

THE GOVERNING COUNCIL
REPORT NUMBER 179 OF THE ACADEMIC BOARD

April 19, 2012

To the Governing Council,
University of Toronto

Your Board reports that it held a meeting on Thursday, April 19, 2012 at 4:10 p.m. in the Council Chamber, Simcoe Hall at which the following were present:

Professor Ellen Hodnett (Chair)	Professor Luc De Nil	Professor David Mock
Professor Cheryl Misak, Vice-President and Provost	Professor David Dubins	Professor Amy Mullin
Professor Scott Mabury, Vice-President, University Operations	Professor Susanne Erb	Professor Siobhan Nelson
Professor R. Paul Young, Vice-President, Research	Professor Zhong-Ping Feng	Professor Emmanuel Nikiema
Professor Donald Ainslie	Mr. Cary Ferguson	Ms Yuchao Niu
Professor Benjamin Alarie	Ms Maria Pilar Galvez	Dr. Graeme Norval
Mr. Larry Alford	Professor Meric Gertler	Professor Janet Paterson
Professor Derek Allen	Professor Robert Gibbs	Professor Elizabeth Peter
Professor Catherine Amara	Dr. Carol Golench	Ms Judith Poë
Professor Maydianne Andrade	Mrs. Bonnie Horne	Dr. Neil Rector
Ms Katherine Ball	Mr. Peter Hurley	Professor Yves Roberge
Professor Dwayne Barber	Mr. Adnan Hussain	Professor Jeffrey Rosenthal
Professor Jan Barnsley	Professor Ira Jacobs	Professor Seamus Ross
Professor Dwayne Benjamin	Professor Alison Keith	Professor Lock Rowe
Ms Virginia Coons	Mr. Nykolaj Kuryluk	Professor Andrea Sass-Kortsak
Professor Brian Corman	Mr. Ben Liu	Ms Ava-Dayna Sefa
Professor Elizabeth Cowper	Ms Cecilia Livingston	Ms Helen Slade
Mr. Tyler Currie	Professor Heather MacNeil	Miss Maureen J. Somerville
Mr. Michael Da Silva	Professor John Magee	Professor Suzanne Stevenson
Professor Christopher Damaren	Professor Henry Mann	Ms Caitlin Tillman
	Professor Douglas McDougall	Mr. Chirag Variawa
	Professor Don McLean	Professor Njoki Wane
	Professor Angelo Melino	Professor Sandy Welsh
	Mr. Liam Mitchell	Professor Charmaine Williams
	Professor Matthew Mitchell	Professor Joseph Wong
Regrets:	Professor Avrum Gotlieb	Professor David Naylor
Dr. Francis Ahia	Professor Hugh Gunz	Professor Julia O'Sullivan
Ms Manal Al-Ayad	Professor Rick Halpern	Professor Domenico Pietropaolo
Professor Cristina Amon	Professor Robert Harrison	Ms Melinda Rogers
Dr. Katherine Berg	Ms Anne Kerubo	Mr. Kevin Siu
Ms Marilyn Booth	Professor Paul Kingston	Professor Sandy Smith
Professor Terry Carleton	Dr. Chris Koenig-Woodyard	Professor Richard Sommer
Professor Will Cluett	Professor Jim Lai	Professor Markus Stock
Professor David Cook	Professor Ron Levi	Dr. Roslyn Thomas-Long
Professor Karen Davis	Mr. Aly-Khan Madhavji	Dr. Sarita Verma
Professor Charles Deber	Professor Roger L. Martin	Dr. Shelly Weiss
Professor Joseph Desloges	Ms Natalie Melton	Professor Catharine Whiteside
Professor Darryl Edwards	Professor Faye Mishna	Professor Howard Yee
Mr. John A. Fraser	Professor Mayo Moran	Mr. Tony Han Yin
Professor Alan Galey	Professor Carol Moukheiber	Ms Grace Yuen
	Professor Michelle Murphy	

Non-voting Assessors:

Professor Angela Hildyard, Vice-President, Human Resources and Equity
 Mr. David Palmer, Vice-President, University Advancement

Mr. Louis Charpentier, Secretary of the Governing Council
 Professor Edith Hillan, Vice-Provost, Faculty and Academic Life

Secretariat:

Ms Mae-Yu Tan

In Attendance:

Professor Robert Baker, Member of the Governing Council and Vice-Dean, Research and Graduate Programs, Faculty of Arts and Science
 Professor Louise Lemieux-Charles, Member of the Governing Council and Acting Director, Dalla Lana School of Public Health
 Mr. Steve Bailey, Director, Office of Space Management
 Ms Donna Crossan, Assistant Dean, Administration, Faculty of Dentistry

