



TO: Planning and Budget Committee

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DATE: April 25, 2005 for May 10, 2005
AGENDA ITEM: 18

ITEM IDENTIFICATION:

School of Graduate Studies: Master of Teaching program restructuring within the Department of Curriculum, Teaching and Learning.

JURISDICTIONAL INFORMATION:

Excerpt from the terms of reference for the Planning and Budget Committee:

4.4.2. The Committee advises the Academic Board on the planning and resource implications of plans and proposals to establish, disestablish or significantly restructure academic programs. Those implications might include significant planning and budgetary changes within the division or significant effects on other divisions, the University as a whole and the public.

PREVIOUS ACTION TAKEN:

Approved by Academic Programs and Policy Committee- March 9, 2005

HIGHLIGHTS:

As part of the academic planning, the two participating departments in the Joint Master of Teaching program (Curriculum, Teaching and Learning and Human Development and Applied Psychology) have decided to make the Department of Curriculum, Teaching and Learning (CTL) solely responsible for the Master of Teaching program. This administrative relocation of the Master of Teaching program as a single field program within CTL ensures consistency and continuity of the program.

In addition the name of the program will change to Master of Teaching in Elementary and Intermediate Education.

The proposal was approved by the Council of the School of Graduate Studies on January 25, 2005.

FINANCIAL AND/OR PLANNING IMPLICATIONS:

No new/additional resources are required as a result of this administrative relocation.

RECOMMENDATION:

For Information.