

UNIVERSITY OF TORONTO
THE GOVERNING COUNCIL

Wednesday February 11, 2004

MINUTES OF THE GOVERNING COUNCIL meeting held on Wednesday,
February 11, 2004 at 4:30 p.m. in the Council Chamber, Simcoe Hall.

Present:

Dr. Thomas H. Simpson (In the Chair)	Professor David J.A. Jenkins
Ms Rose M. Patten, Vice-Chair	Ms Françoise D. E. Ko
Professor Robert J. Birgeneau, President	Ms Karen Lewis
Mr. Sachin K. Aggarwal	Professor Michael R. Marrus
Mr. Muhammad Basil Ahmad	Dr. John P. Nestor
Professor Mary Beattie	Ms Jacqueline C. Orange
Dr. Robert M. Bennett	Mr. John F. (Jack) Petch
Ms Murphy Browne	Mr. Chris Ramsaroop
Professor Philip H. Byer	Mr. Timothy Reid
Mr. Bruce G. Cameron	Professor Arthur S. Ripstein
Professor Pamela Catton	Dr. Susan M. Scace
Professor John R. G. Challis	Mr. Amir Shalaby
Professor Brian Corman	Professor Barbara Sherwood Lollar
Professor W. Raymond Cummins	Professor Jake J. Thiessen
Dr. Claude S. Davis	Mr. Adam Watson
The Honourable William G. Davis	Professor John Wedge
Dr. Alice Dong	
Dr. Inez N. Elliston	Mr. Louis R. Charpentier, Secretary of the Governing Council
Ms Susan Eng	
Dr. Shari Graham Fell	
Mr. Mike Foderick	<u>Secretariat:</u>
Dr. Paul V. Godfrey	Mr. Neil Dobbs
Professor Vivek Goel	Ms Cristina Oke

Absent:

Mr. Brian Davis	The Honourable David R. Peterson
Dr. Gerald Halbert	The Honourable Vivienne Poy
Ms Shirley Hoy	Dr. Joseph L. Rotman
Professor Ian R. McDonald	Mr. Robert S. Weiss
Mr. George E. Myhal	

In Attendance:

Dr. Jon Dellandrea, Vice-President and Chief Advancement Officer
Professor Angela Hildyard, Vice-President, Human Resources and Equity
Professor Kwong-Loi Shun, Vice-President and Principal, University of Toronto at Scarborough
Ms Catherine Riggall, Interim Vice-President, Business Affairs
Professor Carolyn Tuohy, Vice-President, Government and Institutional Relations
Professor David Farrar, Vice-Provost, Students

In Attendance: (cont'd)

Dr. Beata FitzPatrick, Director of the Office of the President and Assistant Vice-President
Professor Ronald Venter, Vice-Provost, Space and Facilities Planning
Professor Safwat Zaky, Vice-Provost, Planning and Budget
Professor Rona Abramovich, Director, Transitional Year Program
Ms Susan Addario, Director, Student Affairs
Ms Susan Bloch-Nevitte, Director, Public Affairs and Advancement Communication
Mr. John Bisanti, Chief Capital Projects Officer
Mr. Andrew Drummond, Special Projects Officer, Office of the Governing Council
Ms Sheree Drummond, Assistant Provost and Special Assistant to the Provost
Mr. Paul Holmes, Judicial Affairs Officer, Office of the Governing Council
Ms Rivi Frankle, Assistant Vice-President, Alumni and Development
Ms Margaret McKone, Administrative Manager, Office of the Governing Council
Ms Bryn McPherson-White, Director, University Events and Presidential Liaison, Advancement
Ms Rosie Parnass, Assistant to the Vice-President, Human Resources and Equity
Ms Christina Sass-Kortsak, Assistant Vice-President, Human Resources
Mrs. Beverley Stefureak, Assistant Secretary of the Governing Council
Mr. Ron Swail, Acting Assistant Vice-President, Facilities and Services
Mr. Howard Tam, Vice-President, University Affairs, Students' Administrative Council

THE MEETING BEGAN *IN CAMERA*.

1. Senior Appointments

(a) Interim Vice-President and Provost ¹

On motion duly moved and seconded,

It was RESOLVED

THAT Professor Vivek Goel be appointed Interim Vice-President and Provost, effective February 12, 2004 to December 31, 2004 or until a new Provost is appointed, whichever comes first.

