

**THE GOVERNING COUNCIL**  
**REPORT NUMBER 197 OF THE ACADEMIC BOARD**

**April 23, 2015**

To the Governing Council,  
University of Toronto

Your Board reports that it held a meeting on Thursday, April 23, 2015 at 4:10 p.m. in the Council Chamber, Simcoe Hall at which the following were present:

Professor Andrea Sass-Kortsak,  
Chair  
Professor John S. Bland, Vice-  
Chair  
Ms. Judy G. Goldring, Chair,  
Governing Council  
Professor Meric S. Gertler,  
President  
Professor Cheryl Regehr, Vice-  
President and Provost  
Professor Vivek Goel, Vice-  
President, Research and  
Innovation  
Professor Scott Mabury, Vice-  
President, University  
Operations  
Professor Sioban Nelson, Vice-  
Provost Academic  
Programs and Vice-  
Provost Faculty and  
Academic Life  
Dr. Francis Kwabena Ahia  
Professor Donald C. Ainslie  
Dr. Ramona Alaggia  
Professor Benjamin Alarie  
Professor Cristina H. Amon

Ms. Alexis Archbold  
Professor Dwayne Benjamin  
Dr. Heather S. Boon  
Ms. Marilynn Booth  
Ms. Shakira Brathwaite  
Professor Eric Bredo  
Ms. Christine E. Burke  
Ms. Caitlin Campisi  
Mr. Ken Chan  
Professor Gary W. Crawford  
Professor Luc F. De Nil  
Professor Charles M. Deber  
Professor Joseph R. Desloges  
Professor David Dubins  
Professor Zhong-Ping Feng  
Ms. Rachel Ferenbok  
Ms. Stephanie Gaglione  
Mr. Gary D. Goldberg  
Professor Tara Goldstein  
Professor Rick Halpern  
Professor Bart J. Harvey  
Professor Richard Hegele  
Professor Angela Hildyard  
Mrs. Bonnie Louise Horne  
Dr. Avi Hyman  
Professor Ira Jacobs

Professor Susan Jaglal  
Ms. Jeannie Kim  
Professor Linda M. Kohn  
Professor Jim Yuan Lai  
Professor Ron Levi  
Professor Reid B. Locklin  
Ms. Lorraine McLachlan  
Professor Faye Mishna  
Professor Amy Mullin  
Ms. Susan Murray  
Professor Emmanuel Nikiema  
Professor Elizabeth Peter  
Professor Yves Roberge  
Mr. Utkarsh Roychoudhury  
Professor Sonia Sedivy  
Professor Elizabeth Smyth  
Professor Richard Sommer  
Professor Markus Stock  
Professor Nicholas Terpstra  
Professor Vincent Tropepe  
Professor Cameron Walter  
Professor Sandy Welsh

**REGRETS:**

The Honourable Michael H.  
Wilson  
Ms. Halla Ahmed  
Professor Suzanne Conklin  
Akbari  
Mr. Larry P. Alford  
Dr. Dimitri J. Anastakis  
Professor Maydianne C.B.  
Andrade  
Mr. Nabil B. Arif  
Professor Markus Bussmann  
Professor David Cameron  
Professor Aziza Chaouni  
Mr. Louis R. Charpentier  
Mr. Dylan Alexandre Chauvin-  
Smith

Ms. Angel Difan Chu  
Ms. Michelle Cook  
Professor Maria Cristina Cuervo  
Mr. Dan G. D'Agostino  
Professor Angela Esterhammer  
Professor Susanne Ferber  
Ms. Sally Garner  
Professor Robert B. Gibbs  
Mr. Simon Gooding-Townsend  
Dr. Daniel A. Haas  
Ms. Shirley Hoy  
Professor Howard Hu  
Professor Douglas Hyatt  
Professor Ed Iacobucci  
Professor Linda Johnston  
Professor Bruce Kidd

Professor Paul Kingston  
Mr. Malcolm Lawrie  
Ms. Chelsea Lowther  
Professor Scott Mabury  
Professor Tiff Macklem  
Professor Jay R. Malcolm  
Dr. Don McLean  
Dr. Gary P. Mooney  
Dr. Graeme W. Norval  
Professor Julia O'Sullivan  
Mr. David Palmer  
Professor Janet M. Paterson  
Professor Lacra Pavel  
Professor Michele Peterson-  
Badali  
Professor David J. Phillips

