

**IN THE MATTER OF THE UNIVERSITY TRIBUNAL  
OF THE UNIVERSITY OF TORONTO**

**UNIVERSITY OF TORONTO**

**-and-**

**Mr. A.L.**

**REASONS FOR JUDGMENT**

Members of the panel:

- John A. Keefe, the Chair
- Melanie Woodin, Tribunal Faculty Member
- Liang Yuan, Student panel member

Appearance:

- Lily Harmer, Discipline Counsel of the University of Toronto
  
- The Student did not appear

**PRELIMINARY ISSUE OF NOTICE OF THE HEARING**

1. The Trial Division of the University Tribunal was convened on April 3, 2007 to consider charges under the University of Toronto *Code of Behaviour on Academic Matters, 1995* (the “Code”) laid against the “Student by letter dated April 5, 2006 from Professor Edith Hillan, Vice Provost, Academic (the “Charges”).
  
2. Thirty minutes after the time at which the hearing was scheduled to begin, the Student had not appeared. The University proposed to proceed in the Student’s absence.

3. The Tribunal heard submissions with respect to the University's request to proceed in the absence of the student.
  
4. Prior to the commencement of the hearing, the University sought directions from Patricia S. Jackson, Senior Chair of the University Tribunal, concerning service. By order dated February 15, 2007, the Senior Chair, after reviewing the various attempts by the University to serve the Charges on the Student and the various attempts to schedule the hearing, gave directions as follows:
  - (i) The University may set a hearing date for any or all of April 2, 3, 5 and/or 10, 2007, or later dates as required, without further consultation with the Student;
  - (ii) The University shall advise the Student by e-mail and by courier of the terms of this Direction no later than February 16, 2007;
  - (iii) The Student shall have until February 28, 2007 to respond to the University to indicate whether he will be available to attend the hearing dates set by the University pursuant to paragraph 1 above;
  - (iv) If the Student advises the University by February 28, 2007 that he will not be in Toronto and therefore will not be available on any of the hearing dates set pursuant to paragraph 1 above, the Student and the University shall find four mutually agreeable alternate hearing dates to take place before the end of May, 2007;

- (v) If the Student fails to respond to the University by February 28, 2007, or to provide four alternate dates on which he can be available for a hearing prior to the end of May 2007, the hearing dates set pursuant to paragraph 1 above will be pre-emptory to the Student and shall proceed as scheduled provided that the University has served notice of the hearing fourteen days in advance as permitted by this Direction;
- (vi) The University may serve documents to the Student by e-mail and regular mail or courier; and
- (vii) Service of documents will be deemed effective seven days after the documents are mailed or one day after they are delivered by e-mail or courier.

5. At the outset of hearing the panel heard the evidence that the Student had been served with the Direction of the Tribunal by courier and by e-mail on February 16, 2007.
6. The panel also heard the evidence that a revised Notice of Hearing was sent to the Student by courier and e-mail on March 7, 2007 advising the Student that the hearing would proceed on April 3, 2007 at 5:30 p.m., April 5, 2007 at 6:30 p.m. and April 10, 2007 at 5:30 p.m.
7. After considering all the evidence and the Direction of the Tribunal, the panel concluded that the Student had received reasonable notice of the hearing in accordance with the provisions of the Code and of the *Statutory Powers Procedures Act*. The panel

concluded that it was appropriate for the Tribunal to proceed in the absence of the Student without any further notice of the proceeding.

8. The panel then heard opening submissions from the University counsel and adjourned the hearing to April 10, 2007 for the hearing of witnesses.

### **HEARING ON THE MERITS**

9. There are 84 charges in total involving 9 courses. The Charges are attached as Appendix A to these Reasons.
10. The conduct that is the subject matter of the allegations took place over the period from December 2002 to January 5, 2005. In total the charges relate to 21 separate assignments in 9 courses. In some cases there are multiple charges arising out of the same assignments.
11. In a nutshell, the evidence was that the Student enlisted the aid of two female students (with some overlap) to assist him with respect to various assignments ranging from course assignments to essays and, in some cases, exams. These female students had in succession become his girlfriends. The assistance became so extensive that the “friends” did virtually all the work on his various assignments with little or no work being done by the Student himself. The evidence was that the “friends” actually attended the lectures on

behalf of the Student, wrote his assignments or essays from start to finish, and then submitted them under his name.

12. Prior to the commencement of the hearing, we were provided with lengthy affidavits of the two “friends” setting out in great detail the work they had done on the various courses. Their evidence was supported by numerous e-mail exchanges with the Student that provided clear evidence that all the work for these various assignments was done by the “friends” and not by the Student.
13. The evidence was particularly disturbing because it was clear that, for whatever reason, these “friends” were encouraged or pressured to help the Student and in the process they were seriously manipulated by the Student. There is no indication that they received benefits or that they were threatened into doing this work for the Student. Instead they did it because of a misguided belief that they were helping him. Clearly, the evidence showed that the Student had an uncanny ability to exert influence over these “friends” and that he used this influence to have a free ride in these courses at their expense.
14. The two “friends” were called as witnesses at the hearing on April 10, 2007. They each confirmed that the evidence set out in their affidavits was true and they took the panel through their affidavit and the documents referred to in the affidavits.
15. During their testimony, the panel had the opportunity to see the “friends” and ask them questions to test their credibility. Overall, the panel was satisfied that they were telling the truth even though the truth is stranger than fiction.

