

UNIVERSITY OF TORONTO
THE GOVERNING COUNCIL

Thursday December 12, 2002

MINUTES OF THE GOVERNING COUNCIL meeting held on Thursday,
December 12, 2002 at 4:30 p.m. in Room H305, Humanities Wing, University of
Toronto at Scarborough

Present:

Dr. Thomas H. Simpson (In the Chair)
Ms Rose M. Patten , Vice-Chair
Professor Robert J. Birgeneau, President
The Honourable Henry N. R. Jackman,
Chancellor
Professor Mary Beattie
Dr. Robert Bennett
Mr. Mark Braun
Professor Philip Byer
Professor Brian Corman
Professor W. Raymond Cummins
Mr. Brian Davis
Dr. Claude Davis
Professor Sherwin Desser
Dr. Alice Dong
Dr. Inez Elliston
Ms Susan Eng
Dr. Shari Graham Fell
Professor Luigi Girolametto
Mr. Gerald Halbert
Professor Ellen Hodnett
Professor Brian Langille
Ms Karen Lewis
Professor Ian R. McDonald
Professor Michael Marrus
Mr. David Melville

Mr. Sean Mullin
Mr. Colm Murphy
Mr. George Myhal
Dr. John P. Nestor
Professor Shirley Neuman
Mr. Elan Ohayon
Mr. Josh Paterson **
Mr. John F. (Jack) Petch
The Honourable David R. Peterson
Mr. Chris Ramsaroop
Mr. Timothy Reid
Mrs. Susan M. Scace *
Ms Carol Stephenson
Professor Carolyn Tuohy
Professor John Wedge

Mr. Louis R. Charpentier,
Secretary of the Governing Council

Secretariat:

Mr. Neil Dobbs
Ms Cristina Oke

Absent:

The Honourable William G. Davis
Mr. Paul V. Godfrey
Ms Durré Hanif
Ms Shirley Hoy
Professor David Jenkins
Ms Jacqueline C. Orange

Dr. Joseph L. Rotman
Mr. Amir Shalaby
Mr. John H. Tory
Mr. Robert S. Weiss

* not present for Item 1

** not present for Item 2

In Attendance:

Mr. Felix Chee, Vice-President, Business Affairs
Professor Angela Hildyard, Vice-President, Human Resources
Professor Paul Thompson, Vice-President and Principal, University of Toronto at Scarborough
Ms Maria Dyck, Associate Principal – Advancement, University of Toronto at Scarborough
Dr. Beata FitzPatrick, Director of the Office of the President and Assistant Vice-President
Professor Vivek Goel, Vice-Provost, Students
Professor Derek McCammond, Vice-Provost, Planning and Budget
Professor Ronald Venter, Vice-Provost, Space and Facilities Planning
Professor Rona Abramovitch, Director, Transitional Year Program
Ms Kellie Fong, Youth Coordinator, Chinese Canadian National Council, Toronto Chapter
Ms Linda MacRae, Member, College of Electors
Ms Emily Sadowski, President, Association of Part-time Undergraduate Students
Ms Wiebke Smythe, Member, College of Electors
Ms Maureen Somerville, Chair, College of Electors
Mrs. Beverley Stefureak, Assistant Secretary of the Governing Council
Ms Wendy Talfourd-Jones, Vice-Chair, College of Electors
Ms Barbara Thompson, President, University of Toronto Alumni Association
Mr. Paul Tsang, Executive Director, Association of Part-time Undergraduate Students
Ms Mary Ward, University Ombudsperson

IN ACCORDANCE WITH A DETERMINATION BY THE EXECUTIVE COMMITTEE PURSUANT TO SECTION 38 OF BY-LAW NUMBER 2, THE GOVERNING COUNCIL CONSIDERED ITEMS 1 and 2 *IN CAMERA*.

1. Report of the Committee for Honorary Degrees

On motion duly moved and seconded,

It was RESOLVED

THAT the recommendations contained in Report Number 45 of the Committee for Honorary Degrees be approved.

On motion duly moved and seconded,

It was RESOLVED

THAT the Chancellor and the President be empowered to determine the degree to be conferred on each candidate and the date of the conferral.

