# UNIVERSITY OF TORONTO <br> <br> THE GOVERNING COUNCIL <br> <br> THE GOVERNING COUNCIL <br> REPORT NUMBER 140 OF THE ACADEMIC BOARD 

## January 12, 2006

## To the Governing Council <br> University of Toronto

Your Board reports that it held a meeting on Thursday, January 12, 2006 at 4:10 p.m. in the Council Chamber, Simcoe Hall. In this report, items 5, 6, 7 and 8 are recommended to the Governing Council, and the remaining items are reported for information.
Present:
Professor W. Raymond
Cummins, Chair
Professor Vivek Goel, Vice-
President and Provost
Professor S. Zaky, Vice-Provost,
Planning and Budget
Professor Rona Abramovitch
Professor Stewart Aitchison
Professor Derek Allen
Professor Jan Angus
Professor George Baird
Professor Sylvia Bashevkin
Dr. Terry Blake
Ms Marilyn Booth
Professor Philip H. Byer
Mr. Ryan Matthew Campbell
Mr. Ewen Weili Chen
Professor David Clandfield
Professor John Coleman
Professor David Cook
Mr. Joe Cox
Miss Coralie D’Souza
Professor Miriam Diamond
Dr. Inez. Elliston
Professor Guy Faulkner
Dr. Shari Graham Fell

Absent:<br>Mr. Navine K. Aggarwal Mrs. Mubarka Alam<br>Professor Sidney Aster<br>Professor Gage Averill<br>Professor Clare Beghtol<br>Professor David Begun<br>Professor Katherine Berg<br>Professor Donald Brean<br>Mr. Blake Chapman<br>Ms Maple Chong<br>Professor George Elliott Clarke<br>Professor Brian Corman<br>Professor Luc F. De Nil<br>Professor Raisa B. Deber

Present: (cont'd)
Professor Jane Gaskell
Ms Bonnie Goldberg
Professor Avrum Gotlieb
Mr. Syed Yaser Habeeb
Professor Wayne Hindmarsh
Ms Bonnie Horne
Mr. Martin Hyrcza
Professor Jenny Jenkins
Professor Charles Jones
Miss Livia Jozsa
Mr. Kijun Kim
Dr. Joel A. Kirsh
Professor Ronald H. Kluger
Professor Christina Kramer
Professor Hon C. Kwan
Ms Lesley Ann Lavack
Professor Larry Leith
Professor Michael R. Marrus
Professor Brenda Y. McCabe
Ms Susan C. McDonald
Professor Douglas McDougall
Professor Linda McGillis Hall
Mr. Matto Mildenberger
Professor David Mock
Ms Carole Moore
Professor Mariel O’Neill-Karch
Professor Susan Pfeiffer
Absent: (cont’d)
Mr. Christopher Goode
Professor Hugh Gunz
Professor Yuki Mayumi Johnson
Professor Robert Lewis
Professor Lori Loeb
Professor Roger L. Martin
Professor Diane Massam
Professor Mayo Moran
Professor Mark McGowan
Ms Vera Melnyk
Professor John R. Miron
Professor Sioban Nelson
Professor Janet Paterson

Present: (cont'd)
Mr. Andrew Pinto
Ms Van Chau Quach
Professor Cheryl Regehr
Professor Robert Reisz
Professor Jolie Ringash
Dr. Jay Rosenfield
Mr. Paul Ruppert
Professor Andrea Sass-Kortsak
Professor John Scherk
Professor Anthony N. Sinclair
Professor Pekka Sinervo
Professor Brian Cantwell Smith
Professor J.J. Berry Smith
Professor Tattersall Smith
Professor Ron Smyth
Miss Maureen J. Somerville
Mr. Mahadeo Sukhai
Ms B. Elizabeth Vosburgh
Professor Melissa S. Williams
Dr. Cindy Woodland

## Non-voting Assessors:

Professor D. Farrar, Deputy Provost and Vice-Provost, Students
Professor A. Hildyard, VicePresident, Human Resources and Equity
Professor Edith Hillan, ViceProvost, Academic
Professor Ian Orchard, VicePresident and Principal, University of Toronto at Mississauga
Ms Catherine Riggall, VicePresident, Business Affairs
Ms Elizabeth Sisam, Assistant Vice-President, Space and Facilities Planning

