



# University of Toronto

OFFICE OF THE VICE-PRESIDENT AND PROVOST

---

TO: Planning and Budget Committee

SPONSOR: Vivek Goel, Vice-President and Provost

CONTACT INFO: provost@utoronto.ca

DATE: March 1, 2006

AGENDA ITEM: 5

## ITEM IDENTIFICATION:

Stepping *UP* - Academic Initiative Fund Third Round allocations

## JURISDICTIONAL INFORMATION:

Excerpt from the terms of reference for the Planning and Budget Committee:

*4.3.3 Designated funds: The Committee is responsible for recommending to the Academic Board for consideration the creation and allocation of general University Funds established in the Operating Budget, Capital Renewal Fund or elsewhere.*

## PREVIOUS ACTION:

April 29, 2004 - Governing Council approved the Academic Program Planning fund (\$5 million in base) as part of the approval of both the *Long Range Budget Framework* and the *Budget Report 2004-05*

Insert dates of approval for AIF 1 and 2

## HIGHLIGHTS:

Our academic plan, *Stepping UP*, articulates the University's vision to be a leader among the world's best public teaching and research universities in the discovery, preservation and sharing of knowledge through its teaching and research and its commitment to excellence and equity. This vision is rooted in our mission as a public university to contribute to our local, national and international community. We accomplish our vision through our public stewardship of ideas, and as a student-centred research university, our education of students who will become tomorrow's leaders.

The *Stepping UP* vision was developed through a process that included extensive, grass-roots consultation with the broader University community. This has led the University to clearly identify a key set of values, goals and priorities. *Stepping UP* identifies a substantial number of initiatives, actions and recommendations that form the strategy towards achieving this vision.

The *Stepping UP – Synthesis*, identifying the major themes that emerged from the consultations and Divisional plans through the *Stepping UP* exercise, focused on those initiatives upon which we can work together. Within the *Synthesis*, five priority objectives were identified for the University, each of these building on one or more of our unique characteristics. These objectives are intertwined and linked with our overall mission. The *Synthesis* presented five items for continued action that are necessary to enable our mission.

Consistent with our vision and mission, we set up a fund to assist in the implementation of initiatives arising from the academic planning process. This Academic Initiative Fund (AIF) consists of a total of \$30 million in base funding to be available through the new Long-Range Budget, with \$5 million in each year over the next six years. Funds can be used for a broad range of base budget and one-time only (OTO) purposes including capital, operating or development initiatives. Of importance is the support of existing initiatives that further build on and/or consolidate current programs or that indicate the potential to significantly leverage other resources. In the initial years, investments are being made in more OTO initiatives, which allow for the pool of OTO and base funds available in the later years to be greater. This will also provide time for the lateral conversations and planning required for significant new investments.

This year we had our third call for Submissions to the AIF with proposals due December 9, 2005. Proposals were submitted to the Vice-President and Provost's office by Principals and Deans, not from individual faculty, departments or units. Proposals were required to include information outlined in a standard AIF Proposal Submission Guidelines format. Initiatives arising from the planning process that were to be considered for funding from the AIF were those that are consistent with the mission and values of *Stepping UP* and identified in the *Synthesis*. The criteria that were indicated that would be used to assess initiatives included:

- Enhancing the student experience at the University.
- Enhancing interdisciplinary, interdepartmental, interdivisional and cross campus collaborations.
- Bringing together undergraduate and graduate activities with research opportunities.
- Connecting the University with the broader community (locally, nationally or internationally) through terms of public policy and outreach.
- Improving equity and diversity.

Initiatives that were able to address multiple criteria were encouraged. We also believe in the importance of supporting existing initiatives that are consistent with the criteria and further enhance or consolidate current programs or that indicate the potential to capitalize on other resources. Priority was given to initiatives that improve efficiency by generating new revenues or reducing program delivery costs.

In response to our third round call for AIF proposals, we received 41 proposals from seventeen University divisions. The total requests are for \$11 million of base and \$55 million of OTO support. The Vice-President and Provost's allocation decisions were based on advice from a committee, chaired by the Vice-President and Provost and including representation from Principals & Deans and the Provost's Office (Appendix 1).

The Planning and Budget Committee is being asked to recommend to the Academic Board the actual allocations for this third round of AIF (Appendices 2 and 3). It is important to note that approval of the allocations of these funds does not represent governance approval for any new programs, centres or institutes. Proposed new academic programs and units will still follow the divisional submission process through governance in order for them to be established. Proposals involving capital expenditures are approved in principle, subject to development of budget plans and discussion with the Assistant Vice-President, Space and Facilities Planning. Approvals will then be sought through AFD or governance, as appropriate.