Ms Nora Gillespie, Legal Counsel, Office of the Provost and Office the Vice-President, Human Resources and Equity
 Dr. Jane Harrison, Director, Academic Programs and Policy, Office of the Vice-Provost, Academic Programs
 Professor Don Jackson, Interim Director, Centre for Environment, Faculty of Arts and Science
 Ms Helen Lasthiotakis, Assistant Dean and Director, Office of the Dean, Faculty of Arts and Science

Mr. Benjamin Normand, Co-President, Environmental Students' Union
 Professor Louise Rose, Chair, Lawrence S. Bloomberg Faculty of Nursing Council
 Professor Edward Spooner, Associate Chair, Graduate Studies, Department of Geology
 Professor William Watson, Chair, Woodsworth College Council
 Ms Stephanie Woodside, Secretary, Woodsworth College Council

1a) New Constitution: Dalla Lana School of Public Health

The Chair said that the Academic Board was being asked to consider a proposal for one new constitution and six revised constitutions. The Board had authority to consider divisional constitutions for approval, while divisional by-laws were approved by the Divisional Councils themselves. If approved by the Board, the constitutions would require confirmation by the Executive Committee on May 7, 2012.

Mr. Louis Charpentier, Secretary of the Governing Council, stated that the University's School of Public Health, later named the Dalla Lana School of Public Health, had been established as an Extra-Departmental Unit-A in April, 2008. At that time future transitions of the School had been contemplated, including the development of a constitution that would provide for a School Council, and it had been anticipated that further approval of governance would be sought. A draft constitution and by-laws had been prepared by the Dalla Lana School faculty and administration, following guidelines provided by the Office of the Governing Council. The draft documents, which were consistent with those of other divisions, had been reviewed by the School's faculty on March 19, 2012 and by the Provost's Advisory Group on March 26th.

There were no questions from the Board.

1a) New Constitution: Dalla Lana School of Public Health (cont'd)

On motion duly moved, seconded, and carried

YOUR BOARD APPROVED

THAT, subject to confirmation by the Executive Committee, the proposed Constitution of the Dalla Lana School of Public Health, attached hereto as [Appendix "A"](#), be approved effective July 1, 2012.

1b) Constitutional Revisions: Faculty of Dentistry, Faculty of Information, Innis College, Lawrence S. Bloomberg Faculty of Nursing, Faculty of Music, and Woodworth College

Mr. Charpentier reminded the Board that the project to update divisional constitutions and by-laws, initiated in June, 2011, was expected to be completed by the Fall, 2012. The proposed amendments to the six constitutions, which were consistent with those presented in previous meetings of the Board, made explicit delegated authority to the divisional Councils for approval of proposals for major modifications of academic programs. In addition, other housekeeping and editorial changes had been made.

Mr. Charpentier thanked one of the Board members for submitting in advance of the Board meeting a question regarding the membership of the Faculty of Information Council. The member had observed that the Administrative Staff definition in the Information Constitution included senior research associates, yet senior research associates were listed as a separate constituency in the Council Membership. Upon consultation with Dean Ross, a modest re-organization of the membership section of the constitution was being proposed for the Board's approval.

It was proposed that Article 3.b.5 be revised to reflect that the Administrative Staff membership included:

- i) All Senior Research Associates;
- ii) All Senior Administrative Officers; and
- iii) One Administrative Staff person in the Faculty, appointed by the Dean for a two-year term. Renewable once;

No questions were raised by members of the Board.

1b) Constitutional Revisions: Faculty of Dentistry, Faculty of Information, Innis College, Lawrence S. Bloomberg Faculty of Nursing, Faculty of Music, and Woodworth College (cont'd)

On motion duly moved, seconded, and carried

YOUR BOARD APPROVED

- i) THAT, subject to confirmation by the Executive Committee, the amended Constitution of the Faculty of Dentistry, which was approved by the Faculty of Dentistry Council on March 29, 2012, be approved;
- ii) THAT, subject to confirmation by the Executive Committee, the amended Constitution of the Faculty of Information, which was approved by the Faculty of Information Council on March 8, 2012 be approved;
- iii) THAT, subject to confirmation by the Executive Committee, the amended Constitution of Innis College, which was approved by the Innis College Council on April 10, 2012, be approved;
- iv) THAT, subject to confirmation by the Executive Committee, the amended Constitution of the Lawrence S. Bloomberg Faculty of Nursing, which was approved by the Lawrence S. Bloomberg Faculty of Nursing Council on March 21, 2012, be approved;
- v) THAT, subject to confirmation by the Executive Committee, the amended Constitution of the Faculty of Music, which was approved by the Faculty of Music Council on March 27, 2012, be approved; and
- vi) THAT, subject to confirmation by the Executive Committee, the amended Constitution of Woodworth College, which was approved by the Woodworth College Council on March 27, 2012, be approved.