Professor Domenico Pietropaolo  
Dr. Helene Polatajko-Howell  
Professor Russell Pysklywec  
Professor Michael J.H. Ratcliffe  
Professor Neil A. Rector  
Professor Cheryl Regehr  
Ms. Melinda M. Rogers  
Professor Seamus Ross  
Professor Locke Rowe  
Professor Mohini M. Sain

Professor Deep Saini  
Mr. Hugh D. Segal  
Dr. Anne Harriet Simmonds  
Mr. Michael Singh  
Professor Salvatore M.  
Spadafora  
Professor Andrew M. Spence  
Professor James Stafford  
Professor Suzanne Stevenson  
Professor Scott Thomas

Professor Steven J. Thorpe  
Professor Nhung Tuyet Tran  
Ms. Judith Wolfson  
Ms. Songyi Xu  
Dr. Trevor Young  
Ms. Alena Zelinka

### **Non-Voting Assessors**

Professor Angela Hildyard, Vice-President, Human Resources and Equity  
Ms Christine Burke, Director, Campus and Facilities Planning  
Ms Sally Garner, Executive Director, Planning and Budget

### **Secretariat:**

Mr. Anwar Kazimi, Secretary, Academic Board  
Mr. Patrick McNeill

### **In Attendance:**

Mr. Tad Brown, Counsel, Business Affairs and Advancement  
Ms. Elizabeth Cragg, Director, Office of the Vice-President University Operations  
Ms Nadina Jamison, Executive Director, Stakeholder Relations and Strategic Priorities  
Mr. Chris Lang, Director, Appeals Discipline and Faculty Grievances  
Dr. Daniella Mallinck, Director, Academic Programs, Planning & Quality Assurance, Office of the Vice-  
Provost Academic Programs  
Dr. Justin Nodwell, Chair, Department of Biochemistry  
Mr. Didier Pomerleau, Chief Administrative Officer, John H. Daniels Faculty of Architecture, Landscape  
and Design  
Ms. Andrea Russell, Director, Academic Affairs, Office of the Vice-Provost Academic Programs  
Ms. Archana Sridhar, Assistant Provost, Office of the Vice-President and Provost

## **1. Chair's Remarks**

The Chair welcomed members and guests to the meeting. She thanked members who would continue to serve on the Board in 2015-16 and who had completed the online committee preferences form. The Board's Striking Committee would meet in the coming days for co-opted positions on the Board. The Committee's recommendations would be brought forward for the Board's consideration at its meeting on June 1, 2015.

## **2. Report of the Vice-President and Provost**

Professor Regehr addressed the Board on the matter of academic continuity. Professor Regehr recalled that at the March 19, 2015, meeting of the Academic Board she had reminded members that under the *Policy on Academic Continuity*, the Provost and the Academic Board had the authority to declare an academic disruption under extraordinary circumstances in order to allow the University to maintain normal academic operations and to fulfill its educational mission.

## **2. Report of the Vice-President and Provost (contd.)**

In the winter 2015 session, 4,500 courses had been offered across all divisions of the University and many of these courses had not been disrupted by the strike by the teaching assistants. Of the courses that had been impacted, for the most part, instructors had found ways to make changes within the range of normal processes, or by using the provisions of the *University Assessment and Grading Practices Policy* to ensure that students were able to complete the term despite the difficult conditions. In only 32 of the 4,500 courses had instructors and divisions been unable to make such changes. At the request of divisions, the Provost had declared disruption in those 32 courses. One course disruption had been declared in the Faculty of Information and the remainder were spread evenly across the Faculty of Arts and Science, the University of Toronto Mississauga, and the University of Toronto Scarborough. No courses were cancelled and the winter 2015 term had not been extended.

Professor Regehr noted that faculty, staff, and teaching assistants had worked tirelessly to promote student success during a challenging period for the University. In particular, Professor Regehr highlighted the work of the Academic Continuity Working Group, which under the direction of Vice-Provost Nelson had met regularly for months leading up to the strike. Each division had appointed an academic lead on the Working Group, and the membership of the group had evolved to include registrars, key administrative staff, and others.

Professor Regehr concluded by informing the Board that an outcome of the arbitration with CUPE 3902 Unit 1 was awaited. The Administration would continue to engage in broader conversations about graduate student funding and academic programs. In 2014, the University had appointed Professor Sandy Welsh as the Provostial Advisor on Graduate Student Funding. Professor Welsh would continue to closely align her work with that of Professor Locke Rowe, Vice-Provost, Graduate Research and Education and Dean of the School of Graduate Studies.

