

THE GOVERNING COUNCIL
REPORT NUMBER 191 OF THE ACADEMIC BOARD

May 1, 2014

To the Governing Council,
University of Toronto

Your Board reports that it held a meeting on Thursday, May 1, 2014 at 4:10 p.m. in the Council Chamber, Simcoe Hall at which the following were present:

Professor Ellen Hodnett, Chair
Professor Andrea Sass-Kortsak,
Vice-Chair
Professor Cheryl Regehr, Vice-
President and Provost
Professor Scott Mabury, Vice-
President, University
Operations
Professor Sioban Nelson, Vice-
Provost, Academic Programs
Professor Donald Ainslie
Dr. Ramona Alaggia
Professor Cristina Amon
Dr. Dimitri Anastakis
Professor Dwayne Benjamin
Dr. Katherine Berg
Professor John Bland
Dr. Heather Boon
Ms Marilyn Booth
Professor Markus Bussmann
Professor David Cameron
Mr. Ken Chan
Dr. Caroline Chassels
Mr. Yuan Chung

Professor Elizabeth Cowper
Mr. Rastko Cvekic
Professor Luc De Nil
Professor Charles Deber
Professor David Dubins
Professor Angela Esterhammer
Professor Susanne Ferber
Mr. Peng Fu
Professor Avrum Gotlieb
Professor Daniel Haas
Ms Alexandra Harris
Professor Richard Hegele
Mrs. Bonnie Horne
Professor Ira Jacobs
Ms Jenna Jacobson
Professor Alison Keith
Mr. David Kleinman
Professor Linda Kohn
Professor Jim Lai
Professor Ron Levi
Professor Douglas McDougall
Dr. Linda McGillis Hall
Ms Lorraine McLachlan
Dr. Don McLean

Professor Amy Mullin
Professor Emmanuel Nikiema
Professor Laca Pavel
Professor Peter Pauly
Ms Daisy Qin
Ms Jennifer Raso
Professor Michael Ratcliffe
Professor Sonia Sedivy
Professor Richard Sommer
Professor Salvatore Spadafora
Professor Markus Stock
Professor Scott Thomas
Professor Vincent Tropepe
Professor Cameron Walter
Professor Sandy Welsh
Professor Howard Yee

Regrets:

Professor Eric Bredo
Professor Benjamin Alarie
Ms Laura Amodio
Professor Maydianne Andrade
Mr. Christopher Balette
Professor Jan Barnsley
Professor Terry Carleton
Professor Aziza Chaouni
Professor Gary Crawford
Professor Maria Cristina Cuervo
Ms Sara Dolcetti
Ms Hanan Domloges

Professor Wendy Duff
Professor Zhong-Ping Feng
Professor Robert Gibbs
Professor Robert Harrison
Professor Bart Harvey
Professor Howard Hu
Professor Douglas Hyatt
Dr. Avi Hyman
Mr. Asad Jamal
Professor Paul Kingston
Mr. Yingxiang Li
Mr. Ian Lin
Ms Michelle Mitrovich
Professor Faye Mishna
Dr. Gary P. Mooney
Ms Jessica Ng

Dr. Graeme Norval
Ms Jiwon Tina Park
Professor Michele Peterson-
Badali
Professor Elizabeth Peter
Dr. Helen Polatajko-Howell
Professor Russell Pysklywec
Ms Aditi Ratho
Professor Neil Rector
Ms Melinda Rogers
Professor Andrew Spence
Professor Suzanne Stevenson
Ms Caitlin Tillman
Professor Nhung Tuyet Tran
Ms Songyi Xu
Professor Joseph Wong

Non-voting Assessors:

Professor Angela Hildyard, Vice-President, Human Resources and Equity
Mr David Palmer, Vice-President, Advancement

Professor Edith Hillan, Vice-Provost, Faculty and Academic Life
Ms Gail Milgrom, Director, Campus and Facilities Planning

Secretariat:

David Walders

In Attendance:

Ms Jennifer Campbell, Department of Computer Science
Professor Mary Chin, Faculty of Dentistry
Professor William Gough, Vice-Dean, UTSC
Mr. Tony Gray, Director, Strategic Initiatives and Research, Office of the President
Dr. Jane Harrison, Director, Academic Programs and Policy, Office of the Vice-Provost, Academic Programs
Ms Laurie Harrison, Director, Online Learning Strategies
Dr. Monika Havelka, Department of Geography, UTM