Mr. Louis Charpentier, Secretary of the Governing Council

Absent: (cont'd)
Professor Marianne S.V. Douglas
Professor Robin Elliott Professor Steven T. Fong Mr. John F. Fraser
Professor Jonathan Freedman Professor Eric Freeman Ms Linda B. Gardner
Absent: (cont’d)
Professor James A. Reilly
Professor Richard Reznick
Professor Gareth Seaward
Professor Lisa Steele
Professor Suzanne Stevenson
Professor Tas Venetsanopoulos
Professor Rinaldo Wayne
$\quad$ Walcott
Professor Catharine Whiteside

Secretariat:
Mr. Henry T. Mulhall
Ms Cristina Oke, Secretary

In Attendance:
Dr. Chris Cunningham, Special Advisor to the President
Ms Helen Lasthiotakis, Director, Policy and Planning, Office of the Vice-President and Provost
Ms Rosanne Lopers-Sweetman, Director, Special Projects, Office of the Vice-President and Provost

## Opening Remarks

The Chair welcomed three new colleagues to the Board. On January 1, 2006, Ms Marilyn Booth had become Director of the School of Continuing Studies and Professor Charles Jones had become Acting Dean of the University of Toronto at Mississauga (UTM).

The Chair recalled that, in December, a recommendation for the appointment of Professor Cheryl Regehr as Interim Dean of Social Work, effective January 1, 2006, had been circulated to members of the Board for their comments. The recommendation had been approved by the Agenda Committee, under the expedited approval process that had been approved by the Board in September 1998.

Members of the Board congratulated their new decanal colleagues.
At the invitation of the Chair, Professor Regehr commented that she was delighted to serve the University in the role of Interim Dean. It was a time of change for the Faculty of Social Work, with new opportunities for programs, partnerships and research.

## 1. Report of the Previous Meeting

The Chair informed members that some changes to the attendance list were brought to the attention of the Secretary. The report of the previous meeting, as amended was approved.

The Report of the meeting of December 8, 2005 would be brought forward to the February meeting of the Board.

## 2. Business Arising

There were no items of Business Arising from the November meeting.

## 3. Report Number 123 of the Agenda Committee (December 13, 2006)

The Report was received for information. There were no questions.

## 4. Report from the Vice-President and Provost

Professor Goel welcomed new and returning members of the Board. He conveyed regrets from the President, who was attending meetings in the United States.

## (a) Provincial Government Relations

## (i) Funding

Professor Goel reported that the University continued to work on the implementation of the Government of Ontario's Reaching Higher plan. Allocations for 2005-06 had recently been made from the Quality Improvement Fund. Some of the new money had been directed for previously-unfunded Basic Income Units (BIUs). This had disadvantaged the University of Toronto, as the University had managed its enrolment to minimize the number of unfunded BIUs.

Significant additional allocations were expected from the government in the coming months for subsequent years. Each institution would be required to sign a bi-lateral accountability agreement with the provincial government before receiving funding. In future, it was expected that the allocations would be made on a multi-year basis.

A member asked if there were hopeful indications concerning funding for quality improvements in post-secondary education. Professor Goel replied that there had been a significant investment in post-secondary education over the past year. The issue facing the University of Toronto was the amount of its allocation in relation to the allocations to other institutions. This issue was one that had faced the University's administration for several decades, and required continued vigilance and advocacy.

## (ii) Graduate Enrolment Expansion

Professor Goel advised members that there continued to be uncertainty concerning the allocation of provincial funding for graduate enrolment expansion. The University of Toronto was advocating for funding allocations to be based on the strength and research capacity of each institution.

A member asked if any progress had been made concerning increased funding for research. Professor Goel acknowledged that significant graduate enrolment expansion could only occur if additional research funding was available. He noted that all parties agreed on the need for increased support for graduate students. It was hoped that the recently-created provincial Ministry of Research and Innovation would provide funding for research, operations and laboratory space.

Professor Cummins asked if there would be a delay in bringing forward to governance the framework for graduate enrolment expansion. Professor Goel replied that the administration expected to bring forward the Framework sometime in the spring.
(iii) Tuition

Professor Goel noted that the provincial government had not yet announced a decision concerning tuition fees for 2006-07. The University's 2006-07 operating budget would normally be considered by the Planning and Budget Committee in late February, and be considered for approval by Governing Council in April. The administration was hopeful that there would be sufficient information available to allow the budget to be approved by governance by April 30, 2006.

