beyond Neorealism

Before: Prerequisite: *ITA200Y5* or *a good knowledge* of *Italian*.
After: Prerequisite: *ITA342H5*. *Prerequisite for students enrolled in an Italian Minor, Major or Specialist program, ITA200Y5, ITA342H5 or permission of the Department.*
Rationale: Clarify prerequisite for students enrolled in an Italian Minor, Major or Specialist program.

Course #112 ITA413Y5 Italian Theatre: Text and Performance

Before: Prerequisite: ITA350Y5 or permission of the department.
After: Prerequisite: *Prerequisite only applicable to students enrolled in an Italian Minor, Major or Specialist program, ITA350Y5 or permission of the department.*
Rationale: Clarify prerequisite for students enrolled in an Italian Minor, Major or Specialist program.

Course #113 ITA490Y5 Independent Italian Theatre Studies I

Before: Prerequisite: *ITA314Y5/315Y5*; Written permission of the *Chair* in *Italian and of the instructor teaching the course.*
After: Prerequisite: *ITA315Y5*; Written permission of the *undergraduate co-ordinator* in *Italian.*
Rationale: Clarify prerequisite for students enrolled in an Italian Minor, Major or Specialist program.

Course #114 ITA491H5 Independent Studies in Italian

Before: Prerequisite: ITA350Y5 or equivalent; Written permission of the *Chair* in *Italian and of the instructor teaching the course.*
After: Prerequisite: ITA350Y5 or equivalent; Written permission of the *undergraduate co-ordinator* in *Italian.*
Rationale: Clarify prerequisites.

Course #115 ITA491Y5 Independent Studies in Italian

Before: Prerequisite: ITA350Y5 or equivalent; Written permission of the *Chair* in *Italian and of the instructor teaching the course.*
After: Prerequisite: ITA350Y5 or equivalent; Written permission of the *undergraduate co-ordinator* in *Italian.*
Rationale: Clarify prerequisites.

Course #116 ITA492H5 Independent Studies in Italian

Before: Prerequisite: ITA350Y5 or equivalent; Written permission of the *Chair* in *Italian and of the instructor teaching the course.*
After: Prerequisite: ITA350Y5 or equivalent; Written permission of the *undergraduate co-ordinator* in *Italian.*
Rationale: Clarify prerequisites.

Course #117 ITA495Y5 Independent Italian Theatre Studies II

Before: Prerequisite: *ITA312Y5/313Y5*; Written permission of the *Chair* in *Italian and of the instructor teaching the course.*
After: Prerequisite: *ITA315Y5*; Written permission of the *undergraduate co-ordinator* in *Italian.*
Rationale: Clarify prerequisites.

Course #118 LIN101H5 Introduction to General Linguistics: The Sounds of Language

Before: Prerequisite:

After: Prerequisite: ***This course has no prerequisites. It can be taken independently, before, or after LIN102H5.***

Rationale: Emphasize the fact that the course is independent of LIN102H5. The numeral / is deceiving; this course is independent and has no second part.

Course #119 LIN102H5 Introduction to General Linguistics: Words, Sentences, their Structure and Meaning

Before: Prerequisite:

After: Prerequisite: ***This course has no prerequisite. It can be taken independently, before, or after LIN101H5.***

Rationale: Specify contact hours; emphasize the fact that the course is independent of LIN101H5. The numeral // is deceiving; this course is independent and has no second part.

Course #120 LIN203H5 English Words through Space and Time

Before: Recommended Preparation:

After: Recommended Preparation: ***LIN101H5, LIN102H5 (or LIN100Y5).***

Rationale: Include tutorial hours; encourage more homogeneity in terms of student preparedness.

Course #121 LIN228H5 Phonetics

Before: Recommended Preparation: LIN101H5 ***or LIN100Y5***

After: Recommended Preparation: LIN101H5 ***(or LIN100Y5)***

Rationale: Bring notation format in line with other courses.

Course #122 LIN229H5 Sound Patterns in Language

Before: Prerequisite: ***LIN101H5/228H5/100Y5***

After: Prerequisite: ***LIN101H5/LIN228H5 (or LIN100Y5).***

Rationale: Clarify prerequisites and bring notation in line with other courses.

Course #123 LIN231H5 Morphological Patterns in Languages

Before: Prerequisite: ***LIN101H5 and LIN102H5 or LIN100Y5.***

After: Prerequisite: ***LIN101H5, LIN102H5 (or LIN100Y5).***

Rationale: Clarify prerequisites and bring notation in line with other courses.

Course #124 LIN232H5 Syntactic Patterns in Language

Before: Prerequisite: ***LIN100Y5 or LIN102H5.***

After: Prerequisite: ***LIN102H5 (or LIN100Y5).***

Rationale: Clarify prerequisites and bring notation in line with other courses.

Course #125 LIN247H5 Semantics and Pragmatics

Before: Prerequisite: ***LIN100Y5 or LIN102H5.***

After: Prerequisite: ***LIN102H5 (or LIN100Y5).***

Rationale: Include missing contact hours. Clarify prerequisites and bring notation in line with other courses.

Course #126 LIN258H5 Introduction to Psycholinguistics and Language Acquisition

Before: Prerequisite: **LIN101H5 & LIN102H5 or LIN100Y5.**

After: Prerequisite: **LIN101H5, LIN102H5 (or LIN100Y5).**

Rationale: Bring notation in line with other courses.

Course #127 LIN311H5 Linguistics and Poetics

Before: Prerequisite: **LIN101H5** and **LIN102H5 Course** Exclusion:

After: Prerequisite: **LIN101H5, LIN102H5,** and **LIN228H5/LIN229H5 Course** Exclusion: **LIN211H5**

Rationale: The course content has changed to reflect a 300-level course and will be offered as such. It thus requires an additional prerequisite and additional tutorial hours. These hours will be used for discussion by faculty similar the practice in other 300 and 400 level LIN courses.

Course #128 LIN328H5 Acoustic Phonetics

Before: Course Exclusion:

After: Course Exclusion: **LIN323H1**

Rationale: Add contact hours and exclusion (similar course offered at St. George)

Course #129 LIN356H5 The Acquisition of Grammar in Different Contexts

Before: Prerequisite: **LIN232H5/FRE378H5/PSY315H5 Recommended** Preparation:

After: Prerequisite: **LIN101H5, LIN102H5 (or LIN100Y5), plus 0.5 credit at the 200-level (not including LIN204, LIN205, LIN203, LIN200), or 0.5 credit equivalent at the 300-level in PSY.**
Recommended Preparation: **LIN258H5**

Rationale: The prerequisites were too narrow and did not allow students taking some other 200-level courses to register in the course. Added recommended preparation is the new LIN258.

Course #130 LIN358H5 Bilingualism and Multiple Language Acquisition

Before: Prerequisite: ~~1.0 credit of any of the following: LIN228H5, LIN229H5, LIN231H5, LIN232H5, LIN247H5, LIN256H5/JAL253H5, LIN258H5,~~ or ~~1.0 credit equivalent at 300 level~~ in PSY. ~~Recommended~~ Preparation:

After: Prerequisite: LIN101H5, LIN102H5 (or LIN100Y5), plus 0.5 credit at the 200-level (not including LIN204, LIN205, LIN203, LIN200), or 0.5 credit equivalent at the 300-level in PSY.
Recommended Preparation: **LIN258H5**

Rationale: Change in course description: To reflect the updated course content. Change in prerequisites: making more uniform to the other 300-level courses, especially LIN 356. Added recommended preparation is the new LIN 258.

Course #131 LIN410H5 Critical Reading and Writing in English Linguistics

Before: Prerequisite: LIN101H5, LIN102H5, LIN205H5, plus 0.5 credit at the **300-level** in LIN. **Recommended** Preparation:

After: Prerequisite: LIN101H5, LIN102H5, LIN205H5, plus 0.5 credit at the **200-level** in LIN.
Recommended Preparation: **LIN205H5**

Rationale: Include missing contact hours and adjust prerequisites so that the course is available to students in their 3rd year of study (this course is geared towards ELL Minor students); change course description and title to better reflect the course content.

Course #132 LIN460H5 Special Topics in Language Change

Before: Prerequisite: **LIN256H5/JAL253H5** and **LIN376H5/LIN360H5/LIN366H5**.
Recommended Preparation:

After: Prerequisite: **LIN232, LIN231/LIN247H5,** and **LIN256H5/JAL253H5/LIN258H5**
Recommended Preparation: **LIN360H5/LIN376H5/LIN366H5**

Rationale: Add missing contact hours, a further option for a prerequisite in line with other changes this year, and an opportunity for certain students, who may be missing one of the prerequisites, to take the course.

Course #133 LIN486H5 Teaching and Learning Cross-cultural Communication

Before: Prerequisite: **LIN256H5/JAL253H5**

After: Prerequisite: **LIN256H5/JAL253H5/LIN258H5**

Rationale: This course does not require an additional 12 tutorial hours; prerequisites to be in line with new program requirements where LIN258H5 is now part of the core in the major.

Course #134 WGS202H5 Fundamentals of Research in Women and Gender Studies

Before: Prerequisite: **WGS101H5**

After: Prerequisite:

Rationale: Students are enrolling in WGS200Y5, the program prerequisite, without needing to complete the WGS101H5 course. Unless this prerequisite is deleted, we are preventing some program majors and minors from enrolling in WGS202H5 course.

Course #135 utm110H5 utmONE: Building Global Justice

Before: Course Exclusion: utm111H5, utm112H5, utm190H5, utm191H5, utm192H5, **utm193H5**

After: Course Exclusion: utm111H5, utm112H5, **utm113H5, utm114H5, utm115H5,** utm190H5, utm191H5, utm192H5, **utm193H5, utm194H5, utm195H5**

Rationale: We added the new utmONE courses to the exclusion list for completeness.

Course #136 utm112H5 utmONE: Power of Expression

Before: Course Exclusion: utm110H5, utm111H5, utm190H5, utm191H5, utm192H5, utm193H5

After: Course Exclusion: utm110H5, utm111H5, **utm113H5, utm114H5, utm115H5,** utm190H5, utm191H5, utm192H5, utm193H5

Rationale: We added the new utmONE courses to the exclusion list for completeness.

Course #137 utm190H5 utmONE Scholars: The Drama of Politics

Before: Course Exclusion: utm110H5, utm111H5, utm112H5, utm191H5, utm192H5, **utm193H5**

After: Course Exclusion: utm110H5, utm111H5, utm112H5, **utm113H5, utm114H5, utm115H5,** utm191H5, utm192H5, **utm193H5, utm194H5, utm195H5**

Rationale: We added the new utmONE courses to the exclusion list for completeness.

Course #138 utm192H5 utmONE Scholars: Language, Culture, and Mind

Before: Course Exclusion: utm110H5, utm111H5, utm112H5, utm190H5, utm191H5, **utm193H5**

After: Course Exclusion: utm110H5, utm111H5, utm112H5, **utm113H5, utm114H5, utm115H5,** utm190H5, utm191H5, **utm193H5, utm194H5, utm195H5**

Rationale: We added the new utmONE courses to the exclusion list for completeness.

Course #139 utm193H5 utmONE Scholars: Nations Colliding?

Before: Course Exclusion: utm110H5, utm111H5, utm112H5, utm190H5, utm191H5, **utm192H5**

After: Course Exclusion: utm110H5, utm111H5, utm112H5, **utm113H5, utm114H5, utm115H5**, utm190H5, utm191H5, **utm192H5, utm194H5, utm195H5**

Rationale: We added the new utmONE courses to the exclusion list for completeness.

University of Toronto Mississauga Divisional Curriculum Committee Report Template

Divisional Curriculum Committee:	Sciences
Members:	<p>Dr. Monika Havelka, Chair</p> <p>Prof. Heather Miller, Department of Anthropology</p> <p>Dr. Christoph Richter, Department of Biology</p> <p>Prof. Jochen Halfar, Department of Chemical & Physical Sciences</p> <p>Prof. Tracy Rogers, Forensic Science</p> <p>Prof. Alan Walks, Department of Geography</p> <p>Prof. Ilia Binder, Department of Mathematical & Computational Sciences</p> <p>Prof. Stuart Kamenetsky, Department of Psychology</p>
Dates of Divisional Curriculum Committee Meetings:	<p>Wednesday, September 16, 2015</p> <p>Friday, September 25, 2015</p> <p>Wednesday, September 30, 2015</p>
Return to: Program and Curriculum Officer	<p>Yen Du</p> <p>Program and Curriculum Officer Office of the Dean, UTM yen.du@utoronto.ca</p>

1. Overview

There were few major changes this year. Some of the most notable changes are:

- The addition of 21 half courses, spread around several departments
- The addition of more course options in several programs (e.g. more flexibility in first-year requirements in the Environmental Science and combined ENVSCI/MScSM programs; a better balance between lecture and laboratory options in Chemistry; more options in the GIS Major, Comparative Physiology Specialist, Molecular Biology Specialist, Behaviour, Genetics and Neurobiology Specialist and the Exceptionality in Human Learning programs)
- The change from a Type 1 to a Type 2 program for the Astronomy Major
- More course options has allowed for strengthening core programs (e.g., removing non-STA course options from the STA major)
- The addition of higher admission criteria to the CSC Major program
- The addition of a new Forensic Anatomy course and a Crime Scene investigation course which should be very popular and release some pressure from existing FSC courses
- The addition of new experiential/research courses in STA, and a new International Field-Study Experience course in the utmONE Scholars offerings
- The expansion of the utmONE offerings with the addition of 3 half-courses

The Department of Psychology decided to lower admission requirements for the Minor Program (from 63% to 61%) and raise the admission requirements for the Major Program (from 63% to 64%) to create a clearer path for these programs (i.e., a more achievable option for students with lower grades, but higher standards for those seeking professional competency in the field).

Other changes reflected “housekeeping” – clarification of existing descriptions; updating of prerequisites to reflect course changes/additions; course renumbering to reflect course content; etc.

2. Rationale

These changes are aligned with the Academic Plan in that they are:

- increasing and diversifying our offerings (more flexibility and options in several programs)
- placing a greater emphasis on experiential learning through the expansion of experiential offerings (e.g., the addition of practical sessions to Ecosystems and

Environmental Change)

- modernizing the content and range of courses to reflect the expertise of recent hires (e.g. courses in the psychology of pain, behavioural epigenetics, digital cartography, etc.)

3. Summary of Change Categories

Department Name	No. of full courses deleted	No. of full courses added	No. of half courses deleted	No. of half courses added	No. of full courses changed	No. of half courses changed
Anthropology	0	0	0	5	1	13
Astronomy	0	0	0	1	0	0
Biology	0	0	0	5	0	3
BMC	0	0	0	0	0	2
Chemistry	0	0	0	0	4	2
CCIT	0	0	0	0	0	0
Comp Sci	0	0	0	0	0	33
Earth Science	0	0	0	0	1	4
Economics	0	0	0	0	2	0
Environment	0	0	0	0	0	1
Forensic Science	0	0	0	2	1	0
Geography	0	0	0	1	0	2
Mathematics	0	0	0	0	1	4
Physics	0	0	0	0	1	3
Psychology	0	0	3	2	0	3
Science	0	0	0	0	0	0
Sociology	0	0	0	0	0	1
Statistics	0	0	0	2	0	16

utmONE	0	0	0	3	0	2
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4. Cumulative Glance

Division	No. of full courses deleted	No. of full courses added	No. of half courses deleted	No. of half courses added	No. of full courses changed	No. of half courses changed
Science	0	0	3	21	11	89

5. Major Changes

None

Sciences

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SUMMARY OF COURSE CHANGES

Department Name	No. of full courses deleted	No. of full courses added	No. of half courses deleted	No. of half courses added	No. of full courses changed	No. of half courses changed
Anthropology	0	0	0	5	1	13
Astronomy	0	0	0	1	0	0
Biology	0	0	0	5	0	3
Biomedical Communications	0	0	0	0	0	2
Chemistry	0	0	0	0	4	2
Communication, Culture, Information and Technology	0	0	0	0	0	0
Computer Science	0	0	0	0	0	33
Earth Science	0	0	0	0	1	4
Economics	0	0	0	0	2	0
Environment	0	0	0	0	0	1
Forensic Science	0	0	0	2	1	0
Geography	0	0	0	1	0	2
Mathematics	0	0	0	0	1	4
Physics	0	0	0	0	1	3
Psychology	0	0	3	2	0	3
Science	0	0	0	0	0	0
Sociology	0	0	0	0	0	1
Statistics	0	0	0	2	0	16
utmONE	0	0	0	3	0	2

New Programs

NONE

Programs - Resource Implications

Program #1 ERMAJ0105 Anthropology (Science)

Resource implications: None.

Program #2 ERMAJ0305 Geographical Information Systems (Science)

Resource implications: none

Program #3 ERMAJ1149 Biology for Health Sciences (Science)

Resource implications: Does not apply.

Program #4 ERMAJ1160 Psychology (Science)

Resource implications: None

Program #5 ERMAJ1376 Chemistry (Science)

Resource implications: none

Program #6 ERMAJ1688 Computer Science (Science)

Resource implications: None.

Program #7 ERMAJ2204 Astronomy (Science)

Resource implications: none

Program #8 ERMIN0840 Biomedical Communications (Science)

Resource implications: None

Program #9 ERMIN1160 Psychology (Science)

Resource implications: None

Program #10 ERMIN1376 Chemistry (Science)

Resource implications: none

Program #11 ERSPE0105 Anthropology (Science)

Resource implications: None.

Program #12 ERSPE0509 Geology (Science)

Resource implications: none

Program #13 ERSPE1009 Forensic Chemistry (Science)

Resource implications: None.

Program #14 ERSPE1025 Astronomical Sciences (Science)

Resource implications: none

Program #15 ERSPE1338 Forensic Anthropology (Science)

Resource implications: Not applicable.

Program #16 ERSPE1376 Chemistry (Science)

Resource implications: none

Program #17 ERSPE1410 Forensic Biology (Science)

Resource implications: Not applicable.

Program #18 ERSPE1505 Forensic Psychology (Science)

Resource implications: None.

Program #19 ERSPE1688 Computer Science (Science)

Resource implications: None

Program #20 ERSPE1868 Bioinformatics (Science)

Resource implications: None.

Program #21 ERSPE1944 Biomedical Physics Specialist (Science)

Resource implications: none

Program #22 ERSPE1995 Biological Chemistry (Science)

Resource implications: none

Program #23 ERSPE2364 Biology (Science)

Resource implications: Does not apply

Deleted Programs

NONE

Programs - Other Changes

Program #1 ERMAJ0105 Anthropology (Science)

Rationale for change: Tightened up the text under the "Higher Years" section so that it's consistent with the text published under the section "Major in Anthropology (Arts) ERMAJ1775".

Before:

Higher Years 3.0 additional credits **selected from the list** of **ANT courses, of** which at least 2.5 must be ANT science **courses and at** least 1.0 must be at the 300 and 0.5 at the 400 level.

Note: HSC403H5 and HSC404H5 are counted as ANT science credits.

After:

Higher Years 3.0 additional **ANT** credits of which at least 2.5 must be ANT science **courses. At** least 1.0 **of the 3.0 credits** must be at the 300 **level** and 0.5 at the 400 level.

Note: HSC403H5 and HSC404H5 are counted as ANT science credits.

Program #2 ERMAJ0205 Forensic Science (Science)

Rationale for change: Added new course FSC316H5 to selection list of possible FSC courses (fourth Year). Removal of FSC481Y5 as an optional course for FSC Majors --it is now only required by the FSC Specialist Programs (this course placed back into list last yr due to WSIB regulation uncertainty).

Before:

Second Year CHM242H5, **243H5**; FSC271H5

Third Year FSC360H5; **STA215H5/220H5**

Fourth Year 2.5 credits from the following list: FSC300H5, **302H5, 311H5, 315H5, 350H5, 401H5, 402H5, 406H5, 407H5, 489H5, 481Y5**

After:

Second Year CHM242H5, **CHM243H5**; FSC271H5

Third Year FSC360H5; **STA215H5/STA220H5**

Fourth Year 2.5 credits from the following list: FSC300H5, **FSC302H5, FSC311H5, FSC315H5, FSC316H5, FSC350H5, FSC401H5, FSC402H5, FSC406H5, FSC407H5, FSC489H5,**

Program #3 ERMAJ0305 Geographical Information Systems (Science)

Rationale for change: New course added to curriculum. The course is an introduction to the GIS programs and therefore is also a required course for our GIS program.

Before:

7.0 credits are required.

Second Year **3.0** credits :

1.0 credit: **GGR276H5**, 278H5

2.0 credits from any other 200-level GGR courses

After:

7.5 credits are required.

Second Year **3.5** credits :

1.5 credit: **GGR272H5, 276H5**, 278H5

2.0 credits from any other 200-level GGR courses

Program #4 ERMAJ1061 Environmental Science (Science)

Rationale for change: This change would keep the 2.0 minimum credit requirement at the foundation level from the same list of courses, but would introduce a little bit of flexibility into the first-year requirements.

Before:

First Year: 3.0 credits
- Introduction: ENV100Y5
- Quantitative **Foundation: 1.0 credit chosen from this list: MAT134Y5, 135Y5, 137Y5**
- Basic Scientific Foundation: **1.0 credit** chosen from this list: BIO152H5, **153H5**; CHM110H5, 120H5; **GGR112H5**; PHY135Y5, 136H5, 137H5
Be sure to look ahead and plan to complete the prerequisites for any upper-level courses that are of interest to you.

After:

First Year: 3.0 credits
- Introduction: ENV100Y5
- Quantitative **and** Basic Scientific Foundation: **2.0 credits** chosen from this list: BIO152H5, **153H5**, CHM110H5, 120H5; **GGR112H5, ERS120H5, MAT134Y5, MAT135Y5, MAT137Y5**, PHY135Y5, 136H5, 137H5
Be sure to look ahead and plan to complete the prerequisites for any upper-level courses that are of interest to you.

Program #5 ERMAJ1149 Biology for Health Sciences (Science)

Rationale for change: Adding the new course BIO404 Invertebrate Neurobiology to the Cell, Molecular, Biotechnology stream. Course will be taught in Sept 2016.

Before:

8.5 credits are required including at least 2.0 at the 300/400 level.

- BIO152H5, BIO153H5; CHM110H5, CHM120H5; MAT134Y5*/MAT135Y5/MAT137Y5
- BIO202H5, BIO206H5, BIO207H5, BIO210Y5, BIO304H5, BIO310H5, BIO380H5; STA215H5**/PSY201H5
- 1.0 credits from one of the following lists: Cell, Molecular, and Biotechnology Stream: BIO200H5, BIO314H5, BIO315H5, BIO360H5, BIO370Y5/ BIO371H5, BIO372H5, BIO374H5, BIO375H5, BIO475H5, BIO476H5, BIO477H5; JBC472H5 Neuroscience Stream: BIO320H5, BIO360H5, BIO403H5, BIO409H5, BIO411H5
- Genes and Behaviour Stream: BIO315H5, BIO318Y5/ BIO328H5, BIO341H5, BIO360H5, BIO361H5, BIO405H5, BIO407H5, BIO443H5 *MAT134Y5 - Calculus for Life Sciences is highly recommended.

**Students who plan to take BIO360 or who plan to transfer to a Biology Specialist program should enrol in STA215H5. NOTES

- CGPA for enrolment into this program is calculated based on a minimum of 4.0 credits completed at UTM with final percentage grades (i.e. CR/ NCR courses are not applicable).

- Students should be aware of the distinct credit requirement for their degree (see section 8.6 - HBS Degree Requirements for full details). Completion of this program with another non-specialist Biology program will not satisfy the min. 12.0 distinct credit requirement for a degree. Please choose programs and courses accordingly.

- As part of your degree requirement the 'Biology for Health Sciences' Major would be academically complemented by a Major in Psychology, Anthropology, Exceptionality in Human Learning, Forensic Science, and Chemistry, as well as other disciplines such as the Major in Management. This major program would also be complemented by a Minor in Biomedical Communications (Science).

After:

8.5 credits are required including at least 2.0 at the 300/400 level.

- BIO152H5, BIO153H5; CHM110H5, CHM120H5; MAT134Y5*/MAT135Y5/MAT137Y5
- BIO202H5, BIO206H5, BIO207H5, BIO210Y5, BIO304H5, BIO310H5, BIO380H5; STA215H5**/PSY201H5
- 1.0 credits from one of the following lists: Cell, Molecular, and Biotechnology Stream: BIO200H5, BIO314H5, BIO315H5, BIO360H5, BIO370Y5/ BIO371H5, BIO372H5, BIO374H5, BIO375H5, **BIO404H5**, BIO475H5, BIO476H5, BIO477H5; JBC472H5 Neuroscience Stream: BIO320H5, BIO360H5, BIO403H5, BIO409H5, BIO411H5
- Genes and Behaviour Stream: BIO315H5, BIO318Y5/ BIO328H5, BIO341H5, BIO360H5, BIO361H5, BIO405H5, BIO407H5, BIO443H5 *MAT134Y5 - Calculus for Life Sciences is highly recommended.

**Students who plan to take BIO360 or who plan to transfer to a Biology Specialist program should enrol in STA215H5. NOTES

- CGPA for enrolment into this program is calculated based on a minimum of 4.0 credits completed at UTM with final percentage grades (i.e. CR/ NCR courses are not applicable).
- Students should be aware of the distinct credit requirement for their degree (see section 8.6 - HBSc Degree Requirements for full details). Completion of this program with another non-specialist Biology program will not satisfy the min. 12.0 distinct credit requirement for a degree. Please choose programs and courses accordingly.
- As part of your degree requirement the 'Biology for Health Sciences' Major would be academically complemented by a Major in Psychology, Anthropology, Exceptionality in Human Learning, Forensic Science, and Chemistry, as well as other disciplines such as the Major in Management. This major program would also be complemented by a Minor in Biomedical Communications (Science).

Program #6 ERMAJ1160 Psychology (Science)

Rationale for change: After much consultation within and outside the department including the Vice Dean Undergraduate and the Registrar - the Department of Psychology decided to lower the admission requirement to the PSY Minor to 61% in PSY100Y5 and raise this for the Major to 64% (currently both require a 63%). This change will create a clear 3% point differential. The goal is to provide students with lower grades the opportunity to complete a minor while at the same time make clear that admission to the Major, which makes students eligible for the HBSc degree and implies greater professional competencies in the field will be available only to students with higher academic achievement. New courses proposed elsewhere in this report are now included as options for completion of program requirements.

Before: Limited Enrolment: Enrolment in this program is limited to students who have:

- completed Gr.12(4U) Biology and Advanced Functions or equivalent;
- completed 4.0 credits;
- a grade of at least **63%** in PSY100Y5; and
- a minimum CGPA of 2.0. Students not initially meeting these requirements may be admissible after meeting the second-year requirements. Further information is available on the Psychology Department web site: www.utm.utoronto.ca/psychology

Higher Years

- PSY201H5/ ECO220Y5/227Y5/ SOC350H5/ STA215H5/ 218H5 /220H5
- PSY210H5, 290H5
- one of the following:
PSY270H5, PSY274H5, 280H5
- one of the following:
PSY220H5, 230H5, 240H5
- 1.5 credits from the following courses: 0.5 credit must be taken from each group:

- Biological Bases of Behaviour:
PSY318H5, 346H5, 351H5, 353H5, 352H5, 354H5, 355H5, 362H5, 372H5, 393H5, 395H5, 397H5, 398H5;
BIO304H5, 310H5, 318Y5, 328H5
- Perception/Cognition/Communication: PSY312H5, 315H5, 316H5, **331H5**, 351H5, 360H5, 362H5, 371H5, 372H5, 374H5, 376H5, 384H5, 385H5, 387H5, 393H5, 397H5
- Developmental/Abnormal/Social/Personality: PSY310H5, 311H5, 312H5, 313H5, 315H5, 316H5, 318H5, 320H5, 321H5, 324H5, 325H5, 327H5, 328H5, 331H5, 333H5, 340H5, 341H5, 343H5, 344H5, 345H5, 346H5, 353H5
- 1.5 additional credits in Psychology. At least 0.5 must be at the 300/400 level

After: Limited Enrolment: Enrolment in this program is limited to students who have:

- completed Gr.12(4U) Biology and Advanced Functions or equivalent;
- completed 4.0 credits;
- a grade of at least **64%** in PSY100Y5; and
- a minimum CGPA of 2.0. Students not initially meeting these requirements may be admissible after meeting the second-year requirements. Further information is available on the Psychology Department web site: www.utm.utoronto.ca/psychology

Higher Years

- PSY201H5/ ECO220Y5/227Y5/ SOC350H5/ STA215H5/ 218H5 /220H5
- PSY210H5, 290H5
- one of the following:
PSY270H5, PSY274H5, 280H5
- one of the following:
PSY220H5, 230H5, 240H5
- 1.5 credits from the following courses: 0.5 credit must be taken from each group:

- Biological Bases of Behaviour: PSY318H5, 346H5, 351H5, 353H5, 352H5, 354H5, 355H5, 362H5, 372H5, **391H5, 392H5**, 393H5, 395H5, 397H5, 398H5; BIO304H5, 310H5, 318Y5, 328H5
- Perception/Cognition/Communication: PSY312H5, 315H5, 316H5, 351H5, 360H5, 362H5, 371H5, 372H5, 374H5, 376H5, 384H5, 385H5, 387H5, 393H5, 397H5
- Developmental/Abnormal/Social/Personality: PSY310H5, 311H5, 312H5, 313H5, 315H5, 316H5, 318H5, 320H5, 321H5, 324H5, 325H5, 327H5, 328H5, 331H5, 333H5, 340H5, 341H5, 343H5, 344H5, 345H5, 346H5, 353H5
- 1.5 additional credits in Psychology. At least 0.5 must be at the 300/400 level

Program #7 ERMAJ1376 Chemistry (Science)

Rationale for change: 1. to clarify the intended balance between lecture and laboratory courses. 2. to include research courses as laboratory options: to add note consistent with our programs.

Before: Notes:
 - Additional 300/400 level CHM/JCP or other science courses available include CHM333H5, 347H5, 362H5, 372H5, 373H5, 395H5, 397H5, 412H5, 414H5, 416H5, 442H5, 444H5, **462H5**; FSC311H5; JBC472H5; JCP322H5, 410H5, 421H5, 422H5, 463H5.
 - MAT134Y5/135Y5/137Y5 prerequisite is required for all 200-level CHM/JCP courses.
 - For a balanced training in Chemistry, students should take CHM311H5, 331H5/333H5, 341H5/345H5, JCP321H5.
 Years 3 & 4 1.0 credits from (CHM372H5, 373H5) / (CHM394H5, 395H5) / (CHM396H5, 397H5); 2.5 additional 300/400-level CHM/JCP/JBC credits or ERI398H5 (with permission of the Department of Chemical and Physical Sciences) .

After: Notes:
 - Additional 300/400 level CHM/JCP or other science courses available include CHM333H5, 347H5, 362H5, 372H5, 373H5, 395H5, 397H5, **399Y5**, 412H5, 414H5, 416H5, 442H5, 444H5, **462H5, 489Y5**; FSC311H5; JBC472H5; JCP322H5, 410H5, 421H5, 422H5, 463H5.
 - MAT134Y5/135Y5/137Y5 prerequisite is required for all 200-level CHM/JCP courses.
 - For a balanced training in Chemistry, students should take CHM311H5, 331H5/333H5, 341H5/345H5, JCP321H5.
- Students are strongly advised to consult the Program Advisor regarding their course of study.
 Years 3 & 4 1.0 credits from (CHM372H5, 373H5) / (CHM394H5, 395H5) / (CHM396H5, 397H5); 2.5 additional 300/400-level CHM/JCP/JBC credits or ERI398H5 (with permission of the Department of Chemical and Physical Sciences) **at least 1.5 of which must be lecture courses** .

Program #8 ERMAJ1540 Statistics, Applied (Science)

Rationale for change: --Change STA304H5 from optional to required in the major. Rationale: This is a very important course in statistics. Its focus is on a group project that takes the students through the scientific research process, from specifying a quantitative research question, to ethics approval, to an oral presentation and a written technical report. It is our only course that does this and these skills are ones that all working statisticians must know. The course was previously in the list of optional 3rd and 4th year courses, but it is a popular course and many majors take it. Although the calendar lists it as offered every other year, we actually offer it almost every year. --Add STA310H5 to the list of optional courses in the statistics major. Rationale: It has material not covered in other required, and optional, courses. In particular the emphasis on applied Bayesian statistics. --Removing 0.5 credits from (STA courses; PSY201H5; BIO360H5; SOC350H5; ECO220Y5) from the program in Third and Fourth years keeps the program at 7.0 FCE. Our majors could only have the non-STA courses counted for credit if they were completed before any STA courses were completed. I don't believe this has ever happened since I've been faculty advisor. Removing these non-STA course options strengthens the STA major program.

Before: Third Year STA302H5, 305H5
 Third and Fourth Years 1.0 credit from (**STA304H5**, 312H5, 313H5, 348H5, 413H5, 431H5, 437H5, 441H5, 457H5, CSC322H5, 411H5; MAT302H5, 311H5, 332H5, 334H5, 344H5, **378H5**); **0.5 credits from (STA courses; PSY201H5; BIO360H5; SOC350H5;**

ECO220Y5)

After:

Third Year STA302H5, **304H5**, 305H5

Third and Fourth Years 1.0 credit from (**STA310H5**, 312H5, 313H5, 348H5, 413H5, 431H5, 437H5, 441H5, 457H5, CSC322H5, 411H5; MAT302H5, 311H5, 332H5, 334H5, 344H5, **378H5**).

Program #9 ERMAJ1688 Computer Science (Science)

Rationale for change:

--Restrict program to those that have demonstrated capability in Computer Science necessary for successful completion of the program. Current demand for the program supports this. Note also that we still have a Minor available to those not meeting this criteria. --Move CSC290H5 to second year. Want to ensure that students taking this course have significant computer science experience, so that the course context makes sense. --Historically, CSC492H5/CSC493H5 project courses have been reviewed and counted as a 4th year course for the purposes of the program. The course prerequisite requires that a faculty member individually supervise the project, as well as the department approve the project, so the level of the course is maintained through appropriate checks and balances. There are also sufficient additional CSC courses to ensure that proper standard depth and breadth are maintained.

Before:

Limited Enrolment: Enrolment in this program is limited to students who meet the following criteria:

- Prerequisite courses A minimum of 4.0 credits to include **CSC148H5; MAT102H5, MAT134Y5/135Y5/137Y5.**

- Cumulative Grade Point Average (CGPA) The minimum CGPA is determined annually. The Computer Science Major is a deregulated fees program and as such, tuition fees for students enrolled in this program are higher than for other regulated fee programs. Fees are charged on a program and not a per course basis. See www.fees.utoronto.ca for more information on the fee structures.

First Year CSC108H5, **148H5, 290H5**; MAT102H5, 134Y5/135Y5/137Y5

Second Year CSC207H5, 236H5, two of (CSC209H5, 258H5, **263H5**); MAT223H5/240H5; STA256H5

Third and Fourth Years Four half courses from any 300/400 level U of T Mississauga CSC courses

(including at least 0.5 credit from a 400-level **course**), **except for CSC492H5 and CSC493H5.**

After:

Limited Enrolment: Enrolment in this program is limited to students who meet the following criteria:

- Prerequisite courses A minimum of 4.0 credits to include **CSC148H5(60%); MAT102H5(60%), and one of (MAT134Y5(60%), 135Y5(60%), 137Y5(50%)).**

- Cumulative Grade Point Average (CGPA) The minimum CGPA is determined annually. The Computer Science Major is a deregulated fees program and as such, tuition fees for students enrolled in this program are higher than for other regulated fee programs. Fees are charged on a program and not a per course basis. See www.fees.utoronto.ca for more information on the fee structures.

First Year CSC108H5, **148H5**; MAT102H5, 134Y5/135Y5/137Y5

Second Year CSC207H5, 236H5, two of (CSC209H5, 258H5, **263H5, 290H5**); MAT223H5/240H5; STA256H5

Third and Fourth Years Four half courses from any 300/400 level U of T Mississauga CSC courses

(including at least 0.5 credit from a 400-level **course**).

Program #10 ERMAJ1883 Exceptionality in Human Learning (Science)

Rationale for change: Inclusion of new course in program.

Before:

Higher Years

- PSY201H5/ ECO220Y5/ 227Y5/

SOC350H5/ STA215H5/ 218H5/ 220H5/

- PSY210H5, 240H5

- 2.5 credits from the following: PSY310H5, 311H5, 312H5, 313H5, 315H5, 316H5, 318H5, 319H5, 321H5, 325H5, 331H5, 333H5, 340H5, 341H5, 343H5, 344H5, 345H5, 346H5, 353H5, 374H5, 376H5, 384H5, 385H5, 393H5, 410H5, 440H5, 442Y5

- 1.0 additional credit from the following: BIO204H5, 205H5, 206H5, 207H5, 210Y5, 215H5, 315H5, 341H5,

370Y5, 371H5, 372H5, 375H5, 380H5, 403H5, 407H5, 434H5, 443H5, 476H5, 477H5; ANT202H5, 203H5, 203Y5, 331H5, 332H5, 333H5, 334H5, 339Y5; PSL201Y1

After:

Higher Years

- PSY201H5/ ECO220Y5/ 227Y5/

SOC350H5/ STA215H5/ 218H5/ 220H5/

- PSY210H5, 240H5

- 2.5 credits from the following: PSY310H5, 311H5, 312H5, 313H5, 315H5, 316H5, 318H5, 319H5, 321H5, 325H5, 331H5, 333H5, 340H5, 341H5, 343H5, 344H5, 345H5, 346H5, 353H5, 374H5, 376H5, 384H5,

385H5, **392H5**, 393H5, 410H5, 440H5, 442Y5

- 1.0 additional credit from the following: BIO204H5, 205H5, 206H5, 207H5, 210Y5, 215H5, 315H5, 341H5, 370Y5, 371H5, 372H5, 375H5, 380H5, 403H5, 407H5, 434H5, 443H5, 476H5, 477H5; ANT202H5, 203H5, 203Y5, 331H5, 332H5, 333H5, 334H5, 339Y5; PSL201Y1

Program #11 ERMAJ2204 Astronomy (Science)

Rationale for change: These courses are required for the second-year course of the program. This course has changed from TYPE 1 program to a TYPE 2 program.

Before: Limited Enrolment:

After: Limited Enrolment: **Limited Enrolment -- Enrolment in this program is based on the completion of 4.0 credits, including the following courses: AST110H5; MAT102H5, MAT135Y5/137Y5, 223H5; PHY135Y5(PHY136H5, 137H5)**

Program #12 ERMIN0305 Geographical Information Systems (Science)

Rationale for change: We have added a new course, GGR272H5 to our GIS programs. The course is an introductory course mandatory for all GIS programs. In an effort to keep the minor program at 4.0 required credits, we have removed the option for students to take 0.5 credit from a 200-level GGR course and replaced it with GGR272H5.

Before:

Second Year 1.5 credits:

1.0 credits: **GGR276H5**, 278H5

0.5 credit from any GGR200-level courses.

After:

Second Year 1.5 credits:

1.5 credits: **GGR272H5**, **276H5**, 278H5

Program #13 ERMIN0840 Biomedical Communications (Science)

Rationale for change: This change clarifies that in order to be eligible a student must be enrolled in a science program (major & minor or specialist), as we did have some students applying for the program with an Arts Specialist program. Also the change in pre-requisite for HSC402 will force students to take the courses in the correct succession.

Before: Limited Enrolment: Enrolment in this program requires concurrent enrolment in a science major and a ~~minor~~ or a specialist program. A minimum CGPA of 2.20 is ~~required.4.0~~ credits ~~are required including:~~

- BIO152H5, ~~BIO153H5~~

- HSC200H5

- ~~2.5~~ credits from ~~HSC300H5, HSC301H5, HSC302H5, HSC401H5, HSC402H5, HSC403H5, HSC404H5, HSC405H5~~, HSC406H5

After:

Limited Enrolment: Enrolment in this program requires the student meet one of the following two conditions: 1) concurrent enrolment in a science major and a ~~minor~~ or 2) enrolment in a science specialist program. A minimum CGPA of 2.20 is required.1.5 credits from the following: BIO152H5, ~~BIO153H5~~, HSC200H5 1.0 credit from the following: HSC300H5/ HSC301H5/ HSC302H5 1.5

Program #14 ERMIN1160 Psychology (Science)

- Rationale for change:** After much consultation within and outside the department including the Vice Dean Undergraduate and the Registrar - the Department of Psychology decided to lower the admission requirement to the PSY Minor to 61% in PSY100Y5 and raise this for the Major to 64% (currently both require a 63%). This change will create a clear 3% point differential. The goal is to provide students with lower grades the opportunity to complete a minor while at the same time make clear that admission to the Major, which makes students eligible for the HBCS degree and implies greater professional competencies in the field will be available only to students with higher academic achievement.
- Before:** Limited Enrolment: Enrolment in this program is limited to students who have:
- completed Gr.12(4U) Biology and Advanced Functions or equivalent;
 - completed 4.0 credits;
 - a grade of at least **63%** in PSY100Y5; and
 - a minimum CGPA of 2.0 Students not initially meeting these requirements may be admissible after meeting the second-year requirements. Further information is available on the Psychology Department website: www.utm.utoronto.ca/psychology
- After:** Limited Enrolment: Enrolment in this program is limited to students who have:
- completed Gr.12(4U) Biology and Advanced Functions or equivalent;
 - completed 4.0 credits;
 - a grade of at least **61%** in PSY100Y5; and
 - a minimum CGPA of 2.0 Students not initially meeting these requirements may be admissible after meeting the second-year requirements. Further information is available on the Psychology Department website: www.utm.utoronto.ca/psychology
-

Program #15 ERMIN1376 Chemistry (Science)

- Rationale for change:** to clarify what already exists in the description of the ROP program
- Before:** **Note:** MAT134Y5/135Y5/137Y5 prerequisite is required for all 200-level CHM/JCP courses.
- After:** **Notes:**
- MAT134Y5/135Y5/137Y5 prerequisite is required for all 200-level CHM/JCP courses.
 - **CHM299Y5 does not count towards the completion of this program.**
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Program #16 ERSPE0105 Anthropology (Science)

- Rationale for change:** Tightened up the text under the "Higher Years" section so that it's consistent with the text published under the section "Specialist in Anthropology (Arts) ERSPE0105". Removed text with the list of recommended courses as they apply to ALL of our Maj. and Spec. programs and not just the Specialist in Anthropology (Science). Replaced it with "See above for recommended courses to fit your interest." The deleted text will be entered in the general descriptor in January when editorial changes are accepted and entered by Stuart. These recommended courses are all ANT courses.
- Before:** Higher Years 6.0 additional ~~credits selected from the list of~~ ANT ~~courses~~, of which at least 5.0 must be ANT science ~~courses and of which~~ 4.0 must at the 300/400 level, including 1.0 at the 400 level.
- Note: HSC403H5 and HSC404H5 are counted as ANT science credits.
- ~~The following courses are recommended for specialists interested in bioarchaeology and/or forensic anthropology: ANT205H5, 306H5/318H5, 307H5, 312H5, 314H5, 317H5, 334H5, 336H5, 338H5, 339Y5, 340H5, 415H5, 434H5, 438H5, 439H5, 441H5.~~
- ~~Students may also want to consider courses available through the Forensic Science Program, Biomedical Communications, and Biology.~~
- ~~The following courses are recommended for specialists interested in biological and/or evolutionary anthropology: ANT312H5, 331H5, 332H5, 333H5, 334H5, 336H5, 338H5, 339Y5, 340H5, 415H5, 434H5, 438H5.~~
- ~~Students may also want to consider courses available through Biomedical Communications~~
-

~~and -Biology.~~

After:

Higher Years 6.0 additional ANT credits, of which at least 5.0 must be ANT science courses. At least 4.0 of the 6.0 credits must be at the 300/400 level, including 1.0 at the 400 level.

Note: HSC403H5 and HSC404H5 are counted as ANT science credits.

See above for recommended courses to fit your interest.