Documentation is attached hereto as [Appendix "B"](#).

The Chair thanked the many guests from the divisions for attending the Board meeting.

2. Report of the Vice-President and Provost

Professor Misak spoke about the impact on universities of the recently released Government budgets. She said that some funds provided to universities by the Federal Government for research would be redirected to industry-sponsored research. With respect to the Provincial Budget, there would be a 1.9% increase over the previous year in the 2012-13 funding envelope to post-secondary educational institutions. However, that increase was for growth. There were also a number of cutbacks, some of which would have significant impact on the University. \$825 for each non-doctoral international student would now be 'recovered' by the Province.

2. Report of the Vice-President and Provost (cont'd)

The University would likely be forced to transfer that cost to the international students themselves in order to avoid a detrimental effect on the University's operating budget. Another significant item in the Provincial Budget was the cancellation of the Ontario Work-Study Program. That program had been vital in providing valuable work experience to students on campus. The University was committed to maintaining its work-study program as best it could and would seek further information from the Government about the implication of the cancellation.

A member inquired about the apparent emphasis in the Federal Budget on business-driven research. Professor Misak replied that many in the University of Toronto community would share these concerns. Professor Young added that funding for discovery scholarship programs had been maintained by the Federal Government but that other Tri-Council funding had been transferred to targeted industry-sponsored research. Universities would require industry partners in order to apply for such funding.

3. *Towards 2030: The View from 2012 – A Framework*

The Chair informed members that the *Towards 2030: The View from 2012 – A Framework* document had been considered by the Planning and Budget Committee (P&B) on April 4, 2012. If recommended by the Academic Board, it would be considered for approval by the Governing Council on May 17th.

Professor Misak gave a presentation to the Board on *Towards 2030: The View from 2012*. She explained that it comprised two documents - *Towards 2030: The View from 2012 – A Framework*¹, which was being recommended for approval in principle, and *Towards 2030: The View from 2012 – An Assessment of the University of Toronto's Progress Since Towards 2030*², a more in-depth document that provided an analysis of the 2012 context and the University's progress to date in the areas outlined by *Towards 2030: A Third Century of Excellence at the University of Toronto*³. The two documents were the outcome of sustained consultation with members of the University community over a seven-month period. Professor Misak highlighted some of the measures that had been taken in meeting specific goals set out in *Towards 2030*. These included improvements in the recruitment and admission of first-entry undergraduates, the development of bridging programs for international students, enhancements in the first-entry undergraduate experience, an ongoing commitment to ensuring the University's accessibility to students, management of the graduate expansion, strengthening of the tri-campus structure and the collegiate structure on the St. George campus, hiring of new and outstanding faculty, maintaining excellent scholarship and research, and continued progress in innovation and globalization.

Professor Misak explained that the University also faced considerable challenges. Included among the most serious were the low per-student provincial government funding for undergraduate students in Ontario, likely continued volatility of economic circumstances over the next years, obstacles to the recruitment of international doctoral students, very low federal contributions to

¹ <http://www.governingcouncil.utoronto.ca/AssetFactory.aspx?did=8486>

² <http://www.governingcouncil.utoronto.ca/AssetFactory.aspx?did=8487>

³ <http://www.governingcouncil.utoronto.ca/AssetFactory.aspx?did=5626>

3. *Towards 2030: The View from 2012 – A Framework* (cont'd)

the institutional costs of research, the need for improved internal communications, management of the expansion of graduate education, strengthening mechanisms to support faculty in their applications for tri-council funding, strengthening relations with alumni, a need for additional space on all three campuses, and harnessing the University's innovative research for greater economic growth and social good. Professor Misak concluded that the University had managed to stay on course to strengthen its position in research, to attract even better students and to improve the educational and co-curricular experience for those students. That was a remarkable credit to the entire institution – faculty, staff, and students – given the economic realities. It was clear that in order to continue on that course, the University would need to have the autonomy to make choices. It would also need to continue to communicate with the public and the government about the value of higher education in general and the extraordinary value of the University of Toronto in particular.

Professor Elizabeth Cowper, Vice-Chair of the P&B, reported that the Committee had commended the administration for the University's high standards despite the fiscal constraints. Members had remarked on the unchanged levels of funding for the indirect cost of research and per-student grants in the recently announced government budgets. It had been noted that enrolment growth at the University of Toronto Mississauga (UTM), the University of Toronto Scarborough (UTSC), and in select professional graduate programs would allow the University to mitigate some of the effects of the budgetary constraints.