## **3. Vice-President, Research and Innovation – 2014 Annual Report**

At the invitation of the Chair, Professor Vivek Goel, Vice-President, Research and Innovation, gave a presentation on the 2014 Annual Report prepared by his Office. A copy of the slides is appended here.

The following matters were raised in the discussion that followed Professor Goel's presentation:

- A member asked whether there had been analysis of the Social Sciences and Humanities Research Council of Canada (SSHRC) awards for the past year?

Professor Goel said that the national results for the SSHRC awards were awaited. A new set of partnership programs had emerged for the SSHRC awards. As an institution, the University had not put in many applications of this type. The administration was cognizant that the work of the SSHRC committees had changed. In future, the University would align its applications based on the evolving SSHRC requirements.

- A member noted that institutions in the United States attracted more research funding. Would the University seek more collaborative opportunities with industry from local and global partners? Professor Goel replied that a key goal for the University was to work with small and mid-size enterprises in Canada and seek opportunities in the United States with multi-national companies like IBM, Microsoft, and Google. Professor Goel cited the recently-reported news story of Professor Geoffrey Hinton (Department of Computer Science), whose start-up company had been acquired by Google.

#### **4. Reviews of Academic Programs and Units – Semi Annual Report**

##### **a. Review of Academic Programs and Units**

Professor Smyth reported that the Committee on Academic Policy and Programs (AP&P) had considered three reviews. The review for the Factor-Inwentash Faculty of Social Work had been commissioned by the Provost; the Dean of the Faculty of Arts and Science had commissioned the reviews for the Christianity and Culture programs and for the Department of Slavic Languages and its programs.

Professor Smyth outlined the role of AP&P in relation to the reviews and provided a brief background on the process of the reviews. The members of AP&P's Reading Groups had sought and received clarification on some matters raised in the reviews. Representatives of the units and programs reviewed had been available to answer questions at the March 31, 2015, meeting of AP&P. (A summary of those discussions is included in Report Number 173 of AP&P under item, 9(e) of this report.)

Professor Smyth said that AP&P had had a thorough discussion on each of the reviews. The Committee had requested one follow-up report in one year from the Dean of the Faculty of Arts and Science on the Christianity and Culture programs on matters related to curriculum renewal, faculty complement, student recruitment and the outcome of the program's retreats.

A member of the Board enquired about the connection between the Graduate Department for the Study of Religion and the Christianity and Culture programs based at St. Michael's College.

Professor Sandy Welsh stated that the Christianity and Culture programs had long been established at St. Michael's College. St. Michael's College offered a unique suite of undergraduate programs that were distinct from those offered by the Faculty of Arts and Science's Department for the Study of Religion. Professor Welsh said that there had at times been some faculty connections at the graduate and undergraduate levels between the programs at St. Michael's College and the Department for the Study of Religion.

##### **b. Follow-up Reports on Reviews**

Professor Smyth said that AP&P had received five follow-up reports:

- i) *Department of Biochemistry and its graduate programs (Faculty of Medicine)*  
- a two-year Follow-up Report regarding time-to-completion for the M.Sc. and Ph.D. programs, budget modelling, and strategic planning.
- ii) *Department of Psychology and its undergraduate programs (Faculty of Arts & Science)*  
- a two-year Follow-up Report about the Department's progress in managing over-enrolment in the programs through increased complement and decreased numbers of students enrolled in the major and specialist programs.
- iii) *John H. Daniels Faculty of Architecture, Landscape, and Design and its undergraduate and graduate programs*  
- a one-year Follow-up Report on the progress of the Faculty's reorganization and the cultivation of new faculty leadership.
- iv) *Leslie Dan Faculty of Pharmacy and its undergraduate and graduate programs*  
- a one-year Follow-up Report on the reorganization of the Faculty's administrative structure.

**4. Reviews of Academic Programs and Units – Semi Annual Report (contd.)****b. Follow-up Reports on Reviews (contd.)**

- v) *University of Toronto Scarborough joint programs with Centennial College: Specialist in Journalism; Major in New Media Studies; and Specialist in Paramedicine*  
- a one-year follow-up report on the programs' learning outcomes and an update on the integration of the UTSC and Centennial College teaching schedules for the New Media Studies program.