The Vice-President and Provost's Office will review and monitor detailed budgets, deliverables and benchmarks according to which each project will be accountable. Within multi-year projects, the annual benchmarks and deliverables will be used to monitor funding for subsequent years.

**FINANCIAL AND/OR PLANNING IMPLICATIONS:**

The recommendations are consistent with the approved budget for 2004-05 of both the *Long Range Budget Framework* and the *Budget Report 2004-05*.

**RECOMMENDATION:**

It is recommended that Planning and Budget Committee recommend to the Academic Board for approval:

THAT the Third Round of the Academic Initiative Fund be allocated as per the attached table (Appendices 2 & 3).

**Academic Initiative Fund (AIF) Third Round  
Review Committee**

Vivek Goel, Vice-President and Provost (Chair)  
John Challis, Vice-President, Research and Associate Provost  
David Farrar, Deputy Provost and Vice-Provost, Students  
Jane Gaskell, Dean, Ontario Institute for Studies in Education/UT  
Edith Hillan, Vice-Provost, Academic  
Ian Orchard, Vice-President and Principal, University of Toronto at Mississauga  
Susan Pfeiffer, Dean, School of Graduate Studies & Vice-Provost, Graduate Education  
Elizabeth Sisam, Assistant Vice-President, Space and Facilities Planning  
Tat Smith, Dean, Faculty of Forestry  
Safwat Zaky, Vice-Provost, Planning and Budget



# University of Toronto

OFFICE OF THE VICE PRESIDENT AND PROVOST

## **Academic Initiative Fund (AIF) - Proposal Summaries Third Round Allocations, Spring 2006**

### ***Cities Centre***

*Multi-Faculty, Coordinated through the Faculty of Architecture, Landscape, and Design (AL&D)*

The Cities Centre proposal addresses several AIF criteria and the *Stepping UP Synthesis* interdisciplinary focus regarding urban issues. AL&D, through the Cities Centre, will take the lead on an institutional level, to raise the profile of and awareness for urban teaching and research at the University of Toronto. The proposal involves participation from Arts and Science, Applied Science and Engineering, and the School of Graduate Studies. As the program evolves, other divisions will participate. The Centre brings to the discussion key people and groups currently active across the University. It proposes to stimulate, sponsor, and undertake interdisciplinary scholarship and teaching; to offer research opportunities for students and scholars; and to engage members of the public, private, and not-for-profit sectors in collaborative research and teaching.

### ***Enhancing Student Experience through Leadership Development***

*Faculty of Applied Science and Engineering*

This AIF proposal addresses the need to integrate leadership development through all facets of the engineering student experience: curricular, co-curricular and extra-curricular. The Faculty will develop and implement new courses in leadership, in addition to supporting student leadership development, through programming for leaders involved in a wide range of clubs and groups involved in outreach, orientation, publications, and culture. The proposal has been developed in partnership with the Office of the Vice-Provost, Students with the aim of developing it as a pilot project for implementation within other divisions of the University.

### ***Centre for Diaspora and Transnational Studies***

*Faculty of Arts & Science, University of Toronto at Mississauga, University of Toronto at Scarborough*

The vision for the Centre is to enhance undergraduate life by speaking directly to the students' experiences and to become the focus for innovative and socially significant graduate and faculty research. Funded with seed funding from the second round of AIF, the Centre launched a new undergraduate program that involves multiple departments in Arts & Science, bridges the

humanities and social sciences, and engages all three campuses. The tri-campus course has generated much student interest.

The Centre is the first in the world to combine the study of diaspora and transnationalism as well as to take a comparative approach to individual diasporas. The Centre adds important dimensions to the University's national and international reputation while at the same time connects the University to the city in which we live. The current funding allocation allows the Centre to continue to grow and develop its programs. Among its activities are the development of an interdisciplinary graduate program, working with departments and programs across the University that are engaged in relevant research, and the exploration of the use of creative and performing arts, in collaboration with other programs at the University, to explore the subjective experience of diaspora and transnationalism

### ***Asian Studies***

*Faculty of Arts and Science*

The Asian Studies proposal initiates the process of highlighting and strengthening interdisciplinary teaching and research on Asia at the University of Toronto. Asian studies at the University currently have a unique identity. However, they also face major challenges and opportunities given the breadth and diversity of scholarship and teaching across a range of disciplines. Funding from the AIF will enable bridging of disciplines and allow for proactive planning to take advantage of new opportunities.