Among the matters raised for discussion were the following.

a) The Collegiate Structure

A member asked Professor Misak to speak to any anticipated development of college activities in addition to the expansion of the first-year Foundational Year Programs. Referring to the historical role of the college to the University's academic mission, Professor Misak stated that the colleges were continuing to evolve and their relationship with the Faculty of Arts and Science was becoming even stronger. The colleges' function in providing a home, both academic and co-curricular, for students on the St. George campus was an essential one.

b) Contributions of the Teaching Stream

A member expressed her view that there should be greater coverage in *The View from 2012* document of teaching awards received by members of the University community, and the member suggested that such data should be presented in a manner parallel to that of research awards and honours. The member also outlined the extensive contributions made by members of the teaching stream across the University and suggested that the important role that they served should receive greater prominence in *The View from 2012* document. Professor Misak thanked the member for her comments and stated that she would be pleased to insert additional narrative on the contributions of the teaching stream into the *Assessment of the University of Toronto's Progress Since Towards 2030* document.

Towards 2030: The View from 2012 – A Framework (cont'd)

c) Funding for Students in Professional Graduate Programs

A member commented on the University's focus on professional graduate programs as part of its graduate expansion and asked whether targeted funding for such programs had been contemplated. Professor Misak confirmed that funding and scholarships for students in professional graduate programs were being developed; one of the University's priorities was to establish endowments for them. The University's professional graduate programs were in great demand and faculty were being hired so that more students would be able to access the programs.

On motion duly moved, seconded, and carried

YOUR BOARD RECOMMENDS

THAT *Towards 2030: The View from 2012 – A Framework*, dated March 28, 2012, be approved in principle⁴.

The Chair thanked Professor Misak for her report and remarked on the in-depth discussion that the Board had held.

4. Vice-President, Research - 2011 Annual Report and Strategic Research Plan

Invited by the Chair to address the Board, Professor R. Paul Young, Vice-President, Research, gave a presentation to the Board on the University's Strategic Research Plan and the Annual Report of the Division of the Vice-President, Research. The document *Life in 2027 – Excellence, Innovation, Leadership: Research at the University of Toronto*⁵ featured sixteen professors in the early stages of their careers. The professors provided insight into the future through the lens of their respective disciplines and by drawing on the themes of the University's Strategic Research Plan. Packaged together with the profiles of the researchers was the *University of Toronto Research By the Numbers*⁶ publication that outlined the University's research and innovation impact. The output of the University's researchers was astounding, particularly given the financial constraints over the years. The data clearly demonstrated the remarkable success that had been achieved by members of the University community. In closing, Professor Young noted that the report had been developed with the intent of providing a view of the University's research mission to an external audience and highlighting some of the many research gains that had been made as the University continued to conduct research that was recognized globally.

During the Board's discussion, members inquired about additional steps being taken to communicate the University's achievements to the public. Professor Young informed the Board that the University would contribute to a campaign being launched in May by the Council of Ontario Universities that was designed to raise awareness within the public of the importance of

⁴ The motion passed without dissent.

⁵ <http://www.governingcouncil.utoronto.ca/AssetFactory.aspx?did=8490>

⁶ <http://www.governingcouncil.utoronto.ca/AssetFactory.aspx?did=8491>

4. Vice-President, Research - 2011 Annual Report and Strategic Research Plan (cont'd)

research. He stated that that was only one aspect of a ten-year campaign that would help people understand how research changed lives. In response to a suggestion from a member, Professor Young said that his Office would be pleased to work with the University's libraries to feature research by University professors within the community. Some divisions had already been holding attractive research exhibits in various venues. In planning future outreach activities, it would be important to draw on thematic components that would capture the interest of the public.

A member asked how the University framed its outstanding research achievements when lobbying for essential funding from the Provincial and Federal Governments. Professor Misak replied that efforts would continue to be made to highlight both the University's accomplishments and its needs so that stakeholders could more fully understand the need for greater investment in the University. Professor Young pointed to the ongoing challenge faced by the University with respect to the institutional costs of research. The University was forced to draw heavily from its operating budget to cover research costs that were not funded by the Federal Government. During the discussion of research funding provided by the Federal Granting Councils, Professor Young said that the President and the University would continue to lobby for programs driven by excellence-based criteria; the University was confident of its ability to compete with the best national researchers. Professor Young noted that it was anticipated that future tricouncil funding would be more targeted and that while funding for discovery programs would be maintained, it would not be increased. He assured the Board that the University would continue to protect academic freedom when developing private-sector funding agreements.