Program #17 ERSPE0482 Comparative Physiology (Science)

Rationale for change: Add new course BIO404H5 to program as option

Before:

Third and Fourth Years

- BIO304H5, BIO310H5, BIO312H5, BIO360H5, BIO409H5; CHM242H5, CHM243H5
- At least 2.0 credits from: BIO320H5, BIO354H5, BIO361H5, BIO372H5, BIO410H5, BIO411H5, BIO412H5, BIO481Y5; CHM361H5, CHM362H5; JCB487Y5; PHY332H5, PHY333H5, PHY333H5; PSY290H5, PSY395H5
- 1.0 additional BIO credit

After:

Third and Fourth Years

- BIO304H5, BIO310H5, BIO312H5, BIO360H5, BIO409H5; CHM242H5, CHM243H5
- At least 2.0 credits from: BIO320H5, BIO354H5, BIO361H5, BIO372H5, **BIO404H5**, BIO410H5, BIO411H5, BIO412H5, BIO481Y5; CHM361H5, CHM362H5; JCB487Y5; PHY332H5, PHY333H5, PHY333H5; PSY290H5, PSY395H5
- 1.0 additional BIO credit

Program #18 ERSPE0509 Geology (Science)

Rationale for change: Change in second year Math pre- and co-requisites

Before:

Second Year ERS201H5, 202H5, 203H5; 0.5 credit from

GGR217H5/214H5/BIO356H5/ESS261H1; 1.0 credit from

CHM211H5/231H5/ESS211H1/JCP221H5; 1.0 credit from MAT212H5/223H5;

STA220H5/221H5

Third Year ERS313H5, 325H5; 1.5 credits from **ERS315H5/321H5/ESS322H1/311H1**

Fourth Year 1. **ESS420H1**

2. 3.0 credits from **ERS and ESS** 400 level courses OR (JCB487Y5/ERI398H5)

After:

NOTE: MAT212H5 has the following requirements: Prerequisite: MAT233H5 or Corequisite MAT232H5; Corequisite: MAT223H5/240H5

Second Year ERS201H5, 202H5, 203H5; 0.5 credit from

GGR217H5/214H5/BIO356H5/ESS261H1(G); 1.0 credit from

CHM211H5/231H5/ESS211H1(G)/JCP221H5; 1.0 credit from MAT212H5/223H5;

STA220H5/221H5

Third Year ERS313H5, 325H5; 1.5 credits from

ERS315H5/321H5/ESS322H1(G)/311H1(G)

Fourth Year 1. **ESS420H1(G)**

2. 3.0 credits from 400 level courses **in ERS or ESS(G)** OR (JCB487Y5/ERI398H5)

Program #19 ERSPE1009 Forensic Chemistry (Science)

Rationale for change: Removed old CHM Intro and PHY Intro course listings CHM140Y5/ and PHY135Y5/. Added new course to list of courses being recommended in "final notes" listing of courses. Clean-up by adding 3 letter designators to all course listings.

Before: Limited Enrolment: Admission into the Forensic Science-Chemistry program is by special application ONLY. To be considered for admission into the program, ALL students, including students admitted into the 1st year Forensic Science category, MUST submit a direct online FSC application, upon completing the 1st year minimum requirements . Meeting the minimum requirements does not guarantee admission into the program. Minimum Requirements:

- Completion of 4.0 credits; including 3.0 science credits.
 - Completion of ~~CHM140Y5/(CHM110H5, 120H5)~~ with 65% or better.
 - Completion of ~~MAT134Y5/ 135Y5/ 137Y5.~~
 - A minimum Cumulative Grade Point Average of at least 3.0. The actual ~~minimum~~ CGPA requirement varies from year to year but is never lower than 3.0 Application for admission into the program for ALL students can be found at: www.utm.utoronto.ca/forensic Forensic Science Applications Open: March 1 of each year Forensic Science Application Deadline: May 1 of each ~~year~~**17.0** credits are required. This program is accredited by the Canadian Society for Chemistry. NOTES:
 - Students are strongly advised to consult the program advisor regarding their program of study.
 - Corequisite for CHM372H5 is CHM361H5.
 - Students are strongly urged to take as many forensic sciences courses as possible from the following list: ANT205H5, ~~306H5~~; FSC315H5, ~~350H5, 406H5, 407H5~~; PSY328H5, ~~344H5.~~
 - The program requirements in effect at the time the student is admitted to the program must be met in order to fulfill the degree requirements.
 - Prospective students already holding a degree in Chemistry, cannot complete a Forensic Chemistry Specialist Program due to the overlap of course content for courses already completed in their first specialty.
 - Students without pre- and co-requisites or written permission of the instructor can be de-registered from courses at any time.
 - Once a student has been admitted into a FSC program stream, written authorization from the Forensic Science program advisor MUST be obtained for any request of change in a student's area of study within the Forensic Science program.
- First Year ~~CHM140Y5/(CHM110H5, 120H5)~~; BIO152H5, FSC239Y5; ~~MAT134Y5/135Y5/137Y5;~~
~~PHY135Y5/(PHY136H5, 137H5)~~
- Higher Years
- BIO200H5, ~~206H5, 207H5~~; CHM211H5; JCP221H5, CHM231H5, ~~242H5, 243H5~~; FSC271H5
 - CHM311H5, ~~331H5/333H5, 341H5/345H5, 361H5, 372H5/396H5, 394H5~~; STA220H5
 - FSC300H5, ~~302H5, 360H5, 311H5, 402H5~~
 - CHM414H5, ~~416H5~~
 - FSC481Y5 (with chemistry focus)

After: Limited Enrolment: Admission into the Forensic Science-Chemistry program is by special application ONLY. To be considered for admission into the program, ALL students, including students admitted into the 1st year Forensic Science category, MUST submit a direct online FSC application, upon completing the 1st year minimum requirements . Meeting the minimum requirements does not guarantee admission into the program. Minimum Requirements:

- Completion of 4.0 credits; including 3.0 science credits.
- Completion of CHM110H5 with 65% or better and CHM120H5 with 65% or better.
- Completion of MAT134Y5/MAT135Y5/MAT137Y5.
- A minimum Cumulative Grade Point Average of at least 3.0. The actual ~~minimum~~ CGPA requirement varies from year to year but is never lower than 3.0 Application for admission into the program for ALL students can be found at: www.utm.utoronto.ca/forensic Forensic Science Applications Open: March 1 of each year Forensic Science Application Deadline: May 1 of each ~~year~~**A Minimum of 17.0** credits are required. This program is accredited by the Canadian Society for Chemistry. NOTES:
- Students are strongly advised to consult the program advisor regarding their program of study.
- Corequisite for CHM372H5 is CHM361H5.
- Students are strongly urged to take as many forensic sciences courses as possible from the following list: ANT205H5, ANT306H5; FSC315H5, FSC316H5, FSC350H5, FSC406H5, FSC407H5; PSY328H5, PSY344H5.
- The program requirements in effect at the time the student is admitted to the program must be met in order to fulfill the degree requirements.
- Prospective students already holding a degree in Chemistry, cannot complete a Forensic Chemistry Specialist Program due to the overlap of course content for courses already completed in their first specialty.
- Students without pre- and co-requisites or written permission of the instructor can be de-registered from courses at any time.
- Once a student has been admitted into a FSC program stream, written authorization from the Forensic Science program advisor MUST be obtained for any request of change in a student's area of study within

the Forensic Science program.

First Year CHM110H5, CHM120H5; BIO152H5, FSC239Y5; MAT134Y5/MAT135Y5/MAT137Y5;
PHY136H5, PHY137H5

Higher Years

- BIO200H5, BIO206H5, BIO207H5; CHM211H5; JCP221H5, CHM231H5, CHM242H5, CHM243H5;
FSC271H5

- CHM311H5, CHM331H5/CHM333H5, CHM341H5/CHM345H5, CHM361H5, CHM372H5/CHM396H5,
CHM394H5; STA220H5

- FSC300H5, FSC302H5, FSC360H5, FSC311H5, FSC402H5

- CHM414H5, CHM416H5

- FSC481Y5 (with chemistry focus)

Program #20 ERSPE1025 Astronomical Sciences (Science)

Rationale for change: These courses are required for the second-year courses of the program. This program is changing from Type 1 to Type 2.

Before: Limited Enrolment:

After: Limited Enrolment: **Limited Enrolment - Enrolment in this program is based on the completion of 4.0 credits, including the following courses: AST110H5; MAT102H5, MAT135Y5/137Y5, MAT223H5; PHY135Y5/(PHY136H5, 137H5)**

Program #21 ERSPE1038 Information Security (Science)

Rationale for change: Move CSC290H5 to second year. Want to ensure that students taking this course have significant computer science experience, so that the course context makes sense.

Before:

First Year CSC108H5, **148H5, 290H5**; MAT102H5, 134Y5/135Y5/137Y5, 223H5/240H5

Second Year CSC207H5, 209H5, 236H5, 258H5, **263H5**; MAT224H5/240H5, 232H5; STA256H5

After:

First Year CSC108H5, **148H5**; MAT102H5, 134Y5/135Y5/137Y5, 223H5/240H5

Second Year CSC207H5, 209H5, 236H5, 258H5, **263H5, 290H5**; MAT224H5/240H5, 232H5; STA256H5

Program #22 ERSPE1061 Environmental Science (Science)

Rationale for change: This change would keep the 3.0 minimum credit requirement at the foundation level from the same list of courses, but would introduce a little bit of flexibility into the first-year requirements.

Before:

First Year: 4.0 credits

- Introduction: ENV100Y5

- Quantitative ~~Foundation: 1.0 credit chosen from this list: MAT134Y5, 135Y5, 137Y5~~

- Basic Scientific Foundation: ~~2.0~~ credits chosen from this list: BIO152H5, 153H5; CHM110H5, ~~120H5~~, ~~GGR112H5~~; PHY135Y5, 136H5, 137H5

Be sure to look ahead and plan to complete the prerequisites for any upper-level courses that are of interest to you.

Second Year: 4.0 credits

- Environmental Management Perspectives: ENV201H5

- Biological & Ecological Perspectives: 0.5 credit chosen from this list: BIO202H5, 203H5, 205H5, 206H5

- Geographical Perspectives: 0.5 credit from the following: GGR201H5, 214H5, 217H5, 227H5

- Earth Science Perspectives: ERS201H5

- Physical & Chemical Perspectives: 1.0 credits chosen from this list: CHM231H5, 242H5; JCP221H5;

ERS202H5, 203H5; PHY237H5

- Analytical & Research Methods: ~~0.5 credits~~ chosen ~~from this list:~~ BIO360H5, 361H5; CHM211H5; GGR276H5; STA220H5, 221H5; 0.5 ~~credits~~ from the ~~first list above, including~~ GGR278H5, 337H5, **380H5**

After:

First Year: 4.0 credits
- Introduction: ENV100Y5
- Quantitative and Basic Scientific Foundation: **3.0** credits chosen from this list: BIO152H5, 153H5; CHM110H5, **120H5, GGR112H5, ERS120H5, MAT134Y5, 135Y5, 137Y5**, PHY135Y5, 136H5, 137H5
Be sure to look ahead and plan to complete the prerequisites for any upper-level courses that are of interest to you.
Second Year: 4.0 credits
- Environmental Management Perspectives: ENV201H5
- Biological & Ecological Perspectives: 0.5 credit chosen from this list: BIO202H5, 203H5, 205H5, 206H5
- Geographical Perspectives: 0.5 credit from the following: GGR201H5, 214H5, 217H5, 227H5
- Earth Science Perspectives: ERS201H5
- Physical & Chemical Perspectives: 1.0 credits chosen from this list: CHM231H5, 242H5; JCP221H5; ERS202H5, 203H5; PHY237H5
- Analytical & Research Methods: **Analytical & Research Methods: 1.0 credit: 0.5** chosen **from:** BIO360H5, 361H5; CHM211H5; GGR276H5; STA220H5, 221H5; **PLUS additional 0.5 credit chosen** from the list **above or chosen from:** GGR278H5, 337H5, **380H5**.

Program #23 ERSPE1160 Psychology (Science)

Rationale for change: Inclusion of new courses in program

Before:

Third Year
- PSY309H5
- One laboratory course from the following:
PSY319H5, 329H5, 379H5, 399H5
- 2.5 credits from the following courses: 0.5 credit must be taken from each group:

- Biological Bases of Behaviour:
PSY318H5, 346H5, 351H5, 352H5, 353H5, 354H5, 355H5, 362H5, 372H5, 393H5, 395H5, 397H5, 398H5;
BIO304H5, 310H5, 318Y5, 328H5
- Perception/Cognition/Communication: PSY312H5, 315H5, 316H5, **331H5**, 351H5, 360H5, 362H5,
371H5, 372H5, 374H5, 376H5, 384H5, 385H5, 387H5, 393H5, 397H5
- Developmental/Abnormal/Social/Personality: PSY310H5, 311H5, 312H5, 313H5, 315H5, 316H5, 318H5,
320H5, 321H5, 324H5, 325H5, 327H5, 328H5, 331H5, 333H5, 340H5, 341H5, 343H5, 344H5, 345H5,
346H5, 353H5

After:

Third Year
- PSY309H5
- One laboratory course from the following:
PSY319H5, 329H5, 379H5, 399H5
- 2.5 credits from the following courses: 0.5 credit must be taken from each group:

- Biological Bases of Behaviour:
PSY318H5, 346H5, 351H5, 352H5, 353H5, 354H5, 355H5, 362H5, 372H5, **391H5, 392H5**, 393H5,
395H5, 397H5, 398H5; BIO304H5, 310H5, 318Y5, 328H5
- Perception/Cognition/Communication: PSY312H5, 315H5, 316H5, 351H5, 360H5, 362H5, 371H5, 372H5,
374H5, 376H5, 384H5, 385H5, 387H5, 393H5, 397H5
- Developmental/Abnormal/Social/Personality: PSY310H5, 311H5, 312H5, 313H5, 315H5, 316H5, 318H5,
320H5, 321H5, 324H5, 325H5, 327H5, 328H5, 331H5, 333H5, 340H5, 341H5, 343H5, 344H5, 345H5,
346H5, 353H5

Program #24 ERSPE1237 Molecular Biology (Science)

Rationale for change: Adding addition of two courses BIO362H5 and BIO458H5 which will be taught by new faculty members in 2016/2017. Courses can be used as options for fulfilling the Molecular Specialist degree.

Before:

Third Year BIO314H5, BIO315H5, BIO360H5, BIO370Y5, BIO372H5; CHM361H5, CHM362H5,
CHM372H5, CHM373H5; plus 0.5 of BIO304H5, BIO310H5, BIO341H5, BIO374H5, BIO375H5, BIO380H5;
CHM347H5; PHY332H5, PHY333H5; BCH335H1, BCH340H1
Fourth Year BIO477H5* plus 1.0 of: BIO407H5, BIO411H5, BIO443H5, BIO476H5, BIO481Y5; BCH441H1;
CHM444H5, CHM462H5, CHM489Y5; JBC472H5; JCB487Y5; JCP463H5; CSB435H1, CSB450H1,

CSB459H1, CSB472H1, CSB473H1, CSB474H1, CSB475H1; MGY425H1, MGY428H1, MGY440H1, MGY445H1, MGY451H1, MGY452H1, MGY470H1; MIJ485H1

* In the event that BIO477H5 is not offered during the 4th year of student's studies, the student must take 1.5 credits from the Fourth Year list above. In such a year, MGY420H1 may be taken.

After:

Third Year BIO314H5, BIO315H5, BIO360H5, BIO370Y5, BIO372H5; CHM361H5, CHM362H5, CHM372H5, CHM373H5; plus 0.5 of BIO304H5, BIO310H5, BIO341H5, **BIO362H5**, BIO374H5, BIO375H5, BIO380H5; CHM347H5; PHY332H5, PHY333H5; BCH335H1, BCH340H1

Fourth Year BIO477H5* plus 1.0 of: BIO407H5, BIO411H5, BIO443H5, **BIO458H5**, BIO476H5, BIO481Y5; BCH441H1; CHM444H5, CHM462H5, CHM489Y5; JBC472H5; JCB487Y5; JCP463H5; CSB435H1, CSB450H1, CSB459H1, CSB472H1, CSB473H1, CSB474H1, CSB475H1; MGY425H1, MGY428H1, MGY440H1, MGY445H1, MGY451H1, MGY452H1, MGY470H1; MIJ485H1

* In the event that BIO477H5 is not offered during the 4th year of student's studies, the student must take 1.5 credits from the Fourth Year list above. In such a year, MGY420H1 may be taken.

Program #25 ERSPE1338 Forensic Anthropology (Science)

Rationale for change: Change 15.5 credits to 15.0 credits to reflect the deletion of BIO210Y5 and replacing it with FSC315H5 (in 3rd yr. requirement listing). Moved STA215H to 2nd Yr. requirement listing. Clean-up of **wording only** in minimum requirements for consistency across programs.

Before: Limited Enrolment: Admission into the Forensic Anthropology program is by special application ONLY. To be considered for admission into the program, ALL students, including students admitted into the 1st year Forensic Science category, MUST submit a direct online FSC Application, upon completing the minimum requirements. Meeting the minimum requirements does not guarantee admission into the program. Minimum Requirements:

- Completion of 4.0 credits; including 3.0 science credits.
 - Completion of ANT101H5 and ANT102H5 with ~~a grade of at least 75% in each (students~~ applying to ~~enrol~~ after second year must have completed 8.0 credits and achieved at least 75% in each of ANT200H5, ANT201H5, ANT202H5, ANT203H5 and ~~ANT205H5~~).
 - A minimum Cumulative Grade Point Average of at least 3.0 The actual ~~minimum~~ CGPA varies from year to year but is never lower than 3.0 Application for admission into the program for ALL students can be found at: www.utm.utoronto.ca/forensic Forensic Science Applications Open: March 1 of each year Forensic Science Application Deadline: May 1 of each ~~year~~ **At least 15.5** credits are required.
- First Year ANT101H5, ~~102H5~~; BIO152H5, ~~153H5~~; FSC239Y5
Second Year ANT200H5, ANT201H5, ~~202H5, 203H5, 205H5~~; ~~BIO210Y5~~; ~~FSC271H5~~
Third Year ANT306H5, ~~312H5, 317H5, 334H5, 340H5, 436H5~~; FSC300H5, ~~302H5, 360H5~~; ~~STA215H5~~
Fourth Year ANT415H5, ~~439H5~~; FSC401H5, ~~481Y5~~; HSC403H5, ~~405H5~~
Recommended ANT338H5, ~~358H5, 438H5~~; WRI203H5, ~~307H5~~; BIO360H5

After: Limited Enrolment: Admission into the Forensic Anthropology program is by special application ONLY. To be considered for admission into the program, ALL students, including students admitted into the 1st year Forensic Science category, MUST submit a direct online FSC Application, upon completing the minimum requirements. Meeting the minimum requirements does not guarantee admission into the program. Minimum Requirements:

- Completion of 4.0 credits; including 3.0 science credits.
 - Completion of ANT101H5 **with 75% or better** and ANT102H5 with 75% **or better (Students** applying to **enroll** after second year must have completed 8.0 credits and achieved at least 75% in each of ANT200H5, ANT201H5, ANT202H5, ANT203H5 and **ANT205H5**).
 - A minimum Cumulative Grade Point Average of at least 3.0 The actual **minimum** CGPA varies from year to year but is never lower than 3.0 Application for admission into the program for ALL students can be found at: www.utm.utoronto.ca/forensic Forensic Science Applications Open: March 1 of each year Forensic Science Application Deadline: May 1 of each **year** **A minimum of 15.0** credits are required.
- First Year ANT101H5, **ANT102H5**; BIO152H5, **BIO153H5**; FSC239Y5
Second Year ANT200H5, ANT201H5, **ANT202H5, ANT203H5, ANT205H5; FSC271H5; STA215H5**
Third Year ANT306H5, **ANT312H5, ANT317H5, ANT334H5, ANT340H5, ANT436H5**; FSC300H5, **FSC302H5, FSC360H5; FSC316H5**;
Fourth Year ANT415H5, **ANT439H5**; FSC401H5, **FSC481Y5**; HSC403H5, **HSC405H5**
Recommended ANT338H5, **ANT358H5, ANT438H5**; WRI203H5, **WRI307H5**; BIO360H5

Program #26 ERSPE1376 Chemistry (Science)

Rationale for change: Change in second year Math pre- and co-requisites. to clarify the intention of establishing balance between lecture and laboratory courses in Year 4. to clarify that the 400 level lecture course options apply also to CHM(G) courses and to make language consistent with that of other chemistry programs.

Before: Notes:
- Additional 300 level CHM/JCP courses available include CHM333H5, 347H5, 362H5, 372H5, 373H5, 395H2, 397H5; FSC311H5; JCP322H5
- Additional 400 level CHM/JCP courses include CHM412H5, 414H5, 416H5, 442H5, 444H5, 462H5, 485H5 and JCP410H5, 421H5, 422H5, 463H5 plus the selection of ~~CHM400~~ level ~~courses at St. George~~.
- MAT134Y5/135Y5/137Y5 prerequisite is required for all 200-level CHM courses.
- Students are strongly advised to consult the Program Advisor regarding ~~the program~~ of study.
- Students can not take more than 2.0 credits total in ROP or Individual Project/Thesis courses at the 300-/400-level for credit toward ~~their~~ Chemistry program. Further, these credits may not be taken simultaneously.
Year 4 ~~CHM399Y5/ CHM489Y5 / JCB487Y5/ (CHM395H5, 397H5)~~; 1.5 400 level CHM/JCP ~~courses~~, ~~1.0~~ 300/400 level ~~CHM/JCP/JBC~~ or ERI398Y5 (with permission of the Department of Chemical and Physical Sciences).

After: Notes:
- MAT212H5 has the following requirements: Prerequisite: MAT233H5 or Corequisite MAT232H5; Corequisite: MAT223H5/240H5
- Additional 300 level CHM/JCP courses available include CHM333H5, 347H5, 362H5, 372H5, 373H5, 395H2, 397H5; FSC311H5; JCP322H5
- Additional 400 level CHM/JCP courses include CHM412H5, 414H5, 416H5, 442H5, 444H5, 462H5, 485H5 and JCP410H5, 421H5, 422H5, 463H5 plus the selection of 400 level lecture CHM(G) courses.
- MAT134Y5/135Y5/137Y5 prerequisite is required for all 200-level CHM courses.
- Students are strongly advised to consult the Program Advisor regarding their course of study.
- Students can not take more than 2.0 credits total in ROP or Individual Project/Thesis courses at the 300-/400-level for credit toward this Chemistry program. Further, these credits may not be taken simultaneously.
Year 4 CHM(395H5, 397H5)/399Y5/489Y5/JCB487Y5; 1.5 400 level CHM/JCP lecture courses.1.0 credits from 300/400 level CHM/JBC/JCP or ERI398Y5 (with permission of the Department of Chemical and Physical Sciences).

Program #27 ERSPE1410 Forensic Biology (Science)

Rationale for change: Clarification that we require 65% or better in each of BIO152H5, BIO153H5; CHM110H5, CHM120H5. Also removed old Intro CHM and PHY course listing CHM140Y/ and PHY135Y5/. Adjusted the Min. number of course requirements to minimum of 15 credits -if FSC315H is taken in place of BIO210Y.

Before: Limited Enrolment: Admission into the Forensic Biology program is by special application ONLY. To be considered for admission into the program, ALL students, including students admitted into the 1st year Forensic Science category, MUST submit a direct online FSC application, upon completing the 1st year minimum requirements. Meeting the minimum requirements does not guarantee admission into the program. Minimum Requirements:

- Completion of 4.0 credits; including 3.0 science credits
 - Completion of BIO152H5 and BIO153H5 with 65% or better
 - Completion of ~~CHM140Y5/(CHM110H5, 120H5)~~ with 65% or better
 - Completion of ~~MAT134Y5/135Y5/137Y~~
 - A minimum Cumulative Grade Point Average of at least 3.0. The actual minimum CGPA requirement varies from year to year but is never lower than 3.0 Application for admission into the program for ALL students can be found at: www.utm.utoronto.ca/forensic Forensic Science Applications Open: March 1 of each year Forensic Science Application Deadline: May 1 of each ~~year~~15.5 credits are required.
- First Year BIO152H5, ~~153H5; CHM140Y5/(CHM110H5, 120H5)~~; FSC239Y5; MAT134Y5/135Y5/137Y5; ~~PHY135Y5/(PHY136H5,137H5)~~
- Second Year BIO202H5, ~~206H5, 207H5, 210Y5~~; CHM242H5, ~~243H5~~; FSC271H5
- Third and Fourth Years
- (STA215H5; BIO360H5); FSC300H5, ~~302H5, 315H5, 360H, 401H5, 402H5, 481Y5~~
 - 1.5 additional BIO credits at the 300/400 level.

After: Limited Enrolment: Admission into the Forensic Biology program is by special application ONLY. To be considered for admission into the program, ALL students, including students admitted into the 1st year Forensic Science category, MUST submit a direct online FSC application, upon completing the 1st year minimum requirements. Meeting the minimum requirements does not guarantee admission into the program.

Minimum Requirements:

- Completion of 4.0 credits; including 3.0 science credits
 - Completion of BIO152H5 with 65% or better and BIO153H5 with 65% or better
 - Completion of CHM110H5 with 65% or better and CHM120H5 with 65% or better
 - Completion of MAT134Y5/MAT135Y5/MAT137Y5
 - A minimum Cumulative Grade Point Average of at least 3.0. The actual minimum CGPA requirement varies from year to year but is never lower than 3.0 Application for admission into the program for ALL students can be found at: www.utm.utoronto.ca/forensic Forensic Science Applications Open: March 1 of each year Forensic Science Application Deadline: May 1 of each year minimum of 15.0 credits are required.
- First Year BIO152H5, BIO153H5; CHM110H5, CHM120H5; FSC239Y5; MAT134Y5/135Y5/137Y5; PHY136H5, PHY137H5
- Second Year BIO202H5, BIO206H5, BIO207H5, BIO210Y5/FSC316H5; CHM242H5, CHM243H5; FSC271H5
- Third and Fourth Years
- (STA215H5; BIO360H5); FSC300H5, FSC302H5, FSC315H5, FSC360H, FSC401H5, FSC402H5, FSC481Y5
 - 1.5 additional BIO credits at the 300/400 level.

Program #28 ERSPE1505 Forensic Psychology (Science)

- Rationale for change:** Deletion of BIO210Y5 and it is replaced with FSC316H5 in the program requirements There is no change in the actual MIN. requirements, we have just reworded to reflect the same wording used in the PSY specialist program for the same requirement.
- Before:** Limited Enrolment: Admission into the Forensic Psychology Specialist Program is limited to a relatively small number of students per year and admission is by special application ONLY. To be considered for admission into the program, ALL students, including students admitted into the 1st year Forensic Science category, MUST submit a direct online FSC application, upon completing the ~~1st~~ year minimum requirements. Meeting the minimum requirements does not guarantee admission into the program. Minimum Requirements:
- Completion of any Gr.12(4U) Biology and Advanced Functions or equivalent*;
 - Completion of 8.0 credits
 - ~~At least 77% as the average of~~ PSY201H5, ~~202H5~~ and at least 1.5 FCE in 200 series PSY ~~courses~~; and
 - A minimum Cumulative Grade Point Average of at least 3.0. The actual minimum CGPA requirement varies from year to year but is never lower than 3.0 Application for admission into the program for ALL students can be found at: www.utm.utoronto.ca/forensic Forensic Science Applications Open: March 1 of each year Forensic Science Application Deadline: May 1 of each year At least ~~15.5~~ credits are required.
- First Year PSY100Y5; FSC239Y5; BIO152H5, ~~153H5~~
- Higher Years
- ~~(PSY201H5, 202H5)(equivalent)~~
 - FSC271H5; ~~BIO210Y5~~
 - PSY210H5, ~~220H5, 230H5, 240H5, 270H5/ 274H5/ 280H5, 290H5~~
 - FSC300H5, ~~302H5~~; PSY309H5, ~~328H5, 340H5/341H5, 344H5, 346H5, 393H5~~
 - One laboratory course from: PSY329H5, ~~370H5, 390H5~~
 - 1.0 credits from the following: FSC311H5, ~~315H5, 360H5, 401H5, 402H5, 406H5, 407H5, 489H5~~;
 - 0.5 credit from PSY 400 level series courses
 - FSC481Y5
- After:** Limited Enrolment: Admission into the Forensic Psychology Specialist Program is limited to a relatively small number of students per year and admission is by special application ONLY. To be considered for admission into the program, ALL students, including students admitted into the 1st year Forensic Science category, MUST submit a direct online FSC application, upon completing the 2nd year minimum requirements. Meeting the minimum requirements does not guarantee admission into the program. Minimum Requirements:
- Completion of any Gr.12(4U) Biology and Advanced Functions or equivalent*;
 - Completion of 8.0 credits
 - Completed PSY201H5, PSY202H5 (or equivalent), and at least 1.5 FCE in 200 series PSY courses with a minimum average of 77% for those five half courses and
 - A minimum Cumulative Grade Point Average of at least 3.0. The actual minimum CGPA requirement varies from year to year but is never lower than 3.0 Application for admission into the program for ALL students can be found at: www.utm.utoronto.ca/forensic Forensic Science Applications Open: March 1 of each year Forensic Science Application Deadline: May 1 of each year At least 15.0 credits are required.

First Year PSY100Y5; FSC239Y5; BIO152H5, **BIO153H5**

Higher Years

- **PSY201H5, PSY202H5/equivalent**

- FSC271H5;

- PSY210H5, **PSY220H5, PSY230H5, PSY240H5, PSY270H5/PSY274H5/ PSY280H5, PSY290H5**

- FSC300H5, **FSC302H5, FSC316H5**; PSY309H5, **PSY328H5, PSY340H5/PSY341H5, PSY344H5,**

PSY346H5, PSY393H5

- One laboratory course from: PSY329H5, **PSY379H5, PSY399H5**

- 1.0 credits from the following: FSC311H5, **FSC315H5, FSC360H5, FSC401H5, FSC402H5,**

FSC406H5, FSC407H5, FSC489H5;

- 0.5 credit from PSY 400 level series courses

- FSC481Y5

Program #29 ERSPE1688 Computer Science (Science)

Rationale for change: --Historically, CSC492H5/CSC493H5 project courses have been reviewed and counted as a 4th year course for the purposes of the program. The course prerequisite requires that a faculty member individually supervise the project, as well as the department approve the project, so the level of the course is maintained through appropriate checks and balances. There are also sufficient additional CSC courses to ensure that proper standard depth and breadth are maintained. -- Move CSC290H5 to second year. Want to ensure that students taking this course have significant computer science experience, so that the course context makes sense.

Before:

First Year CSC108H5, **148H5, 290H5**; MAT102H5, 134Y5/135Y5/137Y5

Second Year CSC207H5, 209H5, 236H5, 258H5, **263H5**; MAT223H5/240H5, 232H5; STA256H5

Third and Fourth Year CSC343H5, 358H5/458H5, 363H5, 369H5, 373H5; Five half courses from any 300/400 level U of T Mississauga CSC courses (including at least 1.0 credit from 400-level **courses**), **except for CSC492H5 and CSC493H5.**

After:

First Year CSC108H5, **148H5**; MAT102H5, 134Y5/135Y5/137Y5

Second Year CSC207H5, 209H5, 236H5, 258H5, **263H5, 290H5**; MAT223H5/240H5, 232H5; STA256H5

Third and Fourth Year CSC343H5, 358H5/458H5, 363H5, 369H5, 373H5; Five half courses from any 300/400 level U of T Mississauga CSC courses (including at least 1.0 credit from 400-level **courses**).

Program #30 ERSPE1868 Bioinformatics (Science)

Rationale for change: BIO215H5 is no longer offered.

Before:

Within an Honours degree, **14.5** credits are required.

Second Year (4.0 credits) BIO206H5, **207H5, 215H5**; CHM242H5; CSC207H5, 236H5, 263H5; MAT223H5/240H5

After:

Within an Honours degree, **14.0** credits are required.

Second Year (4.0 credits) BIO206H5, **207H5**; CHM242H5; CSC207H5, 236H5, 263H5; MAT223H5/240H5

Program #31 ERSPE1883 Exceptionality in Human Learning (Science)

Rationale for change: Inclusion of new courses in program.

Before:

Second and Higher Years

- 3.0 credits from the following: PSY310H5, 311H5, 312H5, 313H5, 315H5, 316H5, 318H5, 319H5, 321H5, 325H5, 331H5, 333H5, 340H5, 341H5, 343H5, 344H5, 346H5, 353H5, 374H5, 376H5, 384H5, 385H5, 393H5

- PSY442Y5 and at least 0.5 credit from the following: PSY400Y5, 403H5, 404H5, 405H5, 406H5, 410H5, 415H5, 440H5, 474H5, 495H5

NOTE: Primary Junior CTEP students are exempt from PSY442Y5 and may take PSY345H5 and any 0.5 FCE 400 level course in psychology instead.

- 2.0 credits from one of the following lists:

- ANT202H5, 203H5, 203Y5, 204H5, 205H5, 206H5, 207H5, 211H5, 241Y5, 306H5, 322H5, 331H5, 332H5, 333H5, 334H5, 335H5, 336H5, 338H5, 339Y5, 350H5, 352H5, 362H5, 364H5, 401H5, 434H5, 460H5, 461H5, 462H5
- SOC205H5, 209H5, 211H5, 216H5, 219H5, 224H5, 227H5, 240H5, 244H5, 263H5, 275H5, 284H5, 302H5, 304H5, 307H5, 310H5, 316H5, 323H5, 332H5, 341H5, 356H5, 371H5, 375H5, 380H5, 456H5
- BIO204H5, 205H5, 206H5, 207H5, 210Y5, 215H5, 315H5, 341H5, 370Y5, 371H5, 372H5, 375H5, 380H5, 403H5, 407H5, 434H5, 443H5, 476H5, 477H5; ANT202H5, 203H5, 203Y5, 331H5, 332H5, 333H5, 334H5, 339Y5; PSL201Y1

NOTE: Students who select list b. must take 2.5 credits from this list

- 2.5 additional credits to be selected from the following (no more than 1.0 credit from any one discipline):

ANT Any course in 3(a) not counted previously
SOC Any course in 3(b) not counted previously
BIO Any course in 3(c) not counted previously
CHM CHM242H5, 243H5, 341H5, 345H5, 347H5, 361H5, 362H5
ENG ENG234H5, 384H5
FGI/FRE FRE225Y5, 355H5
HIS HIS308H5, 310H5, 326Y5, 338H5
LIN LIN100Y5, 200H5, 256H5, 258H5, 358H5, 380H5
JAL JAL253H5, 355H5
PHL PHL243H5, 244H5, 255H5, 267H5, 271H5, 272H5, 274H5, 277Y5, 282H5, 283H5, 290H5, 350H5, 355H5, 357H5, 358H5, 367H5, 370H5, 375H5
RLG RLG314H5
WGS Any course

After:

Second and Higher Years

- 3.0 credits from the following: PSY310H5, 311H5, 312H5, 313H5, 315H5, 316H5, 318H5, 319H5, 321H5, 325H5, 331H5, 333H5, 340H5, 341H5, 343H5, 344H5, 346H5, 353H5, 374H5, 376H5, 384H5, 385H5, **392H5**, 393H5
- PSY442Y5 and at least 0.5 credit from the following: PSY400Y5, 403H5, 404H5, 405H5, 406H5, 410H5, 415H5, 440H5, 474H5, 495H5

NOTE: Primary Junior CTEP students are exempt from PSY442Y5 and may take PSY345H5 and any 0.5 FCE 400 level course in psychology instead.

- 2.0 credits from one of the following lists:

- ANT202H5, 203H5, 203Y5, 204H5, 205H5, 206H5, 207H5, 211H5, **214H5, 220H5**, 241Y5, 306H5, 322H5, 331H5, 332H5, 333H5, 334H5, 335H5, 336H5, **337H5**, 338H5, 339Y5, **341H5**, 350H5, 352H5, 362H5, 364H5, 401H5, 434H5, **437H5**, 460H5, 461H5, 462H5
- SOC205H5, 209H5, 211H5, 216H5, 219H5, 224H5, 227H5, 240H5, 244H5, 263H5, 275H5, 284H5, 302H5, 304H5, 307H5, 310H5, 316H5, 323H5, 332H5, 341H5, 356H5, 371H5, 375H5, 380H5, 456H5
- BIO204H5, 205H5, 206H5, 207H5, 210Y5, 215H5, 315H5, 341H5, 370Y5, 371H5, 372H5, 375H5, 380H5, 403H5, 407H5, 434H5, 443H5, 476H5, 477H5; ANT202H5, 203H5, 203Y5, 331H5, 332H5, 333H5, 334H5, 339Y5; PSL201Y1

NOTE: Students who select list b. must take 2.5 credits from this list

- 2.5 additional credits to be selected from the following (no more than 1.0 credit from any one discipline):

ANT Any course in 3(a) not counted previously
SOC Any course in 3(b) not counted previously
BIO Any course in 3(c) not counted previously
CHM CHM242H5, 243H5, 341H5, 345H5, 347H5, 361H5, 362H5
ENG ENG234H5, 384H5
FGI/FRE FRE225Y5, 355H5
HIS HIS308H5, 310H5, 326Y5, 338H5
LIN LIN100Y5, 200H5, 256H5, 258H5, 358H5, 380H5
JAL JAL253H5, 355H5

PHL PHL243H5, 244H5, 255H5, 267H5, 271H5, 272H5, 274H5, 277Y5, 282H5, 283H5, 290H5, 350H5, 355H5, 357H5, 358H5, 367H5, 370H5, 375H5
RLG RLG314H5
WGS Any course

Program #32 ERSPE1944 Biomedical Physics Specialist (Science)

Rationale for change: BIO152H5 is needed in the Biomedical Physics Specialist program. The required credits for ERSPE1944 program increased from 13.0 to 13.5, correspondingly.

Before: Within an Honours Degree, **13.0** credits are required. PHY333H5 and JCP421H5 alternate with PHY332H5 and PHY451H5, respectively, in consecutive years. Check individual course listing for the details in a given calendar **year**.

Year 1 PHY135Y5/(136H5, 137H5); **CHM140Y5/(110H5,120H5);
MAT134Y5/135Y5/137Y5**

After: Within an Honours Degree, **13.5** credits are required. PHY333H5 and JCP421H5 alternate with PHY332H5 and PHY451H5, respectively, in consecutive years. Check individual course listing for the details in a given calendar **year. Check all prerequisites and corequisites when registering for 2nd year courses.**

Year 1 **BIO152H5; CHM140Y5/(110H5,120H5); MAT134Y5/135Y5/137Y5;**
PHY135Y5/(136H5, 137H5);

Program #33 ERSPE1995 Biological Chemistry (Science)

Rationale for change: to clarify that, like the other courses in the list of options, the BCH(G) course should be a lecture course. Delete mention of specific courses in note 1 because entry to the UTM courses should be allowed to students admitted to this program. Delete note 2 because there are no additional 300 level UTM course options in the program as these are specifically listed in the program. There are some additional 400 level CHM courses (see timetable offerings) plus the 300/400 level BCH(G) courses. While more than 1.0 credits in research courses may count towards the degree, only 1.0 credits is intended to count towards this program. This is intended to provide balance between structured and unstructured laboratory experience.

Before: Notes:
- Enrolment in ~~CHM372H5, 373H5 and~~ certain ~~BCH (St. George)~~ courses is limited.
- ~~Additional 300/400 level CHM/JCP courses include CHM311H5, 331H5, 394H5, 395H5, 396H5, 397H5, 399Y5, 414H5, 416H5, 442H5, 496H5 and JCP321H5, 322H5, 410H5, 421H5, at U of T Mississauga plus the 300/400 level CHM/BCH courses at St. George.~~
- MAT134Y5/ 135Y5/ 137Y5 prerequisite is required for all 200-level CHM courses.
- Students can not ~~take~~ more than ~~2.0~~ credits total in ROP or Individual Project/Thesis courses at the 300-/400-level for credit toward their Chemistry program. ~~Further, these credits may not be taken simultaneously.~~

- Students are strongly advised to consult the program adviser regarding their course of study.
Year 4 ~~CHM399Y5/489Y5/JCB487Y5/(BCH472Y1 or~~ ~~BCH473Y1~~ with the permission of the Department of Chemical and Physical Sciences) and 1.5 credits from the following courses CHM412H5, 444H5, 462H5; JCP410H5, 422H5, 463H5; JBC472H5; ~~CHM447H1, 479H1,~~ or any 400 level ~~BCH~~ course.

After: Notes:
- Enrolment in certain BCH(G) courses is limited.
- MAT134Y5/ 135Y5/ 137Y5 prerequisite is required for all 200-level CHM courses.
- Students can not count more than 1.0 credits total in ROP or Individual Project/Thesis courses at the 300-/400-level for credit toward their Chemistry program.
- Students are strongly advised to consult the program adviser regarding their course of study.
Year 4 CHM399Y5/489Y5/JCB487Y5/(BCH472Y1(G) or BCH473Y1(G) with the permission of the Department of Chemical and Physical Sciences) and 1.5 credits from the following courses CHM412H5, 444H5, 462H5; JCP410H5, 422H5, 463H5; JBC472H5; CHM447H1(G), 479H1(G), or any 400 level BCH(G) lecture course.

Program #34 ERSPE2364 Biology (Science)

Rationale for change: Adding three new Biology courses (BIO362H5, BIO404H5, BIO458H5) as possible course selections which will be taught by new BIO faculty in 2016/2017. Also adding a new course by the PSY department (PSY392H5), which can be used to complete the program within the 1.0 Biology-related courses.

Before: It is recommended that students in the specialist program include at least 0.5 credit from each of four of the following groups:

- Ecology and Field Biology: BIO311H5, BIO312H5, BIO313H5, BIO416H5, BIO330H5, BIO331H5, BIO333H5, BIO373H5, BIO412H5, BIO464H5
- Biology of Whole Organisms: BIO325H5, BIO326H5, BIO335H5, BIO338H5, BIO354H5, BIO356H5
- Genetics and Evolution: BIO341H5, BIO342H5, BIO407H5, BIO443H5, BIO445H5, BIO464H5
- Cell, Molecular and Developmental Biology: BIO314H5, BIO315H5, BIO370Y5 / BIO371H5, BIO372H5, BIO374H5, BIO375H5, BIO380H5, BIO407H5, BIO475H5, BIO476H5, BIO477H5
- Physiology and Behaviour: BIO210Y5, BIO304H5, BIO310H5, BIO312H5, BIO318Y5 / BIO328H5, BIO320H5, BIO405H5, BIO409H5, BIO410H5, BIO411H5, BIO434H5 *MAT134Y5 - Calculus for Life Sciences is highly recommended. Up to 1.0 credit may be taken from the following biology-related courses: GGR227H5, GGR305H5, GGR307H5, GGR309H5, GGR311H5, GGR312H5; CHM347H5, CHM361H5, CHM362H5, CHM372H5, CHM373H5; PHY332H5, PHY333H5; PSY290H5, PSY355H5, PSY357H5, PSY395H5, PSY397H5; ANT334H5, ANT336H5, ANT340H5. Additional courses: BIO361H5, BIO400Y5, BIO481Y5; JCB487Y5 Notes:
- CGPA for enrolment into this program is calculated based on a minimum of 4.0 credits completed at UTM with final percentage grades (i.e. CR/NCR course are not applicable). Students wishing to emphasize cell biology, molecular biology, microbiology, physiology or genetics, should take CHM242H5 and CHM243H5 in second year. Such students should take MAT134Y5/ MAT135Y5/ MAT137Y5, a prerequisite, in their first year.
- No substitute statistics course will be allowed for BIO360H5.
- Students may take no more than 2.0 credits combined in ROP, Internship Program, or Individual Project / Thesis courses at the 300/400-level for credit toward their Biology program.
- Students must consult with the Undergraduate Advisor before enrolling in any St. George course that they wish to use for credit toward any Biology program.

After: It is recommended that students in the specialist program include at least 0.5 credit from each of four of the following groups:

- Ecology and Field Biology: BIO311H5, BIO312H5, BIO313H5, BIO416H5, BIO330H5, BIO331H5, BIO333H5, BIO373H5, BIO412H5, BIO464H5
- Biology of Whole Organisms: BIO325H5, BIO326H5, BIO335H5, BIO338H5, BIO354H5, BIO356H5
- Genetics and Evolution: BIO341H5, BIO342H5, BIO407H5, BIO443H5, BIO445H5, BIO464H5
- Cell, Molecular and Developmental Biology: BIO314H5, BIO315H5, **BIO362H5**, BIO370Y5 / BIO371H5, BIO372H5, BIO374H5, BIO375H5, BIO380H5, **BIO404H5**, BIO407H5, **BIO458H5**, BIO475H5, BIO476H5, BIO477H5
- Physiology and Behaviour: BIO210Y5, BIO304H5, BIO310H5, BIO312H5, BIO318Y5 / BIO328H5, BIO320H5, BIO405H5, BIO409H5, BIO410H5, BIO411H5, BIO434H5 *MAT134Y5 - Calculus for Life Sciences is highly recommended. Up to 1.0 credit may be taken from the following biology-related courses: GGR227H5, GGR305H5, GGR307H5, GGR309H5, GGR311H5, GGR312H5; CHM347H5, CHM361H5, CHM362H5, CHM372H5, CHM373H5; PHY332H5, PHY333H5; PSY290H5, PSY355H5, PSY357H5, **PSY392H5**, PSY395H5, PSY397H5; ANT334H5, ANT336H5, ANT340H5. Additional courses: BIO361H5, BIO400Y5, BIO481Y5; JCB487Y5 Notes:
- CGPA for enrolment into this program is calculated based on a minimum of 4.0 credits completed at UTM with final percentage grades (i.e. CR/NCR course are not applicable). Students wishing to emphasize cell biology, molecular biology, microbiology, physiology or genetics, should take CHM242H5 and CHM243H5 in second year. Such students should take MAT134Y5/ MAT135Y5/ MAT137Y5, a prerequisite, in their first year.
- No substitute statistics course will be allowed for BIO360H5.
- Students may take no more than 2.0 credits combined in ROP, Internship Program, or Individual Project / Thesis courses at the 300/400-level for credit toward their Biology program.
- Students must consult with the Undergraduate Advisor before enrolling in any St. George course that they wish to use for credit toward any Biology program.