### ***Centre for the Analysis of Genome Evolution and Function***

*Faculty of Arts and Science*

The Centre's aim is to bring together researchers and educators with interests in comparative, evolutionary, and functional analyses of genomes and proteomes. The Centre will advance, foster and integrate research and training of students in the field of genome biology. It will provide an important bridge among the many departments at the University of Toronto that support this interdisciplinary research and teaching.

### ***Languages for Internationalization and Equity***

*Faculty of Arts and Science*

*A Plurality of Voices*, the recent report of the Language Task Force in Arts and Science, identified critical needs in relation to language instruction across Arts and Science undergraduate and graduate programs. At the University of Toronto languages are essential to advanced research in many sectors of the humanities and the social sciences, as well as the internationalization of our programs at all levels. The AIF proposal will begin the process of highlighting and focusing language studies in the Faculty.

### ***School of Public Policy***

*Multi-Faculty, Coordinated through Faculty of Arts and Science*

The creation of a School of Public Policy and Governance was a commitment in *Stepping UP*. The School is envisioned as a networked organization within the strong cluster of related academic work and policy activity at UofT that will establish a distinctive Canadian presence in this area. The School will draw together and build upon established strengths and research

interests of University faculty and facilitate new collaborative research, teaching and exchange. The AIF support for this proposal will enable the linking of policy-relevant research to a dedicated teaching program, will highlight and facilitate opportunities for exchange, provide a high quality student experience, and will attract new partnerships and resources.

***Base budget to re-establish travel funding for doctoral external examiners***

*School of Graduate Studies*

The School of Graduate Studies aims to re-establish a central source of supplementary travel funds for doctoral external examiners. The interaction between the doctoral candidate and the external examiner is both memorable and formative and is a significant part of the doctoral student experience. The proposal directly addresses the priorities of enhancing the student experience and enhancing interconnectedness among divisions.

***Museum Studies at the University of Toronto***

*Faculty of Information Science (FIS)*

The Faculty proposes to incorporate the *Museum Studies* program and provide adequate resources and environment for a vibrant, high-quality initiative. The proposal addresses several AIF criteria as well as recommendations of its recent external review. Student demand for the program is strong and the integration of Museum Studies into FIS will aid the Faculty in fulfilling its academic plan. FIS proposes to integrate its current programs in library and information science and in archives with the Museum Studies program in order to form a single, integrated area focusing on Libraries, archives, and Museums.

***Gerstein Science Information Centre Student Space Improvements***

*University of Toronto Libraries*

This is a proposal that leverages committed funds and will provide quality study space to students. Since the opening of the Morrison Pavilion in 2003, the Library's gate count has increased by over 10% per year. Students are using the new study space to capacity, occupying every seat and often rearranging the furniture to gather in discussion groups. The Library receives continuous requests from students for both 'quiet' space and group space. The proposal will result in improved study space and an expanded number of group study rooms for graduate, professional and undergraduate students.

***Centre for Neurosciences***

*Multi-Faculty, Coordinated through Faculty of Medicine*

The Centre for Neurosciences proposal reflects extensive consultation to survey the needs of the University. The distributed Centre proposes to lead and coordinate the academic activities of neuroscientists across the University of Toronto, across Divisions, hospital research institutes, and all three campuses. The mission of the Centre is to develop new educational programs, and review existing programs at both the undergraduate and graduate level in cooperation with relevant departments, and will be of value to highlighting and integrating neuroscience studies at the University.

***Graduate Training in Public Health Nutrition***  
*Faculty of Medicine*

Demand for nutrition expertise to address complex health issues requires the development of new interdisciplinary graduate training models. By reorienting how the program is delivered in partnership with key public health stakeholders, students will have greater access to the program and interdisciplinary studies. This proposal provides an innovative model for delivering a graduate professional program. The combination of personal networking, distance education, and interdisciplinary collaboration will enrich learning experiences, enable students to maintain employment while pursuing graduate studies, and build much needed nutrition expertise in communities across Canada and internationally.

***Program in Health Informatics***  
*Faculties of Medicine and Information Studies*

Professional information skills are fundamental to the future of Canadian health care. Rapidly developing information and communication technologies are revolutionizing information-intensive practices throughout the health sector. The Program aims to develop a nation-leading initiative in Health Informatics that will initially draw together two divisions at UofT and proposes to establish links with the University of Waterloo. The proposed program will eventually draw together expertise currently dispersed across the University and act as a focused catalyst to coordinate, integrate, and provide leadership in teaching and research on the effective use of information systems in the health arena.