## 4. Report from the Vice-President and Provost (cont'd)

A member asked if the 2006-07 operating budget would be presented in the new budget model. Professor Goel replied that the report on the new budget model would be available in a few weeks, and that information sessions on the new model would be provided for members of governance. The new model would be implemented in 2006-07.

## (b) Federal Government Relations

Professor Goel informed members that the Association of Universities and Colleges of Canada (AUCC) had posted the key positions on post-secondary education of each political party on their web site (www.aucc.ca) Little attention had been paid to post-secondary education in the federal election campaign. Of particular concern to universities and colleges was funding for research, particularly indirect costs. Professor Goel encouraged all members of the University community to exercise their democratic rights.

## (c) Searches

Professor Goel reminded members of two important searches that were currently underway. Nominations for the position of Chancellor of the University were open until February 6, 2006 at 4:00 p.m. A call for nominations for the position of Vice-President, University Relations would be issued within the next two weeks. This position refocused the position of Vice-President, Government and Institutional Relations to include relationships with provincial, federal and international governments and institutions, as well as with internal stakeholders.

## (d) Academic Initiatives Fund.

Professor Goel said that he anticipated bringing recommendations for the third round of funding to the Planning and Budget Committee in late February.

## (e) Performance Indicators for Governance

Professor Goel invited feedback on the Performance Indicators Report that had been circulated to the Board for information. The Report had been revised from previous years, and was organized around Stepping $U P$ themes.

## (f) Learning Management System

Professor Goel informed members that a single Learning Management System would be implemented and that it would eventually be integrated with the student portal to provide a single access point for authentication for all websites, including the library, email, and courses. This initiative was a critical element of Stepping UP and the enhancement of the student experience.

## (g) Discussion

A member asked for an update on negotiations between the University and the University of Toronto Faculty Association (UTFA). Professor Goel replied that both sides had met with the arbitrator in mid-December, and that a decision was expected in late-January or early-February. This arbitration had dealt with salary increases effective July 1, 2005. Negotiations for increases effective July 1, 2006 were supposed to begin at this time, but would have to be deferred until a decision had been reached on the previous increases.

## 5. Faculty of Arts and Science and School of Graduate Studies: Disestablishment of the Department of Botany and the Department of Zoology and Creation of the Department of Ecology and Evolutionary Biology and the Department of Cell and Systems Biology

Professor Gotlieb reported that Professor Goel had explained to the Planning and Budget Committee that the proposal had arisen from the Stepping UP planning process, external reviews, and extensive consultation within the two units. There had been extensive consultation regarding the proposal within the Faculty of Arts and Science, the University of Toronto at Mississauga (UTM), the University of Toronto at Scarborough (UTSC), and with related Divisions

The reorganized departments would facilitate undergraduate and graduate education by focusing teaching resources in ecology and evolution on the one hand, and cell, molecular and systems biology on the other. The two new departments would reside in the Ramsay Wright Zoological Laboratories (RW) and the Earth Sciences Centre (ESC), occupying the space that currently was allocated to the Departments of Botany and Zoology.

The reorganization would not result in any changes in base funding resources at a University level. Any increases in base funding to better support the two new activities and the capital funding for the proposed renovations would be allocated from existing operating resources or through appropriate mechanisms within the Faculty of Arts and Science.

A comprehensive human resources reorganization of the two departments was currently under review, led by the existing department chairs.

Professor Gotlieb noted that a member of the Planning and Budget Committee had asked about the comparative size of the two proposed departments, and had been informed that 24 faculty members had chosen to join the Department of Ecology and Evolutionary Biology while 35 faculty members had chosen to join the Department of Cell and Systems Biology.

Professor Gotlieb reported that the recommendation had been approved unanimously by the Planning and Budget Committee.

Professor Smith advised the Board that the Committee on Academic Policy and Programs (AP\&P) had been requested by the Provost to review the proposal, in light of its importance and in light of future curricular implications. At the Committee meeting, the Acting Dean of Arts and Science and the Chairs of the Departments of Botany and Zoology had been present to respond to questions.

