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OFFICE OF PLANNING AND BUDGET

TO: Planning and Budget Committee
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DATE: February 15, 2006 for March 7, 2006
AGENDA ITEM: 6

ITEM IDENTIFICATION:

Ontario Institute for Studies in Education of the University of Toronto: Concurrent Teacher Education Program (CTEP)

PREVIOUS ACTION TAKEN

Program to be presented to AP&P for approval on March 1, 2006.

JURISDICTIONAL INFORMATION

Excerpt from the terms of reference for the Planning and Budget Committee:

4.4.2. The Committee advises the Academic Board on the planning and resource implications of plans and proposals to establish, disestablish or significantly restructure academic programs. Those implications might include significant planning and budgetary changes within the division or significant effects on other divisions, the University as a whole and the public.

HIGHLIGHTS

The Concurrent Teacher Education Program (CTEP) has developed from a partnership established to enhance the undergraduate student experience by expanding teacher education across U of T campuses. The partnership includes the Ontario Institute for Studies in Education at the University of Toronto OISE/UT); the University of Toronto at Mississauga (UTM); the University of Toronto at Scarborough (UTSC); the Faculty of Music (MUS); the Faculty of Physical Education and Health (FPEH); and two Federated Colleges – the University of St. Michael's College (USMC) and Victoria University (VIC).

CTEP will be one of the strongest undergraduate teacher preparation programs in the province and is an important initiative in the ongoing improvement of teacher education in Ontario. CTEP draws on the expertise of all the partner groups, and integrates the study of education across a five-year period. At the end of their course of study, graduates from CTEP would earn a Bachelor's degree in Arts, Science, Music, or Physical and Health Education as well as a Bachelor of Education degree. Program details are available from the Governing Council Office.

The CTEP partners, UTSC, UTM, MUS, FPEH, USMC, and VIC, bring a wealth of knowledge and experience in preparing their graduates for entrance into teaching education while OISE/UT is a recognized provider of excellent initial, continuing and graduate level teacher education programs as well as being a source of high quality scholarship and research in education. Until this initiative, the partners operated their programs in isolation and were unable to benefit from university-wide collaboration.

A Concurrent Teacher Education Program was signaled in OISE/UT's Stepping Up academic plan and the involvement of CTEP partners in this initiative is also based in their *Stepping Up* plans.

OISE/UT has been actively involved in the coordination and planning of CTEP. The partnership became the CTEP Planning Council and includes representation from the seven CTEP partners. As a result of extensive consultation and planning within each unit and across CTEP partners, the Council designed an innovative and unique program. The program differs from other concurrent teacher education programs because of the high degree of integration among the courses offered by a student's primary discipline (music, for example) and the teacher education courses offered by OISE/UT.

The CTEP Planning Council finalized and approved the proposal in October, 2005. The CTEP proposal has been approved by the OISE/UT Faculty Council (December 7, 2005), Erindale College Council (February 1, 2006), Faculty of Physical Education and Health Faculty Council (January 31, 2006), University of Toronto at Scarborough Academic Committee (February 14, 2006). It will go for approval to Faculty of Music Faculty Council on February 28, 2006. Subject to approval of Governing Council and pending OISE/UT initial accreditation of CTEP by the Ontario College of Teachers, four of the partners, MUS, PEH, UTM and UTSC, will offer the program with OISE/UT as of the academic year 2007-2008.

Both USMC and VIC are founding members of the CTEP Planning Council and they have been an active part of the planning process. They will take the CTEP proposal to their governing bodies and to the Faculty of Arts and Science during 2006-2007. Hence, subject to approval of Governing Council and pending OISE/UT initial accreditation of CTEP by the Ontario College of Teachers, the two colleges would offer the program with OISE/UT as of the academic year 2008-2009. The partners will not be required to submit to governance for approval their individual programs of study. Should new partners aim to offer the CTEP in coordination with OISE/UT in the future, approval will be required at the partner's divisional level and at OISE/UT.

FINANCIAL AND/OR PLANNING IMPLICATIONS

Government funding for CTEP will be equivalent to the sum of the funding for the four years in the student's primary discipline plus one year in teacher education. A blended BIU (Basic Income Unit) value will be established by the Ministry to yield this result. While the details are still being worked out with the Ministry, this basic principle is well established and is currently in use for other concurrent teacher education programs in Ontario. Tuition fees for the program will go to Business Board for approval.

Overall, CTEP will not result in increases in the number of students enrolled in teacher education, and will be revenue neutral for the University. Program costs will also be about the same as at present, except for start-up and coordination costs. All units involved are committed to the program and to covering its full costs. The program will be accommodated within existing space.

The partners agreed on the basis upon which program revenues and expenses will be shared and are working with the Planning and Budget Office on the details.

RECOMMENDATION

The Committee on Planning and Budget recommends to the Academic Board for approval

THAT the Concurrent Teacher Education Program be offered at the University of Toronto starting in 2007-08, subject to approval of the University Faculties involved and pending accreditation of CTEP by the Ontario College of Teachers.