***Global Music Initiative***  
*Faculty of Music*

In its academic plan, the Faculty of Music articulated its vision to be the recognized leader in multicultural and global music education, as well as a significant force in this field internationally. The Global Music Initiative will enable the Faculty to launch its multicultural initiative, engaging students and reaching out to a variety of communities, including divisions across the University and international communities. The program development is comprehensive, expanding the Faculty's world music ensembles and levels of instruction, and allowing for students based in other Divisions to participate in the programs.

***Concurrent Teacher Education***  
*Multi-Faculty, Coordinated by Ontario Institute for Studies in Education/UT; Faculties of Arts and Science, Music and Physical Education and Health; University of Toronto at Mississauga, University of Toronto at Scarborough*

The Concurrent Teacher Education Program (CTEP) has grown out of a partnership established to enhance the undergraduate student experience by expanding teacher education. The program spans all three campuses and delivers an integrated program across divisions. CTEP will produce one of the strongest undergraduate teacher preparation programs in the province. AIF support will enable startup funding for the successful coordination of administration, planning and communication for this program.



### ***Centre for Urban Schooling***

*Ontario Institute for Studies in Education/UT*

The Centre's focus is on improving the educational challenges of under-served and under-performing youth in Toronto schools. With initial first-round AIF funding for two years, the Centre was able to carefully assess the need and scope for such a Centre and put into place the appropriate team to begin a range of school-university collaborative projects. The Centre has begun to build an intellectual community concerned with urban education issues; reach out to principals and schools working in innovative ways to improve urban school practices; make connections among current University initiatives in the schools; and pull together research, teaching and outreach in relation to equity and educational development. The establishment of the Centre emphasizes the University's commitment to working with local school boards to improve education.

### ***Sciences at the University of Toronto at Scarborough***

*University of Toronto at Scarborough*

The UTSC proposal seeks support for the rapid expansion of UTSC undergraduate enrolment and subsequent faculty complement, particularly within life, physical and environmental sciences. AIF resources will ensure that operational funding is available to support the programs to be accommodated within the proposed UTSC Science Building. This support will be applied to enhance the science student experience at UTSC by investing in the enhancement of teaching, and by increasing scholarships and awards.

3rd Round		AIF Financial Request Summary, February 2006						APPENDIX 3	
Faculty	Item	2006-7	2007-8	2008-9	2009-10	TOTAL OTO	BASE 2010-11		
Applied Science & Engineering	Enhancing Student Experience through Leadership Development	\$205,000	\$200,000	\$200,000	\$200,000	\$805,000	\$200,000		
	<b>Subtotal</b>	<b>\$205,000</b>	<b>\$200,000</b>	<b>\$200,000</b>	<b>\$200,000</b>	<b>\$805,000</b>	<b>\$200,000</b>		
Architecture, Landscape & Design	Cities Centre	\$537,000	\$300,000	\$300,000	\$300,000	\$1,437,000	\$300,000		
	<b>Subtotal</b>	<b>\$537,000</b>	<b>\$300,000</b>	<b>\$300,000</b>	<b>\$300,000</b>	<b>\$1,437,000</b>	<b>\$300,000</b>		
Arts & Science	Asian Studies	\$89,500	\$223,500	\$398,500	\$403,500	\$1,115,000	\$301,500		
	Centre for Diaspora & Transnational Studies	\$100,000	\$100,000	\$100,000	\$100,000	\$400,000	\$100,000		
	Centre for Genome Evolution & Function	\$200,000	\$300,000	\$400,000	\$500,000	\$1,400,000	\$500,000		
	Languages for Internationalization & Equity	\$125,000	\$417,000	\$417,000	\$407,000	\$1,366,000	\$395,000		
	School of Public Policy	\$700,000	\$700,000	\$400,000	\$400,000	\$2,200,000	\$400,000		
	<b>Subtotal</b>	<b>\$1,214,500</b>	<b>\$1,740,500</b>	<b>\$1,715,500</b>	<b>\$1,810,500</b>	<b>\$6,481,000</b>	<b>\$1,696,500</b>		
Graduate Studies	Travel Funding for Doctoral External Examiners	\$200,000	\$300,000	\$400,000	\$400,000	\$1,300,000	\$400,000		
Information Studies	Museum Studies	\$236,900	\$236,900	\$236,900	\$236,900	\$947,600	\$236,900		

