

THE GOVERNING COUNCIL

REPORT NUMBER 194 OF THE ACADEMIC BOARD

November 13, 2014

To the Governing Council,
University of Toronto

Your Board reports that it held a meeting on Thursday, November 13, 2014 at 4:10 p.m. in the Council Chamber, Simcoe Hall at which the following were present:

Professor Andrea Sass-Kortsak,
Chair
Professor John S. Bland, Vice-
Chair
Professor Meric S. Gertler,
President
Professor Donald C. Ainslie
Professor Suzanne Conklin
Akbari
Dr. Ramona Alaggia
Professor Benjamin Alarie
Professor Dwayne Benjamin
Ms. Marilyn Booth
Professor Eric Bredo
Ms. Christine E. Burke
Professor Markus Bussmann
Professor David Cameron
Ms. Caitlin Campisi
Mr. Ken Chan
Ms. Angel Difan Chu
Mr. Dan G. D'Agostino
Professor Luc F. De Nil
Professor Charles M. Deber
Professor Joseph R. Desloges

Professor David Dubins
Professor Angela Esterhammer
Professor Susanne Ferber
Ms. Rachel Ferenbok
Ms. Stephanie Gaglione
Professor Robert B. Gibbs
Professor Tara Goldstein
Mr. Simon Gooding-Townsend
Dr. Daniel A. Haas
Professor Richard Hegele
Professor Ira Jacobs
Professor Susan Jaglal
Professor Linda Johnston
Professor Linda M. Kohn
Professor Reid B. Locklin
Professor Jay R. Malcolm
Professor Faye Mishna
Dr. Gary P. Mooney
Professor Amy Mullin
Ms. Susan Murray
Professor Sioban Nelson
Dr. Graeme W. Norval
Professor Julia O'Sullivan
Mr. David Palmer

Professor Lacra Pavel
Professor Domenico Pietropaolo
Dr. Helene Polatajko-Howell
Professor Cheryl Regehr
Professor Seamus Ross
Mr. Utkarsh Roychoudhury
Professor Sonia Sedivy
Dr. Anne Harriet Simmonds
Professor Elizabeth Smyth
Professor Salvatore M.
Spadafora
Professor James Stafford
Professor Suzanne Stevenson
Professor Markus Stock
Professor Nicholas Terpstra
Professor Scott Thomas
Professor Steven J. Thorpe
Professor Vincent Tropepe
Professor Cameron Walter
Professor Sandy Welsh
Professor Catharine I. Whiteside
Ms. Alena Zelinka

REGRETS:

Dr. Francis Kwabena Ahia
Ms. Halla Ahmed
Mr. Larry P. Alford
Professor Cristina H. Amon
Dr. Dimitri J. Anastakis
Professor Maydianne C.B.
Andrade
Ms. Alexis Archbold
Mr. Nabil B. Arif
Dr. Heather S. Boon
Ms. Shakira Brathwaite
Professor Jutta Brunnee
Professor Aziza Chaouni
Mr. Dylan Alexandre Chauvin-
Smith
Ms. Michelle Cook
Professor Gary W. Crawford
Professor Maria Cristina Cuervo
Professor Zhong-Ping Feng
Mr. Gary D. Goldberg

Professor Rick Halpern
Professor Bart J. Harvey
Mrs. Bonnie Louise Horne
Professor Howard Hu
Professor Douglas Hyatt
Dr. Avi Hyman
Professor Bruce Kidd
Professor Paul Kingston
Professor Jim Yuan Lai
Mr. Malcolm Lawrie
Professor Ron Levi
Professor Peter Lewis
Ms. Chelsea Lowther
Professor Scott Mabury
Dr. Tiff Macklem
Ms. Lorraine McLachlan
Dr. Don McLean
Ms. Padraigin Murphy
Professor Emmanuel Nikiema
Professor Janet M. Paterson