The Chairman reminded members that nominees' names and the discussion of nominations was strictly confidential. When all individuals had responded to their offers, the President would report to the Governing Council. Following that report, a public announcement would be made.

2. Board and Committee Assignments

On motion duly moved and seconded,

It was RESOLVED

THAT Mr. Josh Paterson be assigned to the Academic Board, Planning and Budget Committee, and Academic Appeals Committee, effective immediately.

THE GOVERNING COUNCIL RETURNED TO OPEN SESSION.

3. Chair's Remarks

(a) Welcome

The Chair welcomed Mr. Josh Paterson to his first meeting as a member of the Governing Council.

The Chair also welcomed members and guests to the University of Toronto at Scarborough (UTSC). The Chair thanked Professor Paul Thompson, Vice-President, Principal and Dean, and his colleagues, for hosting the meeting, and acknowledged the assistance of the staff members at UTSC who had worked with the staff of the Office of the Governing Council to make arrangements for the meeting.

The Chair acknowledged the presence of the Chair, Vice-Chair and members of the Executive Committee of the College of Electors. He also acknowledged the presence of Ms Barbara Thompson, President of the University of Toronto Alumni Association (UTAA).

(b) Speaking Requests from Non-Members

The Chair reported that he had received two speaking requests. The speakers would be heard under Other Business.

(c) Audio-Broadcast

The Chair reminded members that the meeting was being audio-cast on the web.

4. Remarks of Vice-President, Principal and Dean, University of Toronto at Scarborough

The Chair noted that, because Professor Thompson's second term as Principal and Dean ended on June 30, 2003, this was the last meeting of the Governing Council that he would host. The Chair recognized Professor Thompson's achievements during his terms of office. He had overseen the development of unique programs and partnerships. He had positioned the campus for the challenge of enrolment growth and related capital development, as exemplified by such projects as the Academic Resource Centre, Arts Classroom Building, Management Building, and the Student Centre.

4. Remarks of Vice-President, Principal and Dean, University of Toronto at Scarborough (cont'd)

At the same time, he had also contributed to the University in many ways, in particular as Chair of the Provost's Task Force on Academic Computing and New Media.

The Chair thanked Professor Thompson for his many contributions to the University.

Professor Thompson expressed his delight at hosting the meeting of the Governing Council. He believed that it was important for members of the Council to come to the campus and see first-hand its physical and human dimensions.

Professor Thompson noted that UTSC had accepted its first full-time students in 1965 and had opened its original building in 1966. The current head count at UTSC was 6,300 students. He informed members that the quality of the students enrolled on the campus, as indicated by entering averages, continued to increase. The amount of funded research on the campus had almost tripled between 1997/98 and 2001/02, increasing from \$3.7 million to \$9.1 million. Academic programs were also improving in quality and variety. Three new programs were being offered jointly with Centennial College. By 2006, 60 per cent of full-time students at UTSC would be enrolled in co-op programs. Professor Thompson acknowledged the work done by faculty and staff at UTSC, and stated that the campus had a great future.

5. President's Report

(a) Election of the Next Chancellor

The President announced that, on December 11, the alumni College of Electors had elected Senator Vivienne Poy as the next Chancellor of the University for a three-year term starting July 1, 2003. An announcement was distributed setting out the details of the appointment.

The President stated that Senator Poy would be an ideal representative of the University both nationally and internationally, and that she would uphold the tradition of excellence set most recently by Chancellor Emerita Rose Wolfe and current Chancellor, the Honourable H. N. R. Jackman.

The President informed members that, in 1998, Senator Poy had been the first Canadian of Asian descent to be appointed to the Senate of Canada. As a Senator and Chancellor, her profile would increase the awareness of the importance of public research universities in a variety of communities.

Senator Poy was an alumna of the University and a current PhD student who would defend her dissertation in 2003. As a mature student who had completed her graduate work after a distinguished career, she would be an excellent role model to students.