3rd Round		AIF Financial Request Summary, February 2006						APPENDIX 3	
Faculty	Item	2006-7	2007-8	2008-9	2009-10	TOTAL OTO	BASE 2010-11		
UT Libraries	Gerstein Science Information Centre - Grad & Undergrad Study Space	\$250,000	\$250,000			\$500,000			
Subtotal		\$250,000	\$250,000	\$0	\$0	\$500,000	\$0		
Music	Global Music Initiative	\$155,000	\$248,338	\$108,338	\$108,338	\$620,014	\$98,338		
Subtotal		\$155,000	\$248,338	\$108,338	\$108,338	\$620,014	\$98,338		
Medicine	Program in Health Informatics	\$150,000	\$250,000	\$350,000	\$350,000	\$1,100,000	\$350,000		
	Centre for Neurosciences	\$200,000	\$200,000	\$200,000	\$200,000	\$800,000			
	Graduate Training in Public Health Nutrition	\$147,800	\$40,000			\$187,800			
Subtotal		\$497,800	\$490,000	\$550,000	\$550,000	\$2,087,800	\$350,000		
OISE/UT	Concurrent Teacher Education	\$438,724	\$394,658	\$395,866	\$334,250	\$1,563,498	\$334,250		
	Centre for Urban Schooling	\$250,000	\$250,000	\$250,000	\$250,000	\$1,000,000	\$250,000		
Subtotal		\$688,724	\$644,658	\$645,866	\$584,250	\$2,563,498	\$584,250		
UTSC	Science Project	\$500,000	\$2,000,000	\$2,750,000	\$2,750,000	\$8,000,000	\$1,000,000		
Subtotal		\$500,000	\$2,000,000	\$2,750,000	\$2,750,000	\$8,000,000	\$1,000,000		
Total		\$4,484,924	\$6,410,396	\$6,906,604	\$6,939,988	\$24,741,912	\$4,865,988		

Rounds 1, 2 & 3		AIF Financial Summary, as of February, 2006							
Faculty	Project Item	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10	TOTAL OTO	BASE 2010-2011
Applied Science & Engineering	Engineering Strategies & Practices		\$350,000	\$75,000	\$75,000	\$75,000	\$75,000	\$650,000	\$75,000
	Round 1 Total	\$0	\$350,000	\$75,000	\$75,000	\$75,000	\$75,000	\$650,000	\$75,000
	BioEngineering Undergraduate Program		\$300,000	\$300,000	\$200,000	\$200,000	\$200,000	\$1,200,000	\$200,000
	Emerging Communications Technology Inst		\$150,000	\$150,000	\$150,000			\$450,000	
	Round 2 Total	\$0	\$450,000	\$450,000	\$350,000	\$200,000	\$200,000	\$1,650,000	\$200,000
	Enhancing Student Experience through Leadership Development			\$205,000	\$200,000	\$200,000	\$200,000	\$805,000	\$200,000
	Round 3 Total	\$0	\$0	\$205,000	\$200,000	\$200,000	\$200,000	\$805,000	\$200,000
<b>Subtotal</b>		<b>\$0</b>	<b>\$800,000</b>	<b>\$730,000</b>	<b>\$625,000</b>	<b>\$475,000</b>	<b>\$475,000</b>	<b>\$3,105,000</b>	<b>\$475,000</b>
Arts & Science	Stats Canada - Research Data Center	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$600,000	\$100,000
	Institute of Optical Sciences		\$625,000	\$539,000	\$552,000			\$1,716,000	
	Centre for Ethics	\$8,600	\$851,700	\$300,000	\$300,000	\$300,000	\$300,000	\$2,060,300	\$300,000
	Round 1 Total	\$108,600	\$1,576,700	\$939,000	\$952,000	\$400,000	\$400,000	\$4,376,300	\$400,000
	Center for Diaspora & Transitional Studies		\$100,000	\$500,000	\$200,000	\$200,000	\$200,000	\$1,200,000	\$200,000
	Center for Global Change Science		\$200,000	\$300,000	\$200,000	\$200,000	\$200,000	\$1,100,000	\$200,000
	Center for Quantum Information & Quantum Control		\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$500,000	\$100,000
	Center for Aboriginal Studies		\$100,000	\$1,200,000	\$300,000	\$300,000	\$300,000	\$2,200,000	\$300,000
	Vic One		\$150,000	\$150,000	\$150,000	\$150,000	\$150,000	\$750,000	\$150,000
	HIV/AIDS Initiative-Africa		\$150,000	\$150,000				\$300,000	
	Round 2 Total	\$0	\$800,000	\$2,400,000	\$950,000	\$950,000	\$950,000	\$6,050,000	\$950,000
	Asian Studies			\$89,500	\$223,500	\$398,500	\$403,500	\$1,115,000	\$301,500
	Centre for Diaspora & Transnational Studies			\$100,000	\$100,000	\$100,000	\$100,000	\$400,000	\$100,000
	Centre for Genome Evolution & Function			\$200,000	\$300,000	\$400,000	\$500,000	\$1,400,000	\$500,000
	Languages for Internationalization & Equity			\$125,000	\$417,000	\$417,000	\$407,000	\$1,366,000	\$395,000
	School of Public Policy			\$700,000	\$700,000	\$400,000	\$400,000	\$2,200,000	\$400,000
	Round 3 Total	\$0	\$0	\$1,214,500	\$1,740,500	\$1,715,500	\$1,810,500	\$6,481,000	\$1,696,500

