



TO: Planning and Budget Committee

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DATE: April 27, 2011 for May 18, 2011

AGENDA ITEM: 4

**ITEM IDENTIFICATION:**

Faculty of Arts and Science (FAS): Proposal to change the status of the Munk School of Global Affairs from an EDU: B to and EDU: A.

**JURISDICTIONAL INFORMATION:**

The Planning and Budget Committee is responsible for making recommendations to the Academic Board on plans and proposals to establish, disestablish, or significantly restructure academic units, here defined as "faculties, schools, colleges, departments, centres and institutes with teaching, or teaching and research functions, undergraduate degree programs, and graduate degree programs," regardless of the source of funds. (*Terms of Reference, Section 4.4.1*)

**PREVIOUS ACTION TAKEN:**

On April 2, 2008, the Planning and Budget Committee approved a proposal to establish the School of International Studies as an Extra-Departmental Unit:B [EDU:B].

The name of the School was subsequently changed to the School of Global Affairs by approval of Academic Board on March 26, 2009.

**HIGHLIGHTS:**

This is a proposal brought forward by the Faculty of Arts and Science to change the status of the Munk School of Global Affairs from an EDU: B to an EDU:A. The proposed change is a product of the natural maturation of the Munk School which functions as a leading inter-disciplinary academic centre for global issues.

The Munk School is home to numerous academic centres, institutes, and a wide range of undergraduate and graduate degree credit programs including the recently established professional Masters in Global Affairs (approved 2009). As an EDU B, the School holds minority faculty appointments related to these programs and the School's extensive research commitments.

The proposal to change the status of the Munk School from an EDU: B to an EDU: A is prompted by a recognition that the School is characterized by a "well-established and defined area of

Scholarship” which is one of the distinguishing features of an EDU: A. In line with the University’s *Guidelines for Administrative Functions and Protocols of Extra-Departmental Units* (2007) the proposal demonstrates that the Munk School has “attained the critical mass of interdisciplinary scholarship at the University that allows for the unit to engage in the appointment of teaching staff” and serve as a home for majority tenure-stream faculty positions.

As summarized in the proposal, the Dean of the Faculty of Arts and Science, the Dean of the School of Graduate Studies and the Principal of Trinity College support the change of status for the School. The proposal has been developed in consultation with the Munk School Council which includes faculty and students, the Directors of the Centres, Programs, and Institutes, the Director of the School of Public Policy and Governance, and the Chairs of the collaborating departments within the Faculty of Arts and Science. The proposal was approved by the Munk School Council on March 31, 2011 and the Faculty of Arts and Science Council on April 11, 2011.

**FINANCIAL AND/OR PLANNING IMPLICATIONS:**

The change in the status of the Munk School to an EDU: A will have no implications for the appointments of faculty members currently cross-appointed to the School, affiliated centres or institutes. New appointments will be cross-appointed as appropriate with departments and Faculties across the University.

Students in undergraduate and graduate programs associated with the School, and its affiliated centres and institutes, will not be affected by the change in status.

The proposed change will not affect existing budget allocations to the School from the Faculty of Arts and Science. Funding for the School will continue to be based on the existing financial commitments to the School from the federal and provincial governments and donors. All revenues and costs associated with the School will be part of the budget of the Faculty of Arts and Science and will be subject to the budgetary procedures and decision-making of the Faculty.

The change in status to an EDU: A does not require additional space allocation.

**RECOMMENDATION:**

Be It Recommended to the Academic Board:

THAT the status of the Munk School of Global Affairs be changed from an Extra-Departmental Unit: B (EDU: B) to an Extra-Departmental Unit: A (EDU: A) effective July 1, 2011.



## **Proposal to change the status of the Munk School of Global Affairs**

April 12, 2011

The Faculty of Arts and Science is proposing that the status of the Munk School of Global Affairs be changed from an Extra-Departmental Unit B (EDU:B) to an EDU:A. The change in status is a product of the natural maturation of the School which was initially established as a Centre in 2000. The Munk School of Global Affairs was established as an EDU:B in 2008 with a mandate to contribute to the analysis of global affairs through excellence in research, teaching and public engagement. Status as an EDU:B allowed the School to offer graduate and undergraduate programs and hold minority faculty appointments. The School has become a leading interdisciplinary academic centre for global issues that integrates research with graduate and undergraduate teaching and public education. It is in recognition of this that it is being brought forward now as an EDU A. As per the University guidelines, status as an EDU A is a recognition that the unit has a “well-established and defined area of scholarship”; that it has attained a critical mass of interdisciplinary scholarship at the University warrants giving it the authority to make faculty appointments to enable the School to act as a home for tenure-stream academic positions.