Professor Elizabeth Peter
Professor Michele Peterson-
Badali
Professor David J. Phillips
Professor Russell Pysklywec
Professor Michael J.H. Ratcliffe
Professor Neil A. Rector
Professor Yves Roberge
Ms. Melinda M. Rogers
Professor Locke Rowe
Professor Mohini M. Sain
Professor Deep Saini
Mr. Hugh D. Segal
Mr. Michael Singh
Professor Richard Sommer
Professor Andrew M. Spence
Professor Nhung Tuyet Tran
Ms. Adriel Weaver
Ms. Judith Wolfson
Ms. Songyi Xu

Non-Voting Assessors

Professor Angela Hildyard, Vice-President, Human Resources and Equity

Ms Christine Burke, Director, Campus and Facilities Planning

Ms Sally Garner, Executive Director, Planning and Budget

Secretariat:

Mr. Anwar Kazimi, Secretary, Academic Board

Mr. Patrick McNeill

In Attendance:

Mr. Harvey Botting, member, Governing Council

Professor William Gough, member, Governing Council; Vice-Dean, Graduate Education and Program Development, University of Toronto Scarborough

Mr. Ron Swail, Assistant Vice-President, Facilities and Services

Professor Katherine Berg, Executive Chair, Rehabilitation Sciences, Faculty of Medicine

Professor John Coleman, Department of Cell and Systems Biology, Faculty of Arts and Science

Ms Nora Gillespie, Senior Legal Counsel, Office of the Vice-President & Provost

Dr. Jane Harrison, Director, Academic Programs and Policy, Office of the Provost and Vice-President

Professor Don Jackson, Chair, Department of Ecology and Evolutionary Biology, Faculty of Arts and Science

Ms Nadina Jamison, Executive Director, Stakeholder Relations & Strategic Initiatives, Office of the President

Professor Allan Kaplan, Graduate and Life Sciences Education, Faculty of Medicine

Mr. Christopher Lang, Director, Appeals, Discipline and Faculty Grievances

Professor Jay Pratt, Vice-Dean, Research and Infrastructure, Faculty of Arts and Science

Ms Archana Sridhar, Assistant Provost

1. Report of the Vice-President and Provost - Presentation on the Provost's Priorities

The Provost presented her priorities and highlighted the aims and strategies for each of the following:

1. *Service Delivery to Divisions*

Vice-Provostial portfolios would be reviewed and aligned with the goal of facilitating academic growth and innovative change in divisions. The goal was to provide divisions with expert advice and timely feedback as well as enhance support and eliminate duplication.

2. *Undergraduate Education*

Continued support would be provided for teaching and curricular innovation. This would result in the recruitment of outstanding domestic and international students; enhanced student engagement in learning; and, expanded opportunities for experiential learning. The goal would be to continue preparing undergraduate students for success.

3. *Graduate Education*

A focus would be to recruit and retain the best graduate students and improve the time to completion in their respective programs. This would be achieved by realigning the services for graduate students, including enhanced recruitment, sustainable models for financial support, and expanded learning partnerships for international opportunities.

1. Report of the Vice-President and Provost - Presentation on the Provost's Priorities (contd.)

4. Student Experience

Strategies that supported student engagement and mental health would be put in place to enhance the student experience. Through initiatives such as those arising from the recent report of the Provostial Advisory Committee on Student Mental Health, the emphasis would be on mental wellness, teaching resilience, anti-stigma around mental illness, and partnerships with community organizations for more coordinated services (university-age individuals were a particularly vulnerable demographic group). In addition, the University would continue to optimize its access and equity programs to ensure a supportive welcoming environment.

5. Leadership Renewal

It was recognized that support for ongoing faculty professional development would ensure strong leadership at all levels of the University. Over the previous year, there had been several comprehensive decanal review and searches. The programs in place for leadership development would be enhanced with a view to succession planning.

6. Faculty Engagement

The University would continue to hire and retain outstanding faculty members. The administration would ensure that faculty members were supported and broaden communications with the faculty members to ensure feedback and engagement.