Professor Smith reported that AP\&P strongly supported the proposal. The Committee was assured that there had been extensive consultation. While other organizational arrangements might have had certain advantages, AP\&P had been satisfied that the proposal now before the Board was the one that made the most academic sense.

A member asked how the program would be noted on the diplomas of graduate students. Dean Sinervo replied that current students would receive the degree for the program in which they were registered. New graduate programs would be developed by the graduate units of the new departments as appropriate.

## 5. Faculty of Arts and Science and School of Graduate Studies: Disestablishment of the Department of Botany and the Department of Zoology and Creation of the Department of Ecology and Evolutionary Biology and the Department of Cell and Systems Biology (cont'd)

A member asked about the possible relationship between the selection by faculty members of one of the proposed new departments as their home department, and the strategic planning and resources of the proposed new units. Dean Sinervo replied that faculty had focused on their academic specialties when choosing their new home departments. Undergraduate programs in biology were currently taught by faculty of both departments, and were a model of collegial collaboration.

A member commented that the proposed reorganization was one of several ways in which the departments could have been reconfigured. He noted that colleagues in other departments within the University might wish to become associated with the proposed new departments. Dean Sinervo replied that there had been considerable discussion and debate within the Faculty concerning the reorganization of the biological sciences. The proposed organization was considered the most appropriate, since the disciplines of both Ecology and Evolutionary Biology and Cell and Systems Biology had their own methodology and tools. Collaboration with colleagues in other Faculties currently existed, and there were several faculty cross-appointments in the Departments.

Professor Goel reminded members of the Board that the proposal was a solution to a challenging and long-standing issue, and represented a significant and historical change for the University. He commended the work of all those who had been involved in developing the proposal, and the leadership of the Dean and his colleagues in bringing the proposal forward.

On motion duly moved and seconded

## YOUR BOARD RECOMMENDS

1) THAT the Department of Botany and the Department of Zoology be disestablished coincident with the establishment of the new Department of Ecology and Evolutionary Biology and the new Department of Cell and Systems Biology, as described in Appendix A attached hereto, as of July 1, 2006.
and
2) THAT the graduate Department of Botany and the graduate Department of Zoology be disestablished coincident with the establishment of the new graduate Department of Ecology and Evolutionary Biology and the new graduate Department of Cell and Systems Biology as of July 1, 2006.

The Chair noted that the motion had passed unanimously.

## 6. School of Graduate Studies: Proposal for a Master's Program in Women and Gender Studies

Professor Smith informed members of the Board that this was a proposal for a new, twelvemonth, course-based program in Women's Studies and Gender Studies. It would be offered to students who had completed a four-year undergraduate degree in Women's Studies and Gender Studies with at least a B+ average. The program had been developed through an extensive process of consultation in the Institute for Women's Studies and Gender Studies and in the Faculty of Arts and Science, with faculty and students fully involved. The proposal had been endorsed by the School of Graduate Studies Council.

## 6. School of Graduate Studies: Proposal for a Master's Program in Women and Gender Studies (cont’d)

The Committee on Academic Policy and Programs had supported the proposal strongly, following a full discussion. The Committee had been assured that the inclusion of the term "gender studies" meant that the program would include scholarship relevant to both women and men. The program would have practical as well as scholarly value; gender analysis was an important part of many national and international public-policy programs. The new program would contribute to the University's expansion of its graduate enrolment. The faculty offering the program was a strong one. The listings of research grants and supervision in the proposal included those that were administered through the Institute and not necessarily through colleagues' departments.

Professor Gotlieb reminded members of the Board that the Planning and Budget Committee was responsible for considering the resource and planning implications of new academic programs. Professor Goel had informed members of the Committee that the resources required for the proposed program would be provided by the Faculty of Arts and Science. The Faculty had agreed that a cohort of ten Master's students in the program would be covered by the graduate funding guarantee for one year each, with the costs being shared by the Women and Gender Studies Institute and the Faculty.

A member of the Committee had commented that providing a funding guarantee to students registered in a one-year Master's program was innovative. Dean Pfeiffer had noted that departments had the flexibility to provide funding for one year of Master’s studies.

A member of the Committee had asked about teaching assistantships. Professor Howson had replied that Teaching Assistants would be placed in the unit's undergraduate programs.

