

**Academic Initiative Fund (AIF) Fourth Round  
Review Committee**

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Brian Cantwell-Smith, Dean, Faculty of Information Studies  
John Challis, Vice-President, Research and Associate Provost  
David Farrar, Vice-Provost, Students  
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Edith Hillan, Vice-Provost, Academic  
Susan Pfeiffer, Dean School of Graduate Studies and Vice-Provost, Graduate Education  
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# University of Toronto

OFFICE OF THE VICE PRESIDENT AND PROVOST

## **Academic Initiative Fund (AIF) - Proposal Summaries Fourth Round Allocations, Spring 2007**

### ***Prospective Professors in Training (PPIT)*** *Faculty of Applied Science and Engineering*

The PPIT program will address the need to raise the level of skill, understanding and engagement among doctoral candidates in a broad range of academic and teaching issues across the Faculty. The program was developed with the knowledge that, although the Faculty's PhD candidates and new faculty hires possess superior research experience and abilities, they would benefit significantly from greater preparation for a career in academe. This program enhances both the graduate student experience and the critical transition to academic life by offering training in the specific challenges of engineering as a discipline, a profession, and a rapidly expanding and rigorous field of scientific endeavour. The program was developed through the collaborative efforts of faculty and staff from three departments of the Faculty of Applied Science and Engineering, in consultation with the Chairs and Directors of the Faculty of Engineering and the Office of the Vice-Dean Graduate Studies. It is hoped that the program will serve as a pilot project for future application across the University.

### ***Integrated Security Technologies and Policies Lab*** *Faculty of Applied Science and Engineering*

The proposed Lab is an exciting initiative to develop a world-class program requiring cross-disciplinary expertise and interdisciplinary training, research and development. The proposal complements initiatives at UTM with links to other divisions at the University to be further developed. Integrated Security Technologies and Policies is a fast growing industry internationally that requires cross-disciplinary expertise and interdisciplinary training, research and development. The Lab will link departments and researchers who are engaged in research in this area across the University, enhance the student experience by introducing new courses and educational options, organizing workshops and student-led seminar series, coordinating teaching across different disciplines, and connecting the University with the broader community via public forums, research workshops and scientific seminars.

### ***Division of Environmental Engineering and Energy Systems*** *Faculty of Applied Science and Engineering*

This initiative proposes to build on the successful Division of Environmental Engineering by expanding the focus of the division to the Division of Environmental Engineering and Energy Systems (EEES). This will allow the Division to preserve a crucial emphasis on the

environment, and will also identify, recognize and enhance the emphasis on energy and energy systems, both conventional and alternative. Through broad-based curriculum and research program innovation, the Division will establish a center of international caliber to focus on how energy systems play a central and comprehensive role in the functioning of economic and ecological systems. Energy considerations must be comprehensively and fairly evaluated if society is to take seriously the concept of sustainability. The proposal will be funded for two years in order to allow for initial development of the proposed initiative. The relationship to the Centre for Environment and the Round Table on the Environment will be explored.

### ***Diversity Program***

#### *Faculty of Applied Science and Engineering*

This Diversity Program will promote and coordinate the activities related to diversity within the Faculty of Applied Science and Engineering, addressing the AIF criterion of improving equity and diversity. In Stepping Up, the University articulated its commitment to diversity and equity, and its belief that diversity among our students and faculty enriches curricula, stimulates intellectual discourse both within and beyond the academic setting, and is therefore inextricably linked to excellence. A predominant concern for the Faculty over the past two decades has been the under-representation of women among students and faculty. A new Diversity Director will report directly to the Dean and be guided by a Diversity Advisory Board. The Director will be responsible for designing and implementing a Diversity Program based on in-depth understanding of diversity issues that will: (a) bring all diversity-related activities within the Faculty under one highly visible and accountable umbrella; (b) enhance the Faculty's ability to recruit, retain and advance women and members of other under-represented groups as undergraduate students, graduate students, faculty and staff; (c) foster a culture of inclusion for all faculty, staff, and students; and (d) clearly establish this Faculty as a leader among Engineering Faculties in Canada for our commitment to diversity and excellence.

### ***U of T Arts Zone***

#### *Arts Council*

Across its three campuses, in its colleges and Federated Universities, in the Faculty of Arts and Science, in the Faculty of Music, and in the activity of individual students and student organizations, the University of Toronto has nurtured the creative and performing arts since its inception. Its graduates figure prominently in the ranks of leading Canadian and international visual artists, filmmakers, musicians, writers, opera singers, composers, actors, and directors. The ArtZone will establish a cohesive administrative unit in order to facilitate coordination between the academic arts units and extra-curricular arts activities at the University.