5. Report of the President (cont'd)**(a) Announcement of the Election of the Next Chancellor (cont'd)**

The President commented that Senator Poy was also a fashion designer, entrepreneur and author who was involved in a variety of community organizations. Her experience and contacts would strengthen the ability of the University's leadership to represent and to respond to the diverse interests of the University's community. Her professional and community involvement included work with the Canadian Committee on Women, Peace and Security; the Steering Committee on Human Rights; the Standing Committee on Social Affairs, Science and Technology; the Chinese Cultural Centre of Greater Toronto; Famous People Players; the Carefirst Seniors and Community Services Association; and many other organizations.

On behalf of the University, the President thanked the members of the College of Electors and, in particular, the Executive Committee of the College who had served as the Nominating Committee in the election: Ms Maureen Somerville, Chair; Ms Wendy Talfourd-Jones, Vice-Chair; Ms Linda MacRae; Mr. Gordon Shantz; and Ms Wiebke Smythe.

A member acknowledged the involvement of Senator Poy in a personnel matter that had been brought before the Governing Council.

(b) Presentation and Discussion

The President gave a presentation on "The Characteristics of the Best Public Research Universities and Academic Planning" in which he made the following points:

- **Key characteristics shared by the best public research universities:**
 - They offer the best in undergraduate higher education to their local/regional population while assuming responsibility for the graduate education of the next generation of teachers, researchers and leaders.
 - They have faculty who are deeply committed to education and simultaneously provide international leadership in scholarship and research.
 - They give equal value to teaching and research and they combine research, scholarship and education in unique ways that shape not only the graduate, but also the undergraduate experience.
 - They ensure accessibility to all qualified students by providing a financial aid structure that enables students to attend university with as small a financial burden as possible before and after graduation.
 - They recruit and retain a diverse group of faculty, staff and students who meet the highest standards nationally and internationally.
- **Values held by the best public research universities:**
 - Full support for the principle of freedom of academic inquiry;
 - Linking of academic freedom to academic responsibility;
 - Process of highly rigorous tenure review.

5. Report of the President (cont'd)

(b) Presentation and Discussion (cont'd)

The President noted that the University of Toronto was anomalous in the short time to tenure review provided to its faculty.

- **Academic Planning**

- Academic planning and research planning would be closely linked.
- Three-campus planning would set out academic directions for distinct and excellent undergraduate programs as well as for developing a stronger graduate and research presence at the University of Toronto at Mississauga and the University of Toronto at Scarborough.
- Four 'green papers' had been released by the Vice-President and Provost.¹
- An "equity framework" would be presented by the Vice-President and Provost as part of the new academic planning process.

The President informed members that an interactive web-site had been set up by the Vice-President and Provost. He encouraged all those present to participate in the academic planning process.

The President invited Professor Neuman to speak about equity, diversity and inclusion at the University of Toronto. Professor Neuman stated that issues of equity and diversity would be an integral part of the next academic plan. She informed members that she had asked Professor Rona Abramovich to compile a list of the student outreach initiatives that were currently in place at the University. Professor Neuman had also requested that the Vice-Provost, Faculty and the Vice-President, Human Resources compile a catalogue of initiatives for faculty and staff.

Professor Neuman described the formal supports for equity and diversity that were currently in place. These included such policies as the Employment Equity Policy; Policies and Principles for Admission to the University of Toronto; Policy on Student Financial Support; Statement on Prohibited Discrimination and Discriminatory Harrassment; and Statement of Institutional Purpose. In addition, the members of the Equity Issues Advisory Group at the University presented an annual report on their activities to the University Affairs Board of the Governing Council. The Ethnocultural Academic Initiatives Fund had been established in 1992 by the Provost to enhance the diversity of the curriculum. An annual report on allocations from this Fund was presented by the Provost to the Academic Board of the Governing Council.

The Provost referred members to the background paper that had been posted on the web site.² She welcomed comments, feedback and discussion on this paper.

¹ The green papers are available at <http://www.utoronto.ca/plan2003/>.

² The background paper on *Equity, Diversity and Inclusion at the University of Toronto* is available at <http://www.utoronto.ca/plan2003/equity.htm>.