7. Budget

By working with all divisions, the University would ensure that resources were made available to support its educational and research mission. The University's budget model allowed it to achieve its goals for student support; faculty renewal; and the maintenance and procurement of physical infrastructure for its teaching and research, in a sustainable manner. The central administration, in partnership with the divisions, continued to look for efficiencies while supporting entrepreneurial activities that resulted in alternative sources of revenues.

A member referred to the support for graduate students and commented that the onus on supervisors to provide stipends to their graduate students through their own grants continued to be a challenge due to declining tri-council funding and success rates. He noted that international graduate students were required to pay higher tuition fees. He encouraged the University to increase its funding for graduate scholarships.

Professor Regehr agreed that graduate student funding remained a challenge. In certain divisions of the University, as much as 85 per cent of the stipend funding for graduate students was drawn from the operating budgets of those divisions as opposed to researcher grants. She noted that the President would continue to focus on funding for international graduate students as a part of the University's advocacy strategy to the government.

2. **Proposal for new Master of Professional Kinesiology, Faculty of Kinesiology and Physical Education**

Professor Smyth outlined the proposal for the new Master of Professional Kinesiology (MPK) at the Faculty of Kinesiology and Physical Education (FKPE). The proposal was recommended by the Committee on Academic Policy and Programs (AP&P) for approval by the Board, subject to confirmation by the Executive Committee.

Dean Ira Jacobs noted that Kinesiology had developed into a multi-disciplinary field which allowed it be examined through several different academic lenses. In 2007, the government of Ontario had regulated the health profession of Kinesiology. The current requirements allowed holders of undergraduate degrees in Kinesiology to become registered practitioners. Dean Jacobs said that the MPK was the first professional graduate program for the FKPE. Through this proposed graduate program, the University had shown leadership in advance scholarship by providing an opportunity to registered Kinesiology practitioners to further enhance and build on their professional skills.

On a motion duly moved, seconded and carried,

IT WAS RESOLVED

THAT, subject to confirmation by the Executive Committee

THAT the proposed Master of Professional Kinesiology program, which will confer the new degree of M.P.K., as described in the proposal from the Faculty of Kinesiology and Physical Education dated October 1, 2014 be approved effective for the academic year September 2016.

3. **Faculty of Medicine: Proposal to Establish the Graduate Department of Rehabilitation Sciences renamed the Rehabilitation Sciences Institute as an Extra-Departmental Unit B (EDU: B)**

Professor Thorpe provided a summary of the proposal to establish the Graduate Department of Rehabilitation Sciences, renamed the Rehabilitation Sciences Institute, as an Extra-Departmental Unit B (EDU: B) at the Faculty of Medicine.

A member asked about the rationale to create a separate institute. Professor Kaplan, Vice-Dean, Graduate and Life Sciences Education, Faculty of Medicine, stated that an increase in enrolment and scholarship at the Graduate Department of Rehabilitation Sciences provided an ideal opportunity for the establishment of this EDU: B. Professor Katherine Berg, Executive Chair, Rehabilitation Sciences, Faculty of Medicine stated that the creation of the EDU:B would also allow the Faculty of Medicine to consolidate thematically similar research-stream programs within the new EDU:B and to that end, the small MSc and PhD research-stream programs in Speech-Language Pathology (MSc. and PhD) would be administratively transferred from the Department of Speech-Language Pathology to the proposed institute later in the current academic year.

3. Faculty of Medicine: Proposal to Establish the Graduate Department of Rehabilitation Sciences renamed the Rehabilitation Sciences Institute as an Extra-Departmental Unit B (EDU: B) (contd.)

On a motion duly made, seconded and carried

YOUR BOARD RECOMMENDS

THAT the proposal to establish the Graduate Department of Rehabilitation Science renamed the Rehabilitation Sciences Institute as an Extra-Departmental Unit B be approved effective January 1, 2015.