### ***Centre for Environment***

#### *Faculty of Arts and Science*

The Centre for Environment was launched 2005, with an aim to strengthen and highlight the wealth of curriculum, research and student engagement in environmental activities at the University of Toronto. The University-wide academic priority in the area of initiatives related to the environment reflects the importance of this endeavour. The further development of the Centre includes establishment of a new "node" of the Centre at the University of Toronto at Mississauga. The links to the University of Toronto at Mississauga are valuable in extending the

focus and outreach of the Centre. The Centre will develop a long-term plan and focus in collaboration with the Round Table for the Environment and the Engineering Division of Environmental Science and Energy and the broader, university-wide focus on environmental teaching and research.

### ***Chemistry Undergraduate Laboratories***

*Faculty of Arts and Science*

The Chemistry Undergraduate Laboratories have been identified as a high priority for the Faculty of Arts and Science. The proposal addresses the interdisciplinary nature of studies in Chemistry with project designed specifically to provide Applied Science and Engineering and Pharmacy students with full access to the entire suite of Chemistry teaching labs in order to enhance course delivery for these students. The renovated lab space will transform the learning experience for the approximately 7,500 individual enrollments in Chemistry's lab courses for instruction in organic, inorganic, materials, analytical, physical, environmental, and biological chemistry.

### ***Enhancing Student Experience in the Human Biology Program***

#### ***Laboratory Enrichment to Enhance the Educational Experience of Life Sciences Students***

*Faculty of Arts and Science and Faculty of Medicine*

The Human Biology Program is the largest undergraduate program in the Faculty of Arts and Science and includes a Major and four Specialist programs offered collaboratively by the Faculty of Arts and Science and the Faculty of Medicine. The proposals from the two faculties to enhance these programs are in line with their academic plans.

The Arts and Science proposal will enhance the student experience via increased interaction of undergraduate students with graduate students, post-doctoral fellows and clinical research fellows. All undergraduate students will benefit from the proposed enriched, integrated and multi-disciplinary educational program. The Life Science Programs are also offered collaboratively between the Faculty of Arts and Science and the Faculty of Medicine. The Faculty of Medicine will enhance the student experience of hundreds of Life Sciences students by incorporating the latest research micro-array technology into existing lab course in various programs and by creating two new lab courses for Human Biology Majors and Toxicology Specialists. The proposal will forge a stronger link for research and teaching and allow the Faculty to offer a superior laboratory experience to students.

### ***Religion in the Public Sphere***

*Faculty of Arts and Science*

Religion in the Public Sphere is a new initiative based in the Centre for the Study of Religion that aims to: 1) provide scholarly resources for understanding and assessing the practices, worldviews, and ethical values of a multiplicity of religious traditions as they affect, and are affected by, a wide range of current social and political issues, 2) provide opportunities for greater intellectual exchange and informed critical debate among U of T faculty and students researching the role of religion in public life, and 3) establish public events and partnerships to convey and discuss this research with audiences outside the University, including media, policy professionals, and community members and partners. The program is a significant

interdisciplinary area of teaching and research that cross-cuts academic units at the University and highlights the incredible learning environments available to University of Toronto.

***Nano Net – Nanoscience and Nanotechnology Network***  
*Faculty of Arts and Science*

The proposed Nano Net will begin the process of highlighting and focusing nanoscience and nanotechnology teaching and research at the University by bringing together the community of scholars and students at the University. The Nano Net will facilitate nanoscientists and nanotechnologists to transition from individual scholar to multi-scholar teams to solve more complex problems. In particular, collaborative linkages between medical and materials (or physical) scientists will be developed. The proposed network will include more than 40 professors in Arts and Sciences, Applied Science and Engineering, and Medicine.

***Institute for Study of Law, Technology and Culture***  
*Faculty of Law*

The proposed Institute aims to engage scholars and students to address the interface between technology, law and society. Cross-divisional activities will be mounted in order to create a network of scholars and a forum for exchange between legal scholars who approach technology law through economic, political, philosophical and cultural theories, and scholars from other disciplines who critically examine technology from the perspective of their disciplines. By forging links with centres of a similar kind at other Law Faculties worldwide, the project will provide a focused forum for enquiry into the cultural and legal significance of technology that does not exist at any other institution in Canada.

