



# University of Toronto

OFFICE OF THE VICE-PRESIDENT AND PROVOST

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TO: Governing Council

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DATE: December 1, 2005 for December 12, 2005

AGENDA ITEM: 8

## **ITEM IDENTIFICATION:**

*Performance Indicators Report 2005*

## **JURISDICTIONAL INFORMATION:**

The Governing Council receives the annual Performance Indicators Report for information.

## **HIGHLIGHTS:**

In 2005, the Government of Ontario made an historic and much needed \$6.2 billion investment in higher education in this province. The increased support for Ontario's universities is designed to enhance quality and broaden student accessibility, but also brings with it a need for greater accountability, a responsibility that the University of Toronto understands and embraces. The University of Toronto has been a leader in the post-secondary sector in Ontario in providing a performance indicator report as part of our accountability to governance. An annual Performance Indicators Report has been presented to Governing Council since 1998. The indicators in these reports have changed over the years as we expanded the scope of areas that we have sought to measure, have enhanced our data collection and created partnerships with other institutions and agencies that allow for external benchmarking.

The report has been significantly reorganized this year in a further effort to build upon the strength of previous reports by aligning performance measures with the priority objectives and enabling actions in *Stepping UP*. This exercise has resulted in the first place, in a removal of some measures from this report (those that did not necessarily focus on our ability to assess whether or not we were achieving our objectives); and in the second place by the introduction of new measures that are more closely aligned with the priority objectives and enabling actions that have been outlined in *Stepping UP*. Importantly, there are some priorities and actions that at this time do not have measures fully developed, and indeed, some areas with no measures at all. This is a valuable part of the exercise, however, as it highlights the need for the further development of our data collection as well as the enhancement of some of our information systems. Our focus in the short to medium term will be to seek to develop meaningful measures for every priority objective and enabling action in our academic plan. In so doing, this annual report will provide a comprehensive analysis of our progress towards achieving the goals we have set for ourselves in *Stepping UP*.

This report is part of a much larger set of reports received by Governing Council and its Boards and Committees. For convenience, a listing of many of these reports has been compiled and is attached to this memorandum. Measures that were in previous Performance Indicator reports that have now been

excluded will be found in some of these other reports. Furthermore, it is important to note that there is a significant system of program, department and faculty reviews that assesses the strength and quality of our activities. The Performance Indicators report reflects a very small and selected view of the quality of the institution that is much more apparent in these in-depth appraisals. The reviews are presented and discussed annually by the Committee on Academic Programs and Policy.

Part A of the *Performance Indicators Report 2005* is a set of measures selected to reflect our performance with respect to our institutional mission. These measures reflect the strength of our students and faculty. The *Report* presents comparative data, generally relative to publicly funded peer institutions in Ontario, Canada or the United States. Such comparative data, compiled in a consistent manner, continues to be limited. We will continue to work to develop information systems with peer institutions that will enable more comprehensive comparisons and will seek out more sources for international comparisons. At present, there are two international University rankings. While each has its limitations, they do provide a picture of our place in general terms. These rankings are the *Academic Rankings of World Universities – 2005* by the Institute of Higher Education Shanghai Jiao Tong University [<http://ed.sjtu.edu.cn/ranking.htm>] and the *World University Rankings* in the Times Higher Education Supplement [<http://www.thes.co.uk/worldrankings/>]. The Shanghai *Academic Rankings* puts the University of Toronto 24<sup>th</sup> on the list of the top 500 universities and the Times Higher Education *University Rankings* placed U of T 29<sup>th</sup> on the list of the world's top 200 universities, up eight spots from the previous year. The Shanghai *Academic Rankings* uses several indicators of academic or research performance, including alumni and staff winning Nobel Prizes and Fields Medals, highly cited researchers, articles published in *Nature* and *Science*, articles indexed in major citation indices, and the per capita academic performance of an institution. The Times Higher Education *University Rankings* uses peer review data [40 per cent of score], citations of academic papers by each faculty member [20 per cent of score] and faculty-staff ratio [20 per cent of score].