16. The two “friends” were the only live witnesses called by the University. In addition to their affidavit evidence and their oral testimony the panel also admitted affidavit evidence from the various professors or teaching assistants who taught their courses. These affidavits provided background to the course requirements. In a few cases the assignments that had been submitted by the Student were retained by the professor and the panel was able to compare the work submitted with the work done by the “friends”.
17. The affidavits of the professors and instructors which were admitted and considered by the panel are as follows:
- (a) The Affidavit of Rick Guisso,  
He is a professor of East-Asian Studies and the instructor in course EAS102Y1 and EAS437. His affidavit described the course requirements.
  - (b) The Affidavit of Jingson Ma.  
He was a teaching assistant in course EAS336H1H (Chinese literature). His affidavit described the course requirements.
  - (c) The Affidavit of Yu Chang.  
He was the instructor in EAS204Y1. His affidavit described the course syllabus and the various assignments in this course.
  - (d) The Affidavit of George Zhao.  
He was the instructor in course EAS203Y1. He attached to his evidence a copy of the essay submitted by the Student in course EAS203Y entitled *SARS and Its Impact in the Chinese Economy and Society* with the instructor’s handwritten

notes and the mark of 70. The evidence showed that this essay was identical to the one prepared by one of the “friends”.

(e) Affidavit of Chin Lim.

He was the instructor in HIS3A5. He attached to his affidavit a book report submitted by the Student on November 11, 2003. This book report was identical to the one prepared by one of the “friends”.

18. The panel also admitted and considered two other affidavits:

(a) The Affidavit of Andre Schmid.

He was the Chair of the Department of East-Asian Studies. When the allegations arose, he communicated with the Student by e-mail. The e-mail exchange was attached to his affidavit. In an e-mail of May 14, 2005, the Student wrote to Professor Schmid and asked whether or not he would be penalized “for asking my tutor and friends to edit my papers, to help me check grammar and to rephrase my sentences where necessary, provided that whole ideas in my paper are my own. It is because when you asked me if my papers are my own writing, I do not know whether you mean if I plagiarized, or if anyone has helped me with my papers.” Although the Student did not appear at the hearing, the panel considered this possible explanation and questioned the “friends” concerning it. They both testified that the work was done by them and not by the Student.

(b) The Affidavit of Kristi Gourly.

Ms. Gourly is the Manager, Office of Student Academic Conduct in the Faculty of Arts and Science at the University of Toronto. In that capacity she is

responsible for assisting the Dean's Designates in investigating administrative matters referred to the Dean's Office. She attended a meeting with the Student on August 18, 2005 to discuss the allegations that had been referred to the Dean's Office and which are the subject matter of this hearing. She was at the meeting with the Dean's Designate, David Smith, and others. The various courses in question and the course work in question were discussed with the Student. He denied that the work on these courses was done by others claiming that he had done all of the work for the courses himself although he might have obtained editing help for some assignments. In the course of this meeting, the Student was not able to provide any meaningful answer concerning the actual coursework in question. Specifically, one of the assignments in question was an essay on SARS. The Student was not able to identify what that acronym referred to, nor could he say what part of the body it affected. It was very clear in that meeting that the Student had no idea what this essay was about. Similarly he had not recollection of the subject matter of the book report submitted under his name.

19. At the conclusion of the hearing the panel gave brief oral reasons for its conclusions indicating that written reasons would follow.

### **The Details of the Charges**

#### **Course EAS102Y1 – Introduction to East-Asian Civilization – Counts 1 to 6**

This was a full year course commencing in the fall of 2002. The evidences relates to two term tests and a final exam. In advance of these tests and the exam the students were provided with practice questions. The evidence of Friend 1 was that she prepared draft answers which the

Student would copy onto “cheat-sheets”. However, the panel concluded that the evidence was inconclusive as to whether he did, in fact, use these “cheat-sheets” on the exam. Accordingly, the panel concluded that there was insufficient evidence to register a conviction with respect to any of the counts in relation to this course. Accordingly, the panel would dismiss the counts in connection with this course.

**Course EAS203Y1, China and the Internet – counts 7 through 17.**

20. This was a research-based course that focused on the Internet and required the students to work relatively independently. Students were required to choose a topic, research that topic and incorporate their findings into websites that they designed. The students were also expected to make an in-class presentation and a final paper.
21. The evidence of Friend 1 was that she researched, designed and created a webpage which the Student submitted as the web-based project. She also wrote all of the research paper that he submitted in this course. She also prepared the presentation that he gave and did all of the other assignments in the course.
22. One of the course assignments was to submit a list of sources the students intended to use for the research paper, presentation and the website. Friend 1 chose the research topic and did the research to find the source material. She prepared the e-mail to the professor as required.
23. She also prepared the assignment which was to provide an outline of the final research paper. She did this without any involvement or input from the Student.

