

Academic Board Evaluation Survey 2012-2013

1. 1. Agenda Structure A) When possible, I believe that the Board's agendas should be structured around a main theme (e.g. academic priorities, planning policy, University objectives, etc.)

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Rating Average	Rating Count
-	1.8% (1)	14.5% (8)	21.8% (12)	54.5% (30)	7.3% (4)	3.51	55
answered question							55
skipped question							0

2. Additional Comments

	Response Count
	11
answered question	11
skipped question	44

3. B) I believe that focused educational components about the Board's responsibilities should continue to be incorporated into Board meetings on a regular basis.

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Rating Average	Rating Count
-	0.0% (0)	0.0% (0)	14.5% (8)	69.1% (38)	16.4% (9)	4.02	55
answered question							55
skipped question							0

4. Additional Comments

	Response Count
	3
answered question	3
skipped question	52

5. 2. Academic Board Responsibilities During Board meetings, sufficient time was allocated for the introduction and discussion of the following items, allowing me to gain a satisfactory understanding, and allowing the Board to discharge its duties effectively, regarding:

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Rating Average	Rating Count
Academic programs	0.0% (0)	7.3% (4)	9.1% (5)	65.5% (36)	18.2% (10)	3.95	55
Budget report and budget guidelines	0.0% (0)	18.2% (10)	10.9% (6)	60.0% (33)	10.9% (6)	3.64	55
Capital plans and projects	0.0% (0)	12.7% (7)	5.5% (3)	63.6% (35)	18.2% (10)	3.87	55
Research	0.0% (0)	14.8% (8)	13.0% (7)	57.4% (31)	14.8% (8)	3.72	54
The University's other responsibilities (e.g. academic units, constitutions of divisional councils, and individual appointments).	0.0% (0)	10.9% (6)	10.9% (6)	61.8% (34)	16.4% (9)	3.84	55
The Board made decisions that were consistent with the University's mission and priorities.	0.0% (0)	3.6% (2)	1.8% (1)	67.3% (37)	27.3% (15)	4.18	55
The Board performed an appropriate governance role and did not become overly involved in management issues.	1.9% (1)	7.5% (4)	5.7% (3)	52.8% (28)	32.1% (17)	4.06	53
						answered question	55

skipped question 0

6. Additional Comments

Response
Count

9

answered question 9

skipped question 46

7. 3. Materials

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Rating Average	Rating Count
The "item cover sheet" summaries that preceded each agenda item were useful.	1.8% (1)	0.0% (0)	0.0% (0)	65.5% (36)	32.7% (18)	4.27	55
The amount of other written information provided for the agenda items was appropriate.	1.8% (1)	7.3% (4)	3.6% (2)	65.5% (36)	21.8% (12)	3.98	55
The documentation for most items was clear.	1.9% (1)	5.6% (3)	0.0% (0)	66.7% (36)	25.9% (14)	4.09	54
The Board's reports (minutes) accurately reflected the proceedings of the meetings.	1.9% (1)	1.9% (1)	11.1% (6)	61.1% (33)	24.1% (13)	4.04	54
						answered question	55
						skipped question	0

8. Additional Comments

	Response Count
	3
answered question	3
skipped question	52

9. 4. Conduct of Meetings/Academic Board Operations

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Rating Average	Rating Count
The introduction to agenda items provided by the assessors at Board meetings were clear and about the right length.	0.0% (0)	7.3% (4)	3.6% (2)	65.5% (36)	23.6% (13)	4.05	55
Board members had sufficient time to discuss each item.	1.8% (1)	9.1% (5)	1.8% (1)	63.6% (35)	23.6% (13)	3.98	55
In general, Board meetings were conducted in an effective and efficient manner, and the meetings were productive.	0.0% (0)	5.5% (3)	7.3% (4)	54.5% (30)	32.7% (18)	4.15	55
						answered question	55
						skipped question	0

10. Additional Comments

	Response Count
	8
answered question	8
skipped question	47

11. 5. Role of the Chair

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Rating Average	Rating Count
The Chair ensured that the members had the information they needed to ask the right questions and make informed judgments.	0.0% (0)	3.6% (2)	3.6% (2)	52.7% (29)	40.0% (22)	4.29	55
The Chair ran the Board meetings in an orderly, efficient, and respectful manner.	0.0% (0)	0.0% (0)	0.0% (0)	49.1% (27)	50.9% (28)	4.51	55
The Chair encouraged members to ask questions and express their views at Board meetings.	1.8% (1)	1.8% (1)	1.8% (1)	49.1% (27)	45.5% (25)	4.35	55
The Chair allocated sufficient time during Board meetings to discuss each item fully.	1.8% (1)	1.8% (1)	3.6% (2)	52.7% (29)	40.0% (22)	4.27	55
answered question							55
skipped question							0

12. Additional Comments

	Response Count
	6
answered question	6
skipped question	49

13. Other Comments. 6. In your opinion, what were the most valuable aspects of the Board meetings?

**Response
Count**

32

answered question

32

skipped question

23

14. 7. What were the least valuable aspects of the Board meetings?