Rounds 1, 2 & 3		AIF Financial Summary, as of February, 2006							
Faculty	Project Item	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10	TOTAL OTO	BASE 2010-2011
<b>Subtotal</b>		<b>\$108,600</b>	<b>\$2,376,700</b>	<b>\$4,553,500</b>	<b>\$3,642,500</b>	<b>\$3,065,500</b>	<b>\$3,160,500</b>	<b>\$16,907,300</b>	<b>\$3,046,500</b>
Dentistry	Center for the Study of Pain		\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$250,000	\$50,000
<b>Subtotal</b>	<b>Round 2</b>	<b>\$0</b>	<b>\$50,000</b>	<b>\$50,000</b>	<b>\$50,000</b>	<b>\$50,000</b>	<b>\$50,000</b>	<b>\$250,000</b>	<b>\$50,000</b>
Graduate Studies	KMDI - Open Source	\$99,815	\$177,515	\$177,515				\$454,845	
	Round 1 Total	\$99,815	\$177,515	\$177,515	\$0	\$0	\$0	\$454,845	\$0
	Travel Funding for Doctoral External Examiners			\$200,000	\$300,000	\$400,000	\$400,000	\$1,300,000	\$400,000
	Round 3 Total	\$0	\$0	\$200,000	\$300,000	\$400,000	\$400,000	\$1,300,000	\$400,000
<b>Subtotal</b>		<b>\$99,815</b>	<b>\$177,515</b>	<b>\$177,515</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$454,845</b>	<b>\$0</b>
Information Studies	McLuhan Project		\$200,000	\$200,000	\$200,000	\$200,000	\$200,000	\$1,000,000	\$200,000
	Round 2 Total	\$0	\$200,000	\$200,000	\$200,000	\$200,000	\$200,000	\$1,000,000	\$200,000
	Museum Studies			\$236,900	\$236,900	\$236,900	\$236,900	\$947,600	\$236,900
	Round 3 Total	\$0	\$0	\$236,900	\$236,900	\$236,900	\$236,900	\$947,600	\$236,900
<b>Subtotal</b>		<b>\$0</b>	<b>\$200,000</b>	<b>\$436,900</b>	<b>\$436,900</b>	<b>\$436,900</b>	<b>\$436,900</b>	<b>\$1,947,600</b>	<b>\$436,900</b>
UT Libraries	Enabling Student Access to Digital Information	\$500,000	\$500,000					\$1,000,000	
	Expanding Student Study Space	\$105,000						\$105,000	
	Round 1 Total	\$605,000	\$500,000	\$0	\$0	\$0	\$0	\$1,105,000	\$0
	Gerstein Science Information Centre - Grad & Undergrad Study Space			\$250,000	\$250,000			\$500,000	
	Round 3 Total	\$0	\$0	\$250,000	\$250,000	\$0	\$0	\$500,000	\$0
<b>Subtotal</b>		<b>\$605,000</b>	<b>\$500,000</b>	<b>\$250,000</b>	<b>\$250,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,605,000</b>	<b>\$0</b>
Music	Enhancing the Student Experience		\$250,000	\$350,000	\$150,000	\$150,000	\$150,000	\$1,050,000	\$150,000
	Round 2 Total	\$0	\$250,000	\$350,000	\$150,000	\$150,000	\$150,000	\$1,050,000	\$150,000
	Global Music Initiative			\$155,000	\$248,338	\$108,338	\$108,338	\$620,014	\$98,338
	Round 3 Total	\$0	\$0	\$155,000	\$248,338	\$108,338	\$108,338	\$620,014	\$98,338
<b>Subtotal</b>		<b>\$0</b>	<b>\$250,000</b>	<b>\$505,000</b>	<b>\$398,338</b>	<b>\$258,338</b>	<b>\$258,338</b>	<b>\$1,670,014</b>	<b>\$248,338</b>
Architecture	Cities Centre			\$537,000	\$300,000	\$300,000	\$300,000	\$1,437,000	\$300,000
<b>Subtotal</b>	<b>Round 3 Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$537,000</b>	<b>\$300,000</b>	<b>\$300,000</b>	<b>\$300,000</b>	<b>\$1,437,000</b>	<b>\$300,000</b>
Nursing	Capital Project 155 College Street		\$200,000	\$200,000	\$200,000	\$200,000	\$0	\$800,000	
<b>Subtotal</b>	<b>Round 1</b>	<b>\$0</b>	<b>\$200,000</b>	<b>\$200,000</b>	<b>\$200,000</b>	<b>\$200,000</b>	<b>\$0</b>	<b>\$800,000</b>	<b>\$0</b>