24. She did all the work in the preparation of the research paper entitled “*SARS: Its Impact on the Chinese Economy and Society*” which was worth 25% of the final mark. Professor George Zhao actually retained a copy of this paper with his handwritten notes on it and the final mark. This was compared to the documents submitted as exhibits to the affidavit of Friend 1 and they are identical. This provided corroboration for the evidence of Friend 1 that she prepared the paper submitted by the Student. Her evidence was that the Student did no work on this paper.
25. The evidence of Friend 1 was that she also prepared the webpage related to the project without any assistance or input from the Student.
26. The charges relating to this course are contained in counts 7 through 17 of the Charges.
27. Some of them are duplicative in a sense that they allege different offences for the same misconduct. We feel it is appropriate that a conviction be entered on one count only relating to each event of misconduct with the other charges being dismissed as duplicative. Accordingly, the panel concluded that there should be a conviction on counts 7, 10, 13, and 16. The other counts should be dismissed as duplicative.

**Course AES336 – Chinese Literature Pre-Qin-Tang – Counts 18 to 27**

28. This course was taken in the fall of 2003.
29. The evidence of Friend 1 was that the students were provided with practice essay questions which would be part of the test. She prepared draft essay answers which she

sent to the Student. However, there is no clear and convincing evidence that he did, in fact, use them on the test. We find that the evidence with respect to this particular incident does not warrant a conviction. Accordingly, the panel would dismiss counts 18, 19 and 20.

30. There was also a term test on November 18, 2003. Prior to the test the instructor provided the class with three possible topics. By this point in time the Student was also enlisting the aid of Friend 2. Friend 2 prepared answers to one of the questions. The Student told Friend 2 that he would copy the answer onto a “cheat-sheet” that he would take it into the test.
31. When the Student attended the test on November 18, 2003, the essay question that Friend 2 had prepared for the Student was not on the test. The Student took the blank test booklet and left the test-room so that he could use it to take the re-write. Friend 2 prepared answers to the other questions prior to a re-write which was scheduled for November 24, 2003. Prior to the re-write, the Student came to the apartment of Friend 2 and wrote out the answer on the test booklet which he had taken from the room on November 18, 2003. He then took the booklet with the answer prepared by Friend 2 to the re-write on November 23, 2003.
32. The panel would register a conviction on counts 23 and 24. The panel would dismiss the counts 21 and 22 as duplicative.

33. There was also a term paper due on December 2, 2003 worth 50% of the final grade. Friend 2 prepared the term paper. The Student did not work on the paper. He submitted it on December 2, 2003.

The panel would register a conviction on count 26 and dismiss the counts 25 and 27 as duplicative.

**Course EAS237Y – The Japanese Cinema(s): Film Form and the Problems of Modernity - Counts 28 through 36**

34. In this course, the Student was expected to submit one-page comments on various readings. In her affidavit, Friend 1 stated that she prepared and submitted the first assignment on September 23, 2003 on behalf of the Student without any assistance from him. She sent it to the Student and was told by him that he had submitted it as his own work. Similarly, a second paper was submitted on November 4, 2003. Friend 1 prepared the assignment for the Student. He told her that he submitted the document as his own work. The Student did not do any work on these assignments.
35. A term paper was to be submitted on November 11, 2003. It was worth 20% of the final mark. Friend 1 prepared the term paper for the Student. He told her that he handed it in as his own work. The Student did not do any work or provide any input into the paper.
36. Accordingly, the panel concludes that there should be a finding of guilt with respect to the two assignments and the term paper in this course. The specific charges in respect of

which we would register a conviction are counts 29, 32 and 35. The other counts will be dismissed as duplicative.

**Course HIS385Y1 – History of Hong Kong – Counts 37 to 39**

37. This course was taken in the fall of 2003 and was taught by professor Chin Lim.
38. As part of the course work, the Student was required to submit a book report worth 20% of the mark.
39. Friend 1 did some of the work with respect to this book report. Friend 2 also worked on this assignment. The Student did not do any work on this book report. The Student submitted the book report as his own.
40. The evidence of Friend 1 was that she prepared most of the book report. She edited some of the report and prepared the bibliography and cover page.
41. Friend 2 also had some involvement in the preparation of this book report. Segments of the book report were prepared by her. The Student sent these segments to Friend 1 for editing and inclusion into the final report. Apparently, the Student was taking work from both Friend 1 and Friend 2 at the same time.
42. Professor Chin Lim submitted an affidavit attaching a copy of the book report submitted by the Student. The book report in the professor's file was identical to that on the

computer of Friend 1, thereby corroborating her testimony that her work was submitted by the Student as his own.

43. The panel would register a conviction on count 38 and it would dismiss counts 37 and 39 as duplicative.

**Course EAS334Y1 – The Chinese Novel – Counts 40 to 42**

44. One of the course requirements for this course was a test. In the case of test number 5, the professor provided the questions prior to the test. The evidence of Friend 2 was that she prepared the answer for the Student. He told her that he would be copying it onto some form of “cheat-sheet” for use during the test. She testified that she sat beside the Student during the test and observed that he was using the “cheat-sheet” in the course of writing the test.

45. The panel would register a conviction on count 42. We would dismiss counts 40 and 41 and duplicative.

**Course EAS437Y – Independent Study – Counts 43 to 47**

46. The entire grade for this course was based on an essay. The Student had to provide a bibliography and an outline of the essay prior to submitting it. The evidence of Friend 2 was that she prepared the essay that was submitted by the Student without any independent work being done by the Student. She also did all the course work for this assignment.