Program #35 ERSPE2470 Behaviour, Genetics and Neurobiology (Science)

Rationale for change: Inclusion of new PSY and BIO courses in program.

Before: Third Year 1.0 credit from each of the following three streams:

- Behaviour: BIO318Y5/328H5, PSY316H5, 318H5, 346H5, 351H5, 352H5, 353H5, 354H5, 355H5, 360H5, 362H5, 385H5, 393H5, 395H5, 397H5, 398H5, 399H5

- Genetics: BIO314H5, 315H5, 341H5, 372H5, 407H5, 476H5, **PSY355H5**
- Neurobiology: BIO304H5, **409H5**, 310H5, 380H5, PSY318H5, 346H5, 385H5, 393H5, 397H5, 399H5
Third year note:
- Students interested in taking PSY400Y5 are advised to take PSY309H5.
Fourth Year
- One seminar from the following: BIO403H5, 406H5, 407H5, 478H5, PSY490H5, 495H5
- One thesis/ research project from the following: BIO481Y5, PSY400Y5, 403H5/404H5/405H5/406H5

After:

Third Year 1.0 credit from each of the following three streams:

- Behaviour: BIO318Y5/328H5, PSY316H5, 318H5, 346H5, 351H5, 352H5, 353H5, 354H5, 355H5, 360H5, 362H5, 385H5, **391H5, 392H5**, 393H5, 395H5, 397H5, 398H5, 399H5
- Genetics: BIO314H5, 315H5, 341H5, 372H5, 407H5, 476H5, **PSY355H5, 392H5**
- Neurobiology: BIO304H5, 310H5, 380H5, **404H5, 409H5**, PSY318H5, 346H5, 385H5, 393H5, 397H5, 399H5
Third year note:
- Students interested in taking PSY400Y5 are advised to take PSY309H5.
Fourth Year
- One seminar from the following: BIO403H5, **404H5**, 406H5, 407H5, 478H5, PSY490H5, 495H5
- One thesis/ research project from the following: BIO481Y5, PSY400Y5, 403H5/404H5/405H5/406H5

Program #36 Combined Specialist in Environmental Science and MScSM

Rationale for change: This change would keep the 3.0 minimum credit requirement at the foundation level from the same list of courses, but would introduce a little bit of flexibility into the first-year requirements.

Before:

First Year

- Introduction: ENV100Y5
- Quantitative **Foundation: 1.0 credit chosen from this list: MAT134Y5, MAT135Y5, MAT137Y5**
- Basic Scientific Foundation: **2.0** credits chosen from this list: BIO152H5, **BIO153H5**; CHM110H5, **CHM120H5; GGR112H5**; PHY135Y5, PHY136H5, PHY137H5

Second Year

- Environmental Management Perspectives: ENV201H5
- Biological & Ecological Perspectives: 0.5 credit chosen from this list: BIO202H5, BIO203H5, BIO205H5, BIO206H5
- Geographical Perspectives: 0.5 credit chosen from this list: GGR201H5, GGR214H5, GGR217H5, GGR227H5
- Earth Science Perspectives: ERS201H5
- Physical & Chemical Perspectives: 1.0 credits chosen from this list: CHM231H5, CHM242H5; JCP221H5; ERS202H5, ERS203H5; PHY237H5
- Analytical & Research Methods: 0.5 credit chosen from this list: BIO360H5, BIO361H5; CHM211H5; GGR276H5; STA220H5, STA221H5; plus an additional 0.5 credit of Analytical & Research Methods courses, including GGR278H5, GGR337H5, GGR308H5

After:

First Year

- Introduction: ENV100Y5
- Quantitative **and** Basic Scientific Foundation: **3.0** credits chosen from this list: BIO152H5, **BIO153H5**, CHM110H5, **CHM120H5, ERS120H5, GGR112H5, MAT134Y5, MAT135Y5, MAT137Y5**, PHY135Y5, PHY136H5, PHY137H5

Second Year

- Environmental Management Perspectives: ENV201H5
- Biological & Ecological Perspectives: 0.5 credit chosen from this list: BIO202H5, BIO203H5, BIO205H5, BIO206H5

- Geographical Perspectives: 0.5 credit chosen from this list: GGR201H5, GGR214H5, GGR217H5, GGR227H5
- Earth Science Perspectives: ERS201H5
- Physical & Chemical Perspectives: 1.0 credits chosen from this list: CHM231H5, CHM242H5; JCP221H5; ERS202H5, ERS203H5; PHY237H5
- Analytical & Research Methods: **1.0 credit:** 0.5 credit chosen from this list: BIO360H5, BIO361H5; CHM211H5; GGR276H5; STA220H5, STA221H5; plus an additional 0.5 credit of Analytical & Research Methods courses, including GGR278H5, GGR337H5, GGR308H5

Program #37 Combined Major in Environmental Science and MScSM

Rationale for change: 0.5 credit missing from the Analytical & Research Methods perspective

Before:

First Year

- Introduction: ENV100Y5
- Quantitative ~~Foundation: 1.0 credit chosen from this list: MAY134Y5, MAT135Y5, MAT137Y5~~
- Basic Scientific Foundation: ~~1.0 credit~~ chosen from this list: BIO152H5, ~~BIO153H5~~; CHM110H5, ~~CHM120H5~~; ~~GGR112H5~~; PHY135Y5, PHY136H5, PHY137H5

Second Year

- Environmental Management Perspectives: ENV201H5
- Biological & Ecological Perspectives: 0.5 credit chosen from this list: BIO202H5, BIO203H5, BIO205H5, BIO206H5
- Geographical Perspectives: 0.5 credit chosen from this list: GGR201H5, GGR214H5, GGR217H5, GGR227H5
- Physical & Chemical Perspectives: 0.5 credit chosen from this list: CHM231H5, CHM242H5; JCP221H5; ERS201H5; PHY237H5
- Analytical & Research Methods: 0.5 credit chosen from ~~this list: CHM211H5; BIO360H5; GGR276H5; STA220H5; or another program-relevant 200/300-level Research Methods course (SCI), with permission of the Program Advisor~~

After:

First Year

- Introduction: ENV100Y5
- Quantitative and Basic Scientific Foundation: **2.0 credits** chosen from this list: BIO152H5, BIO153H5, CHM110H5, CHM120H5, GGR112H5, ERS120H5, MAT134Y5, MAT135Y5, MAT137Y5, PHY135Y5, PHY136H5, PHY137H5

Second Year

- Environmental Management Perspectives: ENV201H5
- Biological & Ecological Perspectives: 0.5 credit chosen from this list: BIO202H5, BIO203H5, BIO205H5, BIO206H5
- Geographical Perspectives: 0.5 credit chosen from this list: GGR201H5, GGR214H5, GGR217H5, GGR227H5
- Physical & Chemical Perspectives: 0.5 credit chosen from this list: CHM231H5, CHM242H5; JCP221H5; ERS201H5; PHY237H5
- Analytical & Research Methods: **1.0 credit:** 0.5 chosen from: BIO360H5, 361H5; CHM211H5; GGR276H5; STA220H5, 221H5; PLUS additional 0.5 credit chosen from the list above or chosen from: GGR278H5, 337H5, 380H5.

New Courses

Course #1 ANT214H5 Anthropology of Food and Nutrition (SCI)

Description:	This course explores human food use and nutrition from a broad anthropological perspective. It examines archaeological and osteological evidence of dietary patterns of human ancestors. It explores significant food revolutions, from the origins of agriculture to the relatively recent phenomenon of biotechnological food production. It uses a wide range of theoretical approaches from biological and sociocultural anthropology to understand the patterns of food production, distribution and consumption observed today. The goal of the course is to provide students with a broad understanding of the many anthropological approaches to the study of food and nutrition.
Rationale:	New faculty member developing new interest specialty group in Anthropology of Health. This course will serve as an introduction to an important aspect of the Anthropology of Health from a broad, cross-sub-field perspective for majors and non-majors. SCI distribution course. Designed to be taught by a variety of faculty.
No. Hours Instruction:	24L
Offered at St George:	No
Revived Course:	No

Course #2 ANT220H5 Introduction to the Anthropology of Health (SCI)

Description:	This course introduces the diverse approaches used by anthropologists to examine human health and illness. Archaeological, biological, sociocultural and medical anthropology examine health and disease in past and present populations using a wide variety of theoretical and methodological tools. The concept of health will be explored using these various and often complementary approaches. The goal is to provide students with a broad theoretical foundation for further study in the anthropology of health.
Exclusion:	ANT208H1
Prerequisite:	ANT101H5, ANT102H5
Rationale:	New faculty member developing new interest specialty group in Anthropology of Health. This course will serve as the introduction to the specialty for specialists/majors/minors and will be the pre-requisite for upper level courses in this specialty.
No. Hours Instruction:	24L, 12T
Offered at St George:	No
Revived Course:	No

Course #3 ANT337H5 Anthropology of Growth and Development (SCI)

Description:	This course examines growth and development from a variety of theoretical perspectives. It begins with an examination of the fundamental biological principles of growth and how these are expressed throughout evolution. It explores the evolution of growth patterns among primates and hominins and compares patterns of growth among the living primates. The course examines human growth and development throughout infancy, childhood and adolescence and explores the influence of genetic, epigenetic and endocrine processes on the plasticity of human growth that ultimately produces the variability observed in our species. The goal of the course is to provide students with a complex understanding of how evolutionary and environmental processes interact in the production of growth and health in human populations.
Prerequisite:	(ANT202H5, ANT203H5)/ANT203Y5
Rationale:	New faculty member developing new interest specialty group in Anthropology of Health. This course will serve as the theoretical introduction to an important aspect of the specialty for specialists/majors/minors loosely paired with the existing lab course, ANT338.
No. Hours Instruction:	24L
Offered at St George:	No
Revived Course:	No

Course #4 ANT341H5 Anthropology of Infectious Disease (SCI)

Description:	Infection is a significant area of study for anthropologists because it is situated at the intersection of social and biological experience. This course examines why infectious disease occupies such a central position in our contemporary understanding of health. It examines the many theoretical and methodological approaches currently used to understand how humans experience infectious illness. Perspectives from bioarchaeology, demography, environmental anthropology, biocultural anthropology, and medical anthropology are used to examine the way epidemics and infections have been understood throughout human history and how those understandings continue to shape human perceptions of risk, the body and identity. Social inequality is a major focus of inquiry; the course explores how colonialism and injustice lead to significant and persistent health inequalities for many populations.
Prerequisite:	ANT202H5, ANT204H5, ANT220H5
Rationale:	New faculty member developing new interest specialty group in Anthropology of Health. This course will serve as the theoretical introduction to an important aspect of the specialty for specialists/majors.
No. Hours Instruction:	24L
Offered at St George:	No
Revived Course:	No

Course #5 ANT437H5 Advanced Seminar in the Anthropology of Health (SCI)

Description:	This course undertakes a critical examination of theory and methods used in the study of human health. It traces the historical development of the powerful biomedical paradigm that dominates health research today and uses a critical lens to examine the systems used to measure and classify health and disease. It explores evolutionary and biological approaches to understanding human health by examining the concepts of adaptation and plasticity, genetic and epigenetic approaches, developmental origins and life history theories, social determinants of health, and critical medical anthropology. The course explores the profoundly influential role of social inequality on the production and reproduction of health in historical and contemporary populations.
Prerequisite:	ANT202H5, ANT204H5, ANT220H5
Rationale:	New faculty member developing new interest specialty group in Anthropology of Health. This course will serve as the capstone seminar of the specialty for specialists/majors.
No. Hours Instruction:	24S
Offered at St George:	No
Revived Course:	No

Course #6 AST215H5 Astronomical Revolutions (SCI)

Description:	An examination of the revolutions that have shaped astronomy from the time of Copernicus to the current day. Emphasis is placed on the process of discovery that has led to major advances in our knowledge about the Universe. The course includes an outline of the puzzles that have inspired the important shifts in our understanding of the Universe. These have been central to the development of astronomy, but also to physics and earth science, as well as philosophy, and the current discoveries of other solar systems is likely to have a major impact on the life sciences. This course is suited for both science and non-science students.
Exclusion:	AST101H1, AST101H5, AST121H1, AST201H1, AST201H5, AST210H1, ASTB03H3
Prerequisite:	4.0 full course credits
Rationale:	17sep2015: removed the recommended preparation. Astronomy has been a central element in the development of human civilization for more than two thousand years. This importance comes from the astronomical discoveries that have led to major shifts in our understanding of humankind's place in the Universe. Nearly 500 years ago astronomers revived the heliocentric organization of the solar system, establishing Earth's true location. Nearly two hundred years ago astronomers measured the distances to the nearest stars, establishing the enormous scale of space. Almost 100 years ago astronomers proved that our Milky Way is just a very tiny part of the observable Universe, and then determined that the Universe had a beginning. Even more recently astronomers have discovered that all the mass and energy that we observe in space is less than 5% of the content of the Universe. Ongoing discoveries have also found nearly 2000 other solar systems whose planets could potentially have forms of life. These astronomical discoveries are being made at an increasingly rapid pace, and they impact physics, earth science, potentially life science and even philosophy. Knowledge of this history and the evolution of our understanding that has led to our current perspective is fundamental for every educated person. Astronomy is an exciting frontier and popular physical science, and there is a broad interest among our new (and current) students. With the introduction of this course the astronomy program at UTM will be strengthened, as we currently only have one faculty teaching AST courses. This is in stark contrast to UofT St. George's which is at the frontier worldwide of astronomy research and education. The similar course AST210H1 is offered on the St. George campus, but it is more oriented to science students.

The proposed course has a broader historical focus, making it more accessible for students in commerce, the humanities and social sciences.

No. Hours Instruction: 36 hours
Offered at St George: Yes
Revived Course: No

NOTE: The very similar St. George course (AST210H1) has no prerequisites and the corresponding course at Scarborough (ASTB03H3) requires 4.0 full credits.

Course #7 BIO362H5 Bioinformatics (SCI)

Description: Bioinformatics uses and develops computational tools to understand biological processes from the level of single molecules to whole genomes and organisms. The biotechnology revolution has meant that bioinformatics is now used in many cutting edge biological research areas from medicine to phylogenetics. This course will introduce core concepts, practices and research topics including DNA/Protein alignment, DNA sequence analysis, interacting with scientific databases, and genome sequencing technology. This course includes computer-based practicals wherein students will apply bioinformatic tools and learn basic computer programming.

Exclusion: None
Prerequisite: BIO206H5, BIO207H5, STA215H5/CSC108H5
Corequisite: None
Recommended Preparation: None

Rationale: Bioinformatic tools have become critical to many fields of biological investigation. Students from across all sub-disciplines of Biology will benefit from learning bioinformatics and basic computer programming. The course will bridge fields within all areas of biology, complementing our current programs. The course is also being discussed with the Mathematics and Computer Science department as a possible complement to the existing Specialist program in Bioinformatics for cross disciplinary training between departments.

No. Hours Instruction: 12L, 36P
Offered at St George: No
Revived Course: No

Course #8 BIO404H5 Invertebrate Neurobiology (SCI)

Description: Neurobiology, the biological study of the nervous system, investigates the electrical and chemical processes animals use to regulate internal events and interface with their environments. Invertebrates have provided crucial neurobiological insights and are often more accessible study systems than vertebrates. This course addresses some key historical contributions, and discusses the future of invertebrate systems, where recent technological advances are opening up new ways to explore invertebrate neurobiology and evolution. Students will do practicals, using computer simulations of neurons, to develop an understanding of neurons and other excitable cells.

Exclusion: None
Prerequisite: BIO304H5
Corequisite: None
Recommended Preparation: None

Rationale: A major objective of the course will be to instill an understanding of the biophysical properties of excitable cells, which can be difficult for biology students to grasp. The course will provide perspectives on how the field of neuroscience has and continues to benefit from invertebrate models. This course will build on foundations provided in BIO304H5.

No. Hours Instruction: 24L, 24P
Offered at St George: No
Revived Course: No

Course #9 BIO458H5 Genomics (SCI)

Description:	The genome has been referred to as the blueprint of life and consists of the full complement of genes and genetic material carried by an organism. The ongoing revolution in DNA sequencing allows biologists to observe the variety of genetic and genomic structures that underpin the diversity of life. In addition, applications of genomic technologies have facilitated new fields of research such as personalized medicine and evolutionary genomics. The lectures will focus on the diversity of genomic structures, their functions and evolutionary origins. The course also has computer-based practicals that provide hands-on training with cutting-edge bioinformatic tools for analysis of genome-scale datasets and next generation sequencing data.
Exclusion:	None
Prerequisite:	BIO206H5, BIO207H5, STA215H5, BIO362H5/CSC108H5/BIO314H5
Corequisite:	None
Recommended Preparation:	None
Rationale:	The revolution in DNA sequencing technology means that genomics applications are nearly ubiquitous and used in a diversity of fields. This course will provide students with the principles needed to understand the diverse aspects of genomes, and equip students with fundamental skills required for a wide array of genomics-based applications. This course would be suitable for some of our current programs.
No. Hours Instruction:	12L, 36P
Offered at St George:	No
Revived Course:	No

Course #10 BIO483H5 Selected Topics in Biology I (SCI)

Description:	The focus of this advanced course will reflect the expertise and research of the Instructor. Students will actively participate in the discussion, criticism and interpretations of recent scientific papers. Implications and applications of these research advances will be explored. Contact the biology department for information on the current years offering.
Exclusion:	None
Prerequisite:	1.5 BIO courses at the 3/400 level
Corequisite:	None
Recommended Preparation:	None
Rationale:	Course can be taught by new incoming faculty. Topics will be based on the instructor's personal research.
No. Hours Instruction:	36L
Offered at St George:	No
Revived Course:	No

Course #11 BIO484H5 Selected Topics in Biology II (SCI)

Description:	The focus of this advanced course will reflect the expertise and research of the Instructor. Students will actively participate in the discussion, criticism and interpretations of recent scientific papers. Implications and applications of these research advances will be explored. Contact the biology department for information on the current years offering.
Exclusion:	None
Prerequisite:	1.5 BIO courses at the 3/400 level
Corequisite:	None
Recommended Preparation:	None
Rationale:	Course can be taught by new incoming faculty. Topics will be based on the instructor's personal research.
No. Hours Instruction:	36L
Offered at St George:	No
Revived Course:	No

Course #12 FSC100H5 The Real CSI (SCI)

Description: This class introduces the science of Crime Scene Investigation and related forensic specialties. Students will learn about the latest scientific developments in the field, contrasting these to popular portrayals of CSI in the media, and addressing the impact of popular portrayals on juror expectations, knowledge and misconceptions. [36L]

Rationale: Takes pressure off of required FSC239Y5 course that will now service FSC Minors in addition to Majors and Specialists. Wait list over 40 this year for FSC239Y5. Content will differ between the two courses, with broader scope and more scientific detail required for our FSC239Y course.

No. Hours Instruction: [36L]

Offered at St George: No

Revived Course: No

General first year course open to everyone.

Course #13 FSC316H5 Forensic Anatomy (SCI)

Description: This course examines the body as forensic evidence. Human gross anatomy and histology will be examined from the perspective of forensic pathology, students will learn about the role of the body in crime scene analysis, autopsy procedures such as fingerprinting and forensic imaging of the deceased, and address anatomical anomalies useful for forensic purposes such as identification. Other topics include bodily decomposition, disease, and injuries. [12L, 24P]

Prerequisite: FSC239Y5, FSC271H5

Corequisite: FSC360H5

Rationale: FSC students in Anth, Bio, and PSY streams were required to take BIO 210Y, but in the last 3 years this course has conflicted with the Anthro & Psych stream courses, regardless if students tried to take it in their 2nd, 3rd, or 4th years. Our programs are already course heavy at 16-17 required credits. Students only need the anatomy portion of the 210Y5 course, adding an additional unnecessary 0.5 credit to the program. The course content will be focused on forensic needs and applications, and will include examination of prosecutions, and or dissections (dependent on approval of Dean of Medicine).

No. Hours Instruction: [12L, 24P]

Offered at St George: No

Revived Course: No

Preference given to FSC Specialists, Majors, and Minors in that order.

Course #14 GGR272H5 Digital Mapping and Principles of Cartography (SSc,SCI)

Description: This course will cover foundational concepts in mapmaking (cartography) using geographical information systems (GIS). The course will also explore map rendering in the digital and mobile worlds where the power of geography and cartography are leveraged through development of location based services used increasingly in everyday life. Topics covered will include but are not limited to: coordinate systems and map projections, measurement and classification, making maps using GIS, critical appraisal of mapped information. The course will combine lectures with practical sessions where foundational concepts will be applied using GIS and related technologies and software. [12L, 24P]

Exclusion: GGR272H1

Prerequisite: GGR111H5, GGR112H5 / ENV100Y5

Rationale: Students do not gain sufficient exposure to foundational concepts in cartography in high school. Repeated hands up surveys conducted by Dr. Buliung in GGR278H5 indicate that the students are not getting basic map reading, making, instruction, or instruction in coordinate systems, geographical measurement, variable classification, and projections, prior to entry into university. Lack of presence of these concepts in the students toolkit on arrival to GGR278H5 has made it impossible to offer the highest level of introductory education in GIS in GGR278H5. Concepts to be taught in the proposed course are the very foundation of GIS and spatial analysis, they must be taught early, and before any other course in GIS and spatial analysis (e.g., GGR276H5, GGR322H5, GGR370H5) because these other courses leverage knowledge in basic cartography to advance students experience with and understanding of the application of GIS and spatial analysis methods to real world problem solving. External departmental review recommended development of a course of this sort, as an introduction into the GIS programs of study presently offered in the Department of Geography.

No. Hours Instruction: 12T 24P

No

Offered at St
George:
Revived Course: No

Course #15 PSY391H5 Psychology of Pain (SCI)

Description: An introduction to the biological and psychological aspects of pain, as a multidimensional bodily sensation, an adaptive solution to threatening stimuli and a clinical problem. Pain will be introduced from a phenomenological perspective, focusing on the ways in which social, situational, psychological and organismic factors can alter pain. An awareness of the current challenges and unanswered questions in pain research and management will be fostered. [36L]

Prerequisite: PSY201H5/equivalent, 290H5

Rationale: Pain, acute and chronic, is one of the most common debilitating problems around the world. In fact, psychologists help many people cope with the thoughts, feelings and behaviours that accompany chronic pain. Pain and pain relief are psychological concepts, but in order to understand their complexity they need to be understood at both a biological and psychological level. Presently no undergraduate courses that specifically discuss and explore pain processing are offered on any of our campuses. The closest is a graduate course offered by the Physiology Department (PSL1047H - Advanced Topics: Somatosensory & Pain Neuroscience) which is not available to undergraduate students. Thus, a course that explores the psychology and biology of pain will enhance our undergraduate program by covering an underrepresented but very important and emerging area of psychology.

**No. Hours
Instruction:** 36L

**Offered at St
George:** No

Revived Course: No

Course #16 PSY392H5 Behavioural Epigenetics (SCI)

Description: Epigenetics encompasses the study of stable alterations in gene activity that occur independent of changes to genetic sequence. Epigenetics has been implicated in all aspects of behaviour, from responding to maternal behaviour in early life to mediating cognitive function in aging and dementia. This course will describe how epigenetics shapes development, learning, memory, stress response, and mental illness in animal (including human) models. [36L]

Prerequisite: PSY201H5/equivalent, 290H5

Rationale: Epigenetic mechanisms are fundamental for normal function of the nervous system and are critical for understanding how we adapt to our environment. This set of mechanisms is involved in regulating all aspects of behaviour and as such, an understanding of their function is increasingly becoming essential for understanding behaviour. Moreover, epigenetic mechanisms provide a link between genes and the environment and represent the cutting edge of research in neuroscience. Courses that are currently available do not cover this fundamental and expanding area of neuroscience and inclusion of this course will provide students with the foundation necessary to understand how the environment shapes the brain.

**No. Hours
Instruction:** 36L

**Offered at St
George:** No

Revived Course: No

Course #17 STA478H5 Statistics Research Project (SCI)

Description: Research project. The project topic will vary from year to year. Interested students must consult with statistics faculty, at least two months prior to registration, to determine the project's topic and scope. Enrolment by permission of instructor only.

Prerequisite: Permission of instructor and department, minimum CGPA 2.5.

Rationale: This course allows a few talented students to either (a) continue a year-long collaborative research project with that was begun in STA378H5, or to (b) engage in a second real-world collaborative research project with a statistics faculty member.

**No. Hours
Instruction:**

**Offered at St
George:** No

Revived Course: No

Course #18 STA488H5 Topics in Statistics (SCI)

Description:	Introduction to a topic of current interest in statistics. Content will vary from year to year. Enrolment by permission of instructor only.
Prerequisite:	Permission of instructor and department; Minimum 2.5 CGPA.
Rationale:	We need it for reading courses and other one-on-one projects students arrange with a statistics faculty member.
No. Hours Instruction:	
Offered at St George:	No
Revived Course:	No

Course #19 utm113H5 utmONE: Humans in Nature: Interactions and Impacts (SSc,SCI)

Description:	This course will explore how humans have utilized the natural world and the impacts it has had on both the global environment and human societies. We will focus on topics such as human and natural history, conservation, sustainability, resource exploitation, domestication, GMOs, and our fascination with nature. The course will include a field component in our campus environment.
Exclusion:	utm110H5, utm111H5, utm112H5, utm114H5, utm115H5, utm190H5, utm191H5, utm192H5, utm193H5, utm194H5, utm195H5
Rationale:	utmONE is designed to offer transitional courses on a rotating basis to our incoming students. We have several new faculty members offering new courses beginning next year.
No. Hours Instruction:	24L, 12T
Offered at St George:	No
Revived Course:	No

Course #20 utm195H5 utmONE Scholars: Curiosity and Control: Voyages of Discovery to North America (HUM,SCI)

Description:	Students will investigate how both a curiosity for novelty and a desire for control motivated the so-called Age of Discovery and shaped the experiences of First Nations, Africans, and Europeans in medieval and early modern North America. With a focus on how people adapted to new environments, this course will provide opportunities for students to explore historical questions with contemporary resonance from the perspectives of both science and the humanities.
Exclusion:	utm110H5, utm111H5, utm112H5, utm113H5, utm114H5, utm115H5, utm190H5, utm191H5, utm192H5, utm193H5, utm194H5
Rationale:	utmONE is designed to offer transitional courses on a rotating basis to our incoming students. We have several new faculty members offering new courses beginning next year. Rationale for Science distribution: This course has students analyze historical evidence from the perspectives of multiple academic disciplines in the humanities and the sciences. Focusing on how people adapted to living in new environments, we will consider such topics as the changing contexts for the extraction of natural resources, the challenges of winter, the effects of climate change in the fourteenth and seventeenth centuries, and the epidemiology of smallpox and syphilis.
No. Hours Instruction:	24S
Offered at St George:	No
Revived Course:	No

Course #21 utm290H5 Launching your Research: International Field-Study Experience (SSc,SCI)

Description:	This course will provide hands-on, field and laboratory-based learning from a broad spectrum of disciplines. Students will participate and ultimately lead every aspect of designing and undertaking a comprehensive research program. This will include 1) designing a team-based interdisciplinary research project complete with a testable hypothesis subjected to state-of-the-art methodology and instrumentation, 2) gathering of primary, field-based data, 3) rigorous interpretation of the trends highlighted during data processing, and with the intention of 4) broad dissemination of the novel results through peer-review publishing. A mandatory week-long field research trip will
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serve as the backbone to the course. Each research team will learn and employ the Agile method of project management, which focuses on breaking up daunting research projects into a series of small manageable tasks to ensure successful project completion.

Prerequisite: utm190H5; utm191H5; utm192H5; utm193H5; utm194H5; utm195H5

Rationale: This will be a second year offering for utmONE Scholar students allowing participants an opportunity to further hone their research skills.

No. Hours Instruction: 24L, 24T

Offered at St George: No

Revived Course: No

Courses - Resource Implications

Course #1 ANT101H5 Introduction to Biological Anthropology and Archaeology

Resource implications: None.

Course #2 ANT200H5 Introduction to the Practice of Archaeology

Resource implications: None.

Course #3 ANT214H5 Anthropology of Food and Nutrition

Resource implications: TA markers, hired by the usual per student enrolled formula. In some years may be taught by a stipend, as one of our large distribution courses.

Course #4 ANT220H5 Introduction to the Anthropology of Health

Resource implications: To be taught as the yearly lower-level course contribution of the new faculty member. TAs needed for tutorials, hired at the usual rate as our other major-oriented 200-level courses.

Course #5 ANT314H5 Archaeological Theory

Resource implications: None.

Course #6 ANT331H5 The Biology of Human Sexuality

Resource implications: None.

Course #7 ANT333H5 Human Origins II: The genus *Homo*

Resource implications: None.

Course #8 ANT334H5 Human Osteology

Resource implications: None.

Course #9 ANT337H5 Anthropology of Growth and Development

Resource implications: To be taught by the new faculty member as part of her regular rotation. TA marker hired only if enrolment high, as in all third year lecture courses. Stipend may be hired on occasion if demand high.

Course #10 ANT340H5 Osteological Theory

Resource implications: None.

Course #11 ANT341H5 Anthropology of Infectious Disease

Resource implications: To be taught by the new faculty member as part of her regular rotation.

Course #12 ANT397H5 Independent Study

Resource implications: None.

Course #13 ANT398H5 Independent Reading

Resource implications: None.

Course #14 ANT399Y5 Research Opportunity Program

Resource implications: None.

Course #15 ANT436H5 Theory and Methods in Molecular Anthropology

Resource implications: None.

Course #16 ANT437H5 Advanced Seminar in the Anthropology of Health

Resource implications: To be taught by the new faculty member as part of her regular rotation.

Course #17 ANT438H5 The Development of Thought in Biological Anthropology

Resource implications: None.

Course #18 ANT498H5 Advanced Independent Study

Resource implications: None.

Course #19 ANT499H5 Advanced Independent Research

Resource implications: None.

Course #20 AST215H5 Astronomical Revolutions

Resource implications: Sessional Lecturer (approved by Lynn Snowden).

Course #21 BIO339H5 Plant Identification and Systematics

Resource implications: Does not apply

Course #22 BIO362H5 Bioinformatics

Resource implications: Resource implications have been approved by the Office of the Dean.

Course #23 BIO404H5 Invertebrate Neurobiology

Resource implications: Resource implications have been approved by the Dean's Office.

Course #24 BIO443H5 Phylogenetic Principles

Resource implications: Does not apply

Course #25 BIO458H5 Genomics

Resource implications: Resource implications have been approved by the Office of the Dean.

Course #26 BIO475H5 Virology

Resource implications: Does not apply

Course #27 BIO483H5 Selected Topics in Biology I

Resource implications: None

Course #28 BIO484H5 Selected Topics in Biology II

Resource implications: None

Course #29 CHM299Y5 Research Opportunity Program

Resource implications: none

Course #30 CHM399Y5 Research Opportunity Program

Resource implications: none

Course #31 CHM485H5 Dissertation Based on Literature Research

Resource implications: none

Course #32 CHM489Y5 Introduction to Research in Chemistry

Resource implications: none

Course #33 CSC207H5 Software Design

Resource implications: None.

Course #34 CSC209H5 Software Tools and Systems Programming

Resource implications: None.

Course #35 CSC258H5 Computer Organization

Resource implications: None.

Course #36 CSC290H5 Communication Skills for Computer Scientists

Resource implications: None.

Course #37 CSC300H5 Computers and Society

Resource implications: None.

Course #38 CSC301H5 Introduction to Software Engineering

Resource implications: None.

Course #39 CSC309H5 Programming on the Web

Resource implications: None.

Course #40 CSC318H5 The Design of Interactive Computational Media

Resource implications: None.

Course #41 CSC320H5 Introduction to Visual Computing

Resource implications: None.

Course #42 CSC321H5 Introduction to Neural Networks and Machine Learning

Resource implications: None.

Course #43 CSC322H5 Introduction to Algebraic Cryptography

Resource implications: None.

Course #44 CSC324H5 Principles of Programming Languages

Resource implications: None.

Course #45 CSC333H5 Forensic Computing

Resource implications: None.

Course #46 CSC338H5 Numerical Methods

Resource implications: None.

Course #47 CSC343H5 Introduction to Databases

Resource implications: None.

Course #48 CSC347H5 Introduction to Information Security

Resource implications: None.

Course #49 CSC358H5 Principles of Computer Networks

Resource implications: None.

Course #50 CSC363H5 Computational Complexity and Computability

Resource implications: None.

Course #51 CSC369H5 Operating Systems

Resource implications: None.

Course #52 CSC373H5 Algorithm Design and Analysis

Resource implications: None.

Course #53 CSC384H5 Introduction to Artificial Intelligence

Resource implications: None.

Course #54 CSC404H5 Video Game Design

Resource implications: None.

Course #55 CSC411H5 Machine Learning and Data Mining

Resource implications: None.

Course #56 CSC422H5 Cryptography and Computational Complexity

Resource implications: None.

Course #57 CSC423H5 Computer Forensics

Resource implications: None.

Course #58 CSC427H5 Computer Security

Resource implications: None.

Course #59 CSC428H5 Human-Computer Interaction (SCI)

Resource implications: None.

Course #60 CSC448H5 Formal Languages and Automata

Resource implications: None.

Course #61 CSC454H5 The Business of Software

Resource implications: None.

Course #62 CSC458H5 Computer Networks

Resource implications: None.

Course #63 CSC469H5 Operating Systems Design and Implementation

Resource implications: None.

Course #64 CSC488H5 Compilers and Interpreters

Resource implications: None.

Course #65 CSC490H5 Capstone Design Course

Resource implications: None.

Course #66 ECO220Y5 Quantitative Methods in Economics

Resource implications: None

Course #67 ECO227Y5 Quantitative Methods in Economics

Resource implications: None

Course #68 ENV331H5 Field Course in Sustainability

Resource implications: none

Course #69 ERI398H5 Teaching Opportunity Program in Sciences (TOPS)

Resource implications: none

Course #70 ERS120H5 Planet Earth

Resource implications: Current TA allocations are as follows: TOTAL CURRENT TA HOUR/STUDENT RATIO for ERS120: 881 hours/400 students = 2.2 **Proposed TA allocations are as follows:** TOTAL PROPOSED TA HOUR/STUDENT RATIO: 1009 hours/400 students = 2.5 THE APPROVED TA HOUR/STUDENT RATIO for ERS120 = **3.11** (1244 hours) Hence, TA hour increase is within limits of preauthorized TA hour/student ratio

Course #71 ERS419H5 Earth Resources

Resource implications: none

Course #72 ERS470Y5 Research Thesis

Resource implications: none

Course #73 ERS471H5 Research Project

Resource implications: none

Course #74 ERS472H5 Research Project

Resource implications: none

Course #75 FSC100H5 The Real CSI

Resource implications: Will require TA marking hours - depending on enrollment. To be taught by p/t faculty member (reorg of courses with new FSC CHM hire).

Course #76 FSC316H5 Forensic Anatomy

Resource implications: Will require 0.5 FCE Sessional Instructor and will require 140 TA Hrs. & minor supplies. Approval has been granted from the Dean's office.

Course #77 FSC481Y5 Internship in Forensic Science

Resource implications: none

Course #78 GGR227H5 Ecosystems and Environmental Change

Resource implications: require labs vs. traditional classrooms (which will be scheduled into our existing lab space)

Course #79 GGR272H5 Digital Mapping and Principles of Cartography

Resource implications: none - to be taught on rotation with GGR380H5

Course #80 GGR278H5 Geographical Information Systems

Resource implications: none

Course #81 HSC402H5 E-Learning Environments in Health Care

Resource implications: Does not apply

Course #82 HSC404H5 Advanced Visual Media for Anthropological Data

Resource implications: None

Course #83 JCB487Y5 Advanced Interdisciplinary Research Laboratory

Resource implications: none

Course #84 MAT134Y5 Calculus for Life Sciences

Resource implications: None.

Course #85 MAT224H5 Linear Algebra II

Resource implications: None

Course #86 MAT309H5 Introduction to Mathematical Logic

Resource implications: None.

Course #87 MAT332H5 Introduction to Nonlinear Dynamics and Chaos

Resource implications: None.

Course #88 MAT378H5 Introduction to Real Analysis

Resource implications: This course is a very challenging and demanding course, and we need to make sure that students receive enough guidance and support. In past years, many good students performed poorly in this course, and we believe that increasing the tutorial time to 2 hours per week will increase students' performance.

Course #89 PHY245H5 Vibrations and Waves

Resource implications: none

Course #90 PHY325H5 Mathematical and Computational Physics

Resource implications: Before there were 12 one hour tutorials, now there will be 6 one hour tutorials and 6 two hour practicals. increase in T.A. Hours (6 hours) (approved by Donna Coulson, within the Dept. T.A. budget).

Course #91 PHY473H5 Supervised Readings

Resource implications: none

Course #92 PHY489Y5 Introduction to Research in Physics

Resource implications: none

Course #93 PSY329H5 Social/Personality Laboratory

Resource implications: None

Course #94 PSY331H5 Social Psychology of Emotion

Resource implications: None

Course #95 PSY391H5 Psychology of Pain

Resource implications: None

Course #96 PSY392H5 Behavioural Epigenetics

Resource implications: None

Course #97 PSY398H5 Motivational Systems

Resource implications: None

Course #98 SOC350H5 Quantitative Analysis

Resource implications: None

Course #99 STA218H5 Statistics for Management

Resource implications: None.

Course #100 STA302H5 Regression Analysis

Resource implications: None.

Course #101 STA304H5 Surveys, Sampling and Observational Data

Resource implications: None.

Course #102 STA305H5 Experimental Design

Resource implications: None.

Course #103 STA310H5 Bayesian Statistics in Forensic Science

Resource implications: None.

Course #104 STA311H5 Statistics for Forensic Sciences II

Resource implications: None.

Course #105 STA312H5 Topics in Statistics: Applied Statistical Modelling

Resource implications: None.

Course #106 STA313H5 Topics in Statistics: Applications of Statistical Models

Resource implications: None.

Course #107 STA348H5 Introduction to Stochastic Processes

Resource implications: None.

Course #108 STA378H5 Research Project

Resource implications: None.

Course #109 STA390H5 Modern Applied Statistics

Resource implications: None.

Course #110 STA413H5 Estimation and Testing

Resource implications: None.

Course #111 STA431H5 Structural Equation Models

Resource implications: None.

Course #112 STA437H5 Applied Multivariate Statistics

Resource implications: None.

Course #113 STA441H5 Methods of Applied Statistics

Resource implications: None.

Course #114 STA457H5 Applied Time Series Analysis

Resource implications: None.

Course #115 STA478H5 Statistics Research Project

Resource implications: None.

Course #116 STA488H5 Topics in Statistics

Resource implications: None.

Course #117 utm111H5 utmONE: Tools of the Trade

Resource implications: None

Course #118 utm113H5 utmONE: Humans in Nature: Interactions and Impacts

Resource implications: N/A, this course is replacing a current utmONE course

Course #119 utm191H5 utmONE Scholars: Science Meets Society

Resource implications: None

Course #120 utm195H5 utmONE Scholars: Curiosity and Control: Voyages of Discovery to North America

Resource implications: N/A, this course is replacing a current utmONE Scholars Seminar

Course #121 utm290H5 Launching your Research: International Field-Study Experience

Resource implications: The Office of the Dean has approved funding for this additional course opportunity.

Deleted Courses

Course #1 PSY360H5 Operant and Classical Conditioning

Rationale: This course has not been offered in over five years and is unlikely to be offered again since it is considered a passé issue in the broad field of learning. The topic is covered in PSY100Y5 lectures and labs as well as in more advanced courses in cognition and neuroscience.

Course #2 PSY385H5 Hearing and Hearing Disorders

Rationale: This course yields too low enrolments and as such would be more suitable as a 4th year seminar than a 3rd year course. The department offers PSY480H5: Special Topics in Perception which will be used for this purpose. A more general coverage of this topic is offered in both PSY345H5 and 442Y5 (Exceptionality).

Course #3 PSY435H5 Advanced Topics in Naturalistic Psychology

Rationale: Justification: This course was never offered since its inclusion in the calendar over 5 years ago.

Courses - Description Changes

Course #1 ANT101H5 Introduction to Biological Anthropology and Archaeology

Before: Anthropology is the global and holistic study of human biology and behaviour, and includes four subfields: biological anthropology, archaeology, sociocultural anthropology and **linguistics**. The material covered is directed to answering the question: What makes us human? This course is a survey of biological anthropology and archaeology. [24L, 12P]

After: Anthropology is the global and holistic study of human biology and behaviour, and includes four subfields: biological anthropology, archaeology, sociocultural anthropology and **linguistic anthropology**. The material covered is directed to answering the question: What makes us human? This course is a survey of biological anthropology and archaeology. [24L, 12P]

Rationale: Typographical error.

Course #2 ANT397H5 Independent Study

Before: ~~Supervised~~ reading ~~in selected~~ anthropological ~~topics~~.

After: This independent study course is designed to offer students advanced supervised reading and initial research planning on an anthropological topic not covered in other courses, or covered only briefly. Students who wish to pursue this option with a specific faculty member should approach the faculty member early - before the start of the academic term - to negotiate the reading and study program. The faculty member should then discuss the proposal with the Chair or designate, prior to further planning. A syllabus must be submitted to the Chair or designate through the online CISS system for approval of the course. Registration by the student online is required.

Rationale: Further clarification of the actual process for independent study approvals for students and faculty information.

Course #3 ANT398H5 Independent Reading

Before: ~~Supervised~~ reading ~~in selected~~ anthropological ~~topics~~.

After: This independent reading course is designed to offer students advanced supervised reading on an anthropological topic not covered in other courses, or covered only briefly. Students who wish to pursue this option with a specific faculty member should approach the faculty member early - before the start of the academic term - to negotiate the reading program. The faculty member should then discuss the proposal with the Chair or designate, prior to further planning. A syllabus must be submitted to the Chair or designate through the online CISS system for approval of the course. Registration by the student online is required.

Rationale: Further clarification of the actual process for independent study approvals for students and faculty information.

Course #4 ANT498H5 Advanced Independent Study

Before: ~~For~~ students ~~whose original~~ research ~~is leading towards~~ a publishable ~~report~~.

After: This independent study course is designed to offer students advanced supervised reading, research and planning for a publishable report on an anthropological topic not covered in other courses, or covered only briefly. Students who wish to pursue this option with a specific faculty member should approach the faculty member early - before the start of the academic term - to negotiate the research and study program. The faculty member should then discuss the proposal with the Chair or designate, prior to further planning. A syllabus must be submitted to the Chair or designate through the online CISS system for approval of the course. Registration by the student online is required.

Rationale: Further clarification of the actual process for independent study approvals for students and faculty information.

Course #5 ANT499H5 Advanced Independent Research

Before: ~~For students whose original~~ research is ~~leading towards~~ a publishable ~~report~~.

After: This independent research course is designed to offer students advanced supervised research and writing of a publishable report on an anthropological topic not covered in other courses, or covered only briefly. Students who wish to pursue this option with a specific faculty member should approach the faculty member early - before the start of the academic term - to negotiate the research and writing program. The faculty member should then discuss the proposal with the Chair or designate, prior to further planning. A syllabus must be submitted to the Chair or

designate through the online CISS system for approval of the course. Registration by the student online is required.

Rationale: Further clarification of the course material and the actual process for independent study approvals for students and faculty information.

Course #6 BIO339H5 Plant Identification and Systematics

Before: Lectures provide an introduction to principles and underlying philosophy of plant classification, phylogenetic reconstructions, flowering **plant** phylogeny, pollination, breeding systems, and speciation in plants. Laboratories focus on gaining proficiency in recognizing important plant families by sight and identifying unknown plants by using keys and published Floras. **One half-day field trip is required.** [24L, 36P]

After: Lectures provide an introduction to principles and underlying philosophy of plant classification, phylogenetic reconstructions, flowering **plant, evolution,** phylogeny, pollination, breeding systems, and speciation in plants. Laboratories focus on gaining proficiency in recognizing important plant families by sight and identifying unknown plants by using keys and published Floras. [24L, 36P]

Rationale: Half day field trip will be removed as it is not always possible to arrange. The course will be offered every year, rather than alternate years.

Course #7 BIO339H5 Plant Identification and Systematics

Before: **Offered in alternate years.**

After:

Rationale: Half day field trip will be removed as it is not always possible to arrange. The course will be offered every year, rather than alternate years.

Course #8 BIO443H5 Phylogenetic Principles

Before: **Offered in alternate years.**

After:

Rationale: Remove offered in alternate years.