A member asked whether the collaborative program in women and gender studies would be affected by the proposed degree program. Dean Pfeiffer replied that the collaborative program would continue to be a strong component of the Institute’s activity.

On motion duly moved and seconded

## YOUR BOARD RECOMMENDS

THAT the Master of Arts in Women and Gender Studies at the Faculty of Arts and Science, a description of which is attached hereto as Appendix B, be approved, effective September 2006.

The Chair noted that the motion had been carried unanimously.

## 7. Capital Project: Department of Italian Studies: Project Planning Report

Professor Avrum Gotlieb advised members of the Board that Ms Sisam had explained to members of the Planning and Budget Committee that the University of St. Michael's College (USMC) had a long-term lease with the University of Toronto for 43 Queen’s Park Crescent East that had been established in 1984, and was scheduled to terminate in 2034. Under the terms of the lease, USMC was permitted to make significant tenant improvements to this property with permission from the University. Since 1980, a portion of the premises at 43 Queen's Park Crescent East had been occupied by the Multicultural History Society of Ontario.

## 7. Capital Project: Department of Italian Studies: Project Planning Report (cont'd)

In April 2001, the Faculty of Arts and Science and the Department of Italian Studies had proposed the establishment of a Casa Italiana hosted at USMC. This project also accommodated the Frank Iacobucci Centre for Italian Canadian Studies, and functioned as a focal point for Italian Studies at the University of Toronto and as a focal point for the Italian community on campus.

In the proposed plan, the Department of Italian Studies would occupy approximately 350 net assignable square meters (nasm). In addition, the Frank Iacobucci Centre, the Goggio Chair event space, and graduate student study space would be accommodated. The Multicultural History Society of Ontario would continue to be located in the building and would occupy approximately 140 nasm.

The project had been evaluated against the criteria detailed in the Capital Plan and met the objectives identified in the criteria. The total project cost of the renovations to 43 Queen's Park Crescent was estimated to be $\$ 3$ million (June 2005). The project would be fully funded by a private benefactor through USMC; therefore the project would not affect the borrowing projections of the capital program of the University of Toronto.

On motion duly moved and seconded

## YOUR BOARD RECOMMENDS

THAT the Project Planning Report for the Department of Italian Studies and the Frank Iacobucci Centre at 43 Queen's Park Crescent East, a copy of which is attached hereto as Appendix "C", be accepted in principle.

The Chair noted that the motion had been carried unanimously.

## 8. Academic Administrative Appointments: Revised Process for Approval

The Chair explained that this item had arisen from the Agenda Committee, and, in the absence of the Vice-Chair of the Board, invited Professor Gotlieb to introduce the item on behalf of the Agenda Committee.

Professor Gotlieb recalled that, over the past few years, concerns had been raised by members of the Board about the role of the Board in approving academic administrative appointments. In accordance with accepted practice, for the appointment of Principals and Deans, members had received a memorandum describing the search process and providing information about the recommended candidate. For other academic appointments, members had received a list of names, positions, departments and terms.

In September 1998, an expedited approval process for academic administrative appointments had been approved for use in exceptional circumstances. ${ }^{1}$ The expedited process had been used in December 2005 for the appointment of the Interim Dean of Social Work.

Professor Gotlieb explained that the proposed recommendation would allow increased due diligence, as the Agenda Committee could receive and discuss additional information about the search process and the successful candidate that, for reasons of confidentiality, could not

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## 8. Academic Administrative Appointments: Revised Process for Approval (cont'd)

be provided to the full Board. The proposed process would allow for a greater level of scrutiny than that which the full Board might provide. Such an approval process would also allow for more timely approvals, which were often required by the demands of the current environment.

Documentation similar to that currently received on proposed appointments would continue to be provided for information to the Academic Board after approval by the Agenda Committee.