47. The panel would register a conviction on count 43 in relation to the course work and count 46 in connection with the essay. The other charges will be dismissed as duplicative.

**Course EAS204Y – Approach to the Modern East Asian History – Counts 48 to 52**

48. This course was taken in the fall of 2004. It was a full credit course.

49. The evidence of Friend 2 is that she did the work for the Student on this course in the fall of 2004, but she did not do any work in 2005 as they had broken up by that point.

50. One of the course requirements was an essay for submission on November 11, 2004. The evidence of Friend 2 was that she did all the work for the paper. The Student submitted it as his own work. He did not do any work on the essay. She also testified that after he received the paper back with a mark of 60%, he told her that he was upset with this grade and told her that she “had not done very well”.

51. Friend 2 also gave evidence with respect to some assistance she provided to the Student in preparing answers to the questions that were provided in advance of the Christmas exam. She prepared a written essay answer to two questions. The Student told her that he would be copying it on to “cheat-sheets”. The evidence was not very clear as to whether he did use these “cheat-sheets” or not. Overall on this part of the Charges, the panel concluded that the evidence was not sufficient to register convictions.

52. The panel will register a conviction on count 49 which relates to the essay. It would dismiss counts 48 and 50 as duplicative. The panel would dismiss counts 51 and 52 relating to cheating on the exam as there is insufficient evidence to support these counts.

**Course JMC301 – Approaches to Modern East Asian History – Counts 53 to 57**

53. This was a full credit course commencing in the fall of 2004.

54. The first set of allegations in connection with this course relate to the work done on a term test in the fall of 2004. The evidence was that the instructor provided a hand-out with preparation questions. The Student had obtained draft answers from other students in the course and asked Friend 2 to edit them so they would not appear to be the same. He told her that he would be putting the revised answers onto a “cheat-sheet”. There was no clear evidence that he did, in fact, do this. Accordingly, the panel concluded that there was insufficient evidence to support a conviction on this allegation. Accordingly, the panel would dismiss counts 53 and 54.

55. Another course requirement was submission of an essay due on January 5, 2005 worth 25% of the final grade.

56. The evidence of Friend 2 was that she wrote the essay and that the Student did not work on it. The Student submitted the essay on January 25, 2005 as his own work.

57. The panel would register a conviction on count 56 and dismiss counts 55 and 57 as duplicative.

## **THE PENALTY**

58. The University submitted that the appropriate penalty in the circumstances is as follows:
- (a) A recommendation to the President of the University of Toronto that the Student be expelled from the University;
  - (b) That there be a mark of zero in each course; and
  - (c) That the report of the decision be made to the Provost for publication in the University newspapers with the Student's name withheld.
  - (d) In the alternative, in the event that the University does not accept the recommendation of the expulsion, that the Student be suspended for the period of 5 years.
59. The accepted guidelines for determining the appropriate sanction are as follows:
- (a) The character of the person charged;
  - (b) The likelihood of a repetition of the offence;
  - (c) The nature of the offence committed;
  - (d) Any extenuating circumstances surrounding the commission of the offence;
  - (e) The detriment to the University occasioned by the offence;
  - (f) The need to deter others from the committing a similar offence.
60. The panel concluded that it was appropriate in this case to recommend expulsion.
61. This case involves a pattern of conduct showing complete disregard for the basic ethical principles upon which the University community rests. There was submission of work

that was not authored by the Student, that was not the Student's original work and that was entirely the work of others. There was evidence of cheating on tests and assignments. There was a pattern of deliberate dishonest and manipulative conduct. This involved not only violations of the University's practices and procedures, but also involved the manipulation of two students that the Student used to assist him in his scheme. This dishonesty and manipulation took place over a number of years and involved a number of courses.

62. There was no evidence of any extenuating circumstances. No evidence was presented by the Student to rebut the evidence of the "friends". The Student did not participate in the Tribunal process. In fact, there was evidence that he was intentionally evading service, and otherwise avoiding his responsibilities as a member of the University community. When initially confronted with the allegations at a meeting with the Dean's Designate he perpetuated his dishonesty by providing false explanations for his dishonest conduct. He showed no understanding of his wrongdoing.
63. It is very troubling that the Student made such extraordinary efforts to find ways to circumvent the rules of the University. He showed a pattern of deliberate disregard for University's basic rules of ethical conduct.
64. The number of courses and assignments involved in the elaborate planning that went into the implementation of the Student's dishonest scheme is overwhelming. The panel could think of no good reason to impose anything but the most severe penalty.

65. Taking all these factors into the account, the panel concluded that the appropriate penalty is:

- (a) A recommendation to the Governing Council for the Student's expulsion from the University of Toronto;
- (b) The Student will be assigned the mark of zero in the following courses: HIS385, EAS203, EAS336, EAS437, EAS334, EAS204, EAS237, JMC301; and
- (c) There will be a publication of the sanction and decision in the University publication with the name of the Student withheld.
- (d) In the alternative, in the event that the recommendation of expulsion is not accepted, that the Student be suspended for a period of five years.