5. Report of the President (cont'd)

(b) Presentation and Discussion (cont'd)

The President announced that the University of Toronto was one of the two recipients of the corporate award for increased accessibility given by the Canadian Foundation for Physically Disabled Persons in recognition of the University's contributions toward assisting people with physical disabilities in the community, as well as special efforts in aiding integration into the work place. This award would be presented in February 2003.

(c) Questions

A member asked how important the tenure review process was to meeting the mission of the University, and what the advantage would be to junior faculty members to increase the time to tenure. The President replied that the short time to tenure at the University of Toronto could inhibit junior faculty from conducting adventuresome research. Increasing the time to tenure could result in better decisions concerning tenure.

A member commended the Provost on the innovative green papers. He noted, however, that the administrative and academic uses of information technology were not highlighted as a key characteristic of the best public research universities. The President thanked the member for his comment, and indicated that it had been assumed that the role of information technology was a key characteristic, but that this assumption had not been explicitly stated in the green papers.

A member stated that several student organizations – the Association of Part-time Undergraduate Students (APUS), the Graduate Students' Union (GSU), the Students' Administrative Council (SAC), and the Arts and Science Students' Union (ASSU) – supported the implementation of an affirmative action policy in all hirings and admissions at the University. The member provided a definition of affirmative action³ and described the current legal framework in the United States and in Canada. He referred to two Canadian cases which, in his view, had established a legal framework for considering systemic discrimination. The member encouraged the University to adopt policies similar to those of peer institutions such as Northwestern University. The member expressed his concern that the percentage of professors of colour – 9.8% – had remained unchanged over the past ten years. In his opinion, there was a need for change, and the Governing Council had an opportunity to make that change. The President encouraged the member to become actively involved in the academic planning discussions, and to contribute directly to the development of the *Framework for Equity, Diversity and Inclusion at the University of Toronto*. The Vice-President and Provost congratulated the member for speaking about this issue. She commented that a key number to consider was the proportion of visible-minority professors hired each year compared to the proportion in the candidate pool. Of course, the University should not be content if the proportion in the candidate pool was too small; it should take steps to encourage the enlargement of the proportion of visible-minority members in the pool. She indicated that, in recruitment discussions with deans, she was encouraging them to think creatively and strategically about recruitment, including scholars whose profile was strong but somewhat unusual. Professor Neuman also made a personal and institutional

³ The member provided the following definition which he attributed to the web-site of the United States Students' Association: affirmative action is a policy or program that recognizes continuing systemic discrimination of people of colour, women, or people with disabilities, and works to ensure equal opportunity of education, employment and contracting through proactive efforts.

5. Report of the President (cont'd)**(c) Questions (cont'd)**

commitment that the Office of the Vice-President and Provost would investigate fully any documented cases of systemic discrimination that were brought to the attention of the Office.

A member stated that she was encouraged by the positive commitments which had been made during the meeting concerning equity, diversity and inclusion at the University, and urged those present to not lose sight of this progress that had been made.

A member asked whether there was support from various levels of government, as well as the public, for the vision of the University of Toronto as one of the best public research universities in the world. The President replied that there was support from both federal and provincial governments for internationally-excellent public research universities. The Federal Government was clearly committed to Canada's having some number of excellent research universities that would rank among the best in the world. Many members of the Government of Ontario were similarly committed, although that commitment had not yet been translated into action through provincial budgets. There was, however, reason for optimism concerning provincial support of excellent facilities through the SuperBuild program. The University, including all members of the Governing Council, had to make every effort to convince the general public of the need for some number of research universities to attain the very highest level of excellence. The President added that even with its current resources, the University could make great progress towards its goals. Located in the heart of a great multicultural city, the University would be able to attract and retain outstanding people even if it was not able to pay them the highest salaries among competing peer universities.

A member asked to what extent changes in the tenure review process would impact on teaching. The President replied that teaching would always be fundamental to tenure. The Provost added that the green papers stated the importance of teaching.

A member commented that a number of promising directions were stated in the green papers. In his view, however, there was a gap between the policy provisions of the University and reality. The member asked how the green papers would be finalized, and how progress would be measured against goals. The Provost replied that the academic plan would take into account the discussions being held within the University, and that consideration was being given to providing a list of actions, timelines and persons responsible for the identified actions within the academic plan.

