

# Three Priorities: A Discussion

Business Board

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UNIVERSITY OF  
TORONTO

# Installation Address: Three priorities

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1. Leverage our urban location more fully, for the mutual benefit of university and city
2. Strengthen and deepen key international partnerships: well-defined strategic focus
3. Re-imagine and re-invent undergraduate education

# Three priorities: context, purpose

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- *Towards 2030* plan, *View from 2012* widely accepted
- Three priorities: a means to achieving the goals set out in *Towards 2030*
  - Enhancing our standing as:
    - a leader in research-intensive undergraduate education
    - a leader in graduate education
    - a globally ranked research powerhouse

# Moving the conversation forward

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- Provide more detail on each of the priorities
- Invite comments, suggestions for ways forward
- Foster consensus amongst stakeholders: faculty, students, staff, alumni, governors
- Signal intent to key partners: government, donors, community partners

# Leveraging our Location: an Urban Strategy

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- Goals:
  - To improve the state of our host city-region
  - To enhance the University's success in:
    - Attracting and retaining talent
    - Research
    - Teaching and learning
  - To enhance our reputation as a city-builder

# An Urban Strategy: Key Elements

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- Urban research
- Urban teaching
- Urban outreach, partnerships
- University as city-builder (literal)

# Strengthening International Partnerships

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- Goals:
  - Leverage existing networks, relationships for the mutual benefit of U of T and its global partners
  - Enhance our ability to meet global challenges
  - Enhance our global reputation, profile, rankings
  - Enhance our success in attracting, retaining talent
  - Enhance global citizenship, fluency of students
  - Enhance support for Urban Strategy

# An International Strategy: Key Elements

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- Institutional partnerships: strategic approach
- Student mobility: outbound, inbound
- Student recruitment
- International presence
- Inter-divisional co-ordination



# Reinventing Undergraduate Education

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- Goals:
  - Better prepare students for lifelong success
    - Respond to pressures to produce ‘job-ready’ graduates
  - Rejuvenate liberal education model/ideal
  - Anticipate, leverage, *create* disruptive changes in modes/mechanisms for education, knowledge production

# An Education Strategy: Key Elements

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- Research-based learning
- Experience-based learning
- Internationalized learning
- New learning technologies, mixed modes
- Transitions

# Three Priorities: Interactions

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- The three priority areas are mutually reinforcing
- Urban and international partnerships: two sides of the same coin
- Both urban and international partnerships have potential to enhance, reinvent undergraduate education

# Feedback Welcome

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