Parts B and C of the *Performance Indicator Report 2005* present indicators grouped around the *Stepping UP* priorities and enabling actions. Overall, these measures present a picture that is consistent with previous assessments. The University of Toronto does well on measures related to the academic quality of its teaching and scholarly work. Measures that reflect student experience show that this priority area needs continued attention. Finally, resource measures show that we are making efficient use of what we have, but we clearly have shortfalls in our resources per student relative to our peer institutions, particularly in the United States.

**RECOMMENDATION:**

For information.

**Reports generated for accountability to University Governance and/or to external organizations.  
May 2005**

		To whom/which body
<b>General</b>		
Accountability Report on Performance Indicators for Governance	Annual	UofT governance
Vice-President and Chief Advancement Officer Report	Annual	UofT governance
Vice-President Government and Institutional Relations: Report on Government Relations Activities	Annual	UofT governance
Vice-President, Human Relations and Equity: Report	Annual	UofT governance
Vice-President Research	Annual	UofT governance
Report on Namings	Annual	UofT governance
Report of University Tribunal	Annual	UofT governance
Environmental Protection Policy Report	Annual	UofT governance
Police Services Reports	Annual	UofT governance
Report on 2004 Elections	Annual	UofT governance
<b>Students</b>		
Student Financial Report	Annual	UofT governance
Report of the University Ombudsperson and Administrative Response	Annual	UofT governance
Student Awards: Report on those Established, Amended and Withdraw	Annual	UofT governance
Enrolment Report	Annual	UofT governance
Report on Awarding of Degrees	Annual	UofT governance
Administrative Accountability Reports	Annual	UofT governance
Student Fees: Administrative User Fees and Fines	Annual	UofT governance
Student Fees: Cost-Recovery Ancillary Fees	Annual	UofT governance
Student Fees: Tuition Fee Schedules for Publicly Funded Programs and for Self-Funded Programs	Annual	UofT governance
Co-ordinator of Student Crisis Response Programs Report	Annual	UofT governance
Code of Student Conduct: Annual Report on Decisions of Hearing Officers	Annual	UofT governance
Student Societies: Report on Financial Statements and Internal Auditor's Opinion	Annual	UofT governance
<b>Diversity and Equity</b>		
Committee on Barrier Free Access	Annual	UofT governance
Ontarians with Disabilities Act: University of Toronto Accessibility Plan	Annual	UofT governance
Employment Equity Report	Annual	UofT governance
Equity Offices Report	Annual	UofT governance
<b>Research</b>		
Vice-President Research	Annual	UofT governance
UofT Innovations Foundation: Annual Report and Financial Statements	Annual	UofT governance
<b>Financial</b>		

Budget Report (including Enrolment Fund Allocations)	Annual	UofT governance
Contractual Obligations & Policy Commitments	Annual	UofT governance
Long Range Budget Framework	Annual	UofT governance
Enrolment Audit	Annual	UofT governance
External Audit – Financial statements	Annual	UofT governance
Internal Audit Department	Annual & Semi-annual	UofT governance
Legal Services and Claims	Annual	UofT governance
McClelland and Stewart Ltd. Financial Accountability to the University	Annual	UofT governance
Pension Plans: Annual Financial Report	Annual	UofT governance
Risk Management and Insurance Report	Annual	UofT governance
UofT Press: Annual Report and Financial Statements	Annual	UofT governance
Ancillary Operations: Real Estate Ancillary Operating Results and Plan	Annual	UofT governance
Gifts and Pledges over \$250,000	Quarterly	UofT governance
U of T Asset Management Corporation: Financial Statements	Annual	UofT governance
Code of Conduct for Trademark Licensees: Annual Report	Annual	UofT governance
Compulsory Non-Academic Incidental Fees	Annual	UofT governance
<b>Capital</b>		
Accommodation and Facilities Directorate Approvals Report	Annual	UofT governance
Design Review Committee	Annual	UofT governance
Capital Projects: Financial Report	Annual	UofT governance
Capital Plan	Annual	UofT governance
Environmental Protection Advisory Committee Report	Annual	UofT governance
<b>Employees</b>		
Vice-President, Human Relations and Equity: Report	Annual	UofT governance
Employment Equity Report	Annual	UofT governance
Health and Safety Annual Report	Annual	UofT governance
<b>Academic Programs and Planning</b>		
Reviews of programs and units Existing – To AP&P June for previous year’s reviews - Graduate – UofT governance ; OCGS reviews New – graduate – OCGS appraisal - undergraduate – UofT governance	Annual and as scheduled	UofT governance
Reviews of Programs & Units – Accreditation - list here all the accred. Bodies/programs	As scheduled	Accrediting Bodies
Synthesis – annual report on progress – First one 2005 fall		UofT governance
Report of the Committee for Honorary Degrees		UofT governance
Connaught Fund Annual Report		UofT governance
Office of Teaching Advancement	Annual	UofT governance