August 20, 2007

John Keefe, Chair

## Appendix A

### UNIVERSITY OF TORONTO

#### CHARGES

Note: Wherever in the *Code of Behaviour on Academic Matters, 1995* (“Code”) an offence is described as depending on “knowing”, the offence shall likewise be deemed to have been committed if the person ought reasonably to have known.

#### EAS102Y1

1. In or about December 2002 you knowingly used or possessed an unauthorized aid or aids or obtained unauthorized assistance in connection with Term Test #2 in EAS102Y1, contrary to section B.I.1.(b) of the *Code*.
2. In or about December 2002 you knowingly engaged in a form of cheating, academic dishonesty or misconduct, fraud or misrepresentation not otherwise described in the *Code* in order to obtain academic credit or other academic advantage of any kind, in connection with Term Test #2 in EAS102Y1, contrary to section B.I.3(b) of the *Code*.
3. In or about February 2003 you knowingly used or possessed an unauthorized aid or aids or obtained unauthorized assistance in connection with Term Test #3 in EAS102Y1, contrary to section B.I.1.(b) of the *Code*.
4. In or about February 2003 you knowingly engaged in a form of cheating, academic dishonesty or misconduct, fraud or misrepresentation not otherwise described in the *Code* in order to obtain academic credit or other academic advantage of any kind, in connection with Term Test #3 in EAS102Y1, contrary to section B.I.3(b) of the *Code*.
5. In or about April 2003 you knowingly used or possessed an unauthorized aid or aids or obtained unauthorized assistance in connection with the Final Exam in EAS102Y1, contrary to section B.I.1.(b) of the *Code*.

6. In or about April 2003 you knowingly engaged in a form of cheating, academic dishonesty or misconduct, fraud or misrepresentation not otherwise described in the *Code* in order to obtain academic credit or other academic advantage of any kind, in connection with the Final Exam in EAS102Y1, contrary to section B.I.3(b) of the *Code*.

### **EAS203Y1**

7. In the summer of 2003, you knowingly used or possessed an unauthorized aid or aids or obtained unauthorized assistance in connection with your course work to fulfill the course requirements of EAS203Y1, contrary to section B.I.1(b) of the *Code*.
8. In the summer of 2003, you knowingly engaged in a form of cheating, academic dishonesty or misconduct, fraud or misrepresentation not otherwise described in the *Code* in order to obtain academic credit or other academic advantage of any kind, in connection with your course work submitted to fulfill the course requirements of EAS203Y1, contrary to section B.I.3.(b) of the *Code*.
9. In the summer of 2003, you knowingly used or possessed an unauthorized aid or aids or obtained unauthorized assistance in connection with your assignment which began “SARS has become one of the most talked about topic today” that you submitted on or about June 30, 2003 to fulfill the course requirements of EAS203Y1, contrary to section B.I.1(b) of the *Code*.
10. In the summer of 2003, you knowingly represented as your own an idea or expression of an idea or work of another in connection with your assignment which began “SARS has become one of the most talked about topic today” that you submitted on or about June 30, 2003 to fulfill the course requirements of EAS203Y1, contrary to section B.I.1(d) of the *Code*.
11. In the summer of 2003, you knowingly engaged in a form of cheating, academic dishonesty or misconduct, fraud or misrepresentation not otherwise described in the *Code* in order to obtain academic credit or other academic advantage of any kind, in connection with your assignment which began “SARS has become one of

the most talked about topic today” that you submitted on or about June 30, 2003 to fulfill the course requirements of EAS203Y1, contrary to section B.I.3(b) of the *Code*.

12. In the summer of 2003, you knowingly used or possessed an unauthorized aid or aids or obtained unauthorized assistance in connection with your essay entitled “SARS, its impact on the Chinese economy and society”, that you submitted on or about August 7, 2003 to fulfill the course requirements of EAS203Y1, contrary to section B.I.1(b) of the *Code*.
13. In the summer of 2003, you knowingly represented as your own an idea or expression of an idea or work of another in connection with your essay entitled “SARS, its impact on the Chinese economy and society”, that you submitted on or about August 7, 2003 to fulfill the course requirements of EAS203Y1, contrary to section B.I.1(d) of the *Code*.
14. In the summer of 2003, you knowingly engaged in a form of cheating, academic dishonesty or misconduct, fraud or misrepresentation not otherwise described in the *Code* in order to obtain academic credit or other academic advantage of any kind, in connection with your essay entitled “SARS, its impact on the Chinese economy and society”, that you submitted on or about August 7, 2003 to fulfill the course requirements of EAS203Y1, contrary to section B.I.3(b) of the *Code*.
15. In the summer of 2003, you knowingly used or possessed an unauthorized aid or aids or obtained unauthorized assistance in connection with a website submitted to fulfill the course requirements of EAS203Y1, contrary to section B.I.1.(b) of the *Code*.
16. In the summer of 2003, you knowingly represented as your own an idea or expression of an idea or work of another in connection with a website submitted to fulfill the course requirements of EAS203Y1, contrary to section B.I.1.(d) of the *Code*.
17. In the summer of 2003, you knowingly engaged in a form of cheating, academic dishonesty or misconduct, fraud or misrepresentation not otherwise described in

the *Code* in order to obtain academic credit or other academic advantage of any kind, in connection with a website that you submitted to fulfill the course requirements of EAS203Y1, contrary to section B.I.3(b) of the *Code*.