A member commented on the diligence and professionalism of the former Vice-President and Provost, Professor Shirley Neuman. The member had been present at a number of the town hall meetings concerning academic planning, and had been impressed by Professor Neuman's presentations. She asked that her remarks be recorded in the minutes.

(b) Interim Vice-President, Business Affairs ²

On motion duly moved and seconded,

It was RESOLVED

¹ Secretary's Note: Professor Shirley Neuman resigned as Vice-President and Provost, effective February 4, 2004.

² Secretary's Note: Mr. Felix Chee resigned as Vice-President, Business Affairs to assume the position of President and CEO of the University of Toronto Asset Management Corporation full-time effective January 1, 2004.

1. Senior Appointments (cont'd)

(b) Interim Vice-President, Business Affairs (cont'd)

THAT Ms Catherine Riggall be appointed Interim Vice-President, Business Affairs, effective February 12, 2004, for a maximum period of one year or until a new Vice-President, Business Affairs is appointed, whichever comes earlier;

THAT Ms Sheila Brown be appointed Acting Chief Financial Officer, effective immediately until December 31, 2004 or an earlier date at the discretion of the Vice-President, Business Affairs;

THAT Mr. Ron Swail be appointed Acting Assistant Vice-President, Facilities and Services, effective immediately until December 31, 2004 or an earlier date at the discretion of the Vice-President, Business Affairs;

(c) University Commissioner for Freedom of Information and Privacy Protection

On motion duly moved and seconded,

It was RESOLVED

THAT Mr. Louis R. Charpentier, Secretary of the Governing Council, be appointed as University Commissioner for Freedom of Information and Privacy Protection under the Policy on Access to Information and Protection of Privacy, effective immediately.

(d) Assistant Secretary of the Governing Council

On motion duly moved and seconded,

It was RESOLVED

THAT, pursuant to section 8 of By-Law Number 2, Mr. Andrew O. P. Drummond be appointed as an Assistant Secretary of the Governing Council, effective March 1, 2004

2. Code of Student Conduct: Recommendation for Expulsion

On motion duly moved and seconded,

It was RESOLVED

THAT the recommendation for expulsion contained in the Memorandum from the President dated January 9, 2004, be approved.

3. Property Matter: Varsity Development

On motion duly moved and seconded,

It was RESOLVED

3. Property Matter: Varsity Development (cont'd)

THAT the Governing Council go into Committee of the Whole *in camera* to consider a property matter, and that the following people be invited to participate in the discussion: Mr. Bisanti, Ms Bloch-Nevalte, Dr. Dellandrea, Ms Drummond, Professor Farrar, Dr. FitzPatrick, Ms Frankle, Professor Hildyard, Ms MacPherson-White, Ms Riggall, Professor Shun, Professor Tuohy, Professor Venter, Professor Zaky.

THE GOVERNING COUNCIL MOVED INTO OPEN SESSION.

THE COMMITTEE OF THE WHOLE ROSE TO MAKE ITS REPORT TO COUNCIL.

The Vice-Chair reported that the Committee of the Whole had received information concerning the proposed Varsity development, and that no decision had been required.

4. Chair's Remarks

(a) Welcome

The Chair welcomed Professor Vivek Goel to his first meeting as a Presidential appointee to the Governing Council, as well as all other members and guests who were present. The Chair congratulated Professor Byer and Ms Ko on their acclamation to the Governing Council for another term. The Chair also announced the resolutions approved by the Council during its *in camera* session.

The Chair noted that the appointment of an Assistant Secretary of the Governing Council was necessary due to the retirement of Mrs. Beverley Stefureak from the University at the end of February. On behalf of the Council and its Boards and Committees, the Chair thanked Mrs. Stefureak for her work in support of governance, and wished her an enjoyable retirement. A member thanked Mrs. Stefureak, on behalf of the student members, for the kindness and support she had given to the students on the University Affairs Board.

(b) Audio web-cast

The Chair reminded members that the meeting was being broadcast on the web.

5. Minutes of the Previous Meeting, December 15, 2003

The Chair reported that a member had contacted the recording secretary and noted that his remarks concerning an item on the consent agenda had not been included in the minutes.

The minutes of the meeting held on December 15, 2003 were approved as amended.

6. Business Arising from the Minutes of the Previous Meeting

The Chair noted that there had been three items of business arising from the previous meeting.

A question had been raised as to whether the University, at any time in the past, had informed students that a planned conference could not be held. A response from Professor David Farrar had been placed on the table.