Course #9 CHM299Y5 Research Opportunity Program

Before: This courses provides a richly rewarding opportunity for students in their second year to work in the research project of a professor in return for 299Y course credit. Students enrolled have an opportunity to become involved in original research, learn research methods and share in the excitement and discovery of acquiring new knowledge. This course does not count as one of the requirements in the Chemistry Minor, Chemistry Major, Chemistry Specialist or Biological Chemistry Specialist programs. Participating faculty members post their project descriptions for the following summer and fall/winter sessions in early February and students are invited to apply in early March. See **Research** Opportunity Program (299Y, **399Y** and **499Y**) for more details.

After: This courses provides a richly rewarding opportunity for students in their second year to work in the research project of a professor in return for 299Y course credit. Students enrolled have an opportunity to become involved in original research, learn research methods and share in the excitement and discovery of acquiring new knowledge. This course does not count as one of the requirements in the Chemistry Minor, Chemistry Major, Chemistry Specialist or Biological Chemistry Specialist programs. Participating faculty members post their project descriptions for the following summer and fall/winter sessions in early February and students are invited to apply in early March. See **Research** Opportunity Program (299Y, and **399Y**) for more details.

Rationale: to delete courses that do no exist in chemistry; to make existing prerequisites clear. rewording number of credits

Course #10 CHM399Y5 Research Opportunity Program

Before: This course provides third-year undergraduate students (after completion of **at least 9.0** credits) who have developed some knowledge of Chemistry and its research methods, an opportunity to work in the research project of a professor in return for course credit. Students enrolled have the opportunity to become involved in original research, enhance their research skills and share in the excitement of acquiring new knowledge and in the discovery process of science. This course does not count as one of the requirements in the Chemistry Minor program. Participating faculty members post their project descriptions for the following summer and fall/winter sessions in early February and students

are invited to apply in early March. See Research Opportunity Program (**299Y**, **399Y** and **499Y**) for more details.

After: This course provides third-year undergraduate students (after completion of **8.0** credits) who have developed some knowledge of Chemistry and its research methods, an opportunity to work in the research project of a professor in return for course credit. Students enrolled have the opportunity to become involved in original research, enhance their research skills and share in the excitement of acquiring new knowledge and in the discovery process of science. This course does not count as one of the requirements in the Chemistry Minor program. Participating faculty members post their project descriptions for the following summer and fall/winter sessions in early February and students are invited to apply in early March. See Research Opportunity Program (**299Y** and **399Y**) for more details.

Rationale: to clarify changes previously approved regarding the inclusion of this course in programs; to delete reference to courses that do not exist; to clarify the prerequisites that have been in use to receive P.I. - rewording: changing FCEs to credits; removed statement in description about credits

Course #11 CHM485H5 Dissertation Based on Literature Research

Before: A dissertation will be written based on literature research of a topic of current interest in the field of chemistry. The research will be conducted under the supervision of a chemistry faculty member other than the student's CHM489Y5 supervisor. The research topic must not overlap that of the student's CHM489Y5 project. The goals of this course are to achieve literature research expertise as well as in-depth knowledge of a particular chemistry topic, while perfecting scientific writing and oral presentation skills. Evaluation is based on a final written report describing the aims and results of the research, as well as an oral presentation of the work. The course is normally taken in the student's fourth year, in either the Fall or Winter terms, but may be taken in the Summer term. Enrolment in CHM485H5 requires submitting an application to the department before the end of the term prior to that in which it is intended to undertake the research. Students are encouraged to consult with, and obtain the consent of, prospective supervisors before applying for enrolment. [24S]

After: A dissertation will be written based on literature research of a topic of current interest in the field of chemistry. The research will be conducted under the supervision of a chemistry faculty member other than the student's CHM489Y5 supervisor. The research topic must not overlap that of the student's CHM489Y5 project. The goals of this course are to achieve literature research expertise as well as in-depth knowledge of a particular chemistry topic, while perfecting scientific writing and oral presentation skills. Evaluation is based on a final written report describing the aims and results of the research, as well as an oral presentation of the work. The course is normally taken in the student's fourth year, in either the Fall or Winter terms, but may be taken in the Summer term. Enrolment in CHM485H5 requires submitting an application to the department before the end of the term prior to that in which it is intended to undertake the research. **Independent Studies Application Forms may be found at www.utm.utoronto.ca/cps/undergraduate/resources/independent-studies-application-forms. Applications should be submitted to the CPS Undergraduate Assistant. Registration on ROSI/ACORN is also required.** Students are encouraged to consult with, and obtain the consent of, prospective supervisors before applying for enrolment. [24S]

Rationale: to clarify the application procedure; to delete the web page that no longer exists

Course #12 CHM489Y5 Introduction to Research in Chemistry

Before: An experimental or theoretical research **problem** in chemistry will be investigated under the supervision of a chemistry faculty member other than the student's CHM485H5 supervisor. The research **problem** must not overlap that of the student's CHM485H5 research topic. In addition to learning to plan, conduct and evaluate a research program, students will receive training in written and oral presentation skills. Evaluation is based on interim and final written reports describing the aims and results of the research, as well as interim and final oral presentations of the work. The course is normally taken in the student's fourth year. Enrolment in CHM489Y5 requires submitting an application to the department in the spring term, with the application due date being the final day of classes. Acceptance into the course is dependent on the student having achieved a satisfactory GPA, and reaching agreement with a potential supervisor. Students must consult with prospective supervisors before applying for enrolment, and must list at least two faculty members as possible supervisors. [240P]

After: An experimental or theoretical research **topic** in chemistry will be investigated under the supervision of a chemistry faculty member other than the student's CHM485H5 supervisor. The research **topic** must not overlap that of the student's CHM485H5 research topic. In addition to learning to plan, conduct and evaluate a research program, students will receive training in written and oral presentation skills. Evaluation is based on interim and final written reports describing the aims and results of the research, as well as interim and final oral presentations of the work. The course is normally taken in the student's fourth year. Enrolment in CHM489Y5 requires submitting an application to the department in the spring term, with the application due date being the final day of classes. **Independent Studies**

Application Forms may be found at www.utm.utoronto.ca/cps/undergraduate/resources/independent-studies-application-forms. Applications should be submitted to the CPS Undergraduate Assistant. Registration on ROSI/ACORN is also required. Acceptance into the course is dependent on the student having achieved a satisfactory GPA, and reaching agreement with a potential supervisor. Students must consult with prospective supervisors before applying for enrolment, and must list at least two faculty members as possible supervisors. [240P]

Rationale: to clarify the application procedure;

Course #13 CSC207H5 Software Design

Before: An introduction to software design and development concepts, methods, and tools using a statically-typed object-oriented programming language such as Java. Topics from: version control, build management, unit testing, refactoring, design patterns, advanced IDE usage, regular expressions, **markup languages, parsing using finite state machines**, and reflection. [24L, 12T]

After: An introduction to software design and development concepts, methods, and tools using a statically-typed object-oriented programming language such as Java. Topics from: version control, build management, unit testing, refactoring, **object-oriented design and development, design** patterns, advanced IDE usage, regular expressions, and reflection. **Representation of floating-point numbers and introduction to numerical computation.** [24L, 12T]

Rationale: Base more closely on the StG description, for better alignment. It also adds some numerical topics, as they don't show up elsewhere. The description also places a higher emphasis on development, removing items like "markup languages and parsing using finite state machines".

Course #14 CSC209H5 Software Tools and Systems Programming

Before: Software tools and ~~techniques, and their use in the Linux system. What goes on in the operating system when programs are executed.~~ Core topics: software ~~tools, pipes and filters, file processing, process management,~~ system calls, ~~signals, concurrency. The C programming language. Possible other topics: basic network programming, scripting languages.~~ [24L, 12T]

After: Software tools and development in a Unix/Linux environment, using a machine-oriented programming language (typically C). Core topics: software tools (shell utilities and make), processes and program execution, the memory model, system calls, file processing, interprocess communication (pipes and signals), and an introduction to concurrency, including multithreading. [24L, 12T]

Rationale: Shift the emphasis from tools like the shell toward a more robust emphasis on systems programming.

Course #15 CSC258H5 Computer Organization

Before: Introduction to computer organization and ~~architecture. The view ranges from low-level bits, with Boolean expressions and the associated gates, to higher-level processor and memory structures. The design and analysis of combinational circuits and sequential circuits. The control unit and the datapath.~~ Students will design and ~~implement circuits.~~ [24L, 24P]

After: An introduction to computer organization and architecture, using a common CPU architecture (typically MIPS). Core topics: boolean expressions and logic gates, numerical representations, design and analysis of combinational and sequential circuits, the control unit and datapath, the memory hierarchy, instruction set architectures, and assembly programming. Students will design circuits and program using assembly. [24L, 24P]

Rationale: Change of course description to accurately reflect the course as it is taught at UTM. Major difference between StGeorge and UTM is in the hardware available for use in the labs. On StGeorge students labs involve breadboarding circuits, at UTM labs use FPGAs which results in a slightly different course focus.

Course #16 CSC333H5 Forensic Computing

Before: Priority given to Forensic Science majors and specialists.

After: Priority given to Forensic Science majors and specialists.

Rationale: Highlight the priority to be consistent with the rest of the CSC calendar.

Course #17 ENV331H5 Field Course in Sustainability

- Before:** ~~This practical field course will provide an opportunity for students to gain valuable experience in environmental sustainability studies in both natural science and social science in a North American context (Canada-US-Mexico). Students will examine issues such as water resource use, pollution, land use changes, health care for impoverished segments of the population, economic development and urban expansion amongst others.~~ During a ~~one-week~~ stay in August, students will ~~carry out field work and will~~ participate in seminars on ~~ecological~~ sustainability at ~~a local university or community college.~~ ~~Students will collect primary observational data as well as gather information from secondary sources.~~ Preparatory meetings will be held prior to departure, and seminar/poster presentations on research outcomes will be ~~made~~ during the ~~following~~ Fall Term. This course fulfills 7 field days towards the Geography Program Requirements.
- After:** During a 1 week stay in August, students will participate in seminars on environmental sustainability and resource management at Sir Sanford Fleming College (Lindsay, Ontario) and/or Kawartha Conservation Authority offices, and undertake natural and/or social science studies on sustainability in at least one of the Kawartha Lakes (Pigeon, Sturgeon). Preparatory meetings will be held prior to departure, and seminar/poster presentations on research outcomes will be conducted during the Fall Term. ADMISSION: through application due March 1st of the preceding academic year, electronically. Acceptance will be based on a combination of GPA (2.7 or higher), experience, qualifications and interview performance. Please visit department website for application details. This course fulfills 7 field days towards the Geography Program Requirements.
- Rationale:** Travel to Mexico has become problematic with the level of drug-related violence. Student interest in travel to Mexico for the course has been very low (2-3 students whereas we need ten to run the course) over the past two years. The course has not run since 2013. The work in the Kawarthas will explore many of the same biophysical issues as would have been examined in Mexico, but at considerably less cost and with a much safer work environment.
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Course #18 ENV331H5 Field Course in Sustainability

- Before:** ~~Admission to course will be through application due by March 15. The student's application will be to Prof. H. Shear, and must include a current transcript, a current curriculum vita, and a letter of application explaining why their qualifications and interest make them suitable candidates for the opportunity. Completion of ENV332H5 (formerly ENV232H5) is an asset. Applicants who meet minimum criteria will be selected for an interview. Acceptance will be based on a combination of GPA, experience, qualifications and interview performance. There is a cost in addition to tuition~~ associated with this course ~~that~~ accepted students will be responsible ~~for~~.
- After:** In addition to tuition fees, there is a travel cost (up to \$650) associated with this course for which accepted students will be responsible to pay.
- Rationale:** Travel to Mexico has become problematic with the level of drug-related violence. Student interest in travel to Mexico for the course has been very low (2-3 students whereas we need ten to run the course) over the past two years. The course has not run since 2013. The work in the Kawarthas will explore many of the same biophysical issues as would have been examined in Mexico, but at considerably less cost and with a much safer work environment.
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Course #19 ERI398H5 Teaching Opportunity Program in Sciences (TOPS)

- Before:** A scholarly, active learning project in which students integrate and apply their understanding of science and pedagogy by observing, actively participating in, and reflecting on the teaching and learning process under the supervision of an experienced instructor/mentor. Students should plan for the course in March of the previous academic year and register as soon as their registration period begins. Enrolment will depend on the availability of positions. [120P]
- After:** A scholarly, active learning project in which students integrate and apply their understanding of science and pedagogy by observing, actively participating in, and reflecting on the teaching and learning process under the supervision of an experienced instructor/mentor. This course may be taken in either the Fall or Winter terms. Enrolment requires submitting an application to the department before the end of the term prior to that in which it is intended to undertake the research. Independent Studies Application Forms may be found at www.utm.utoronto.ca/cps/undergraduate/resources/independent-studies-application-forms. Students should plan for the course in March of the previous academic year and register as soon as their registration period begins. Students are encouraged to consult with, and obtain the consent of, prospective supervisors before applying for enrolment. Enrolment will depend on the availability of positions. [120P]
- Rationale:** to clarify the application procedure
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Course #20 ERS120H5 Planet Earth

- Before:** We discuss the age and origin of the Earth, the nature of its deep interior, the origin of mountains, oceans, earthquakes and volcanoes, and show how these features are related in a unifying theory known as Plate Tectonics, that explains how the evolution of the Earth's surface is driven by internal processes. Tutorials will include laboratory exercises devoted to

the understanding and recognition of minerals, rocks and geological structures. [24L, **12P**]

After: We discuss the age and origin of the Earth, the nature of its deep interior, the origin of mountains, oceans, earthquakes and volcanoes, and show how these features are related in a unifying theory known as Plate Tectonics, that explains how the evolution of the Earth's surface is driven by internal processes. Tutorials will include laboratory exercises devoted to the understanding and recognition of minerals, rocks and geological structures. [24L, **24P**]

Rationale: The current one hour long practicals do not give students enough time to engage with the material, and complete the assignments. As a result, the students complete the assignments outside of class time, turning them in the following week. This means that much of their work is unguided, and also opens up the door for cheating by copying answers from another student or from an online source. Students will be able to complete the assignments in the two hours, turning them in at the end of the practical session.

Before: 24L, 12PRA (1 hour long)

After: 24L, 12PRA (2 hour long)

Course #21 ERS470Y5 Research Thesis

Before: Arrangements for these independent research projects must be made with an Earth Science Faculty member before registration. Copies of the completed thesis must be submitted one week prior to the end of term classes. A component of the mark will be based on an oral presentation made at the end of the course.

After: Arrangements for these independent research projects must be made with an Earth Science Faculty member before registration. **This course requires the student to submit a completed application to the CPS Undergraduate Assistant. Registration in the course is required. The application form can be downloaded from www.utm.utoronto.ca/cps/undergraduate/resources/independent-studies-application-form.** Copies of the completed thesis must be submitted one week prior to the end of term classes. A component of the mark will be based on an oral presentation made at the end of the course.

Rationale: to clarify the application procedure

Course #22 ERS471H5 Research Project

Before: Arrangements for these independent research projects must be made with an Earth Science Faculty member prior to registration. Copies of the completed report must be submitted one week prior to the end of term classes. Students may take both ERS471H5 and 472H5 in the same term. A component of the mark will be based on an oral presentation made at the end of the course.

After: Arrangements for these independent research projects must be made with an Earth Science Faculty member prior to registration. **This course requires the student to submit a completed application to the CPS Undergraduate Assistant. Registration in the course is required. The application form can be downloaded from www.utm.utoronto.ca/cps/undergraduate/resources/independent-studies-application-form.** Copies of the completed report must be submitted one week prior to the end of term classes. Students may take both ERS471H5 and 472H5 in the same term. A component of the mark will be based on an oral presentation made at the end of the course.

Rationale:

Course #23 ERS472H5 Research Project

Before: Arrangements for these independent research projects must be made with an Earth Science Faculty member prior to registration. Copies of the completed report must be submitted one week prior to the end of term classes. Students may take both ERS471H5 and 472H5 in the same term. A component of the mark will be based on an oral presentation made at the end of the course.

After: Arrangements for these independent research projects must be made with an Earth Science Faculty member prior to registration. **This course requires the student to submit a completed application to the CPS Undergraduate Assistant. Registration in the course is required. The application form can be downloaded from www.utm.utoronto.ca/cps/undergraduate/resources/independent-studies-application-form.** Copies of the completed report must be submitted one week prior to the end of term classes. Students may take both ERS471H5 and 472H5 in the same term. A component of the mark will be based on an oral presentation made at the end of the course.

Rationale: to clarify the application process

Course #24 GGR227H5 Ecosystems and Environmental Change

Before: This course introduces the rapidly advancing fields of ecosystem science through the exploration of how ecosystems respond to climate change, pollution, and intensive natural resource management. The impacts from anthropogenic stressors on ecosystem functioning are often complex, with interactions occurring among plants, microorganisms, and physical and chemical environments. Empirical and modelling approaches are explored as they allow us to understand and predict ecosystem functioning and the linkages and feedbacks with changing environments. Lecture topics and case studies focus primarily on important representative Canadian ecosystems that also play vital roles in the resource sector

including forests, agricultural land, wetlands and aquatic ecosystems. [24L, **12T**]

After: This course introduces the rapidly advancing fields of ecosystem science through the exploration of how ecosystems respond to climate change, pollution, and intensive natural resource management. The impacts from anthropogenic stressors on ecosystem functioning are often complex, with interactions occurring among plants, microorganisms, and physical and chemical environments. Empirical and modelling approaches are explored as they allow us to understand and predict ecosystem functioning and the linkages and feedbacks with changing environments. Lecture topics and case studies focus primarily on important representative Canadian ecosystems that also play vital roles in the resource sector including forests, agricultural land, wetlands and aquatic ecosystems. [24L, **12P**]

Rationale: Replacing 12 tutorials to 12 practical sessions to more accurately reflect the activities that the students will engage in, namely hands on laboratory exercises with some collection of field data on campus. The change will also allow for proper room allocation into lab space instead of standard classrooms which lack bench top space, sinks, etc..

Course #25 JCB487Y5 Advanced Interdisciplinary Research Laboratory

Before: Students will work together as members of a multidisciplinary team toward the completion of an interdisciplinary experimental or theoretical research project. Teams will be comprised of at least three students, with representation from at least three areas of specialization, namely, astronomy, biology, chemistry, earth sciences or physics. The interdisciplinary projects will be based on current trends in research and student teams will work to complete their projects with guidance provided by a team of faculty advisors from the Biology Department and the Department of Chemical and Physical Sciences. In addition to the rigorous development of research skills, the course will also provide students with training and practical experience in project management techniques and teamwork skills development. [240P]

After: Students will work together as members of a multidisciplinary team toward the completion of an interdisciplinary experimental or theoretical research project. Teams will be comprised of at least three students, with representation from at least three areas of specialization, namely, astronomy, biology, chemistry, earth sciences or physics. The interdisciplinary projects will be based on current trends in research and student teams will work to complete their projects with guidance provided by a team of faculty advisors from the Biology Department and the Department of Chemical and Physical Sciences. In addition to the rigorous development of research skills, the course will also provide students with training and practical experience in project management techniques and teamwork skills development. **JCB487Y5 requires submitting an application to the department before the end of June, for Fall enrolment. Application forms may be found at www.utm.utoronto.ca/cps/undergraduate/resources/independent-studies-application-forms. Application should be submitted to the CPS Undergraduate Assistant. Registration on ROSI/ACORN is also required.** [240P]

Rationale: To clarify the application procedure.

Course #26 MAT309H5 Introduction to Mathematical Logic

Before: Priority is given to students enrolled in the Mathematics Specialist or Major programs.

After: Priority is given to students enrolled in the Mathematics **and Computer Science** Specialist or Major programs.

Rationale: This course is relevant to students computer science programs.

Course #27 MAT332H5 Introduction to Nonlinear Dynamics and Chaos

Before: Stability in nonlinear systems of differential equations, bifurcation theory, chaos, strange attractors, iteration of nonlinear mappings and fractals. This course will be geared towards students with interest in sciences. [36L, **12P**]

After: Stability in nonlinear systems of differential equations, bifurcation theory, chaos, strange attractors, iteration of nonlinear mappings and fractals. This course will be geared towards students with interest in sciences. [36L, **12T**]

Rationale: In MAT332H5 there are weekly tutorials. There is no reason to label them as 'practicals'.

Course #28 MAT378H5 Introduction to Real Analysis

Before: Metric spaces; compactness and connectedness. Sequences and series of functions, power series; modes of convergence. Interchange of limiting processes; differentiation of integrals. Function spaces; Weierstrass approximation; Fourier series. Contraction mappings; existence and uniqueness of solutions of ordinary differential equations. Countability; Cantor set; Hausdorff dimension. [36L, **12T**]

After: Metric spaces; compactness and connectedness. Sequences and series of functions, power series; modes of convergence. Interchange of limiting processes; differentiation of integrals. Function spaces; Weierstrass approximation; Fourier series. Contraction mappings; existence and uniqueness of solutions of ordinary differential equations. Countability; Cantor set; Hausdorff dimension. [36L, **24T**]

Rationale: This course is a very challenging and demanding course, and we need to make sure that students receive enough guidance and support. In past years, many good students performed poorly in this course, and we believe that increasing the tutorial time to 2 hours per week will increase students' performance.

Course #29 PHY325H5 Mathematical and Computational Physics

Before: The theory and applications of mathematical methods for the physical sciences. The topics include: vector calculus, linear algebra applied to coordinate transformations, probability distributions, systems of linear ordinary differential equations and boundary value problems, Fourier analysis and orthogonal functions, Laplace's, Bessel's and the Heat equations in various coordinate systems, and use of Legendre polynomials and Spherical Bessel functions. Computational methods and standard software tools will be used to solve the complex physics problems. [24L, **12T**]

After: The theory and applications of mathematical methods for the physical sciences. The topics include: vector calculus, linear algebra applied to coordinate transformations, probability distributions, systems of linear ordinary differential equations and boundary value problems, Fourier analysis and orthogonal functions, Laplace's, Bessel's and the Heat equations in various coordinate systems, and use of Legendre polynomials and Spherical Bessel functions. Computational methods and standard software tools will be used to solve the complex physics problems. [24L, **12P, 6T**]

Rationale: Numerical methods will be introduced into this course. This is a topic that is sorely needed by our students, but currently lacking in the physics program. To do this requires the inclusion of a laboratory section where students could work in front of computers with help from the instructor and, preferably, a TA. The easiest way to accommodate this change is to alternate tutorials and with 2 hr practicals throughout the term.
Correcting Total number of hours for practicals.

Course #30 PHY473H5 Supervised Readings

Before: A program of individual study chosen by the student with the advice of, and carried out under the direction of, a Physics professor. This course ~~is intended either for specializing further in a subject, or for exploring topics in Physics not covered by existing courses.~~

After: A program of individual study chosen by the student with the advice of, and carried out under the direction of, a Physics professor. This course requires the student to submit a completed application to the CPS Undergraduate Assistant. Registration in the course is required. The application form can be downloaded from www.utm.utoronto.ca/cps/undergraduate/resources/independent-studies-application-forms.

Rationale:

Course #31 PHY489Y5 Introduction to Research in Physics

Before: An experimental or theoretical research problem in Physics will be investigated under the supervision of the Physics faculty. In addition to learning to plan, conduct and evaluate a research problem, students will receive training in written and oral presentation skills by writing a report and presenting a public seminar on their work. This course is normally taken in the student's fourth program year and application for enrolment should be made to the Department in the spring of the student's third year. Acceptance into the course is dependent on the student achieving a minimum GPA of 3.0 and having reached an agreement with a potential supervisor, as well as having completed the course prerequisites below. [240P].

After: An experimental or theoretical research problem in Physics will be investigated under the supervision of the Physics faculty. In addition to learning to plan, conduct and evaluate a research problem, students will receive training in written and oral presentation skills by writing a report and presenting a public seminar on their work. This course is normally taken in the student's fourth program year and application for enrolment should be made to the Department in the spring of the student's third year. This course requires the student to submit a completed application to the CPS Undergraduate Assistant. Registration in the course is required. The application form can be downloaded from www.utm.utoronto.ca/cps/undergraduate/resources/independent-studies-application-forms. Acceptance into the course is dependent on the student achieving a minimum GPA of 3.0 and having reached an agreement with a potential supervisor, as well as having completed the course prerequisites below. [240P].

Rationale: to clarify the application procedure

Course #32 PSY329H5 Social/Personality Laboratory

Before: ~~Independent~~ research projects in ~~social psychology or personality. Each project will include the design of an experiment, data collection, and a written report.~~ [36P]

After: Readings, laboratory exercises, and research projects designed to familiarize students with methodologies relevant to empirical research in social/personality psychology. [36P]

Rationale: Revised description removes mention of independent projects which do not take place anymore in this course as these are carried out in 400 level courses. The description is now more consistent with that of the other 3rd year human labs (PSY319H5 and 379H5). This will indicate to students that research training will be similar regardless of which lab course they take. Though the general area of study and focus will be different in each case.

Course #33 PSY331H5 Social Psychology of Emotion

Before: ~~A survey of the fundamental psychometric properties of tests, test construction, factors influencing the use and interpretation of tests, and a critical analysis of selected applications of tests.~~ [36L]

After: An in-depth review of the role of emotion in human psychology, with an emphasis on the links between emotion and cognition. Topics include theories of emotion, emotional regulation, expression and experience, the role of emotion in decision-making, and the relationship between emotion, motivation and behaviour. [36L]

Rationale: This course has not been offered in over five years and is unlikely to be offered again given interests of present faculty members. Nevertheless, many psychology courses cover classic aspects of psychological testing. Formal training in creating, administering, and scoring psychological tests is offered at the graduate level in applied school, clinical, and counselling programs.

New course has same number, title, and similar description to course offered on St George campus. Theories of emotion are central to our understanding of aspects of social psychology, affective disorders in abnormal psychology and human irrationality in decision making in cognitive psychology. A complete undergraduate education in psychology should therefore expose students to influential theories of human emotion as underlying our sense of well-being, interrelatedness, and decision making. The intention for this course is to fill an existing knowledge gap in the UTM psychology calendar by providing a substantive survey of psychological theory and research on the form and function of human emotion. An equivalent course is offered on the St. George campus.

Course #34 PSY398H5 Motivational Systems

Before: An examination of the psychological mediators of motivational ~~and/or homeostatic~~ systems, including ~~eating, drinking, and sexual differentiation, as well as sexual, maternal and aggressive behaviour. Consideration of the underlying neuroanatomy, neuroendocrinology, hormonal and sensory mechanisms.~~ [36L]

After: An examination of the psychological mediators of motivational systems, including reward and aversion learning, stress, and the consequences of early life environments. Emphasis will be placed on neural mechanisms underlying motivated behaviour in animal models, including dysregulation of these systems in various conditions, such as drug addiction and depression. [36L]

Rationale: Motivational systems is a broad topic that can be defined in various ways. As it stands, this course has tremendous overlap with topics covered in PSY395H5 (Hormones & Behaviour), thus creating redundant material coverage for students. The proposed description change would focus more intensively on the reward system as well as on pharmacology, thus providing new material to expand course offerings and the breadth of education in neuroscience.

Course #35 STA218H5 Statistics for Management

Before: This course is open only to students accepted into Management Specialist **(ERSPE2431)** or Management Major **(ERMAJ2431)**.

After: This course is open only to students accepted into Management Specialist **(ERSPE2431)**, Management Major **(ERMAJ2431)** or **Human Resource Management and Industrial Relations Specialist (ERSPE1882)**.

Rationale: Required course for this new program.

Course #36 STA304H5 Surveys, Sampling and Observational Data

Before: **Offered in alternate years.**

After:

Rationale: It s (hopefully) a required course in stats major and specialist programs.

Course #37 STA378H5 Research Project

Before: Research project.

After: Research project. The project topic will vary from year to year. Interested students must consult with statistics faculty, at least two months prior to registration, to determine the project s topic and scope. Enrolment by permission of instructor only.

Rationale: To align with the description of STA478H5.

Changes in Course Name

Course #1 ANT200H5 Introduction to the Practice of Archaeology

Before: *Prehistoric* Archaeology
After: *Introduction to the Practice of* Archaeology
Rationale: More accurate description of the course content.

Course #2 ANT333H5 Human Origins II: The genus *Homo*

Before: Human Origins II: The genus
After: Human Origins II: The genus *Homo*
Rationale: Typographical error.

Course #3 MAT378H5 Introduction to Real Analysis

Before: Introduction to Analysis
After: Introduction to *Real* Analysis
Rationale: Consistency with the St. George campus, and more accurate description of the course.

Course #4 PHY325H5 Mathematical and Computational Physics

Before: Mathematical Physics
After: Mathematical *and Computational* Physics
Rationale: The name change stresses the inclusion of computational methods within the course. It is acceptable for students who are currently enrolled in the 2nd year prerequisites for PHY325 to be concurrently enrolled in PHY325.

Course #5 PSY331H5 Social Psychology of Emotion

Before: *Psychological Tests*
After: *Social Psychology of Emotion*
Rationale:

Course #6 STA310H5 Bayesian Statistics in Forensic Science

Before: *Applied* Bayesian Statistics
After: Bayesian Statistics *in Forensic Science*
Rationale: This is a more accurate reflection of the course content, all example are taken from forensic science. Previous title misled students, scaring some off and attracting some who expected a more advanced course.

Course #7 utm111H5 utmONE: Tools of the Trade

Before: *utmONE Course:* Tools of the Trade
After: *utmONE:* Tools of the Trade
Rationale: We added the new utmONE courses to the exclusion list for completeness.

Courses - Other Changes

Course #1 ANT314H5 Archaeological Theory

Before: Course Exclusion: **ANT411H5**

After: Course Exclusion:

Rationale: Not offered in more than 10 years, and creating student confusion with ANT411H1, which is NOT an exclusion.

Course #2 ANT331H5 The Biology of Human Sexuality

Before: Recommended Preparation:

After: Recommended Preparation: **ANT211H5**

Rationale: Students who have taken this course often do better in ANT331H5, but it is not necessary background if students have completed the required prerequisites. This recommendation is a helpful tip for students.

Course #3 ANT334H5 Human Osteology

Before: Course Exclusion: ANT334Y5, ANT334H1, ANT334Y1, **ANTC47H3, ANTC48H3**

After: Course Exclusion: ANT334Y5, ANT334H1, ANT334Y1, **ANTC47H3**

Rationale: UTSC has informed us that this course is no longer equivalent to our course.

Course #4 ANT340H5 Osteological Theory

Before: Course Exclusion: ANT334Y5, **ANTC47H3**, ANTC48H3

After: Course Exclusion: ANT334Y5, ANTC48H3

Rationale: UTSC has informed us that this course is no longer equivalent to our course.

Course #5 ANT397H5 Independent Study

Before: Prerequisite: Permission of **Faculty Advisor**

After: Prerequisite: Permission of **Instructor and Permission of Department**

Rationale: Further clarification of the actual process for independent study approvals for students and faculty information.

Course #6 ANT398H5 Independent Reading

Before: Prerequisite: Permission of **Faculty Advisor**

After: Prerequisite: Permission of **Instructor and Permission of Department**

Rationale: Further clarification of the actual process for independent study approvals for students and faculty information.

Course #7 ANT399Y5 Research Opportunity Program

Before: Prerequisite: **P.I.**

After: Prerequisite:

Rationale: Not needed/not appropriate, as the ROP program has a special process of application and approval.

Course #8 ANT436H5 Theory and Methods in Molecular Anthropology

Before: Prerequisite: ANT(202H5, 203H5)/203Y5

After: Prerequisite: ANT(202H5, 203H5)/203Y5 **and 1.0 credits in 300 level ANT courses.**

Rationale: Students are taking this course after only taking a few 200-level ANT courses, and are not doing well in a course intended to be a fourth-year advanced course. More depth of anthropological background is needed to raise general level of

anthropological knowledge. This pre-requisite has been applied to other 400-level seminars with great success.

Course #9 ANT438H5 The Development of Thought in Biological Anthropology

Before: Prerequisite: ANT(202H5, 203H5)/203Y5 and **two other** courses in Biological Anthropology.

After: Prerequisite: ANT(202H5, 203H5)/203Y5 and **1.0 credits in 300 level** courses in Biological Anthropology.

Rationale: This requirement pre-dates our addition of a number of 200-level biological anthropology courses. The change to 300-level clarifies the original meaning of the pre-requisite.

Course #10 ANT498H5 Advanced Independent Study

Before: Prerequisite: **P.I.**

After: Prerequisite: **Permission of Instructor and Permission of Department**

Rationale: Further clarification of the actual process for independent study approvals for students and faculty information.

Course #11 ANT499H5 Advanced Independent Research

Before: Prerequisite: **P.I.**

After: Prerequisite: **Permission of Instructor and Permission of Department**

Rationale: Further clarification of the actual process for independent study approvals for students and faculty information.

Course #12 BIO339H5 Plant Identification and Systematics

Before: Prerequisite: BIO203H5 / BIO204H5 plus 0.5 credit from **BIO202H5**, BIO205H5, BIO206H5, BIO207H5

After: Prerequisite: BIO203H5 / BIO204H5 plus 0.5 credit from BIO205H5, BIO206H5, BIO207H5

Rationale: Removal of BIO202H5, as the course is no longer relevant to the course.

Course #13 BIO475H5 Virology

Before: Prerequisite: BIO370Y5/ BIO371H5/ BIO372H5

After: Prerequisite: **P.I.**, BIO370Y5/ BIO371H5/ BIO372H5

Rationale: Course will have a P.I. enrollment control added to ensure top students in course. Students will be chosen by instructor.

Course #14 CHM299Y5 Research Opportunity Program

Before: Prerequisite: **Course** Exclusion: **CHM299H1**

After: Prerequisite: **Completion of at least 4.0 credits and no more than 10.0 credits, which must include CHM110H5, CHM120H5 with a minimum grade of 60%, MAT134Y5/135Y5/137Y5 and P.I.**
Course Exclusion:

Rationale: to delete courses that do not exist in chemistry; to make existing prerequisites clear. rewording number of credits

Course #15 CHM399Y5 Research Opportunity Program

Before: Prerequisite: P.I. **Course** Exclusion: **CHM399H1**

After: Prerequisite: **completion of at least 8.0 credits which must include CHM110H5, CHM120H5 with a minimum grade of 60%, MAT134Y5/135Y5/137Y5, 2.0 200 level CHM/JCP courses and P.I.**
Course Exclusion:

Rationale:

to clarify changes previously approved regarding the inclusion of this course in programs; to delete reference to courses that do not exist; to clarify the prerequisites that have been in use to receive P.I. - rewording: changing FCEs to credits; removed statement in description about credits

Course #16 CSC290H5 Communication Skills for Computer Scientists

Before: Prerequisite: **0.5 CSC credits**

After: Prerequisite: **CSC148H5**

Rationale: Want to ensure that students taking this course have significant computer science experience, so that the course context makes sense.

Course #17 CSC363H5 Computational Complexity and Computability

Before: Course Exclusion: **CSC373H1,375H1,CSCC63H3**

After: Course Exclusion: **CSCC63H3**

Rationale: --The exclusion does not apply to CSC363, there is minimal overlap. This allows utm students taking CSC373H1 and CSC363H5, in place of CSC373H5 and CSC363H5, as was intended.

Course #18 ECO220Y5 Quantitative Methods in Economics

Before: Course Exclusion: BIO360H5, 361H5; ECO227Y5; MAT(123H1, 124H1);
STA(218H5/220H5,221H5,255H1/256H5)/STA(257H5/256H5, 258H5)/
STA(257H5/256H5,261H5/260H5)

After: Course Exclusion: BIO360H5, 361H5; ECO227Y5; MAT(123H1, 124H1); **PSY(201H5,202H5);**
STA(218H5/220H5,221H5,255H1/256H5)/STA(257H5/256H5, 258H5)/
STA(257H5/256H5,261H5/260H5)

Rationale: PSY(201H5,202H5) was omitted from the course exclusions in last year's calendar in error. We are not putting it back.

Course #19 ECO227Y5 Quantitative Methods in Economics

Before: Course Exclusion: BIO360H5, 361H5; ECO220Y5; STA(218H5/220H5,221H5,255H1/256H5)/ STA(257H5/256H5, 258H5)/STA(257H5/256H5,261H5/260H5),SOC350H5, 351H5

After: Course Exclusion: BIO360H5, 361H5; ECO220Y5; **PSY(201H5,202H5);**
STA(218H5/220H5,221H5,255H1/256H5)/ STA(257H5/256H5, 258H5)/STA(257H5/256H5,261H5/260H5),SOC350H5, 351H5

Rationale: PSY(201H5,202H5) was omitted from the course exclusions in last year's calendar in error. We are not putting it back.

Course #20 ENV331H5 Field Course in Sustainability

Before: Prerequisite: **10 credits** in any of the ENV **Programs**, PI

After: Prerequisite: **10.0 credits; enrolled** in any of the ENV **Programs** / PI

Rationale: Travel to Mexico has become problematic with the level of drug-related violence. Student interest in travel to Mexico for the course has been very low (2-3 students whereas we need ten to run the course) over the past two years. The course has not run since 2013. The work in the Kawarthas will explore many of the same biophysical issues as would have been examined in Mexico, but at considerably less cost and with a much safer work environment.

Course #21 ERS419H5 Earth Resources

Before: Prerequisite: **ERS201H5**

After: Prerequisite: **ERS201H5, 202H5, 203H5**

Rationale: This course has recently been moved from 3rd to 4th year and should therefore be targeted to students with a strong background in Earth Sciences. This will strengthen the geology component of our Earth Science program, as more emphasis will now be placed on geologic processes in 419, so the students must have the background that includes Rock-forming Processes (ERS203) and the Dynamic Evolution of the Earth (ERS203) instead of just basic entry level

Course #22 FSC481Y5 Internship in Forensic Science

- Before:** Prerequisite: Enrolment in Forensic Science Specialist **or Major**; completion of the statistics course(s) requirement listed within the student's Forensic Science Program (STA215H5, 220H5, STA221H5; BIO360H5, BIO361H5; PSY201, PSY202H5); FSC300H5,302H5 and permission of instructor. **Recommended** Preparation: (Restricted to Forensic Science **Specialists and Majors only.**)
- After:** Prerequisite: Enrolment in **a** Forensic Science Specialist **Program**; completion of the statistics course(s) requirement listed within the student's Forensic Science Program (STA215H5, 220H5, STA221H5; BIO360H5, BIO361H5; PSY201, PSY202H5); FSC300H5,302H5 and permission of instructor. **Recommended** Preparation: (Restricted to Forensic Science **Specialists**)
- Rationale:** Under "recommended preparation" We are deleting "restriction to FSC Majors" --as course is only required for FSC Specialists.
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Course #23 GGR227H5 Ecosystems and Environmental Change

- Before:** Prerequisite: **GGR111H5/117Y5/ENV100Y5/4.0** credits/PI
- After:** Prerequisite: **GGR112H5/117Y5/ENV100Y5/4.0** credits/PI
- Rationale:** Replacing 12 tutorials to 12 practical sessions to more accurately reflect the activities that the students will engage in, namely hands on laboratory exercises with some collection of field data on campus. The change will also allow for proper room allocation into lab space instead of standard classrooms which lack bench top space, sinks, etc.. Pre requisite change from GGR111H5, Human Geography to GGR112H5, Physical Geography.
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Course #24 GGR278H5 Geographical Information Systems

- Before:** Prerequisite: GGR112H5/117Y5/ENV100Y5/4.0 **credits**
- After:** Prerequisite: GGR112H5/117Y5/ENV100Y5/4.0 **credits; GGR272H5**
- Rationale:** GGR272H5 is a new course being introduced this year. One of the reasons for the new course is to better prepare students for GGR278H5
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Course #25 HSC402H5 E-Learning Environments in Health Care

- Before:** Prerequisite: **CCT260H5/BIO152H5/ANT101H5** **Corequisite: Course** Exclusion: **Recommended** Preparation:
- After:** Prerequisite: **ANT101H5/BIO152H5/CCT260H5, HSC200H5**
Corequisite: None
Course Exclusion: **None**
Recommended Preparation: **None**
- Rationale:** Would like to add HSC200H5 to prerequisite list. Technology that may be helpful to complete course assignments is taught in HSC200H5.
-

Course #26 HSC404H5 Advanced Visual Media for Anthropological Data

- Before:** Prerequisite: **ANT200Y5/ANT203Y5/BIO152H5**
- After:** Prerequisite: **ANT200H5,ANT201H5/ANT202H5,ANT203H5/ANT203Y5/BIO152H5**
- Rationale:** ANT200Y5 no longer exists. Course has been split into ANT200H5 & ANT201H5. ANT203Y5 has also been split into ANT202H5 & ANT203H5. Anthropology would still like to keep ANT203Y5 as a prerequisite as some of these students may have still taken ANT203Y5.
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Course #27 JCB487Y5 Advanced Interdisciplinary Research Laboratory

- Before:** Prerequisite: 2.0 credits 300 level from **BIO/CHM/JBC/JCP/ERS/ESS/PHY** and 1.0 credit from BIO206H5, 314H5, CHM372H5, 373H5, 394H5, 395H5, 396H5, 397H5, ERS201H5, 202H5, **PHY324H5**. Normally taken in **student's** 4th year. To register in this course, students must obtain approval from the faculty member(s) who will serve as the supervisor(s) **several months** in advance of the start of the course.
- After:** Prerequisite: 2.0 credits 300 level from **BIO/CHM/JBC/JCP/ERS/ESS(G)/PHY** and 1.0 credit from BIO206H5, 314H5, CHM372H5, 373H5, 394H5, 395H5, 396H5, 397H5, ERS201H5, 202H5, **PHY324H5, PHY347H5**. Normally taken in **student s** 4th year. To register in this course, students must obtain approval from the faculty member(s) who will serve as the supervisor(s) in advance of the start of the course.
- Rationale:** An issue with the JCB487 pre-requisites limits the enrolment of physics students in the AIRLab course. At the moment, the prerequisites read as follows: "1.0 credit from BIO206H5, 314H5, CHM372H5, 373H5, 394H5, 395H5, 396H5, 397H5, ERS201H5, 202H5, PHY324H5" as such, a student specializing in physics has only one half course available toward the satisfaction of a 1.0 credit requirement for laboratory classes. Based on correspondence with Prof. Barzda, we have identified that this limitation may be remedied by adding PHY347H5 (Optics), which has a lab component, as a prerequisite option.
-

Course #28 MAT134Y5 Calculus for Life Sciences

- Before:** Corequisite: **BIO152H5**
- After:** Corequisite:
- Rationale:** BIO152H5 is not needed in MAT134Y5. Also, this is consistent with the removal of the co-requisite MAT134Y5 from BIO152H5.
-

Course #29 MAT224H5 Linear Algebra II

- Before:** Course Exclusion: MAT240H5, **248Y5**, 224H1, MATB24H3
- After:** Course Exclusion: MAT240H5, 224H1, MATB24H3
- Rationale:** Housekeeping. MAT248Y5 is an old course that has been discontinued a few years ago.
-

Course #30 MAT309H5 Introduction to Mathematical Logic

- Before:** Prerequisite: **MAT102H5/ PHL245H5, MAT134Y5/135Y5/137Y5**, 224H5/240H5
- After:** Prerequisite: **MAT102H5, 134Y5/135Y5/137Y5**, 224H5/240H5
- Rationale:** Students coming out of PHL245H5 are not sufficiently mathematically prepared for MAT309H5, and cannot be excused from taking MAT102H5.
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Course #31 PHY245H5 Vibrations and Waves

- Before:** Corequisite: **MAT232H5**
- After:** Corequisite:
- Rationale:** The content of PHY245H5 does not critically need MAT232H5, as corequisite, anymore.
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Course #32 PHY325H5 Mathematical and Computational Physics

- Before:** Prerequisite: PHY241H5, 242H5, 245H5 Corequisite:
- After:** Prerequisite: PHY241H5, 242H5, 245H5 **or** Corequisite: **PHY241H5, 242H5, 245H5**
Corequisite: PHY241H5, 242H5, 245H5
- Rationale:** Pre- and Co- req: Changing the Pre-requisites to Co-requisites.
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Course #33 PSY331H5 Social Psychology of Emotion

- Before:** Prerequisite: PSY201H5/equivalent, **1.0 credit in Psychology at 200 level Course** Exclusion:
PSY330H1/PSYC37H3

After: Prerequisite: PSY201H5/equivalent, **220H5/230H5/240H5**
Course Exclusion: **PSY331H1**

Rationale: This course has not been offered in over five years and is unlikely to be offered again given interests of present faculty members. Nevertheless, many psychology courses cover classic aspects of psychological testing. Formal training in creating, administering, and scoring psychological tests is offered at the graduate level in applied school, clinical, and counselling programs.

New course has same number, title, and similar description to course offered on St George campus. Theories of emotion are central to our understanding of aspects of social psychology, affective disorders in abnormal psychology and human irrationality in decision making in cognitive psychology. A complete undergraduate education in psychology should therefore expose students to influential theories of human emotion as underlying our sense of well-being, interrelatedness, and decision making. The intention for this course is to fill an existing knowledge gap in the UTM psychology calendar by providing a substantive survey of psychological theory and research on the form and function of human emotion. An equivalent course is offered on the St. George campus.