A member commented that he was pleased to be at UTSC, and that the community of Scarborough defined the future. He expressed surprise that the University had won an award for accessibility when many of its buildings remained inaccessible. The member congratulated APUS, SAC, and the Scarborough Campus Students' Union for voting in favour of joining the Canadian Federation of Students (CFS), and noted the opportunities that would result from being part of such a large organization. He distributed a package of material from APUS plus information on discourses of democratic racism.⁴ In conclusion, the member asked whether the information provided and the guests who

⁴ Information on The Discourses of Democratic Racism is available at <http://www.yorku.ca/fhenry/writings.htm>.

5. Report of the President (cont'd)**(c) Questions (cont'd)**

would speak under 'Other Business' helped in framing the discussion concerning equity, diversity and inclusion at the University.

The Chair invited questions on the items listed in the President's report that had been placed on the table. No questions were raised.

6. Minutes of the Previous Meeting, October 31, 2002

The minutes of the previous meeting held on October 31, 2002 were approved.

7. Business Arising from the Previous Meeting

The Chair noted that three notices of motion had been dealt with at the Executive Committee, and that their disposition was reported on pages 6 and 7 of Report Number 355 of the Executive Committee. There was no other business arising from the previous meeting. Members could raise issues under Other Business.

It was duly moved and seconded,

THAT the ruling of the Chair, that there were no items of business arising from the minutes of the previous meeting, be appealed.

The vote was taken.

The appeal was defeated.

8. Canada Research Chairs Fund: Allocation 2002-03

Professor Cummins explained that this was the third allocation from the Fund and it covered the costs of the chairs that had been approved in the competitions held in September and December 2001. At the Academic Board, a question had been asked about the relative numbers of chairs in the three main granting council categories and about gender balance.

On motion duly made and seconded

IT WAS RESOLVED

THAT \$2.6m be allocated from the Canada Research Chairs Fund to cover the salaries, benefits, research allowances and cluster support for thirteen Chairholders approved in the September 2001 and December 2001 CRC competitions.

THAT \$.7m (\$.8m less \$77,000 indirect cost of 16% of salaries and benefits) be allocated to the Faculty of Medicine in support of seven campus-based Chairholders that were approved in the September 2001 competition.

8. Canada Research Chairs Fund: Allocation 2002-03 (cont'd)

THAT \$1.3m (\$1.4m less \$74,000 indirect cost of 6% of salaries and benefits) be allocated to the Faculty of Medicine in support of nine Chairholders based in Hospital and Research Institutes that were approved in the September 2001 competition.

9. University Infrastructure Investment Fund: Allocation – Renovation of 256 McCaul Street

The Chair noted that this and the following two items were on the consent portion of the agenda. A member raised a point of order and asked for information concerning the source of the rule allowing the designation of consent agenda items. The Chair invited the member to contact him for discussion of the consent agenda.

On motion duly made and seconded

IT WAS RESOLVED

THAT an allocation not to exceed \$120,000 be made from the University Infrastructure Investment Fund to address the cost of the renovation at 256 McCaul Street that will house the Department of Family and Community Medicine.

10. University Infrastructure Investment Fund: Allocation - Decommissioning of the SLOWPOKE Reactor

On motion duly made and seconded

IT WAS RESOLVED

THAT an allocation of \$285,562 from the University Infrastructure Investment Fund be approved to complete the decommissioning of the SLOWPOKE reactor.

11. Academic Priorities Fund: Allocation - Allocation for Post-Doctoral Office

On motion duly made and seconded

IT WAS RESOLVED

THAT a base allocation of \$67,363 and an one-time-only allocation of \$10,300 be made from the Academic Priorities Fund for the establishment of a Post-Doctoral Office in the School of Graduate Studies.

12. Report of the University Ombudsperson

The Chair explained to members that the University Ombudsperson was responsible to the Governing Council, through its Chair. As part of this responsibility, she reported annually on her activities. The administration had prepared its response to the Report and both documents had been circulated to members.