In addition, specific to 2004-05  
 Report of the School of Graduate Studies Review Committee 2004  
 Report of the Task Force on Public Policy Studies, 2004  
 Policy for Review of Academic Programs & Units 2005  
 Policy on Child Care: Report on Implementation

**Reviews of Academic Programs and Units**  
**University of Toronto**  
**2003-2004**

**Reviews commissioned by the University & presented to AP&P**

	Internal Review	External Review
<b>Faculty of Arts and Science</b>		
Aboriginal Studies (undergraduate program sponsored by University College)		■
Botany, Department of		■
East Asian Studies, Department of		■
Fine Art, Department of		■
French, Department of		■
History, Department of		■
Spanish & Portuguese, Department of		■
<b>School of Graduate Studies</b>		
Addiction Studies, Collaborative Program	■	
Biomedical Engineering, Collaborative Program	■	
Environmental Health, Collaborative Program	■	
Ethnic and Pluralism Studies, Collaborative Program	■	
Integrative Manufacturing, Collaborative Program	■	
<b>Faculty of Medicine</b>		
Medicine, Department of		■
Occupational Therapy, Department of -		■
<b>University of Toronto at Scarborough</b>		
Social Sciences, Department of	■	
<b>Provostial Reviews:</b>		
Architecture, Landscape, and Design, Faculty of		■
Arts & Science, Faculty of		■
Graduate Studies, School of	■	
Management, Joseph L. Rotman School of		■
Music, Faculty of		■
Pharmacy, Faculty of		■
Physical Education and Health, Faculty of		■

**Reviews of Academic Programs and Units**  
**University of Toronto**  
**2003-2004**

**Reviews of academic programs commissioned by external bodies**

	OCGS Appraisal	Accreditation
<b>Faculty of Applied Science &amp; Engineering</b>		
Biomedical Engineering, M.A.Sc., Ph.D.	■	
Mineral Engineering, Program		■ Canadian Council of Professional Engineers
<b>Faculty of Arts and Science</b>		
Classics - M.A., Ph.D.	■	
<b>School of Graduate Studies</b>		
Ancient Greek & Roman History (joint with York University)	■	
Biomedical Toxicology, Collaborative Program	■	
Biomolecular Structure, Collaborative Program	■	
Biotechnology, Joint Program	■	
Community Development, Collaborative Program	■	
Comparative, International & Development Education, Collaborative Program	■	
Health Services & Policy Research, Collaborative Program	■	
Jewish Studies, Collaborative Program	■	
South Asian Studies, Collaborative Program	■	
Theology, Conjoint Program (with Toronto School of Theology)	■	
<b>Faculty of Medicine</b>		
Doctor of Medicine (M.D.)		■ Committee on Accreditation of Canadian Medical Schools ■ Liaison Committee on Medical Education
Pharmacology - M.Sc., Ph.D.	■	
<b>Faculty of Nursing</b>		
Nursing Program, B.Sc.N.		■ Canadian Association of Schools of Nursing
<b>Faculty of Pharmacy</b>		
Doctor of Pharmacy (Pharm.D.) and Bachelor of Science in Pharmacy (B.Sc.Pharm.)		■ Canadian Council for Accreditation of Pharmacy Programs