6. Business Arising from the Minutes of the Previous Meeting (cont'd)

There had been a discussion of non-members addressing the Governing Council at the February 4 meeting of the Executive Committee. The report of this discussion was included on page 11 of Report Number 370 of the Executive Committee. A written report on speaking requests not granted had been included with the agenda package for this meeting.

7. Report of the President

(a) Honorary Degree Recipients

The President reported with great pleasure that the following individuals had accepted the offer of an honorary degree from the University of Toronto: Liona Boyd, Sydney Brenner, Wendy Cecil, Thelma Chalifoux, Marsh Alexander Cooper, Shirin Ebadi, Patrick Yuk Bun Fung, Myron Gordon, Roberta L. Jamieson, Aga Karim Khan, Daniel Libeskind, Ernest A. McCulloch, Mavor Moore, Katherine Morrison, Russell Morrison, Amartya Kumar Sen, James E. Till, William Waters, Patrick Watson, Lois M. Wilson, Michael Wilson, Robert Wilson, Douglas Wright.

The remainder of the President's report was a presentation of *Stepping UP: A Framework for Academic Planning at the University of Toronto: 2004-2010*

8. *Stepping UP – A Framework for Academic Planning at the University of Toronto*

Introduction

Professor Cummins reported that the Planning and Budget Committee, in transmitting its recommendation for approval, had reported to the Academic Board its enthusiastic and whole-hearted support for the *Framework* document. The Academic Board also had a very good discussion and supported the framework document. The Board had discussed a number of points, as summarized in Report Number 125 of the Academic Board. Professor Cummins assured the Council that approval of the Framework document did not imply approval of any policy changes that were referred to in the document. As was the practice, any revisions to current policies would be brought to governance for full debate and consideration of a recommendation for change.

Presentation

The President stated that *Stepping UP* represented our shared vision for the future of the University of Toronto. The document was the result of extensive discussions led by former Provost Shirley Neuman and included the contributions of many individuals from across the University.

The President emphasized that *Stepping Up* had received detailed input from the entire leadership of the University of Toronto, including from many of those present. The document summarized the key challenges and opportunities facing the University of Toronto for the next years. It articulated a vision, mission, values and major goals that reflected broad consultation in the University community. *Stepping Up* built on the University's past achievements and presented strategic priorities and targeted objectives for addressing these priorities to enable the University to meet the challenges and opportunities ahead.

The President referred to the three previous planning frameworks: *Renewal 87* written by President George Connell, *Planning for 2000*, and *Raising Our Sights* authored by then

8. *Stepping UP – A Framework for Academic Planning at the University of Toronto*

Presentation (cont'd)

Deputy Provost Carolyn Tuohy and former Provost Adel Sedra. He noted that these plans had moved the University forward significantly and had sought to make it stronger in the quality of undergraduate, professional and graduate programs that it offered and more internationally significant for its achievements in research as well as more accessible, more equitable and more diverse.

The President remarked that, in the search for a successor to President Prichard, the University had consulted widely to determine what kind of leadership it wanted for the next decade. The University community had determined, through the Governing Council, that it wanted a leader who could articulate a vision that would move the university to rank among the world's leading public teaching and research universities. The President reminded members that he had enunciated in his Installation address the three pillars of this vision: Excellence, Equity and Outreach. The *Stepping Up* framework was built upon that foundation.

The President then summarized the vision, mission, values, goals, and priorities that were included in *Stepping Up*.

VISION

Building upon a foundation of excellence, equity and outreach, the vision was articulated as follows:

The University of Toronto will be a leader among the world's best public teaching and research universities in its discovery, preservation and sharing of knowledge through its teaching and research and its commitment to excellence and equity.

MISSION

The mission which followed from this vision had four tenets:

- **To exercise exemplary public stewardship of ideas**

This went to the heart of the University's role in contributing to the creation and transmission of new knowledge (and the important issues) relevant to our society and the preservation of knowledge of the past.

- **To discover and share knowledge with students**

The University would offer its students undergraduate, professional and graduate degree programs of the highest quality and would provide them with a supportive student experience.

- **To conduct research that offers national and international leadership in the discovery of knowledge**

Faculty would be leaders in the discovery of new knowledge and in providing new understandings of received knowledge. Our work would have measurable impact.

- **To realize an exemplary degree of equity and diversity**

The University would also extend its knowledge as a consequence of its diversity.