4. Capital Project: Ramsay Wright Building Teaching Laboratories Upgrades – Revisions to the Report of the Project Planning Committee, Project Scope, and Sources of Funding

Professor Thorpe highlighted the details of the capital project for upgrades to the teaching laboratories in the Ramsay Wright building. Professor Thorpe noted that the project had received approval from the Governing Council in June 2013. However, it was being resubmitted for approval because the total project cost for the project had increased as a result of the expanded scope of the project.

At the invitation of the Chair, several representatives from the Faculty of Arts and Science commented on the project:

- Professor Jay Pratt, Vice- Dean, Research and Infrastructure, Faculty of Arts and Science, stressed the importance of the Ramsay Wright building for the Faculty. The teaching laboratories were outdated as they had not been upgraded since the building was built in the 1960s. The proposed upgrades to teaching laboratories were part of a larger project for renovations to floors adjoining the teaching laboratories.
- Professor John Coleman (Department of Cell and Systems Biology) noted that approximately one-third of all first year students who entered the Faculty of Arts and Science were enrolled in courses taught in the Ramsay Wright laboratories. Great efforts had been made to design the laboratories in a modular fashion to enhance usage.
- Professor Vince Tropepe, Director, Human Biology programs, said small group settings would allow for enhanced teaching and pedagogy. The integration of teaching facilities would help create new synergies for the faculty and students.
- Professor Don Jackson, Chair, Department of Ecology and Evolutionary Biology, Faculty of Arts and Science, said that upgrades would bring the laboratories up to standards required for the teaching of biology. Echoing the comments on the flexibility of the modular design, Professor Jackson added that the addition of air-conditioning units to the laboratories would allow for additional teaching courses to be added during the summer sessions.

4. Capital Project: Ramsay Wright Building Teaching Laboratories Upgrades – Revisions to the Report of the Project Planning Committee, Project Scope, and Sources of Funding (contd.)

On motion duly made, seconded and carried

YOUR BOARD RECOMMENDS

THAT the Revised Project Planning Committee Report for the Ramsay Wright Building Teaching Laboratories Upgrades, dated October 8, 2014, be approved in principle; and

THAT the total project scope of approximately 4,650 gross square metres (gsm) (approximately 3,514 net assignable square metres (nasm), to be funded by the Faculty of Arts and Science, Graduate Expansion Funds, and Financing, be approved in principle.

5. Reviews of Academic Programs and Units

(a) Follow-up Report from Previous Reviews

Professor Smyth reported that the AP&P received three follow-up reports requested by the Committee two years ago relative to programs offered by three departments within the Ontario Institute for Studies in Education.

Members were informed that the Department of Curriculum, Teaching, and Learning had been reviewing and modifying the curriculum of the Master of Teaching program, and it had increased the number of teaching subjects available in the program; and would develop a five-year recruitment and enrolment management strategy.

The new Department of Leadership, Higher and Adult Education (LHAE) offered three graduate programs and was in the process of reviewing program and degree options this year. The Department had also taken steps to ensure collaboration across programs.

The Department of Social Justice Education had focussed on developing a new curricular model for its degree programs; and had developed compulsory foundational master's and doctoral courses. The Department had also implemented a faculty renewal plan that would help address student-faculty ratios.

(b) Semi-Annual Reviews of Academic Programs and Units (April – September, 2014)

Professor Smyth noted that the Vice-Provost, Academic Programs praised the work that had been done by the divisions and their ongoing commitment to the quality assurance process.

Professor Smyth reported that the AP&P had considered eleven reviews (two commissioned by the Provost and nine commissioned by Deans of the respective divisions). The goal of the reviews, whether Provostial or Decanal, was to obtain expert advice of leaders in the field concerning academic and administrative issues; to measure performance against leading international programs, and to obtain guidance and input from academic peers on key strategic directions.

5. Reviews of Academic Programs and Units (contd.)**(b) Semi-Annual Reviews of Academic Programs and Units (April – September, 2014)**
(contd.)