***Improving Services at Robarts Library and Streamlining Acquisitions***  
*University of Toronto Libraries*

The University of Toronto Libraries will consolidate service points at Robarts Library to increase the efficiency of the library and improve space and access to material – two specific strategies for enhancing the student experience. This initiative will improve an important service by, for example, moving the Short Term Loan services in Robarts Library to a better environment with more than double the reading space currently available. The move will integrate the Short Term Loan services into the Periodical Reading Room location and enable the Library to utilize its limited financial and physical resources more efficiently.

Over the past decade, the Library has made significant strides in streamlining its internal operations. Yet the flow of books from order to receipt and from receipt to shelving could be faster and more efficient, as flagged by user surveys. Based on models in use at universities such as Harvard and Stanford, the Library can achieve more timely and efficient processing of resources. The introduction of locally developed applications or scripts that facilitate the reduction of the physical handling of items, will enable the automatic transfer of data between disparate databases and systems, and, ultimately, achieve faster and more efficient processing of books and other resources from selection to availability on the shelf.

***Centre for the Study of Students in Postsecondary Education***  
*Ontario Institute for Studies in Education University of Toronto*

The mission of the Centre for the Study of Students in Postsecondary Education (CSS) is to design, implement, and disseminate quality, relevant scholarship and programs that advance a broader understanding of student learning, development and success at the University of Toronto and in Canadian postsecondary education. This goal resonates with the University's aims to demonstrate our efforts to enhance the student experience. Seed funding for the proposal is being provided so that the Centre can be developed and the relevant University groups can be identified and brought together in this area. The Centre will attract and host faculty, students, and scholars from various disciplines across the University of Toronto's three campuses. The demand for empirically derived, usable data that informs policy and practice related to the student experience in postsecondary education is a central institutional and public concern.

***Languages for Learning Excellence***

*University of Toronto at Mississauga and University of Toronto at Scarborough*

This proposal is predicated on a desire to enrich the academic programs offered at UTM and UTSC by providing students with opportunities to study languages related to their areas of specialization. This proposal begins the process of highlighting and focusing language studies at UTM and UTSC as per their academic plans and the recent recommendations of the Language Task Force. The proposal will enhance the opportunities for students to learn non-European languages such as Arabic, Chinese, Hindi/Urdu, and Sanskrit. UTM and UTSC will collaborate to develop viable institutional settings for systematic instruction in languages that enhance their existing interdisciplinary departments and programs. In collaboration with colleagues on the St. George Campus, the proposal will result in the development of shared resources for language teaching across all three campuses.

**AIF Financial Request Summary, Feb.2007, 4th Round**
**APPENDIX 2**

<b>Faculty</b>	<b>Item</b>	<b>2007-8</b>	<b>2008-9</b>	<b>2009-10</b>	<b>TOTAL OTO</b>
<b>Applied Science and Engineering</b> ↓	Prospective Professor in Training (PPIT)	\$42,900	\$39,990	\$39,990	<b>\$122,880</b>
	Integrated Security Technologies and Policies (InSTeP) Lab	\$200,000	\$200,000	\$200,000	<b>\$600,000</b>
	Environmental Engineering & Energy Systems	\$150,000	\$150,000		<b>\$300,000</b>
	Diversity Program	\$100,000	\$100,000	\$100,000	<b>\$300,000</b>
<b>Subtotal</b>		<b>\$492,900</b>	<b>\$489,990</b>	<b>\$339,990</b>	<b>\$1,322,880</b>
<b>Arts &amp; Science</b> ↓	Centre for Environment	\$200,000	\$200,000		<b>\$400,000</b>
	Phase II - Chemistry Undergrad Renovation	\$1,500,000			<b>\$1,500,000</b>
	Enhancing Student Experience in Human Biology Program	\$500,000	\$800,000	\$1,000,000	<b>\$2,300,000</b>
	Religion in the Public Sphere (RPS)	\$156,422	\$179,922	\$189,246	<b>\$525,590</b>
	UT Nano Net - Nanoscience & Nanotechnology Network	\$200,000	\$200,000		<b>\$400,000</b>
<b>Subtotal</b>		<b>\$2,556,422</b>	<b>\$1,379,922</b>	<b>\$1,189,246</b>	<b>\$5,125,590</b>
<b>Arts Council</b>	ArtsZone	\$250,000	\$250,000	\$250,000	<b>\$750,000</b>
<b>Law</b>	Institute for the Study of Law, Technology & Culture (ISLTC)	\$50,000	\$50,000		<b>\$100,000</b>
<b>UT Libraries</b> ↓	Improving Services: Consolidation & Service Points	\$120,000			<b>\$120,000</b>
	Streamlining Acquisitions: Fast-tracking Materials from Selection to the Shelf	\$189,000	\$80,000	\$80,000	<b>\$349,000</b>
<b>Subtotal</b>		<b>\$309,000</b>	<b>\$80,000</b>	<b>\$80,000</b>	<b>\$469,000</b>
<b>Medicine</b>	Laboratory Enrichment to Enhance the Educational Experience of Life Sciences Students	\$350,000	\$350,000		<b>\$700,000</b>
<b>OISE/UT</b>	Centre for the Study of Students in Postsecondary Education (CSS)	\$200,000	\$200,000	\$200,000	<b>\$600,000</b>
<b>UTM</b>	Languages for Academic Excellence	\$46,000	\$366,000	\$366,000	<b>\$778,000</b>
<b>Total</b>		<b>\$4,254,322</b>	<b>\$3,165,912</b>	<b>\$2,425,236</b>	<b>\$9,845,470</b>