8. *Stepping UP – A Framework for Academic Planning at the University of Toronto* (cont'd)

Presentation (cont'd)

The University did these things in order to contribute knowledge and talent for the betterment of society locally, nationally and internationally

VALUES

The values that should guide academic planning were:

- **Public stewardship, academic freedom and academic responsibility**

Academic freedom to pursue difficult and controversial issues had to be balanced with academic responsibility to base work on informed scholarship that was methodologically and theoretically rigorous.

All members of the university community were being asked to act collectively to set goals and to accept responsibility for helping to achieve these goals.

Students were expected to be prepared to undertake the work required by their programs and to participate constructively in student life and governance.

- **Risk-taking and innovation**

The University had to be willing to take risks to allow people to think in bold, innovative ways, even when those ways required working outside current academic structures or practices. This was key to all great universities.

- **Fostering intellectual excitement**

The excitement and vitality that happened when leading researchers and thinkers conversed with each other and with their students and shared their work with the larger community and with colleagues from around the world would be fostered on the University's campuses.

- **Supporting and forging teaching and research strengths**

Teaching and research programs of high quality across the full range of disciplines would be developed. A rich environment for interdisciplinary and multi-disciplinary research and learning would also be created and supported.

- **Enabling student learning and enhancing the student experience**

Students would be offered intellectually challenging, academically current and well-taught programs. The University would work to ensure a "climate" that welcomed and respected diversity and differences and would offer students intellectually rewarding co-curricular and extra-curricular learning experience beyond the classroom. It would also work to involve students in the life of the surrounding city.

- **Enabling and valuing the work of faculty, staff, and academic leadership**

The University would recruit internationally for faculty who would be leaders in their fields and would make its decisions on tenure on the grounds of rigorous proof of excellence. The University would recruit and train highly qualified staff members and foster their careers in the university. Much of the University's success in recruiting outstanding faculty and staff

and in enabling their work depended on its capacity to attract outstanding academic leadership, especially at the level of Chairs, Directors, Principals and Deans.

8. *Stepping UP – A Framework for Academic Planning at the University of Toronto* (cont'd)

Presentation (cont'd)

- **Fostering diversity through excellence and equity**

The broader, the more diverse and the more pro-active the University's recruitment, the more likely it was to identify excellent faculty, staff and students. The University would continue to make excellence the primary criterion for admission and for appointments. The University would also engage seriously with new areas of study that evolved from its diversity and would build on the cultural diversity of its faculty and students in its curricula.

- **Maintaining a highly responsible level of governance and accountability**

Accountability in public universities was being realized on at least four levels: the generation and use of resources; the benchmarking of its activities; its governance processes; and the realization of its mission.

The President noted that one of the basic principles underlying all of the above was ensuring accessibility from all segments of Canadian society.

GOALS

Eleven goals had been set that would enable the University to realize its vision and its mission over the next decade. These were:

- **Intellectual excitement would be generated by the quality of the University's research and teaching**

If things were done well, this excitement would encompass all three campuses and extend outward to the international scholarly community.

- **The best faculty would be appointed, tenured, and retained**

This goal included appointing the most diverse faculty that could be identified through pro-active international recruitment.

- **Undergraduate, professional and graduate student cohorts with varied interests, experiences and abilities as well as the strongest academic records would be recruited**

The University would look to an admissions process that considered more than just the GPA. This goal included continuing to guarantee that no undergraduate admitted to the University was unable to enter or continue as a consequence of financial need. The University would also work to improve its graduate funding guarantee over the next years.

- **The discovery and knowledge by members of the University community would provide leadership in research that defined emerging intellectual landscapes**

This was critical to the University's academic planning. Each department would be expected to look at what other leading departments were doing and to decide what were the important and emerging issues in their discipline. This did not necessarily mean doing what others were doing but being able to articulate how they wanted to define their strengths. Where were the frontiers of knowledge in their disciplines? Where did they want to be strong?

Were there things that were less relevant that should no longer be done? This would entail honest benchmarking to measure and improve progress.

8. *Stepping UP – A Framework for Academic Planning at the University of Toronto* (cont'd)

Presentation (cont'd)

- **Interdisciplinary research and teaching that involved carefully thought-out and strategic risk-taking and innovation would be fostered and supported**

Members of the University should be prepared to think outside usual academic structures and practices when it offered the promise of important discovery.

- **A high quality of student experience would be ensured**

This would be done both inside and outside the classroom and at the graduate level, a high quality of graduate supervision would be ensured.

- **The University would share its knowledge with the Greater Toronto Area, the province, and Canada as well as countries abroad**

This goal spoke to outreach and addressed the University's role as Canada's national university. The argument with government for increased funding on this basis would continue to be made by the senior administration.