UTQAP reviews would ultimately be reported to the Ontario Universities Council on Quality Assurance (Quality Council) as Final Assessment Reports (FARs).

Professor Smyth highlighted the difference of the various types of reviews and the process undertaken by the AP&P, including the use of Reading Groups, who read the original review and the summary that was included in the Compendium of Reviews.

Representatives of the units and programs that had been reviewed were available to answer questions and clarify issues raised in the reviews. Professor Smyth emphasized that the AP&P had a thorough discussion of each of the reviews.

Professor Smyth reported the following:

- The themes raised in the group of reviews had echoed those in previous compendia. These included an emphasis on the excellence of the University's research reputation and the outstanding quality of its programs. In particular, the breadth and depth of course offerings and the strength of faculty and students were repeatedly highlighted by the external reviewers; and the dedication of faculty and staff in providing students with an outstanding education and ensuring their success had also been consistently identified.
- The reviews had identified areas for development, including funding for international graduate students, undergraduate student access to upper-level course offerings, and the need to address the tension between enrolment growth and quality.
- The AP&P had recommended that the Chair share with the Agenda Committee the work described by the Dean about UTSC's efforts to improve English language literacy of entering students and to support the transition of students into upper years. UTSC had a number of enhanced student support and development initiatives within both the Dean's portfolio and that of Student Affairs.
- The AP&P had also requested two follow-up reports: one in a year for the Department of Laboratory Medicine and Pathobiology in the Faculty of Medicine, to outline steps taken to respond to changes in the Canadian Institutes of Health Research (CIHR) funding model; and, one in two years from the Faculty of Information on the management structure of the Faculty, strengthening communication among members of the Faculty, and time to completion rates of doctoral students.

CONSENT AGENDA

On motion duly moved, seconded, and carried

YOUR BOARD APPROVED

THAT the consent agenda be adopted.

6. Approval of the Report of the Previous Meeting: Report Number 193 – October 2, 2014

The report of the previous meeting was approved.

7. Business Arising from the Report of the Previous Meeting

There was no business arising from the report of the previous meeting.

8. Items for Information

Members received the following items for Information:

- a) Semi-Annual Report: University Tribunal, Individual Cases, Fall 2014
- b) Semi-Annual Report: Academic Appeals Committee, Individual Cases, Fall 2014
- c) Report Number 206 of the Agenda Committee – October 23, 2014
- d) Report Number 207 of the Agenda Committee – November 4, 2014
- e) Report Number 170 of the Committee on Academic Policy and Programs – October 28, 2014
- f) Report Number 163 of the Planning and Budget Committee – October 29, 2014

9. Date of the Next Meeting – Thursday, Thursday, January 29, 2015, 4:10 – 6:00 p.m.

10. Other Business

There was no other business.

THE BOARD MOVED *IN CAMERA*.

11. Capital Project: Ramsay Wright Building Teaching Laboratories Upgrades – Revisions to the Report of the Project Planning Committee, Total Project Cost and Sources of Funding

On a motion duly moved, seconded and carried

YOUR BOARD RECOMMENDS

THAT the recommendation regarding the proposed total project cost and sources of funding for the Ramsay Wright Teaching Laboratories Upgrades, from Professor Scott Mabury, Vice-President, University Operations, dated October 15, 2014, be approved.

12. Report of the 2014-15 Striking Committee of the Academic Board

On a motion duly moved, seconded and carried

IT WAS RESOLVED

- THAT Ms Jeannie Kim, be appointed to serve on the Academic Board as an administrative staff member for a term effective November 14, 2014 to June 30, 2016, and on the Committee on Academic Policy and Programs for a term effective November 14, 2014 to June 30, 2015; and
- THAT Professor Donald Ainslie and Professor Ira Jacobs be appointed to serve as teaching staff members on the Planning and Budget Committee for a term effective November 14, 2014 to June 30, 2015.

The Board returned to open session.

The meeting adjourned at 5:30 p.m.

Secretary
November 17, 2014

Chair