Since its founding as the Munk Centre at Trinity College within the Faculty of Arts and Science, the School and its constituent Centres and academic programs have become global leaders for teaching and research on global affairs. The School has established a reputation for excellence in research, teaching, public engagement and innovative partnerships. It fosters an environment that attracts top researchers in global affairs interested in innovative, collaborative work that moves beyond individual research projects. The School defines its field broadly to encompass the broad range of disciplines that enhance our understanding of global political, economic, social and environmental dynamics and to highlight the importance of interdisciplinary approaches. Scholars from the humanities, the social sciences, public policy and governance, management, law, medicine, engineering and education call the School their intellectual home. The School is building a network of outstanding partners—governments, universities, corporations, foundations, and non-governmental organizations—that are expanding the boundaries of the global conversation. The School acts in partnership with Trinity College, which sponsors the distinguished undergraduate International Relations Program and supports the John W. Graham Library. In 2009, the School mounted a new collaborative doctoral program in the Dynamics of Global Change and, in 2010, the professional Masters in Global Affairs.

The School is home to academic centres and institutes such as the Asian Institute, the Centre for European, Russian, and Eurasian Studies (CERES), and the Centre for the Study of the U.S. (CSUS) that offer undergraduate and graduate programs. The Trudeau Centre’s Peace and Conflict Studies Program also moved to the School in 2009. The Canada Centre for Global Security Studies was established in 2010.

The change in status of the School from an EDU B to an EDU A will allow the School to make majority faculty appointments. The tenure home for these appointments will be the Munk School; however, these new appointments will be cross-appointed as appropriate with departments and Faculties across the University. The need for faculty members grows out of the ambitious new master’s program, which includes 16 specially mounted semester courses, and the

inclusion of the Peace and Conflict Studies Program within the School. It is anticipated that the teaching needs of the School will continue to grow over the next several years and it is important to anchor new appointments firmly in the School.

The Dean of the Faculty of Arts and Science, the Dean of the School of Graduate Studies and the Principal of Trinity College support the change of status for the School. The proposal has been developed in consultation with the Munk School Council which includes faculty and students, the Directors of the Centres, Programs, and Institutes, the Director of the School of Public Policy and Governance, and the Chairs of the collaborating departments within the Faculty of Arts and Science. The proposal was approved at the Munk School Council on March 31, 2011 and the Faculty of Arts and Science Council on April 11, 2011. The proposal will be brought forward to the Planning and Budget Committee on May 18, 2011, Academic Board on June 1, 2011 and Governing Council on June 23, 2011.

#### *Financial and planning implications*

As per the *Guidelines for Administrative Functions and Protocols of Extra-Departmental Units*<sup>1</sup> EDU:A's have a well-established and defined area of scholarship as a focus. The unit has attained a critical mass of interdisciplinary scholarship on global affairs at the University that allows for the unit to engage in the appointment of teaching staff, admission of students to a program of graduate or undergraduate study, and engage in interdisciplinary research.

The change in the status of the Munk School to an EDU:A would have no implications for the appointments of faculty members currently cross-appointed to the School, affiliated centres or institutes. Appointments will continue to be held jointly and developed with cognate academic units. Students in undergraduate and graduate programs associated with the School, and its affiliated centres and institutes will not be affected by the change in status.

There are no changes to Faculty of Arts and Science budget allocations to the School that will result from the proposed change. Funding for the School will be based on the existing financial commitments to the School from the federal and provincial governments and donors. All revenues and costs associated with the School will be part of the budget of the Faculty of Arts and Science and will be subject to the budgetary procedures of the Faculty. The School will be actively involved in outreach programs and additional sources of funding will be identified. The change in status to an EDU:A does not require additional space allocation.

The status change is proposed effective July 1, 2011 pending approval by Governing Council.

#### **RECOMMENDATION:**

THAT the status of the Munk School of Global Affairs be changed from an Extra-Departmental Unit: B (EDU: B) to Extra-Departmental Unit: A (EDU: A) effective July 1, 2011.

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<sup>1</sup> <http://www.provost.utoronto.ca/Assets/Provost+Digital+Assets/Provost/guide100.pdf>