### **EAS336H**

18. On or about October 14, 2003, you knowingly used or possessed an unauthorized aid or aids or obtained unauthorized assistance in connection with Term Test 1 in EAS336H1, contrary to section B.I.1.(b) of the *Code*.
19. On or about October 14, 2003, you knowingly represented as your own an idea or expression of an idea or work of another in connection with Term Test 1 in EAS336H1, contrary to section B.I.1(d) of the *Code*.
20. On or about October 14, 2003, you knowingly engaged in a form of cheating, academic dishonesty or misconduct, fraud or misrepresentation not otherwise described in the *Code* in order to obtain academic credit or other academic advantage of any kind, in connection with Term Test 1 in EAS336H1, contrary to section B.I.3(b) of the *Code*.
21. On or about November 11, 2003, you did forge or in any other way alter or falsify any document or evidence required by the University, or to utter, circulate or make use of any such forged, altered or falsified document, whether the record be in print or electronic form in connection with Term Test 2, in EAS336H1, contrary to section B.I.1.(a) of the *Code*.
22. On or about November 11, 2003, you knowingly used or possessed an unauthorized aid or aids or obtained unauthorized assistance in connection with Term Test 2 in EAS336H1, contrary to section B.I.1.(b) of the *Code*.
23. On or about November 11, 2003, you knowingly represented as your own an idea or expression of an idea or work of another in connection with Term Test 2 in EAS336H1, contrary to section B.I.1(d) of the *Code*.

24. On or about November 11, 2003, you knowingly engaged in a form of cheating, academic dishonesty or misconduct, fraud or misrepresentation not otherwise described in the *Code* in order to obtain academic credit or other academic advantage of any kind, in connection with Term Test 2 in EAS336H1, contrary to section B.I.3(b) of the *Code*.
25. On or about December 2, 2003, you knowingly used or possessed an unauthorized aid or aids or obtained unauthorized assistance in connection with the term paper which began “The term “Spontaneity” is coming from natural feelings without constraint” submitted in EAS336H1, contrary to section B.I.1(b) of the *Code*.
26. On or about December 2, 2003, you knowingly represented as your own an idea or expression of an idea or work of another in connection with the term paper which began “The term “Spontaneity” is coming from natural feelings without constraint” submitted in EAS336H1, contrary to section B.I.1(d) of the *Code*.
27. On or about December 2, 2003, you knowingly engaged in a form of cheating, academic dishonesty or misconduct, fraud or misrepresentation not otherwise described in the *Code* in order to obtain academic credit or other academic advantage of any kind, in connection with the term paper which began “The term “Spontaneity” is coming from natural feelings without constraint” in EAS336H1, contrary to section B.I.3(b) of the *Code*.

### **EAS237Y1**

28. On or about September 23, 2003 you knowingly used or possessed an unauthorized aid or aids or obtained unauthorized assistance in connection with an untitled one-page response paper which began “I have always loved to watch Japanese movies” that you submitted in EAS237Y1, contrary to section B.I.1.(b) of the *Code*.
29. On or about September 23, 2003, you knowingly represented as your own an idea or expression of an idea or work of another in connection with an untitled

one-page response paper which began “I have always loved to watch Japanese movies” that you submitted in EAS237Y1, contrary to section B.I.1(d) of the *Code*.

30. On or about September 23, 2003, you knowingly engaged in a form of cheating, academic dishonesty or misconduct, fraud or misrepresentation not otherwise described in the *Code* in order to obtain academic credit or other academic advantage of any kind, in connection with an untitled one-page response paper which began “I have always loved to watch Japanese movies” that you submitted in EAS237Y1, contrary to section B.I.3(b) of the *Code*.
31. On or about November 4, 2003, you knowingly used or possessed an unauthorized aid or aids or obtained unauthorized assistance in connection with an untitled one-page response paper which began “From the Oct 28<sup>th</sup>’s lecture, I have learned something very interesting about film, acting with life” that you submitted in EAS237Y1, contrary to section B.I.1.(b) of the *Code*.
32. On or about November 4, 2003, you knowingly represented as your own an idea or expression of an idea or work of another in connection with an untitled one-page response paper which began “From the Oct 28<sup>th</sup>’s lecture, I have learned something very interesting about film, acting with life” that you submitted in EAS237Y1, contrary to section B.I.1(d) of the *Code*.
33. On or about November 4, 2003, you knowingly engaged in a form of cheating, academic dishonesty or misconduct, fraud or misrepresentation not otherwise described in the *Code* in order to obtain academic credit or other academic advantage of any kind, in connection with an untitled one-page response paper which began “From the Oct 28<sup>th</sup>’s lecture, I have learned something very interesting about film, acting with life” that you submitted in EAS237Y1, contrary to section B.I.3(b) of the *Code*.
34. On or about November 11, 2003 you knowingly used or possessed an unauthorized aid or aids or obtained unauthorized assistance in connection with

an essay that you submitted in EAS237Y1, contrary to section B.I.1.(b) of the *Code*.