**Response
Count**

29

answered question

29

skipped question

26

15. 8. Please provide suggestions for ways in which the understanding and performance of the Board's role could be improved.

**Response
Count**

16

answered question

16

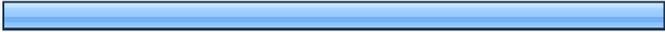
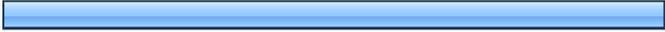
skipped question

39

16. 9. In your opinion, what was the Board's most significant achievement over the past year?

	Response Count
	19
answered question	19
skipped question	36

17. 10. Self Assessment The following are questions that might be useful in assessing your own contributions to the Board during the past year. Your responses in this section will not be analyzed.

		Response Percent	Response Count
Do I have a good understanding of the Board's responsibilities?		100.0%	33
Did I review the agenda packages prior to attending Board meetings?		100.0%	33
Did I listen to and consider the views of others?		100.0%	33
Did I ask questions that would assist me to make a decision?		97.0%	32
Did I attend the majority of the Board meetings?		100.0%	33
	answered question		33
	skipped question		22

Page 2, Q2. Additional Comments

1	when possible is the operative	Jun 13, 2013 3:17 PM
2	In addition to the general business of the Board, such structuring allows for member interaction in fruitful ways.	Jun 11, 2013 3:06 PM
3	not feasible.	Jun 11, 2013 12:51 PM
4	the agenda can be structured around these main themes with perhaps different emphasis at various meetings. i would think it difficult to structure a whole meeting around one theme.	Jun 11, 2013 12:31 PM
5	This will allow one to keep track of consistency in policies, changes and proposals.	Jun 11, 2013 10:54 AM
6	I believe themes can be identified as they present themselves but do not need to be present for every meeting	Jun 11, 2013 10:25 AM
7	I think the agenda should reflect the items on the chopping block that the Academic Board needs to deal with. I think that organizing agendas around themes would obscure the main purpose.	Jun 11, 2013 10:00 AM
8	Given the scheduling challenges of many of the activities that are reviewed,it is important that their schedules are not compromised to the convenience of governance bodies.	May 31, 2013 10:40 AM
9	agree, but i'm aware that sometimes themes must be mixed in order to address time-sensitive matters.	May 31, 2013 10:00 AM
10	It makes it easier to focus on issues if things flow together.	May 31, 2013 7:54 AM
11	asdfsasdfsas	May 30, 2013 7:04 PM

Page 2, Q4. Additional Comments

1	Absolutely necessary to have everyone on the same page, otherwise only the most senior members will be participating,	Jun 11, 2013 10:54 AM
2	I don't understand the question. In two years, I have not see the Board initiate anything. UofT is a very de-centralized organization, where the delivery of programs is largely delegated to smaller bodies with the requisite specialized knowledge. The Board's responsibility is to review the activities of those bodies in a broad context. As a result, the Board's agenda are, and should be, responsive to the priorities of its constituent members.	May 31, 2013 10:40 AM
3	asdfsasdf	May 30, 2013 7:04 PM