Course #34 SOC350H5 Quantitative Analysis

Before: Prerequisite: **SOC100H5, 221H5, 222H5**

After: Prerequisite: **SOC221H5, 222H5, 231H5**

Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #35 STA302H5 Regression Analysis

Before: Course Exclusion: **STA302H1, STAC67H3; ECO327Y5**

After: Course Exclusion: **STA302H1, STAC67H3**

Rationale: --ECO327 does not require linear algebra, although MAT223 is recommended it is not required. STA302 is full of linear algebra, there is no time for us to teach it in STA302.

Course #36 STA310H5 Bayesian Statistics in Forensic Science

Before: Prerequisite: **MAT134Y5/ 135Y5/ 137Y5/ 233H5,**
STA215H5/220H5/257H1/256H5/BIO360H5/ECO220Y5/ECO227Y5/PSY201H5

After: Prerequisite: STA215H5/220H5/257H1/256H5/BIO360H5/ECO220Y5/ECO227Y5/PSY201H5

Rationale: Calculus is not used in the course, and calculus requirement blocks Forensic Science students. If Forensic Science students can take this course, then they can earn professional accreditation.

Course #37 STA441H5 Methods of Applied Statistics

Before: Course Exclusion: **STA442H5, 442H1**

After: Course Exclusion: **STA442H5**

Rationale: At their inception STA441H1 and STA442H5 were both called STA442. Over time, the courses have developed into two very different courses. Exclusion is no longer necessary.

Course #38 utm111H5 utmONE: Tools of the Trade

Before: Course Exclusion: utm110H5, utm112H5, utm190H5, utm191H5, utm192H5, **utm193H5**

After: Course Exclusion: utm110H5, utm112H5, **utm113H5, utm114H5, utm115H5,** utm190H5, utm191H5, utm192H5, **utm193H5, utm194H5, utm195H5**

Rationale: We added the new utmONE courses to the exclusion list for completeness.

Course #39 utm191H5 utmONE Scholars: Science Meets Society

Before: Course Exclusion: utm110H5, utm111H5, utm112H5, utm190H5, utm192H5, **utm193H5**

After: Course Exclusion: utm110H5, utm111H5, utm112H5, **utm113H5, utm114H5, utm115H5**, utm190H5, utm192H5, **utm193H5, utm194H5, utm195H5**

Rationale: We added the new utmONE courses to the exclusion list for completeness.



University of Toronto Mississauga Divisional Curriculum Committee Report Template

Divisional Curriculum Committee:	Social Sciences
Members:	Prof. Paula Maurutto, Chair Prof. Heather Miller, Department of Anthropology Prof. Gueorgui Kambourov, Department of Economics Prof. Andrea Olive, Department of Geography Prof. Anthony Wensley, Institute of Communication, Culture, Information & Technology Prof. Louis Florence, Department of Management Prof. Ronald Beiner, Department of Political Science Prof. Cynthia Cranford, Department of Sociology
Dates of Divisional Curriculum Committee Meetings:	Wednesday, September 16, 2015 Monday, September 28, 2015
Return to: Program and Curriculum Officer	Yen Du Program and Curriculum Officer Office of the Dean, UTM yen.du@utoronto.ca

1. Overview

The Social Science Curriculum committee is proposing minor changes that affect 25 programs, including two minor, five major and eighteen specialist programs.

The most significant changes pertain to the Minor in Sociology that is introducing a CGPA requirement of 2.0 along with an increase from 63 to 65 percent in SOC100 for those applying after their first year. Students applying in subsequent years will be required to have a grade of at least 67 in each of 2 half courses at the 200 level. These changes are designed to streamline the program in response to the Department's curriculum mapping.

Three programs are proposing a reduction in the number of credits required to complete the program. The Geography Major is proposing a reduction from 7.5 to 7.0 credits in an effort to reduce pressure for 400 level courses. The Specialist program in Economics (Commerce) is decreasing their required credits from 15.5 to 15 and, the Economics and Political Science Specialist is proposing a similar reduction from 15 to 14 credits. These changes are a result of the splitting of ECO327Y into two half courses; only the first half of the course, ECO375H Applied Econometrics I, will be required.

The Interactive Digital Media Specialist is proposing to increase the number of required credits from 11 to 13 to ensure students meet the learning outcomes for the program. The Commerce: Marketing (BCom) is proposing similar increases from 11 to 12.5 credits in an effort to enhance the appeal of the program and to provide students with a competitive advantage relative to those completing similar programs. Students in both programs will be required to complete additional CCIT courses on web design, analytics and communications.

Six programs are introducing changes to enrolment for students applying to their program after the end of first year. To clarify, the proposed changes do not affect students applying after their first year but, rather, affect entry into the program in subsequent years. These changes are designed to ensure that students entering in subsequent years have demonstrated sufficient proficiency to successfully complete the program. The Sociology, as well as the Criminology and Sociolegal Studies program, will require a grade of 70 for the Major, and a grade of 73 for the Specialist, in each of 2 half SOC courses at the 200 level. The Anthropology Major and Specialist will require a grade of at least 65 in two of three specified Anthropology courses.

Criminology and Sociolegal Studies is proposing a program name change to Criminology, Law and Society to better reflect and clarify the program content for students.

A total of 44 new half courses are being proposed which will significantly increase course options for students. These new courses reflect the expertise and interests of new faculty hires as well as new areas proposed by existing faculty. The 1.5 courses proposed for deletion will be replaced with new courses.

Beyond this, a number of minor programmatic changes are proposed to clarify program requirements for students and to reflect new course offerings. In addition, various programs are recommending course prerequisites to ensure that students receive a strong foundational

knowledge before they move into senior level courses.

2. Rationale

The most significant changes are designed to ensure that students have the requisite knowledge to successfully complete programs. To that end, new program requirements and course prerequisites are being proposed by a number of programs.

To advance the high quality of our programs, the Interactive Digital Media Specialist is proposing to increase the number of required second and third year courses to ensure students meet the learning outcomes. Entry requirements are being revised for all Sociology and Criminology and Socio-legal Studies programs. The proposed entry requirements for the Sociology Minor are designed to encourage students to declare their minor in earlier years in an effort to ensure that students are on track to complete the program. Changes to the Specialist and Major will ensure students applying to the program in senior years have demonstrated sufficient proficiency in the area to excel in the programs.

Reductions in the number of credits for the Economics (Commerce) Specialist and the Economics and Political Science specialist were primarily the result of the replacement of ECO327Y with two half courses, specifically ECO375H Applied Econometrics I and ECO475H Applied Econometrics II. ECO375H focuses on theory and is required for specialists. ECO475H includes the completion of a major research paper and is being included as an optional writing credit.

Various programs are proposing new prerequisites, specifically, the Sociology and the Criminology and Sociolegal Studies programs are introducing new prerequisites for the majority of their 300 and 400 level courses. The intent is to ensure that students obtain the necessary methods and critical writing skills in second year to succeed in more advanced courses. In addition, the Criminology and Sociolegal Studies program is proposing to increase the optional courses from cognate programs in an effort to encourage the interdisciplinary training of students.

New courses are being introduced that will provide students with innovative and advanced knowledge across the social sciences. They will also offer students a greater range of options. The ongoing recruitment of new faculty has enabled the Social Sciences to diversify course offerings. This year 44 new half courses are proposed across eight Departments.

The Social Sciences are also introducing two new experiential courses that will expand the international field experiences offered to UTM students. These courses include utm290H Launching your Research: International Field-Study Experience and SOC362H Genocide and Memory.

3. Summary of Change Categories

Department Name	No. of full courses deleted	No. of full courses added	No. of half courses deleted	No. of half courses added	No. of full courses changed	No. of half courses changed
Anthropology					1	7
CCIT			1	7		20
Economics	1			4	4	2
Environment				2	1	3
Geography				2		
Linguistics						4
Management				6		8
Political Science				3	1	
Professional Writing and Communication				1		
Sociology				14		73
utmONE				5		7

4. Cumulative Glance

A mere 1.5 full course equivalents are proposed for deletion across the Social Sciences. The CCIT half course will be replaced with a similar course that is more inline with the program needs. The ECO327Y is being split into two half courses, specifically ECO375H Applied Econometrics I and ECO475H Applied Econometrics II.

Forty-four new half courses are proposed across eight departments. The majority of these new courses are in the Departments of CCIT, Management and Sociology. CCIT is proposing seven new half courses in a range of areas, most notably, Environment Interactive Media, Design and Gender, as well as Media and Technology. Two design courses at the 200 level will provide students in the Interactive Digital Media Specialist with increased practical knowledge.

Six new courses in Management will provide students with the knowledge and skills required by marketing professionals and will provide in-depth understanding in areas such as consumer behaviour, pricing, innovation, marketing ethics and big data analysis.

The Department of Sociology is proposing 14 new courses; these include seven criminology and law courses, as well as seven courses in the field of sociology. These courses reflect the interests of new hires in sociology and will be supported by the current hiring of three additional faculty in criminology and law.

Numerous additional changes were made to existing courses. In the Department of Sociology, the 73 course changes are primarily the result of adding pre-requisites to all 300 and 400 level courses to ensure student preparation and success in more senior courses.. The twenty changes to courses in CCIT include revisions to pre-requisites and the deletion of courses no longer offered.

A number of changes were made to course titles and descriptions to better reflect the content of courses.

5. Major Changes

There were no major curriculum changes proposed this year.

Social Sciences/ICCIT

SOCIAL SCIENCES/ICC - Table of Contents

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SUMMARY OF COURSE CHANGES

Department Name	No. of full courses deleted	No. of full courses added	No. of half courses deleted	No. of half courses added	No. of full courses changed	No. of half courses changed
Anthropology	0	0	0	0	1	7
Communication, Culture, Information and Technology	0	0	1	7	0	20
Concurrent Teacher Education	0	0	0	0	0	0
Diaspora and Transnational Studies	0	0	0	0	0	0
Economics	1	0	0	4	4	2
Environment	0	0	0	2	1	3
Erindale Courses	0	0	0	0	0	0
Forensic Science	0	0	0	0	0	0
Geography	0	0	0	2	0	0
Language Studies	0	0	0	0	0	0
Linguistics	0	0	0	0	0	4
Management	0	0	0	6	0	8
Mathematics	0	0	0	0	0	0
Political Science	0	0	0	3	1	0
Professional Writing and Communication	0	0	0	1	0	0
Sociology	0	0	0	14	0	73
Women and Gender Studies	0	0	0	0	0	0
utmONE	0	0	0	5	0	7

New Programs

NONE

Programs - Resource Implications

Program #1 ERMAJ0727 Criminology, Law and Society (Arts)

Resource implications: Not applicable

Program #2 ERMAJ1013 Sociology (Arts)

Resource implications: None

Program #3 ERMAJ1666 Geography (Arts)

Resource implications: none.

Program #4 ERMAJ1775 Anthropology (Arts)

Resource implications: None.

Program #5 ERMAJ2015 Political Science (Arts)

Resource implications: none

Program #6 ERMIN1013 Sociology (Arts)

Resource implications: None

Program #7 ERSPE0137 Economics (Commerce)

Resource implications: None

Program #8 ERSPE0727 Criminology, Law and Society (Arts)

Resource implications: Not applicable

Program #9 ERSPE0751 Economics and Political Science (Arts)

Resource implications: None

Program #10 ERSPE1013 Sociology (Arts)

Resource implications: None

Program #11 ERSPE1307 Digital Enterprise Management (Arts)

Resource implications: None. Sheridan courses.

Program #12 ERSPE1384 International Affairs (Arts)

Resource implications: None

Program #13 ERSPE1775 Anthropology (Arts)

Resource implications: None.

Program #14 ERSPE1815 Commerce: Human Resource Management (BCom)

Resource implications: None

Program #15 ERSPE1882 Human Resource Management and Industrial Relations

Resource implications: None

Program #16 ERSPE2015 Political Science (Arts)

Resource implications: none

Program #17 ERSPE2172 Interactive Digital Media (Arts)

Resource implications: TAs/instructors

Deleted Programs

NONE

Programs - Other Changes

Program #1 ERMAJ0727 Criminology, Law and Society (Arts)

Rationale for change: The change in program name clarifies for students the content of the program. Law and Society is the standard term used in the U.S. The change in credits increases the number of CSL courses that students are required to take. This will ensure that students receive discipline specific knowledge. Previously, students could graduate with a major in CSL having taken only 2.0 credits that are specific to the area. Now students will be required to take a minimum of 3.0 CSL specific courses out of their required 7 credits. With new hires, we can now offer a broader range of courses in the CSL area and ensure that students have the required breadth of knowledge. We have sought to increase the range of course options from Programs that offer a range of courses that touch on criminology, forensic, law, human rights and/or ethics. This will broaden options for students and assist them with progressing through the program. Entry after the second year into our program is designed to provide another opportunity to students who struggled in their first year or who came to the program later, but have promise as a student. This requirement will ensure student success.

Before: Limited Enrolment: Students applying at the end of first year (4.0 credits) must have a grade of at least 67 in SOC100H5 and a CGPA of at least 2.0. Students ~~applying in subsequent years~~ must have ~~an average~~ grade of at least ~~67 among all sociology~~ courses and a CGPA of 2.0.

Higher Years

- SOC205H5, 209H5, 221H5, 222H5

- 4.5 additional credits of which 2.0 credits must be at the 300/400 level

Optional Courses ~~2.0~~ credits must be selected from Group A and an additional ~~2.5~~ credits from Group A or Group B.

Group A:

SOC208H5, 211H5, 216H5, 219H5, 220H5, 300H5, 307H5, 308H5, 310H5, 316H5, 323H5, 326H5, 328H5, 330H5, 346H5, 371H5, 378H5, 379H5, 393H5, 394H5, 420H5, 421H5, 423H5, 446H5, 447H5, 448H5, 450H5, 456H5, 475H5, 493H5, 494H5

Group B:

ANT205H5, ~~369H5~~

~~CCT206H5~~

FSC239Y5, 271H5, 360H5, ~~361H5~~

~~GGR313H5~~

~~PHL271H5, 283H5, 370H5~~

~~POL214Y5, 332Y5, 340Y5, 353Y5~~

PSY220H5, 230H5, 240H5, 270H5, ~~325H5~~, 328H5, 340H5, ~~341H5~~ 344H5, ~~420H5~~, 440H5

~~SOC202H5, 231H5, 232H5, 236H5, 239H5, 244H5~~, 253H5, 263H5, 275H5, ~~294H5, 302H5~~, 318H5,

332H5, ~~339H5, 350H5, 351H5, 354H5~~, 359H5, ~~366H5, 368H5~~, 380H5, ~~384H5, 387H5, 388H5~~, 425H5,

~~432H5~~, 457H5, ~~460H5, 480Y5~~

~~WGS366H5~~, 420H5

After: Limited Enrolment: Students applying at the end of first year (4.0 credits) must have a grade of at least 67 in SOC100H5 and a CGPA of at least 2.0. Students who do not earn a grade of at least 67 in SOC100H5 and a CGPA of at least 2.0 at the end of first year (4.0 credits) must have a grade of at least 70 in each of 2 half SOC courses (1.0 credits) at the 200 level and a CGPA of at least 2.0.

Higher Years

Please be aware of the upper year prerequisite requirements when choosing your courses. Students must have completed all published prerequisites in order to enroll in 300 and 400 level courses. Students without prerequisites can be removed at any time. No waivers will be granted.

- SOC205H5, 209H5, 221H5, 222H5

- 4.5 additional credits of which 2.0 credits must be at the 300/400 level

Optional Courses 3.0 credits must be selected from Group A and an additional 1.5 credits from Group A or Group B.

Group A:

SOC208H5, 211H5, 216H5, 219H5, 220H5, 300H5, 301H5, 303H5, 307H5, 308H5, 310H5, 311H5, 313H5, 316H5, 322H5, 323H5, 325H5, 326H5, 328H5, 330H5, 338H5, 346H5, 371H5, 378H5, 379H5, 393H5, 394H5, 420H5, 421H5, 423H5, 432H5, 446H5, 447H5, 448H5, 450H5, 456H5, 475H5, 493H5, 494H5

SOC299Y5, 399Y5, 480Y5, 499Y5 (With Department's approval)

Group B:

ANT205H5, 209H5, 306H5, 352H5, 354H5, 369H5, 439H5

FSC239Y5, 271H5, 360H5, 361H5, 406H5

PHL246H5, 265H5, 271H5, 274H5, 275H5, 370H5, 375H5

POL208Y5, 214Y5, 310Y5, 340Y5, 343Y5

PSY220H5, 230H5, 240H5, 270H5, 328H5, 340H5, 341H5, 344H5, 346H5, 440H5

SOC232H5, 253H5, 263H5, 275H5, 318H5, 332H5, 359H5, 380H5, 425H5, 457H5, 460H5

WGS215H5, 365H5, 373H5, 420H5

Program #2 ERMAJ1013 Sociology (Arts)

- Rationale for change:** Entry after the second year into our program is designed to provide another opportunity to students who struggled in their first year or who came to the program later, but have promise as a student. This requirement will ensure student success. In order to meet program outcomes identified in curriculum mapping, we will be making our fourth year courses research and writing intensive, and require them of majors. These fourth year courses will prepare students to achieve our intermediate and advanced learning outcomes related to data collection and analysis, critical evaluation of theory, oral presentation and others.
- Before:** Limited Enrolment: Students applying at the end of first year (4.0 credits) must have a grade of at least 67 in SOC100H5 and a CGPA of at least 2.0. Students ~~applying in subsequent years~~ must have ~~an average~~ grade of at least ~~67 among all sociology~~ courses and a CGPA of 2.0.
Higher Years
- SOC221H5, 222H5 (see IMPORTANT NOTES above)
- SOC231H5,
- 5.0 additional SOC credits of which ~~2.0 credits~~ must be at the ~~300/400~~ level. ~~SOC350H5, 387H5 are recommended.~~
- After:** Limited Enrolment: Students applying at the end of first year (4.0 credits) must have a grade of at least 67 in SOC100H5 and a CGPA of at least 2.0. Students who do not earn a grade of at least 67 in SOC100H5 and a CGPA of at least 2.0 at the end of first year (4.0 credits) must have a grade of at least 70 in each of 2 half SOC courses (1.0 credits) at the 200 level and a CGPA of at least 2.0.
Higher Years
Please be aware of the upper year prerequisite requirements when choosing your courses. Students must have completed all published prerequisites in order to enroll in 300 and 400 level courses. Students without prerequisites can be removed at any time. No waivers will be granted.

- SOC221H5, 222H5 (see IMPORTANT NOTES above)
- SOC231H5,
- 5.0 additional SOC credits of which 1.0 credit must be at the 300 level and 1.0 credit must be at the 400 level.

Program #3 ERMAJ1666 Geography (Arts)

- Rationale for change:** additional 0.5 credit was added last year in error. This has caused significant pressure on our 4th year courses, as result we have reverted back to the original requirement of 0.5 credit from any GGR SSC 400-level course.
- Before:** **7.5** credits and 6 Field Days are required.
Fourth Year **1.0** credit from any GGR/JEG Social Science designated 400-level courses as described in the Geography Course Descriptions section of this calendar.
- After:** **7.0** credits and 6 Field Days are required.
Fourth Year **0.5** credit from any GGR/JEG Social Science designated 400-level courses as described in the Geography Course Descriptions section of this calendar.

Program #4 ERMAJ1775 Anthropology (Arts)

Rationale for change:

Took out "in each of ANT200H5, 201H5, 202H5 and 203H5" from the list because NOT all need to be taken for this program. Requirement made it nearly impossible for post 2nd year student to enrol in major until near graduation. Revised version is in line with other Social Science programs.

Before:

Limited Enrolment: Enrolment in this program is limited. To qualify, students must have completed 4.0 credits (including ANT101H5 and ANT102H5), achieved at least 65% in both ANT101H5 and ANT102H5, and achieved a cumulative grade point average of at least 2.00. Students applying to enrol after second year must have completed 8.0 credits, achieved at least 65% in **each of ANT200H5, 201H5, 202H5, 203H5, 204H5, 207H5 and 206H5, and** achieved a CGPA of at least 2.00.

Higher Years 3.5 additional ANT **credits of which at least 1.0** must be at the 300 level and 0.5 at the 400 level.

Note: JAL253H5, **353H5, 355H5** are counted as Social Science credits.

After:

Limited Enrolment: Enrolment in this program is limited. To qualify, students must have completed 4.0 credits (including ANT101H5 and ANT102H5), achieved at least 65% in both ANT101H5 and ANT102H5, and achieved a cumulative grade point average of at least 2.00. Students applying to enrol after second year must have completed 8.0 credits, achieved at least 65% in **any two of ANT204H5, ANT206H5, or ANT207H5** and achieved a CGPA of at least 2.00.

Higher Years 3.5 additional ANT **credits. At least 1.0 of these** must be at the 300 level and 0.5 at the 400 level.

Note: JAL253H5, **JAL353H5, and JAL355H5** are counted as Social Science credits.

Program #5 ERMAJ2015 Political Science (Arts)

Rationale for change: to show the ENV and JPE and PEF courses that would be counted towards this degree

Before:

- POL200Y, POL 214Y
- 1.0 credit from each of two the following three fields:
- Comparative Politics - POL203Y5, 204Y5, 218Y5, 354Y5, 360H5, 361H5, 362H5, 363H5, 300Y5, 302Y5, 303Y, 309Y5, 332Y5, 440Y5 443H5, 438H5
- International Relations - POL208Y5, 310Y5, 327Y5, 340Y5, 343Y5, 486Y5, 487H
- Public Policy and Public Administration - **POL250Y5**, 316Y, 317Y5, 336Y5, 346Y, 353Y5, 368Y, **369Y**
- 3.0 additional POL courses

After:

- POL200Y, POL 214Y
- 1.0 credit from each of two the following three fields:
- Comparative Politics - POL203Y5, 204Y5, 218Y5, 354Y5, 360H5, 361H5, 362H5, 363H5, 300Y5, 302Y5, 303Y, 309Y5, 332Y5, 440Y5 443H5, 438H5
- International Relations - POL208Y5, 310Y5, 327Y5, 340Y5, 343Y5, 486Y5, 487H
- Public Policy and Public Administration - **POL250Y**, 316Y, 317Y5, 336Y5, 346Y, 353Y5, **355Y5**, 368Y, **369Y; ENV 250Y, 3551Y, 359Y, 452H; JPE 250Y; JEP 356H, 351H, 452H**
- 3.0 additional POL courses

Program #6 ERMIN1013 Sociology (Arts)

Rationale for change: Entry after the second year into our program is designed to provide another opportunity to students who struggled in their first year or who came to the program later, but have promise as a student. This requirement will ensure student success. We are revising and streamlining our program as part of our curriculum mapping. This includes adding specific courses for a slightly smaller group of minors so that we can better meet our learning outcomes for minors, as well as for major and specialists. For minors, we have developed a new sequence of courses in order to encourage them to declare a minor earlier in their program. In order to meet program outcomes identified in curriculum mapping, we will be making our fourth year courses research and writing intensive, and require them of majors and specialists but not minors.

Before:

Limited Enrolment: Students applying at the end of first year (4.0 credits) must have a grade of at least ~~63~~ in ~~SOC100H5~~. Students ~~applying in subsequent years~~ must have ~~an average~~ grade of at least ~~63~~ **among all sociology courses.**

Higher Years ~~3.5~~ SOC credits of which 1.0 credit must be at the ~~300/400~~ level.

After:

Limited Enrolment: Students applying at the end of first year (4.0 credits) must have a grade of at least 65 in SOC100H5 and a CGPA of at least 2.0. Students who do not earn a grade of at least 65 in SOC100H5 and a CGPA of at least 2.0 at the end of first year (4.0 credits) must have a grade of at least 67 in each of 2 half SOC courses (1.0 credits) at the 200 level and a CGPA of at least 2.0.

Higher Years Please be aware of the upper year prerequisite requirements when choosing your courses. Students must have completed all published prerequisites in order to enroll in 300 and 400 level courses. Students without prerequisites can be removed at any time. No waivers will be granted.

3.5 SOC credits of which 1.0 credit must be at the 300 level.

Program #7 ERMIN1775 Anthropology (Arts)

Rationale for change: Further clarification of existing requirements for student information.

Before:

Second Year 1.5 credits from ~~ANT200H5/201H5/202H5/203H5/204H5/207H5/206H5~~

~~Students should~~ be aware of the ~~prerequisites required for 300/400-level Anthropology courses~~ when choosing second-year courses.

Higher Years 1.5 additional ANT credits. At least 1.0 must be at the 300/400 level.

Note: JAL253H5, ~~353H5, 355H5~~ are counted as Social Science credits.

~~HSC403H5~~, HSC404H5 are counted as Science credits.

After:

Second Year 1.5 credits from ANT200H5/201H5/202H5/203H5/204H5/206H5/207H5

Please be aware of the upper year prerequisite requirements when choosing your second-year courses for the minor. Students must have completed all published prerequisites in order to enrol in 300 and 400 level Anthropology courses. Students without prerequisites can be removed at any time. No waivers will be granted.

Higher Years 1.5 additional ANT credits. At least 1.0 must be at the 300/400 level.

Note: JAL253H5, JAL353H5, and JAL355H5 are counted as Social Science credits.

HSC403H5 and HSC404H5 are counted as Science credits.

Program #8 ERSPE0137 Economics (Commerce)

Rationale for change: ECO327Y5 has been changed to two half credits ECO375H5 and 475H5. ECO375H5 covers content most appropriate to completion of an Economics Specialist program therefore acceptable replacement for ECO327Y5. The second half of 327Y5 (375H5,475H5) will be added as an optional writing credit as this course requires students to complete a major research paper whereas the ECO375H5 course curriculum concentrates on theory. Included two more optional courses as writing courses.

Before:

Within a BCom degree, ~~15.5~~ credits are required.

Higher Years

- Additional MGT Requirements (5.0 credits)

- MGT223H5, 220H5, ~~337Y5/(338H5, 339H5)~~

- 1.0 credit from: MGT252H5, 262H5, 353H5, 363H5, ~~371H5/ 422H5~~, 374H5, 393H5

- 1.0 credit in MGT at 400 level

- 1.0 credit in MGT at 200+ level

- No more than 15.0 credits in COM(G), MGD, MGT, MGM and ECO may be counted toward degree.

~~STA248H5/ 258H5~~, 257H5, 261H5 count as ECO credits

- Additional ECO Requirements ~~(6.5~~ credits):

- ECO206Y5, 208Y5, ~~227Y5/STA(257H5/ 256H5, 261H5/ 260H5)/STA(257H5/ 256H5, 248H5/ 258H5)~~

- ~~ECO327Y5~~

- One Economic History credit from: ~~ECO322Y5/ 323Y5~~

- ECO325H5, 326H5, plus 0.5 additional ECO credit at the 300+ level

- Writing Component (1.0 credit):

One credit from the following: ~~ANT204Y5/ 204H5~~; CLA (expect 201H5);

one of (ECO320Y5, 324Y5, ~~327Y5~~, 333Y5, 336Y5, 343H5, 344H5, 373Y5, 399Y5, 412Y5, 433H5, 456H5, ~~463H5~~); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y5); WRI.

After:

Within a BCom degree, 15.0 credits are required.

Higher Years

- Additional MGT Requirements (5.0 credits)

- MGT223H5, 220H5, 337Y5/(338H5,339H5)

- 1.0 credit from: MGT252H5, 262H5, 353H5, 363H5, 371H5/422H5, 374H5, 393H5

- 1.0 credit in MGT at 400 level

- 1.0 credit in MGT at 200+ level

- No more than 15.0 credits in COM(G), MGD, MGT, MGM and ECO may be counted toward degree.

STA248H5/258H5, 257H5, 261H5 count as ECO credits

- Additional ECO Requirements (6.0 credits):

- ECO206Y5, 208Y5, 227Y5/STA(257H5/256H5,261H5/260H5)/STA(257H5/256H5,248H5/258H5)

- ECO327Y5/375H5

- One Economic History credit from: ECO322Y5/323Y5

- ECO325H5, 326H5, plus 0.5 additional ECO credit at the 300+ level

- Writing Component (1.0 credit):

One credit from the following: ANT204Y5/204H5; CLA (expect 201H5);

one of (ECO320Y5, 324Y5, 333Y5, 336Y5, 343H5, 344H5, 373Y5, 399Y5, 412Y5, 433H5, 435H5, 439Y5,

456H5, 463H5, 475H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5,

345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y5); WRI.

Program #9 ERSPE0727 Criminology, Law and Society (Arts)

Rationale for change:

The change in program name clarifies for students the content of the program. Law and Society is the standard term used in the U.S. The change in credits increases the number of CSL courses that students are required to take. This will ensure that students receive discipline specific knowledge. Previously, students could graduate with a specialist in CSL having taken only 3.5 credits that are specific to the area. Now students will be required to take a minimum of 4.5 CSL specific courses out of their required 10 credits. With new hires, we can now offer a broader range of courses in the CSL area and ensure that students have the required breadth of knowledge. We have sought to increase the range of course options from Programs that offer a range of courses that touch on criminology, forensic, law, human rights and/or ethics. This will broad options for students and assist them with progressing through the program. Entry after the second year into our program is designed to provide another opportunity to students who struggled in their first year or who came to the program later, but have promise as a student. This requirement will ensure student success.

Before:

Limited Enrolment: Students applying at the end of first year (4.0 credits) must have a grade of at least 70 in SOC100H5 and a CGPA of at least 2.0. Students ~~applying in subsequent years~~ must have ~~an average~~ grade of at least ~~70 among all sociology~~ courses and a CGPA of 2.0.

Higher Years

- SOC205H5, 209H5, 221H5, 222H5, 231H5

- SOC350H5, 387H5

- 1.0 credit at the 400 level

- 5.0 additional credits of which 2.0 credits must be at the 300/400 level

Optional Courses ~~2.5~~ credits must be selected from Group A and an additional ~~2.5~~ credits from Group A or Group B.

Group A:

SOC208H5, 211H5, 216H5, 219H5, 220H5, 300H5, 307H5, 308H5, 310H5, 316H5, 323H5, 326H5, 328H5, 330H5, 346H5, 371H5, 378H5, 379H5, 393H5, 394H5, 420H5, 421H5, 423H5, 446H5, 447H5, 448H5, 450H5, 456H5, 475H5, 493H5, 494H5

Group B:

ANT205H5, ~~369H5~~

~~CCT206H5~~

FSC239Y5, 271H5, 360H5, ~~361H5~~

~~GGR313H5~~

~~PHL271H5, 283H5, 370H5~~

~~POL214Y5, 332Y5, 340Y5, 353Y5~~

PSY220H5, 230H5, 240H5, 270H5, ~~325H5, 328H5, 340H5, 341H5, 344H5, 420H5, 440H5~~

~~SOC202H5, 232H5, 236H5, 239H5, 244H5, 253H5, 263H5, 275H5, 284H5, 302H5, 318H5, 332H5,~~

~~339H5, 351H5, 354H5, 359H5, 365H5, 368H5, 380H5, 384H5, 388H5, 425H5, 432H5, 457H5, 460H5,~~

~~480Y5~~
~~WGS365H5~~, 420H5

After: Limited Enrolment: Students applying at the end of first year (4.0 credits) must have a grade of at least 70 in SOC100H5 and a CGPA of at least 2.0. Students who do not earn a grade of at least 70 in SOC100H5 and a CGPA of at least 2.0 at the end of first year (4.0 credits) must have a grade of at least 73 in each of 2 half SOC courses (1.0 credits) at the 200 level and a CGPA of at least 2.0.

Higher Years

Please be aware of the upper year prerequisite requirements when choosing your courses. Students must have completed all published prerequisites in order to enroll in 300 and 400 level courses. Students without prerequisites can be removed at any time. No waivers will be granted.

- SOC205H5, 209H5, 221H5, 222H5, 231H5

- SOC350H5, 387H5

- 1.0 credit at the 400 level

- 5.0 additional credits of which 2.0 credits must be at the 300/400 level

Optional Courses 3.5 credits must be selected from Group A and an additional 1.5 credits from Group A or Group B.

Group A:

SOC208H5, 211H5, 216H5, 219H5, 220H5, 300H5, 301H5, 303H5, 307H5, 308H5, 310H5, 311H5, 313H5, 316H5, 322H5, 323H5, 325H5, 326H5, 328H5, 330H5, 338H5, 346H5, 371H5, 378H5, 379H5, 393H5, 394H5, 420H5, 421H5, 423H5, 432H5, 446H5, 447H5, 448H5, 450H5, 456H5, 475H5, 493H5, 494H5

SOC299Y5, 399Y5, 480Y5, 499Y5 (With Department's approval)

Group B:

ANT205H5, 209H5, 306H5, 352H5, 354H5, 369H5, 439H5

FSC239Y5, 271H5, 360H5, 361H5, 406H5

PHL246H5, 265H5, 271H5, 274H5, 275H5, 370H5, 375H5

POL208Y5, 214Y5, 310Y5, 340Y5, 343Y5

PSY220H5, 230H5, 240H5, 270H5, 328H5, 340H5, 341H5, 344H5, 346H5, 440H5

SOC232H5, 253H5, 263H5, 275H5, 318H5, 332H5, 359H5, 380H5, 425H5, 457H5, 460H5

WGS215H5, 365H5, 373H5, 420H5

Program #10 ERSPE0751 Economics and Political Science (Arts)

Rationale for change: Changed ECO322Y5,323Y5 to read ECO322Y5/323Y5 because ECO323Y5 is not currently being taught at UTM. Changed required Economics courses to 7.0 to reflect the loss of ECO323Y5 course and balance with the 7.0 required Political Science courses. Total program count becomes 14.0 credits and this is now noted at top of program.

Before: **Within** an honours degree, the following credits must be included in the program: Economics **8.0** credits

- ECO100Y5; MAT133Y5/134Y5/135Y5
- ECO200Y5/204Y5/206Y5,202Y5/208Y5/209Y5,220Y5/227Y5/ STA(250H1,257H5/256H5)/STA(257H5/256H5,261H5/260H5)/ STA(257H5/256H5,248H5/258H5)
- **ECO323Y5,322Y5**
- 1.0 additional 300/400-level ECO credit Political Science 7.0 credits in POL, including at least 1.0 credit at the 400 level.
- POL200Y5,214Y,309Y5
- 1.0 credit from two of the following three fields: Comparative Politics International Relations Public Policy and Public Administration
- 2.0 additional POL credits

After: **14 credits are required.****Within** an honours degree, the following credits must be included in the program: Economics **7.0** credits

- ECO100Y5; MAT133Y5/134Y5/135Y5
- ECO200Y5/204Y5/206Y5,202Y5/208Y5/209Y5,220Y5/227Y5/ STA(250H1,257H5/256H5)/STA(257H5/256H5,261H5/260H5)/ STA(257H5/256H5,248H5/258H5)
- **ECO322Y5/323Y5**
- 1.0 additional 300/400-level ECO credit Political Science 7.0 credits in POL, including at least 1.0 credit at the 400 level.

- POL200Y5,214Y,309Y5
- 1.0 credit from two of the following three fields: Comparative Politics International Relations Public Policy and Public Administration
- 2.0 additional POL credits

Program #11 ERSPE1013 Sociology (Arts)

Rationale for change: Entering after the second year into our program is designed to provide another opportunity to students who struggled in their first year or who came to the program later, but have promise as a student. This requirement will ensure student success. In order to meet program outcomes identified in curriculum mapping, we will be making our fourth year courses research and writing intensive, and require both lecture and at least one seminar course of specialists. These four year courses particularly the seminar, will prepare students to achieve our advanced learning outcomes related to data collection and analysis, oral presentation, among others. In addition, requiring our specialists to take at least one senior seminar would better prepare our specialists for post-graduate education.

Before: Limited Enrolment: Students applying at the end of first year (4.0 credits) must have a grade of at least 70 in SOC100H5 and a CGPA of at least 2.0. Students ~~applying in subsequent years~~ must have ~~an average~~ grade of at least ~~70 among all sociology~~ courses and a CGPA of 2.0.
Higher Years

- SOC221H5, 222H5 (see IMPORTANT NOTES above)
- SOC231H5, 350H5, 387H5
- 1.0 SOC credit at the 400 level
- 6.0 additional SOC credits of which 3.0 credits must be at the 300/400 level.

After: Limited Enrolment: Students applying at the end of first year (4.0 credits) must have a grade of at least 70 in SOC100H5 and a CGPA of at least 2.0. Students who do not earn a grade of at least 70 in SOC100H5 and a CGPA of at least 2.0 at the end of first year (4.0 credits) must have a grade of at least 73 in each of 2 half SOC courses (1.0 credits) at the 200 level and a CGPA of at least 2.0.
Higher Years
Please be aware of the upper year prerequisite requirements when choosing your courses. Students must have completed all published prerequisites in order to enroll in 300 and 400 level courses. Students without prerequisites can be removed at any time. No waivers will be granted.

- SOC221H5, 222H5 (see IMPORTANT NOTES above)
- SOC231H5, 350H5, 387H5
- 1.0 SOC credit at the 400 level of which 0.5 credit must be a seminar
- 6.0 additional SOC credits of which 3.0 credits must be at the 300/400 level.

Program #12 ERSPE1200 Visual Culture and Communication (Arts)

Rationale for change: DVS offers its own internship course.

Before:
Third Year

- 1.5 credits from any VCC courses at the 300/400 level;
- 1.0 credits from any CIN or FAH course at the 300/400 level, **CCT410H5 or VST410H5**;
- 2.0 credits: CCT336H5, CCT351H5, CCT352H5, CCT353H5

After:
Third Year

- 1.5 credits from any VCC courses at the 300/400 level;
- 1.0 credits from any CIN or FAH course at the 300/400 level, VST410H5;
- 2.0 credits: CCT336H5, CCT351H5, CCT352H5, CCT353H5

Program #13 ERSPE1307 Digital Enterprise Management (Arts)

Rationale for change: This offers students more flexibility should they choose not to continue with the string of Web Design courses and allows them to take other Sheridan DEM related courses.

Before: Notes:

- Students cannot combine the Digital Enterprise Management Program with the CCIT Major program, or the Management Major Program or the Commerce Major program.
 - It is intended that students take CCT224H5, CCT324H5 and CCT424H5 in strict sequence.
 - It is **intended that students take CCT260H5, CCT360H5 and CCT460H5 in strict sequence.**
 - **It is** your responsibility to ensure that the prerequisites for courses listed in the calendar have been met. Students without the prerequisites can be removed at any time. No waivers will be granted.
- Third and Higher Years
- CCT319H5, 321H5, 322H5, 324H5, 355H5, 356H5, 360H5
 - CCT401H5, 404H5, 424H5, **460H5**, MGD421H5, 426H5, 428H5 and 0.5 credit from CCT410H5, MGD415H5, 422H5, 423H5, 427H5, 429H5.
 - In addition, 2.0 credits from any 300/400 CCT level courses.

After:

Notes:

- Students cannot combine the Digital Enterprise Management Program with the CCIT Major program, or the Management Major Program or the Commerce Major program.
 - It is intended that students take CCT224H5, CCT324H5 and CCT424H5 in strict sequence.
 - It is your responsibility to ensure that the prerequisites for courses listed in the calendar have been met. Students without the prerequisites can be removed at any time. No waivers will be granted.
- Third and Higher Years
- CCT319H5, 321H5, 322H5, 324H5, 355H5, 356H5, 360H5
 - CCT401H5, 404H5, 424H5, **406H5/456H5/460H5/**, MGD421H5, 426H5, 428H5 and 0.5 credit from CCT410H5, MGD415H5, 422H5, 423H5, 427H5, 429H5.
 - In addition, 2.0 credits from any 300/400 CCT level courses.

Program #14 ERSPE1384 International Affairs (Arts)

Rationale for change: Changed ECO327Y5 in the optional courses to include the two new course it has become (ECO375H5, 475H5). Added ECO400Y5/412Y5/433H5/435H5/436H5/439Y5 as additional optional course for selection. Added note to include other languages with approval from the Department.

Before: 11.0 credits are required from the following list: ECO100Y5; MAT133Y5/134Y5/135Y5; ECO200Y5/204Y5/206Y5, 202Y5/208Y5/209Y5,220Y5/227Y5,364H5,365H5; POL208Y5; 4.0 language credits in the same discipline. 3.0 from: ENV345H5,GGR325H5,365H5;HIS311Y5/HIS311H5; POL302Y5, **327Y5,340Y5,343Y5** 1.0 from: **ECO456H5/460H5/461H5/463H5**; a 400-level language course. The following 400-level St. George courses will also fulfill this requirement: ECO419H1, 459H1; POL454Y1 or a 400-level course from a cognate discipline approved by the faculty advisor. Language components available at U of T Mississauga: French: FSL(205H5,206H5)/205Y5, FSL(305H5,306H5)/305Y5, 385H5/405H5, 386H5/406H5 or 366H5, FRE383H5 German: GER100Y5, 200Y5, 300Y5, 330H5, 370H5 (300/400 level German courses not always available at UTM.) Italian: ITA100Y5, 200Y5, 231H5, 232H5, 313Y5, 315Y5, 350Y5, 437H5, 436Y5, 420Y5

After: 11.0 credits are required from the following list: ECO100Y5; MAT133Y5/134Y5/135Y5; ECO200Y5/204Y5/206Y5, 202Y5/208Y5/209Y5,220Y5/227Y5,364H5,365H5; POL208Y5; 4.0 language credits in the same discipline. 3.0 from: ENV345H5,GGR325H5,365H5;HIS311Y5/HIS311H5; POL302Y5, **327Y5/375H5,340Y5,343Y5, 475H5** 1.0 from: **ECO400Y5/412Y/433H5/435H5/436H5/439Y5/456H5/460H5/461H5/463H5**; a 400-level language course. The following 400-level St. George courses will also fulfill this requirement: ECO419H1, 459H1; POL454Y1 or a 400-level course from a cognate discipline approved by the faculty advisor. Language components available at U of T Mississauga: French: FSL(205H5,206H5)/205Y5, FSL(305H5,306H5)/305Y5, 385H5/405H5, 386H5/406H5 or 366H5, FRE383H5 German: GER100Y5, 200Y5, 300Y5, 330H5, 370H5 (300/400 level German courses not always available at UTM.) Italian: ITA100Y5, 200Y5, 231H5, 232H5, 313Y5, 315Y5, 350Y5, 437H5, 436Y5, 420Y5 **Note: Other languages can be considered with the approval of the Department.**

Program #15 ERSPE1478 Economics (Arts, B.Com.)

Rationale for change: ECO323Y5 has changed from a mandatory course to an optional course because it is temporarily unavailable. ECO327Y5 has become ECO375H5 and ECO475H5. ECO375H5 has replaced the mandatory ECO327Y5 course and we have included ECO475H5 as an optional course. 4.0 additional 300+ courses has been increased to 5.0 to compensate for the change in mandatory courses (ECO323Y5 and ECO327Y5).

Before:

Higher Years

- ECO206Y5, 208Y5, 227Y5/STA(256H5,258H5/260H5), **ECO322Y5**, 325H5, 326H5, **327Y5**
- **ECO323Y5**
- **4.0** additional 300+ level ECO credits, including at least 1.0 at the 400 level

After:

Higher Years

- ECO206Y5, 208Y5, 227Y5/STA(256H5,258H5/260H5), **ECO322Y5/323Y5**, 325H5, 326H5, **327Y5/375H5**
- **5.0** additional 300+ level ECO credits, including at least 1.0 at the 400 level

Program #16 ERSPE1704 Commerce: Accounting (BCom)

Rationale for change:

The Economics Department has split ECO327Y5 into two halves as ECO375H5, 475H5 and this reflects the change.
ECO435H5, 439Y5 and 475H5 are writing courses.

Before:

Writing Requirements Writing Requirements (2.0 credit) from:

ANT204H5; CLA (except 201H5); one of (ECO320Y5/ 322Y5/ 323Y5/ 324Y5/ **327Y5**/333Y5/ 336Y5/ 343H5/ 344H5/ 373Y5/ 399Y5/ 412Y5/ 433H5/ 456H5/ **463H5**); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC350H5); WRI

Writing courses must be in the English Language.

After:

Writing Requirements Writing Requirements (2.0 credit) from:

ANT204H5; CLA (except 201H5); one of (ECO320Y5/ 322Y5/ 323Y5/ 324Y5/ 333Y5/ 336Y5/ 343H5/ 344H5/ 373Y5/ 399Y5/ 412Y5/ 433H5/ **435H5/ 439Y5**/456H5/ **463H5/ 475H5**); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC350H5); WRI

Writing courses must be in the English Language.

Program #17 ERSPE1775 Anthropology (Arts)

Rationale for change:

Took out "in each of ANT200H5, 201H5, 202H5 and 203H5" from the list because NOT all need to be taken for this program. Requirement made it nearly impossible for post 2nd year student to enrol in major until near graduation. Revised version is in line with other Social Science programs.