Rounds 1, 2, 3 & 4		AIF Financial Summary, as of February, 2007						APPENDIX 3		
Faculty	Project Item	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10	TOTAL OTO	BASE 2007-08	
Applied Science & Engineering ↓	Engineering Strategies & Practices		\$350,000	\$75,000				\$425,000	\$75,000	
	Round 1 Total		\$350,000	\$75,000				\$425,000	\$75,000	
	BioEngineering Undergraduate Program		\$300,000	\$300,000				\$600,000	\$200,000	
	Emerging Communications Technology Inst		\$150,000	\$150,000	\$150,000			\$450,000		
	Round 2 Total		\$450,000	\$450,000	\$150,000			\$1,050,000	\$200,000	
	Enhancing Student Experience through Leadership Development			\$205,000				\$205,000	\$200,000	
	Round 3 Total			\$205,000				\$205,000	\$200,000	
	Prospective Professor in Training (PPIT)					\$42,900	\$39,990	\$39,990	\$122,880	
	Integrated Security Technologies and Policies (InSTeP) Lab					\$200,000	\$200,000	\$200,000	\$600,000	
	Environmental Engineering & Energy Systems					\$150,000	\$150,000		\$300,000	
	Diversity Program					\$100,000	\$100,000	\$100,000	\$300,000	
	Round 4 Total					\$492,900	\$489,990	\$339,990	\$1,322,880	
<b>Subtotal</b>			<b>\$800,000</b>	<b>\$730,000</b>	<b>\$642,900</b>	<b>\$489,990</b>	<b>\$339,990</b>	<b>\$3,002,880</b>	<b>\$475,000</b>	
Arts & Science ↓	Stats Canada - Research Data Center	\$100,000	\$100,000	\$100,000				\$300,000	\$100,000	
	Institute of Optical Sciences		\$625,000	\$539,000	\$552,000			\$1,716,000		
	Centre for Ethics	\$8,600	\$851,700	\$300,000				\$1,160,300	\$300,000	
	Round 1 Total	\$108,600	\$1,576,700	\$939,000	\$552,000			\$3,176,300	\$400,000	

Rounds 1, 2, 3 & 4		AIF Financial Summary, as of February, 2007						APPENDIX 3		
Faculty	Project Item	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10	TOTAL OTO	BASE 2007-08	
Arts & Science con't	Center for Diaspora & Transitional Studies		\$100,000	\$500,000				\$600,000	\$200,000	
	Center for Global Change Science		\$200,000	\$300,000				\$500,000	\$200,000	
	Center for Quantum Information & Quantum Control		\$100,000	\$100,000				\$200,000	\$100,000	
	Center for Aboriginal Studies		\$100,000	\$1,200,000				\$1,300,000	\$300,000	
	Vic One		\$150,000	\$150,000				\$300,000	\$150,000	
	HIV/AIDS Initiative-Africa		\$150,000	\$150,000				\$300,000		
	Round 2 Total		\$800,000	\$2,400,000				\$3,200,000	\$950,000	
	Asian Studies			\$89,500	(\$78,000)	\$97,000	\$102,000	\$210,500	\$301,500	
	Centre for Diaspora & Transnational Studies			\$100,000				\$100,000	\$100,000	
	Centre for Genome Evolution & Function				\$200,000	(\$200,000)	(\$100,000)	(\$100,000)	\$500,000	
	Languages for Internationalization & Equity				\$125,000	\$22,000	\$22,000	\$12,000	\$181,000	\$395,000
	School of Public Policy				\$700,000	\$300,000			\$1,000,000	\$400,000
	Round 3 Total				\$1,214,500	\$44,000	\$19,000	\$114,000	\$1,391,500	\$1,696,500
	Centre for Environment					\$200,000	\$200,000		\$400,000	