35. On or about November 11, 2003, you knowingly represented as your own an idea or expression of an idea or work of another in connection with an essay that you submitted in EAS237Y1, contrary to section B.I.1(d) of the *Code*.
36. On or about November 11, 2003, you knowingly engaged in a form of cheating, academic dishonesty or misconduct, fraud or misrepresentation not otherwise described in the *Code* in order to obtain academic credit or other academic advantage of any kind, in connection with an essay that you submitted in EAS237Y1, contrary to section B.I.3(b) of the *Code*.

### **HIS385Y1**

37. On or about November 11, 2003 you knowingly used or possessed an unauthorized aid or aids or obtained unauthorized assistance in connection with a Book Report that you submitted in HIS385Y1, contrary to section B.I.1.(b) of the *Code*.
38. On or about November 11, 2003, you knowingly represented as your own an idea or expression of an idea or work of another in connection with a Book Report that you submitted in HIS385Y1, contrary to section B.I.1(d) of the *Code*.
39. On or about November 11, 2003, you knowingly engaged in a form of cheating, academic dishonesty or misconduct, fraud or misrepresentation not otherwise described in the *Code* in order to obtain academic credit or other academic advantage of any kind, in connection with a Book Report that you submitted in HIS385Y1, contrary to section B.I.3(b) of the *Code*.

### **EAS334Y1**

40. On or about August 11, 2004 you knowingly used or possessed an unauthorized aid or aids or obtained unauthorized assistance in connection with a Test in EAS334Y1, contrary to section B.I.1.(b) of the *Code*.

41. On or about August 11, 2004, you knowingly represented as your own an idea or expression of an idea or work of another in connection with a Test in EAS334Y1, contrary to section B.I.1(d) of the *Code*.
42. On or about August 11, 2004, you knowingly engaged in a form of cheating, academic dishonesty or misconduct, fraud or misrepresentation not otherwise described in the *Code* in order to obtain academic credit or other academic advantage of any kind, in connection with a Test in EAS334Y1, contrary to section B.I.3(b) of the *Code*.

### **EAS437Y1**

43. In the summer of 2004, you knowingly used or possessed an unauthorized aid or aids or obtained unauthorized assistance in connection with your course work to fulfill the course requirements of EAS437Y1, contrary to section B.I.1(b) of the *Code*.
44. In the summer of 2004, you knowingly engaged in a form of cheating, academic dishonesty or misconduct, fraud or misrepresentation not otherwise described in the *Code* in order to obtain academic credit or other academic advantage of any kind, in connection with the course work that you submitted to fulfill the course requirements of EAS437Y1, contrary to section B.I.3(b) of the *Code*.
45. On or about August 16, 2004, you knowingly used or possessed an unauthorized aid or aids or obtained unauthorized assistance in connection with an essay entitled "Independent Studies History of Chinese Women: Talking about prostitute in Ming Dynasty" in EAS437Y1, contrary to section B.I.1.(b) of the *Code*.
46. On or about August 16, 2004, you knowingly represented as your own an idea or expression of an idea or work of another in connection with an essay entitled "Independent Studies History of Chinese Women: Talking about prostitute in Ming Dynasty" in EAS437Y1, contrary to section B.I.1(d) of the *Code*.

47. On or about August 16, 2004, you knowingly engaged in a form of cheating, academic dishonesty or misconduct, fraud or misrepresentation not otherwise described in the *Code* in order to obtain academic credit or other academic advantage of any kind, in connection with an essay entitled “Independent Studies History of Chinese Women: Talking about prostitute in Ming Dynasty” in EAS437Y1, contrary to section B.I.3(b) of the *Code*.

### **EAS204Y1**

48. On or about November 11, 2004, you knowingly used or possessed an unauthorized aid or aids or obtained unauthorized assistance in connection with an essay which began “Historians have employ “empire” and “nation” as analytical categories...” submitted in EAS204Y1, contrary to section B.I.1.(b) of the *Code*.
49. On or about November 11, 2004, you knowingly represented as your own an idea or expression of an idea or work of another in connection with an essay which began “Historians have employ “empire” and “nation” as analytical categories...” submitted in EAS204Y1, contrary to section B.I.1(d) of the *Code*.
50. On or about November 11, 2004, you knowingly engaged in a form of cheating, academic dishonesty or misconduct, fraud or misrepresentation not otherwise described in the *Code* in order to obtain academic credit or other academic advantage of any kind, in connection with an essay which began “Historians have employ “empire” and “nation” as analytical categories...” submitted in EAS204Y1, contrary to section B.I.3(b) of the *Code*.
51. In or about December 2004, you knowingly used or possessed an unauthorized aid or aids or obtained unauthorized assistance in connection with a Christmas exam in EAS204Y1, contrary to section B.I.1.(b) of the *Code*.
52. In or about December 2004, you knowingly engaged in a form of cheating, academic dishonesty or misconduct, fraud or misrepresentation not otherwise described in the *Code* in order to obtain academic credit or other academic

advantage of any kind, in connection with a Christmas exam in EAS204Y1, contrary to section B.I.3.(b) of the *Code*.