Before:

Limited Enrolment: Enrolment in this program is limited. To qualify, students must have completed 4.0 credits (including ANT101H5 and ANT102H5), achieved at least 65% in both ANT101H5 and ANT102H5, and achieved a cumulative grade point average of at least 2.00. Students applying to enrol after second year must have completed 8.0 credits, achieved at least 65% in **each of ANT200H5, 201H5, 202H5, 203H5, 204H5, 207H5 and 206H5, and** achieved a CGPA of at least 2.00.

Second Year

- ANT(200H5, 201H5)/(202H5, 203H5)

- **ANT204H5,207H5, 206H5**

Higher Years 6.5 additional ANT credits. At least 4.0 of these must be at the 300/400 level, including 1.0 at the 400 level.

Note: JAL253H5, **353H5, 355H5** are counted as Social Science credits.

After:

Limited Enrolment: Enrolment in this program is limited. To qualify, students must have completed 4.0 credits (including ANT101H5 and ANT102H5), achieved at least 65% in both ANT101H5 and ANT102H5, and achieved a cumulative grade point average of at least 2.00. Students applying to enrol after second year must have completed 8.0 credits, achieved at least 65% in **any two of ANT204H5,**

ANT206H5, or ANT207H5, and achieved a CGPA of at least 2.00.

Second Year

- ANT(200H5, 201H5)/(202H5, 203H5)

- **ANT204H5, 206H5, 207H5**

Higher Years 6.5 additional ANT credits. At least 4.0 of these must be at the 300/400 level, including 1.0 at the 400 level.

Note: JAL253H5, **JAL353H5, and JAL355H5** are counted as Social Science credits.

Program #18 ERSPE1815 Commerce: Human Resource Management (BCom)

Rationale for change: This is an error in the Calendar. MGT460H5 was changed to MGT260H5 last year and was not changed in the program requirements.
The Economics Department has split ECO327Y5 into two halves as ECO375H5, 475H5 and this reflects the change.
ECO435H5, 439Y5 and 475H5 are writing courses.

Before:

Higher Years Management: 7 credits

- MGT220H5, 223H5, 262H5
 - MGT338H5, 339H5, 363H5, **460H5**, 461H5, 463H5
 - 1.0 credit from: MGT252H5, 353H5, 371H5, 374H5, 393H5
 - 1.0 credit in MGT at 200/300/400 level
 - 0.5 credit in MGT at 400 level
- Economics: 5 credits

- ECO200Y5/204Y5/206Y5, ECO202Y5/208Y5/209Y5
 - ECO220Y5/227Y5/STA(250H1, 256H5)/STA(256H5,258H5)/STA(256H5, 260H5)
 - ECO244Y5
 - 1.0 credits in ECO at 300/400 level
- Writing Requirements (2 credits) ANT204H5; CLA (except 201H5); one of (ECO320Y5/ 322Y5/ 323Y5/ 324Y5/ **327Y5**/ 333Y5/ 336Y5/ 343H5/ 344H5/ 373Y5/ 399Y5/ 412Y5/ 433H5/ 456H5/ **463H5**); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y); WRI
- Writing credits must be in the English language.

After:

Higher Years Management: 7 credits

- MGT220H5, 223H5, **260H5**, 262H5
 - MGT338H5, 339H5, 363H5, 461H5, 463H5
 - 1.0 credit from: MGT252H5, 353H5, 371H5, 374H5, 393H5
 - 1.0 credit in MGT at 200/300/400 level
 - 0.5 credit in MGT at 400 level
- Economics: 5 credits

- ECO200Y5/204Y5/206Y5, ECO202Y5/208Y5/209Y5
 - ECO220Y5/227Y5/STA(250H1, 256H5)/STA(256H5,258H5)/STA(256H5, 260H5)
 - ECO244Y5
 - 1.0 credits in ECO at 300/400 level
- Writing Requirements (2 credits) ANT204H5; CLA (except 201H5); one of (ECO320Y5/ 322Y5/ 323Y5/ 324Y5/ 333Y5/ 336Y5/ 343H5/ 344H5/ 373Y5/ 399Y5/ 412Y5/ 433H5/ **435H5/ 439Y5**/ 456H5/ **463H5/ 475H5**); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y); WRI
- Writing credits must be in the English language.

Program #19 ERSPE1882 Human Resource Management and Industrial Relations

Rationale for change: Due to changes in prerequisites for SOC341H5 and SOC362H5 our students would not qualify to take them, therefore we have removed these courses from our elective list.

Before:

Upper Years

- Core courses (1.5 credits): MGT262H5; MGM301H5, 400H5
- Management Disciplines (8.5 credits): MGM221H5/MGT120H5, MGM222H5, 230H5, 364H5, 365H5, 390H5, 464H5, 465H5, 466H5; MGT252H5, 260H5, 363H5, 371H5, 480H5; ECO205Y5/200Y5; ERI360H5
- Statistics (0.5 credits): STA218H5
- Electives (select 1.5 credits): ANT350H5; ECO261H5; HIS313H5, 314H5; SOC227H5, 236H5, 263H5, **341H5, 361H5, 362H5**; WGS210H5; MGT461, 463, 467.

After:

Upper Years

- Core courses (1.5 credits): MGT262H5; MGM301H5, 400H5
- Management Disciplines (8.5 credits): MGM221H5/MGT120H5, MGM222H5, 230H5, 364H5, 365H5, 390H5, 464H5, 465H5, 466H5; MGT252H5, 260H5, 363H5, 371H5, 480H5; ECO205Y5/200Y5; ERI360H5
- Statistics (0.5 credits): STA218H5
- Electives (select 1.5 credits): ANT350H5; ECO261H5; HIS313H5, 314H5; SOC227H5, 236H5, 263H5, **361H5**; WGS210H5; MGT461, 463, 467.

Program #20 ERSPE2015 Political Science (Arts)

Rationale for change: including changes with ENV so that we don't have any 'cross listed' courses with them.

Before:

- POL200Y5, 208Y5, 214Y5, 218Y5, 242Y, 320Y5
- 1.0 credit in the field of Public Policy and Public Administration: **POL250Y5**, 316Y, 317Y5, 336Y5, 346Y, 353Y5, 368Y, **369Y**
- 3.0 additional POL courses

After:

- POL200Y5, 208Y5, 214Y5, 218Y5, 242Y, 320Y5
- 1.0 credit in the field of Public Policy and Public Administration: **POL250Y**, 316Y, 317Y5, 336Y5, 346Y, 353Y5, **355Y5**, 368Y, **369Y; ENV 250Y, 3551Y, 359Y, 452H; JPE 250Y; JEP 356H, 351H, 452H**
- 3.0 additional POL courses

Program #21 ERSPE2034 Commerce: Finance (BCom)

Rationale for change: The Economics Department has split ECO327Y5 into two halves as ECO375H5, 475H5 and this reflects the change. ECO435H5, 439Y5 and 475H5 are writing courses.

Before:

Higher Years Management (7.0 credits):

- MGT252H5, 262H5
- 1.5 credits from: MGT220H5, 223H5, 353H5, 363H5, 371H5, 374H5, 393H5
- MGT330H5, 338H5, 339H5
- 2.0 credits from: MGT430H5, 431H5, 433H5, 434H5, 435H5, 438H5, 439H5
- 0.5 credit in MGT at 200/300/400 level
- 0.5 credit in MGT at 400 level

Economics (5.0 credits):

- ECO200Y5/204Y5/206Y5, ECO202Y5/208Y5/209Y5
- ECO220Y5/227Y5
- 2.0 credits in ECO at 300/400 level, at least one credit must be from: **ECO327Y5, 349H5, 365H5, 460H5, 461H5, 463H5**
- Writing Requirements (**2.0** credits) ANT204H5; CLA (except 201H5); one of (ECO320Y5/ 322Y5/ 323Y5/ 324Y5/ **327Y5**/ 333Y5/ 336Y5/ 343H5/ 344H5/ 373Y5/ 399Y5/ 412Y5/ 433H5/ 456H5/ **463H5**);

ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC350H5); WRI
Writing courses must be in the English language.

After:

Higher Years Management (7.0 credits):

- MGT252H5, 262H5
- 1.5 credits from: MGT220H5, 223H5, 353H5, 363H5, 371H5, 374H5, 393H5
- MGT330H5, 338H5, 339H5
- 2.0 credits from: MGT430H5, 431H5, 433H5, 434H5, 435H5, 438H5, 439H5
- 0.5 credit in MGT at 200/300/400 level
- 0.5 credit in MGT at 400 level

Economics (5.0 credits):

- ECO200Y5/204Y5/206Y5, ECO202Y5/208Y5/209Y5
- ECO220Y5/227Y5
- 2.0 credits in ECO at 300/400 level, at least one credit must be from: **ECO349H5**, 365H5, **375H5**, **475H5**, 460H5, 461H5, 463H5

Writing Requirements

(2.0 credits) ANT204H5; CLA (except 201H5); one of (ECO320Y5/ 322Y5/ 323Y5/ 324Y5/ 333Y5/ 336Y5/ 343H5/ 344H5/ 373Y5/ 399Y5/ 412Y5/ 433H5/ **435H5/ 439Y5/** 456H5/ **463H5/ 475H5**); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC350H5); WRI
Writing courses must be in the English language.

Program #22 ERSPE2172 Interactive Digital Media (Arts)

Rationale for change:

These changes are intended to better support existing learning outcomes and degree expectations by 1) strengthening and better articulating the program's interdisciplinary coherence 2) improving second year introductory courses for better preparation for third and fourth year courses, and 3) allocating resources more effectively.

Before:

The Interactive Digital Media (IDM) program explores the transformation of knowledge and culture through critical examinations of the social impacts of new and emerging communication ~~technologies. Students learn a variety of analytical and methodological approaches to the study of the social, cultural, legal, political, and economic forces that condition technological change. Students are provided with opportunities to use and to reflect on the potential of media tools in the context of networked systems. In addition to analyzing and using a variety of media tools, students will also learn about communication infrastructures. IDM is offered in conjunction with the Faculty of Information (iSchool), a graduate faculty at the University of Toronto's St. George (downtown) campus. Together, ICIT and the iSchool provide an active research environment wherein students~~ engage in debates over digital culture, surveillance and privacy, Internet governance and policy, intellectual property, human-computer interaction, information systems design, and the rhetoric of innovation and technological development. ~~In addition to the CORE courses, students will be required to take two modules, each module consists of 5 half courses. The modules are designed as integrated sets of courses providing students with the knowledge and skills relevant to specific areas of specialization. The Knowledge Media Design module is designed to provide students with comprehensive knowledge and skills that are relevant for careers that involve the active and thoughtful design of content for knowledge media. The Immersive Digital Media module is designed to provide students with the skills and knowledge for careers involving presentation, analysis, and immersive communication, utilizing data and information obtained from a wide variety of different media sources in a wide variety of formats. Within an Honour's degree, 11.0~~ credits are required.

Second Year CCT206H5, CCT207H5, ~~CCT213H5~~, CCT218H5, CCT219H5, ~~CCT275H5~~

Third and Fourth Year CCT301H5, CCT309H5, CCT341H5, CCT413H5

+ 2 modules comprising:

Knowledge Media Design: CCT372H5, CCT374H5, CCT376H5, CCT414H5, CCT471H5

Immersive Digital Media: CCT381H5, CCT382H5, CCT385H5, CCT480H5, CCT481H5

After:

The Interactive Digital Media (IDM) program explores the transformation of knowledge and culture through critical examinations of the social impacts of new and emerging communication and information technologies. IDM is run jointly by the Institute of Communication, Culture, Information and Technology (ICCI) at the University of Toronto Mississauga (UTM) and the Faculty of Information (iSchool) at the University of Toronto. By integrating critical communication and information studies, the program confronts information and communications technologies (ICTs) as elements of larger social-technical systems of power. Students engage in debates over digital culture, surveillance and privacy, Internet governance and policy, intellectual property, human-computer interaction, information systems design, and the rhetoric of innovation and technological development. IDM takes an interdisciplinary approach to this exploration, addressing telecommunications and other media infrastructure; institutionalized practices of entertainment and sociability; and techniques of data collection, management, and analysis practices. In addition to the CORE courses, students will be required to take an integrated set of upper level courses providing students with the knowledge and skills necessary to design and critique complex technical, political, and cultural responses to the opportunities and dangers of new and enduring information practices. Within an Honour's degree, 13.0 credits are required. Second Year CCT206H5, CCT207H5, CCT208H5 CCT210H5, CCT218H5, CCT219H5, CCT222H5, CCT285H5, CCT286H5 Third and Fourth Year CCT301H5, CCT309H5, CCT341H5, CCT365H5, CCT413H5

+ 2 modules comprising:

Knowledge Media Design: CCT372H5, CCT374H5, CCT376H5, CCT414H5, CCT471H5

Immersive Digital Media: CCT381H5, CCT382H5, CCT385H5, CCT480H5, CCT481H5

Program #23 ERSPE2273 Commerce (BCom)

Rationale for change: The Economics Department has split ECO327Y5 into two halves as ECO375H5, 475H5 and this reflects the change. ECO435H5, 439Y5 and 475H5 are writing courses.

Before:

Higher Years Management (5.0 credits):

- MGT223H5, 220H5, 338H5, 339H5
- 1.0 credit from: MGT252H5, 262H5, 353H5, 363H5, 371H5/422H5, 374H5, 393H5
- 1.0 credit in MGT at 400 level
- 1.0 credit in MGT at 200/300/400 level

Economics (5.0 credits):

- ECO200Y5/204Y5/206Y5, ECO202Y5/208Y5/209Y5
- **ECO220Y5/227Y5/STA(250H1, 256H5)/STA(256H5,258H5)/STA(256H5, 260H5)**
- 2.0 credits in ECO at 300/400 level, no more than 1.0 of which may be a course in Economic History Writing Requirements (2.0 credits) ANT204H5; CLA (except 201H5); one of (ECO320Y5/ 322Y5/ 323Y5/ 324Y5/ **327Y5**/ 333Y5/ 336Y5/ 343H5/ 344H5/ 373Y5/ 399Y5/ 412Y5/ 433H5/ 456H5/ **463H5**); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC350H5); WRI. Writing courses must be in the English language.

After:

Higher Years Management (5.0 credits):

- MGT223H5, 220H5, 338H5, 339H5
- 1.0 credit from: MGT252H5, 262H5, 353H5, 363H5, 371H5/422H5, 374H5, 393H5
- 1.0 credit in MGT at 400 level
- 1.0 credit in MGT at 200/300/400 level

Economics (5.0 credits):

- ECO200Y5/204Y5/206Y5, ECO202Y5/208Y5/209Y5
- **ECO220Y5/ 227Y5/ STA(250H1, 256H5)/ STA(256H5,258H5)/ STA(256H5, 260H5)**
- 2.0 credits in ECO at 300/400 level, no more than 1.0 of which may be a course in Economic History

Writing Requirements (2.0 credits) ANT204H5; CLA (except 201H5); one of (ECO320Y5/ 322Y5/ 323Y5/ 324Y5/ 333Y5/ 336Y5/ 343H5/ 344H5/ 373Y5/ 399Y5/ 412Y5/ 433H5/ **435H5/ 439Y5/** 456H5/ **463H5/ 475H5**); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC350H5); WRI.
Writing courses must be in the English language.

Program #24 ERSPE2380 Commerce: Marketing (BCom)

Rationale for change: The Marketing Specialisation in the Commerce Program attracts about 20 students annually. By contrast, the Accounting Specialization attracts about 150 students annually, while the Finance Specialization attracts about 100 students annually. Our Marketing Specialist Program is rather basic, with little by way of unique components, or competitive advantage, in comparison to similar programs at Rotman, at UTSC, and programs at other Ontario Universities including Queens and Western. The changes we propose here will provide students with the same core marketing courses, but will additionally provide a collection of more advanced and specialized courses from which our students will choose 2 FCEs. While this new structure includes the introduction of 5 new half courses, it also includes the opportunity to take one or several very current and interesting CCT courses focussed on web design, web analytics, online marketing, and online communications.

The Economics Department has split ECO327Y5 into two halves as ECO375H5, 475H5 and this reflects the change.
ECO435H5, 439Y5 and 475H5 are writing courses.

Before:

Higher Years: Management: ~~6~~ credits

- MGT220H5, 223H5, 252H5
- MGT338H5, 339H5, 353H5, 452H5, 453H5, 455H5
- 1.0 credit from: MGT262H5, 363H5, 371H5, 374H5, ~~393H5, GGR252H5~~
- ~~0.5 credit in MGT at 400 level~~
Economics: 5 credits

- ECO200Y5/204Y5/206Y5, ECO202Y5/208Y5/209Y5
- ECO220Y5/227Y5/STA(250H1, 256H5)/STA(256H5,258H5)/STA(256H5, 260H5)
- 2.0 credits in ECO at 300/400 level

No more than 1.0 Economic History credit
Psychology: ~~1~~ credit

~~PSY100Y5~~

Writing Requirements: (2 credits) ANT204H5; CLA (except 201H5); one of (~~ECO320Y5/322Y5/323Y5/324Y5/327Y5/333Y5/336Y5/343H5/344H5/373Y5/399Y5/412Y5/433H5/456H5/463H5~~); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC350H5); WRI
Writing credits must be in the English language.

After:

Higher Years: Management: 7.5 credits

- MGT220H5, 223H5, 252H5
- MGT338H5, 339H5, 353H5, 452H5, 453H5, 455H5
- 1.0 credit from: MGT262H5, 363H5, 371H5, 374H5, 393H5
- 2.0 credits from: MGT354H5, 355H5, 456H5, 457H5, 458H5, CCT260H5, 302H5, 356H5, 456H5, GGR252H5

Economics: 5 credits

- ECO200Y5/204Y5/206Y5, ECO202Y5/208Y5/209Y5
- ECO220Y5/227Y5/STA(250H1, 256H5)/STA(256H5,258H5)/STA(256H5, 260H5)
- 2.0 credits in ECO at 300/400 level

No more than 1.0 Economic History credit

Writing Requirements: (2 credits) ANT204H5; CLA (except 201H5); one of *ECO320Y5/ 322Y5/ 323Y5/ 324Y5/ 333Y5/ 336Y5/ 343H5/ 344H5/ 373Y5/ 399Y5/ 412Y5/ 433H5/ 435H5/ 439H5/ 456H5/ 463H5/ 475H5*; ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC350H5); WRI
Writing credits must be in the English language.

Program #25 ERSPE2722 Financial Economics (Science)

Rationale for change: ECO327Y5 has become ECO375H5, 475H5. Only ECO375H5 is required completion by Specialist students. We have included the second half, ECO475H5, with the optional course selection and increased the required number of courses from 5.0 to 5.5.

Before:

Higher Years

- ECO206Y5/206Y1
- ECO208Y5/208Y1
- ECO227Y5/227Y1/STA(257H1,261H1)/STA(257H5/256H5,261H5/260H5)
- ECO325H5/325H1; ECO326H5/326H1
- **ECO327Y5*/ECO(375H1,475H1)***
- ECO358H5/358H1; ECO359H5/359H1

- **5** additional full 300+ ECO credits of which at least 1.0 credit must be chosen from

ECO349H5/349H1,356H1,434H5,456H5,460H5,461H5/461H1,462H1,463H5. Not more than one full credit may be in Economic History.

* MAT223H5/223H1/224H5/240H1 is strongly recommended as preparation for **ECO327Y5/375H1**. Students taking one of these credits can have that course count in lieu of one half of a 300+ ECO credit required for this program.

After:

Higher Years

- ECO206Y5/206Y1
- ECO208Y5/208Y1
- ECO227Y5/227Y1/STA(257H1,261H1)/STA(257H5/256H5,261H5/260H5)
- ECO325H5/325H1; ECO326H5/326H1
- **ECO327Y5*/375H5/ECO(375H1)***
- ECO358H5/358H1; ECO359H5/359H1

- **5.5** additional full 300+ ECO credits of which at least 1.0 credit must be chosen from

ECO349H5/349H1,356H1,434H5,456H5,460H5,461H5/461H1,462H1,463H5,475H5. Not more than one full credit may be in Economic History.

* MAT223H5/223H1/224H5/240H1 is strongly recommended as preparation for **ECO327Y5/375H5/375H1**. Students taking one of these credits can have that course count in lieu of one half of a 300+ ECO credit required for this program.

New Courses

Course #1 CCT285H5 Immersive Environment Design (IDM) (SSc)

Description:	This course provides students with the opportunity to learn the skills necessary to produce immersive environments. Students will develop skills in the areas of bitmap/vector graphics, audio/video production and editing, 2D/3D modeling and animation, and video game design. [24L, 12T]
Prerequisite:	CCT109H5, CCT110H5
Rationale:	To prepare students for practical aspects of upper level IDM specialist courses and to support learning outcomes.
No. Hours	
Instruction:	
Offered at St George:	No
Revived Course:	No

Course #2 CCT286H5 Interactive Media Design (IDM) (SSc)

Description:	This course provides students with the opportunity to learn the skills necessary to produce responsive web content. Students will develop skills in the areas of website design, interactive and animated web content, mobile app development, and mobile game development. [24L, 12T]
Prerequisite:	CCT109H5, CCT110H5, CCT285H5
Rationale:	To prepare students for practical aspects of upper level IDM specialist courses and to support learning outcomes.
No. Hours	
Instruction:	
Offered at St George:	No
Revived Course:	No

Course #3 CCT340H5 Gender, Media and Technology (SSc)

Description:	This course brings a gendered lens to the study of media and technology. The course explores the (re)production and (re)presentation of gender through communicative practices in a variety of mediums, including print media, TV, activist media, video games and online platforms. The course develops an understanding of gender ideologies and how media, technologies, and communication help produce gender. The course examines the way gender identities are constructed by mainstream and alternative media; gendered divisions of media and digital labour; the relationship between ICTs and the performance of gender and sexuality; masculinities, gender politics; feminist theory; and the construction and negotiation of gender in relation to mediated environments. [24L]
Prerequisite:	CCT109H5, CCT110H5, CCT200/210/222/WRI203H5
Rationale:	Feminist media and communication studies is a thriving field of research that examines how people are affected differently by media and technology systems based on their gender. Yet, ICCIT offers no course that teaches a gendered perspective on communication, cultural, and technology. The Institute offered a special topics course in the summer of 2014 called Gender and the Media. Building on that course's success, this proposal expands the course to incorporate studies of technology already underway at ICCIT. All comparable undergraduate communication studies programs have a course on gender and media or gender and communications (including York University, Wilfrid Laurier University, Simon Fraser University, Western University and the University of Calgary). This course will prove a focused follow-up to the suite of second year classes in ICCIT that examine how social and power relations shape and are shaped by media, communication, and technology, including Intercultural Communication (CCT 200); Political Economy of Communication, Culture and Technology (CCT 222); and Signs, Referents and Meaning (CCT 210).
No. Hours	24
Instruction:	
Offered at St George:	No
Revived Course:	No

Course #4 CCT383H5 The Interactive Society (SSc)

Description:	This course introduces students to the theoretical and practical study of how interactive digital media and systems affect, influence and reshape our society and what does it mean to be a "user" in the information-centric society. It
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will expose students to specific theoretical issues such as privacy by design, usable privacy, marginalized and at-risk user groups, the digital divide, behavioural modification (persuasion) through new media, ICT4D (info tech for development) and empowerment/alienation through intelligent interactive systems. Focus will be on developing skills that will enable students to propose changes (design, policy, framework) to existing and future envisioned interactive technologies that address the issues analyzed. [24L, 12P]

Prerequisite: CCT109H5, CCT110H5, CCT205H5, minimum of 8.0 credits.

Rationale: Currently the topic has been well received as a special topics course. It is positioned as a transition from the 2nd year courses that expose students to digital innovation and its implications for culture and society to a course in which students learn about specific theoretical aspects related to interactive technologies and how such transformative technologies could be harnessed through design. The course will provide students with marketable skills that will enable them to contribute to a wide range of industries where the role of new media and interactive technologies is increasing.

No. Hours

Instruction:

Offered at St George: No

Revived Course: No

Course #5 CCT391H5 Topics in Communication, Culture, Information and Technology (SH) (SSc)

Description: An in-depth examination of selected CCIT topics offered at Sheridan College. Topics will vary from year to year and the content in any given year depends on the instructor. [24L]

Prerequisite: CCT109H5, CCT110H5, minimum 8.0 credits.

Rationale: This course will introduce more variety of topics into our curriculum and allows flexibility in providing a course venue for faculty at Sheridan College to offer a 3rd year course in their area of specialization.

No. Hours

Instruction:

Offered at St George: No

Revived Course: No

Course #6 CCT485H5 User Experience Design (SSc)

Description: The focus of the course is on understanding the experiences of users and their communities as affected by their interaction with digital technologies in information-centric societies. Students will learn the theoretical framework and practical aspects of advanced user-centred design principles (such as participatory design and techno-centric ethnographies). This course will represent an opportunity for students to enrich their understanding of the deep interconnections between human factors, human needs, interactive technologies, information, as projected on several dimensions: cultural, societal, ergonomic, and economic. [24L, 12P]

Prerequisite: CCT380H5/480H5, minimum of 13.0 credits.

Rationale: Building upon the design skills acquired in 2nd and 3rd year courses (IDM and/or Sheridan courses), this new course allows students to gain a theoretical and practical understanding of advanced user-centred design skills such as participatory design, techno-centric ethnography, and longitudinal evaluations.

No. Hours

Instruction:

Offered at St George: No

Revived Course: No

Course #7 CCT491H5 Topics in Communication, Culture, Information and Technology (SH) (SSc)

Description: An in-depth examination of selected CCIT topics offered at Sheridan College. Topics will vary from year to year and the content in any given year depends upon the instructor. [24L]

Prerequisite: CCT109H5, CCT110H5, minimum 13.0 credits, approval by instructor

Rationale: This course will introduce more variety of topics into our curriculum and allows flexibility in providing a course venue for faculty at Sheridan College to offer a 3rd year course in their area of specialization.

No. Hours

Instruction: 24

Offered at St George: No

Revived Course: No

Course #8 ECO315H5 Economics of Poverty (SSc)

Description: This course will focus on the microeconomic analysis of the causes and consequences of poverty. The emphasis will be on developing countries but we will also draw parallels to poverty in industrialized countries such as Canada. Psychological, cultural, social, and institutional factors will be considered along with an exploration of policy solutions. Some of the topics we will cover include inequality, nutrition, health, education, fertility, credit, savings, and entrepreneurship. [24L]

Exclusion: ECO324Y5 (20149)

Prerequisite: ECO200Y5/204Y5/206Y5; ECO202Y5/208Y5/209Y5; ECO220Y5/227Y5/(STA256H6,STA260H5)

Rationale: This course is currently being offered as a Special Topics course but will be offered as a regular course next year to be taught by the same faculty member to meet his full teaching obligation.

No. Hours

Instruction:

Offered at St George: No

Revived Course: No

Course #9 ECO318H5 Economics of Culture and Institutions: Empirical Methods and Applications (SSc)

Description: The purpose of the course is to introduce students to the field of Economics of Culture and Institutions while at the same time introducing students to some powerful empirical methods. We will discuss the role of culture in determining economic choices and the relationship between culture and institutional development. [24L]

Prerequisite: ECO200Y5/204Y5/206Y5; ECO220Y5/227Y5/STA(256H5,258H5)/STA(256H5,260H5)

Rationale: This course will be taught by a regular faculty member who will need to increase his teaching load to meet his full teaching obligation next year.

No. Hours

Instruction:

Offered at St George: No

Revived Course: No

Course #10 ECO375H5 Applied Econometrics I (SSc)

Description: (Formerly ECO327Y5)
Introduction to econometrics. Statistical foundations and the interpretation of multiple regression models, with an emphasis on cross-sectional data. Application of regressions to a wide variety of economic questions and data sources, including the use of statistical software. Problems in the identification of causality, and an introduction to methods of addressing common statistical issues. [24L]

Exclusion: ECO327Y5, 372Y1, 375H1

Prerequisite: ECO200Y5/204Y5/206Y5; ECO202Y5/208Y5/209Y5; ECO220Y5(70%)/227Y5/STA(256H59,STA260H5)

Rationale: ECO327Y5 has been broken into two half courses. Some students would like an introduction to Econometrics but do not necessarily want the full curriculum ECO327Y5 offered. ECO375H5 will serve as the theory based part of the former ECO327Y5 course and serve as preparation for Specialist students proceeding to Grad school.

No. Hours

Instruction:

Offered at St George: No

Revived Course: No

Course #11 ECO475H5 Applied Econometrics II (SSc)

Description: (Formerly 327Y5)
A research-oriented course continuing from ECO375H. The regression model is extended in several possible directions: time series analysis; panel data techniques; instrumental variables; simultaneous equations; limited dependent variables. Students will complete a major empirical term paper, applying the tools of econometrics to a topic chosen by the student. [24L]

Exclusion: ECO327Y5, ECO327Y1, ECO376H1

Prerequisite: ECO375H5
Rationale: Our Econometrics course ECO327Y5 has been broken into two half credit courses. ECO475H5 is a research-oriented course continuing from ECO375H. Students will complete a major empirical term paper, applying the tools of econometrics to a topic chosen by the student.
No. Hours Instruction:
Offered at St George: No
Revived Course: No

Course #12 ENV430H5 Legal and Policy Approaches to Environmental Issues (SSc)

Description: As the world grapples with increasingly complex environmental challenges, decision makers must find ways to adequately address them. There are many different instruments and tools which can be applied to environmental problems. Whether they are successful can depend on the political, policy, and legal context as well as the compatibility of the instrument chosen with the environmental problem it is directed at. This course will look at the "toolbox" of legal instruments and policy tools from both a theoretical and practical perspective. It will help students understand the advantages and disadvantages of the different options as well as how they can and are being used to deal with different environmental problems. [24L, 12T]

Prerequisite: 14 credits, GGR111H5 + GGR112H5 (formerly GGR117Y)/ENV100Y5/PI
Recommended Preparation: ENV250Y5
Rationale: This course will introduce students to the breadth and depth of legal instruments and policy tools which are available. It will explore traditional command and control regulation, economic instruments, information and education instruments, voluntary instruments, as well as others. The focus will be on the theoretical workings of these various tools and conditions in which they are likely to be the most successful. In addition, during lecture and more comprehensively, in the associated seminar, students will learn about real-world examples of instruments and tools which have succeeded as well as those which have failed. Students will complete this course with an understanding of the variety of tools and instruments available to decision makers, how they differ from one another (in design and implementation), as well as which are most likely to be successful upon implementation. This course provides foundational knowledge for students interested in continuing to study environmental issues as well as for those who may end up employed by the government or in green industries. This course fills a gap in the course offerings by building on ENV250Y5. At present, the fourth year courses offered for students enrolled in Programs in Environment are filled to capacity and often have waitlists. The introduction of this course will provide students an additional course option and will therefore allow more students to enroll in a more focused fourth year course.

No. Hours Instruction: 24L 12T
Offered at St George: No
Revived Course: No

Course #13 GGR272H5 Digital Mapping and Principles of Cartography (SSc,SCI)

Description: This course will cover foundational concepts in mapmaking (cartography) using geographical information systems (GIS). The course will also explore map rendering in the digital and mobile worlds where the power of geography and cartography are leveraged through development of location based services used increasingly in everyday life. Topics covered will include but are not limited to: coordinate systems and map projections, measurement and classification, making maps using GIS, critical appraisal of mapped information. The course will combine lectures with practical sessions where foundational concepts will be applied using GIS and related technologies and software. [12L, 24P]

Exclusion: GGR272H1
Prerequisite: GGR111H5, GGR112H5 / ENV100Y5
Rationale: Students do not gain sufficient exposure to foundational concepts in cartography in high school. Repeated hands up surveys conducted by Dr. Buliung in GGR278H5 indicate that the students are not getting basic map reading, making, instruction, or instruction in coordinate systems, geographical measurement, variable classification, and projections, prior to entry into university. Lack of presence of these concepts in the students' toolkit on arrival to GGR278H5 has made it impossible to offer the highest level of introductory education in GIS in GGR278H5. Concepts to be taught in the proposed course are the very foundation of GIS and spatial analysis, they must be taught early, and before any other course in GIS and spatial analysis (e.g., GGR276H5, GGR322H5, GGR370H5) because these other courses leverage knowledge in basic cartography to advance students' experience with and understanding of the application of GIS and spatial analysis methods to real world problem solving. External departmental review recommended development of a course of this sort, as an introduction into the GIS

programs of study presently offered in the Department of Geography.

No. Hours
Instruction: 12T 24P
Offered at St
George: No
Revived Course: No

Course #14 GGR385H5 Geographies of Indigenous Identity and Well-Being (SSc)

Description: The geographies of indigenous identity are tied to political, social, economic, and environmental systems that shape the spaces in which we live. These geographies function at multiple scales - from international solidarity networks to nationalist claims on territory to an individual's sense of belonging. This course uses an intersectional approach that foregrounds how indigenous identity is tied to other aspects of identity such as gender, sexuality, race, and class and how identity intersects with well-being. While we will be focusing on indigenous identity within the context of Canada as a settler nation, we will also engage with how indigenous identities shape and are shaped by naturalisms in other parts of the world. [24L, 12T]

Prerequisite: GGR111H5, GGR210H5, PI

Rationale: Geographies of Indigenous Identity and Well-being is designed as part of the University's current initiative to incorporate indigenous perspectives into the curriculum and to make space for indigenous voices on campus. Following a discussion with community Elders, this course was designed in collaboration with Cat Kriger, the Traditional Elder in Residence here at UTM. The course contributes to the Geography curriculum as it draws upon critical social geographic courses in second year, particularly critiques of settler colonialism, while preparing students for fourth year courses on issues such as environmental management, human rights, and critical health geographies. In addition to its strategic position in the curriculum, we propose this course as a third year course in order to reach as many students as possible while still being able to maintain a relatively intimate learning environment.

No. Hours
Instruction: 24L, 12T
Offered at St
George: No
Revived Course: No

Course #15 IMI400H5 Innovation and Entrepreneurship (SSc)

Description: Students in this course will analyse business cases, read academic studies, and interact with guest lecturers to gain familiarity with the major challenges that entrepreneurs encounter in successfully bringing innovations to market. Topics to be addressed include market and industry analysis, managing value chains, competing and positioning in the marketplace, negotiating for and obtaining financial resources, defining a business model, writing a business plan, and growth and exit strategies. In addition to more traditional lectures, there will be a number of guest lectures, especially in the second half of the course, provided from practitioners in different areas of interest, including current entrepreneurs, technologists, early-stage investors, and IP lawyers. [24L, 12T]

The course is open to 2nd, 3rd and 4th year students in all programs and does not require any prerequisites.

Exclusion: MGT494H5

Rationale: There are many good business ideas out there, but very few make it to the commercialization stage and even fewer succeed. Although it is always hard to predict whether a business idea will be successful and there are no easy recipes, it is possible to identify some factors and issues to consider when thinking about starting a new business. This is what this course plans to do. The overall approach is that innovation and entrepreneurship need to be intended very broadly; they are not limited to having a great idea, discovery or product, but also concern the organizational form of a business, the competitive strategy, financial choices, and the business model, for example. Through a combination of case discussions, scholarly readings and guest lectures from practitioners, students will be exposed to a vast range of challenges to be considered when starting a new business. These challenges, moreover, are for the most part also central to developing new ideas and products within established firms.

No. Hours
Instruction:
Offered at St
George: No
Revived Course: No

Course #16 JEP356H5 Environmental Justice (SSc)

Description:

Environmental Justice is about the fair treatment of all people in the creation and implementation of environmental policies. It also provides a critical framework to analyze and understand inequalities of an environmental kind. These inequalities are often based around identities of race, class and gender, such that marginalized groups are made to bear the burden of environmental externalities like pollution. Why are First Nations in Canada less likely to have access to safe drinking water? Why are industrial plants often in low-income neighborhoods? After critical examinations of the theories and foundations of environmental justice, this course uses a case study approach to understanding the concepts and the ways in which it has shaped modern society. [24L, 12T]

Prerequisite: 8.5 credits

Rationale: the course adds depth to our environment program. We have no courses in environmental ethics, philosophy, or theory. However, many of our courses - including ENV 100, 250, 310, 345, and 452 touch upon issues of environmental justice. Moreover, this course will serve the geography department and the political science department (also where so no such course exists).

No. Hours Instruction: 24L 12T

Offered at St George: No

Revived Course: No

Course #17 MGT354H5 Consumer Behaviour (SSc)

Description: Formulating successful marketing strategies requires an understanding of consumers' cultures, motivations, cognitions, and emotions. Students will learn how to use theoretical perspectives from psychology, economics, anthropology, and other disciplines to generate predictions about consumers, interpret consumer reactions to marketing stimuli, and develop rigorous skills in marketing analysis. [24L]

Exclusion: RSM353H1

Prerequisite: MGT252H5

Rationale: This is a new marketing course which will provide our students and graduates with the knowledge and skills required by today's marketing professionals, who need in depth understanding of consumer behavior etc.. Our program needs this course to remain competitive with similar programs at the University of Toronto and competing Ontario universities.
We plan to offer it in 2016-17.

No. Hours Instruction:

Offered at St George: No

Revived Course: No

Course #18 MGT355H5 Pricing (SSc)

Description: Approaches pricing decision as an intersection of economics and psychology. Using product categories as diverse as financial services, healthcare, industrial products and consumer packaged goods, students study dynamic pricing, value pricing, price customization, price bundling and multi-part tariffs, menu costs and price stickiness, sales promotions, and pricing in two-sided markets. (24L)

Exclusion: RSM455H1

Prerequisite: MGT252H5

Rationale: This is a new marketing course which will provide our students and graduates with the knowledge and skills required by today's marketing professionals, who need in depth understanding of pricing etc.. Our program needs this course to remain competitive with similar programs at the University of Toronto and competing Ontario universities.
We plan to offer it in 2016-17.

No. Hours Instruction:

Offered at St George: No

Revived Course: No

Course #19 MGT456H5 Marketing Ethics (SSc)

Description: There is a growing public awareness of (and interest in) the ethics of marketing. Therefore, it is increasingly important for marketing practitioners to be attuned to the many ethical challenges that they will inevitably confront. This class explores these issues from a managerial perspective by reviewing relevant conceptual frameworks for

ethics-based decision-making and extending them to real-world examples faced by marketers. In particular, we will explore ethical issues in pricing, product development, promotions, market segmentation, targeting, and market research, with an emphasis on how technological advancements have brought new considerations to the forefront of marketing ethics. [24L]

Prerequisite: MGT353H5

Rationale: This is a new marketing course which will provide our students and graduates with the knowledge and skills required by today's marketing professionals, who need in-depth understanding of ethics, etc.. Our program needs this course to remain competitive with similar programs at the University of Toronto and competing Ontario universities.
It will not be offered until 2017-18

No. Hours

Instruction:

Offered at St George: No

Revived Course: No

Course #20 MGT457H5 Business to Business Marketing (SSc)

Description: Business to business (B2B) marketing dwarfs business to consumer (B2C) marketing in terms of total transaction value. In this course we will focus on how B2B marketing is different from B2C marketing and how demand in the business market is derived from demand in the consumer market. We will also discuss customer and supplier relationships, supply chain development, and the impact of globalization on B2B marketing. [24L]

Prerequisite: MGT353H5

Rationale: This new marketing course will provide our students and graduates with the knowledge and skills required by today's marketing professionals, who need in-depth understanding of business to business marketing. Our program needs this course to remain competitive with similar programs at the University of Toronto and competing Ontario universities.
It will not be offered until 2017-18.

No. Hours

Instruction:

Offered at St George: No

Revived Course: No

Course #21 MGT458H5 Big Data and Marketing Analysis (SSc)

Description: Recent advances in computer technology have led to an explosion in the amount of data available for companies to use for market research. In order to be effective as a marketing manager today, it is necessary to understand how to apply cutting edge statistical models to large databases, such as scanner data, loyalty program data, or internet marketing data, and to be able to obtain managerial insights from model results. This course will introduce students to marketing analytics driven by big data, using applications from real world business problems. [24L]

Exclusion: RSM456H1

Prerequisite: MGT353H5

Rationale: This new marketing course will provide our students and graduates with the knowledge and skills required by today's marketing professionals, who need in-depth understanding of big data and analysis. Our program needs these courses to remain competitive with similar programs at the University of Toronto and competing Ontario universities.
It will not be offered until 2017-18.

No. Hours

Instruction:

Offered at St George: No

Revived Course: No

Course #22 POL390H5 Topics in Comparative Politics (SSc)

Description: Content of course will vary from year to year. Consult with the *Political Science Handbook*.

Prerequisite: POL 218Y5

Rationale: the dept. needs another Comparative Politics course to be offered as a half credit due to lack of half courses at the 300 level and also to help with staffing issues during any academic year.

No. Hours
Instruction: 24
Offered at St
George: No
Revived Course: No

Course #23 POL438H5 Topics in Comparative Politics (SSc)

Description: Content of course will vary from year to year. Consult with the *Political Science Handbook*.
Prerequisite: POL 218Y5
Rationale: the dept. needs another Comparative Politics course to be offered as a half credit due to lack of half courses at the 400 level in any academic year and also to help with staffing issues during any academic year.
No. Hours
Instruction: 24
Offered at St
George: No
Revived Course: No

Course #24 POL475H5 Global Environmental and Sustainability Politics (SSc)

Description: This course examines the challenges faced by humanity in dealing with global environmental and sustainability problems and the politics of addressing them. Focuses on both the underlying factors that shape the politics of these problems - such as scientific uncertainty, North-South conflict, equity concerns, globalization and production and consumption patterns - and explores attempts at the governance of specific global or transnational environmental and sustainability issues by state and non-state actors.
Prerequisite: POL 208Y5
Rationale: to offer a course involving policies in global environmental sustainability as there is no such course in our department.
No. Hours
Instruction: 24
Offered at St
George: No
Revived Course: No

Course #25 SOC301H5 Canadian Prisons (SSc)

Description: This course will examine trends and approaches within the correctional system in Canada. It will explore the historical and contemporary context of correctional practices. Attention will be paid to the differential impact of Canadian corrections on Aboriginal people and other minority groups. [24L]
Prerequisite: SOC100H5, 209H5
Rationale: This course will provide students with a senior course on Canadian correctional institutions.
No. Hours
Instruction: 24
Offered at St
George: No
Revived Course: No

Course #26 SOC303H5 White-collar and Corporate Crime (SSc)

Description: This course explores the individual, organizational, and ecological dimensions of white-collar and corporate crime. Topics generally include financial and environmental crime, workplace safety, and organizational deviance. As well, the social, political, and criminal justice responses to these crimes will be examined. [24L]
Prerequisite: SOC205H5, 209H5, 221H5
Rationale: The course broadens our offerings and provide a more senior level course in the area of criminology.
No. Hours
Instruction: 24
Offered at St
George: No

Revived Course: No

Course #27 SOC311H5 Special Topics in Law (SSc)

Description: This course will provide an in-depth exploration of a specific topic in law. Topics will vary from year to year. See department website for details. [24L]

Prerequisite: SOC205H5, 209H5, 221H5

Rationale: The department has significant waitlists and is introducing new courses to respond to student demands.

No. Hours Instruction: 24

Offered at St George: No

Revived Course: No

Course #28 SOC313H5 Crime in Canadian Society (SSc)

Description: This course will examine social responses to the problem of crime in society. Topics will vary from year to year. See department website for details. [24L]

Prerequisite: SOC205H5, 209H5, 221H5

Rationale: The department has significant waitlists and is introducing new courses to respond to student demands.

No. Hours Instruction: 24

Offered at St George: No

Revived Course: No

Course #29 SOC322H5 Criminal Justice and Inequality (SSc)

Description: This course examines the intersections between social inequality and the criminal justice system in Canada and internationally. The course will explore the impact of practices and policies on race, class, gender and other forms of social inequality. [24L]

Prerequisite: SOC205H5, 209H5, 221H5

Rationale: The department has significant waitlists and is introducing new courses to respond to student demands.

No. Hours Instruction: 24

Offered at St George: No

Revived Course: No

Course #30 SOC325H5 Developments in Law and Society (SSc)

Description: This course adopts a socio-legal analytical approach to explore new developments within law and society. Topics will vary from year to year. See department website for details. [24L]

Prerequisite: SOC205H5, 209H5, 221H5

Rationale: The goal is to provide students in the CSL program with increased courses that focuses specifically on the professional practice of law. These courses focusing more directly on the sources of law, legal logic, litigation, and the use of evidence and case law within legal practice.