Rounds 1, 2, 3 & 4		AIF Financial Summary, as of February, 2007						APPENDIX 3	
Faculty	Project Item	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10	TOTAL OTO	BASE 2007-08
↓	Phase II - Chemistry Undergrad Renovation				\$1,500,000			\$1,500,000	
↓	Enhancing Student Experience in Human Biology Program				\$500,000	\$800,000	\$1,000,000	\$2,300,000	
	Religion in the Public Sphere (RPS)				\$156,422	\$179,922	\$189,246	\$525,590	
	UT Nano Net - Nanoscience & Nanotechnology Network				\$200,000	\$200,000		\$400,000	
	Round 4 Total				\$2,556,422	\$1,379,922	\$1,189,246	\$5,125,590	
<b>Subtotal</b>		<b>\$108,600</b>	<b>\$2,376,700</b>	<b>\$4,553,500</b>	<b>\$3,152,422</b>	<b>\$1,398,922</b>	<b>\$1,303,246</b>	<b>\$12,893,390</b>	<b>\$3,046,500</b>
<b>Arts Council</b>	Arts Zone				\$250,000	\$250,000	\$250,000	\$750,000	
<b>Subtotal</b>	<b>Round 4 Total</b>				<b>\$250,000</b>	<b>\$250,000</b>	<b>\$250,000</b>	<b>\$750,000</b>	
<b>Law</b>	Institute for the Study of Law, Technology & Culture (ISLTC)				\$50,000	\$50,000		\$100,000	
<b>Subtotal</b>	<b>Round 4 Total</b>				<b>\$50,000</b>	<b>\$50,000</b>		<b>\$100,000</b>	
<b>Dentistry</b>	Center for the Study of Pain		\$50,000	\$50,000				\$100,000	\$50,000
<b>Subtotal</b>	<b>Round 2 Total</b>		<b>\$50,000</b>	<b>\$50,000</b>				<b>\$100,000</b>	<b>\$50,000</b>
<b>Graduate Studies</b>	KMDI - Open Source	\$99,815	\$177,515	\$177,515				\$454,845	
	Round 1 Total	\$99,815	\$177,515	\$177,515				\$454,845	
	Travel Funding for Doctoral External Examiners			\$200,000	(\$100,000)			\$100,000	\$400,000

Rounds 1, 2, 3 & 4		AIF Financial Summary, as of February, 2007						APPENDIX 3	
Faculty	Project Item	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10	TOTAL OTO	BASE 2007-08
▼	Round 3 Total			\$200,000	(\$100,000)			\$100,000	\$400,000
Subtotal		\$99,815	\$177,515	\$377,515	(\$100,000)			\$554,845	\$400,000

Rounds 1, 2, 3 & 4		AIF Financial Summary, as of February, 2007						APPENDIX 3	
Faculty	Project Item	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10	TOTAL OTO	BASE 2007-08
Information Studies	McLuhan Project		\$200,000	\$200,000				\$400,000	\$200,000
	Round 2 Total		\$200,000	\$200,000				\$400,000	\$200,000
	Museum Studies			\$236,900				\$236,900	\$236,900
	Round 3 Total			\$236,900				\$236,900	\$236,900
<b>Subtotal</b>			<b>\$200,000</b>	<b>\$436,900</b>				<b>\$636,900</b>	<b>\$436,900</b>
UT Libraries ↓	Enabling Student Access to Digital Information	\$500,000	\$500,000					\$1,000,000	
	Expanding Student Study Space	\$105,000						\$105,000	
	Round 1 Total	\$605,000	\$500,000					\$1,105,000	
	Gerstein Science Information Centre - Grad & Undergrad Study Space			\$250,000	\$250,000			\$500,000	
	Round 3 Total			\$250,000	\$250,000			\$500,000	
	Improving Services: Consolidation & Service Points				\$120,000			\$120,000	
	Streamlining Acquisitions: Fast-tracking Materials from Selection to the Shelf				\$189,000	\$80,000	\$80,000	\$349,000	
	Round 4 Total				\$309,000	\$80,000	\$80,000	\$469,000	
<b>Subtotal</b>		<b>\$605,000</b>	<b>\$500,000</b>	<b>\$250,000</b>	<b>\$559,000</b>	<b>\$80,000</b>	<b>\$80,000</b>	<b>\$2,074,000</b>	
Music	Enhancing the Student Experience		\$250,000	\$350,000				\$600,000	\$150,000
	Round 2 Total		\$250,000	\$350,000				\$600,000	\$150,000
	Global Music Initiative			\$155,000	\$150,000	\$10,000	\$10,000	\$325,000	\$98,338
	Round 3 Total			\$155,000	\$150,000	\$10,000	\$10,000	\$325,000	\$98,338