Page 2, Q6. Additional Comments

1	Time constraints are an ongoing reality	Jun 13, 2013 3:17 PM
2	It is important that the Academic Board focus on academic / educational issues. It's contributions to management and financial issues should be minimal.	Jun 11, 2013 3:06 PM
3	The introductory notes read by the Chair of Planning and Budget were far too long, repeating what we had already read in Board Books.	Jun 11, 2013 12:51 PM
4	The board meetings are totally without substance, by which i mean there is little encouragement for board members to discuss and thereby get a useful overview of many issues. Even after reading all of the relevant documents, i very often feel like abstaining from a vote because I frankly have not enough information to form an opinion. The voting procedures are essentially rubber stamp exerises.	Jun 11, 2013 10:49 AM
5	Occasionally, for instance on capital projects, the discussion seemed so wrapped up in the minutiae that there didn't seem to be much opportunity to discuss the necessity of those projects in a larger manner. One of the concerns many members have is that capital expenditures have become more important than, say, student financial support at this university, but there never seemed to be an appropriate moment or atmosphere to discuss this issue.	Jun 4, 2013 10:21 AM
6	First, these questions are not related or particularly well structured.... For the first 4 questions: The agendas are completely overwhelming. There is no way to gain "sufficient understanding" based on presentations during the meetings. My strategy was to focus on specific items, or on specific areas within similar items, based on my interests or specialized expertise. This allowed me to provide at least some competent oversight. For the final 2 questions: The Board has effectively rubber stamped everything that has come before it during my two year tenure. Nothing was ever sent back for even minor amendment. This would make it less effective then the Canadian Senate. While I believe that the Board did not become overly involved in management issues and that its decisions were consistent with the University's mission and priorities, I do not see that it performed an appropriate governance role.	May 31, 2013 10:40 AM
7	Few research related items came before the Board. The University's position on significant changes in the granting councils is one that deserved debate.	May 31, 2013 9:19 AM
8	AP&P is able to delve into the programs, but the AB - has less time. The same has to do with some of the governance issues and units to divisions and levels of authority.	May 31, 2013 7:54 AM
9	It would be nice to have a brief orientation with some more detail, and a guide perhaps 10 pages long, with the duties of the academic board along with examples	May 30, 2013 11:31 PM

Page 3, Q2. Additional Comments

1	Great work!	Jun 11, 2013 10:56 AM
2	The documentation for the meetings is really not "user- friendly" The online posting of this stuff is not user friendly. I always bring an ipad and look at the stuff at the meeting. I do not see others doing so, or with paper in hand. For the importance of these meetings, we should at least have an option to for hard copy! (don't even mention the green paperless mantra; it is a lie) It is not a matter of technophobia it is a matter of the appropriate tools for the job.	Jun 11, 2013 10:56 AM
3	Agenda too long usually	May 30, 2013 11:51 PM

Page 3, Q4. Additional Comments

1	Introductions tend to overly repeat information already circulated. Discussions from Board members are insufficient. One suspects inadequate preparation. Several very significant items continue to move forward with relatively little discussion and input. Even if done at previous levels, this is a worrisome trend.	Jun 11, 2013 3:08 PM
2	The assessors did an excellent job. It was the length of the written notes for the Chair of P&B that irritated me, as I've previously noted.	Jun 11, 2013 12:53 PM
3	System working nicely.	Jun 11, 2013 10:56 AM
4	If the purpose of the meeting is to get things passed then it is doing a good job. If the purpose is to have any discussion or debate it does a very poor job	Jun 11, 2013 10:56 AM
5	It may not be possible, but there was actually very little discussion or deliberation at the meetings. Instead, there were two main activities: lectures from assessors and rubber-stamping materials that had proceeded through the committees. The latter is required by governance; the former was at times too much, but basically helpful.	Jun 11, 2013 10:13 AM
6	This comment applies to 3 and 4. While all of the material is very well prepared and delivered, I don't get any sense that there is a real effort to identify the key issues and inform the Board about them. I find the material and presentations are strongly advocating for a particular desired outcome, and not presenting a balanced pro/con report. Based on reports of this type I cannot see a situation when the Board would ever vote in opposition of a motion. For example, what are the possible problems associated with the move of JHDFALD to 1 Spadina? It was entirely up to the Board to find them - there was nothing clearly identified in the documentation. Board members should receive proper briefing notes that clearly identify the issues, and the documentation should provide sufficient information to explore those issues.	May 31, 2013 10:54 AM
7	The board meetings were efficient in that the proposed resolutions were voted on and approved without exception. However, there is often little or no discussion initiated by board members. I wonder if there is a way to better engage board members so that we're all satisfied that informed governance decisions are made.	May 31, 2013 8:55 AM
8	I really would prefer the introductions to be brief, and to work on the assumption that members have read at least the summary papers for the agenda items so that only new information (e.g. reports on meetings discussing the item) is introduced.	May 30, 2013 9:31 PM

Page 3, Q6. Additional Comments

1	The Chair has managed the substantial activities of the Board efficiently and diplomatically.	Jun 11, 2013 3:08 PM
2	Great work!	Jun 11, 2013 10:56 AM
3	see previous feedback	Jun 11, 2013 10:56 AM
4	see comments above	May 31, 2013 10:54 AM
5	At one meeting the Chair did not allow a visiting speaker to respond to a question asked by the President. This was unfortunate since Board members wanted to hear that response.	May 31, 2013 9:23 AM
6	The room layout tends to stifle discussion. I am not sure what to do about it - maybe an oval layout rather than a rectangle	May 31, 2013 7:55 AM

Page 4, Q1. Other Comments.