Professor Smyth reported that representatives from the Faculties and Divisions that had provided follow-up reports were available at the March 31, 2015, AP&P meeting to answer questions. One AP&P member had commented that though there had been no specific questions from Committee members on any of the five follow-up reports that had been presented, this reflected that the review process, including specifically the option to request a follow-up report, worked very well. The Committee had agreed and was impressed with how well each Dean's written response had addressed the questions raised previously by the Committee. Professor Smyth said that in her capacity as the AP&P Chair, she had informed the Deans of the Committee's comments.

There were no questions from the members of the Board.

**5. Revised Guidelines for Extra-Departmental Units (EDU's)**

Professor Nelson informed the Board that the revised *Guidelines for Extra-Departmental Units (EDUs)* provided greater clarity to Faculties and Divisions regarding appointments, the review process and the administration of EDUs. Professor Nelson thanked the principals and deans, along with senior faculty and staff across the University who had reviewed the *Guidelines* and provided extensive feedback.

Professor Nelson said that *Guidelines* were designed to cover the broad range of EDU-related activity within the University. The revised *Guidelines* ensured that appropriate consultation was undertaken, including with Office of the Vice-Provost, Academic Programs; that the Deans and Chairs were aware of the commitments made in relation to EDUs; and, that EDUs continued to serve the goals that they were established to support. All EDUs were reviewed periodically: EDU:As and EDU:Bs were reviewed under the University of Toronto Quality Assurance Program (UTQAP). The lead deans would commission reviews of EDU:Cs and EDU:Ds to assess them relative to their respective stated goals. Closure was one possible outcome of these decanal reviews.

A member sought clarification on the approval process for EDU:Ds. Professor Nelson replied that the approval process for EDU:Ds varied by division and was determined by the Dean. The approval process rested with the Dean in some instances whereas in others the Dean delegated this authority.

## **CONSENT AGENDA**

On motion duly moved, seconded, and carried

YOUR BOARD APPROVED

THAT the consent agenda be adopted.

### **6. Capital Project: Report of the Project Planning Committee for the University College Revitalization – Project Scope and Sources of Funding.**

On a motion duly moved, seconded and carried

YOUR BOARD APPROVED

THAT, subject to confirmation by the Executive Committee

THAT the Project Planning Committee Report for the University College Revitalization, dated March 10, 2015, be approved in principle; and

THAT the project scope of Phase One totalling 712 net assignable square metres (nasm) (950 gross square metres (gsm)), be approved in principle, to be funded by the Boundless Capital Campaign, Provost's Central Funds, University College Operating Funds, Faculty of Arts and Science Capital Funds, and Capital Campaign Funds (Arts and Science & University College); and

THAT subsequent phases of the project be brought forward for approvals through the appropriate vehicle as funding becomes available to move forward with the implementation of later phases of the overall plan as presented in the Project Planning Committee Report.

### **7. Approval of the Report of the Previous Meeting**

Report Number 196, from the meeting of March 19, 2015, was approved.

### **8. Business Arising from the Report of the Previous Meeting**

There was no business arising from Report Number 196.

### **9. Items for Information**

The following items for information were received by the Board:

- (a) Provost's Annual Report on Cases of Academic Discipline 2013-2014
- (b) Appointments: University Professors Selection Committee
- (c) Report Number 213 of the Agenda Committee – April 14, 2015
- (d) Report Number 166 of the Planning and Budget Committee – March 30, 2015
- (e) Report Number 173 of the Committee on Academic Policy and Programs – March 31, 2015

### **10. Date of the Next Meeting – Monday, June 1, 2015, 10:00 a.m. – 12:00 p.m.**

The Chair stated that the next meeting of the Board was scheduled for Monday, June 1, 2015, from 10 a.m. to 12 p.m.

**11. Other Business**

The Chair informed members that they would receive an Evaluation Survey following the June 1, 2015, meeting of the Board. Feedback from members would be useful and important in planning the Board meetings for the upcoming year. The Chair asked members to spend a few minutes to complete the Evaluation Survey once they received it.

**THE BOARD MOVED *IN CAMERA*.**

**12. Capital Project: Report of the Project Planning Committee for the University College Revitalization – Total Project Cost and Sources of Funding**

On motion duly moved, seconded and carried

YOUR BOARD APPROVED

THAT, subject to confirmation by the Executive Committee

THAT the recommendation, regarding the University College Revitalization, as contained in the memorandum from Professor Scott Mabury, Vice-President, University Operations, dated April 15, 2015, be approved.

The Board returned to open session.

The meeting adjourned at 5:00 p.m.

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Secretary  
April 27, 2015

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Chair