Rounds 1, 2, 3 & 4		AIF Financial Summary, as of February, 2007						APPENDIX 3	
Faculty	Project Item	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10	TOTAL OTO	BASE 2007-08
<b>Subtotal</b>			<b>\$250,000</b>	<b>\$505,000</b>	<b>\$150,000</b>	<b>\$10,000</b>	<b>\$10,000</b>	<b>\$925,000</b>	<b>\$248,338</b>
<b>Architecture</b>	Cities Centre			\$537,000				\$537,000	\$300,000
<b>Subtotal</b>	<b>Round 3 Total</b>			<b>\$537,000</b>				<b>\$537,000</b>	<b>\$300,000</b>
<b>Nursing</b>	Capital Project 155 College Street		\$200,000	\$200,000	\$200,000	\$200,000		\$800,000	
<b>Subtotal</b>	<b>Round 2 Total</b>		<b>\$200,000</b>	<b>\$200,000</b>	<b>\$200,000</b>	<b>\$200,000</b>		<b>\$800,000</b>	
<b>Medicine</b>	Advancing CCBR	\$205,000	\$240,000	\$275,000	\$100,000	\$100,000		\$920,000	\$175,000
	Capital Project - 155 College St.	\$500,000	\$1,000,000	\$2,250,000	\$2,250,000	\$2,000,000		\$8,000,000	
	Comprehensive Research Experience for Medical Students	\$150,000	\$150,000	\$200,000	\$115,000	\$115,000	\$115,000	\$845,000	\$85,000
	Dissection-based Labs with Dentistry		\$45,000	\$45,000				\$90,000	\$45,000
	<b>Round 1 Total</b>	<b>\$855,000</b>	<b>\$1,435,000</b>	<b>\$2,770,000</b>	<b>\$2,465,000</b>	<b>\$2,215,000</b>	<b>\$115,000</b>	<b>\$9,855,000</b>	<b>\$305,000</b>
	Clinician-Scientist Program		\$300,000	\$600,000				\$900,000	
	Supporting the future of the Center for Faculty Development		\$210,000	\$210,000				\$420,000	\$160,000
	<b>Round 2 Total</b>		<b>\$510,000</b>	<b>\$810,000</b>				<b>\$1,320,000</b>	<b>\$160,000</b>

Rounds 1, 2, 3 & 4		AIF Financial Summary, as of February, 2007						APPENDIX 3	
Faculty	Project Item	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10	TOTAL OTO	BASE 2007-08
Medicine con't ↓	Program in Health Informatics			\$150,000	(\$100,000)			\$50,000	\$350,000
	Centre for Neurosciences			\$200,000	\$200,000	\$200,000	\$200,000	\$800,000	
	Graduate Training in Public Health Nutrition			\$147,800	\$40,000			\$187,800	
	Round 3 Total			\$497,800	\$140,000	\$200,000	\$200,000	\$1,037,800	\$350,000
	Laboratory Enrichment to Enhance the Educational Experience of Life Sciences Students				\$350,000	\$350,000		\$700,000	
	Round 4 Total				\$350,000	\$350,000		\$700,000	
<b>Subtotal</b>		<b>\$855,000</b>	<b>\$1,945,000</b>	<b>\$4,077,800</b>	<b>\$2,955,000</b>	<b>\$2,765,000</b>	<b>\$315,000</b>	<b>\$12,912,800</b>	<b>\$815,000</b>
OISE/UT ↓	Center for Urban Schooling	\$280,000	\$250,000					\$530,000	
	Round 1 Total	\$280,000	\$250,000					\$530,000	
	Estbl. Collaborative Educational Policy Progr.		\$150,000	\$150,000				\$300,000	\$150,000
	Disability Studies in Education		\$85,000	\$685,000				\$770,000	\$85,000
	Round 2 Total		\$235,000	\$835,000				\$1,070,000	\$235,000
	Concurrent Teacher Education			\$438,724	\$60,408	\$61,616		\$560,748	\$334,250
	Centre for Urban Schooling			\$250,000				\$250,000	\$250,000
Round 3 Total			\$688,724	\$60,408	\$61,616		\$810,748	\$584,250	