6. In your opinion, what were the most valuable aspects of the Board meetings?

1	The opportunity to see the consideration given to the development of academic disciplines at U of T.	Jun 14, 2013 1:15 PM
2	Briefings by the provost.	Jun 12, 2013 3:37 PM
3	Grappling with key initiatives in the Academic mission of the University.	Jun 11, 2013 3:13 PM
4	1. Questions and discussion from Board members. There were more questions this year, with the result that we had more thoughtful discussions on important items. 2. Use of the consent agenda, which allowed time for discussion of major approval items.	Jun 11, 2013 12:57 PM
5	Good packages, clear direction, great chair	Jun 11, 2013 12:52 PM
6	The Provost's presentations and the budget presentation. Capital expenditures Review of academic standards for Dept of Theology	Jun 11, 2013 12:23 PM
7	academic planning and budgeting discussions	Jun 11, 2013 11:26 AM
8	Openness to all voices. Respect and consideration for dissident opinion and subsequent efforts to clarify or justify.	Jun 11, 2013 11:10 AM
9	sometimes, but very rarely, there is an stimulating issue discussed.	Jun 11, 2013 11:01 AM
10	opportunity to discuss academic priorities for the University and hearing about opinions of members from across the campuses.	Jun 11, 2013 10:29 AM
11	Seeing the issues the university is facing on a higher level.	Jun 11, 2013 10:05 AM
12	For me, it was the learning process about the myriad of activities that take place within the university.	Jun 11, 2013 10:04 AM
13	Educational components	Jun 8, 2013 11:29 PM
14	The summaries and program planning documents. Prof. Misak did a great job providing context on issues that had a long standing history at the university.	Jun 5, 2013 10:30 AM
15	Many of the "special topics" were valuable, especially the Provost's presentation on MOOCs. The presentation on the budget was especially enlightening.	Jun 4, 2013 4:10 PM
16	- discussion of contentious issue	Jun 4, 2013 11:00 AM
17	Learning how the university runs itself.	Jun 4, 2013 10:27 AM
18	Questions posed by members and the responses, ensuring that due diligence was being executed.	Jun 2, 2013 9:23 AM
19	Generally, the reports delivered by senior administrators, including the Provost. They provided useful context to the deliberations of the Board. It might be good to have each annual session start with brief (10-15 minutes) presentations by key senior administrators, focussed on their priorities for the coming year.	May 31, 2013 11:01 AM

Page 4, Q1. Other Comments.

6. In your opinion, what were the most valuable aspects of the Board meetings?

20	Most valuable to me were the various clarifications presented by senior admin regarding organizational structure of units/departments as well as the presentations by various admin.	May 31, 2013 10:11 AM
21	Most valuable was the budget presentation and the way that it put longer term planning into perspective. The knowledge gained allowed Board members to help keep the broader University community informed.	May 31, 2013 9:51 AM
22	Background and context that was delivered verbally	May 31, 2013 9:11 AM
23	Gettings to see what issues are on the table in othe reprograms	May 31, 2013 7:57 AM
24	Exposure to inner workings of the university.	May 30, 2013 11:56 PM
25	Academic program discussions (reviews)	May 30, 2013 10:58 PM
26	Keeping an overview of academic developments at the University.	May 30, 2013 9:32 PM
27	Review and discuss the agenda, and allow better understanding UoT policy and educational programs.	May 30, 2013 8:11 PM
28	The input from those who were called on because of their area of expertise to expand upon the written material.	May 30, 2013 7:45 PM
29	oversight, insuring that procedures were followed lower down the chain	May 30, 2013 7:22 PM
30	Assessor presentations and time for discussion of programs	May 30, 2013 7:18 PM
31	This year, the discussion of the new Campus Councils added a great deal of value to the process and substance of the changes (there was discussion at several levels of governance, and I don't remember exactly which points were raised at which level).	May 30, 2013 7:16 PM
32	asdfsa	May 30, 2013 7:05 PM

Page 4, Q2. 7. What were the least valuable aspects of the Board meetings?