### **JMC301Y1**

53. In or about the fall of 2004, you knowingly used or possessed an unauthorized aid or aids or obtained unauthorized assistance in connection with Term Test 1 in JMC301Y1, contrary to section B.I.1.(b) of the *Code*.
54. In or about the fall of 2004, you knowingly engaged in a form of cheating, academic dishonesty or misconduct, fraud or misrepresentation not otherwise described in the *Code* in order to obtain academic credit or other academic advantage of any kind, in connection with Term Test 1 in JMC301Y1, contrary to section B.I.3(b) of the *Code*.
55. On or about January 5, 2005, you knowingly used or possessed an unauthorized aid or aids or obtained unauthorized assistance in connection with an essay entitled “Nationalism and China’s 20<sup>th</sup> Century Revolution” submitted in JMC301Y1, contrary to section B.I.1.(b) of the *Code*.
56. On or about January 5, 2005, you knowingly represented as your own an idea or expression of an idea or work of another in connection with an essay entitled “Nationalism and China’s 20<sup>th</sup> Century Revolution” submitted in JMC301Y1, contrary to section B.I.1(d) of the *Code*.
57. On or about January 5, 2005, you knowingly engaged in a form of cheating, academic dishonesty or misconduct, fraud or misrepresentation not otherwise described in the *Code* in order to obtain academic credit or other academic advantage of any kind, in connection with an essay entitled “Nationalism and China’s 20<sup>th</sup> Century Revolution” submitted in JMC301Y1, contrary to section B.I.3(b) of the *Code*.

## **Particulars**

Particulars of the charges are as follows:

### **EAS102Y1**

58. You were, at all material times, a student in EAS102Y1 in the fall term 2002 and winter term 2003, taught by Professor Rick Guisso.
59. On or about December 4, 2002 you wrote Term Test 2 using unauthorized aids and assistance from B.W. in the form of answers to test questions which had been prepared by B.W. in advance of the test.
60. On or about February 26, 2003 you wrote Term Test 3 using unauthorized aids and assistance from B.W. in the form of answers to test questions which had been prepared by B.W. in advance of the test.
61. In or about April 2003 you wrote the Final Exam using unauthorized aids and assistance from B.W. in the form of answers to test questions which had been prepared by B.W. in advance of the test.

### **EAS203Y1**

62. You were, at all material times, a student in EAS203Y1 in the summer of 2003, taught by Mr. George Zhao.
63. All, or virtually all, of the course work that you submitted for credit in this course was not done by you, but was prepared and written by B.W., without attribution.
64. On or about June 30, 2003 you submitted an assignment which was not written by you, but was written instead by B.W., without attribution.
65. On or about August 7, 2003 you submitted a research paper entitled "SARS, its impact on the Chinese economy and society", which paper was not written by you, but was written by B.W. and submitted by you for credit, without attribution

### **EAS336H**

66. You were, at all material times, a student in EAS336H taught by Professor Graham Sanders in the fall term of 2003.
67. On or about October 14, 2003 you wrote Term Test 1 using unauthorized aids and assistance from B.W. in the form of answers to test questions which had been prepared by B.W. in advance of the test.
68. On or about November 11, 2003 or shortly thereafter, during a make-up test for Term Test 2, you substituted a pre-written examination test answer sheet for the official test answer paper. The answers written by you in the substituted test answer paper were not written by you, but were written by F.I.
69. On or about November 11, 2003 you submitted a term paper in your name on or about December 2, 2003 which was not written by you, but was written by F.I.

### **EAS237Y1**

70. You were, at all material times, a student in EAS237Y1 taught by Professor Eric Cazdyn in the fall term of 2003 and winter term of 2004.
71. On or about September 23, 2003 you submitted a one-page response paper which was not written by you, but which was written by B.W.
72. On or about November 4, 2003, you submitted a one-page response paper that was not written by you, but was written by B.W.
73. On or about November 11, 2003 you submitted a paper that was not written by you, but was written by B.W.

### **HIS385Y1**

74. You were, at all material times, a student in HIS385Y1 taught by Mr. Chin Lim in the fall of 2003 and winter term of 2004.

75. On or about November 11, 2003 you submitted a book report in HIS385Y1 which was not written by you, but was written by B.W., and no attribution was given to her.

### **EAS334Y1**

76. You were, at all material times, a student in EAS334Y1 in the summer of 2004, taught by Dr. Antje Budde.
77. In the summer of 2004 you used answers to test questions which had been prepared by F.I. in advance of the test, during the writing of the test.

### **EAS437Y1**

78. You were, at all material times, a student in EAS437Y1 in the summer of 2004, taught by Professor Rick Guisso.
79. F.I. did all or virtually all of the work required of you in this course, and in particular she wrote a paper entitled "Independent Studies History of Chinese Women: Talking about prostitute in Ming Dynasty", dated August 16, 2004. You submitted that essay in your name, without attribution to F.I.

### **EAS204Y1**

80. You were, at all material times, a student in EAS204Y1 taught by Yu Chang in the fall term of 2004 and the winter term of 2005.
81. On or about November 11, 2004 you submitted an essay in EAS204Y1 which was not written by you, but was written by F.I.
82. You wrote the Christmas exam in EAS204Y1 with the aid and assistance of cheat sheets prepared for you by F.I. which you took into the exam and used in answering the exam questions.

**JMC301Y1**

83. You were, at all material times, a student in JMC301Y1 taught by Professor Victor Falkenheim in the fall 2004 and winter 2005 terms.
84. On or about January 5, 2005 you submitted an essay in JMC301Y1 which was written by F.I., for which no attribution was given to her.