



TO: Planning and Budget Committee

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DATE: May 10, 2005

AGENDA ITEM: 15

ITEM IDENTIFICATION:

School of Graduate Studies: Discontinuation of the MEd/MA/EdD/PhD Program in Teacher Development

PREVIOUS ACTION TAKEN:

Academic Program and Policy Committee - March 9, 2005

JURISDICTIONAL INFORMATION:

Excerpt from the terms of reference for the Planning and Budget Committee:

4.4.2. The Committee advises the Academic Board on the planning and resource implications of plans and proposals to establish, disestablish or significantly restructure academic programs. Those implications might include significant planning and budgetary changes within the division or significant effects on other divisions, the University as a whole and the public.

HIGHLIGHTS:

The Teacher Development program has recently undergone an OCGS appraisal in 2003 that raised concerns about actual and projected enrolments and the viability of the program as a separate entity. The Teacher Development (TD) sub-committee and the Curriculum, Teaching and Learning (CTL) sub-committee explored various ways in which the two programs could work together. The TD program was again reviewed as part of *Stepping UP* academic planning.

As a result, it is proposed that the TD courses be integrated into the CTL program and that the MEd/MA/EdD/PhD TD program be discontinued. Admission to the program would cease effective immediately and the program would be formally closed when no further students are registered in it. The CTL program will provide students with greater depth and breadth of study in teacher development and access to other faculty involved in teacher development research. This will strengthen the CTL's coordination of and commitment to the study of research in teaching, teacher education, and teacher development.

The proposal was approved by the Council of the School of Graduate Studies on November 23, 2004.

FINANCIAL AND/OR PLANNING IMPLICATIONS:

There are no new resource implications. Existing staff will continue to support the Centre for Teacher Development and faculty and staff in the newly merged program.

RECOMMENDATION:

Be It Recommended to the Academic Board:

THAT the discontinuation of the MEd/MA/EdD/PhD program in Teacher Development be approved.