1	A lot of the routine material that governance requires to be passed on to AB for information. Importantly these items were typically part of the consent agenda.	Jun 14, 2013 1:15 PM
2	The consent agenda items.	Jun 12, 2013 3:37 PM
3	Too much informational versus discussion/debate time allotment.	Jun 11, 2013 3:13 PM
4	I'm not convinced that an educational session is vital to every Board meeting. Sometimes the agenda is too heavy, and members need every minute of the Board meeting for discussion and approval of major items.	Jun 11, 2013 12:57 PM
5	None	Jun 11, 2013 12:52 PM
6	nil	Jun 11, 2013 12:23 PM
7	consent issues	Jun 11, 2013 11:26 AM
8	N/A	Jun 11, 2013 11:10 AM
9	the rubber stamping of important decisions The voting process is very bad.	Jun 11, 2013 11:01 AM
10	sometimes members were less than actively involved in the discussions, resulting in a feeling of rubber stamping	Jun 11, 2013 10:29 AM
11	Having so much background reading when the proceedings rarely drew upon those resources.	Jun 11, 2013 10:05 AM
12	lengthy reports as reading	Jun 8, 2013 11:29 PM
13	Everything was valuable.	Jun 5, 2013 10:30 AM
14	Some of the guest presenters/presentations did not add a lot of value, for example, the presentation on graduate recruitment and admissions.	Jun 4, 2013 4:10 PM
15	- approval of captital projects	Jun 4, 2013 11:00 AM
16	Announcements for new appointments and hires.	Jun 4, 2013 10:27 AM
17	I thought more issues should have been placed in the "for consent only" part of the deliberations.	Jun 2, 2013 9:23 AM
18	We sometimes spent the most discussion time on the least relevant issues; serious issues were often pre-ordained. That part doesn't bother me; that room isn't always the best place for serious discussion. But the discussions on irrelevant stuff was really a waste of time.	May 31, 2013 11:09 AM
19	Extremely detailed reports on construction projects - while they tend to attract some discussion, it rarely was substantive in the context of the Board's mission.	May 31, 2013 11:01 AM
20	n/a	May 31, 2013 10:11 AM
21	The more detailed background info	May 31, 2013 9:11 AM
22	Distribution of material for meetings	May 31, 2013 7:57 AM

Page 4, Q2. 7. What were the least valuable aspects of the Board meetings?

23	Capital projects	May 30, 2013 10:58 PM
24	Long-winded introductions to items.	May 30, 2013 9:32 PM
25	Too much material to read and/or discuss. It seems sometimes the members just simply agreed with the proposed agenda.	May 30, 2013 8:11 PM
26	non-essential business	May 30, 2013 7:22 PM
27	Occasionally a member's comments were off-target	May 30, 2013 7:18 PM
28	Nothing stands out this year.	May 30, 2013 7:16 PM
29	asdfdsa	May 30, 2013 7:05 PM

Page 4, Q3. 8. Please provide suggestions for ways in which the understanding and performance of the Board's role could be improved.

1	It seems to work well..... for the newcomer, the mechanism to get items onto the agenda and they process by which those decisions is made is not very clear.	Jun 14, 2013 1:15 PM
2	A tighter presentation of the issues that require Academic Board discussion and input, versus mere approval, would be helpful.	Jun 11, 2013 3:13 PM
3	None	Jun 11, 2013 12:52 PM
4	N/A	Jun 11, 2013 11:10 AM
5	For each issue raised and voted upon, the chair should ask whether each voting member has enough information to guide their decision. the chair should advise those in that position to abstain from the vote. if there are too many people in that position, there should be extended discussion.	Jun 11, 2013 11:01 AM
6	I like the idea of educational activities for board members - other boards that I have sat outside the university make use of this on a regular basis to engage their members.	Jun 11, 2013 10:29 AM
7	I really enjoyed the meetings. Keep up the great work! Perhaps refreshments could be served.	Jun 11, 2013 10:05 AM
8	more background given for each agenda, mini education componets	Jun 8, 2013 11:29 PM
9	By spending a bit more time discussing the university's larger strategic plan - this will help ensure the issues brought forward and relevant and the decisions being made are line with those goals.	Jun 5, 2013 10:30 AM
10	- a summary document of its role should be distributed to new Board members	Jun 4, 2013 11:00 AM
11	I feel like the board could do something to encourage its less assured members (i.e. student representatives) to participate. I know that as a student member myself, I was often too intimidated to contribute to the discussion, even when it concerned issues I was highly invested in. There's a sense that we'd only disagree with the majority because we don't know what we're talking about, and I'd like to see some alternative avenue put in place for student representatives to contribute.	Jun 4, 2013 10:27 AM
12	The Board's role is never fully realized because initiatives are not brought to it early enough in the development stage. By the time new initiatives come to the Board, the initiators are so invested in them that they are reluctant to accept criticism and/or amendments. The Board is told of the broad consultation that has occurred when, in fact, relatively few people are even aware of the initiative. Deans do not always consult Chairs and Chairs neglect to pass on many things to their faculty. As a result, consultation with the vast majority of faculty is missing in most cases. If the Board was brought into the process at an earlier stage, it would provide an additional level of consultation and would provide ambassadors to help disseminate the information.	May 31, 2013 9:51 AM
13	A social time before/after for chats would help - as there are so many people to get to know.	May 31, 2013 7:57 AM
14	Distribute materials as PDF files by email	May 31, 2013 7:57 AM

Page 4, Q3. 8. Please provide suggestions for ways in which the understanding and performance of the Board's role could be improved.