12. Report of the University Ombudsperson (cont'd)

Invited to comment on her report, Ms Ward noted that several recommendations from previous years had been addressed. The School of Graduate Studies (SGS) had produced a booklet on graduate supervision guidelines, which described the rights and responsibilities of both student and supervisor. SGS had also conducted the Higher Education Data Sharing Graduate Student Survey (HEDS), and was preparing new Graduate Department Academic Appeals Committee guidelines.

Ms Ward noted that the recommendations contained in her report dealt with:

- an alignment of divisional process with respect to *Guidelines for Academic Appeals Within Divisions*, and an analysis of current requirements and projected needs;
- the development of a model to ensure consistency in University-wide practice as it applies to graduate programs in which field research activities could involve serious health, safety and/or emergency concerns;
- the approval process for the revised *Policy, Procedures and Terms and Conditions of Appointment for Research Associates (Limited Term) and Senior Research Associates*;
- the status of the deliberations of the Task Force on Emergency Preparedness and Crisis Response;
- the responsibilities of faculty and staff in Academic Divisions given the current legislative and policy frameworks regarding students with disabilities;
- the planned review of the *Appropriate Use of Information Technology* guidelines;
- the status of and timelines for the review of the *Code of Behaviour on Academic Matters*.

Ms Ward also outlined significant organizational changes that had taken place at the Office of the University Ombudsperson over the past year, including:

- the appointment of the Ombudsperson on a full-time basis;
- an increased presence at the University of Toronto at Mississauga and the University of Toronto at Scarborough;
- increased consultation with a broad-based network of advisors from various groups within the University community.

A member commented on the declining caseload of the Office and asked what follow-up was in place to ensure that concerns were adequately dealt with by referring agencies. The member also asked what multi-lingual material was available to publicize the Office of the Ombudsperson. Ms Ward replied that she was concerned that the decline in caseload might reflect an under-reporting of issues. She noted that bookmarks and posters were currently being produced.

A member asked what the biggest challenge facing the Ombudsperson was. Ms Ward replied that providing service to the three campuses was the biggest challenge.

A member noted that he had seen significant problems with respect to the timeliness of academic appeals, and urged the University to develop more timely procedures. Another member commented on the escalation in the number of appeals, and stated that the University would be well-served to find a faster way to resolve such cases. The member commended the creation of the position of Senior Employment Relations Legal Counsel.

12. Report of the University Ombudsperson (cont'd)

A member asked what was being done in response to email harassment. Ms Ward replied that a number of individuals within the University were addressing this issue.

13. Reports for Information

Members received the following Reports for information

Report Number 115 of the Academic Board (November 14, 2002)
Report Number 121 of the Business Board (November 11, 2002)
Report Number 110 of the University Affairs Board (November 5, 2002)
Report Number 111 of the University Affairs Board (November 19, 2002)
Report Number 355 of the Executive Committee (December 2, 2002)

A member again raised the issue of the election of students to the Academic Board. At the request of the Chair, Dr. Nestor replied that elections of students to the Academic Board had been held prior to 1992, but few nominations had been received, causing new elections or acclamations. The Elections Committee had therefore recommended in 1992 that the co-opted approach should be used by the Board for student members. As the co-opted process was now part of the Terms of Reference of the Academic Board, the reinstatement of elections for students would require a change in the Board's Terms of Reference.

The member gave the following notice of motion:

THAT the Elections Guidelines 2003 be brought to the next meeting of the Governing Council for approval.

The Chair ruled the notice of motion out of order, since the University Affairs Board had full authority to approve the Guidelines, and had approved the *Election Guidelines 2003* at its meeting of November 19, 2002.

The member acknowledged receipt of a letter from the Secretary concerning his request for the distribution of documentation for the Academic Appeal described in Report 114 of the Academic Board. He was unable to comment at this time, but he wished to keep the matter before Council.

The member again raised the issue of videotaping of Governing Council meetings, and expressed his opinion that the matter should be discussed by the Governing Council. He gave the following notice of motion:

THAT all interferences with independent community recording of Governing Council meetings cease and desist.