- **The University would become an employer of choice for staff**

The work, careers and leadership of the University's staff would be enabled.

- **A student, staff, and faculty body that is diverse would be recruited and retained.**

The University was strongly committed to improving the participation of the designated groups where they were underrepresented among its student, staff and especially its faculty.

- **Strong academic leadership and constructive, collaborative, transparent governance would be ensured**

Strong leadership and governance at every level of the University would be encouraged.

- **The University would aim to increase its total revenues over the next ten years by 30% plus inflation**

Embedded in the goal of increasing the University's revenues to the mean per student in the country was its commitment to strengthening financial aid and loan forgiveness programs for all financially disadvantaged students.

PRIORITIES

To facilitate the realization of these goals, *Stepping UP* has organized the University's mission, values and goals around seven strategic priority areas with objectives and actions to address the respective priority. These priorities were elaborated upon in the Companion Papers that accompany *Stepping UP*. The seven priorities that flowed out of the mission, values and goals outlined above were:

- Teaching and learning
- Research
- Interdisciplinarity
- Faculty support and renewal
- Staff support and renewal

- Excellence, equity and diversity
- Academic leadership and planning

8. *Stepping UP – A Framework for Academic Planning at the University of Toronto* (cont'd)

Presentation (cont'd)

NEXT STEPS

A number of next steps must be taken that would require reporting back to governance. These included the following:

- **Revision of the *Statement of Institutional Purpose***

This would be undertaken immediately.

- **Development of Divisional Plans**

Divisional planning was actively underway.

- **Reviews and revisions to policies and procedures**

The administration would work with the Faculty Association with regard to any changes to frozen policies and would bring forward to governance in the normal way any such changes to policy.

- **Regular reporting on progress towards goals**

The President concluded his presentation by stating that all the members of the senior administration were present and ready to join the President in answering any questions members had about the plan.

Discussion

A member suggested that academic planning was a work in progress, and asked that the administration keep in mind the number of reviews in which departments and divisions currently participated, including professional accreditation, site visits for grants, and Ontario Council on Graduate Studies (OCGS) reviews. An annual update on academic planning would be effective if it were focused on broad directions, rather than on detailed implementation.

Another member expressed his support for the framework document and asked whether government and the public would support the aspirations defined in *Stepping UP*. He suggested that a communication strategy would be critical. The member also asked whether research and teaching would be equally weighted in tenure consideration. The President replied that he was confident that the public would accept the University's aspiration of becoming a world-class public teaching and research university. He indicated that progress had been made at the federal level with respect to government acceptance of this aspiration. The President commented that, to obtain tenure, an individual must be competent in both teaching and research, and demonstrate excellence in at least one of the two areas.

A member noted that *Stepping UP* was a framework document, not a plan, and that departments, centers and institutes were working hard on academic planning initiatives. He commented that although the goals were laudable, we could not do it all, and noted that resources were crucial. For example, a 30% increase in graduate student funding and a doubling of financial aid to

undergraduate students were major items that required revenue generation. In his opinion, the University would be hard pressed to reach its ambitions if it did not reach its targeted increase

8. *Stepping UP – A Framework for Academic Planning at the University of Toronto*
(cont'd)

Discussion (cont'd)

in revenue. The President noted that, although income had increased considerably, expenses had been increasing more rapidly than revenue in the past few years. Although academic planning was being done on the basis of a fixed complement, the number of positions coming open provided real opportunity for academic planning as envisaged in *Stepping UP*.

A member commended the process that had resulted in *Stepping UP* and noted his pleasure that the final version indicated that the administration had listened to and taken into account comments made during the consultation process.

A member encouraged all members of the Council to contribute to the second phase of the Ontario Student Opportunity Trust Fund (OSOTF) program. Contributions would be matched by the provincial government as well as by the University.

A member commented that a plan for part-time student enrolment did not appear to be included in *Stepping UP*. While the University's commitment to equity was honourable, the member wondered how much money was actually being invested in diversity. It was his understanding that students at the University of Toronto at Mississauga (UTM) and the University of Toronto at Scarborough (UTSC) wanted some connection to the St. George campus, but there were limited opportunities for them to take classes downtown. The member also expressed his concern at a possible increase in corporatization of research at the University.

A member said he was invigorated by the plan, and realized that hard choices had to be made.

A member noted the omission of funding for athletics in *Stepping UP*, and stated that, in his view, a world-class university required world-class athletic facilities.