15	The board serves as the key role in quality control of the educational programs and oversees the academic performance university wide. It seems that the board members can be more critical and provide directions for improvement of the educational programs at UoT. To improve the performance and quality of the service, the board may educate its members by hosting workshops or informal gatherings to discuss the cases and general principles or mandates of the university.	May 30, 2013 8:11 PM
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16	asdfs	May 30, 2013 7:05 PM
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Page 4, Q4. 9. In your opinion, what was the Board's most significant achievement over the past year?

1	Approvals of capital projects.	Jun 12, 2013 3:37 PM
2	In the Chair's annual report it was striking how varied and comprehensive the achievement of the Board were. If anything, an assessment of what the key initiatives for the University are and were would be helpful. It is generally difficult to distinguish between incidence and significant incidence in the activities of the Board. Major capital projects and their academic implications are perhaps most central. Reorgs and program initiations appear less significant that time allocation would seem to warrant.	Jun 11, 2013 3:13 PM
3	I cannot single out one achievement above all of the rest.	Jun 11, 2013 12:57 PM
4	reducing the budget to meet new gov't framework.. which led to lower tuition fees in some areas.	Jun 11, 2013 12:23 PM
5	The wisdom to table the closure of an academic program following the intervention of a student rep. An Assistant-Dean came to support the University's decision, but the Board decided not to act based on the recommendation of Vice-Dean Wendy. That was to me, a great sign of maturity and democracy.	Jun 11, 2013 11:10 AM
6	finishing on time :-)	Jun 11, 2013 10:29 AM
7	I thought budgetary issues were pivotal this year and the board responded well.	Jun 11, 2013 10:05 AM
8	all of the program reviews....	Jun 11, 2013 10:04 AM
9	continuation of educational components	Jun 8, 2013 11:29 PM
10	All the capital projects that were reviewed and approved.	Jun 5, 2013 10:30 AM
11	- passing of the Budget	Jun 4, 2013 11:00 AM
12	Making important changes to programs that are not living up to the university's standards.	Jun 4, 2013 10:27 AM
13	Carrying out of its responsibilities in a very collegial fashion.	Jun 2, 2013 9:23 AM
14	The UofT Quality program is running well. It is now apparent that programs are getting better - and those with issues are being forced to improve.	May 31, 2013 7:57 AM
15	Governance bodies don't achieve, they respond.	May 30, 2013 9:32 PM
16	Reviewed and approved critical documents and facilitated operation of the departments/units and faculties.	May 30, 2013 8:11 PM
17	Sound governance	May 30, 2013 7:18 PM
18	Campus Councils, and the new governance pathways for capital projects - though that wasn't specifically an achievement of the Board itself.	May 30, 2013 7:16 PM
19	asdfsa	May 30, 2013 7:05 PM

Page 4, Q5. 10. Self Assessment

The following are questions that might be useful in assessing your own contributions to the Board during the past year. Your responses in this section will not be analyzed.

Do I have a good understanding of the Board's responsibilities?		
1	yes	Jun 14, 2013 1:15 PM
2	Yes.	Jun 13, 2013 11:56 AM
3	Yes.	Jun 12, 2013 3:37 PM
4	Yes.	Jun 11, 2013 3:13 PM
5	Yes	Jun 11, 2013 12:52 PM
6	maybe	Jun 11, 2013 12:23 PM
7	yes	Jun 11, 2013 11:26 AM
8	Yes	Jun 11, 2013 11:10 AM
9	yes	Jun 11, 2013 11:04 AM
10	yes	Jun 11, 2013 11:01 AM
11	Yes	Jun 11, 2013 10:05 AM
12	Yes..	Jun 11, 2013 10:04 AM
13	Yes	Jun 4, 2013 11:00 AM
14	Somewhat	Jun 3, 2013 8:26 PM
15	Yes	Jun 2, 2013 9:23 AM
16	OK	May 31, 2013 12:27 PM
17	somewhat	May 31, 2013 11:09 AM
18	yes	May 31, 2013 11:01 AM
19	yes	May 31, 2013 10:48 AM
20	somewhat	May 31, 2013 10:11 AM
21	yes	May 31, 2013 9:51 AM
22	Yes	May 31, 2013 7:57 AM
23	yes	May 31, 2013 7:57 AM
24	Mostly	May 30, 2013 11:56 PM
25	Yes	May 30, 2013 10:58 PM

Page 4, Q5. 10. Self Assessment

The following are questions that might be useful in assessing your own contributions to the Board during the past year. Your responses in this section will not be analyzed.

