




University of Toronto TORONTO ONTARIO M5S 1A1

OFFICE OF THE VICE-PRESIDENT AND PROVOST

Memorandum

To: Members of the Academic Board
From: Carolyn Tuohy, Vice-President, Policy Development and Associate Provost 
Re: Ethnocultural Academic Initiatives, 2001-02
Date: January 15, 2002

At its meeting of July 25, 2000, the Planning and Budget Committee approved an allocation of \$600,000 over the period 2000-01 to 2003-04 to the Ethnocultural Academic Initiatives Fund. Half of this amount (\$75,000 per year) is to be allocated according to normal criteria for the Ethnocultural Academic Initiatives, as set out below, and half is to be used to support a Visiting Scholar program.

For 2001-02, \$75,000 has been awarded to Ethnocultural Academic Initiatives according to the attached table. These allocations, as in the past, have been guided by the following considerations:

- The Fund is intended to provide "seed funding" that will lead to lasting changes in the curriculum or its delivery. Preference is given to proposals that can show this effect.
- We attempt to allocate these limited funds as broadly as possible in order to encourage these initiatives across the university curriculum. Hence, the amount of funding awarded per project is typically relatively small, rarely exceeding \$10,000.
- In most cases, allocations involve cost-sharing with the sponsoring division.
- We have also attempted to strike an appropriate balance between fostering new initiatives and providing some follow-up support for previously funded initiatives. In general, given the "seeding" purpose of the Fund, the majority of allocations are directed toward new initiatives.
- The purpose of the Fund -- enhancing the geographical and cultural diversity of the curriculum -- has been interpreted rather broadly to include projects such as those directed at recruitment of students from diverse ethnocultural communities and faculty development workshops. It does not, however, include social or other extra-curricular events.
- Single-departmental divisions should submit no more than one proposal in each category. Multi-departmental divisions may submit up to three proposals, ranked in order of priority, in each category. Colleges submit their proposals through the Faculty of Arts and Science.

The proposals this year amounted to more than double the \$75,000 available to support Ethnocultural Academic Initiatives, and accordingly most proposals could not be supported to the full extent requested. Nonetheless we endeavoured to provide funding for each of these projects at a level that would allow them to proceed.

With regard to the Visiting Scholar Program, given the lead-time which may be necessary to arrange for visitors, the Provost's Office issued a simultaneous call for proposals for both 2001/02 and 2002/03. The final deadline for those proposals is February 15, 2002. Decisions with respect to these proposals will be reported to the April meeting of the Academic Board.

ETHNOCULTURAL ACADEMIC INITIATIVES FUND ALLOCATIONS, 2001/02

Division	Department	Title of Project	Amount Awarded
Law		Minority Outreach for Aboriginal Students	\$9,000
Medicine	Public Health Sciences	"From Reflection to Action: Integrating Ethno-Racial Diversity Issues in Teaching and Practice"	\$7,500
OISE/UT	Theory and Policy Studies in Education	Equity and Diversity Project in Pre-Service Teacher Education cohort in School, Community and Global Connections	\$12,000
	Sociology and Equity Studies in Education and Centre for Media and Culture in Education	Improving Access to Innovative Film, Video and New Media on Ethnocultural Diversity	
	Curriculum Teaching and Learning; Modern Language Centre	Laying the Groundwork for the Preparation of Teachers of Less Commonly Taught International Languages at OISE/UT	
Pharmacy		Development of a Cross-Cultural Interviewing Skills Training CD-ROM Program for Pharmacy Students	\$10,000
Physical Education and Health		To support implementation of recommendations of Report on Inclusive Practices for Ethnocultural, Racial and Religious Groups, focussing on visible minority women's participation	\$5,000

Social Work	Anti-Racism Multiculturalism and Native Issues Centre	Development of teaching, videos and workbooks to focus on strengthening skills in anti-racist and anti-oppressive practice	\$5,000
Status of Women Office, with the Institute for Women's Studies and Gender Studies		Mentorship for Women from Under-represented Groups	\$7,000
Transitional Year Program		Support for publication of proceedings of conference on "Access and Equity in University Education"	\$7,000
University of Toronto at Scarborough	Partnership between AccessAbility Services, Advising, Career and Student Success Services, and Teaching and Learning Services	Teaching and Learning for Diversity Conference (development of curriculum materials package, edited publication and associated website)	\$12,500
	Division of Humanities: Co-op Arts Management	Co-op placements, high school outreach and networking seminar focused on globalization and cultural pluralism in the arts	
	Division of Management	Addition of a new course to the curriculum entitled "Diversity in the Workplace"	