Rounds 1, 2, 3 & 4		AIF Financial Summary, as of February, 2007						APPENDIX 3	
Faculty	Project Item	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10	TOTAL OTO	BASE 2007-08
OISE/UT con't ↓	Centre for the Study of Students in Postsecondary Education (CSS)				\$200,000	\$200,000	\$200,000	\$600,000	
	Round 4 Total				\$200,000	\$200,000	\$200,000	\$600,000	
<b>Subtotal</b>		<b>\$280,000</b>	<b>\$485,000</b>	<b>\$1,523,724</b>	<b>\$260,408</b>	<b>\$261,616</b>	<b>\$200,000</b>	<b>\$3,010,748</b>	<b>\$819,250</b>
UTM ↓	AccessAbility Resource Centre - Full-time accommodations & Volunteer co-ordinator	\$32,500	\$65,000	\$65,000				\$162,500	\$65,000
	CCIT Capital Support	\$1,000,000	\$1,000,000	\$2,000,000	\$2,000,000	\$2,000,000		\$8,000,000	
	Round 1 Total	\$1,032,500	\$1,065,000	\$2,065,000	\$2,000,000	\$2,000,000		\$8,162,500	\$65,000
	Languages for Academic Excellence				\$46,000	\$366,000	\$366,000	\$778,000	
	Round 4 Total				\$46,000	\$366,000	\$366,000	\$778,000	
<b>Subtotal</b>		<b>\$1,032,500</b>	<b>\$1,065,000</b>	<b>\$2,065,000</b>	<b>\$2,046,000</b>	<b>\$2,366,000</b>	<b>\$366,000</b>	<b>\$8,940,500</b>	<b>\$65,000</b>
<b>Council of Health Science &amp; Social Work Deans</b>	Inter- & Trans-Professional Education in Health Science & Social Work Faculties		\$104,272	\$104,272				\$208,544	\$104,272
<b>Subtotal</b>	<b>Round 2 Total</b>		<b>\$104,272</b>	<b>\$104,272</b>				<b>\$208,544</b>	<b>\$104,272</b>
<b>Vice-Provost Students</b>	Ctr. Community Partnerships	\$100,000	\$250,000	\$270,000				\$620,000	\$270,000
<b>Subtotal</b>	<b>Round 1 Total</b>	<b>\$100,000</b>	<b>\$250,000</b>	<b>\$270,000</b>				<b>\$620,000</b>	<b>\$270,000</b>
<b>Office of Teaching Advancement</b>	Enhancing support of Teaching at UofT		\$42,263	\$42,263				\$84,526	\$42,263
<b>Subtotal</b>	<b>Round 1 Total</b>		<b>\$42,263</b>	<b>\$42,263</b>				<b>\$84,526</b>	<b>\$42,263</b>

Rounds 1, 2, 3 & 4		AIF Financial Summary, as of February, 2007					APPENDIX 3		
Faculty	Project Item	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10	TOTAL OTO	BASE 2007-08
Pharmacy	Entry Level Pharm D. Prgm		\$100,000					\$100,000	
	CCBR Mortgage Assistance	\$125,000	\$125,000	\$125,000				\$375,000	\$125,000
	<b>Subtotal</b>	<b>Round 1 Total</b>	<b>\$125,000</b>	<b>\$225,000</b>	<b>\$125,000</b>			<b>\$475,000</b>	<b>\$125,000</b>
UTSC	Video Conferencing		\$210,000	\$10,000				\$220,000	\$10,000
	High Performance & Student Access		\$367,000	\$15,000				\$382,000	\$15,000
	Biology Labs - Equipment		\$100,000					\$100,000	
	<b>Round 1 Total</b>		<b>\$677,000</b>	<b>\$25,000</b>				<b>\$702,000</b>	<b>\$25,000</b>
	Teaching Equipment for Biology, Chemistry & Environmental Science		\$400,000	\$400,000	\$400,000	\$300,000		\$1,500,000	
	Centre for Science Engagement		\$20,000	\$170,000				\$190,000	\$170,000
	<b>Round 2 Total</b>		<b>\$420,000</b>	<b>\$570,000</b>	<b>\$400,000</b>	<b>\$300,000</b>		<b>\$1,690,000</b>	<b>\$170,000</b>
	Science Project			\$500,000	\$1,000,000	\$1,750,000	\$1,750,000	\$5,000,000	\$1,000,000
	<b>Round 3 Total</b>			<b>\$500,000</b>	<b>\$1,000,000</b>	<b>\$1,750,000</b>	<b>\$1,750,000</b>	<b>\$5,000,000</b>	<b>\$1,000,000</b>
<b>Subtotal</b>			<b>\$1,097,000</b>	<b>\$1,095,000</b>	<b>\$1,400,000</b>	<b>\$2,050,000</b>	<b>\$1,750,000</b>	<b>\$7,392,000</b>	<b>\$1,195,000</b>