26	Yes	May 30, 2013 9:08 PM
27	Yes	May 30, 2013 8:11 PM
28	Yes	May 30, 2013 7:45 PM
29	yes	May 30, 2013 7:34 PM
30	yes	May 30, 2013 7:22 PM
31	Yes	May 30, 2013 7:18 PM
32	Yes	May 30, 2013 7:16 PM
33	yes	May 30, 2013 7:05 PM
Did I review the agenda packages prior to attending Board meetings?		
1	yes	Jun 14, 2013 1:15 PM
2	Yes.	Jun 13, 2013 11:56 AM
3	Yes.	Jun 12, 2013 3:37 PM
4	Yes.	Jun 11, 2013 3:13 PM
5	Yes	Jun 11, 2013 12:52 PM
6	yes	Jun 11, 2013 12:23 PM
7	yes	Jun 11, 2013 11:26 AM
8	Sometimes, I did review only an hour or two prior to the meeting	Jun 11, 2013 11:10 AM
9	not always	Jun 11, 2013 11:04 AM
10	yes	Jun 11, 2013 11:01 AM
11	Somewhat	Jun 11, 2013 10:05 AM
12	Not always...	Jun 11, 2013 10:04 AM
13	Yes	Jun 4, 2013 11:00 AM
14	yes	Jun 3, 2013 8:26 PM
15	Yes	Jun 2, 2013 9:23 AM
16	A bit	May 31, 2013 12:27 PM
17	yes	May 31, 2013 11:09 AM

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The following are questions that might be useful in assessing your own contributions to the Board during the past year. Your responses in this section will not be analyzed.

18	yes	May 31, 2013 11:01 AM
19	often	May 31, 2013 10:48 AM
20	yes	May 31, 2013 10:11 AM
21	yes	May 31, 2013 9:51 AM
22	Yes	May 31, 2013 7:57 AM
23	not always	May 31, 2013 7:57 AM
24	Some of the time - often they were too long	May 30, 2013 11:56 PM
25	Yes	May 30, 2013 10:58 PM
26	Yes	May 30, 2013 9:08 PM
27	Yes	May 30, 2013 8:11 PM
28	yes	May 30, 2013 7:45 PM
29	yes	May 30, 2013 7:34 PM
30	sometimes	May 30, 2013 7:22 PM
31	Yes	May 30, 2013 7:18 PM
32	Yes	May 30, 2013 7:16 PM
33	yes	May 30, 2013 7:05 PM
Did I listen to and consider the views of others?		
1	yes	Jun 14, 2013 1:15 PM
2	Yes.	Jun 13, 2013 11:56 AM
3	Yes.	Jun 12, 2013 3:37 PM
4	Yes.	Jun 11, 2013 3:13 PM
5	Yes	Jun 11, 2013 12:52 PM
6	yes	Jun 11, 2013 12:23 PM
7	yes	Jun 11, 2013 11:26 AM
8	I learned a lot listening to others	Jun 11, 2013 11:10 AM
9	yes	Jun 11, 2013 11:04 AM

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The following are questions that might be useful in assessing your own contributions to the Board during the past year. Your responses in this section will not be analyzed.

10	yes	Jun 11, 2013 11:01 AM
11	Yes	Jun 11, 2013 10:05 AM
12	Yes...	Jun 11, 2013 10:04 AM
13	Yes	Jun 4, 2013 11:00 AM
14	yes	Jun 3, 2013 8:26 PM
15	Yes	Jun 2, 2013 9:23 AM
16	Yes	May 31, 2013 12:27 PM
17	yes	May 31, 2013 11:09 AM
18	yes	May 31, 2013 11:01 AM
19	yes	May 31, 2013 10:48 AM
20	yes	May 31, 2013 10:11 AM
21	yes	May 31, 2013 9:51 AM
22	Yes	May 31, 2013 7:57 AM
23	yes	May 31, 2013 7:57 AM
24	Yes	May 30, 2013 11:56 PM
25	Yes	May 30, 2013 10:58 PM
26	Yes	May 30, 2013 9:08 PM
27	Yes	May 30, 2013 8:11 PM
28	yes	May 30, 2013 7:45 PM
29	yes	May 30, 2013 7:34 PM
30	yes	May 30, 2013 7:22 PM
31	Yes	May 30, 2013 7:18 PM
32	Yes	May 30, 2013 7:16 PM
33	yes	May 30, 2013 7:05 PM
Did I ask questions that would assist me to make a decision?		
1	not required	Jun 14, 2013 1:15 PM

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The following are questions that might be useful in assessing your own contributions to the Board during the past year. Your responses in this section will not be analyzed.