On motion duly moved and seconded
YOUR BOARD RECOMMENDS

1. That the Agenda Committee approve academic administrative appointments on behalf of the Academic Board, effective February 13, 2006;
2. That the following paragraph be added to Section 3 of the Terms of Reference of the Agenda Committee:

The Agenda Committee shall approve academic administrative appointments on behalf of the Academic Board, pursuant to the Policy on Appointment of Academic Administrators. In accordance with Section 2 (14) (e) of the University of Toronto Act, the approval shall be confirmed by a committee consisting of the Chairman of Governing Council, the President of the University and the Chair of the Academic Board.
3. That the following section of footnote 3 to Section 5.2.1 (b) of the Terms of Reference of the Academic Board:

Appointment of academic administrators shall be approved by the Academic Board pursuant to the Policy on Appointment of Academic Administrators and confirmed by a committee consisting of the Chairman of Governing Council, the President and the Chair of the Academic Board;
be revised to read
Appointment of academic administrators shall be approved by the Agenda Committee on behalf of the Academic Board, pursuant to the Policy on Appointment of Academic Administrators, and shall be confirmed by a committee consisting of the Chairman of Governing Council, the President of the University and the Chair of the Academic Board.
4. That this process be reviewed by the Executive Committee of the Governing Council in the 2007-08 governance year.

Documentation is attached hereto as Appendix "D".
The Chair noted that the motion had passed unanimously.

## 9. School of Graduate Studies: Report on Implementation of the Recommendations of the Graduate Education Task Force

The Chair reminded members that documentation for this item had been posted to the web, and copies had been available at the door. This matter was being presented to the Board to provide a context for various items arising from the recommendations that would be coming forward to the Board for approval in the next few months.

## (a) Presentation

At the invitation of the Chair, Professor Pfeiffer summarized the status of the implementation of the recommendations of the Graduate Education Task Force. She encouraged members to read the Report of the Task Force. In a powerpoint presentation, Professor Pfeiffer highlighted the following points:

- Recommendations of the Task Force:
- The creation of the position of Vice-Provost, Graduate Education -
o The position was approved by the Governing Council in June 2005
- Modified decanal portfolios within the School of Graduate Studies (SGS).
- Modifications to the process of proposing and implementing changes to graduate programs;
- The renaming of the SGS Council to the Graduate Education Council.


## - Principles Behind the Proposal:

- Greater involvement of the division in graduate decisions:
o Linkage of fiscal and governance responsibilities;
- Integration of Divisional head into graduate reporting structure;
- Facilitation of communication and discussion;
- SGS retains role through Graduate Education Council.
- Proposed Changes to Graduate Education Governance:
- Modifications to how changes are made to graduate programs:
- The division will have some discretion regarding the level at which various decisions are made.
o Minor course changes: stay with unit
o Minor program changes: probably decided by Faculty graduate committee
o Major program changes: all or some go to Faculty Council
o Major changes and new initiatives in graduate education taken to Graduate Education Council after consultation and after Faculty Council approval
- Graduate items that are currently received for information by the Committee on Academic Policy and Programs (AP\&P) will be presented in an annual report.


## 9. School of Graduate Studies: Report on Implementation of the Recommendations of the Graduate Education Task Force (cont'd)

## - Divisional Action Required to Implement the Proposed Changes

- Identification of academic administrator(s) at divisional level responsible for graduate matters;
- Review of constitutions of divisional councils;
- Creation of appropriate structure to review and, if necessary, approve graduate education matters;
o Recommended membership of divisional Graduate Education Committee:
- Graduate faculty members
- Elected graduate students
- Graduate administrative staff
- Vice-Provost, Graduate Education
o Chair of Graduate Education Committee: a graduate faculty member, or Faculty Dean, Associate/Vice Dean (Graduate Education) or designate
- Responsibilities of Chair: to advise, receive, send for posting, manage feedback, convene Committee meetings, convey outcomes, implement decisions as appropriate.
- Proposed Interaction between Divisions and SGS
- SGS divisional executive decisions will be approved within each academic division.
- Standing interdisciplinary committees will replace divisional executive committees.
- Divisional decanal representatives with graduate responsibilities will meet regularly with SGS dean and vice-deans


## (b) Discussion

A member asked whether the size of the proposed Graduate Education Council would be the same as the current SGS Council. Professor Pfeiffer replied that the size of the Council would be unchanged.

A member asked how the Vice-Deans of SGS would be appointed. Professor Pfeiffer replied that the appointments would be made in accordance with the Policy on the Appointment of Academic Administrators.