No. Hours Instruction: 24

Offered at St George: No

Revived Course: No

Course #31 SOC338H5 Legal Developments in Criminology (SSc)

Description: This course will survey new legal developments in the field of criminology and criminal law. It will explore the intersections between criminal law and other forms of regulation in society. Topics will vary from year to year. See department website for details. [24L]

Prerequisite: SOC205H5, 209H5, 221H5
Rationale: The goal is to provide students in the CSL program with increased courses that focuses specifically on the professional practice of law. These courses focusing more directly on the sources of law, legal logic, litigation, and the use of evidence and case law within legal practice.
No. Hours Instruction: 24
Offered at St George: No
Revived Course: No

Course #32 SOC340H5 Social Change (SSc)

Description: Understanding social transformation is at the heart of sociological inquiry. This course introduces students to the sociological analysis of social change particularly how societies evolve into complex systems. The course examines how social, political and economic institutions are transformed by social change, as well as how these institutions can themselves promote social change. We also examine how citizens can affect change through social and political participation. In addition to classical foundations, the course covers a range of contemporary themes including inequality and stratification, social movements, globalization, and law and justice. [24L]
Prerequisite: SOC221H5, 231H5, 0.5 SOC credit at the 200 level
Rationale: This course adds to departmental strengths in stratification and inequality, and political sociology. It also fills gaps in the curriculum in terms of social movements, historical/comparative sociology, and social policy. It help will meet our major and specialists program goals focused on research, analysis, and written and verbal communication.
No. Hours Instruction: 24
Offered at St George: No
Revived Course: No

Course #33 SOC344H5 Sociological Approaches to Social Psychology (SSc)

Description: This course provides an overview of sociological approaches to social psychology, with an emphasis on how individuals thoughts, behaviors, and emotions are influenced by both situations and larger social structures. Theoretical perspectives including symbolic interaction, group processes, and social structure and personality will be examined in depth and applied to understanding various topics; these may include self and identities, socialization, attitudes, emotions, deviance, mental health, and collective behavior. [24L]
Prerequisite: SOC221H5, 231H5, 0.5 SOC credit at the 200 level
Rationale: This course will introduce more variety of topics into our curriculum. It help will meet our major and specialists program goals focused on research, analysis, and written and verbal communication.
No. Hours Instruction: 24
Offered at St George: No
Revived Course: No

Course #34 SOC352H5 Gender and Care (SSc)

Description: This course will examine how gender shapes the work of care, and its value in society. It will look at both unpaid and paid care and the relationship between them. It will compare how care is organized and it s value in different countries, and institutions (ranging from hospitals to homes) and consider care provided to children, elderly people and adults with disabilities. Contemporary topics include care from the recipient s perspective, and new efforts to value care work. [24L]
Prerequisite: SOC100H5, 263H5/275H5/WGS200Y5
Rationale: This course will serve primarily sociology minors allowing them to move through their program more efficiently. It will also be open to students in other programs and may be especially interesting to WSG majors.
No. Hours Instruction: 24
Offered at St George: No
Revived Course: No

Course #35 SOC382H5 Genocide and Memory (SSc)

Description:	This research-based course will engage students with the following two questions: Why does genocide happen? How do we construct, present, and maintain our memories of these terrible social phenomena? Specifically, students will consider these questions through international field experiences with a focus on cultural and historical sites in countries that will vary from year to year based on feasibility. Students will spend the first part of the course learning about the sociology of genocide. Students will also be exposed to general theories of culture and the social construction of memory, and will be trained in qualitative methods, with a focus on basic field observation and field note writing. Students will take this knowledge and training into the field, using a sociological lens to look at genocide museums and memorials, and the people who visit them. The course will culminate in a final project based on the students' observations and analysis during one of several course field trips. [24S] An interview may be required, with priority going to UTM Sociology and Criminology Majors and Specialists.
Rationale:	This course will provide a unique opportunity for our students to study abroad. It help will meet our major and specialists program goals focused on research and analysis.
No. Hours Instruction:	24
Offered at St George:	No
Revived Course:	No

Course #36 SOC402H5 Understanding Human Action (SSc)

Description:	This course addresses a fundamental question in the social sciences: Why do people do what they do? Readings and discussion focus on classic and current sociological approaches to understanding human action, giving attention to topics such as rational calculation, decisions, cultural processes, values, attitudes, identities, perception, interaction, situational influences, and automatic cognitive processing. A recurring theme is the tension between individual and situational explanations of behavior. [24L]
Prerequisite:	SOC221H5, 222H5, 231H5, 1.0 SOC credit at the 300 level
Recommended Preparation:	SOC350H5
Rationale:	This course will introduce more variety of topics into our curriculum. It help will meet our major and specialists program goals focused on advanced research, analysis, and written and verbal communication.
No. Hours Instruction:	24
Offered at St George:	No
Revived Course:	No

Course #37 SOC429H5 Disability, Politics and Society (SSc)

Description:	This course situates disability within a social and political context. We will focus on how disability has served as a basis of exclusion from social, political, and economic institutions, and the ways in which actors have sought to undermine this system of discrimination. We will investigate a variety of themes including policy and judicial transformations, the evolution of the disability rights movement, the role of disability non-profit groups, and collective identity. [24L]
Prerequisite:	SOC221H5, 222H5, 231H5, 1.0 SOC credit at the 300 level
Rationale:	The course is at the intersection of several of the department's areas of strength. The course extends the department's existing offerings in sociology of health, inequalities and political sociology. It will help will meet our major and specialists program goals focused on advanced research, analysis, and written and verbal communication.
No. Hours Instruction:	24
Offered at St George:	No
Revived Course:	No

Course #38 SOC452H5 Contemporary Issues in Higher Education (SSc)

Description:	This course explores the debates and discussions centered on a selection of contemporary issues in postsecondary education in Canada and elsewhere. This may include topics such as the massification and corporatization of higher education, the reliance on sessional labour for instruction, and trends towards
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	credentialism. The course combines instructor- and student-led discussions and inquiry. [24L]
Prerequisite:	SOC221H5, 222H5, 231H5, 1.0 SOC credit at the 300 level
Recommended Preparation:	SOC224H5
Rationale:	This course will introduce more diversity of topics into our curriculum. It help will meet our major and specialists program goals focused on advanced research, analysis, and written and verbal communication.
No. Hours Instruction:	24
Offered at St George:	No
Revived Course:	No

Course #39 WRI488H5 Food and Writing (SSc)

Description:	This course examines narrative approaches to researching and writing about food-related topics. Students will design and carry out research projects that culminate in a series of life stories, narrative articles/chapters, or personal essays that investigate complex relationships surrounding food in society.
Exclusion:	Food and Writing taken previously as WRI490H5
Prerequisite:	2.0 WRI credits
Corequisite:	None
Rationale:	This course has operated as a WRI topics course since 2011. The course is very popular with 4th year WRI students each year it is offered. Therefore, this course should now be its own WRI course which will open up WRI490H5 to other topics.
No. Hours Instruction:	24L
Offered at St George:	No
Revived Course:	No

Course #40 utm113H5 utmONE: Humans in Nature: Interactions and Impacts (SSc,SCI)

Description:	This course will explore how humans have utilized the natural world and the impacts it has had on both the global environment and human societies. We will focus on topics such as human and natural history, conservation, sustainability, resource exploitation, domestication, GMOs, and our fascination with nature. The course will include a field component in our campus environment.
Exclusion:	utm110H5, utm111H5, utm112H5, utm114H5, utm115H5, utm190H5, utm191H5, utm192H5, utm193H5, utm194H5, utm195H5
Rationale:	utmONE is designed to offer transitional courses on a rotating basis to our incoming students. We have several new faculty members offering new courses beginning next year.
No. Hours Instruction:	24L, 12T
Offered at St George:	No
Revived Course:	No

Course #41 utm114H5 utmONE: Technology and Innovation: Historical, Social and Economic Perspectives (SSc)

Description:	This course will explore the enormous opportunities and the complex challenges presented by technological development. Topics discussed will include the history of technological changes over the last decades, their effects on the social and economic environment, including the new opportunities in different industries (from publishing, to education, to information technology and pharmaceuticals), the impact on income distribution, the ethical challenges related to scientific progress and its application, and the effect on the participation of women and minorities in the workforce (especially in high-tech industries). In this course, students will interact with local technology companies as well as policymakers.
Exclusion:	utm110H5, utm111H5, utm112H5, utm113H5, utm115H5, utm190H5, utm191H5, utm192H5, utm193H5, utm194H5, utm195H5
Rationale:	utmONE is designed to offer transitional courses on a rotating basis to our incoming students. We have several new faculty members offering new courses beginning next year.

No. Hours
Instruction: 24L, 12T
Offered at St
George: No
Revived Course: No

Course #42 utm115H5 utmONE: Communication Among Cultures (HUM,SSc)

Description: This course is an introduction to inter-cultural communication primarily in the areas of writing and speaking. It is designed to address fundamental skills related to language use in the academic setting by focusing on topics such as customs, attitudes, beliefs, and values. Specific examples will be drawn from real-life university situations, and multiple viewpoints on the nature of diversity in communication will be discussed.

Exclusion: utm110H5, utm111H5, utm112H5, utm113H5, utm114H5, utm190H5, utm191H5, utm192H5, utm193H5, utm194H5, utm195H5

Rationale: utmONE is designed to offer transitional courses on a rotating basis to our incoming students. We have several new faculty members offering new courses beginning next year.

No. Hours
Instruction: 24L, 12T
Offered at St
George: No
Revived Course: No

Course #43 utm194H5 utmONE Scholars: Religion and Politics (HUM,SSc)

Description: This course aims to engage with the current political challenges that religion in its diverse manifestations poses to secular society and political systems. This seminar will encourage students to become more thoughtful and self-critical about how society responds socially and politically to these challenges in the 21st-century.

Exclusion: utm110H5, utm111H5, utm112H5, utm113H5, utm114H5, utm115H5, utm190H5, utm191H5, utm192H5, utm193H5, utm194H5, utm195H5

Rationale: utmONE is designed to offer transitional courses on a rotating basis to our incoming students. We have several new faculty members offering new courses beginning next year.

No. Hours
Instruction: 24S
Offered at St
George: No
Revived Course: No

Course #44 utm290H5 Launching your Research: International Field-Study Experience (SSc,SCI)

Description: This course will provide hands-on, field and laboratory-based learning from a broad spectrum of disciplines. Students will participate and ultimately lead every aspect of designing and undertaking a comprehensive research program. This will include 1) designing a team-based interdisciplinary research project complete with a testable hypothesis subjected to state-of-the-art methodology and instrumentation, 2) gathering of primary, field-based data, 3) rigorous interpretation of the trends highlighted during data processing, and with the intention of 4) broad dissemination of the novel results through peer-review publishing. A mandatory week-long field research trip will serve as the backbone to the course. Each research team will learn and employ the Agile method of project management, which focuses on breaking up daunting research projects into a series of small manageable tasks to ensure successful project completion.

Prerequisite: utm190H5; utm191H5; utm192H5; utm193H5; utm194H5; utm195H5

Rationale: This will be a second year offering for utmONE Scholar students allowing participants an opportunity to further hone their research skills.

No. Hours
Instruction: 24L, 24T
Offered at St
George: No
Revived Course: No

Courses - Resource Implications

Course #1 ANT102H5 Introduction to Sociocultural and Linguistic Anthropology

Resource implications: None.

Course #2 ANT206H5 Culture and Communication

Resource implications: None.

Course #3 ANT335H5 Anthropology of Gender

Resource implications: None.

Course #4 ANT397H5 Independent Study

Resource implications: None.

Course #5 ANT398H5 Independent Reading

Resource implications: None.

Course #6 ANT399Y5 Research Opportunity Program

Resource implications: None.

Course #7 ANT498H5 Advanced Independent Study

Resource implications: None.

Course #8 ANT499H5 Advanced Independent Research

Resource implications: None.

Course #9 CCT200H5 Intercultural Communication

Resource implications: None

Course #10 CCT204H5 Design Thinking I (SH)

Resource implications: None

Course #11 CCT205H5 Digital Innovation and Cultural Transformation

Resource implications: None

Course #12 CCT206H5 Law, Technology and Culture

Resource implications: None

Course #13 CCT207H5 Introduction to Design (IDM)

Resource implications: None

Course #14 CCT208H5 Communications Research Methods

Resource implications: None

Course #15 CCT210H5 Signs, Referents, and Meaning

Resource implications: None

Course #16 CCT218H5 Introduction to Information Studies (IDM)

Resource implications: None

Course #17 CCT219H5 Introduction to Policy (IDM)

Resource implications: None

Course #18 CCT222H5 Political Economy of Communication, Culture, and Technology

Resource implications: None

Course #19 CCT226H5 Data Analysis I (DEM)

Resource implications: None

Course #20 CCT260H5 Web Culture and Design (SH)

Resource implications: None

Course #21 CCT285H5 Immersive Environment Design (IDM)

Resource implications: None

Course #22 CCT286H5 Interactive Media Design (IDM)

Resource implications: None

Course #23 CCT300H5 Critical Analysis of Media

Resource implications: None

Course #24 CCT302H5 Developing and Managing Communication Campaigns and Projects

Resource implications: None

Course #25 CCT314H5 Representation in Language, Mind and Art

Resource implications: None

Course #26 CCT320H5 Communication, Technology, and Social Change

Resource implications: None

Course #27 CCT340H5 Gender, Media and Technology

Resource implications: None

Course #28 CCT365H5 Introduction to Surveillance (IDM)

Resource implications: None

Course #29 CCT383H5 The Interactive Society

Resource implications: None

Course #30 CCT391H5 Topics in Communication, Culture, Information and Technology (SH)

Resource implications: None. This is a Sheridan course.

Course #31 CCT420H5 Information Technology and Globalization

Resource implications: None

Course #32 CCT430H5 Networked Life

Resource implications: None

Course #33 CCT433H5 Sustainable Design (SH)

Resource implications: None. Sheridan course

Course #34 CCT485H5 User Experience Design

Resource implications: None. This course will be taught by a faculty member.

Course #35 CCT491H5 Topics in Communication, Culture, Information and Technology (SH)

Resource implications: None. This is a Sheridan course.

Course #36 ECO220Y5 Quantitative Methods in Economics

Resource implications: None

Course #37 ECO227Y5 Quantitative Methods in Economics

Resource implications: None

Course #38 ECO315H5 Economics of Poverty

Resource implications: None

Course #39 ECO318H5 Economics of Culture and Institutions: Empirical Methods and Applications

Resource implications: None

Course #40 ECO324Y5 Economic Development

Resource implications: None

Course #41 ECO325H5 Advanced Economic Theory - Macro

Resource implications: None

Course #42 ECO375H5 Applied Econometrics I

Resource implications: None

Course #43 ECO412Y5 Human Capital and Education in the Economy

Resource implications: None

Course #44 ECO435H5 Growth and Development of the Chinese Economy

Resource implications: None

Course #45 ECO475H5 Applied Econometrics II

Resource implications: None

Course #46 ENV331H5 Field Course in Sustainability

Resource implications: none

Course #47 ENV430H5 Legal and Policy Approaches to Environmental Issues

Resource implications: none.

Course #48 GGR272H5 Digital Mapping and Principles of Cartography

Resource implications: none - to be taught on rotation with GGR380H5

Course #49 GGR385H5 Geographies of Indigenous Identity and Well-Being

Resource implications: none - course to be rotated

Course #50 IMI400H5 Innovation and Entrepreneurship

Resource implications: One teaching stipend and one TA stipend.

Course #51 JAL253H5 Language and Society

Resource implications: None.

Course #52 JAL353H5 Discourse Analysis/Conversation Structures

Resource implications: None.

Course #53 JAL355H5 Language and Gender

Resource implications: None.

Course #54 JEP351H5 Comparative Environmental Policy

Resource implications: none

Course #55 JEP356H5 Environmental Justice

Resource implications: none - taught by faculty member on rotation

Course #56 JEP452H5 Politics and Policy of Wildlife Conservation

Resource implications: none

Course #57 JPE250Y5 Environmental Politics in Canada

Resource implications: none

Course #58 LIN256H5 Sociolinguistics

Resource implications: None.

Course #59 MGM101H5 Introduction to Management Functions

Resource implications: None

Course #60 MGM102H5 Management in a Changing Environment

Resource implications: None

Course #61 MGM221H5 Accounting Fundamentals I

Resource implications: None

Course #62 MGM230H5 Finance

Resource implications: None

Course #63 MGM301H5 Analysis for Decision and Control

Resource implications: None

Course #64 MGM365H5 HR Planning

Resource implications: None

Course #65 MGM400H5 Strategic Management in a Competitive Environment

Resource implications: None

Course #66 MGM465H5 Occupational Health & Safety

Resource implications: None

Course #67 MGT354H5 Consumer Behaviour

Resource implications: We will hire a stipend instructor.

Course #68 MGT355H5 Pricing

Resource implications: We will hire a stipend instructor.

Course #69 MGT456H5 Marketing Ethics

Resource implications: We will hire a stipend instructor.

Course #70 MGT457H5 Business to Business Marketing

Resource implications: We will hire a stipend instructor.

Course #71 MGT458H5 Big Data and Marketing Analysis

Resource implications: We will hire a stipend instructor.

Course #72 POL304Y5 Politics of South Asia

Resource implications: none

Course #73 POL390H5 Topics in Comparative Politics

Resource implications: none

Course #74 POL438H5 Topics in Comparative Politics

Resource implications: none

Course #75 POL475H5 Global Environmental and Sustainability Politics

Resource implications: none

Course #76 SOC205H5 Theories in Criminology

Resource implications: None

Course #77 SOC209H5 Introduction to Criminology and Socio-Legal Studies

Resource implications: None

Course #78 SOC216H5 Sociology of Law

Resource implications: None

Course #79 SOC219H5 Gender, Crime and Justice

Resource implications: None

Course #80 SOC220H5 Criminology, Law and Public Policy

Resource implications: None

Course #81 SOC230H5 The Sociological Enterprise

Resource implications: None

Course #82 SOC300H5 Special Topics in Criminology

Resource implications: None

Course #83 SOC301H5 Canadian Prisons

Resource implications: None. The department is hiring three new faculty.

Course #84 SOC303H5 White-collar and Corporate Crime

Resource implications: None. The course will be taught by one of our current faculty.

Course #85 SOC304H5 Comparative Social Policy

Resource implications: None

Course #86 SOC307H5 Crime and Delinquency

Resource implications: None

Course #87 SOC308H5 Sociology of Gun Violence

Resource implications: None

Course #88 SOC309H5 Sociology of Mass Communication

Resource implications: None

Course #89 SOC310H5 Youth Justice

Resource implications: None

Course #90 SOC311H5 Special Topics in Law

Resource implications: None. The department is hiring three new faculty.

Course #91 SOC313H5 Crime in Canadian Society

Resource implications: None. The department is hiring three new faculty.

Course #92 SOC316H5 Crime Prevention and Security

Resource implications: None

Course #93 SOC318H5 Sociology of Mental Health and Mental Disorders

Resource implications: None

Course #94 SOC322H5 Criminal Justice and Inequality

Resource implications: None. The department is hiring three new faculty.

Course #95 SOC323H5 Law and Society

Resource implications: None

Course #96 SOC325H5 Developments in Law and Society

Resource implications: None. The department is hiring three new faculty.

Course #97 SOC326H5 Policing

Resource implications: None

Course #98 SOC328H5 Drugs in the City

Resource implications: None

Course #99 SOC330H5 Immigration and Crime

Resource implications: None

Course #100 SOC332H5 Race and Ethnicity I

Resource implications: None

Course #101 SOC333H5 Sociology of Health Care and Health Policy

Resource implications: None

Course #102 SOC334H5 Aging and Society

Resource implications: None

Course #103 SOC335H5 Political Sociology

Resource implications: None

Course #104 SOC336H5 Social Surveys

Resource implications: None

Course #105 SOC338H5 Legal Developments in Criminology

Resource implications: None. The department is hiring three new faculty.

Course #106 SOC340H5 Social Change

Resource implications: None; It will be taught by a new, permanent faculty member (Pettinicchio) and does not need to be taught every year.

Course #107 SOC341H5 Contemporary Issues in the Sociology of Work

Resource implications: None

Course #108 SOC344H5 Sociological Approaches to Social Psychology

Resource implications: None. This course will be taught by two, new permanent faculty members (Milkie and Miles). We anticipate offering this course once a year (Fall or Winter), each teaching on a rotating basis.

Course #109 SOC345H5 Special Topics in Sociology

Resource implications: None

Course #110 SOC346H5 Special Topics in Crime and Law

Resource implications: None

Course #111 SOC349H5 Sociology of Food

Resource implications: None

Course #112 SOC350H5 Quantitative Analysis

Resource implications: None

Course #113 SOC352H5 Gender and Care

Resource implications: None. This course will be taught by a permanent faculty member (Cranford) and does not need to be taught every year.

Course #114 SOC354H5 Global Sociology

Resource implications: None

Course #115 SOC355H5 Sociology of the Professions

Resource implications: None

Course #116 SOC356H5 Population and Society

Resource implications: None

Course #117 SOC359H5 Gendered Identities

Resource implications: None

Course #118 SOC362H5 Sex, Gender and Work

Resource implications: None

Course #119 SOC371H5 Sociology of Punishment

Resource implications: None

Course #120 SOC375H5 Sociology of International Migration

Resource implications: None

Course #121 SOC378H5 Law, Crime and Justice (Formerly Law, Crime and Disrepute)

Resource implications: None.

Course #122 SOC379H5 Sociology of Crime

Resource implications: None

Course #123 SOC380H5 Gender, Politics and Society

Resource implications: None

Course #124 SOC382H5 Genocide and Memory

Resource implications: Resource Implications are still to be confirmed for this course.

Course #125 SOC384H5 Media Ethics and Policy: Controversies in Mass Communication

Resource implications: None

Course #126 SOC387H5 Qualitative Analysis

Resource implications: None

Course #127 SOC391H5 Independent Research

Resource implications: None

Course #128 SOC392H5 Independent Research

Resource implications: None

Course #129 SOC393H5 Independent Research in Criminology and Law

Resource implications: None

Course #130 SOC394H5 Independent Research in Criminology and Law

Resource implications: None

Course #131 SOC402H5 Understanding Human Action

Resource implications: None. This course will be taught by a new permanent faculty member (Miles) and does not have to be taught every year.

Course #132 SOC404H5 Special Topics in Social Policy

Resource implications: None

Course #133 SOC412H5 Senior Seminar in the Sociology of Work

Resource implications: None

Course #134 SOC413H5 Senior Seminar in the Sociology of Gender

Resource implications: None

Course #135 SOC414H5 Senior Seminar in Political Sociology

Resource implications: None

Course #136 SOC416H5 Senior Seminar in the Sociology of Culture

Resource implications: None

Course #137 SOC417H5 Senior Seminar in the Sociology of Globalization

Resource implications: None

Course #138 SOC418H5 Senior Seminar in the Sociology of Health

Resource implications: None

Course #139 SOC420H5 Senior Seminar in Crime and Deviance

Resource implications: None

Course #140 SOC421H5 Senior Seminar in Criminology

Resource implications: None

Course #141 SOC423H5 Identity Crime

Resource implications: None

Course #142 SOC425H5 Gender in Global Contexts

Resource implications: None

Course #143 SOC429H5 Disability, Politics and Society

Resource implications: None. This course will be taught by a new permanent faculty member (Miles) and does not have to be taught every year.

Course #144 SOC430H5 Developments in Sociological Theory

Resource implications: None

Course #145 SOC432H5 Sociology of Genocide

Resource implications: None

Course #146 SOC433H5 Power and Cultural Politics

Resource implications: None

Course #147 SOC444H5 Advanced Topics in Sociology

Resource implications: None

Course #148 SOC445H5 Advanced Topics in Sociology

Resource implications: None

Course #149 SOC446H5 Advanced Topics in Crime and Law

Resource implications: None

Course #150 SOC447H5 Advanced Topics in Criminology

Resource implications: None

Course #151 SOC448H5 Advanced Topics in Socio-Legal Studies

Resource implications: None

Course #152 SOC450H5 Walls to Bridges: Carceral Seminar (Formerly Inside-Out: Prisons and Punishment)

Resource implications: None. Course is taught by a faculty member.

Course #153 SOC452H5 Contemporary Issues in Higher Education

Resource implications: None. This course will be taught by a permanent faculty member (Baker) and does not have to be taught every year.

Course #154 SOC456H5 Senior Seminar in Law and Society

Resource implications: None

Course #155 SOC457H5 Sociology of Race and Ethnicity

Resource implications: None

Course #156 SOC459H5 Science, Technology and Society

Resource implications: None

Course #157 SOC460H5 Migrant Labour

Resource implications: None

Course #158 SOC475H5 Sociology of Law and Lawyers

Resource implications: None

Course #159 SOC491H5 Independent Research

Resource implications: None

Course #160 SOC492H5 Independent Research

Resource implications: None

Course #161 SOC493H5 Independent Research in Criminology and Law

Resource implications: None

Course #162 SOC494H5 Independent Research in Criminology and Law

Resource implications: None

Course #163 WRI488H5 Food and Writing

Resource implications: None

Course #164 utm110H5 utmONE: Building Global Justice

Resource implications: None

Course #165 utm111H5 utmONE: Tools of the Trade

Resource implications: None

Course #166 utm112H5 utmONE: Power of Expression

Resource implications: None

Course #167 utm113H5 utmONE: Humans in Nature: Interactions and Impacts

Resource implications: N/A, this course is replacing a current utmONE course

Course #168 utm114H5 utmONE: Technology and Innovation: Historical, Social and Economic Perspectives

Resource implications: N/A, this course is replacing a current utmONE course

Course #169 utm115H5 utmONE: Communication Among Cultures

Resource implications: N/A, this course is replacing a current utmONE course

Course #170 utm190H5 utmONE Scholars: The Drama of Politics

Resource implications: None

Course #171 utm191H5 utmONE Scholars: Science Meets Society

Resource implications: None

Course #172 utm192H5 utmONE Scholars: Language, Culture, and Mind

Resource implications: None

Course #173 utm193H5 utmONE Scholars: Nations Colliding?

Resource implications: None

Course #174 utm194H5 utmONE Scholars: Religion and Politics

Resource implications: N/A, this course is replacing a current utmONE Scholars Seminar

Course #175 utm290H5 Launching your Research: International Field-Study Experience

Resource implications: The Office of the Dean has approved funding for this additional course opportunity.

Deleted Courses

Course #1 CCT213H5 Meaning and Interpretation (IDM)

Rationale: Replaced by CCT210H5 Signs, Referents and Meaning, an existing non IDM course whose content is significantly similar. This will improve efficiency in the allocation of teaching resources.

Course #2 ECO327Y5 Applied Econometrics

Rationale: ECO327Y5 has been broken into two half courses and replaced by ECO375H5 and ECO475H5. Some students would like an introduction to Econometrics but do not necessarily want the full curriculum ECO327Y5 offered. ECO375H5 will serve as the theory based part of the former ECO327Y5 course and prepare Specialist students for Grad school.

ECO475H5 is a research-oriented course continuing from ECO375H. Students will complete a major empirical term paper, applying the tools of econometrics to a topic chosen by the student.

Renumbered Courses

Course #1 CCT365H5 Introduction to Surveillance (IDM)

Before: *CCT275H5*

After: *CCT365H5*

Rationale: The course is more appropriate for students in 3rd year of the IDM specialist program.

Courses - Description Changes

Course #1 ANT102H5 Introduction to Sociocultural and Linguistic Anthropology

- Before:** Anthropology is the global and holistic study of human biology and behaviour, and includes four subfields: biological anthropology, archaeology, sociocultural anthropology and **linguistics**. The material covered is directed to answering the question: What makes us human? This course is a survey of sociocultural and linguistic anthropology. [24L]
- After:** Anthropology is the global and holistic study of human biology and behaviour, and includes four subfields: biological anthropology, archaeology, sociocultural anthropology and **linguistic anthropology**. The material covered is directed to answering the question: What makes us human? This course is a survey of sociocultural and linguistic anthropology. [24L]
- Rationale:** Typographical error.
-

Course #2 ANT206H5 Culture and Communication

- Before:** Introduction to linguistic anthropology and sociolinguistics. This includes: the issue of meaning in language, the use of language in context, the role of language in the organization of human activity, language and identity, the sequential organization of talk-in-interaction. [24, 12T]
- After:** Introduction to linguistic anthropology and sociolinguistics. This includes: the issue of meaning in language, the use of language in context, the role of language in the organization of human activity, language and identity, the sequential organization of talk-in-interaction. [24L, 12T]
- Rationale:** Typographical error.
-

Course #3 ANT397H5 Independent Study

- Before:** ~~Supervised reading in selected anthropological topics.~~
- After:** This independent study course is designed to offer students advanced supervised reading and initial research planning on an anthropological topic not covered in other courses, or covered only briefly. Students who wish to pursue this option with a specific faculty member should approach the faculty member early - before the start of the academic term - to negotiate the reading and study program. The faculty member should then discuss the proposal with the Chair or designate, prior to further planning. A syllabus must be submitted to the Chair or designate through the online CISS system for approval of the course. Registration by the student online is required.
- Rationale:** Further clarification of the actual process for independent study approvals for students and faculty information.
-

Course #4 ANT398H5 Independent Reading

- Before:** ~~Supervised reading in selected anthropological topics.~~
- After:** This independent reading course is designed to offer students advanced supervised reading on an anthropological topic not covered in other courses, or covered only briefly. Students who wish to pursue this option with a specific faculty member should approach the faculty member early - before the start of the academic term - to negotiate the reading program. The faculty member should then discuss the proposal with the Chair or designate, prior to further planning. A syllabus must be submitted to the Chair or designate through the online CISS system for approval of the course. Registration by the student online is required.
- Rationale:** Further clarification of the actual process for independent study approvals for students and faculty information.
-

Course #5 ANT498H5 Advanced Independent Study

- Before:** ~~For students whose original research is leading towards a publishable report.~~
- After:** This independent study course is designed to offer students advanced supervised reading, research and planning for a publishable report on an anthropological topic not covered in other courses, or covered only briefly. Students who wish to pursue this option with a specific faculty member should approach the faculty member early - before the start of the academic term - to negotiate the research and study program. The faculty member should then discuss the proposal with the Chair or designate, prior to further planning. A syllabus must be submitted to the Chair or designate through the online CISS system for approval of the course. Registration by the student online is required.

Rationale: Further clarification of the actual process for independent study approvals for students and faculty information.

Course #6 ANT499H5 Advanced Independent Research

Before: ~~For students whose original~~ research is ~~leading towards~~ a publishable ~~report.~~

After: This independent research course is designed to offer students advanced supervised research and writing of a publishable report on an anthropological topic not covered in other courses, or covered only briefly. Students who wish to pursue this option with a specific faculty member should approach the faculty member early - before the start of the academic term - to negotiate the research and writing program. The faculty member should then discuss the proposal with the Chair or designate, prior to further planning. A syllabus must be submitted to the Chair or designate through the online CISS system for approval of the course. Registration by the student online is required.

Rationale: Further clarification of the course material and the actual process for independent study approvals for students and faculty information.

Course #7 CCT218H5 Introduction to Information Studies (IDM)

Before: This course provides an opportunity for students to develop an understanding **as to** how **digital media** is transforming society and shaping a fluid **digital** culture. It provides students with the ability to understand the way **digital** technologies are reconfiguring conceptions of representation, community, gender, identity, location, space, and social and cultural narrative and meaning making. The process by which information technology creates new relationships, communities, and identities is explored. During the course students acquire the ability to examine the cultural and social contexts of **technological change** and gain an awareness of the different critical methods for studying **digital culture and communities.** [24L, 12T]

After: This course provides an opportunity for students to develop an understanding **of** how **information** is transforming society and shaping a fluid culture. It provides students with the ability to understand the way **information** technologies are reconfiguring conceptions of representation, community, gender, identity, location, space, and social and cultural narrative and meaning making. The process by which information technology creates new relationships, communities, and identities is explored. During the course students acquire the ability to examine the cultural and social contexts of **information** and gain an awareness of the different critical methods for studying **information systems.** [24L, 12T]

Rationale: This change is intended to more accurately reflect the skills and theoretical approaches that the Faculty of Information bring to the IDM specialist program. The learning outcomes for the course remain unchanged.

Course #8 CCT219H5 Introduction to Policy (IDM)

Before: ~~Digital technologies have reshaped modern~~ culture. ~~These technologies have been disruptive and they have been transformative to the shape of contemporary society. They have reshaped how we create, communicate, and work.~~ The ~~course explores these changes and the processes that brought them about.~~ [24L, 12T]

After: This course introduces students to the policy dimensions of culture. Students will study the theoretical approaches that have informed critical discourses on regulatory structures. Students will have the opportunity to analyze the history and development of information policy through the lenses of critical information studies, critical legal studies, science & technology studies, and culture studies. The class will explore the relationship between information policy on the one hand and culture, community identity, citizen, and economics on the other hand. [24L, 12T]

Rationale: This is intended to refocus this course from the issues involved in disruptive technological change to policy responses to those changes. Learning outcomes will remain unchanged except for an additional focus on applying knowledge and skills of digital and interactive media in a professional and ethnical manner in accordance with the laws of those domains.

Course #9 CCT365H5 Introduction to Surveillance (IDM)

Before: ~~From the Orwellian Big Brother to Foucault's panopticon, surveillance~~ has become an everyday facet of modern ~~life. From a Surveillance Studies perspective surveillance can be applied as a framework for understanding~~ social, political, and technological interrelationships. ~~This framework can help us study more effectively power, identity, and control associated with the spread of Information Communication Technologies (ICTs).~~ This course will ~~introduce students to viewpoints, vision and visibility in Surveillance Studies. The class will look at a range of topics from information politics, identification, privacy, security, suspicion, social~~

~~sorting, bodies, borders and biometrics to explore a range of perspectives under the Surveillance Studies umbrella. The class will introduce students to key issues surrounding data, discrimination, and visibility in a global context to uncover the watched world.~~ [24L, 12T]

After: Surveillance has become an everyday facet of modern life, and a foundational structure of social, political, and technological interrelationships. Studying surveillance can help us more effectively understand how power, identity, persuasion, and control operate in modern life. This course will integrate theory (economic, political, and social) and case studies to investigate how data, economics, militarism, policy, identity, visibility, fear, desire, and risk all interoperate in a global context to create and mediate the world we live in. [24L, 12T]

Rationale: The title and description changes are intended to shift the emphasis from surveillance studies as an intellectual field to surveillance as a cultural practice, opening up the study of that practice to a limitless variety of theoretical engagements. Learning outcomes remain unchanged.

Course #10 CCT430H5 Networked Life

Before: The rise of information and communication technologies in contemporary societies has highlighted the interdependent nature of relationships; person-person, person-machine, machine-person, and machine-machine. ~~Increasingly, information-rich environments such as corporations, hospitals, charities, and educational institutions may be viewed as complex global networks where relationships and interdependencies play a major part in how we experience these environments.~~ Network analysis offers a point-of-view with which we can ~~analyze~~ information networks to understand the roles of people and technology, identify the source of existing ~~and/or~~ potential issues, and ~~visualize information flows.~~ ~~This course utilizes the concept of globalization with a focus on information networks,~~ and applies network theory and methodology to ~~real-world information environments.~~ ~~Students will be exposed to different types of global networks,~~ guided in how to identify, ~~measure~~ and collect data on selected networks, ~~instructed on the problems with network data and~~ how to ~~mitigate them, and introduced to core concepts such as centrality, network effects, and small-world phenomena.~~

After: The rise of information and communication technologies in contemporary societies has highlighted the interdependent nature of relationships; person-person, person-machine, machine-person, and machine-machine. Network analysis offers a point-of-view with which we can analyze networks to understand the roles of people and technology, identify the source of existing or potential issues, and the exchange of resources and information. This course applies network theory and methodology to examine how technology is used to maintain and build personal networks. It will further explore how personal networks intersect with larger institutional networks (e.g. corporations and universities) and informal networks (e.g. online communities and sports clubs). In the process, students will be guided in how to identify, measure, and collect data on selected networks, how to then analyze this data using a variety of analytic techniques. [24L]

Rationale: The current course attempts to teach network analysis and to familiarize students with literature regarding globalization. The focus on globalization is too limiting, because it implies that the networks being examined are somehow large and removed from lived experiences. The revision to the course title implies an exploration of networking in everyday life. The revised description makes personal networks a central focus, so that students will be able to tie network analysis to their lived experiences. A focus on institutional networks which are central in the globalization literature will allow students to examine how personal networks intersect with institutional networks.

Course #11 ECO412Y5 Human Capital and Education in the Economy

Before: This ~~year-long~~ course ~~examines the role of the government in the economy. It provides an understanding for how government's actions affect the economy and what the appropriate government policies should be.~~ ~~The course covers~~ topics ~~such as tax policy,~~ social ~~insurance programs including retirement pensions and unemployment insurance, public goods provision and education.~~ ~~For example, using theoretical and empirical methods, we analyze how labour income taxes affect welfare and the role of unemployment benefits in increasing the well-being of unemployed workers.~~ ~~The course also studies why government chooses the actions it does. By applying concepts from Political Economics, it investigates how institutions of government's decision making influences the chosen policies. We compare policy choices in democratic countries to nondemocracies, but also investigate how different institutions within democracies affect the incentives of politicians. The course is both theoretical and empirical and will provide methods used in applied microeconomics.~~

After: This course addresses empirical and theoretical issues in public economics. This course will be especially focused on issues in public economics related to poverty, education, and inequality. Fall semester topics include: growth and inequality, teacher incentives and teacher quality, student incentives, and the racial achievement gap. Spring topics include school competition, social mobility and neighborhood effects, and welfare and social insurance. We will also discuss the tools economists use to measure the causal effects of policies, and consider how statistics often presented in policy debates may be biased. After this course, students should be comfortable reading research papers in economics.

Rationale: This course has not been taught in 2 years. A new faculty member is now teaching the course and she has updated the course description to better reflect the extent of the curriculum she is offering. The previous title (Public Economics) does little to describe the content of this course and draws a low enrolment. By replacing it with a more descriptive title that more fully describes the course content we hope to encourage student interest.

Course #12 ENV331H5 Field Course in Sustainability

- Before:** ~~This practical field course will provide an opportunity for students to gain valuable experience in environmental sustainability studies in both natural science and social science in a North American context (Canada-US-Mexico). Students will examine issues such as water resource use, pollution, land use changes, health care for impoverished segments of the population, economic development and urban expansion amongst others.~~ During a ~~one-week~~ stay in August, students will ~~carry out field work and will~~ participate in seminars on ~~ecological~~ sustainability at ~~a local university or community college.~~ ~~Students will collect primary observational data as well as gather information from secondary sources.~~ Preparatory meetings will be held prior to departure, and seminar/poster presentations on research outcomes will be ~~made~~ during the ~~following~~ Fall Term. This course fulfills 7 field days towards the Geography Program Requirements.
- After:** During a 1 week stay in August, students will participate in seminars on environmental sustainability and resource management at Sir Sanford Fleming College (Lindsay, Ontario) and/or Kawartha Conservation Authority offices, and undertake natural and/or social science studies on sustainability in at least one of the Kawartha Lakes (Pigeon, Sturgeon). Preparatory meetings will be held prior to departure, and seminar/poster presentations on research outcomes will be conducted during the Fall Term. ADMISSION: through application due March 1st of the preceding academic year, electronically. Acceptance will be based on a combination of GPA (2.7 or higher), experience, qualifications and interview performance. Please visit department website for application details. This course fulfills 7 field days towards the Geography Program Requirements.
- Rationale:** Travel to Mexico has become problematic with the level of drug-related violence. Student interest in travel to Mexico for the course has been very low (2-3 students whereas we need ten to run the course) over the past two years. The course has not run since 2013. The work in the Kawarthas will explore many of the same biophysical issues as would have been examined in Mexico, but at considerably less cost and with a much safer work environment.
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Course #13 ENV331H5 Field Course in Sustainability

- Before:** ~~Admission to course will be through application due by March 15. The student's application will be to Prof. H. Shear, and must include a current transcript, a current curriculum vita, and a letter of application explaining why their qualifications and interest make them suitable candidates for the opportunity. Completion of ENV332H5 (formerly ENV232H5) is an asset. Applicants who meet minimum criteria will be selected for an interview. Acceptance will be based on a combination of GPA, experience, qualifications and interview performance. There is a cost in addition to tuition associated with this course that accepted students will be responsible for.~~
- After:** In addition to tuition fees, there is a travel cost (up to \$650) associated with this course for which accepted students will be responsible to pay.
- Rationale:** Travel to Mexico has become problematic with the level of drug-related violence. Student interest in travel to Mexico for the course has been very low (2-3 students whereas we need ten to run the course) over the past two years. The course has not run since 2013. The work in the Kawarthas will explore many of the same biophysical issues as would have been examined in Mexico, but at considerably less cost and with a much safer work environment.
-

Course #14 POL304Y5 Politics of South Asia

- Before:** This course surveys systems of government and political processes across South Asia, with attention to ~~state-society relations, regime type, social movements, democratic governance, and political economy.~~
- After:** This course surveys systems of government and political processes across South Asia, with attention to state formation, nationalism, ethnicity, democracy vs. authoritarian forms of governance, social movements, political violence, insurgencies, political economy, corruption, and other important issues affection South Asian states currently. The focus will be mostly on India and Pakistan and possibly some of the other countries in south Asia.
- Rationale:** this course was first offered last year and this will further enhance enrollment. With this new description we hope to attract not only POL students but students in the HIS, RLG, languages programs.
-

Course #15 SOC230H5 The Sociological Enterprise

- Before:** This course builds on the foundational sociological principles and ideas taught in SOC100H5. It does so through an engagement with significant projects, typically books, and will build students' writing abilities at the same time. Each week the course will engage with issues facing sociologists studying in a particular area, such as criminology, gender, work, political sociology, cultural sociology, and health, as well as other major subfields within the discipline. As part of the course, students will be asked to consider different ways to think and write about the individual and society, social processes, stratification, inequality, organizations, demography, power, and social change. ***This course is intended for Sociology/Criminology and Socio-Legal Studies Majors and***

Specialists. [36L]

After: This course builds on the foundational sociological principles and ideas taught in SOC100H5. It does so through an engagement with significant projects, typically books, and will build students' writing abilities at the same time. Each week the course will engage with issues facing sociologists studying in a particular area, such as criminology, gender, work, political sociology, cultural sociology, and health, as well as other major subfields within the discipline. As part of the course, students will be asked to consider different ways to think and write about the individual and society, social processes, stratification, inequality, organizations, demography, power, and social change. **[24L]**

Rationale: This course is open to all students who have the prerequisite for the course.

Course #16 SOC318H5 Sociology of Mental Health and Mental Disorders

Before: ***NOTE: Students who completed SOC346H5 - Special Topics in Crime and Law: The Medicalization of Deviance - are not eligible to take SOC318H5***

After:

Rationale:

Course #17 SOC378H5 Law, Crime and Justice (Formerly Law, Crime and Disrepute)

Before: This course ~~will focus on the intersection of law and crime. Attention will be placed on the social production and organization of crime and its legal regulation, and will rely on the sociology of law to shed light on these issues. The course will attend to diverse types of law and crime including street crime, white-collar crime, and war crimes.~~ [24L]

After: This course draws on case law to explore a particular area within law and justice. Topics will vary from year to year. See department website for details. [24L]

Rationale: The proposed changes to the title and description better reflects the content of the course.

Course #18 SOC391H5 Independent Research

Before: To enrol, a student must submit a specific proposal and obtain the approval of both the instructor and the Faculty Advisor. Intended for Sociology Specialists and Majors who have completed 10.0 credits, and who wish to explore in depth a particular subject area in Sociology. Students must have completed ***or be taking concurrently*** the required method and theory courses (SOC221H5, 222H5, ***231H5, 350H5***), and have attained a 70% average in SOC courses. Students may take a maximum of 2.0 credits of independent studies. Not more than 1.0 credit may be taken with the same instructor.

After: To enrol, a student must submit a specific proposal and obtain the approval of both the instructor and the Faculty Advisor. Intended for Sociology Specialists and Majors who have completed 10.0 credits, and who wish to explore in depth a particular subject area in Sociology. Students must have completed the required ***second year*** method and theory courses (SOC221H5, 222H5, ***231H5***), and have attained a 70% average in SOC courses. Students may take a maximum of 2.0 credits of independent studies. Not more than 1.0 credit may be taken with the same instructor.

Rationale: We are revising and streamlining how our students move through our programs in response to our curriculum mapping by making second year theory and methods courses prerequisites for our third year courses. This change adds stronger and clearer language about second year methods and theory prerequisites. It removes the third year methods requirement and the language of concurrent.

Course #19 SOC392H5 Independent Research

Before: To enrol, a student must submit a specific proposal and obtain the approval of both the instructor and the Faculty Advisor. Intended for Sociology Specialists and Majors who have completed 10 credits, and who wish to explore in depth a particular subject area in Sociology. Students must have completed ***or be taking concurrently*** the required method and theory courses (SOC221H5, 222H5, ***231H5, 350H5***), and have attained a 70% average in SOC courses. Students may take a maximum of 2.0 credits of independent studies. Not more than 1.0 credit may be taken with the same instructor.

After: To enrol, a student must submit a specific proposal and obtain the approval of both the instructor and the Faculty Advisor. Intended for Sociology Specialists and Majors who have completed 10 credits, and who wish to explore in depth a particular subject area in Sociology. Students must have completed the required ***second year*** method and theory courses (SOC221H5, 222H5, ***231H5***), and have attained a 70% average in SOC courses. Students may take a maximum of 2.0 credits of independent studies. Not more than 1.0 credit may be taken with the same instructor.