The Chair ruled that the Executive Committee had already dealt with the matter of videotaping of Governing Council meetings. The member expressed the view that, based on his analysis, the Executive Committee did not have the authority to rule that videotaping not be allowed at Governing Council meetings. The Chair invited the member to provide his analysis in writing to the Secretary of the Governing Council, who would then provide advice to the Executive Committee on this matter.

13. Reports for Information (cont'd)

A member asked whether the Executive Committee would be considering the matter of participation in meetings by audio and video conferencing at its next meeting. The Chair replied in the affirmative. The member read a portion of Report Number 355 of the Executive Committee, and indicated his concern at the sentiments expressed by a member of the Executive Committee concerning the varying of the agenda at the October 21, 2002 meeting of the Governing Council.

A member expressed his concern that the three notices of motion which had been given at the October 31, 2002 meeting of the Governing Council had not been brought forward to this meeting of the Council, but had been dealt with by the Executive Committee. It was his view that the Governing Council should discuss these notices of motion. He stated that the disposition of the second part of the first notice of motion on the grounds that it would be inappropriate for the Governing Council to take a political position was in error. It was his opinion that the Governing Council was a political body, since many of the issues considered by the Governing Council were political in nature.

14. Date of the Next Meeting

The Chair informed members that the next meeting of the Governing Council was scheduled for Friday, February 14, 2003.

15. Question Period

A member commented that statements had been made at the National Summit on Innovation that universities were committed to doubling faculty research productivity and tripling commercialization. The member asked the following questions concerning this commitment:

- What kind of consultation would take place within the University of Toronto community on this issue, particularly with constituency groups?
- How would targets be set to achieve these goals?
- How would faculty find time to prepare for their teaching responsibilities, given this commitment?
- How would the increased workload of faculty be dealt with?

The President acknowledged the significance of the questions, and undertook to speak to this issue at the next meeting of the Governing Council.

A member requested that the President describe the ITER project to the Governing Council. The President explained that the international fusions energy research and development project (ITER) was a partnership of Canada, Japan, Russia and France. The site in Darlington, Ontario could be chosen for this project, which would bring several hundred outstanding scientists to southern Ontario.

A member commented that it was his understanding that recent changes to university funding in Quebec had resulted in provincial funding for post-doctoral fellows. He asked the administration to confirm this understanding. The President replied that he was unaware of such funding, and requested that the member provide the administration with any information he had on this matter.

16. Other Business**(a) Addresses by Non-members**

The Chair invited Ms Kellie Fong, Youth Coordinator of the Chinese Canadian National Council, Toronto Chapter, to address the Council. Ms Fong explained that the Chinese Canadian National Council was formed in 1979 in response to a nationally televised broadcast depicting Chinese-Canadian students as foreigners who were taking away places at universities from other students. Ms Fong noted similar comments made in the recent past and suggested that an exclusionary mentality still existed. She urged the University to celebrate the achievements of students of all backgrounds, and to develop appropriate equity based policies and procedures.

The Chair thanked Ms Fong for her comments.

The Chair invited Ms Emily Sadowski, President of the Association of Part-time Undergraduate Students (APUS) to address the Council. Ms Sadowski stated the intent of APUS to fight for increased diversity and against systemic discrimination at the University. Ms Sadowski encouraged members of the Council to be accountable and to speak out against discrimination.

The Chair thanked Ms Sadowski for her comments.

(b) Canadian Association of University Teachers' (CAUT) Proposed Canada Post-Secondary Education Act

A member referred to the proposed *Canada Post-Secondary Education Act* which had been put forward by the Canadian Association of University Teachers. The document had been distributed to members of the Academic Board.⁵ The member asked if the University would be considering this proposed *Act*.

At the request of the Chair, Professor Cummins replied that a notice of motion concerning the *Act* had been referred by the Chair of the Committee on Academic Policy and Programs to the Agenda Committee of the Academic Board. The Agenda Committee had considered the notice of motion, had taken advice from the administration, and was recommending that no further action be taken.

The meeting adjourned at 6:50 p.m.

Secretary

Chair

January 21, 2003

⁵ CAUT's proposed Canada Post-Secondary Education Act is available at <http://www.caut.ca/english/issues/funding/caut-pse-act.pdf>.