Rounds 1, 2, 3 & 4		AIF Financial Summary, as of February, 2007						APPENDIX 3	
Faculty	Project Item	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10	TOTAL OTO	BASE 2007-08
Physical Education & Health	Anatomy Labs for Physical & Health Education Students		\$30,597	\$30,597				\$61,194	\$30,597
<b>Subtotal</b>	<b>Round 2 Total</b>		<b>\$30,597</b>	<b>\$30,597</b>	<b>\$30,597</b>	<b>\$30,597</b>	<b>\$30,597</b>	<b>\$152,985</b>	<b>\$30,597</b>
<b>Round 1 - TOTAL</b>		\$3,205,915	\$6,548,478	\$6,488,778	\$5,017,000	\$4,215,000	\$115,000	\$25,590,171	\$1,307,263
<b>Round 2 - TOTAL</b>			\$3,249,869	\$5,999,869	\$750,000	\$500,000		\$10,499,738	\$2,249,869
<b>Round 3 - TOTAL</b>				\$4,484,924	\$1,544,408	\$2,040,616	\$2,074,000	\$10,143,948	\$4,865,988
<b>Round 4 - TOTAL</b>					\$4,254,322	\$3,165,912	\$2,425,236	\$9,845,470	
<b>TOTAL</b>		<b>\$3,205,915</b>	<b>\$9,798,347</b>	<b>\$16,973,571</b>	<b>\$11,565,730</b>	<b>\$9,921,528</b>	<b>\$4,614,236</b>	<b>\$56,079,327</b>	<b>\$8,423,120</b>

									APPENDIX 3
AIF Cashflow Schedule, CFC 103586	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10	2010-11	2011-12	
AIF Beginning Base Balance	\$0	\$5,000,000	\$10,000,000	\$15,000,000	\$11,576,880	\$11,051,253	\$10,525,627	\$5,000,000	
Base Budget Increase/Decrease (as per budget model)	\$5,000,000	\$5,000,000	\$5,000,000	\$5,000,000	(\$525,627)	(\$525,626)	(\$5,525,627)		
Outflow: Base Commitments funded from Rounds 1, 2 & 3				(\$8,423,120)					
<b>Final AIF Base Budget</b>	<b>\$5,000,000</b>	<b>\$10,000,000</b>	<b>\$15,000,000</b>	<b>\$11,576,880</b>	<b>\$11,051,253</b>	<b>\$10,525,627</b>	<b>\$5,000,000</b>	<b>\$5,000,000</b>	
Prior Year CarryFoward		\$1,794,085	\$1,995,738	\$22,167	\$33,317	\$1,163,042	\$7,074,433	\$12,074,433	
Round 1 - Operating & Capital Expenditure Approvals (including Mortgage Items)	(\$3,205,915)	(\$6,548,478)	(\$6,488,778)	(\$5,017,000)	(\$4,215,000)	(\$115,000)			
Round 2 - Operating & Capital Expenditure Approvals (including Mortgage Items)	\$0	(\$3,249,869)	(\$5,999,869)	(\$750,000)	(\$500,000)	\$0			
Round 3 - Operating & Capital Expenditure Approvals (including Mortgage Items)	\$0	\$0	(\$4,484,924)	(\$1,544,408)	(\$2,040,616)	(\$2,074,000)			
Round 4 - Operating & Capital Expenditure Requests (including Mortgage Items)				(\$4,254,322)	(\$3,165,912)	(\$2,425,236)			
<b>Surplus/(shortfall) - after Round 1,2 &amp; 3</b>	<b>\$1,794,085</b>	<b>\$1,995,738</b>	<b>\$22,167</b>	<b>\$33,317</b>	<b>\$1,163,042</b>	<b>\$7,074,433</b>	<b>\$12,074,433</b>	<b>\$17,074,433</b>	