2	I am new to this, so preferred to listen.	Jun 13, 2013 11:56 AM
3	No.	Jun 12, 2013 3:37 PM
4	In this first year, relatively unparticipatory.	Jun 11, 2013 3:13 PM
5	Yes	Jun 11, 2013 12:52 PM
6	yes	Jun 11, 2013 12:23 PM
7	yes	Jun 11, 2013 11:26 AM
8	Yes, I often discuss with other members.	Jun 11, 2013 11:10 AM
9	no	Jun 11, 2013 11:04 AM
10	sometimes	Jun 11, 2013 11:01 AM
11	I mainly kept quiet but I did discuss issues with people after for further clarification.	Jun 11, 2013 10:05 AM
12	Once in a while...	Jun 11, 2013 10:04 AM
13	No	Jun 4, 2013 11:00 AM
14	sonetimes	Jun 3, 2013 8:26 PM
15	Yes	Jun 2, 2013 9:23 AM
16	No	May 31, 2013 12:27 PM
17	no	May 31, 2013 11:09 AM
18	ocasionally	May 31, 2013 11:01 AM
19	no	May 31, 2013 10:48 AM
20	yes	May 31, 2013 10:11 AM
21	yes	May 31, 2013 9:51 AM
22	Occasionally	May 31, 2013 7:57 AM
23	no	May 31, 2013 7:57 AM
24	Yes	May 30, 2013 11:56 PM
25	No	May 30, 2013 10:58 PM
26	Yes	May 30, 2013 9:08 PM

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The following are questions that might be useful in assessing your own contributions to the Board during the past year. Your responses in this section will not be analyzed.

27	Yes	May 30, 2013 8:11 PM
28	when necessary	May 30, 2013 7:45 PM
30	yes	May 30, 2013 7:22 PM
31	Yes	May 30, 2013 7:18 PM
32	Yes	May 30, 2013 7:16 PM
33	yes	May 30, 2013 7:05 PM
Did I attend the majority of the Board meetings?		
1	yes	Jun 14, 2013 1:15 PM
2	Yes.	Jun 13, 2013 11:56 AM
3	Yes.	Jun 12, 2013 3:37 PM
4	Schedule conflicts on three meetings; otherwise yes.	Jun 11, 2013 3:13 PM
5	Yes	Jun 11, 2013 12:52 PM
6	yes	Jun 11, 2013 12:23 PM
7	yes	Jun 11, 2013 11:26 AM
8	Yes, if not all of them	Jun 11, 2013 11:10 AM
9	no	Jun 11, 2013 11:04 AM
10	50%	Jun 11, 2013 11:01 AM
11	Yes all but one	Jun 11, 2013 10:05 AM
12	Yes...	Jun 11, 2013 10:04 AM
13	Yes	Jun 4, 2013 11:00 AM
14	yes	Jun 3, 2013 8:26 PM
15	Yes	Jun 2, 2013 9:23 AM
16	Yes	May 31, 2013 12:27 PM
17	yes	May 31, 2013 11:09 AM
18	all	May 31, 2013 11:01 AM
19	yes	May 31, 2013 10:48 AM

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The following are questions that might be useful in assessing your own contributions to the Board during the past year. Your responses in this section will not be analyzed.

20	yes	May 31, 2013 10:11 AM
21	yes	May 31, 2013 9:51 AM
22	Yes	May 31, 2013 7:57 AM
23	no	May 31, 2013 7:57 AM
24	Yes	May 30, 2013 11:56 PM
25	Yes	May 30, 2013 10:58 PM
26	Yes	May 30, 2013 9:08 PM
27	Yes	May 30, 2013 8:11 PM
28	yes	May 30, 2013 7:45 PM
29	yes	May 30, 2013 7:34 PM
30	yes	May 30, 2013 7:22 PM
31	Yes	May 30, 2013 7:18 PM
32	Yes	May 30, 2013 7:16 PM
33	yes	May 30, 2013 7:05 PM