The Chair congratulated Professor Young on an excellent report.

5. Proposal to Disestablish the Existing Centre for Environment (EDU: B) and to Establish the School of the Environment as an EDU: B

The Chair said that the proposal to disestablish the existing Centre for Environment and to establish the School of the Environment as an Extra-Departmental Unit B (EDU: B) had been considered by the P&B on April 4th and, if recommended by the Board, would be considered for approval by the Governing Council on May 17th.

Professor Cowper introduced the proposal, explaining that the planned establishment of the School of the Environment as an EDU: B would support the programs that were shared with different departments and programs, provide strong links to activities entrenched in other disciplines, establish a home for undergraduate student advising activity, and enhance support for research and scholarship in the field of the environment. Professor Cowper then outlined the discussion that had occurred at the P&B meeting, a summary of which is contained in the Committee's report⁷.

Invited by the Chair to comment, Professor Sandy Welsh, Co-Chair of the Working Group on Environment, Resources and Related Programs, stated that she was very pleased to be able to bring

⁷<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Boards+and+Committees/Planning+and+Budget+Committee/2011-2012+Academic+Year/r0404.pdf>

5. Proposal to Disestablish the Existing Centre for Environment (EDU: B) and to Establish the School of the Environment as an EDU: B (cont'd)

forward the proposal to the Board. The proposal represented the culmination of many hours of consultation and discussion over more than a year with a broad range of stakeholders. Participants had expressed their enthusiasm and renewed confidence for future achievements within the proposed School. Professor Welsh thanked Professor Don Jackson, Interim Director, Centre for Environment, and Mr. Benjamin Normand, Co-President, Environmental Students' Union, for their significant contributions. Mr. Normand expressed his support for the proposal and said that a central space would be beneficial for students in the School. Professors Welsh and Baker were thanked for their leadership in the development of the proposal.

A member congratulated the Centre on the proposal and asked about plans for the relation of any graduate programs to the UTSC's Department of Physical and Environmental Sciences. Professor Welsh replied that consultation across all three campuses had occurred and both UTSC and UTM had been providing valuable feedback. Such consultation would continue when specific discussions regarding graduate programs were undertaken. Professor Robert Baker, Co-Chair of the Working Group on Environment, Resources and Related Programs, reiterated that faculty consulted during the process had expressed great excitement and enthusiasm for developing graduate programs. In response to a comment from the member, Professor Baker apologized for not having consulted with the Faculty of Medicine earlier in the process. Given the nature of the shared collaborative graduate program with Medicine, consultations would continue as the School evolved.

On motion duly moved, seconded, and carried

YOUR BOARD RECOMMENDS

- (a) THAT the Centre for Environment be disestablished, effective July 1, 2012; and
- (b) THAT the School of the Environment be established as an Extra-Departmental Unit B (EDU: B), effective July 1, 2012.

Documentation is attached hereto as [Appendix "C"](#).

CONSENT AGENDA

On motion duly moved, seconded, and carried

YOUR BOARD APPROVED

THAT the consent agenda be adopted.

6. Faculty of Arts and Science: Proposed Name Change from the “Department of Geology” to the “Department of Earth Sciences”

On motion duly moved, seconded, and carried

YOUR BOARD RECOMMENDS

THAT, subject to confirmation by the Executive Committee, the name of the existing “Department of Geology” be changed to the “Department of Earth Sciences”, effective immediately.

Documentation is attached hereto as [Appendix “D”](#).

7. Approval of the Report of the Previous Meeting: Report Number 178 – March 14, 2012

Report Number 178 of the meeting held on March 14, 2012 was approved.

8. Business Arising from the Report of the Previous Meeting

There was no business arising from Report Number 178.

9. Items for Information

The following items for information were received by the Board.

- (a) Appointments: University Professors Selection Committee
 - (b) Report Number 180 of the Agenda Committee – April 10, 2012
 - (c) Report Number 149 of the Planning and Budget Committee (April 4, 2012)
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10. Date of Next Meeting

The Chair stated that the next meeting of the Board was scheduled for Thursday, May 31, 2012, at 4:10 p.m. in the Council Chamber.

11. Other Business

There were no items of other business.

The Board moved *in camera*.

12. Appointments: President's Teaching Award Recipients

On motion duly moved, seconded, and carried

YOUR BOARD APPROVED

THAT Senior Lecturer Karen Reid, Professor Ivan Silver, and Professor Jim Wallace receive the President's Teaching Award for 2011-2012.

The Board returned to open session.

The Chair thanked members for their attendance at the Board meeting.

The meeting adjourned at 6:00 p.m.

Secretary
May 1, 2012

Chair