Professor Steve Joordans, Department of Psychology, UTSC
Professor Morris Manolson, Faculty of Dentistry
Ms Cate Palmer, Faculty of Medicine
Mr. Andrew Torr, VPRI
Ms Archana Sridhar, Assistant-Provost, Office of the Provost

1. Chair's Remarks

The Chair notified members that the Academic Board Striking met on April 30, 2014 to consider co-opted applicants to the Board, its standing committees and to the Discipline Appeals Board. She reported that the Striking Committee had conducted a thorough review of the applications and arrived at a consensus on the individuals recommended to serve on the various Boards and Committees. These recommendations would be presented to this Board for approval at the June 2, 2014 meeting Academic Board meeting. The Chair thanked the members of the Striking Committee for their commitment to this important process.

2. Report of the Vice-President and Provost

The Provost provided introductory remarks regarding teaching excellence and innovation at the University. She lauded the outstanding creativity and dedication of faculty members in responding to increased student demand for innovations in teaching and learning and noted that the University was a leader in these emerging areas. This included leveraging and enhancing the content developed in massive open online courses (MOOC's) for broader uses, like online learning exercises in undergraduate classrooms. She concluded with the observation that all of the innovations that have taken place with respect to online teaching and learning were a direct result of the strong foundation of teaching excellence found at the University.

3. Presentation: Teaching Excellence

Professor Sioban Nelson provided a brief introduction to the presentation and introduced Ms Laurie Harrison, Director, Online Learning Strategies, who she noted had been instrumental in the development of online teaching and learning at the University. She then introduced the following faculty members who delivered the presentation¹:

- Ms Jennifer Campbell, Senior Lecturer, Department of Computer Science
- Dr. Monika Havelka, Senior Lecturer, Environment Programs, UTM
- Professor Steve Joordans, Psychology, UTSC.

Following the presentation, members raised questions on the following topics: the resources available to instructors using online learning technologies; how the University's online learning strategies compared with those of other Universities; and whether the inverted classroom model was more successful for first year or upper year students.

In response, Ms Harrison noted three key resources available to instructors using online learning tools: design workshops that aided instructors in designing the course website; a host of technology professionals throughout the University who were available to provide assistance; and funding available through the Provost's office for the faculty chosen to participate in these online learning programs. With respect to the University's online learning in a comparative sense, Professor Nelson observed that the strategy at U of T had been to take a targeted approach to the implementation of online learning strategies, an approach that focused on the quality of pedagogy. Professor Regehr added that the faculty selected to teach these courses were among the most outstanding at the University. Finally, with respect to the use of the inverted classroom model in first and upper-year courses, both Ms Campbell and Dr. Havelka noted that while the maturity of upper-year students resulted in more student investment in learning in some cases, there was a strong benefit to introducing these online tools in first year, as they afforded students increased agency and ownership over their education.

The Chair thanked the presenters and Ms Harrison.

4. Reviews of Academic Programs and Units, Part II – Semi-Annual Report

Professor McDougall provided a brief overview of the discussion of the “review of reviews” of Academic Programs and Units that had occurred at the April 1st meeting of the Committee on Academic Policy and Programs (AP&P). Seventeen external reviews of units were brought forward for review, three of which were commissioned by the Provost and fourteen that were commissioned by Deans. Following an examination of these reviews by the Committee, follow-up reports were requested for five of the reviews: John H. Daniels Faculty of Architecture, Landscape, and Design; Leslie Dan Faculty of Pharmacy and its programs; UTSC Journalism Joint Program with Centennial College; UTSC New Media Joint Program with Centennial College; UTSC Paramedicine Joint Program with Centennial College.

¹ For the complete presentation, please see: <http://uoft.me/TeachingExcellence>

Professor McDougall also noted that three follow up reports were presented at the April 1st AP&P meeting: Department of Italian and its Programs, Faculty of Arts & Science; Department of Near and Middle Eastern Civilizations and its Programs, Faculty of Arts & Science; Master of Management & Professional Accounting and Diploma in Investigative & Forensic Accounting, University of Toronto Mississauga. He concluded that these reports had addressed concerns that had been previously raised by the Committee.

A member inquired as to the challenges faced in continuing to deliver programs within current budgetary constraints. The Provost replied that, while current budgetary constraints presented significant challenges, the administration continued to work with Deans to ensure the most efficient use of resources.