On motion duly moved and seconded,

It was RESOLVED

Subject to the understanding that, in due course, the President and the Vice-Presidents will bring forward for consideration by the Governing Council or its appropriate board or committee:

- (a) proposals to implement the new academic plan, including but not limited to, revisions to the *Statement of Institutional Purpose*;
- (b) summary reports on divisional academic plans and recommendations for resource allocations in support of these plans; and
- (c) periodic reports on the University's and academic divisions' progress toward achieving the goals defined in their academic plans,

THAT the key priorities and the framework for planning as outlined in pages 1 to 35 of *Stepping UP: A Framework for Academic Planning at the University of Toronto – 2004-2010*, dated November 27, 2003, a copy of which is attached to

Report Number 125 of the Academic Board as Appendix “C”, be approved in principle.

9. Capital Project: University of Toronto at Scarborough – Science Laboratory Upgrades – Project Planning Report

On motion duly moved and seconded,

It was RESOLVED

1. THAT the Project Planning Report for the Renovation and Expansion of Science Facilities at the University of Toronto at Scarborough, Phase 1 2003-04: Science Teaching Laboratories, a copy of which is attached to Report Number 125 of the Academic Board as Appendix “D”, be approved in principle.
2. THAT the project scope of renovation of six chemistry teaching laboratories and eleven biology teaching laboratories, and associated mechanical systems and preparation areas, be approved at a cost not to exceed \$4,300,000 with the funding sources as follows:

i) Provincial Government Funding (previously identified as SuperBuild 2002)	\$1,830,000
ii) Mortgage to be repaid from Enrolment Growth Funds	<u>\$2,470,000</u>
	<u>\$4,300,000</u>

10. Capital Project: University College Residence – Changes in Project Cost, Sources of Funding and a Change in Scope

On motion duly moved and seconded,

It was RESOLVED

1. THAT the minor change of scope to the approved Project Planning Report for the new University College Residence to air-condition the Dining Hall and Drama Studio, a copy of which is attached to Report Number 125 of the Academic Board as Appendix “E”, be approved in principle.
2. THAT the revised funding arrangements, including furnishings and finance costs, for the University College residence expansion be approved at an estimated cost of \$28,000,000 with the funding as follows:
 - (i) \$10,000,000 from donations received and pledged from externally secured contributions,
 - (ii) An additional \$1,500,000 to be secured from additional external fund-raising by University College,
 - (iii) \$1,485,000 contribution from the UC residence ancillary,
 - (iv) \$800,000 contribution provided by the UC food service ancillary,
 - (v) \$50,000 allocation from the University Investment Infrastructure Fund in support of space for the Drama Program,
 - (vi) A mortgage in the amount of \$14,165,000 to be amortized over a period of 25 years and to be repaid by University College from residence revenues and the UC ancillary.

11. Faculty of Medicine: Proposal to Disestablish the Undergraduate Department of Anatomy and Cell Biology

On motion duly moved and seconded,

It was RESOLVED

THAT the Undergraduate Department of Anatomy and Cell Biology be disestablished effective January 1, 2004.

12. Reports for Information

The Council received for information the following reports:

Report Number 125 of the Academic Board (January 15, 2004)
Report Number 131 of the Business Board (January 19, 2004)
Report Number 370 of the Executive Committee (February 2, 2004)

A member stated that, in his view, the Executive Committee had made the wrong decision in not considering changes in the current Procedures for Non-members to Address the Governing Council and its Boards and Committees. He urged members of the Executive Committee to reconsider their decision.

13. Date of the Next Meeting

The Chair reminded members that the next meeting of the Governing Council was scheduled for Monday March 29, 2004.

14. Question Period

A member expressed his concern that the President had not met on February 4 with those who were demonstrating for reduced tuition. The President replied that he had agreed to meet with some of the demonstrators under certain conditions, but that the conditions had, in his opinion, not been met. Moreover, due to changes in his schedule and in the demonstrators' schedule, he had been off-campus and unavailable for the meeting. He had sent a statement of support for the goal of increasing funding to post-secondary education.

15. Other Business

A member described the successful conference of Engineers Without Borders that had recently been held at the Faculty of Applied Science and Engineering. He noted that the group had been founded three years ago and now had 6,000 members. The President added that he had attended the conference banquet and had been impressed by the idealism and heroic plans expressed by the members with whom he had spoken.

The meeting adjourned at 6:25 p.m.

Secretary
March 2, 2004

Chair