A member commented on the value of the discussion of new graduate programs at meetings of the SGS Divisional Executive meetings, and asked how discussion would take place in the proposed governance model. Professor Pfeiffer replied that an SGS Vice-Dean and an administrative staff member of SGS would be responsible for facilitating and encouraging appropriate feedback to proposals.

A member asked how the proposed governance model would facilitate tri-campus involvement in graduate education. Professor Pfeiffer replied that the graduate education governance group was aware of the issues of tri-campus graduate education, but currently was focusing its attention

## 9. School of Graduate Studies: Report on Implementation of the Recommendations of the Graduate Education Task Force (cont'd)

on single campus graduate education. Professor Goel added that the intent of the proposal was to enable these issues to be addressed. Dean Sinervo added that the group of three campus deans was developing a proposal for detailed mechanisms for the approval of graduate programs for implementation in July.

A member asked about the impact of the elimination of the Divisional Executive Committees on multi-disciplinary programs. Dean Pfeiffer replied that the four SGS divisions - Humanities, Social Sciences, Physical Sciences and Life Sciences - were useful organizational structures, and would continue to exist. The proposed governance changes were intended to allow all divisions to comment on program proposals, not just members of the generating division. Professor Goel added that it was necessary to examine how the University was dealing with programs that cut across divisional boundaries.

A member asked whether the proposed governance changes would have implications for the approval of interdisciplinary programs. Professor Pfeiffer replied that there would be no changes in the approval of interdisciplinary programs.

## 10. Items for Information

Members received for information the following reports:
(a) Appointments and Status Changes
(b) Capital Plan: Report on Projects in Excess of $\$ 2$ million
(c) Performance Indicators for Governance: Measuring UP
(d) Excerpt of Report Number 118 of the Committee on Academic Policy and Programs (December 7, 2005)
(e) Report Number 106 of the Planning and Budget Committee (December 7, 2005)
(f) University Tribunal: Individual Case
(g) Report Number 305 of the Academic Appeals Committee

The Chair encouraged members to read the Performance Indicators report. A member asked for information about the group that was developing indicators for the report. Professor Goel replied that, while there was no committee that was working on the development of performance indicators, he welcomed suggestions concerning the report.

There were no questions on any of the other items for information.

## 11. Date of Next Meeting

Members were reminded that the next meeting of the Board was scheduled for Thursday, February 16, 2006.

## 12. Other Business

## (a) Elections

The Chair reminded members that nominations were open for 17 teaching staff and 1 librarian seat on the Academic Board. These positions were for 3 -year terms beginning July 1, 2006. He also informed members that nominations were open for two byelections for seats on the Academic Board: one in the Faculty of Law and one in the

## 12. Other Business (cont'd)

(a) Elections (cont'd)

Faculty of Social Work. In addition, nominations were open for four teaching staff, one administrative staff, and eight student seats on the Governing Council.

Members were asked to support the election process by standing for re-election, encouraging colleagues to stand for election, and voting in the elections in their constituency.

## (b) Vacancies on Standing Committees

The Chair informed members that there was currently one seat available for teaching staff members of the Board on the Committee on Academic Policy and Programs and two seats available for teaching staff members of the Board on the Planning and Budget Committee. Members who were interested in being considered for one of the vacancies, were asked to contact the Secretary of the Board by Wednesday, January 18.

The Board moved in camera.
13. Quarterly Report on Donations August 1, 2005 - October 31, 2005

The Chair reminded members that this report arose from the Provost's guidelines on donations, and was presented for information. There were no questions.

## 14. Academic Administrative Appointments

The following appointments were approved by the Board:

## FACULTY OF MEDICINE

Professor Andrea Sass-Kortsak

## FACULTY OF NURSING

Professor Linda McGillis Hall<br>Professor Elizabeth Peter<br>Professor Judy Watt-Watson

Interim Associate Dean Graduate Affairs
January 1, 2006 to December 31, 2006
or until a permanent Associate Dean is named

Associate Dean of Research and International Relations January 1, 2007 to December 31, 2012

Associate Dean Academic January 1, 2007 to December 31, 2012

Associate Dean Academic
July 1, 2006 to December 31, 2006 (extension)
The meeting adjourned at 5:50 p.m.

Secretary
Chair

February 1, 2006


[^0]:    1 In the expedited process, the appointment was approved by the Agenda Committee after the recommendation had been circulated for comment to members of the Board.