Rounds 1, 2 & 3		AIF Financial Summary, as of February, 2006							
Faculty	Project Item	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10	TOTAL OTO	BASE 2010-2011
Medicine	Advancing CCBR	\$205,000	\$240,000	\$275,000	\$275,000	\$275,000	\$175,000	\$1,445,000	\$175,000
	Capital Project - 155 College St.	\$500,000	\$1,000,000	\$2,250,000	\$2,250,000	\$2,000,000		\$8,000,000	
	Comprehensive Research Experience for Medical Students	\$150,000	\$150,000	\$200,000	\$200,000	\$200,000	\$200,000	\$1,100,000	\$85,000
	Dissection-based Labs with Dentistry		\$45,000	\$45,000	\$45,000	\$45,000	\$45,000	\$225,000	\$45,000
	Round 1 Total	\$855,000	\$1,435,000	\$2,770,000	\$2,770,000	\$2,520,000	\$420,000	\$10,770,000	\$305,000
	Clinician-Scientist Program		\$300,000	\$600,000	\$0	\$0	\$0	\$900,000	\$0
	Supporting the future of the Center for Faculty Development		\$210,000	\$210,000	\$160,000	\$160,000	\$160,000	\$900,000	\$160,000
	Round 2 Total	\$0	\$510,000	\$810,000	\$160,000	\$160,000	\$160,000	\$1,800,000	\$160,000
	Program in Health Informatics			\$150,000	\$250,000	\$350,000	\$350,000	\$1,100,000	\$350,000
	Centre for Neurosciences			\$200,000	\$200,000	\$200,000	\$200,000	\$800,000	
	Graduate Training in Public Health Nutrition			\$147,800	\$40,000			\$187,800	
	Round 3 Total	\$0	\$0	\$497,800	\$490,000	\$550,000	\$550,000	\$2,087,800	\$350,000
	Subtotal	\$855,000	\$1,945,000	\$4,077,800	\$3,420,000	\$3,230,000	\$1,130,000	\$14,657,800	\$815,000
OISE/UT	Center for Urban Schooling	\$280,000	\$250,000					\$530,000	
	Round 1 Total	\$280,000	\$250,000	\$0	\$0	\$0	\$0	\$530,000	\$0
	Estbl. Collaborative Educational Policy Progr.		\$150,000	\$150,000	\$150,000	\$150,000	\$150,000	\$750,000	\$150,000
	Disability Studies in Education		\$85,000	\$685,000	\$85,000	\$85,000	\$85,000	\$1,025,000	\$85,000
	Round 2 Total	\$0	\$235,000	\$835,000	\$235,000	\$235,000	\$235,000	\$1,775,000	\$235,000
	Concurrent Teacher Education			\$438,724	\$394,658	\$395,866	\$334,250	\$1,563,498	\$334,250
	Centre for Urban Schooling			\$250,000	\$250,000	\$250,000	\$250,000	\$1,000,000	\$250,000
	Round 3 Total	\$0	\$0	\$688,724	\$644,658	\$645,866	\$584,250	\$2,563,498	\$584,250
Subtotal		\$280,000	\$485,000	\$1,523,724	\$879,658	\$880,866	\$819,250	\$4,868,498	\$819,250