5. Vice-President, Research and Innovation – 2013 Annual Report

The Chair introduced Professor Paul Young, Vice-President, Research and Innovation and invited him to make a presentation on the 2013 Annual Report.²

Following the presentation, members raised questions relating to the increase in the University's Canada Research Chairs (CRCs) as well as disparities in the commercialization of innovations made by academics, versus those made by entrepreneurs. Professor Young replied that University had been very successful in creating and strengthening strategic research partnerships, which had led to an increase in CRC's. He also reported that the University was working with the Provincial Government to bridge the gap between funding for entrepreneurs and funding for academics for commercializing innovations. The MaRS Discovery District would also continue to be a valuable resource for supporting innovation by academics.

The Chair thanked Professor Young for the presentation.

6. Faculty of Dentistry Academic Plan, 2014-19

Professor Elizabeth Cowper provided an introduction to the Plan and commentary on the discussion that occurred at the April 2, 2014nd meeting of the Planning and Budget Committee.

In response to a member's question, Dean Haas responded that it was the consultative approach to the development of the Plan, which included nine focus groups and a retreat, which contributed to the successful development of the Plan. A member also asked about strategies to expand partnerships to support the clinical component of the Faculty, which is operated independently by the Faculty. Dean Haas replied that the Faculty served 70,000 patients per year, many of them low-income Torontonians. The Faculty was exploring other options to partner with potential clinical sites.

7. Capital Project: Relocation of the John H. Daniels Faculty of Architecture, Landscape and Design to One Spadina Crescent – Phase Two

Professor Elizabeth Cowper provided an introduction to the Capital Project and commentary on the discussion that occurred at the April 2, 2014 meeting of the Planning and Budget Committee.

² For the complete presentation, please see: <http://uoft.me/ResearchInnovation>

A member inquired as to how the expansion of the Faculty fit with issues surrounding scarce resources and reorganization within the Faculty, as outlined in the recent review of the Faculty. Dean Richard Sommer replied that the proposed expansion would address some of these concerns by increasing financial stability within the Faculty, increasing undergraduate programs and more clearly defining the organizational structure of the Faculty.

On motion duly moved, seconded and carried,

It was recommended to the Governing Council:

THAT the project scope of Phase 2, totalling 4,690 nasm (6,790 gsm) for the Relocation of the John H. Daniels Faculty of Architecture, Landscape and Design to One Spadina Crescent, to be located on Site 7, be approved in principle, to be funded by the following resources:

- Capital Campaign
- Provost's Central Funds
- Graduate Expansion Funds
- Deferred Maintenance Fund
- Borrowing

CONSENT AGENDA

On motion duly moved, seconded, and carried

YOUR BOARD APPROVED

THAT the consent agenda be adopted.

8. Approval of the Report of the Previous Meeting: Report Number 190 -March 20, 2014

9. Business Arising from the Report of the Previous Meeting

There was no business arising from the Report of the Previous Meeting.

10. Items for Information

The following items for information were received by the Board:

- (a) Appointments: University Professors Selection Committee
- (b) Report Number 200 of the Agenda Committee – April 23, 2014
- (c) Report Number 167 of the Committee on Academic Policy and Programs – April 1, 2014
- (d) Report Number 160 of the Planning and Budget Committee – April 2, 2014

11. Date of the Next Meeting – Monday, June 2, 2014, 4:10 – 6:00 p.m.

12. Other business

There was no other business.

The Board moved *In Camera*.

IN CAMERA CONSENT AGENDA

On motion duly moved, seconded, and carried

YOUR BOARD APPROVED

THAT the *in camera* consent agenda be adopted.

13. Appointments: President's Teaching Award Recipients

The Provost presented the President's Teaching Award recipients to the Board and offered her congratulations.

On motion duly moved, seconded, and carried

YOUR BOARD APPROVED

THAT Dr. Don Boyes, and Professor Shafique Virani receive the President's Teaching Award for 2013-2014.

14. Capital Project: Relocation of the John H. Daniels Faculty of Architecture, Landscape and Design to One Spadina Crescent – Phase Two: Sources of Funding and Total Project Cost

On motion duly moved, seconded and carried

YOUR BOARD APPROVED

The recommendation regarding the Relocation of the John H. Daniels Faculty of Architecture, Landscape and Design to One Spadina Crescent – Phase Two: Sources of Funding and Total Project Cost contained in the memorandum from Professor Scott Mabury, Vice-President, University Operations, dated April 14, 2014.

The Board returned to open session

The meeting adjourned at 5:55 p.m.

Secretary
May 5, 2014

Chair