Rationale: We are revising and streamlining how our students move through our programs in response to our curriculum mapping by making second year theory and methods courses prerequisites for our third year courses. This change adds stronger and clearer language about second year methods and theory prerequisites. It removes the third year methods requirement and the language of 'concurrent'.

Course #20 SOC450H5 Walls to Bridges: Carceral Seminar (Formerly Inside-Out: Prisons and Punishment)

Before: Based on the *Inside-Out Prison Exchange* Program model, this course matches a group of University of Toronto students ("outside" students) with an approximately equal number of incarcerated students ("inside" students) who study together as peers at an off-campus setting. Topics will vary by instructor, but will often revolve around questions of punishment, prisons, and governance. **With the exception of the first week, all** class sessions will be held inside the institution (e.g., penitentiary, detention centre, halfway house, etc.). Inside and outside students will work together on small teams to develop and then present a final project. Students must apply per department **instructions that will be posted during the prior term.** [24L] **Restricted** to Criminology and Socio-Legal Studies Specialists and Majors who have completed at least 12.0 credits.

After: Based on the *Walls To Bridges* Program model, this course matches a group of University of Toronto students ("outside" students) with an approximately equal number of incarcerated students ("inside" students) who study together as peers at an off-campus setting. Topics will vary by instructor, but will often revolve around questions of punishment, prisons, and governance. **Most** class sessions will be held inside the institution (e.g., penitentiary, detention centre, halfway house, etc.). Inside and outside students will work together on small teams to develop and then present a final project. Students must apply per department **instructions.** [24L] **Preference given** to Criminology and Socio-Legal Studies Specialists and Majors who have completed at least 12.0 credits.

Rationale: The Canadian program, now referred to as Walls to Bridges, has been differentiated from the American Inside-Out course.

Course #21 SOC460H5 Migrant Labour

Before: This lecture course will focus on the intersection of citizenship status and class by examining the position and experiences of various categories of migrant labour in North America, Europe and other regions. Migrant groups include those with temporary status who come to work for a specific time frame in a particular job, those with no status (the undocumented) who work **with** mainly in an informal, unregulated economy, and immigrants with permanent resident status who work in a range of industries and occupations. We will read and write about theoretical and empirical work in the sociology of migration and related fields. [24L]

After: This lecture course will focus on the intersection of citizenship status and class by examining the position and experiences of various categories of migrant labour in North America, Europe and other regions. Migrant groups include those with temporary status who come to work for a specific time frame in a particular job, those with no status (the undocumented) who work mainly in an informal, unregulated economy, and immigrants with permanent resident status who work in a range of industries and occupations. We will read and write about theoretical and empirical work in the sociology of migration and related fields. [24L]

Rationale:

Course #22 SOC491H5 Independent Research

Before: Open only to students who have completed 15.0 credits and have a 70% average in SOC courses. ~~For other requirements and restrictions, see SOC391H5/392H5.~~

After: Open only to students who have completed 15.0 credits and have a 70% average in SOC courses. To enrol, a student must submit a specific proposal and obtain the approval of both the instructor and the Faculty Advisor. Intended for Sociology Specialists and Majors who wish to explore in depth a particular subject area in Sociology. Students must have completed the required method and theory courses (SOC221H5, 222H5, 231H5, 350H5, 387H5). Students may take a maximum of 2.0 credits of independent studies. Not more than 1.0 credit may be taken with the same instructor.

Rationale: We are revising and streamlining how our students move through our programs in response to our curriculum mapping by making theory and methods courses prerequisites for our fourth year courses. This change adds stronger and clearer language about methods and theory prerequisites.

Course #23 SOC492H5 Independent Research

Before:

Open only to students who have completed 15.0 credits and have a 70% average in SOC courses. ~~For other requirements and restrictions, see SOC391H5/392H5.~~

After: Open only to students who have completed 15.0 credits and have a 70% average in SOC courses. To enroll, a student must submit a specific proposal and obtain the approval of both the instructor and the Faculty Advisor. Intended for Sociology Specialists and Majors who wish to explore in depth a particular subject area in Sociology. Students must have completed the required method and theory courses (SOC221H5, 222H5, 231H5, 350H5, 387H5). Students may take a maximum of 2.0 credits of independent studies. Not more than 1.0 credit may be taken with the same instructor.

Rationale: We are revising and streamlining how our students move through our programs in response to our curriculum mapping by making theory and methods courses prerequisites for our fourth year courses. This change adds stronger and clearer language about methods and theory prerequisites.

Changes in Course Name

Course #1 CCT207H5 Introduction to Design (IDM)

Before: Design *Fundamentals* (IDM)

After: *Introduction to* Design (IDM)

Rationale: This provides an aesthetic coherence with the two other introductory core courses -Introduction to Information Studies and Introduction to Policy.

Course #2 CCT218H5 Introduction to Information Studies (IDM)

Before: Introduction to *Digital Culture* (IDM)

After: Introduction to *Information Studies* (IDM)

Rationale: The new course title reflects the description change.

Course #3 CCT219H5 Introduction to Policy (IDM)

Before: *Culture Change and Innovation* (IDM)

After: *Introduction to Policy* (IDM)

Rationale: New title better reflects the change in focus for this course.

Course #4 CCT365H5 Introduction to Surveillance (IDM)

Before: *An* Introduction to Surveillance *Studies* (IDM)

After: Introduction to Surveillance (IDM)

Rationale: The title change is intended to shift the emphasis from surveillance studies as an intellectual field to surveillance as a cultural practice.

Course #5 CCT430H5 Networked Life

Before: *Global Networks*

After: *Networked Life*

Rationale: The current course attempts to teach network analysis and to familiarize students with literature regarding globalization. The focus on globalization is too limiting, because it implies that the networks being examined are somehow large and removed from lived experiences. The revision to the course title implies an exploration of networking in everyday life. The revised description makes personal networks a central focus, so that students will be able to tie network analysis to their lived experiences. A focus on institutional networks which are central in the globalization literature will allow students to examine how personal networks intersect with institutional networks.

Course #6 ECO412Y5 Human Capital and Education in the Economy

Before: *Public Economics*

After: *Human Capital and Education in the Economy*

Rationale: This course has not been taught in 2 years. A new faculty member is now teaching the course and she has updated the course description to better reflect the extent of the curriculum she is offering. The previous title (Public Economics) does little to describe the content of this course and draws a low enrolment. By replacing it with a more descriptive title that more fully describes the course content we hope to encourage student interest.

Course #7 SOC378H5 Law, Crime and Justice (Formerly Law, Crime and Disrepute)

Before: Law, Crime and *Disrepute*

After: Law, Crime and *Justice (Formerly Law, Crime and Disrepute)*

Rationale: The proposed changes to the title and description better reflects the content of the course.

Course #8 SOC450H5 Walls to Bridges: Carceral Seminar (Formerly Inside-Out: Prisons and Punishment)

Before: Inside-Out: Prisons and ***Punishment***

After: ***Walls to Bridges: Carceral Seminar (Formerly*** Inside-Out: Prisons and ***Punishment)***

Rationale: The title change reflects the wording used by the new Canadian program.

Course #9 utm110H5 utmONE: Building Global Justice

Before: ***utmONE Course:*** Building Global Justice

After: ***utmONE:*** Building Global Justice

Rationale:

Course #10 utm111H5 utmONE: Tools of the Trade

Before: ***utmONE Course:*** Tools of the Trade

After: ***utmONE:*** Tools of the Trade

Rationale: We added the new utmONE courses to the exclusion list for completeness.

Course #11 utm112H5 utmONE: Power of Expression

Before: ***utmONE Course:*** Power of Expression

After: ***utmONE:*** Power of Expression

Rationale: We added the new utmONE courses to the exclusion list for completeness.

Courses - Other Changes

Course #1 ANT335H5 Anthropology of Gender

Before: Course Exclusion: ANT331Y5, ANT343Y1, **ANT343H1**
After: Course Exclusion: ANT331Y5, ANT343Y1, **ANT343H1, ANTC15H3**
Rationale: UTSC has informed us that this course is equivalent to our course.

Course #2 ANT397H5 Independent Study

Before: Prerequisite: Permission of **Faculty Advisor**
After: Prerequisite: Permission of **Instructor and Permission of Department**
Rationale: Further clarification of the actual process for independent study approvals for students and faculty information.

Course #3 ANT398H5 Independent Reading

Before: Prerequisite: Permission of **Faculty Advisor**
After: Prerequisite: Permission of **Instructor and Permission of Department**
Rationale: Further clarification of the actual process for independent study approvals for students and faculty information.

Course #4 ANT399Y5 Research Opportunity Program

Before: Prerequisite: **P.I.**
After: Prerequisite:
Rationale: Not needed/not appropriate, as the ROP program has a special process of application and approval.

Course #5 ANT498H5 Advanced Independent Study

Before: Prerequisite: **P.I.**
After: Prerequisite: **Permission of Instructor and Permission of Department**
Rationale: Further clarification of the actual process for independent study approvals for students and faculty information.

Course #6 ANT499H5 Advanced Independent Research

Before: Prerequisite: **P.I.**
After: Prerequisite: **Permission of Instructor and Permission of Department**
Rationale: Further clarification of the actual process for independent study approvals for students and faculty information.

Course #7 CCT200H5 Intercultural Communication

Before: Prerequisite: CCT109H5, **110H5/CCT100H5, 101H5**
After: Prerequisite: CCT109H5, **CCT110H5**
Rationale: Removing CCT100H5 and CCT101H5 as they were replaced by CCT109H5 and CCT110H5 in 20119. Appearing in the calendar is confusing to students.

Course #8 CCT204H5 Design Thinking I (SH)

Before: Prerequisite: CCT109H5, **110H5/CCT100H5, 101H5**
After: Prerequisite: CCT109H5, **CCT110H5**

Rationale: Removing CCT100H5 and CCT101H5 as they were replaced by CCT109H5 and CCT110H5 in 2019. Appearing in the calendar is confusing to students.

Course #9 CCT205H5 Digital Innovation and Cultural Transformation

Before: Prerequisite: CCT109H5, **CCT110H5/CCT100H5, 101H5**

After: Prerequisite: CCT109H5, **CCT110H5**

Rationale: Removing CCT100H5 and CCT101H5 as they were replaced by CCT109H5 and CCT110H5 in 2019. Appearing in the calendar is confusing to students.

Course #10 CCT206H5 Law, Technology and Culture

Before: Prerequisite: CCT109H5, **110H5/CCT100H5, 101H5**

After: Prerequisite: CCT109H5, **CCT110H5**

Rationale: Removing CCT100H5 and CCT101H5 as they were replaced by CCT109H5 and CCT110H5 in 2019. Appearing in the calendar is confusing to students.

Course #11 CCT208H5 Communications Research Methods

Before: Prerequisite: CCT109H5, **110H5/CCT100H5, 101H5**

After: Prerequisite: CCT109H5, **CCT110H5**

Rationale: Removing CCT100H5 and CCT101H5 as they were replaced by CCT109H5 and CCT110H5 in 2019. Appearing in the calendar is confusing to students.

Course #12 CCT210H5 Signs, Referents, and Meaning

Before: Prerequisite: CCT109H5, **110H5/CCT100H5, 101H5**

After: Prerequisite: CCT109H5, **CCT110H5**

Rationale: Removing CCT100H5 and CCT101H5 as they were replaced by CCT109H5 and CCT110H5 in 2019. Appearing in the calendar is confusing to students.

Course #13 CCT222H5 Political Economy of Communication, Culture, and Technology

Before: Prerequisite: **CCT100H5,CCT101H5/CCT109H5**, CCT110H5

After: Prerequisite: **CCT109H5**, CCT110H5

Rationale: Removing CCT100H5 and CCT101H5 as they were replaced by CCT109H5 and CCT110H5 in 2019. Appearing in the calendar is confusing to students.

Course #14 CCT226H5 Data Analysis I (DEM)

Before: Prerequisite: CCT109H5, **110H5/CCT100H5, 101H5**; MGM101H5, 102H5

After: Prerequisite: CCT109H5, **110H5**; MGM101H5, 102H5

Rationale: Removing CCT100H5 and CCT101H5 as they were replaced by CCT109H5 and CCT110H5 in 2019. Appearing in the calendar is confusing to students.

Course #15 CCT260H5 Web Culture and Design (SH)

Before: Prerequisite: CCT109H5, **110H5/CCT100H5, 101H5**

After: Prerequisite: CCT109H5, **110H5**

Rationale: Removing CCT100H5 and CCT101H5 as they were replaced by CCT109H5 and CCT110H5 in 2019. Appearing in the calendar is confusing to students.

Course #16 CCT300H5 Critical Analysis of Media

Before: Prerequisite: **CCT210H5**

After: Prerequisite: **CCT210H5/CCT222H5**

Rationale: The material covered in CCT222H5 makes it an appropriate prerequisite option to CCT210H5.

Course #17 CCT302H5 Developing and Managing Communication Campaigns and Projects

Before: Prerequisite: **Minimum** of 8.0 credits.

After: Prerequisite: **CCT222H5, minimum** of 8.0 credits.

Rationale: The material covered in CCT222 is an appropriate prerequisite in addition to the current minimum of 8.0 credits.

Course #18 CCT314H5 Representation in Language, Mind and Art

Before: Prerequisite: **Minimum** of 8.0 **credits in which 2.0 credits must be from any course in CCT/VCC/HSC/PHIL/LIN. Distribution:** HUM

After: Prerequisite: **CCT109H5, CCT110H5, minimum** of 8.0 **credits. Distribution:** HUM **SSc**

Rationale: This course was designed to be taught by Philosophy faculty but in the past few years it has been taught by CCIT faculty with an increased focus on the social sciences.

Course #19 CCT320H5 Communication, Technology, and Social Change

Before: Prerequisite: **CCT210H5/CCT213H5**

After: Prerequisite: **CCT210H5/222H5**

Rationale: The material covered in CCT222H5 makes it an appropriate prerequisite option to CCT210H5.

Course #20 CCT420H5 Information Technology and Globalization

Before: Prerequisite: **Completion** of 13.0 **credits and Professor Approval.**

After: Prerequisite: **CCT109H5, CCT110H5, completion** of 13.0 **credits.**

Rationale: Professor Approval is no longer required for this course.

Course #21 CCT430H5 Networked Life

Before: Prerequisite: **CCT210H5**

After: Prerequisite: **CCT208H5**

Rationale: The current course attempts to teach network analysis and to familiarize students with literature regarding globalization. The focus on globalization is too limiting, because it implies that the networks being examined are somehow large and removed from lived experiences. The revision to the course title implies an exploration of networking in everyday life. The revised description makes personal networks a central focus, so that students will be able to tie network analysis to their lived experiences. A focus on institutional networks which are central in the globalization literature will allow students to examine how personal networks intersect with institutional networks. CCT208H5 (Communications Research Methods) seems to be a better fit than CCT210 because this course involves collecting and analyzing data.

Course #22 CCT433H5 Sustainable Design (SH)

Before: Prerequisite: **CCT204H5, 333H5**

After: Prerequisite: **CCT204H5/CCT250H5, minimum of 13.0 credits**

Rationale: Opens it up to more students who have not been taught by this particular instructor before, especially DEM specialist students.

Course #23 ECO220Y5 Quantitative Methods in Economics

Before: Course Exclusion: BIO360H5, 361H5; ECO227Y5; MAT(123H1, 124H1);
STA(218H5/220H5,221H5,255H1/256H5)/ STA(257H5/256H5, 258H5)/
STA(257H5/256H5,261H5/260H5)

After: Course Exclusion: BIO360H5, 361H5; ECO227Y5; MAT(123H1, 124H1); **PSY(201H5,202H5);**
STA(218H5/220H5,221H5,255H1/256H5)/ STA(257H5/256H5, 258H5)/
STA(257H5/256H5,261H5/260H5)

Rationale: PSY(201H5,202H5) was omitted from the course exclusions in last year's calendar in error. We are not putting it back.

Course #24 ECO227Y5 Quantitative Methods in Economics

Before: Course Exclusion: BIO360H5, 361H5; ECO220Y5; STA(218H5/220H5,221H5,255H1/256H5)/ STA(257H5/256H5, 258H5)/STA(257H5/256H5,261H5/260H5),SOC350H5, 351H5

After: Course Exclusion: BIO360H5, 361H5; ECO220Y5; **PSY(201H5,202H5);**
STA(218H5/220H5,221H5,255H1/256H5)/ STA(257H5/256H5, 258H5)/STA(257H5/256H5,261H5/260H5),SOC350H5,
351H5

Rationale: PSY(201H5,202H5) was omitted from the course exclusions in last year's calendar in error. We are not putting it back.

Course #25 ECO324Y5 Economic Development

Before: Course Exclusion:

After: Course Exclusion: **ECO352H5S: Special Topics Economics of Poverty (20161)**

Rationale: ECO352H5S Special Topics: Economics of Poverty taught in 20161 should be an exclusion to ECO324Y5 as it covers similar curriculum.

Course #26 ECO325H5 Advanced Economic Theory - Macro

Before: Prerequisite: **ECO200Y5,202Y5(70%)/208Y5/209Y5(70%),220Y5/227Y5/**
STA(250H1,257H5/256H5)/STA(257H5/256H5,261H5/260H5)/STA(257H5/256H5,248H5/258H5)

After: Prerequisite: **ECO200Y5/204Y5/206Y5,202Y5(70%)/208Y5/209Y5(70%),220Y5/227Y5/**
STA(250H1,257H5/256H5)/STA(257H5/256H5,261H5/260H5)/STA(257H5/256H5,248H5/258H5)

Rationale: Included equivalent courses of ECO204Y5 and 206Y5 that were omitted in error last year.

Course #27 ECO435H5 Growth and Development of the Chinese Economy

Before: Prerequisite: **ECO200Y5(70%)/ECO204Y5(70%)/ECO206Y5(60%);ECO202Y5(70%)/**
ECO209Y5(70%)/ECO208Y5(60%);ECO220Y5/ECO227Y5/(STA256H6,STA260H5)

After: Prerequisite: **ECO200Y5/ECO204Y5/ECO206Y5;ECO202Y5/**
ECO209Y5/ECO208Y5;ECO220Y5/ECO227Y5/(STA256H6,STA260H5)

Rationale: Removed specific course grade requirement for the course to encourage larger enrolment.

Course #28 ENV331H5 Field Course in Sustainability

Before: Prerequisite: **10 credits** in any of the ENV **Programs**, PI

After: Prerequisite: **10.0 credits; enrolled** in any of the ENV **Programs** / PI

Rationale: Travel to Mexico has become problematic with the level of drug-related violence. Student interest in travel to Mexico for the course has been very low (2-3 students whereas we need ten to run the course) over the past two years. The course has not run since 2013. The work in the Kawarthas will explore many of the same biophysical issues as would have been examined in Mexico, but at considerably less cost and with a much safer work environment.

Course #29 JAL253H5 Language and Society

Before: Prerequisite: **LIN100Y5/ANT206H5** or **LIN101H5 and LIN102H5. Course** Exclusion:
After: Prerequisite: **LIN101H5, LIN102H5 (or LIN100Y5), or ANT206H5.**
Course Exclusion: **ANT253H1, JAL253H1**
Rationale: Bring notation in line with other courses; add exclusion (similar course offered at St. George).

Course #30 JAL355H5 Language and Gender

Before: Course Exclusion:
After: Course Exclusion: **JAL355H1**
Rationale: Add exclusion (similar course offered at St. George).

Course #31 JEP351H5 Comparative Environmental Policy

Before: Prerequisite: ENV250Y5 **Course** Exclusion:
After: Prerequisite: **9.0 credits, ENV250Y5**
Course Exclusion: **ENV351H5**
Rationale: Course has been changed to a JEP in an effort to avoid logistical confusions surrounding "cross-listed" courses. it is easier dealing with one course code
In addition, with a ENV designation, POL students do not realize the course counts as a public policy credit in the political science program.

Course #32 JEP452H5 Politics and Policy of Wildlife Conservation

Before: Course Exclusion:
After: Course Exclusion: **ENV452H5**
Rationale: Course has been changed to a JPE in an effort to avoid logistical confusions surrounding "cross-listed" courses. it is easier dealing with one course code. In addition, with a ENV designation, POL students do not realize the course counts as a public policy credit in the political science program.

Course #33 JPE250Y5 Environmental Politics in Canada

Before: Prerequisite: **4.0** credits **Course** Exclusion: POL250Y5, ENV320H1
After: Prerequisite: **3.5** credits
Course Exclusion: POL250Y5, **ENV250Y5, ENV320H1**
Rationale: Course has been changed from POL250Y5 to a JPE in an effort to avoid logistical confusions surrounding "cross-listed" courses. it is easier dealing with one course code. In addition, with a ENV designation, POL students do not realize the course counts as a public policy credit in the political science program.

Course #34 LIN256H5 Sociolinguistics

Before: Prerequisite: **LIN100Y5/ANT206H5 or LIN101H5 and LIN102H5 Course** Exclusion:
LINB20H3.
After: Prerequisite: **LIN101H5, LIN102H5 (or LIN100Y5), or ANT206H5**
Course Exclusion: **LINB20H3 and LIN251H1.**
Rationale: Bring notation in line with other courses; add exclusion (similar course offered at St. George).

Course #35 MGM101H5 Introduction to Management Functions

Before: Course Exclusion: **COM110H1, MGTA02Y3, MGTA03H3, RSM100Y1**

After: Course Exclusion: MGTA02Y3, **MGTA01H3**, MGTA03H3, RSM100Y1

Rationale: COM110H1 is no longer offered. MGTA01H3 is a similar course at UTSC.

Course #36 MGM102H5 Management in a Changing Environment

Before: Course Exclusion: MGTA02Y3, MGTA04H3, RSM100Y1

After: Course Exclusion: **MGTA02H3**, MGTA02Y3, MGTA04H3, RSM100Y1

Rationale: MGTA02H3 is a similar course at UTSC.

Course #37 MGM221H5 Accounting Fundamentals I

Before: Corequisite: **MGM200H5**

After: Corequisite:

Rationale: MGM200H5 is no longer offered.

Course #38 MGM230H5 Finance

Before: Prerequisite: MGM(101H5, **102H5**), **MGM200H5**

After: Prerequisite: MGM(101H5, **102H5**)

Rationale: MGM200H5 no longer exists

Course #39 MGM301H5 Analysis for Decision and Control

Before: Course Exclusion: MGOC10H3

After: Course Exclusion: **MGM200H5**, MGOC10H3

Rationale: Previously this course was MGM200H5.

Course #40 MGM365H5 HR Planning

Before: Course Exclusion:

After: Course Exclusion: **IRE346H1**

Rationale: IRE346H1 is a similar course.

Course #41 MGM400H5 Strategic Management in a Competitive Environment

Before: Prerequisite: **MGM300H5**

After: Prerequisite: **MGT262H5/MGM300H5**

Rationale: MGT262H5 replaced MGM300H5

Course #42 MGM465H5 Occupational Health & Safety

Before: Course Exclusion:

After: Course Exclusion: **IRE378H1**

Rationale: IRE378H1 is a similar course.

Course #43 POL304Y5 Politics of South Asia

Before: Prerequisite: **HIS 282H or** POL 218Y or permission of instructor

After: Prerequisite: POL **208Y/POL** 218Y or permission of instructor **based on strong interest in South Asia**

Rationale: this course was first offered last year and this will further enhance enrollment. With this new description we hope to attract not only POL students but students in the HIS, RLG, languages programs.

Course #44 SOC209H5 Introduction to Criminology and Socio-Legal Studies

Before: Course Exclusion:

After: Course Exclusion: **CRI205H1, CRI210H1**

Rationale: CRI205H1 and CRI210H1 cover material similar to SOC209H5

Course #45 SOC216H5 Sociology of Law

Before: Course Exclusion: **SOC213Y1**

After: Course Exclusion: **SOC213Y1, CRI215H1**

Rationale: CRI215H1 covers material similar to SOC216H5

Course #46 SOC219H5 Gender, Crime and Justice

Before: Course Exclusion:

After: Course Exclusion: **CRI380H1**

Rationale: CRI380H1 covers material similar to SOC219H5

Course #47 SOC220H5 Criminology, Law and Public Policy

Before: Course Exclusion:

After: Course Exclusion: **CRI390H1**

Rationale: CRI390H1 covers material similar to SOC220H5

Course #48 SOC300H5 Special Topics in Criminology

Before: Prerequisite: **SOC100H5, 209H5**

After: Prerequisite: **SOC205H5, 209H5, 221H5**

Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #49 SOC304H5 Comparative Social Policy

Before: Prerequisite: **SOC100H5, 240H5 Recommended** Preparation:

After: Prerequisite: **SOC221H5, 231H5, 0.5 SOC credit at the 200 level Recommended** Preparation: **SOC240H5**

Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #50 SOC307H5 Crime and Delinquency

Before: Prerequisite: **SOC100H5, 209H5**

After: Prerequisite: **SOC205H5, 209H5, 221H5**

Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior course.

Course #51 SOC308H5 Sociology of Gun Violence

Before: Prerequisite: **SOC100H5, 209H5**
After: Prerequisite: **SOC205H5, 209H5, 221H5**
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior course.

Course #52 SOC309H5 Sociology of Mass Communication

Before: Prerequisite: **SOC100H5**, 1.0 SOC credit at the 200 level
After: Prerequisite: **SOC221H5, 231H5**, 1.0 SOC credit at the 200 level
Rationale: We are revising and streamlining how our students move through our programs as part of our curriculum mapping.

Course #53 SOC310H5 Youth Justice

Before: Course Exclusion: **CRI370H1**
After: Course Exclusion: **CRI370H1, SOC310H1**
Rationale: SOC310H1 covers material similar to SOC310H5

Course #54 SOC316H5 Crime Prevention and Security

Before: Prerequisite: **SOC100H5, 209H5**
After: Prerequisite: **SOC205H5, 209H5, 221H5**
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior course.

Course #55 SOC318H5 Sociology of Mental Health and Mental Disorders

Before: Prerequisite: **SOC100H5, 1.0** SOC credit at the 200 level.
After: Prerequisite: **SOC205H5/231H5, 221H5, 0.5** SOC credit at the 200 level.
Rationale: We are revising and streamlining how our students move through our programs as part of our curriculum mapping.

Course #56 SOC323H5 Law and Society

Before: Prerequisite: **SOC100H5, 209H5**
After: Prerequisite: **SOC205H5, 209H5, 221H5**
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior course.

Course #57 SOC326H5 Policing

Before: Prerequisite: **SOC100H5, 209H5**
After: Prerequisite: **SOC205H5, 209H5, 221H5**
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior course.

Course #58 SOC328H5 Drugs in the City

Before: Prerequisite: **SOC100H5, 209H5**
After: Prerequisite: **SOC205H5, 209H5, 221H5**
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior course.

Course #59 SOC330H5 Immigration and Crime

Before: Prerequisite: **SOC100H5, 209H5**

After: Prerequisite: **SOC205H5, 209H5, 221H5**

Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior course.

Course #60 SOC332H5 Race and Ethnicity I

Before: Prerequisite: **SOC100H5, 1.0** SOC credit at the 200 level

After: Prerequisite: **SOC205/231H5, 221H5, 0.5** SOC credit at the 200 level

Rationale: We are revising and streamlining how our students move through our programs as part of our curriculum mapping.

Course #61 SOC333H5 Sociology of Health Care and Health Policy

Before: Prerequisite: **SOC100H5, 1.0** SOC credit at the 200 level

After: Prerequisite: **SOC221H5, 231H5, 0.5** SOC credit at the 200 level

Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge in more senior courses.

Course #62 SOC334H5 Aging and Society

Before: Prerequisite: **SOC100H5, 1.0** SOC credit at the 200 **level.**

After: Prerequisite: **SOC221H5, 231H5, 0.5** SOC credit at the 200 **level**

Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #63 SOC335H5 Political Sociology

Before: Prerequisite: **SOC100H5, 1.0** SOC credit at the 200 **level.**

After: Prerequisite: **SOC221H5, 231H5, 0.5** SOC credit at the 200 **level**

Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #64 SOC336H5 Social Surveys

Before: Prerequisite: **SOC100H5, 221H5, 222H5 Recommended** Preparation:

After: Prerequisite: **SOC221H5, 231H5, 0.5 SOC credit at the 200 level Recommended** Preparation: **SOC222H5**

Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #65 SOC341H5 Contemporary Issues in the Sociology of Work

Before: Prerequisite: **SOC100H5, 227H5 Recommended** Preparation:

After: Prerequisite: **SOC221H5, 231H5, 0.5 SOC credit at the 200 level Recommended** Preparation: **SOC227H5**

Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #66 SOC345H5 Special Topics in Sociology

Before: Prerequisite: **SOC100H5, 1.0** SOC credit at the 200 **level.**

After: Prerequisite: **SOC221H5, 231H5, 0.5** SOC credit at the 200 **level**

Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #67 SOC346H5 Special Topics in Crime and Law

Before: Prerequisite: **SOC100H5, 209H5**

After: Prerequisite: **SOC205H5, 209H5, 221H5**

Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior course.

Course #68 SOC349H5 Sociology of Food

Before: Prerequisite: **SOC100H5, 1.0** SOC credit at the 200 level

After: Prerequisite: **SOC221H5, 231H5, 0.5** SOC credit at the 200 level

Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #69 SOC350H5 Quantitative Analysis

Before: Prerequisite: **SOC100H5, 221H5, 222H5**

After: Prerequisite: **SOC221H5, 222H5, 231H5**

Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #70 SOC354H5 Global Sociology

Before: Prerequisite: **SOC100H5, 1.0** SOC credit at the 200 level

After: Prerequisite: **SOC221H5, 231H5, 0.5** SOC credit at the 200 level

Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #71 SOC355H5 Sociology of the Professions

Before: Prerequisite: **SOC100H5, 1.0** SOC credit at the 200 **level.**

After: Prerequisite: **SOC221H5, 231H5, 0.5** SOC credit at the 200 **level**

Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #72 SOC356H5 Population and Society

Before: Prerequisite: **SOC100H5, 221H5/222H5**

After: Prerequisite: **SOC221H5, 231H5, 0.5 SOC credit at the 200 level**

Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #73 SOC359H5 Gendered Identities

Before: Prerequisite: **SOC100H5, 263H5/275H5/WGS101H5 Recommended** Preparation:
After: Prerequisite: **SOC205H5/231H5, 221H5, 0.5 SOC credit at the 200 level Recommended** Preparation: **SOC263H5/275H5/WGS200Y5**
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #74 SOC362H5 Sex, Gender and Work

Before: Prerequisite: **SOC100H5, 227H5 Recommended** Preparation:
After: Prerequisite: **SOC221H5, 231H5, 0.5 SOC credit at the 200 level Recommended** Preparation: **SOC227H5**
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #75 SOC371H5 Sociology of Punishment

Before: Prerequisite: **SOC100H5, 209H5**
After: Prerequisite: **SOC205H5, 209H5, 221H5**
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #76 SOC375H5 Sociology of International Migration

Before: Prerequisite: **SOC100H5, 1.0** SOC credit at the 200 level
After: Prerequisite: **SOC221H5, 231H5, 0.5** SOC credit at the 200 level
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #77 SOC378H5 Law, Crime and Justice (Formerly Law, Crime and Disrepute)

Before: Prerequisite: **SOC100H5, 209H5**
After: Prerequisite: **SOC205H5, 209H5, 221H5**
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior course.

Course #78 SOC379H5 Sociology of Crime

Before: Prerequisite: **SOC100H5, 209H5**
After: Prerequisite: **SOC205H5, 209H5, 221H5**
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior course.

Course #79 SOC380H5 Gender, Politics and Society

Before: Prerequisite: **SOC100H5, 263H5/275H5/WGS101H5 Recommended** Preparation:
After: Prerequisite: **SOC205H5/231H5, 221H5, 0.5 SOC credit at the 200 level Recommended** Preparation: **SOC263H5/275H5/WGS200Y5**
Rationale: We are revising and streamlining how our students move through our programs as part of our curriculum mapping.

Course #80 SOC384H5 Media Ethics and Policy: Controversies in Mass Communication

Before: Prerequisite: **SOC100H5, 1.0** SOC credit at the 200 level
After: Prerequisite: **SOC221H5, 231H5, 0.5** SOC credit at the 200 level
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #81 SOC387H5 Qualitative Analysis

Before: Prerequisite: **SOC100H5, 221H5**
After: Prerequisite: **SOC221H5, 231H5, 0.5 SOC credit at the 200 level**
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #82 SOC393H5 Independent Research in Criminology and Law

Before: Prerequisite: **SOC205H5/305H5, 209H5**
After: Prerequisite: **SOC205H5, 209H5, 221H5**
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #83 SOC394H5 Independent Research in Criminology and Law

Before: Prerequisite: **SOC205H5/305H5, 209H5**
After: Prerequisite: **SOC205H5, 209H5, 221H5**
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #84 SOC404H5 Special Topics in Social Policy

Before: Prerequisite: **SOC205H5/221H5/222H5, 1.0 SOC at the 200 level, 0.5 SOC** credit at the 300 level.
After: Prerequisite: **SOC221H5, 222H5, 231H5, 1.0 SOC credit at the 300 level**
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #85 SOC412H5 Senior Seminar in the Sociology of Work

Before: Prerequisite: SOC221H5, 222H5, **227H5**, 231H5, 1.0 SOC credit at the 300 level **Recommended** Preparation:
After: Prerequisite: SOC221H5, 222H5, 231H5, 1.0 SOC credit at the 300 level
Recommended Preparation: **SOC227H5**
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #86 SOC413H5 Senior Seminar in the Sociology of Gender

Before: Prerequisite: SOC221H5, 222H5, 231H5, **275H5**, 1.0 SOC credit at the 300 level **Recommended** Preparation:
After: Prerequisite: SOC221H5, 222H5, 231H5, 1.0 SOC credit at the 300 level
Recommended Preparation: **SOC275H5**
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #87 SOC414H5 Senior Seminar in Political Sociology

Before: Prerequisite: SOC221H5, 222H5, 231H5, **335H5 Recommended** Preparation:
After: Prerequisite: SOC221H5, 222H5, 231H5, **1.0 SOC credit at the 300 level Recommended** Preparation: **SOC335H5**
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #88 SOC416H5 Senior Seminar in the Sociology of Culture

Before: Prerequisite: SOC221H5, 222H5, 231H5, **302H5 Recommended** Preparation:
After: Prerequisite: SOC221H5, 222H5, 231H5, **1.0 SOC credit at the 300 level Recommended** Preparation: **SOC202H5**
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #89 SOC417H5 Senior Seminar in the Sociology of Globalization

Before: Prerequisite: SOC221H5, 222H5, 231H5, **236H5 Recommended** Preparation:
After: Prerequisite: SOC221H5, 222H5, 231H5, **1.0 SOC credit at the 300 level Recommended** Preparation: **SOC236H5**
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #90 SOC418H5 Senior Seminar in the Sociology of Health

Before: Prerequisite: SOC221H5, 222H5, 1.0 SOC credit at the 300 level.
After: Prerequisite: SOC221H5, 222H5, **231H5**, 1.0 SOC credit at the 300 level.
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #91 SOC420H5 Senior Seminar in Crime and Deviance

Before: Prerequisite: **SOC205H5/305H5, 209H5**
After: Prerequisite: **SOC205H5, 209H5, 221H5, 222H5, 0.5 SOC credit at the 300 level**
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #92 SOC421H5 Senior Seminar in Criminology

Before: Prerequisite: **SOC205H5/305H5, 209H5**
After: Prerequisite: **SOC205H5, 209H5, 221H5, 222H5, 0.5 SOC at the 300 level**
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #93 SOC423H5 Identity Crime

Before: Prerequisite: **SOC205H5/221H5/222H5**, 209H5, **1.0** SOC credit at the 300 level.
After: Prerequisite: **SOC205H5**, 209H5, **221H5, 222H5, 0.5** SOC credit at the 300 level.
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #94 SOC425H5 Gender in Global Contexts

- Before:** Prerequisite: **SOC205H5/221H5/222H5, 263H5/275H5/WGS101H5, 0.5** SOC credit at the 300 **level. Recommended** Preparation:
- After:** Prerequisite: **SOC221H5, 222H5, 231H5/205H5, 1.0** SOC credit at the 300 **level Recommended** Preparation: **SOC263H5/275H5/WGS200Y5**
- Rationale:** This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.
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Course #95 SOC430H5 Developments in Sociological Theory

- Before:** Prerequisite: **SOC231H5**
- After:** Prerequisite: **SOC221H5, 222H5, 231H5, 1.0 SOC credit at the 300 level**
- Rationale:** This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.
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Course #96 SOC432H5 Sociology of Genocide

- Before:** Prerequisite: **SOC205H5/221H5/222H5, 1.0 SOC credit at the 200 level, 0.5** SOC credit at the 300 level.
- After:** Prerequisite: **SOC205H5/231H5, 221H5, 222H5, 1.0** SOC credit at the 300 level.
- Rationale:** We are revising and streamlining how our students move through our programs as part of our curriculum mapping.
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Course #97 SOC433H5 Power and Cultural Politics

- Before:** Prerequisite: **SOC205H5/221H5/222H5, 1.0** SOC credit at the **200 level, 0.5 SOC credit at the 300 level.**
- After:** Prerequisite: **SOC221H5, 222H5, 231H5, 1.0** SOC credit at the 300 **level**
- Rationale:** This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.
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Course #98 SOC444H5 Advanced Topics in Sociology

- Before:** Prerequisite: **SOC205H5/221H5/222H5, 1.0** SOC credit at the **200 level, 0.5 SOC credit at the 300 level.**
- After:** Prerequisite: **SOC221H5, 222H5, 231H5, 1.0** SOC credit at the 300 **level**
- Rationale:** This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.
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Course #99 SOC445H5 Advanced Topics in Sociology

- Before:** Prerequisite: **SOC205H5/221H5/222H5, 1.0** SOC credit at the **200 level, 0.5 SOC credit at the 300 level.**
- After:** Prerequisite: **SOC221H5, 222H5, 231H5, 1.0** SOC credit at the 300 **level**
- Rationale:** This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.
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Course #100 SOC446H5 Advanced Topics in Crime and Law

- Before:** Prerequisite: **SOC205H5/221H5/222H5, SOC209H5, 1.0** SOC credit at the 300 **level.**
- After:** Prerequisite: **SOC205H5, 209H5, 221H5, 222H5, 0.5** SOC credit at the 300 **level**
- Rationale:**

This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #101 SOC447H5 Advanced Topics in Criminology

Before: Prerequisite: **SOC205H5/221H5/222H5, SOC209H5, 1.0** SOC credit at the 300 level

After: Prerequisite: **SOC205H5, 209H5, 221H5, 222H5, 0.5** SOC credit at the 300 level

Rationale: This sequence of requirements ensures that students will have the requisite knowledge to succeed in more advanced courses. The required courses include a combination of introductory, theory, writing and methods courses.

Course #102 SOC448H5 Advanced Topics in Socio-Legal Studies

Before: Prerequisite: **SOC205H5/221H5/222H5, SOC209H5, 1.0** SOC credit at the 300 level

After: Prerequisite: **SOC20H5, 209H5, 221H5, 222H5, 0.5** SOC credit at the 300 level

Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #103 SOC450H5 Walls to Bridges: Carceral Seminar (Formerly Inside-Out: Prisons and Punishment)

Before: Prerequisite: **SOC205H5/221H5/222H5/305H5, 209H5, P.I.**

After: Prerequisite: **SOC205H5, 209H5, 221H5, 222H5, P.I.**

Rationale: This sequence of requirements ensures that students will have the requisite knowledge to succeed in more advanced courses. The required courses include a combination of introductory, theory, writing and methods courses.

Course #104 SOC456H5 Senior Seminar in Law and Society

Before: Prerequisite: **SOC205H5/221H5/222H5/305H5, 209H5, 1.0** SOC credit at the 300 **level.**

After: Prerequisite: **SOC205H5, 209H5, 221H5, 222H5, 0.5** SOC credit at the 300 **level**

Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #105 SOC457H5 Sociology of Race and Ethnicity

Before: Prerequisite: **SOC205H5/221H5/222H5, 1.0 SOC credit at the 200 level, 0.5** SOC credit at the 300 level

After: Prerequisite: **SOC221H5, 222H5, 231H5/205H5, 1.0** SOC credit at the 300 level

Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #106 SOC459H5 Science, Technology and Society

Before: Prerequisite: **SOC205H5/221H5/222H5, 1.0 SOC credits at the 200 level, 0.5 SOC credits** at the 300 level

After: Prerequisite: **SOC221H5, 222H5, 231H5, 1.0 SOC credit** at the 300 level

Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #107 SOC460H5 Migrant Labour

Before: Prerequisite: **SOC205H5/221H5/222H5, 1.0 SOC credit at the 200 level, 0.5** SOC credit at the 300 level

After: Prerequisite: **SOC221H5, 222H5, 231H5/205H5**, 1.0 SOC credit at the 300 level
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #108 SOC475H5 Sociology of Law and Lawyers

Before: Prerequisite: **SOC205H5/221H5/222H5, SOC209H5, 1.0** SOC credit at the 300 level
After: Prerequisite: **SOC205H5, 209H5, 221H5, 222H5, 0.5** SOC credit at the 300 level
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #109 SOC493H5 Independent Research in Criminology and Law

Before: Prerequisite: **SOC205H5/305H5, 209H5**
After: Prerequisite: **SOC205H5, 209H5, 221H5, 222H5, 0.5 SOC credit at the 300 level**
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #110 SOC494H5 Independent Research in Criminology and Law

Before: Prerequisite: **SOC205H5/305H5, 209H5**
After: Prerequisite: **SOC205H5, 209H5, 221H5, 222H5, 0.5 SOC credit at the 300 level**
Rationale: This will require students to have writing intensive, theory and methods design courses prior to taking more senior courses. It will ensure that students have the requisite knowledge to succeed in more senior courses.

Course #111 utm110H5 utmONE: Building Global Justice

Before: Course Exclusion: utm111H5, utm112H5, utm190H5, utm191H5, utm192H5, **utm193H5**
After: Course Exclusion: utm111H5, utm112H5, **utm113H5, utm114H5, utm115H5**, utm190H5, utm191H5, utm192H5, **utm193H5, utm194H5, utm195H5**
Rationale: We added the new utmONE courses to the exclusion list for completeness.

Course #112 utm111H5 utmONE: Tools of the Trade

Before: Course Exclusion: utm110H5, utm112H5, utm190H5, utm191H5, utm192H5, **utm193H5**
After: Course Exclusion: utm110H5, utm112H5, **utm113H5, utm114H5, utm115H5**, utm190H5, utm191H5, utm192H5, **utm193H5, utm194H5, utm195H5**
Rationale: We added the new utmONE courses to the exclusion list for completeness.

Course #113 utm112H5 utmONE: Power of Expression

Before: Course Exclusion: utm110H5, utm111H5, utm190H5, utm191H5, utm192H5, utm193H5
After: Course Exclusion: utm110H5, utm111H5, **utm113H5, utm114H5, utm115H5**, utm190H5, utm191H5, utm192H5, utm193H5
Rationale: We added the new utmONE courses to the exclusion list for completeness.

Course #114 utm190H5 utmONE Scholars: The Drama of Politics

Before: Course Exclusion: utm110H5, utm111H5, utm112H5, utm191H5, utm192H5, **utm193H5**
After: Course Exclusion: utm110H5, utm111H5, utm112H5, **utm113H5, utm114H5, utm115H5**, utm191H5,

utm192H5, **utm193H5, utm194H5, utm195H5**

Rationale: We added the new utmONE courses to the exclusion list for completeness.

Course #115 utm191H5 utmONE Scholars: Science Meets Society

Before: Course Exclusion: utm110H5, utm111H5, utm112H5, utm190H5, utm192H5, **utm193H5**

After: Course Exclusion: utm110H5, utm111H5, utm112H5, **utm113H5, utm114H5, utm115H5**, utm190H5, utm192H5, **utm193H5, utm194H5, utm195H5**

Rationale: We added the new utmONE courses to the exclusion list for completeness.

Course #116 utm192H5 utmONE Scholars: Language, Culture, and Mind

Before: Course Exclusion: utm110H5, utm111H5, utm112H5, utm190H5, utm191H5, **utm193H5**

After: Course Exclusion: utm110H5, utm111H5, utm112H5, **utm113H5, utm114H5, utm115H5**, utm190H5, utm191H5, **utm193H5, utm194H5, utm195H5**

Rationale: We added the new utmONE courses to the exclusion list for completeness.

Course #117 utm193H5 utmONE Scholars: Nations Colliding?

Before: Course Exclusion: utm110H5, utm111H5, utm112H5, utm190H5, utm191H5, **utm192H5**

After: Course Exclusion: utm110H5, utm111H5, utm112H5, **utm113H5, utm114H5, utm115H5**, utm190H5, utm191H5, **utm192H5, utm194H5, utm195H5**

Rationale: We added the new utmONE courses to the exclusion list for completeness.