Rounds 1, 2 & 3		AIF Financial Summary, as of February, 2006							
Faculty	Project Item	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10	TOTAL OTO	BASE 2010-2011
UTM	AccessAbility Resource Centre - Full-time accommodations & Volunteer co-ordinator	\$32,500	\$65,000	\$65,000	\$65,000	\$65,000	\$65,000	\$357,500	\$65,000
	CCIT Capital Support	\$1,000,000	\$1,000,000	\$2,000,000	\$2,000,000	\$2,000,000		\$8,000,000	
Subtotal	Round 1	\$1,032,500	\$1,065,000	\$2,065,000	\$2,065,000	\$2,065,000	\$65,000	\$8,357,500	\$65,000
Council of Health Science & Social Work Deans	Inter- & Trans-Professional Education in Health Science & Social Work Faculties		\$104,272	\$104,272	\$104,272	\$104,272	\$104,272	\$521,360	\$104,272
	Subtotal	Round 2	\$104,272	\$104,272	\$104,272	\$104,272	\$104,272	\$521,360	\$104,272
Vice-Provost Students	Ctr. Community Partnerships	\$100,000	\$250,000	\$270,000	\$270,000	\$270,000	\$270,000	\$1,430,000	\$270,000
Subtotal	Round 1	\$100,000	\$250,000	\$270,000	\$270,000	\$270,000	\$270,000	\$1,430,000	\$270,000
Office of Teaching Advancement	Enhancing support of Teaching at UofT		\$42,263	\$42,263	\$42,263	\$42,263	\$42,263	\$211,315	\$42,263
Subtotal	Round 1		\$42,263	\$42,263	\$42,263	\$42,263	\$42,263	\$211,315	\$42,263
Pharmacy	Entry Level Pharm D. Prgm		\$100,000					\$100,000	
	CCBR Mortgage Assistance	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000	\$750,000	\$125,000
Subtotal	Round 1	\$125,000	\$225,000	\$125,000	\$125,000	\$125,000	\$125,000	\$850,000	\$125,000
UTSC	Video Conferencing		\$210,000	\$10,000	\$10,000	\$10,000	\$10,000	\$250,000	\$10,000
	High Performance & Student Access		\$367,000	\$15,000	\$15,000	\$15,000	\$15,000	\$427,000	\$15,000
	Biology Labs - Equipment		\$100,000					\$100,000	
	Round 1 Total	\$0	\$677,000	\$25,000	\$25,000	\$25,000	\$25,000	\$777,000	\$25,000
	Teaching Equipment for Biology, Chemistry & Environmental Science		\$400,000	\$400,000	\$400,000	\$300,000		\$1,500,000	\$0
	Centre for Science Engagement		\$20,000	\$170,000	\$170,000	\$170,000	\$170,000	\$700,000	\$170,000
	Round 2 Total	\$0	\$420,000	\$570,000	\$570,000	\$470,000	\$170,000	\$2,200,000	\$170,000
	Science Project			\$500,000	\$2,000,000	\$2,750,000	\$2,750,000	\$8,000,000	\$1,000,000
	Round 3 Total	\$0	\$0	\$500,000	\$2,000,000	\$2,750,000	\$2,750,000	\$8,000,000	\$1,000,000
Subtotal		\$0	\$1,097,000	\$1,095,000	\$2,595,000	\$3,245,000	\$2,945,000	\$10,977,000	\$1,195,000

Rounds 1, 2 & 3		AIF Financial Summary, as of February, 2006							
Faculty	Project Item	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10	TOTAL OTO	BASE 2010-2011
Physical Education & Health	Anatomy Labs for Physical & Health Education Students		\$30,597	\$30,597	\$30,597	\$30,597	\$30,597	\$152,985	\$30,597
Subtotal	Round 2		\$30,597	\$30,597	\$30,597	\$30,597	\$30,597	\$152,985	\$30,597
Round 1 - TOTAL		\$3,205,915	\$6,548,478	\$6,488,778	\$6,324,263	\$5,522,263	\$1,422,263	\$29,511,960	\$1,307,263
Round 2 - TOTAL		\$0	\$3,249,869	\$5,999,869	\$2,999,869	\$2,749,869	\$2,249,869	\$17,249,345	\$2,249,869
Round 3 - TOTAL				\$4,484,924	\$6,410,396	\$6,906,604	\$6,939,988	\$24,741,912	\$4,865,988
TOTAL		\$3,205,915	\$9,798,347	\$16,973,571	\$15,734,528	\$15,178,736	\$10,612,120	\$71,503,217	\$8,423,120



## AIF Rounds 1, 2 and 3 Summary

[illegible]